



Part-time Program Course Overview

BEGINNER

Level I: CLB 1-2	IELTS: 3.5 and under	CanTest: 1.5 and under
Level II: CLB 3-4	IELTS: 4.0-4.5	CanTest: 2.0/2.5

Description:

-This is a beginner level course aimed at developing students' reading, writing, speaking and listening skills for everyday purposes. It also focuses on grammar, pronunciation and vocabulary.

-Skills are developed through both in class and online exercises.

Level I - Students who complete this course successfully will:

- Understand simple information about familiar, concrete topics
- Understand short, simple instructions, requests and directions
- Use and respond to common greetings
- Give short, simple, common instructions
- Make and respond to simple requests related to common everyday activities
- Give basic personal information
- Read and understand short greetings and simple messages
- Read and understand short, simple, clearly sequenced instructions for common, everyday situations
- Understand basic information from simple formatted texts (i.e. map, schedules etc.)
- Understand the purpose and some basic details in very simple, short texts
- Convey greetings and short messages by completing short texts
- Copy numbers, letters and short phrases and sentences for personal use
- Complete short, simple forms that require basic information
- Write a few words to complete a short, guided text

Level II - Students who complete this course successfully will:

- Understand common instructions and directions related to familiar, everyday situations
- Understand short, descriptive or narrative communication on topics of personal relevance
- Use basic language to engage in small talk and participate in group discussions
- Give a set of simple, common routine instructions and directions
- Make and respond to a range of requests and offers
- Ask for and give information about needs and feelings related to common everyday activities
- Read and understand simple, personal social messages (i.e. invitations)
- Read and understand relatively short, simple instructions for familiar everyday situations
- Understand information from simple formatted texts
- Understand the purpose, main ideas, key information and specific details in simple, everyday text
- Write short, simple messages on relatively familiar topics
- Copy specific details from a short text
- Complete simple forms that require basic information and response to simple questions
- Write a short paragraph to describe a familiar situation, even or personal experience.

INTERMEDIATE

Level I: CLB 5 IELTS: 5.0 CanTest: 3.0

Level II: CLB 6 IELTS: 5.5 CanTest: 3.5

Description:

-This is an intermediate level course aimed at developing students' reading, writing, speaking and listening skills for academic and workplace contexts. It also focuses on grammar, pronunciation and vocabulary.

-Skills are developed through in class and online exercises.

Level I - Students who complete this course successfully will:

- Write moderately complex paragraphs on familiar, concrete topics within academic and workplace contexts
- Write appropriately structured emails to make requests
- Express opinions, agreement and disagreement during a small group discussion or meeting
- Make a formal presentation up to seven minutes
- Compare and contrast familiar, concrete topics
- Begin to use strategies to summarize/paraphrase
- Give a clear, concise, coherent explanation on a concrete topic
- Skim and scan documents to seek and obtain information
- Comprehend and begin to demonstrate critical analysis of academic text
- Use strategies for active listening and note-taking

Level II - Students who complete this course successfully will:

- Write clear, moderately complex paragraphs on familiar, concrete and some abstract topics on academic and workplace contexts
- Write appropriately structured emails to make requests and suggestions
- Express opinions, agreement and disagreement in moderately demanding contexts
- Make a formal presentation up to 10 minutes
- Compare and contrast familiar, concrete and some abstract concepts
- Use a variety strategies to summarize/paraphrase
- Give a clear, concise and coherent explanation on a concrete or abstract topic
- Skim and scan documents to obtain information
- Comprehend and critically analyze academic text
- Use a variety of strategies for active listening and note-taking

ADVANCED

Course Name: English for Academic Writing

CLB: 7

IELTs: 6.0

CanTest: 4.0

Course Overview

Description:

- This is an advanced writing course for academic purposes aimed at developing academic writing skills needed to succeed in university or college. This course is offered both in class and online.
- The online version of this course is offered via the UW's Online Learning Management System, Nexus. Students access weekly content and are required to complete weekly tasks, assignments and discussion board requirements. Since the delivery of this course is asynchronous (meaning it does not occur in "real time"), students can complete course work at their convenience, so long as requirements are completed in full and on time.
- Students who enroll in the online version of English for Academic Writing must have strong computer skills and be comfortable working independently.
- Students must first complete English for Academic Writing Part I before taking English for Academic Writing Part II.
- A student who successfully completes both Parts I and II of this course with a minimum grade of C+ meets the English language requirement of The University of Winnipeg and receives three unallocated credits towards an undergraduate degree.

