



Certification Year 5

Registration Information 2022-2023
Elementary Stream



THE UNIVERSITY OF
WINNIPEG

Certification Year 5 Registration Information

Registration Materials

Most of the university's course information is posted online. Students are advised to visit the University's website, and look at the following documents for more detailed information:

The Academic Calendar

The Academic Calendar contains information on degree requirements, program rules and regulations, and course descriptions. The Academic Calendar is available online at: <http://www.uwinnipeg.ca/academics/calendar/index.html>

Course Schedules

Timetables for students entering Year 5 are included with your course registration package

Registration Materials

You will need your Certification Year 5 Registration Report (emailed in mid June). This report includes the following documents:

- A **Stream Checklist** — the checklist outlines your degree requirements, and lists the courses that you have completed to date, as well as any courses that are in progress. Please review this checklist for accuracy, and report any errors to the Faculty of Education office as soon as possible.
- A **Course Registration** sheet — this form lists the specific courses (and sections) that you must take in Year 5. Please use this form as a reference when completing your online registration.
- **Timetables** for Fall and Winter - these timetables outline the weekly course schedule for your assigned cohort.

Regulations Related to Course Scheduling

Students have a prescribed schedule, and have been assigned to specific courses and sections for the upcoming year. **You must schedule all other activities around your classes and practicum commitments.**

Elementary Curriculum, Instruction and Assessment Courses

All Year 5 Elementary students will be assigned to a section of EDUC-4718 Elem (K-8) CIA Integrating the Expressive Arts and EDUC-4721 or EDUC-4721 Advanced Curricular Inquiry. Students with a teachable major or minor in Kinesiology will also take EDUC-4719 Elem (K-8) CIA: Phys. Ed/Health. Those students who do not have a teachable major or minor in Kinesiology will be assigned another course. in place of EDUC-4719.

Practicum Blocks III and IV

Students will complete two practicum blocks in Year 5. The blocks are represented by course numbers, and are each worth 3 credit hours. In addition to regular tuition fees, students will be charged a supplemental practicum fee of approximately \$181.50 per block (\$363 for the year).

Fall Practicum Block

Elementary students will register for EDUC-4772-150 Practicum Block III Elem

Winter Practicum Block

Elementary students will register for EDUC-4773-150 Practicum Block IVElem

Please ensure that you register for the appropriate practicum blocks for your stream. In addition to these blocks, students must spend one full day or two half days per week in their host schools.

Other Required Courses

Year 5 students in the Elementary stream must take the following courses:

- EDUC-4405 Contemporary Issues in Inner-City Education
- EDUC-4410 Indigenous Education
- EDUC-4701 Classroom Management
- Inclusive Education II course

Students have been assigned to a specific section of these courses. No section changes will be permitted.

Inclusive Ed II Requirement

All students must have 6 credit hours of special education courses in order to qualify for professional certification. Students completed an introductory course in Year 3. In Year 5, students will complete an additional 3 credit hour course with a focus on special education.

Permission to Register Over Capacity

Please be aware that instructors cannot give permission to register over capacity in their courses. Permission can only be obtained from the Faculty of Education Office, and will only be considered if there is a direct conflict between two specific required courses. Conflicts with job hours or other personal commitments, or wanting to take courses that have been reserved for other groups of students, or wanting to take courses at certain times of the day are not considered to be exceptional circumstances, and cannot be accommodated. We appreciate your understanding in this matter.

We reserve the right to move students to a different course or section after they have registered. This will only occur if there has been a late change to the timetable, such as a course being canceled or rescheduled.

Condensed Courses

In order to accommodate the student teaching blocks, certification year courses will be offered in a condensed format, so that they can be completed before student teaching begins. Condensed courses may be offered in the Fall term, the Winter term, or across both Fall and Winter terms. Each term will consist of ten weeks of lectures and exams, followed by a student teaching block. Student teaching will require intensive at home preparation during the evenings. It is important to be able to make a full commitment to courses and student teaching in order to get the most benefit from your final year.

Attendance Policy

The Bachelor of Education Program leads to a professional degree. Students are expected to attend, be punctual and participate in all classes. These expectations acknowledge their importance for the teaching and learning process and the professional responsibilities of teachers.

Students are encouraged to volunteer and participate in extra-curricular activities in their host schools. **However, students must ensure that no conflict occurs between the school activity and their attendance in class. Students are not to miss University classes for school activities.**

Academic Advising

Advisors in the Faculty of Education Office are very busy between April and August with admissions and new student orientations. We typically receive a high volume of both phone calls and emails during this time, and cannot respond to all inquiries immediately. Please expect to wait at least a few days for a response. Please read your materials carefully before calling, as you may find the answers that you need.

If your questions or concerns are complex, please make an appointment to meet with an advisor in person. Appointments can be arranged by emailing a.bourgoin@uwinnipeg.ca.

