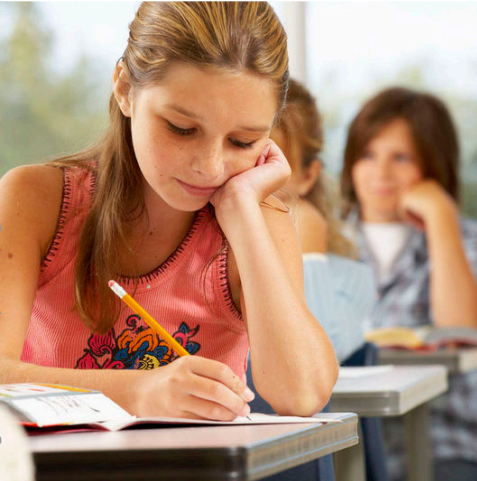


# Certification Year 5 Information for Elementary Stream Students



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# Regulations

## Related to Scheduling and Registration

In order to guarantee that all students are able to fulfill their degree requirements, students will be assigned to a particular timetable of courses. By doing this, we ensure that all students are able to register for the courses they need without worrying about potential conflicts or courses filling up. Students must register for the specific courses and sections to which they have been assigned. Many students have valid reasons for wanting particular courses or sections; however NO EXCEPTIONS will be made. To be fair and consistent, we cannot consider individual requests to accommodate work schedules, commuting time, child care, course preferences, extra-curricular activities at the practicum school, or any other reasons for wanting specific courses or sections.

**C**ertification Year students will receive a mailing with a list of their assigned courses and schedules by mid June. Until then, students should plan to be available for classes and practicum every day, from 8:30 a.m. – 6:30 p.m.

All other activities, including work, child care arrangements, and extra-curricular activities in your host school must be scheduled around classes and practicum commitments. Students who are unable to devote this time to their studies should defer certification until they are in a position to do so. Students who are unable to attend Certification Year 5 can request to have their place in the program held for a maximum of one year.

It is expected that students are familiar with the rules and regulations governing the education program. Ignorance of requirements and policies will not be considered in determining the validity of special requests.

Students entering Certification Year 5 will register in Tier 2, which typically takes place in mid to late June. Students are expected to register at their appointed time. If they do not, the Faculty of Education Office will not guarantee entry into required courses that have filled. We will not register students over capacity in any course. We do not maintain waiting lists for courses.

Students are advised to consult the [Academic Calendar > Areas of Study > Education > Faculty of Education Rules and Regulations \(page 20\)](#), for additional rules governing courses, practicum, and performance in Certification Year 5.

<https://www.uwinnipeg.ca/academics/calendar/index.html>

# Required Courses

## Overview of Certification Year 5 Requirements

### Elementary Curriculum, Instruction and Assessment Courses

Year 5 students in the Elementary stream will be required to complete EDUC-4718 ELEM (K-8) CIA: Integrating the Expressive Arts. In addition, students with a teachable major or minor in Kinesiology will be required to complete EDUC-4719 ELEM (K-8) CIA: Physical Education-Health Education. Students who do not have a teachable major or minor in Kinesiology will take an assigned course instead.

All students in Year 5 will be required to complete an Advanced Curricular Inquiry course, which will build on the foundational and advanced CIA courses completed in Year 4. Students with a teachable major or minor in Biology, Chemistry, Physics, or Mathematics will take EDUC-4721 ELEM (K-8) CIA: Advanced Curricular Inquiry -Mathematics-Science. All other students will take EDUC-4720 ELEM (K-8) CIA: Advanced Curricular Inquiry -Humanities.

### Practicum Blocks III and IV

Students will again complete extended practicum blocks at the end of the Fall and Winter terms. In addition, students will attend their host schools for one full day or two half days per week throughout both terms.

### Special Ed II

In order to be certified, all Education students must complete 6 credit hours of course work in the area of Special Education. Students have completed 3 credit hours in Year 3, and will complete an additional 3 credit hours in Year 5. Students will be assigned to a specific course to fulfill the “Special Education II” requirement on the basis of their stream.

