



University of Winnipeg
Faculty of Education

Year 2

Registration Guide

2021-2022



THE UNIVERSITY OF
WINNIPEG



Important Notes

Advising for Education Students

All academic advising for Education students is conducted through the Faculty of Education office, rather than through Student Services. Appointments can be arranged by visiting the first floor of Graham Hall (when we return to campus), by calling (204) 786-9491, or by emailing education@uwinnipeg.ca

Student Planning and Registration System

“Student Planning” is the University’s online system for planning and registering for courses. You can use Student Planning to create a course schedule, register for courses, add your name to a wait list if a course is full, drop or add courses, and communicate with your advisor. Throughout your degree program, you can use Student Planning to track your progress, and ensure that you are meeting all requirements. You can even plan the courses that you will take over the next few years. To begin, view some helpful video tutorials about Student Planning by visiting the following web page. Be sure to watch all of the videos!

<https://www.uwinnipeg.ca/student-planning/instructional-videos.html>

Declaring your Stream and Teaching Areas

All Education students enrolling in their 36th credit hour are required to declare their stream, degree major, teachable major, and teachable minor. Students will receive a Declaration form along with a School Placement request form by email. Please submit both forms to the Student Teaching Office by the last day of your registration tier. If we do not receive the Declaration form, we will assume that the information you declared at the time of admission is correct. Students who are not doing a school placement in Year 2 must fill out a Declaration form, which is available in the Faculty of Education Office.

Please note that students may not change streams, or majors and minors if

- They will have 61 or more credit hours completed by the end of June, or
- They are registering for EDUC-3811(6) Teaching and Learning and the K-8 Curriculum and EDUC-3812(2) Teaching and Learning Practicum (this includes students who have completed less than 61 credit hours).

Students wishing to change streams or teaching areas after the Declaration form has been submitted must submit a written request to the Faculty of Education academic advisor. If a formal request has not been received by the Faculty of Education by the end of Year 2 (up to June), changes will not be permitted, even when students have been pursuing a new stream or teaching area informally.

Taking Time Off

If you are not planning to register for 2021-2022

Students who are not registered at the onset of the academic year (September) are withdrawn from the Faculty of Education. However, if you have made a written request, and have received written permission from the advisor, your place in the program can be “held” for one year. Generally, students can have their place held for a maximum of one year. Written requests must be submitted by August 13th. Students submitting requests after that date will be withdrawn, unless they register.

Withdrawal from the Faculty of Education

Students who are placed on “Academic Probation” as a result of low grades after the Spring term will be withdrawn from the Faculty of Education. Students will not be allowed to continue in the Faculty in the Fall or Winter terms, and will need to adjust their course selections.

Looking Ahead to Certification Years

Students must have completed the 93 credit hours representing the first three years of the program before being eligible to proceed to Year 4. Students will have until the end of the Spring term before Year 4 to complete all requirements. Students who have not completed the first three years of the program (including all required courses) will have to take an extra year before being eligible to enter Year 4.

Certification Years 4 and 5 must be completed on a full time basis. **During Years 4 and 5, you will be expected to be available for classes and practicum from Monday to Friday, between 8:30 a.m. and 6:30 p.m.** Students’ courses and schedules will be assigned, and there will be no flexibility. Most students will be in class until 6:20 on at least two days per week. Please consider this when making your plans for the future.

Year 2 Registration Information

Registration Materials

This booklet is intended as a supplement to other University documents and registration materials. Registration materials are posted online. Students are advised to visit the University's website, and look at the following documents for more detailed information:

The Academic Calendar

The Academic Calendar contains information on departments and majors, and course descriptions. The Academic Calendar is available online at:

<http://www.uwinnipeg.ca/academics/calendar/index.html>

Course Schedules

The Course Schedule for the upcoming year is available here:

<https://www.uwinnipeg.ca/timetable/index.html>

Faculty of Education Website

Bookmark the Faculty of Education website, and check often for program information, news, announcements, and updates.

<http://www.uwinnipeg.ca/education/>

Online Registration

Students are assigned an online WebAdvisor Registration start time, based on the number of credit hours that they have completed, and their grade point average, as of the end of April. Your registration start time will be e-mailed to you in late June— check your University Webmail account.

