

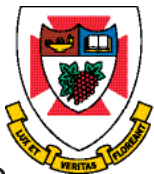
Certification Year 5 Information

for Senior Years Stream Students



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THE UNIVERSITY OF
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Regulations

Related to Scheduling and Registration

In order to guarantee that all students are able to fulfill their degree requirements, students will be assigned to a particular timetable of courses. By doing this, we ensure that all students are able to register for the courses they need without worrying about potential conflicts or courses filling up. Students must register for the specific courses and sections to which they have been assigned. Many students have valid reasons for wanting particular courses or sections; however NO EXCEPTIONS will be made. To be fair and consistent, we cannot consider individual requests to accommodate work schedules, commuting time, child care, course preferences, extra-curricular activities at the practicum school, or any other reasons for wanting specific courses or sections.

Certification Year students will receive a mailing with a list of their assigned courses and schedules by mid June. Until then, students should plan to be available for classes and practicum every day, from 8:30 a.m. – 6:30 p.m.

All other activities, including work, child care arrangements, and extra-curricular activities in the host school must be scheduled around classes and practicum commitments. Students who are unable to devote this time to their studies should defer certification until they are in a position to do so. Students who are unable to attend Certification Year 5 can request to have their space in the program held for a maximum of one year.

It is expected that students are familiar with the rules and regulations governing the education program. Ignorance of requirements and policies will not be considered in determining the validity of special requests.

Students entering Certification Year 5 will register in Tier 2, which typically takes place in mid to late June, 2021. Students are expected to register at their appointed time. If they do not, the Faculty of Education Office will not guarantee entry into required courses that have filled. We will not register students over capacity in any course. We do not maintain waiting lists for courses.

Students are advised to consult the [General Calendar > Areas of Study > Education > Faculty of Education Rules and Regulations](#) (pages 19 and 20), for additional rules governing courses, practicum, and performance in Certification Year 5.

<https://www.uwinnipeg.ca/academics/calendar/index.html>

Required Courses

Overview of Certification Year 5 Requirements

In Certification Years 5, students continue taking curriculum courses related to their streams and teaching areas. In addition, students will gain practical knowledge through courses that emphasize social justice, inclusion, and diversity. Students will integrate theory and practice through extended blocks of student teaching. Through both academic study and practicum experience, students will gain the skills they need to become competent and caring professional educators.

Certification Year 5 consists of 27 credit hours. The general requirements for the Senior Years stream are outlined in the table below:

Courses	Credit Hours	Term
Senior Years (9-12) Curriculum, Instruction and Assessment Courses		
EDUC-4xxx SY CIA II: Various (based on teachable major)	3	Fall
EDUC-4xxx SY CIA II: Various (based on teachable minor)	3	Fall
EDUC-4xxx SY Advanced Curricular Inquiry (based on teachable major)	3	Winter
EDUC-4xxx SY Advanced Curricular Inquiry (based on teachable minor)	3	Winter
Other Courses		
EDUC-4401 Just and Effective Schools	3	Fall or Winter
EDUC-4405 Contemporary Issues in Inner-City Education	3	Fall or Winter
EDUC-4604 Classroom-Based Assessment	3	Fall or Winter
Practicum		
EDUC-4776 Practicum Block III- Senior Years	3	Fall
EDUC-4777 Practicum Block IV - Senior Years	3	Winter
Total Credit Hours	27	

Certification Year 5

Curriculum, Instruction, and Assessment Courses

In Year 5, students will take part II of the specialized curriculum courses in their major and minor subjects. In addition, students will take an Advanced Curricular Inquiry course in broad subject areas related to their teaching areas.

Curriculum Groupings

Year 5 courses have been organized into four curriculum groupings as outlined below. Students will complete CIA courses from one or two groups, depending on their combination of teaching areas:

Curriculum Group A

English, Psychology, Sociology, Theatre

Curriculum Group B

Anthropology, Classics, Economics, Geography, History, Indigenous Studies, Philosophy, Political Science, Religion and Culture

Curriculum Group C

French, Kinesiology, Math

Curriculum Group D

Biology, Chemistry, Physics

The following pages outline the specific CIA courses for each group.

