

FACULTY OF EDUCATION

# AFTER-DEGREE YEAR 2 INFORMATION

**Senior Years Stream**



THE UNIVERSITY OF  
WINNIPEG

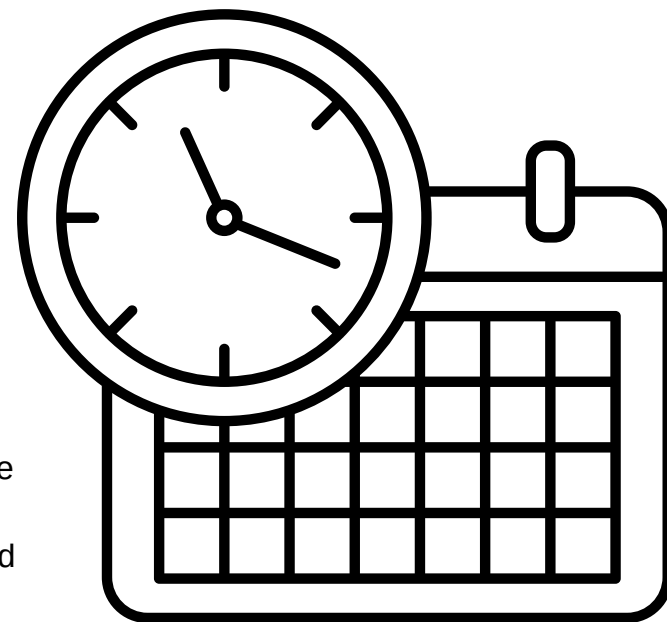
2025-2026

# REGULATIONS RELATED TO SCHEDULING AND REGISTRATION

In order to guarantee that all students are able to fulfill their degree requirements, students will be assigned to a particular timetable of courses. By doing this, we ensure that all students are able to register for the courses they need without worrying about potential conflicts or courses filling. Students must register for the specific courses and sections to which they have been assigned. To be fair and consistent, we cannot consider individual requests to accommodate work schedules, commuting time, child care, course preferences, extra-curricular activities at the practicum school, or any other reasons for wanting specific courses or sections.

After-Degree students will receive an email with a list of their assigned courses and schedules by mid-June. Until then, students should plan to be available for classes and practicum every day, from 8:30 am – 6:30 pm. All extra-curricular activities, including work, child care arrangements, and extra-curricular activities at the host school must be scheduled around classes and practicum commitments. Students entering After-Degree Year 2 will register in Tier 2. Students are expected to register at their appointed time.

It is expected that students are familiar with the rules and regulations governing the education program. Ignorance of requirements and policies will not be considered in determining the validity of appeals or special requests. Students are advised to consult the Academic Calendar Faculty of Education Rules and Regulations (page 18) for additional rules governing courses, practicum, and performance in the After-Degree program: <https://www.uwinnipeg.ca/academics/calendar/docs/educ.pdf>



## OVERVIEW OF AFTER-DEGREE YEAR 2

In Year 2, students continue taking curriculum courses related to their streams and teaching areas. In addition, students will gain practical knowledge through courses that emphasize social justice, inclusion, and diversity. Students will integrate theory and practice through extended blocks of student teaching. Through both academic study and practicum experience, students will gain the skills they need to become competent and caring professional educators. Year 2 consists of 30 credit hours. The general requirements for the Senior Years stream are outlined in the table below

Courses		Credit Hours
<b>Senior Years (9-12) Curriculum, Instruction and Assessment Courses</b>		
EDUC-4xxx	SY CIA II: Various (based on teachable major)	3
EDUC-4xxx	SY CIA II: Various (based on teachable minor)	3
EDUC-4761	SY Advanced Curricular Inquiry	3
<b>Other Courses</b>		
EDUC-4401	Just and Effective Schooling	3
EDUC-4405	Contemporary Issues in Inner-City Education (fulfills Inclusive Ed II requirement)	3
EDUC-4410	Indigenous Education	3
EDUC-4701	Classroom Management	3
EDUC-4xxx	Assigned Education Course	3
<b>Practicum</b>		
EDUC-4776	Practicum Block III - Senior Years	3
EDUC-4777	Practicum Block IV - Senior Years	3
<b>Total Credit Hours</b>		<b>30</b>

# YEAR 2 CURRICULUM, INSTRUCTION, AND ASSESSMENT COURSES

In Year 2, students will take part II of the specialized curriculum courses in their major and minor subjects. In addition, students will take an Advanced Curricular Inquiry course in broad subject areas related to their teaching areas.