Choosing Courses for Year 2

Use the following information as a guide to help you select courses for your second year in the Integrated Program.

General Degree Requirements

The following general degree requirements apply to students in all streams. Information on specific teaching area requirements for each stream follows.

Degree Major

Students must complete a minimum of 30 credit hours in a major leading to either a B.A. or B.Sc. degree; and a minimum of 48 credit hours in a Kinesiology major leading to a B.P.H.E. degree. See the Academic Calendar, "Degree and Major Requirements", 3-c, for a list of majors leading to one of these degrees.

Teachable Major and Minor

Students in the Integrated program must complete course work in two teaching areas. These two areas are called the teachable major and the teachable minor. The teachable major or minor may be fulfilled by the degree major. Students in the Senior Years stream must complete 30 credit hours in their teachable major, and 18 credit hours in their teachable minor. Students in the Elementary stream must complete 18 credit hours in their teachable major, and 12 credit hours in their teachable minor. Students in the Elementary stream must also fulfill a Distribution Requirement. Teaching area requirements are outlined further on in this booklet.

Academic Writing

Students must fulfill the Academic Writing requirement either by completing an appropriate course, or by exemption. See the Academic Calendar, “Degree and Major Requirements”, section 2-a, for additional information and placement criteria. Students must take Academic Writing before completing their 42nd credit hour.

Humanities Requirement

Students must complete a minimum of 12 credit hours of Humanities courses. See the Academic Calendar, “Degree and Major Requirements”, section 2-b, for a list of courses which fulfill the Humanities requirement.

Science Requirement

Students must complete a minimum of 6 credit hours of Science courses. See the Academic Calendar, “Degree and Major Requirements”, section 2-c, for a list of courses which fulfill the Science requirement. Students in the Elementary stream can only use Biology, Chemistry, Physical Geography, or Physics courses to fulfill their Science requirement.

Senior Years Stream

Completion of a Teachable Major

Students in the Senior Years stream must complete a teachable major consisting of a minimum of 30 credit hours in one of the following subjects: Biology, Chemistry, English, French, Geography, History, *Kinesiology, Math, Physics, or Theatre. If a student chooses a degree major in one of these areas, then they will automatically fulfill the major teachable area as well. If a student chooses a degree major in a subject that is not listed here, they will still need to complete 30 credit hours in a teachable major in addition to the degree major.

** Education students majoring in Kinesiology must complete 48 credit hours of specific courses. See the Kinesiology section in the Academic Calendar, “Requirements for a 3-year BPHE — Teachable Major”, for specific information.*

Completion of a Teachable Minor

Students in the Senior Years stream must complete a teachable minor, consisting of a minimum of 18 credit hours in one of the following subjects: Anthropology, Biology, Chemistry, Classics, Economics, English, French, Geography, History, *Indigenous Studies, **Kinesiology, Math, Philosophy, Physics, Politics, Psychology, Religion, Sociology, or Theatre. Courses used to fulfill the degree major can also be used to fulfill the minor teachable area. However, the major and minor teachable areas must be chosen from two different subject areas.

** Only IS courses count towards the Indigenous Studies minor*

*** Education students minoring in Kinesiology must complete 18 credit hours of specific courses. See the Kinesiology section in the Academic Calendar, "Requirements for a 3-year BPHE — Teachable Minor", for specific information.*

Examples

A student chooses Geography as his degree major, and must complete 30 credit hours of Geography for his B.A. Geography is also a teachable major, so the student will fulfill both the degree major and the teachable major through his 30 credit hours of Geography. The student must also choose a teachable minor from the list above, and must complete 18 credit hours in that subject as well.

A student chooses Psychology as her degree major, and must complete 36 credit hours of Psychology courses for her B.A. Psychology is not a teachable major, so the student must complete an additional 30 credit hours from one of the areas listed above. Psychology is a teachable minor, however, so the student can use 18 of her 30 credit hours of Psychology to fulfill a teachable minor.

Students may also choose to take a double teachable major (a separate minor would not be required), or a teachable major and a double teachable minor. Students may also complete a non-teachable degree major, a teachable major, and a teachable minor. Students who choose three areas of study should be aware that they may not be able to complete all requirements within 93 credit hours.

