

After Degree Year 1 Senior Years Stream Registration Information

The University of Winnipeg Faculty of Education



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Registration Materials

Most of the university's course information is posted online. Students are advised to visit the University's website, and to look at the following documents for more detailed information:

The Academic Calendar

The Academic Calendar contains information on degree requirements, program rules and regulations, and course descriptions. The Academic Calendar is available online at: uwinnipeg.ca/academics/calendar/index.html

Course Schedules

The course schedule for Year 1 of the After Degree program is prescribed, and is included in your registration package.

Student Planning System

"Student Planning" is UW's online system for planning and registering for courses. You can use Student Planning to register for courses, drop or add courses, and communicate with your advisor. Throughout your degree program, you can use Student Planning to track your progress, and ensure that you are meeting all requirements. To begin, view some helpful video tutorials about Student Planning by visiting the following web page. uwinnipeg.ca/student-planning/instructional-videos.html

Registration Instructions

The "*Registration*" section of the University's website contains a wealth of information to help you register for your courses – **uwinnipeg.ca/registration/index.html**

Here, you will find information on tuition payment, getting your student ID card, buying books, and much more. You will also find instructions for using WebAdvisor, the University's online registration system.

Take some time to review the material on this website. Remember that the After Degree program has many unique rules and regulations, so some of the course information in this section will not apply to you. For example, the academic dates for the After Degree program are different from those for other university programs. This booklet should be your primary resource for information on courses, degree requirements, and academic dates.



Regulations Related to Course Scheduling

Students have a prescribed schedule, and have been assigned to specific courses and sections for the upcoming year. **No schedule changes can be accommodated, even when there is space in other sections.** You must schedule all other activities, including work, child care, extra-curricular activities, etc. around your classes and practicum commitments.

Senior Years Curriculum, Instruction and Assessment Courses

Senior Years students will take Middle Years "Curriculum, Instruction and Assessment" (CIA) courses in broad subject areas related to their teaching areas (e.g. English Language Arts, French, Kinesiology, Mathematics, Science, or Social Studies).

Students will also take specialized curriculum courses in their major and minor subjects. Students will gain a thorough understanding of teaching methods in their subject areas, and will learn strategies for teaching in both middle and senior years grades.

Practicum Blocks I and II

Students will register for two extended blocks of practicum in Year 1. These blocks are each worth 3 credit hours toward degree requirements. The blocks are represented by course numbers, and are listed on your registration forms. Students in the Senior Years stream will complete both blocks in a cohort in a pre-determined Winnipeg Middle Years school.

In addition to these blocks, students will spend the first week of September and then two half days or one full day per week in their host schools throughout both terms at pre-determined times that fit with their class schedule. Year 2 practicum will be in a senior years setting. In addition to regular tuition fees, students will be charged a supplemental practicum fee of approximately \$186.50 per block (\$373 for the year).

Foundations of Teaching and Learning

All After Degree students must register for EDUC-4002 Foundations of Teaching and Learning. Students in the Senior Years streams have been assigned to **section 151**.

Section 150 has been reserved for students in the Elementary streams.

Inclusive Approaches to Teaching Exceptional Students

After Degree students must take EDUC-3511-150 Inclusive Approaches to Teaching Exceptional Students.



Regulations Related to Course Scheduling

SY C, I & A: Literacy Across the Curriculum

Senior Years stream students will register for EDUC-4870 SY C, I & A: Literacy Across the Curriculum. Students with a teachable major or minor in English will vnot take EDUC-4752 and will instead be assigned to a section of EDUC-4102 Teaching English as an Additional Language (TEAL).

In order to accommodate the student teaching blocks, certification year courses will be offered in a condensed format, so that they can be completed before student teaching begins. Condensed courses may be offered in the Fall term, the Winter term, or across both Fall and Winter terms. Each term will consist of ten weeks of lectures and exams, followed by a student teaching block.

Students in the After Degree program must register for numerous courses. It is possible for errors to be made completing your online registration. Please check your registration carefully, and ensure that you have selected the proper courses and sections. If you discover an error later, and your intended course or section has subsequently filled, we may not be able to accommodate a change.

Attendance Policy

The Bachelor of Education Program leads to a professional degree. Students are expected to attend, be punctual and participate in all classes. These expectations acknowledge their importance for the teaching and learning process and the professional responsibilities of teachers. Students are encouraged to volunteer and participate in extra-curricular activities in their host schools. However, students must ensure that no conflict occurs between the school activity and their attendance in class. Students are not to miss University classes for school activities.

