



Certification Year 4

Registration Information 2021-2022

Senior Years Stream



THE UNIVERSITY OF
WINNIPEG

Certification Year 4 Registration Information

Registration Materials

Most of the university's course information is posted online. Students are advised to visit the University's website, and look at the following documents for more detailed information:

The Course Calendar

The Course Calendar is available online at:

<http://www.uwinnipeg.ca/academics/calendar/index.html>

Course Schedules

Timetables for students entering Year 4 are included with the course registration packages

Registration Materials

You will need your Certification Year 4 Registration Report (emailed in mid June). This report includes the following documents:

- A **Stream Checklist** — the checklist outlines your degree requirements, and lists the courses that you have completed to date, as well as any courses that are in progress. Please review this checklist for accuracy, and report any errors to the Faculty of Education office as soon as possible.
- A **Course Registration** sheet — this form lists the specific courses (and sections) that you must take in Year 4. Please use this form as a reference when completing your online registration.
- **Timetables** for Fall and Winter - these timetables outline the weekly course schedule for your assigned cohort.

Regulations Related to Course Scheduling

Students have a prescribed schedule, and have been assigned to specific courses and sections for the upcoming year. **No schedule changes can be accommodated, even when there is space in other sections.** You must schedule all other activities, including work, around your classes and your practicum commitments. Students who are unable to devote this time to their studies should defer certification until they are in a position to do so. Students who are unable to register for Certification Year 4 can request to have their space in the program held for a maximum of one year.

Senior Years Curriculum, Instruction and Assessment Courses

Senior Years students will take Middle Years "Curriculum, Instruction and Assessment" (CIA) courses in broad subject areas related to their teaching areas (e.g. English Language Arts, French, Kinesiology, Mathematics, Science, or Social Studies). Students will also take specialized curriculum courses in their major and minor subjects. Students will gain a thorough understanding of teaching methods in their subject areas, and will learn strategies for teaching in both middle and senior years grades.

Practicum Blocks I and II

Students will register for two extended blocks of practicum in Year 4. Practicum blocks are represented by course numbers, and are each worth 3 credit hours. In addition to regular tuition fees, students will be charged a supplemental practicum fee of approximately \$170 per block (\$340 for the year).

Students will register for EDUC-4774-150 Practicum Block I SY in the Fall term, and EDUC-4775-150 Practicum Block II SY in the Winter term. Please ensure that you register for these practicum blocks. In addition to these blocks, students must spend one full day or two half days per week in their host schools. Students may choose any full or half days that fit with their class schedule. Unlike practicum courses in Years 2 and 3, students are not required to formally register for their weekly student teaching times.

Senior Years Groups

Senior Years students have been assigned to one of two groups. Each group has been assigned to a particular schedule of courses. Your **Certification Year 4 Registration Report** indicates the group to which you have been assigned. Since students have been assigned to groups on the basis of their C, I & A course combination, no group reassignments can be considered.

Other Year 4 Courses

All students must register for EDUC-4410 Indigenous Education; EDUC-4701 Classroom Management; and a 3 credit hour assigned course to fulfill the Inclusive Education II requirement. Each group has been assigned to particular sections and courses. No changes will be approved.

Permission to Register Over Capacity

Individual instructors cannot grant permission to register over capacity in their courses. Permission can only be obtained from the Faculty of Education Office, and will only be considered if there is a direct conflict between two specific required courses. Conflicts with job hours or other personal commitments, or wanting to take courses that have been reserved for another group, or wanting to take courses at certain times of the day are not considered to be exceptional circumstances, and cannot be accommodated. We appreciate your understanding in this matter.

We reserve the right to move students to a different course or section after they have registered. This will only occur if there has been a late change to the timetable, such as a course being canceled or rescheduled.

Students who are planning to work ahead toward Certification Year 5 must wait until open registration before registering for these courses. This will ensure that Year 5 students receive priority for space in these courses. Students who register for Year 5 courses before August 11 may be withdrawn if a Year 5 student is unable to register because the course has filled.

Condensed Courses

In order to accommodate the student teaching blocks, certification year courses will be offered in a condensed format, so that they can be completed before student teaching begins. Condensed courses may be offered in the Fall term, the Winter term, or across both Fall and Winter terms. Condensed courses will be offered remotely for Fall term, but we expect to return to campus for Winter term. Arts and Science courses offered in the regular 12 week format will conflict with your student teaching blocks. While it is possible to take a non-condensed Arts or Science course during an evening slot, remember that your student teaching blocks will place demands on your time and energy. Student teaching will require intensive at home preparation during the evenings. It is important to be able to make a full commitment to student teaching in order to get the most benefit from your experience. For example, you may wish to participate in extracurricular activities at your school, which are often scheduled after normal school hours. You may wish to have meetings with your cooperating teacher or faculty supervisor later in the day. Make a realistic assessment of the work load that you will be able to manage before registering for a non-condensed evening course.