Elementary Stream

Completion of a Teachable Major

Students in the Elementary stream must complete a teachable major consisting of 18 credit hours in one of the following subjects: Biology, Chemistry, English, French, Geography, German, History, *Indigenous Studies **Kinesiology, Mathematics, Physics, or Theatre. If a student chooses a degree major in one of these subjects, then they will automatically fulfill the major teachable area as well. If a student chooses a degree major in a subject that is not listed here, they will still need to complete an additional 18 credit hour teachable major.

** The Indigenous Studies major must consist of a minimum of 18 credit hours of IS courses.*

*** Education students majoring in Kinesiology must complete 48 credit hours of specific courses. See the Kinesiology section in the Academic Calendar, "Requirements for a 3-year BPHE — Teachable Major", for specific information.*

Completion of a Teachable Minor

Students in the Elementary stream must complete a teachable minor, consisting of 12 credit hours in one of the following subjects: Anthropology, Biology, Chemistry, Classics, Dance, Developmental Studies, Economics, English, French, Geography, German, History, *Indigenous Studies, **Kinesiology and Applied Health, Mathematics, Philosophy, Physics, Politics, Psychology, Religion, Sociology, or Theatre. Courses used to fulfill the degree major can also be used to fulfill the teachable minor. However, the major and minor teachable areas must be chosen from two different subject areas.

** Only IS courses count toward the Indigenous Studies minor*

***Education students minoring in Kinesiology must complete 18 credit hours of specific courses. See the Kinesiology section in the Academic Calendar, "Requirements for a 3-year BPHE — Teachable Minor", for specific information.*

Distribution Requirement

Students in the Elementary stream must complete a Distribution Requirement consisting of:

- 6 credit hours of English or French literature courses
- 6 credit hours of Social Studies — only History or Geography courses can be used to meet the Social Studies requirement
- 6 credit hours of in Science — only Biology, Chemistry, Physical Geography, or Physics courses can be used toward the Science requirement.
- 6 credit hours in Math — only Math courses can be used to fulfill the Math requirement.

Courses used toward the major and/or minor can also be used to fulfill the Distribution Requirement. Students cannot use the same Geography course(s) to fulfill both the Social Studies and Science requirements.

Examples

A student chooses History as his degree major, and must complete 30 credit hours of History for his B.A. History is also a teachable major, so the student will fulfill both the degree major and the 18 credit hour teachable major through the his 30 credit hours in History. The student must also choose a teachable minor from the list above, and complete an additional 12 credit hours in that subject. He chooses English as his teachable minor. He will have fulfilled the Social Studies requirement through his History major, and his English requirement through his minor. He will still need to complete 9 credit hours of Science and Math to fulfill the Distribution requirement.

A student chooses Psychology as her degree major, and must complete 36 credit hours of Psychology courses for her B.A. Psychology is not a teachable major, so the student must complete an additional 18 credit hours from one of the areas listed above. Psychology is a teachable minor, however, so the student can use 12 of her 30 credit hours of Psychology to fulfill a teachable minor. Let's assume that she chooses Math as her 18 credit hour teachable major. She will have fulfilled the Math requirement for the Distribution. To complete the Distribution requirement, she would still need 6 credit hours in English or French Literature, 6 credit hours in History or Geography, and 3 credit hours in Biology, Chemistry, Physical Geography, or Physics.

How Do I Select My Courses?

Look at the information that was reviewed at your “Early Advising” appointment. See also the Academic Calendar, Areas of Study, and look at your major department’s section, and the Education section.

Overview of Second Year Course Selection

The following tables outline the Education, Arts and Science courses that students typically take in Year 2. Note: For courses which fulfill the Humanities and Science Requirements: See the Academic Calendar, Degree and Major Requirements, 2-b, 2-c.