Academic Advising

Advisors in the Faculty of Education Office are very busy between April and August with admissions and new student orientations. We typically receive a high volume of both phone calls and emails during this time, and cannot respond to all inquiries immediately. Please expect to wait at least a few days for a response. Please read your materials carefully before calling, as you may find the answers that you need. Email and voice mail should be used for quick questions only.

If your questions or concerns are complex, please make an appointment to meet with an advisor. Appointments can be arranged by emailing **a.bourgoin@uwinnipeg.ca**

Classroom Locations

Most Senior Years Education classes are taught on the main campus, in Manitoba Hall or Lockhart Hall. Classrooms 0AN40 - 0AN81 are located in The Annabelle and Herb Mays Education Commons, 491 Portage Avenue, annex (basement).

Year 1 Course Registration

Courses	Credit Hours	Term	
Senior Years (9-12) Curriculum, Instruction and Assessment Courses			
EDUC-4xxx SY CIA: MY xxx for SY Teachers (based on teachable major)	3	Fall	
EDUC-4xxx SY CIA: MY xxx for SY Teachers (based on teachable minor)	3	Fall	
EDUC-4xxx SY CIA I: Various (based on teachable major)	3	Winter	
EDUC-4xxx SY CIA I: Various (based on teachable minor)	3	Winter	
EDUC-4870 SY CIA: Literacy Across the Curriculum (or assigned course for those with English as a teachable major of minor)	3	Winter	
Other Courses			
EDUC-3511 Inclusive Approaches to Teaching Exceptional Students	3	Fall	
EDUC-4002 Foundations of Teaching and Learning	6	Fall/ Winter	
Practicum			
EDUC-4774 Practicum Block I - Senior Years	3	Fall	
EDUC-4775 Practicum Block II - Senior Years	3	Winter	
Total Credit Hours	30		

Curriculum Groupings

Year 4 courses have been organized into four curriculum groupings as outlined below. Students will complete CIA courses from one or two groups, depending on their combination of teaching areas:

Curriculum Group A English, Classics, Psychology, Sociology, Theatre

Curriculum Group B

Anthropology, Economics, Geography, History, Indigenous Studies, Philosophy, Political Science, Religion and Culture **Curriculum Group C** French, Kinesiology, Math

Curriculum Group D Biology, Chemistry, Physics

The following pages outline the specific CIA courses for each group.

Curriculum Group A

Major/Minor Areas	Fall Term Winter Term	
English	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4742 SY CIA: English Language Arts I
Classics	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Psychology	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Sociology	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Theatre	EDUC-4730 SY CIA: MY English Language Arts for SY Teachers	EDUC-4754 Theatre I

Notes for Curriculum Group A:

There will be two sections of EDUC-4730 MY English Language Arts for Senior Years Teachers to incorporate students with teaching majors or minors in English, Classics, Psychology, Sociology and Theatre. Students will be assigned to these sections.

Students with two teaching areas in Group A (i.e. English and Theatre, English and Psychology, Theatre and Sociology, etc.) will complete a total of 9 c.h. of CIA instead of 12 c.h. in Year 4 due to teaching areas being combined in EDUC-4730 MY English Language Arts for Senior Years Teachers. Students will be assigned to an Education courses to replace 3 c.h. of MY CIA.

Curriculum Group B

Major/Minor Areas	Fall Term	Winter Term
Anthropology	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Economics	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Geography	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4752 SY (9-12) CIA: Social Studies I (Geo)
History	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4752 SY (9-12) CIA: Social Studies I (Hist)
Indigenous Studies	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Philosophy	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Political Science	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I
Religion and Culture	EDUC-4735 SY CIA: MY Social Studies for SY Teachers	EDUC-4740 SY CIA: Curriculum Design I

Notes for Curriculum Group B:

There will be two sections of EDUC-4735 MY Social Studies for Senior Years Teachers to incorporate students with teaching majors or minors in Anthropology, Economics, Geography, History, Indigenous Studies, Philosophy, Political Science, and Religion and Culture. Students will be assigned to these sections.

Students with two teaching areas in Group B (i.e. History and Philosophy, Geography and Indigenous Studies, etc.) will complete a total of 9 c.h. of CIA in Year 4 instead of 12 c.h. due to teaching areas being combined in EDUC-4735 MY Social Studies for Senior Years Teachers. Students will be assigned to an Education courses to replace 3 c.h. of MY CIA.