Attendance Policy

The Bachelor of Education Program leads to a professional degree. Students are expected to attend, be punctual and participate in all classes. These expectations acknowledge their importance for the teaching and learning process and the professional responsibilities of teachers. Students are encouraged to volunteer and participate in extra-curricular activities in their host schools. However, students must ensure that no conflict occurs between the school activity and their attendance in class. **Students are not to miss University classes for school activities.**

Academic Advising

Advisors in the Faculty of Education Office are very busy between April and August with admissions and new student orientations. We typically receive a high volume of both phone calls and emails during this time, and cannot respond to all inquiries immediately. Please expect to wait at least a few days for a response. Please read your materials carefully before calling, as you may find the answers that you need.

Email and voice mail should be used for quick questions only. If your questions or concerns are complex, please make an appointment. Appointments can be arranged by emailing education@uwinnipeg.ca

Year 4 Course Registration

Courses	Credit Hours
Senior Years (9-12) Curriculum, Instruction and Assessment Courses:	
EDUC-4xxx SY CIA: MY xxx for SY Teachers (based on teachable major)	3
EDUC-4xxx SY CIA: MY xxx for SY Teachers (based on teachable minor)	3
EDUC-4xxx SY CIA I: Various (based on teachable major)	3
EDUC-4xxx SY CIA I: Various (based on teachable minor)	3
EDUC-4870 SY CIA: Literacy Across the Curriculum (or assigned course for those with English as a teachable major or minor)	3
Other courses:	
EDUC-4410 Intro. Aboriginal Education	3
EDUC-4701 Classroom Management	3
Inclusive Ed II Requirement	3
Practicum:	
EDUC-4774 Practicum Block I - Senior Years	3
EDUC-4775 Practicum Block II - Senior Years	3
Total Credit Hours	30

Curriculum Groupings

Year 4 courses have been organized into four curriculum groupings as outlined below. Students will complete CIA courses from one or two groups, depending on their combination of teaching areas:

Curriculum Group A

English, Psychology, Sociology, Theatre

Curriculum Group B

Anthropology, Classics, Economics, Geography, History, Indigenous Studies, Philosophy, Political Science, Religion and Culture

Curriculum Group C

French, Kinesiology, Math

Curriculum Group D

Biology, Chemistry, Physics

The following pages outline the specific CIA courses for each group.

Curriculum Group A

Major/Minor Areas	Fall Term	Winter Term
English	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4742 SY CIA: English Language Arts I
Psychology	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Sociology	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Theatre	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4754 SY CIA: Theatre I

Notes for Curriculum Group A:

There will be two sections of EDUC-4730 MY English Language Arts for Senior Years Teachers to incorporate students with teaching majors or minors in English, Psychology, Sociology and Theatre. Students will be assigned to these sections.

Students with two teaching areas in Group A (i.e. English and Theatre, English and Psychology, Theatre and Sociology, etc.) will complete a total of 9 c.h. of CIA instead of 12 c.h. in Year 4 due to teaching areas being combined in EDUC-4730 MY English Language Arts for Senior Years Teachers. Students will be assigned to an Education courses to replace 3 c.h. of MY CIA.

Curriculum Group B

Major/Minor Areas	Fall Term	Winter Term
Anthropology	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Classics	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Economics	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Geography	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4752 SY (9-12) CIA: Social Studies I (Geo)
History	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4752 SY (9-12) CIA: Social Studies I (Hist)
Indigenous Studies	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Philosophy	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Political Science	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Religion and Culture	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I

Notes for Curriculum Group B:

There will be two sections of EDUC-4735 MY Social Studies for Senior Years Teachers to incorporate students with teaching majors or minors in Anthropology, Classics, Economics, Geography, History, Indigenous Studies, Philosophy, Political Science, and Religion and Culture. Students will be assigned to these sections.

Students with two teaching areas in Group B (i.e. History and Classics, Geography and Indigenous Studies, etc.) will complete a total of 9 c.h. of CIA in Year 4 instead of 12 c.h. due to teaching areas being combined in EDUC-4735 MY Social Studies for Senior Years Teachers. Students will be assigned to an Education courses to replace 3 c.h. of MY CIA.

There will be two sections of EDUC-4752 CIA Social Studies I for Geography and History. Students will be assigned to these sections. Students with both Geography and History will take both sections.