Senior Years — 1 Major, 1 Minor

	Courses	Credit Hours
A	EDUC-2511(3) Learning Theory EDUC-2512(1) Learning Theory Practicum EDUC-2410(3) The School System Social Foundations Requirement — one of: • CLAS-2050(3) Education in the Ancient World • EDUC-3400(3) Educational Settings and the Sociology of Learning • HIST-2514(3) History of Canadian Education • HIST-2516(3) History of Education: Residential Schools • PHIL-2291(3) Philosophy: History of Educational Ideas • UIC-2515(3) History of Education in the Inner City	3 1 3 3
B	Major	12
C	Minor	6
D	Choose from: Humanities, Science, Electives	3
	Total	31

Senior Years — 2 Majors

	Courses	Credit Hours
A	EDUC-2511(3) Learning Theory EDUC-2512(1) Learning Theory Practicum EDUC-2410(3) The School System Social Foundations Requirement — one of: • CLAS-2050(3) Education in the Ancient World • EDUC-3400(3) Educational Settings and the Sociology of Learning • HIST-2514(3) History of Canadian Education • HIST-2516(3) History of Education: Residential Schools • PHIL-2291(3) Philosophy: History of Educational Ideas • UIC-2515(3) History of Education in the Inner City	3 1 3 3
B	Major 1	12
C	Major 2	9
	Total	31

Senior Years — 1 Major, 2 Minors

	Courses	Credit Hours
A	EDUC-2511(3) Learning Theory EDUC-2512(1) Learning Theory Practicum EDUC-2410(3) The School System Social Foundations Requirement — one of: <ul style="list-style-type: none"> • CLAS-2050(3) Education in the Ancient World • EDUC-3400(3) Educational Settings and the Sociology of Learning • HIST-2514(3) History of Canadian Education • HIST-2516(3) History of Education: Residential Schools • PHIL-2291(3) Philosophy: History of Educational Ideas • UIC-2515(3) History of Education in the Inner City 	3 1 3 3
B	Major	12
C	Minor 1	3 - 6
D	Minor 2	3 - 6
	Total	31

Elementary Stream

	Courses	Credit Hours
A	EDUC-2511(3) Learning Theory EDUC-2512(1) Learning Theory Practicum EDUC-2410(3) The School System Social Foundations Requirement — one of: <ul style="list-style-type: none"> • CLAS-2050(3) Education in the Ancient World • EDUC-3400(3) Educational Settings and the Sociology of Learning • HIST-2514(3) History of Canadian Education • HIST-2516(3) History of Education: Residential Schools • PHIL-2291(3) Philosophy: History of Educational Ideas • UIC-2515(3) History of Education in the Inner City 	3 1 3 3
B	Major	12
C	Minor	6
D	Choose from: English/French literature, History/Geography, Biology/Chemistry/ Physical Geography/Physics, Math, Humanities, Electives	3
	Total	31

Please note that if your degree major is different from your teachable major, you may need to complete additional courses in order to fulfill all requirements. You should meet with your Education advisor to discuss your degree and course selections.

Year 2 Education Courses and Practicum

In Year 2, students must register for the following compulsory Education courses:

- EDUC-2511(3) Learning Theory (lecture course)
- EDUC-2512(1) Learning Theory Practicum (school placement experience)
- EDUC-2410(3) The School System
- One course to fulfill the Year 2 “Social Foundations of Education” requirement

EDUC-2511(3) Learning Theory

Learning Theory is a regular lecture course, and will meet for approximately 3 hours of class time each week. Learning Theory is offered in both the Fall and Winter terms. Choose one section in EITHER term. NOTE: Students must have completed 18 credit hours of University courses, including EDUC-1810(3) Service Learning, to be eligible to register for Learning Theory in 2019-2020. These prerequisites must be completed by April, 2021, regardless of whether you will take Learning Theory in the Fall or Winter.

EDUC-2512(1) Learning Theory Practicum

In Year 2, you will begin to gain practical experience in a school setting. You will spend two half days (or one full day) per week in a school during the term in which you are taking Learning Theory. Through this practicum, you will earn 1 credit hour toward your degree. Even though this practicum is not a course with formal lectures, it is represented by a course number and title: EDUC-2512(1) – “Learning Theory Practicum.” You will register for this course, and then select two “practicum” sections which correspond to the two half days (or one full day) that you will have available for your school placement. Practicum sections are listed in the University Course Schedule with the number EDUC-2512Px (see the following examples). You must schedule Learning Theory Practicum and its two practicum sections in the SAME TERM that you are registering for the Learning Theory course.

How to Register for Learning Theory and Practicum

There are four steps to registering for Learning Theory and the associated practicum:

Fall Term

Step ONE — Register for **EDUC-2511 Learning Theory**

There are two sections of EDUC-2511(3) Learning Theory offered in the Fall, 2021 term.