Part I- Students who complete this course successfully will:

- Comprehend and critically analyze academic texts of up to five pages
- Employ a range of academic vocabulary and complex structures in academic writing
- Write coherent, organized and well-supported expository, compare/contrast, and argumentative essays with some support
- Paraphrase and summarize moderately complex academic texts
- Conduct research and cite sources using APA style guidelines
- Use strategies for proofreading, editing and self-assessing academic work
- Analyse cultural aspects and expectations within a Canadian post-secondary context

Part II- Students who complete this course successfully will:

- Comprehend and critically analyze academic texts of five pages or more
- Use an expanded range of academic vocabulary and complex structures in academic writing
- Write a critique of an academic text with limited support
- Write an argumentative research paper demonstrating knowledge and understanding of a chosen topic with limited support
- Paraphrase and summarize complex academic texts
- Conduct independent research and cite sources using APA style guidelines
- Employ a wide range of strategies for proofreading, editing and self-assessing academic work

Course Overview

- Analyze cultural aspects and expectations within Canadian post-secondary context

ADVANCED

Course Name: English for Academic Learning and Speaking

CLB: 7

IELTs: 6.0

CanTest: 4.0

Description:

- This is an advanced level speaking and listening course for academic purposes aimed at developing students' English language skills while building the study, critical thinking and meta-cognitive skills needed to succeed in a university environment.
- Skills are developed through both in-class and online exercises.
- Students must first complete English for Academic Learning and Speaking Part I before taking Part II.
- A student who successfully completes both Parts I and II of this course with a minimum grade of C+ receives three unallocated credits towards an undergraduate degree.

Part I: Students who complete this course successfully will:

- Understand the norms and cultural expectations within a Canadian university context
- Use appropriate language for a university context
- Understand and use academic vocabulary
- Set and work toward specific language learning goals
- Understand the format and structure of lectures, presentations and research papers
- Develop critical thinking and meta-cognitive skills
- Employ research skills to support academic work
- Speak comprehensibly and with clear pronunciation
- Participate actively in the classroom by clarifying, questioning, discussing
- Present information and persuasive arguments
- Develop strategies for listening to lectures and taking detailed notes
- Understand and use memory techniques before class, in class and following class as well as on written exams
- Work as a team with other students on group assignments
- Build strong working relationships with fellow students and instructors through intercultural communication and negotiation

Course Overview

- Use appropriate technology to support learning goals
- use effective time and stress management skills to maintain mental wellness while studying

Part II: Students who complete this course successfully will:

- Understand the norms and cultural expectations of a Canadian university classroom
- Understand the norms and expectations within a Canadian university context
- Use appropriate language for a university context
- Understand and use academic vocabulary in context
- Use effective language for debate and discussion
- Speak comprehensibly and with clear pronunciation
- Participate actively in the classroom (through clarifying questioning, discussing)
- Present information and ideas to a class both formally and informally
- Facilitate group discussion by paraphrasing and summarizing key points and supporting details
- Work as a team with other students on group assignments
- Build strong working relationships with fellow students and instructors through intercultural communication and negotiation

ADVANCED

Course Name: English for Business Professionals

CLB: 7 **IELTs:** 6.0 **CanTest:** 4.0

Description:

- This course is for internationally educated business professionals or entrepreneurs with a background in the management of a commercial or industrial business who would like to resume or advance in their careers in Manitoba.
- Students who successfully complete this course will develop new skills and sharpen existing skills in occupation-related speaking, listening, reading, and writing.
- This class includes guest speakers, multimedia materials for language practice, and intercultural competency.
- Skills are developed through both in-class and online exercises.

Skills and topics include:

Course Overview

- Examining workplace culture and integration
- Exploring business organizations in Manitoba
- Writing and presenting a business proposal/plan
- Conducting and participating in interviews and meetings
- Giving clear instructions
- Learning and applying business idioms to workplace contexts
- Using culturally appropriate non-verbal communication
- Networking and strategies for establishing credibility
- Communicating effectively with supervisors, co-workers and clients
- Communicating effectively on the telephone
- Giving effective oral presentations
- Building listening comprehension strategies
- Making a clear explanation
- Reading and understanding documents that are commonly used by business professionals (such as reports, best-practices articles)
- Preparing clear and concise workplace documents (such as memos, reports and instructions)
- Proof-reading and revising written documents
- Improving grammar, spelling and mechanics relevant to business situations

ADVANCED

Course Name: English for Speaking and Pronunciation

CLB: 7

IELTs: 6.0

CanTest: 4.0

Description:

- This course is for students who would like to improve their speaking and pronunciation skills.
- Skills are developed through both in-class and online exercises.

Skills and topics include:

- Expressing opinions about a range of complex topics

Course Overview

- Participating actively in conversation by clarifying, questioning and paraphrasing
- Initiating and maintaining small talk
- Expressing skills and qualifications during a job interview and/or meeting
- Delivering a clear presentation and/or speech
- Communicating effectively over the phone
- Using complex vocabulary in speech
- Using appropriate rhythm, intonation and sentence stress
- Using appropriate pausing and pace
- Pronouncing syllable sounds correctly
- Employing strategies for better voice control