### Other Required Courses

Year 5 students in the Elementary streams will be required to complete EDUC-4405 Contemporary Issues in Inner-City Education, EDUC-4410 Indigenous Education, and EDUC-4701 Classroom Management

## Certification Year 5 — Elementary

<b>Course No</b>	<b>Course Title</b>	<b>Credit Hours</b>
EDUC-4718	ELEM (K-8) CIA: Integrating the Expressive Arts	3
EDUC-4719	ELEM (K-8) CIA: Physical Education-Health Education OR Assigned Course	3
EDUC-4720 EDUC-4721	ELEM (K-8) CIA: Advanced Curricular Inquiry Humanities OR Mathematics-Science	3
EDUC-4405	Contemporary Issues in Inner-City Education	3
EDUC-4410	Indigenous Education	3
EDUC-4701	Classroom Management	3
	Assigned "Special Ed II" course	3
EDUC-4772	Practicum Block III - Elem	3
EDUC-4773	Practicum Block IV - Elem	3
TOTAL		27

# Timeline

## of Upcoming Events

### **January, 2021 - French Immersion School Placements**

Students who wish to be placed in a French immersion school must meet an oral and written language proficiency requirement. Students who are interested in a French immersion placement must submit their names to the Practicum Office by January 28, 2021. We will forward the list of names to Université de Saint-Boniface (USB), where the testing is administered. USB will contact students to arrange testing appointments. Students must have been tested and evaluated by April 1, 2021 in order to be considered for an immersion placement.

Students are advised to make a realistic assessment of their oral and written French skills. Generally speaking, students undertaking French testing should have recently completed a major in French, with a grade point average well in excess of 2.0.

### **May, 2021 - Certification Eligibility Review**

When grades become available at the end of May, your eligibility to attend Certification Year 5 will be assessed. In order to be eligible, you must have completed all required Certification Year 4 courses and practicum blocks, and achieved a minimum grade of “C” in all C, I & A courses. If you have any questions about your eligibility, please consult the Academic Advisor for the Faculty of Education.

### **June, 2021 - Mailing of Registration Materials**

By mid June, the Education Office will mail out a package of information, which will include an updated degree checklist, a list of your required courses and sections for Certification Year 5, a timetable, and a link to a Registration Information Booklet which will be posted on our website. This booklet will include detailed information and dates for Certification Year 5.

### **June, 2021 - School Placement Notification**

In June, you will receive an email informing you of your school placement. You will need to contact your school to make arrangements for the “Start of School” experience, which will take place September 7 – 10, 2020. Check the Faculty of Education website for the release date for practicum placements. This information will not be provided over the phone. Please remember that practicum placements are non-negotiable.

## June, 2021 - Registration

Registration for Certification Year 5 should take place in approximately mid June. All students will be assigned an online registration start date and time for Fall/Winter 2021-2022. This information will be sent to your University webmail account in late May. If you do not register at your appointed time, the Education Office cannot guarantee entry into required courses. Program completion may be delayed if you are unable to complete courses due to late registration.

## August 31, 2021 - Certification Orientation

All students must be available on Tuesday, August 31, 2021, from 9:00 a.m. to 12:00 p.m. to attend a Practicum Orientation. This meeting is mandatory, and all students must attend. The meeting will take place at the University, and the specific time and location will be listed in the registration materials which will be mailed out in June.

## September 7 - 10, 2020 - "Start of School" Experience

In order to experience the beginning of the school year, you will be expected to be at your host school from September 7 - 10, 2021, and participation is mandatory. Students who do not attend the "Start of School" experience will have their application to attend Certification Year 5 withdrawn.

### Important Dates (these dates are subject to change)

Sept. 1, 2020: Certification Orientation

Sept 8 - 11, 2020: "Start of School" Experience

Sept 14 - Nov 18, 2020: Condensed Fall term lectures

Sept 14 - Nov 18, 2020: Student teaching one day per week

Oct 13- 16, 2020: **Fall Term Reading Week** — **does not apply to Cert Year students**, classes and practicum will continue as scheduled.

Nov 19 - Nov 23, 2020: Fall term exam period

Nov 24 - Dec 18, 2020: Student Teaching Block I

Dec 21 , 2020 - Jan 5, 2021: Holiday Break – no classes or practicum

Jan 6 - Mar 16, 2021: Condensed Winter term lectures

Jan 6 - Mar 16, 2021: Student teaching one day per week

Feb 15 - 19, 2021: Louis Riel Day and Reading Week, no classes or practicum

Mar 17 - Mar 23, 2021: Winter term exam period

Mar 24 - April 30, 2021: Student Teaching Block II

Mar 29 - April 2, 2021: School Spring Break – no practicum

Certification Year dates are not open to negotiation. If you miss days of practicum, you must contact the Student Teaching Office.