Choose one of the following sections:

- EDUC-2511-001: MW, 4:00 - 5:15 p.m.
- EDUC-2511-002: T Th, 10:00 - 11:15 a.m.

Step TWO — Register for **EDUC-2512-001 Learning Theory Practicum** in the Fall term.

Next, choose two half days (or one full day) per week for your practicum:

Step THREE — Register for ONE section of **EDUC-2512P1** in the Fall term. Choose from sections 070 through 079. This time represents your first half day per week for your practicum.

Step FOUR — Register for ONE section of **EDUC-2512P2** in the Fall term. Choose from sections 070 through 079. This time represents your second half day per week for your practicum. When planning your schedule, ensure that you have left time for traveling to and from your school.

Example

You will need to register for FOUR separate components, as in the following example: A student has registered for EDUC-2511-002 Learning Theory. Section 001 will take place in the Fall Term, Mondays and Wednesdays, 4:00 - 5:15. The student has Monday morning and Tuesday afternoon available in the Fall term for student teaching. The student would register for

- EDUC-2511-001 Learning Theory
- EDUC-25121-001 Learning Theory Practicum
- EDUC-2512P1-070 (Monday, 8:30 a.m. to 12:00 p.m.)
- EDUC-2512P2-073 (Tuesday, 12:30 p.m. to 4:00 p.m.)

Winter Term**Step ONE** — Register for **EDUC-2511 Learning Theory**

There are three sections of EDUC-2511(3) Learning Theory offered in the Winter, 2022 term. Choose one of the following sections (Section 250 is reserved for students in another program, and is not available):

- EDUC-2511-003: T Th 11:30 a.m. - 12:45 p.m.
- EDUC-2511-004: T Th, 1:00 p.m. - 2:15 p.m.
- EDUC-2511-005: T Th, 4:00 p.m. - 5:15 p.m.

Please note that **EDUC-2511-250** is not available, and has been reserved for students in the WEC/CATEP programs.

Step TWO — Register for **EDUC-2512-002 Learning Theory Practicum** in the Winter term. Next, choose two half days (or one full day) per week for your practicum:

Step THREE — Register for ONE section of **EDUC-2512P3** in the Winter term. Choose from sections 070 through 079. This time represents your first half day per week for your practicum.

Step FOUR — Register for ONE section of **EDUC-2512P4** in the Winter term. Choose from sections 070 through 079. This time represents your second half day per week for your practicum. When planning your schedule, ensure that you have left time for traveling to and from your school.

Example

You will need to register for FOUR separate components, as in the following example: A student has registered for EDUC-2511-004 Learning Theory. Section 004 will take place in the Winter Term, Tuesdays and Thursdays, 1:00 – 2:15. The student has all day Friday available in the Winter term for student teaching. The student would register for
EDUC-2511-005 Learning Theory
EDUC-25121-002 Learning Theory Practicum;
EDUC-2512P3-088 (Friday, 8:30 a.m. to 12:00 p.m.)
EDUC-2512P4-089 (Friday, 12:30 p.m. to 4:00 p.m.)

Important Notes Regarding Late Registration and Waiting Lists for Learning Theory and Learning Theory Practicum

Due to the time required to arrange school placements, NO LATE REGISTRATIONS for EDUC-2511(3) Learning Theory and EDUC-2512(1) Learning Theory Practicum will be accepted. Students must register at their appointed time. The Education Office will NOT keep a Waiting List for this course. If your preferred section is full, you must register for an alternate section. After the close of the Tiered Registration no section changes from Fall to Winter, or from Winter to Fall will be allowed, even if space is available.

EDUC-2410(3) The School System

Students must have completed 18 credit hours of University courses, including EDUC-1810(3) Service Learning, to be eligible to register for The School System in the 2021-2022 academic year. These prerequisites must be completed by April, 2021, regardless of whether you will take The School System in the Fall or Winter term.

Fall Term

Educ-2410-001: MWF, 10:30 a.m - 11:20 a.m.

Educ-2410-002: TTh, 1:00 p.m. - 2:15 p.m.

Educ-2410-003: TTh, 8:30 p.m. - 9:45 a.m.

Winter Term

Educ-2410-004: MWF, 1:30 p.m. - 2:20 p.m.