There will be two sections of EDUC-4752 CIA Social Studies I for Geography and History. Students will be assigned to these sections. Students with both Geography and History will take both sections.



Curriculum Group C

Major/Minor Areas	Fall Term	Winter Term
French	EDUC-4731 SY CIA: MY French for SY Teachers	EDUC-4744 SY CIA: French I
Kinesiology	EDUC-4733 SY CIA: MY Physical Education and Health Education for SY Teachers	EDUC-4748 SY CIA: Physical Education and Health Education I
Mathematics	EDUC-4732 SY CIA: MY Math for SY Teachers	EDUC-4746 SY CIA: Math I

Curriculum Group D

Major/Minor Areas	Fall Term	Winter Term
	EDUC-4736 SY CIA: Biology I (3 c.h. course runs over both terms)	
Biology	EDUC-4734 SY CIA: MY Science for Senior Years Teachers	N/A
	EDUC-4869 SY CIA: Theory of Science Teaching	N/A
	EDUC-4739 Chemistry II (3 c.h. course runs over both terms)	
Chemistry	EDUC-4734 SY CIA: MY Science for Senior Years Teachers	N/A
	EDUC-4869 SY CIA: Theory of Science Teaching	N/A
	EDUC-4750 Physics I (3 c.h. course runs over both terms)	
Physics	EDUC-4734 SY CIA: MY Science for Senior Years Teachers	N/A
	EDUC-4869 SY CIA: Theory of Science Teaching	N/A

Notes for Curriculum Group D:

Students with two teaching areas in Group D (i.e. Biology and Chemistry) will complete a total of 12 c.h. of CIA in Year 4, even though teaching areas are combined in EDUC-4869 Theory of Science Teaching and EDUC-4735 MY Science for Senior Years Teachers

Certification Dates

Activity	Dates		Day/Times	Length	
Labour Day	Monday, Septen	Monday, September 2, 2024 - No university classes or practicun			
Start of School Experience	September 3 - 6	, 2024	8:30-16:00 daily	4 Days	
Condensed Lectures	September 9:	Lectures begin	As per your	9 Weeks	
Fall Term	September 30:	Truth and Reconciliation Day - no classes or practicum*	timetable		
	October 14:	Thanksgiving Day - no classes or practicum*			
	October 25:	SAGE. Regular university classes will be held. Practicum is cancelled for that day. Students who do not have classes or practicum are encouraged to attend SAGE.			
	November 8:	Lectures end except for those classes which have make up classes as indicated below.			
	November 11: Remembrance Day - university closed				
	*See Make-Up D	ay below			
	Make-Up Days:				
		ticum normally held on Monday, September 30 n Tuesday, November 12 in lieu of Truth and ^{Ja} y	30		
		ticum normally held on Monday, October 14 n Wednesday, November 13 in lieu of ay			
	Reconciliation D - Classes or pract will take place o	ay ticum normally held on Monday, October 14 n Wednesday, November 13 in lieu of			

Special Note regarding Fall Reading Week (Oct. 15 - 18, 2024)

Education students in certification years do not participate in the Fall Term Reading Week. Certification courses and practicum will continue during the week of October 15 - 18, 2024. This is necessary in order to allow for enough time to complete a practicum block before schools close for the Winter break.

Education students in certification years do get the school division Spring Break off during the last week of March, as well as the Winter Term Reading Week, and therefore have an equivalent amount of break time compared to non-certifying students.

Certification Dates

Activity	Dates	Day/Times	Length
Weekly Student Teaching - Fall Term	September 9 - November 8*, 2024 *Note: See make-up days above	1 day or 2 half days per week as per your timetable	9 Days
Withdrawal Date	October 28, 2024 (condensed Fall term courses)		
Exam Week - Fall Term	November 14 - 18, 2024 November 14 - Tuesday/Thursday schedule November 15 - Friday schedule November 18 - Monday/Wednesday schedule Note: This period may be used, at the discretion of the instructor, to hold a final exam or test. Students cannot make up missed practicum days during the exam period.	As per your timetable	5 Days
Student Teaching 1st Block	November 19 - December 17, 2024 December 18, 2024 - January 3, 2025 - Holiday Break No practicum or classes	8:30-16:00 daily	21 Days
Condensed Lectures Winter Term	January 6:Lectures BeginFebruary 17:Louis Riel Day - No classes or practicumFebruary 18-21:Reading Week - No classes or practicumMarch 14:Lectures End	As per your timetable	9 Weeks
Weekly Student Teaching - Winter Term	Monday, January 6 - Friday, March 14, 2025	1 day or 2 half days per week as per your timetable	9 Days
Withdrawal Date	February 5, 2025 (condensed Fall/Winter courses)		
Withdrawal Date	February 27, 2025 (condensed Winter term courses)		