Curriculum Group C

Major/Minor Areas	Fall Term	Winter Term
French	EDUC-4731 SY CIA: MY French for SY Teachers	EDUC-4744 SY CIA: French I
Kinesiology	EDUC-4733 SY CIA: MY Physical Education and Health Education for SY Teachers	EDUC-4748 SY CIA: Physical Education and Health Education I
Mathematics	EDUC-4732 SY CIA: MY Math for SY Teachers	EDUC-4746 SY CIA: Math I

Curriculum Group D

Major/Minor Areas	Fall Term	Winter Term
Biology	EDUC-4736 SY CIA: Biology I (3 c.h. course runs over both terms)	
	EDUC-4734 SY CIA: MY Science for Senior Years Teachers	
	EDUC-4869 SY CIA: Theory of Science Teaching	
Chemistry	EDUC-4738 SY CIA: Chemistry I (3 c.h. course runs over both terms)	
	EDUC-4734 SY CIA: MY Science for Senior Years Teachers	
	EDUC-4869 SY CIA: Theory of Science Teaching	
Physics	EDUC-4750 SY CIA: Physics I (3 c.h. course runs over both terms)	
	EDUC-4734 SY CIA: MY Science for Senior Years Teachers	
	EDUC-4869 SY CIA: Theory of Science Teaching	

Notes for Curriculum Group D:

Students with two teaching areas in Group D (i.e. Biology and Chemistry) will complete a total of 12 c.h. of CIA in Year 4, even though teaching areas are combined in EDUC-4869 Theory of Science Teaching and EDUC-4735 MY Science for Senior Years Teachers.

Certification Dates

Activity	Dates	Day/Times	Length
Certification Orientation	Tuesday, August 31, 2021 - 9:00 a.m. - 12:00 p.m. - All students must attend - Webinar format		
Labour Day	Monday, September 6, 2021 - No university classes or practicum		
Start of School Experience	September 7 – 10, 2021	8:30-16:00 daily	4 Days
Condensed Lectures Fall Term	<p>September 13: Lectures begin</p> <p>September 30: National Day for Truth and Reconciliation - no classes or practicum</p> <p>October 11: Thanksgiving Day - no classes or practicum</p> <p>October 22: SAGE. Regular university classes will be held. Practicum is cancelled for that day. Students who do not have classes or practicum are encouraged to attend SAGE.</p> <p>November 11: Remembrance Day – no classes or practicum</p> <p>November 12: Lectures end for regularly scheduled classes*</p> <p>*See Make-Up Days below</p> <p>Make-Up Days:</p> <ul style="list-style-type: none"> - Classes or practicum normally held on Monday, October 11 will take place on Monday, November 15 in lieu of Thanksgiving Day. - Classes or practicum normally held on Thursday, November 11 will take place on Tuesday, November 16 in lieu of Remembrance Day. - Classes or practicum normally held on Thursday, September 30 will take place on Wednesday, November 17 in lieu of National Day for Truth and Reconciliation 	As per your timetable	9 weeks
<p>Special Note regarding Fall Reading Week (Oct. 12 – 15, 2021) Education students in certification years do not participate in the Fall Term Reading Week. Practicum will continue during the week of October 12 – 15, 2021. This is necessary in order to allow for enough time to complete a practicum block before schools close for the Winter break. Education students in certification years do get the school division Spring Break off during the last week of March, as well as the Winter Term Reading Week, and therefore have an equivalent amount of break time compared to non-certifying students.</p>			
Weekly Student Teaching - Fall Term	<p>September 13 - November 12*, 2021</p> <p>*Note: See make-up days above</p>	1 day or 2 half days per week as per your timetable	9 Days
Withdrawal Date	October 19, 2021 (condensed Fall term courses)		
	<p>November 18 - 23, 2021</p> <p>November 18 - Thursday schedule</p> <p>November 19 - Friday schedule</p> <p>November 22 – Monday/Wednesday schedule</p> <p>November 23 – Tuesday schedule</p>	As per your timetable	4 Days

Activity	Dates	Day/Times	Length
Exam Week Fall Term continued	Note: This period may be used, at the discretion of the instructor, to hold a final exam or test. When classes meet on two days (e.g. Tuesday and Thursday) instructors can choose either day to hold their exam/test. Students cannot make up missed practicum days during the exam period.		
Student Teaching 1st Block	November 24- December 21, 2021 December 22, 2021 - January 5, 2022 - Christmas Break No practicum or classes	8:30-16:00 daily	20 Days
Condensed Lectures Winter Term	January 6: Lectures Begin February 21: Louis Riel Day - No classes or practicum Feb. 22-25: Reading Week - No classes or practicum March 16: Lectures End	As per your timetable	9 Weeks
Weekly Student Teaching - Winter Term	Thursday, January 6 – Wednesday, March 16, 2022	1 day or 2 half days per week as per your timetable	9 Days
Withdrawal Date	February 4, 2022 (condensed Fall/Winter courses)		
Withdrawal Date	March 1, 2022 (condensed Winter term courses)		
Exam Week - Winter Term	March 17 - March 23, 2022 March 17 - Thursday schedule March 18 - Friday schedule March 21 - Monday schedule March 22 - Tuesday schedule March 23 – Wednesday schedule Note: This period may be used, at the discretion of the instructor, to hold a final exam or test. When classes meet on two days (e.g. Tuesday and Thursday) instructors can choose either day to hold their exam/test. Students cannot make up missed practicum days during the exam period.	As per your timetable	5 Days
Student Teaching 2 nd Block	March 24 – April 29 , 2022 March 28 – April 1, 2022 - Spring Break - No practicum April 15, 2022 – Good Friday – No practicum	8:30-16:00 daily	21 Days

Note: If you miss days of practicum you must contact the Student Teaching Office.