Curriculum Group A

Major/Minor Areas	Fall Term	Winter Term
English	EDUC-4743 SY CIA: English Language Arts II	EDUC-4756 SY Adv Curr Inquiry for Curr Group A
Psychology	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4756 SY Adv Curr Inquiry for Curr Group A
Sociology	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4756 SY Adv Curr Inquiry for Curr Group A
Theatre	EDUC-4755 SY CIA: Theatre II	EDUC-4756 SY Adv Curr Inquiry for Curr Group A

Notes for Curriculum Group A:

There will be two sections of EDUC-4756 SY Adv Curr Inquiry for Curr Group A to incorporate students with teaching majors or minors in English, Psychology, Sociology and Theatre. Students will be assigned to these sections.

Students with two teaching areas in Group A (i.e. English and Theatre, English and Psychology, Theatre and Sociology, etc.) will complete a total of 9 c.h. of CIA instead of 12 c.h. in Year 5 due to teaching areas being combined in EDUC-4756 SY Adv Curr Inquiry for Curr Group A. Students will be assigned to another 3 ch Education course to replace this.

Curriculum Group B

Major/Minor Areas	Fall Term	Winter Term
Anthropology	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
Classics	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
Economics	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
Geography	EDUC-4753 SY (9-12) CIA: Social Studies II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
History	EDUC-4753 SY (9-12) CIA: Social Studies II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
Indigenous Studies	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
Philosophy	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
Political Science	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B
Religion and Culture	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4757 SY Adv Curr Inquiry for Curr Group B

Notes for Curriculum Group B:

There will be two sections of EDUC-4757 SY Adv Curr Inquiry for Curr Group B to incorporate students with teaching majors or minors in Anthropology, Classics, Economics, Geography, History, Indigenous Studies, Philosophy, Political Science, and Religion and Culture. Students will be assigned to these sections.

Students with two teaching areas in Group B (i.e. History and Classics, Geography and Indigenous Studies, etc.) will complete a total of 9 c.h. of CIA in Year 5 instead of 12 c.h. due to teaching areas being combined in EDUC-4757 SY Adv Curr Inquiry for Curr Group B. Students will be assigned to a 3 ch Education course to replace this.

There will be two sections of EDUC-4753 CIA Social Studies II for Geography and History. Students will be assigned to these sections. Students with both Geography and History will take both sections.

Curriculum Group C

Major/Minor Areas	Fall Term	Winter Term
French	EDUC-4745 SY CIA: French II	EDUC-4758 SY CIA: Adv Curr Inquiry in French
Kinesiology	EDUC-4749 SY CIA: Physical Education and Health Education II	EDUC-4760 SY CIA: Adv Curr Inquiry in Phys Ed - Health Ed
Mathematics	EDUC-4747 SY CIA: Math II	EDUC-4759 SY CIA: Adv Curr Inquiry in Mathematics

Curriculum Group D

Major/Minor Areas	Fall Term	Winter Term
Biology	EDUC-4737 SY CIA: Biology II (3 c.h. course runs over both terms)	
Chemistry	EDUC-4739 SY CIA: Chemistry II (3 c.h. course runs over both terms)	
Physics	EDUC-4751 SY CIA: Physics II (3 c.h. course runs over both terms)	

Notes for Curriculum Group D:

There is no Advanced Curricular Inquiry course for group D because students have already taken an additional course in Year 4, EDUC-4869 SY CIA: Theory of Science Teaching.

Students with two teaching areas in Group D (i.e. Biology and Chemistry) will complete a total of 6 c.h. of CIA in Year 5. Due to the teaching areas being combined in Year 4 in *EDUC-4869 Theory of Science Teaching* and *EDUC-4735 MY Science for Senior Years Teachers*, these students will be assigned a course in the Fall term of Year 5 and will take EDUC-4866 History and Philosophy of Science Teaching in the Winter term of Year 5.