## Curriculum Groupings

Year 2 courses have been organized into four curriculum groupings as outlined below. Students will complete CIA courses from one or two groups, depending on their combination of teaching areas:

### Curriculum Group A

English, Classics, Psychology, Sociology, Theatre

### Curriculum Group B

Anthropology, Economics, Geography, History, Indigenous Studies, Philosophy, Political Science, Religion and Culture

### Curriculum Group C

French, Kinesiology, Math

### Curriculum Group D

Biology, Chemistry, Physics

The following pages outline the specific CIA courses for each group.



# CURRICULUM GROUP A



Major/Minor Areas	Fall Term	Winter Term
English	EDUC-4743 SY CIA: English Language Arts II	EDUC-4761 SY Advanced Curricular Inquiry
Classics	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Psychology	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Sociology	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Theatre	EDUC-4755 SY CIA: Theatre II	EDUC-4761 SY Advanced Curricular Inquiry

# CURRICULUM GROUP B



Major/Minor Areas	Fall Term	Winter Term
Anthropology	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Economics	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Geography	EDUC-4753 SY CIA Social Studies II	EDUC-4761 SY Advanced Curricular Inquiry
History	EDUC-4753 SY CIA Social Studies II	EDUC-4761 SY Advanced Curricular Inquiry
Indigenous Studies	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Philosophy	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Political Science	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry
Religion and Culture	EDUC-4741 SY CIA: Curriculum Design II	EDUC-4761 SY Advanced Curricular Inquiry

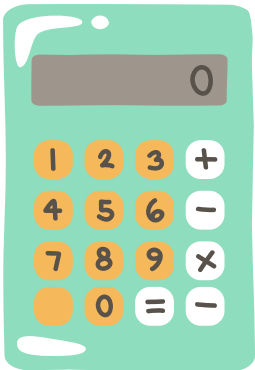
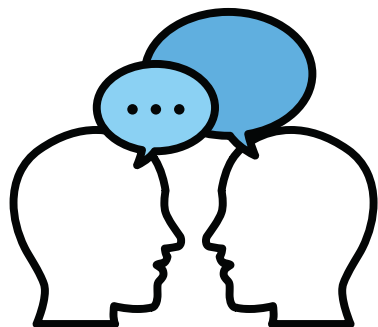
## Notes for Curriculum Group B:

There will be two sections of EDUC-4741 to incorporate students with teaching majors or minors in Anthropology, Economics, Indigenous Studies, Philosophy, Political Science, and Religion and Culture. Students will be assigned to these sections. There will be two sections of EDUC-4753 CIA Social Studies I for Geography and History. Students with both Geography and History will take both sections.

# CURRICULUM

## GROUP C

Major/Minor Areas	Fall Term	Winter Term
French	EDUC-4745 SY CIA: French II	EDUC-4761 SY Advanced Curricular Inquiry
Kinesiology	EDUC-4749 SY CIA: Physical Education and Health Education II	EDUC-4761 SY Advanced Curricular Inquiry
Mathematics	EDUC-4747 SY CIA: Math II	EDUC-4761 SY Advanced Curricular Inquiry



# CURRICULUM GROUP D



Major/Minor Areas	Fall Term	Winter Term
Biology	EDUC-4737 SY CIA: Biology II (3 c.h. course runs over both terms)	
		EDUC-4761 SY Advanced Curricular Inquiry
Chemistry	EDUC-4738 SY CIA: Chemistry I (3 c.h. course runs over both terms)	
		EDUC-4761 SY Advanced Curricular Inquiry
Physics	EDUC-4751 SY CIA: Physics II (3 c.h. course runs over both terms)	
		EDUC-4761 SY Advanced Curricular Inquiry

## Notes for Curriculum Group D:

EDUC-4738 SY CIA: Chemistry I and EDUC-4739 SY CIA: Chemistry II are offered in alternating years. Students entering After Degree Year 2 in 2025 with a teachable area in Chemistry will have already taken EDUC-4739 SY CIA: Chemistry II in After Degree Year 1.