Educ-2410-005: TTh, 1:00 p.m. - 2:15 p.m.

Educ-2410-006: TTh, 2:30 p.m. - 3:45 p.m.

This course is offered in both the Fall and Winter terms. However, Year 2 students can only register in the sections listed below. **Please do not register for sections 290 or 250**, as these sections have been reserved for different groups of students. **Students who register in these sections will have their registration withdrawn.**

Important Notes Regarding Registration and Waiting Lists for The School System:

The Education Office will NOT keep a Waiting List for this course. Once a particular section has filled, we CANNOT register any students over capacity. If your preferred section of this course is full, you must register for an alternate section.

Social Foundations Requirement

Year 2 students must take one of the following courses in either term. Not all of these courses may be offered in a particular year:

- CLAS-2050(3) Education in the Ancient World
- EDUC-3400(3) Educational Settings and the Sociology of Learning
- HIST-2514(3) History of Canadian Education
- HIST-2516(3) History of Education: Residential Schools
- PHIL-2291(3) Philosophy: History of Educational Ideas
- UIC-2515(3) History of Education in the Inner City

Year 2 Arts and Science Courses: Senior Years Stream

Arts or Science and/or Teachable Major

In Year 2, students typically register for 12 credit hours in their major. To find out which courses to take, consult your major department's section in the Academic Calendar.

Teachable Minor

In Year 2, students typically register for 6 credit hours in their minor. There are no required courses for minors, and students may generally choose any 18 credit hours in their chosen subject.

Choosing Courses in Year 2 – Sample Scenario

Sarah is in the Senior Years Stream, with a History major and an English minor. She has many extra-curricular commitments, and has decided to take four years instead of three to complete the first 93 credit hours of the program. She completed 18 credit hours in her first year, and feels that she could manage a similar course load for her second year. Before beginning to select courses for Year 2, Sarah consulted the checklist that was prepared at her "Early Advising" session. This checklist included a summary of all of the courses that Sarah had to take in order to complete the first 93 credit hours of the program, as well as some suggestions for choosing Year 2 courses. Based on the checklist, Sarah decided to register for the following courses:

10 credit hours of compulsory Year 2 Education courses:

EDUC-2511(3) Learning Theory	3 credit hours
EDUC-2512(1) Learning Theory Practicum.....	1 credit hour
EDUC-2410(3) The School System	3 credit hours
One course to meet the "Social Foundations" requirement	3 credit hours

6 credit hours of History courses:

Sarah referred to the “History” section in the Course Calendar, and saw that History majors were required to take 6 credit hours at the 1000 level, 12 credit hours at the 2000 level, and 12 credit hours at the 3000 level. She also read that students had to include courses from at least three different areas of History, as listed in the Calendar. Sarah had completed 6 credit hours of 1000 level History in her first year, and decided to take a 2000 level course in her second year. She read course descriptions, and checked for prerequisites and other restrictions. She then chose the following course:

HIST-2110(6) 20th Century World History 6 credit hours

6 credit hours of English:

Sarah had completed 6 credit hours of 1000 level English courses in first year, and decided to take 6 credit hours at the 2000 level in Year 2. She read course descriptions under the “English” section of the Calendar, and chose the following course:

ENGL-2003(6) Field of Children’s Literature 6 credit hours

Sarah then logged onto Student Planning, and scheduled her courses for the year. She found that she would have Fridays free in the same term as her “Learning Theory” class, and allotted all day Friday for her “Learning Theory Practicum” school placement.

Sarah looked over her “Early Advising” checklist again, to see what other courses she could choose as alternates, in the event that her preferred courses were full by her Registration start time. She knew that her “Humanities” requirement would be met by her History major, but saw that she still needed to fulfill the 6 credit hour “Science” requirement. Sarah did not have a strong background in Science, and because of her work commitments, wanted to take a course without a lab. She consulted Academic Calendar, and looked at the list of courses which fulfill the Science requirement. She then looked up various course descriptions under the relevant department sections, and chose a course with no high school prerequisites and no lab. She selected this course as an “alternate”.

Year 2 Arts and Science Courses: Elementary stream

Arts or Science Major

In Year 2, students typically register for 12 credit hours in their major

Teachable Minor

In Year 2, students typically register for 6 credit hours in their minor.