Timeline

of Upcoming Events

January, 2021 - French Immersion School Placements

Students who wish to be placed in a French immersion school must meet an oral and written language proficiency requirement. Students who are interested in a French immersion placement must submit their names to the Practicum Office by January 28, 2021. We will forward the list of names to Université de Saint-Boniface (USB), where the testing is administered. USB will contact students to arrange testing appointments. Students must have been tested and evaluated by April 1, 2021 in order to be considered for an immersion placement.

Students are advised to make a realistic assessment of their oral and written French skills. Generally speaking, students undertaking French testing should have recently completed a major in French, with a grade point average well in excess of 2.0.

May, 2021 - Certification Eligibility Review

When grades become available at the end of May, your eligibility to attend Certification Year 5 will be assessed. In order to be eligible, you must have completed all required Certification Year 4 courses and practicum blocks, and achieved a minimum grade of “C” in all C, I & A courses. If you have any questions about your eligibility, please consult the Academic Advisor for the Faculty of Education.

June, 2021 - Mailing of Registration Materials

By mid June, the Education Office will mail out a package of information, which will include an updated degree checklist, a list of your required courses and sections for Certification Year 5, a timetable, and a link to a Registration Information Booklet which will be posted on our website. This booklet will include detailed information and dates for Certification Year 5.

June, 2021 - School Placement Notification

In June, you will receive an email informing you of your school placement. You will need to contact your school to make arrangements for the “Start of School” experience, which will take place September 7 – 10, 2021. Check the Faculty of Education website for the release date for practicum placements. This information will not be provided over the phone. Please remember that practicum placements are non-negotiable.

June, 2021 - Registration

Registration for Certification Year 5 should take place in approximately mid June. All students will be assigned an online registration start date and time for Fall/Winter 2021-2022. This information will be sent to your University webmail account in late May. If you do not register at your appointed time, the Education Office cannot guarantee entry into required courses. Program completion may be delayed if you are unable to complete courses due to late registration.

August 31, 2021 - Certification Orientation

All students must be available on Tuesday, August 31, 2021, from 9:00 a.m. to 12:00 p.m. to attend a Practicum Orientation. This meeting is mandatory, and all students must attend. The meeting will take place at the University, and the specific time and location will be listed in the registration materials which will be mailed out in June.

September 7 - 10, 2021 - "Start of School" Experience

In order to experience the beginning of the school year, you will be expected to be at your host school from September 7 - 10, 2021, and participation is mandatory. Students who do not attend the "Start of School" experience will have their application to attend Certification Year 5 withdrawn.

Important Dates (these dates are subject to change)

Sept. 1, 2020: Certification Orientation

Sept 8 - 11, 2020: "Start of School" Experience

Sept 14 - Nov 18, 2020: Condensed Fall term lectures

Sept 14 - Nov 18, 2020: Student teaching one day per week

Oct 13- 16, 2020: **Fall Term Reading Week** — **does not apply to Cert Year students**, classes and practicum will continue as scheduled.

Nov 19 - Nov 23, 2020: Fall term exam period

Nov 24 - Dec 18, 2020: Student Teaching Block I

Dec 21 , 2020 - Jan 5, 2021: Holiday Break – no classes or practicum

Jan 6 - Mar 16, 2021: Condensed Winter term lectures

Jan 6 - Mar 16, 2021: Student teaching one day per week

Feb 15 - 19, 2021: Louis Riel Day and Reading Week, no classes or practicum

Mar 17 - Mar 23, 2021: Winter term exam period

Mar 24 - April 30, 2021: Student Teaching Block II

Mar 29 - April 2, 2021: School Spring Break – no practicum

Certification Year dates are not open to negotiation. If you miss days of practicum, you must contact the Student Teaching Office.

September, 2021 - “Contact to Contract” Begins

The Faculty of Education will offer a series of career exploration seminars for certification year students. These sessions will cover a variety of topics such as writing effective resumes and cover letters, developing professional portfolios, preparing for job interviews, and making contacts in the field of education. As well, several school divisions will be invited to present information sessions on employment prospects and application procedures.