# TIMELINE OF UPCOMING EVENTS

## *January 2025 - French Immersion School Placements*

Students who wish to be placed in a French immersion school must meet an oral and written language proficiency requirement. Students who are interested in a French immersion placement must submit their names to the Student Teaching Office by January 26, 2025. We will forward the list of names to Université de Saint-Boniface (USB), where the testing is administered. USB will contact students to arrange testing appointments.

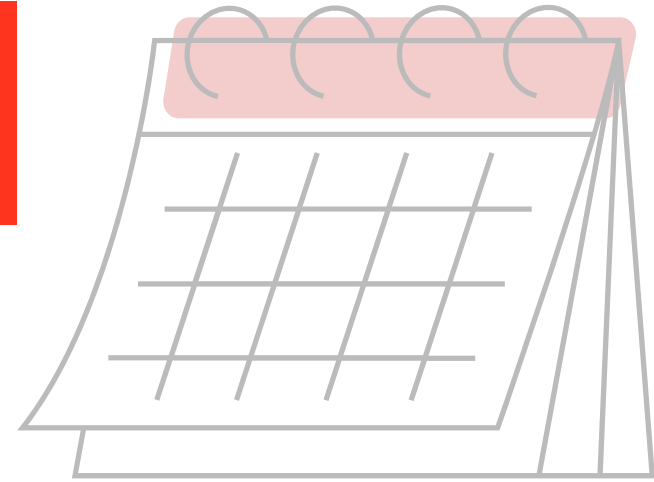
Students are advised to make a realistic assessment of their oral and written French skills. Generally speaking, students undertaking French testing should have recently completed a major in French, with a grade point average well in excess of 2.0.

## *May 2025 - Certification Eligibility Review*

When grades become available at the end of May, your eligibility to attend Year 2 will be assessed. In order to be eligible, you must have completed all required Year 1 courses and practicum blocks, and achieved a minimum grade of “C” in all C, I & A courses. If you have any questions about your eligibility, please consult the Academic Advisor for the Faculty of Education.

## *June 2025 - Registration Materials*

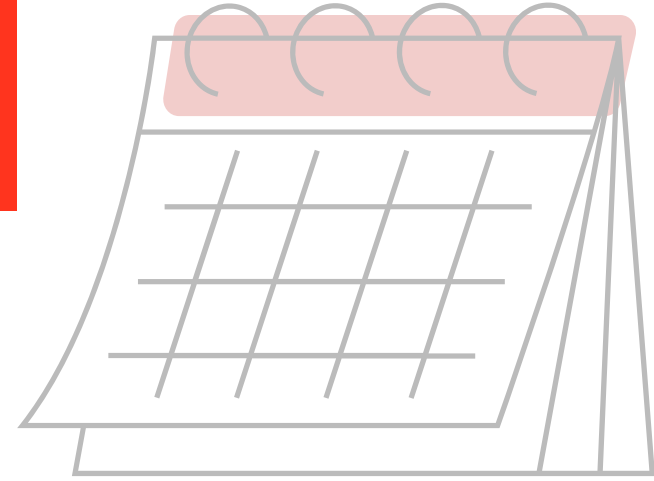
By mid June, the Education Office will mail out a package of information, which will include an updated degree checklist, a list of your required courses and sections for Year 2, a timetable, and a link to a Registration Information Booklet which will be posted on our website. This booklet will include detailed information and dates for Year 2.



# TIMELINE OF UPCOMING EVENTS

## *June 2025 - School Placement Notification*

In June, you will receive an email informing you of your school placement. You will need to contact your school to make arrangements for the “Start of School” experience, which will take place September 2 – 5, 2025. Check the University website for the release date for practicum placement. Please remember that practicum placements are non-negotiable.



## *June 2025 - Registration*

Registration for Certification Year 5 should take place in approximately late June. All students will be assigned an online registration start date and time for Fall/Winter 2025-2026. This information will be e-mailed to you in late May.

## *September 2 - 5, 2025 - Start of School Experience*

In order to experience the beginning of the school year, you will be expected to be at your host school from September 2 – 5, 2025. Participation in the “Start of School” experience is mandatory.

## *September 2025 - Practicum Meetings Begin*

There will be six practicum meetings held throughout the year (three in fall and three in winter). Class meetings will be held for all Certification Years students including Integrated, After Degree and Red River College Polytechnic students at the same time. Meetings will start on Zoom at 5:30pm and conclude at 6:15pm. They will be recorded and posted on Nexus site. Meeting dates can be found under “Important Dates” at the end of this booklet.