Choosing Courses in Year 2 – Sample Scenario

Justin is in the Elementary Stream. He has decided to pursue a Psychology major for his B.A. He knows that Psychology can also be used as a teachable minor. He has chosen English as his teachable major. Justin completed a full course load of 30 credit hours in his first year, and has decided that he could manage a full course load (31 credit hours) again in Year 2. Before beginning to look through the Academic Calendar and Timetable, he consulted the checklist which was prepared at his “Early Advising” session. This checklist included a summary of all of the courses that Justin had to take in order to complete the first three years (93 credit hours) of his program, as well as some suggestions for choosing Year 2 courses. Based on this, Justin decided to register for the following courses:

10 credit hours of compulsory Year 2 Education courses:

EDUC-2511(3) Learning Theory	3 credit hours
EDUC-2512(1) Learning Theory Practicum.....	1 credit hour
EDUC-2410(3) The School System	3 credit hours
One course to meet the “Social Foundations” requirement	3 credit hours

12 credit hours of Psychology:

Justin consulted the “Psychology” section in the Academic Calendar, to see which courses were required for a major. Based on this information, he decided to register for the following courses:

PSYC-2101(3) Introduction to Data Analysis	3 credit hours
PSYC-2102(3) Introduction to Research Methods.....	3 credit hours
PSYC-2200(3) Dev Psychology I: Fundamentals	3 credit hours
PSYC-2600(3) Introduction to Cognitive Psychology	3 credit hours

Upon reading individual course descriptions, Justin discovered that Data Analysis and Research Methods both had lab components. He made sure to schedule a section of both the classes and the labs when preparing his timetable.

6 credit hours of English toward his teachable major:

Justin knew he could take any English course at the 2000 level or above, and chose the following:

ENGL-2004(6) History of Children's Literature 6 credit hours

3 credit hours toward Distribution Requirement:

Justin had now selected 28 credit hours for the year. He had 3 credit hours left to select. He referred again to his "Early Advising" checklist, and saw that he still needed to complete 6 credit hours of Science and 6 credit hours of Social Studies for his Distribution. He consulted his "Early Advising" checklist, and saw that he had room for 12 more credit hours of 1000 level courses. After checking course descriptions, he chose:

GEOG-1102(3) Human Geography PCE..... 3 credit hours

This would give him 3 of the 6 credit hours that he needed to fulfill the Social Studies requirement. He would complete the remainder of the Social Studies requirement, as well as the Science requirement the following year.

Next, Justin logged onto Student Planning, and scheduled all of his courses so that there were no time conflicts. To make this easier, he scheduled those courses that were offered in only one time slot first, and courses with labs second. He made sure to leave two half days per week open in the term in which he had scheduled "Learning Theory" for his "Learning Theory Practicum" school placement.

Justin realized that by the time he would register, some courses might be filled. He chose two alternate Psychology courses, and two alternate English courses.

When Justin went online to register, he discovered that both his preferred and his alternate English courses were full. When he checked to see what other English courses still had space, he could only find a 3 credit hour course that would be of interest to him. This gave him room to add another Social Studies course. He chose GEOG-1103(3) Human Geography PPD. He would complete his Social Studies requirement during Year 2. He would wait until Year 3 to complete his remaining English requirements.

Course Selection, Time Tabling and Registration

Select Courses

Consult the information you received at your “Early Advising” session, as well as the Academic Calendar > Degree and Major Requirements

Read Course Descriptions and Check for Prerequisites

Check the course descriptions in the General Calendar to ensure that you have any necessary prerequisites. Sometimes prerequisites are listed in the general information at the beginning of the department’s section under the heading **Prerequisites**.

Rule of Thumb — Generally, you require a 1,000 level introductory course before moving on to courses at the 2,000 or 3,000 level in that Department.

Timetable Your Courses

- List all the possible time slots in which your chosen courses are offered and timetable those with a limited choice of slots first
- Make sure there are no lecture or exam conflicts
- Make sure your courses are evenly balanced over both terms
- Do not exceed 31 credit hours per year, as this is the maximum allowable course load for Year 2 students. Generally speaking, the maximum course load per term is 15 credit hours. You will be allowed to register for a maximum of 16 credit hours in the term in which you take “Learning Theory” and “Learning Theory Practicum”.