December, 2021 - Initial Graduation Information

Information on graduation and applying for a teaching license will be mailed to students.

Late December, 2021 - January, 2022 – Criminal Records Check

The Professional Certification Unit requires that students provide an original and current (not more than 3 months old) criminal records check (including a vulnerable sector screening) and Manitoba child abuse registry check as part of the application for a Manitoba teaching license. Students should apply for a teaching license by early March. Students should apply for their criminal records check no earlier than mid to late December, to ensure that it is current at the time of application.

February, 2022 - Graduation Application

Students must apply online for graduation through Web Advisor/Student Planning. The deadline to apply for graduation is February 1, 2022. Students should order an official transcript at this time, and request that the transcript be held until after Convocation in June, and sent directly by the university to the Professional Certification Unit.

March, 2022 - Application for Teaching Licence

Students must apply for a Manitoba Teaching Certificate. The application form is generally available online. If you wish to look at the application form for 2021 for preliminary information, you can go to:

<http://www.edu.gov.mb.ca/k12/profcert/certificates/bedgradap.html>

This information is subject to change, but up to date information will be included in the December mailing.

June, 2022 - Convocation

Spring Convocation will be held in early June (the specific date will be listed in the 2021-2022 General Calendar). Teaching licences will be mailed to you by the Department of Education by the end of July, 2022.

PLEASE NOTE: If you have any HOLDS on your file (ie, outstanding tuition, overdue library books, etc), your transcript will not be released by Student Records, and will not be forwarded to the Certification Branch. If the Certification Branch does not receive your transcript, they will not issue a teaching license.

If you decide not to register for Certification Year 5, please notify the Faculty of Education Office as soon as possible. If you do not attend Certification Year 5, please be advised that you must submit a written request, and receive permission from the Education Academic Advisor to have your space in the program held.

As we will be doing a number of mailings throughout the year, please ensure that the address on your record at the University of Winnipeg is up to date, and that we have a working, current email address.

Spring Term

Working Ahead

The main university timetable will be available online at <http://www.uwinnipeg.ca/index/timetable-index> by early to mid February. Registration typically begins in mid to late March. Please be aware that there are limited spaces available in Spring courses. We cannot guarantee entry into any course. If courses fill, we will not be able to register students over capacity.

Course Restrictions

Section 245

The Community Based Aboriginal Teacher Education Program (CATEP) is a separate program within the Faculty of Education. Courses with a section number of 245 have been reserved for students in the CATEP program, and are not available to other students.

Section 250

The Winnipeg Education Centre (WEC) is a separate program within the Faculty of Education. Courses with section numbers in the 250's are offered by the WEC program. Occasionally, some WEC courses may be open to other students. When this is the case, WEC will offer two sections of the same course. One section will be reserved exclusively for WEC students, while the other section will have some limited space for non-WEC students.

Section 720

Courses with a section number of 720 are reserved for students participating in the Thailand program, and are not available to other students.

Spring Courses offered through WEC

The WEC program anticipates having a limited number of spaces in the following courses. Each course will have two section numbers - both sections will represent the same course. One section will be reserved for students in the WEC program, and the other section will be open for other students (number of available spaces is tentative)

EDUC 4000 251 ST: E/MY Assessment (12 spots)

EDUC 4405 251 Contemporary Issues in Inner-City Education (8 spots)

EDUC 4408 246 At-Risk Child/Youth(16 spots)

EDUC 4410 251 Indigenous Ed (12 spots)

*Not all students are required to complete these courses. Please check with your academic advisor before registering for any Spring courses to ensure the course will count towards your degree.

5000 Level Courses

The Education department will offer a number of 5000 level courses in the Spring term. These courses are only available to students who have been admitted to the Post Baccalaureate Diploma in Education. Credit for these courses CANNOT be applied toward an undergraduate degree (i.e. B.Ed., B.A., or B.Sc.).