Certification Dates

Activity	Dates	Day/Times	Length
Exam Week - Winter Term	 March 17 - March 21, 2025 March 17 - Monday schedule March 18 - Tuesday schedule March 19 - Wednesday schedule March 20 - Thursday schedule March 21 - Friday schedule Mote: This period may be used, at the discretion of the instructor, to hold a final exam or test. When classes meet on two days (e.g. Tuesday and Thursday) instructors can choose either day to hold their exam/test. Students cannot make up missed practicum days during the exam period. 	As per your timetable	5 Days
Student Teaching 2nd Block	March 24 - April 29, 2025 March 31 - April 4, 2025 - Spring Break - No practicum April 18, 2025 - Good Friday - No practicum	8:30-16:00 daily	21 Days

Note: If you miss days of practicum you must contact your Faculty Supervisor.

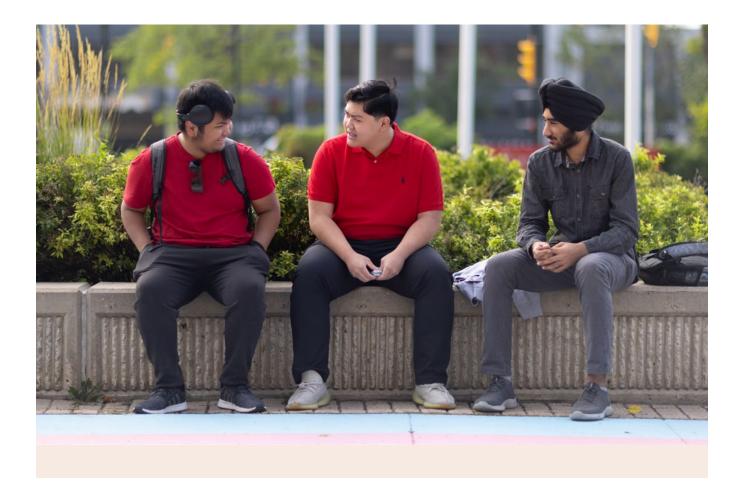
More Information

Practicum Meetings

The Practicum Office will hold meetings for Certification Year and After-Degree students on three evenings throughout each term. These meetings will give students an opportunity to learn about a number of facets of student teaching both in its execution and in preparation for practicums. Four themes will be visited – professional practice, preparation, mental wellness, and opportunities for career development. Meetings will be held online and recorded. More information will be provided to students at the start of the Fall term.

Here. We Grow!

The Faculty of Education will offer a series of professional development and career exploration seminars as well as workshops and placements throughout the year for all education students. These sessions will cover a variety of topics, such as creating engaging field trips, learning about speakers available to you and your students and other opportunities to see the variety of 'teaching' that occurs in Manitoba schools. As well, tailored for our graduating students, Career & Hiring Fair will be offered allowing several school divisions to present information sessions on employment prospects and application procedures.



Where Can I Find It?

Where Can I Find It?

The following information can be found in the Academic Calendar

uwinnipeg.ca/academics/calendar/undergraduate.html

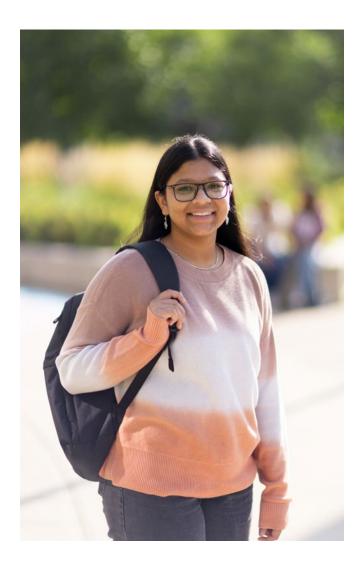
- Click on "Education"

- Rules and Regulations Governing the After-Degree Program Pages 17 and 18
- Rules and Regulations Governing Practicum Pages 20 and 21
- Appeals and the Faculty of Education Pages 22 and 23
- > Standards of Professional Conduct Page 22
- > Attendance Policy Pages 22 and 23
- › Professional Development Page 23
- Removal from the Faculty of Education Pages 23 and 24

Contacts in the Faculty of Education

Academic Advising Amanda Bourgoin a.bourgoin@uwinnipeg.ca

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