Certification Orientation

Students must attend a “Certification Orientation” which will be held on Tuesday, August 31, from 9:00 am to 12:00 pm. The orientation will be offered in Webinar format. At this meeting, you will be informed about student teaching practicum experiences and expectations for the coming year. You will also meet your Faculty Supervisor, who will observe, mentor and evaluate your progress throughout your practicum.

“Contact to Contract”

The University of Winnipeg offers a series of career exploration seminars and workshops for certification students. These sessions will cover a variety of topics, such as writing effective resumes and cover letters, developing professional portfolios, preparing for job interviews, and making contacts in the field of education.

Each year, representatives from various school divisions conduct preliminary job interviews with graduating students. These job interviews typically take place during Reading Week (approximately mid February). If you would like to participate in these interviews in Year 5, you must be available during this time. Interviews cannot be arranged at alternate times. If you are planning a vacation, there are no classes or practicum during school spring break, which typically takes place in late March. Please visit the Faculty of Education Office in September for more information, or visit our web page at <http://www.uwinnipeg.ca/edpd/>

Where Can I Find It?

The following information can be found in the Course Calendar

<http://www.uwinnipeg.ca/academics/calendar/undergraduate.html> — Click on “Education”

- Rules and Regulations Governing Certification Years – Pages 19 and 20
- Rules and Regulations Governing Practicum – Pages 22 and 23
- Appeals and the Faculty of Education – Page 23
- Standards of Professional Conduct – Pages 23 and 24
- Attendance Policy – Page 24
- Professional Development – Page 24
- Removal from the Faculty of Education – Pages 24 and 25

Frequently Asked Questions

Why are some courses reserved for other students?

Each year, there are approximately 650 students in Certification Years. We must distribute enrollments so that all students have equal access to the courses that they need. Each stream has specific required C, I & A courses, and all other courses must be scheduled around them. There are limited time slots available for other courses. We therefore reserve courses that work with particular C, I & A combinations. We must restrict course selection so that everyone has a chance to fulfill their particular degree requirements.

I can't take courses at certain times of the day

Certification Year is a full time, professional portion of the B.Ed. program. Students must be available to take classes from 8:30 a.m. to 6:20 p.m. on any day of the week. All other activities must be scheduled around your courses and student teaching commitments. The courses and practical experience in Certification Years form the foundation for your future career, and should be given high priority so that you can be successful. If you are unable to devote adequate time to your studies, you should consider deferring certification year.

Can I take a different section if there is still space available?

Students have varied reasons for wanting to take courses at particular times of the day. However, we cannot accommodate individual scheduling preferences. Most students make the effort to be available for their assigned courses — this often means adjusting work hours, making child care or travel arrangements, and foregoing volunteer or extra-curricular activities. It would be unfair to these students if we allow others to make scheduling changes. In order to ensure that all students are treated fairly and consistently, **no course or section changes are allowed, even when there is space available.**

Why can't students register over capacity?

Class size is determined by a number of factors, including pedagogical reasons, professors' workloads, room capacity, etc. The maximum capacity for each class has been carefully determined, and is non-negotiable.

Is a larger classroom available?

The Faculty of Education has designated classrooms assigned for its use. Typically, all of our classrooms are in use from 8:30 a.m. to 6:30 p.m. daily. No other classrooms are available.

Can the professor give me permission?

There are many separate streams and programs within the Faculty of Education, each with different degree requirements. Because of this complexity, authority for giving permission to register over capacity in courses has been centralized. Academic Advisors are able to see how particular courses fit with overall degree requirements, and are able to suggest appropriate alternatives if certain courses have filled. Typically, permission to register over capacity is granted only when two specific required courses conflict.

Who should I call if I have questions?

Before calling with questions, please check the Course Calendar, Timetable and this booklet for answers.

General Inquiries and Academic Advising — please call the General Office at 786-9491.or email education@uwinnipeg.ca

Practicum Inquiries — If you have questions about practicum, or if you changed any of the contact information that we need for practicum placements (such as your mailing address, phone number or email address), please email Monica at m.hoersch@uwinnipeg.ca