Courses in Certification Year 5

Courses	Credit Hours	Term
Elementary (K-8) Curriculum, Instruction & Assessment Courses: EDUC-4718 Elem (K-8) CIA: Integrating the Expressive Arts One of: EDUC-4720 Elem (K-8) CIA: Advanced Curricular Inquiry (Humanities) EDUC-4721 Elem (K-8) CIA: Advanced Curricular Inquiry (Math/Sci)	3	Fall or Winter
EDUC-4719 Elem (K-8) CIA: Phys. Ed/Health (For students with a major or minor in Kinesiology only. Other students will be assigned an Education elective)	3	Fall/Winter
EDUC-4719 Elem (K-8) CIA: Phys. Ed/Health (For students with a major or minor in Kinesiology only. Other students will be assigned an Education elective)	3	Fall
Other courses: EDUC-4xxx Inclusive Education II course EDUC-4405 Contemporary Issues in Inner-City Education EDUC-4410 Indigenous Education EDUC-4701 Classroom Management	3 3 3 3	Fall or Winter Fall or Winter Fall or Winter Fall or Winter
Practicum: EDUC-4774 Practicum Block I - Senior Years EDUC-4775 Practicum Block II - Senior Years	3 3	Fall Winter
Total Credit Hours	27	

EDUC-4720 and EDUC 7421 Advanced Curricular Inquiry (ACI)

The purpose of the ACI course is for final cert year students to engage in a teacher inquiry, whereby these students learn to plan and enact the processes of grounded-in-practice and identity-building professional learning. The course will be a combination of asynchronous learning, group meetings, and PLC meetings. Meeting dates will be emailed to students in July. The course will conclude with a Celebration of Learning Conference where students will share the results of their teacher inquiry with other members of the Faculty of Education community, including other students, faculty and staff.

Certification Dates

Activity	Dates	Day/Times	Length
Certification Orientation	Tuesday, August 30, 2022 - 9:00 a.m. - 12:00 p.m. - All students must attend - Room 4M47 (4th floor, Manitoba Hall)		
Labour Day	Monday, September 5, 2022 - No university classes or practicum		
Start of School Experience	September 6 – 9, 2022	8:30-16:00 daily	4 Days
Condensed Lectures Fall Term	<p>September 12: Lectures begin</p> <p>September 30: National Day for Truth and Reconciliation - no classes or practicum*</p> <p>October 10: Thanksgiving Day - no classes or practicum*</p> <p>October 21: SAGE. Regular university classes will be held. Practicum is cancelled for that day. Students who do not have classes or practicum are encouraged to attend SAGE.</p> <p>November 11: Remembrance Day – no classes or practicum*</p> <p>*See Make-Up Days below</p> <p>Make-Up Days:</p> <ul style="list-style-type: none"> - Classes or practicum normally held on Monday, October 10 will take place on Monday, November 14 in lieu of Thanksgiving Day - Classes or practicum normally held on Friday, September 30 will take place on Tuesday, November 15 in lieu of National Day for Truth and Reconciliation. - Classes or practicum normally held on Friday, November 11 will take place on Wednesday, November 16 in lieu of Remembrance Day. 	As per your timetable	9 weeks
<p>Special Note regarding Fall Reading Week (Oct. 11 – 14, 2022) Education students in certification years do not participate in the Fall Term Reading Week. Practicum will continue during the week of October 11 – 14, 2022. This is necessary in order to allow for enough time to complete a practicum block before schools close for the Winter break. Education students in certification years do get the school division Spring Break off during the last week of March, as well as the Winter Term Reading Week, and therefore have an equivalent amount of break time compared to non-certifying students.</p>			
Weekly Student Teaching - Fall Term	<p>September 12 - November 11*, 2022</p> <p>*Note: See make-up days above</p>	1 day or 2 half days per week as per your timetable	9 Days
Withdrawal Date	October 31, 2022 (condensed Fall term courses)		

Activity	Dates	Day/Times	Length
Exam Week Fall Term continued	Note: This period may be used, at the discretion of the instructor, to hold a final exam or test. When classes meet on two days (e.g. Tuesday and Thursday) instructors can choose either day to hold their exam/test. Students cannot make up missed practicum days during the exam period.		
Student Teaching 1st Block	November 24- December 21, 2022 December 22, 2022 - January 3, 2023 - Christmas Break No practicum or classes	8:30-16:00 daily	20 Days
Condensed Lectures Winter Term	January 4: Lectures Begin February 20: Louis Riel Day - No classes or practicum Feb. 21-24: Reading Week - No classes or practicum March 14: Lectures End	As per your timetable	9 Weeks
Weekly Student Teaching - Winter Term	Thursday, January 5 – Wednesday, March 15, 2023	1 day or 2 half days per week as per your timetable	9 Days
Withdrawal Date	February 3, 2023 (condensed Fall/Winter courses)		
Withdrawal Date	March 28, 2023 (condensed Winter term courses)		
Exam Week - Winter Term	March 16 - March 22, 2023 March 16 - Thursday schedule March 17 - Friday schedule March 20 - Monday schedule March 21 - Tuesday schedule March 22 – Wednesday schedule Note: This period may be used, at the discretion of the instructor, to hold a final exam or test. When classes meet on two days (e.g. Tuesday and Thursday) instructors can choose either day to hold their exam/test. Students cannot make up missed practicum days during the exam period.	As per your timetable	5 Days
Student Teaching 2 nd Block	March 23 – April 28 , 2023 March 27 – 31, 2023 - Spring Break - No practicum April 7, 2023 – Good Friday – No practicum	8:30-16:00 daily	21 Days