### **September, 2021 - “Contact to Contract” Begins**

The Faculty of Education will offer a series of career exploration seminars for certification year students. These sessions will cover a variety of topics such as writing effective resumes and cover letters, developing professional portfolios, preparing for job interviews, and making contacts in the field of education. As well, several school divisions will be invited to present information sessions on employment prospects and application procedures.

### **December, 2021 - Initial Graduation Information**

Information on graduation and applying for a teaching license will be mailed to students.

### **Late December, 2021 - January, 2022 – Criminal Records Check**

The Professional Certification Unit requires that students provide an original and current (not more than 3 months old) criminal records check (including a vulnerable sector screening) and Manitoba child abuse registry check as part of the application for a Manitoba teaching license. Students should apply for a teaching license by early March. Students should apply for their criminal records check no earlier than mid to late December, to ensure that it is current at the time of application.

### **February, 2022 - Graduation Application**

Students must apply online for graduation through Web Advisor/Student Planning. The deadline to apply for graduation is February 1, 2022. Students should order an official transcript at this time, and request that the transcript be held until after Convocation in June, and sent directly by the university to the Professional Certification Unit.

### **March, 2022 - Application for Teaching Licence**

Students must apply for a Manitoba Teaching Certificate. The application form is generally available online. If you wish to look at the application form for 2021 for preliminary information, you can go to:

<http://www.edu.gov.mb.ca/k12/profcert/certificates/bedgradap.html>

This information is subject to change, but up to date information will be included in the December mailing.

### **June, 2022 - Convocation**

Spring Convocation will be held in early June (the specific date will be listed in the 2021-2022 General Calendar). Teaching licences will be mailed to you by the Department of Education by the end of July, 2022.

**PLEASE NOTE:** If you have any HOLDS on your file (ie, outstanding tuition, overdue library books, etc), your transcript will not be released by Student Records, and will not be forwarded to the Certification Branch. If the Certification Branch does not receive your transcript, they will not issue a teaching license.

If you decide not to register for Certification Year 5, please notify the Faculty of Education Office as soon as possible. If you do not attend Certification Year 5, please be advised that you must submit a written request, and receive permission from the Education Academic Advisor to have your space in the program held.

As we will be doing a number of mailings throughout the year, please ensure that the address on your record at the University of Winnipeg is up to date, and that we have a working, current email address.

# Spring Term

## Working Ahead

The main university timetable will be available online at <http://www.uwinnipeg.ca/index/timetable-index> by early to mid February. Registration typically begins in mid to late March. Please be aware that there are limited spaces available in Spring courses. We cannot guarantee entry into any course. If courses fill, we will not be able to register students over capacity.

### Course Restrictions

#### Section 245

The Community Based Aboriginal Teacher Education Program (CATEP) is a separate program within the Faculty of Education. Courses with a section number of 245 have been reserved for students in the CATEP program, and are not available to other students.

#### Section 250

The Winnipeg Education Centre (WEC) is a separate program within the Faculty of Education. Courses with section numbers in the 250's are offered by the WEC program. Occasionally, some WEC courses may be open to other students. When this is the case, WEC will offer two sections of the same course. One section will be reserved exclusively for WEC students, while the other section will have some limited space for non-WEC students.

#### Section 720

Courses with a section number of 720 are reserved for students participating in the Thailand program, and are not available to other students.



## Spring Courses offered through WEC

The WEC program anticipates having a limited number of spaces in the following courses. Each course will have two section numbers - both sections will represent the same course. One section will be reserved for students in the WEC program, and the other section will be open for other students (number of available spaces is tentative)

EDUC 4000 251 ST: E/MY Assessment (12 spots)

EDUC 4405 251 Contemporary Issues in Inner-City Education (8 spots)

EDUC 4408 246 At-Risk Child/Youth(16 spots)

EDUC 4410 251 Indigenous Ed (12 spots)

\*Not all students are required to complete these courses. Please check with your academic advisor before registering for any Spring courses to ensure the course will count towards your degree.

## 5000 Level Courses

The Education department will offer a number of 5000 level courses in the Spring term. These courses are only available to students who have been admitted to the Post Baccalaureate Diploma in Education. Credit for these courses CANNOT be applied toward an undergraduate degree (i.e. B.Ed., B.A., or B.Sc.).