NOTE: If you have completed at least 30 credit hours, and have a cumulative GPA of 2.5 or higher, you will be allowed to register for a maximum of 36 credit hours for the year, with a maximum of 18 credit hours in each term. (You may register for a maximum of 19 credit hours in the term in which you take “Learning Theory” and “Learning Theory Practicum”)

Select Alternate Courses

It is recommended that you pre-select alternate sections and/or courses as replacements in the event that your first choice is not available. Refer to your “Early Advising” checklist, and choose other degree requirements as alternates.

Register for Courses

Complete your online registration at your designated time.

Apply for Practicum

Send your School Placement Request form to the Faculty of Education by the close of your registration tier. If you have misplaced your form, please email Monica Hoersch, Practicum Assistant, at m.hoersch@uwinnipeg.ca

Where Can I Find it ?

Courses required for a degree major

Consult the department's listing in the Academic Calendar > Areas of Study

<http://www.uwinnipeg.ca/academics/calendar/undergraduate.html>

Courses that fulfill the Humanities Requirement

Academic Calendar > Degree and Major Requirements, 2b

<http://www.uwinnipeg.ca/academics/calendar/index.html>

Courses that fulfill the Science Requirement

Academic Calendar > Degree and Major Requirements, 2c

<http://www.uwinnipeg.ca/academics/calendar/index.html>

Note: Students in the Elementary stream must choose courses from Biology, Chemistry, Physical Geography, or Physics to complete the Science requirement

Course Descriptions

Academic Calendar > All Course Descriptions

<http://www.uwinnipeg.ca/academics/calendar/undergraduate.html>

Schedule of Classes

Search for courses and sections using Student Planning, or consult the website

<http://www.uwinnipeg.ca/index/timetable-index>

Rules and Regulations of the B.Ed. Program

See Course Calendar > Areas of Study > Education section

<http://www.uwinnipeg.ca/academics/calendar/undergraduate.html>

Tuition Fees and Payment

Consult the website <http://www.uwinnipeg.ca/fees/>

Important Dates for 2021 - 2022

Late August, 2021 - Informational material for the Year 2 Learning Theory Practicum will be emailed to students

September 7, 2021— Lectures begin for the Fall Term

September 23, 2021 — Deadline to pay fees for Fall and Fall/Winter courses

September 30, 2021 - National Day for Truth and Reconciliation - University Closed

September 7 - 20, 2021 — Late registration, course add/drops, and section changes occur during this time. Subsequent changes are allowed only in exceptional circumstances, and must be authorized by an academic advisor.

September 9, 2020 - Mandatory online meeting for students who are taking Learning Theory and Learning Theory practicum in either term this year: 12:30 to 1:20, via Zoom. Information will be emailed to students prior to the meeting. At this meeting you will be given information and materials related to your practicum. Practicum placements will be posted during this week in the Faculty of Education Office.

October 10 to 16, 2021— Fall Term Reading Week, no classes or practicum

November 11, 2021 - Remembrance Day - University Closed

November 16, 2021 — Withdrawal Deadline for Fall Term 3 credit hour courses

December 6, 2021— Lectures end for the Fall Term except for courses which have classes in lieu of the National Day for Truth and Reconciliation and Remembrance Day.

December 7, 2021 - Classes held on this day are in place of classes on September 30

December 8, 2021 - Classes held on this day are in place of classes on November 11

December 9 - 22, 2021 — Exam period for Fall Term courses

January 6, 2022 — Lectures begin for the Winter Term

January 24, 2022— Deadline to pay fees for Winter Term courses

January 6 - 19, 2022 — Late registration, course add/drops, and section changes for

Winter courses occur during this time. Subsequent changes are allowed only in exceptional circumstances, and must be authorized by an academic advisor.

February 16, 2022 — Withdrawal Deadline for Fall/Winter term six credit hour courses

Week of February 20 - 26, 2022 — Mid-term Reading Week (no classes); University closed on Louis Riel Day, February 21

March 16, 2022 — Withdrawal Deadline for Winter Term 3 credit hour courses

April 6, 2022 - Lectures end for the Winter Term

April 8 - 22, 2022 — Exam period for Fall/Winter and Winter Term courses

April 15, 2022 — Good Friday - University Closed