Note: If you miss days of practicum you must contact the Student Teaching Office.

Certification Orientation

Students must attend a “Certification Orientation” which will be held on Tuesday, August 30, from 9:00 am to 12:00 pm in room 4M47. At this meeting, you will be informed about student teaching practicum experiences and expectations for the coming year. You will also meet your Faculty Supervisor, who will observe, mentor and evaluate your progress throughout your practicum.

“Contact to Contract”

The University of Winnipeg offers a series of career exploration seminars and workshops for certification students. These sessions will cover a variety of topics, such as writing effective resumes and cover letters, developing professional portfolios, preparing for job interviews, and making contacts in the field of education.

Each year, representatives from various school divisions conduct preliminary job interviews with graduating students. These job interviews typically take place during Reading Week (approximately mid February). If you would like to participate in these interviews in Year 5, you must be available during this time. Interviews cannot be arranged at alternate times. If you are planning a vacation, there are no classes or practicum during school spring break, which typically takes place in late March. Please visit the Faculty of Education Office in September for more information, or visit our web page at <http://www.uwinnipeg.ca/edpd/>

Where Can I Find It?

The following information can be found in the Academic Calendar

<http://www.uwinnipeg.ca/academics/calendar/undergraduate.html> — Click on “Education”

- Rules and Regulations Governing Certification Years – Pages 17 and 18
- Rules and Regulations Governing Practicum – Pages 20 and 21
- Appeals and the Faculty of Education – Pages 22 and 23
- Standards of Professional Conduct – Page 22
- Attendance Policy – Pages 22 and 23
- Professional Development – Page 23
- Removal from the Faculty of Education – Pages 23 and 24

Frequently Asked Questions

Why are some courses reserved for other students?

Each year, there are approximately 650 students in Certification Years. We must distribute enrollments so that all students have equal access to the courses that they need. Each stream has specific required C, I & A courses, and all other courses must be scheduled around them. There are limited time slots available for other courses. We therefore reserve courses that work with particular C, I & A combinations. We must restrict course selection so that everyone has a chance to fulfill their particular degree requirements.

I can't take courses at certain times of the day

Certification Year is a full time, professional portion of the B.Ed. program. Students must be available to take classes from 8:30 a.m. to 6:20 p.m. on any day of the week. All other activities must be scheduled around your courses and student teaching commitments. The courses and practical experience in Certification Years form the foundation for your future career, and should be given high priority so that you can be successful. If you are unable to devote adequate time to your studies, you should consider deferring certification year.

Can I take a different section if there is still space available?

Students have varied reasons for wanting to take courses at particular times of the day. However, we cannot accommodate individual scheduling preferences. Most students make the effort to be available for their assigned courses — this often means adjusting work hours, making child care or travel arrangements, and foregoing volunteer or extra-curricular activities. It would be unfair to these students if we allow others to make scheduling changes. In order to ensure that all students are treated fairly and consistently, **no course or section changes are allowed, even when there is space available.**

Why can't students register over capacity?

Class size is determined by a number of factors, including pedagogical reasons, professors' workloads, room capacity, etc. The maximum capacity for each class has been carefully determined, and is non-negotiable.

Is a larger classroom available?

The Faculty of Education has designated classrooms assigned for its use. Typically, all of our classrooms are in use from 8:30 a.m. to 6:30 p.m. daily. No other classrooms are available.

Can the professor give me permission?

There are many separate streams and programs within the Faculty of Education, each with different degree requirements. Because of this complexity, authority for giving permission to register over capacity in courses has been centralized. Academic Advisors are able to see how particular courses fit with overall degree requirements, and are able to suggest appropriate alternatives if certain courses have filled. Typically, permission to register over capacity is granted only when two specific required courses conflict.

Contacts in the Faculty of Education

Academic Advising — please contact Amanda Bourgoïn at a.bourgoïn@uwinnipeg.ca
Student Teaching Office — Monica Hoersch (204)258-2920; m.hoersch@uwinnipeg.ca