# TIMELINE OF UPCOMING EVENTS

## *September 2025 - “Here. We Grow!” Professional Development Series Begins*

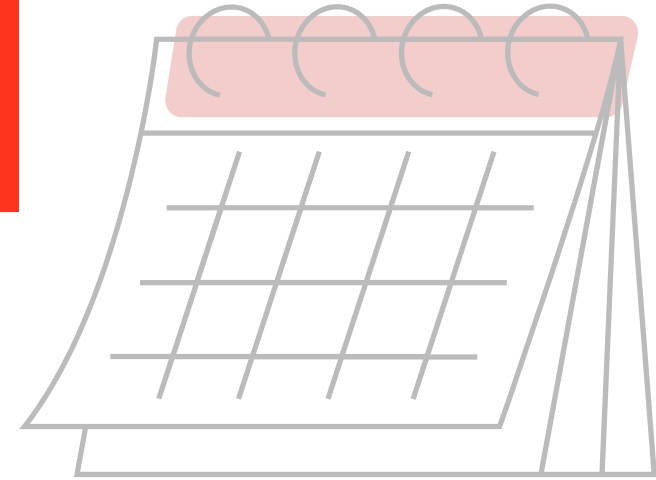
The Faculty of Education will offer a series of professional development and career exploration seminars as well as workshops and placements throughout the year for all education students. These sessions will cover a variety of topics, such as creating engaging field trips, learning about speakers available to you and your students and other opportunities to see the variety of ‘teaching’ that occurs in Manitoba schools. As well, tailored for our graduating students, Career & Hiring Fair will be offered allowing several school divisions to present information sessions on employment prospects and application procedures.

## *December, 2025 - Initial Graduation Information*

Information on graduation and applying for a teaching license will be emailed to students.

## *Late December 2025 - January, 2026 – Criminal Records Check*

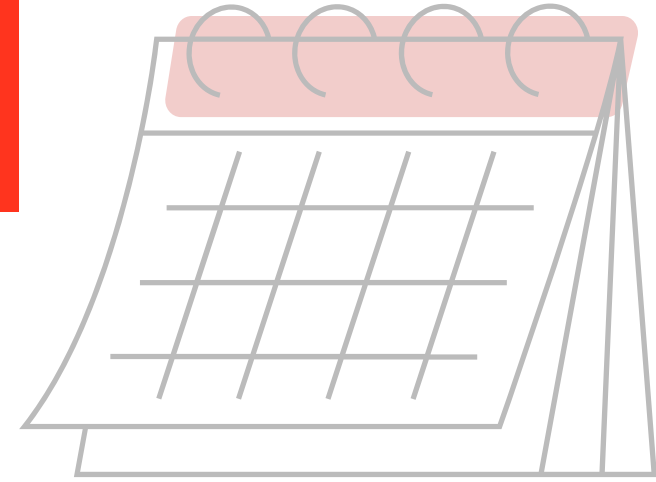
The Professional Certification Unit requires that students provide an original and current (not more than 3 months old) criminal records check (including a vulnerable sector screening) and Manitoba child abuse registry check as part of the application for a Manitoba teaching license. Students should apply for a teaching license by early March. Students should apply for their criminal records check no earlier than mid to late December, to ensure that it is current at the time of application.



# TIMELINE OF UPCOMING EVENTS

## *February, 2026 - Graduation Application*

Students must apply online for graduation through Web Advisor/Student Planning. The deadline to apply for graduation is February 1, 2026. Students should order an official transcript at this time, and request that the transcript be held until after Convocation in June, and sent directly by the university to the Professional Certification Unit.



## *March 2026 - Application for Teaching Licence*

Students must apply for a Manitoba Teaching Certificate. The application form is generally available online. If you wish to look at the application form for 2025 for preliminary information, you can go to:

<https://www.edu.gov.mb.ca/k12/profcert/cert-process/bedgradap.html>

## *June 2026 - Convocation*

Spring Convocation will be held in early June. Teaching licenses will be mailed to you by the Department of Education by the end of July 2026.

PLEASE NOTE: If you have any holds on your file (ie, outstanding tuition, overdue library books, etc), your transcript will not be released by Student Records, and will not be forwarded to the Certification Branch. If the Certification Branch does not receive your transcript, they will not issue a teaching license.

# IMPORTANT DATES

**Sept 2 - 5, 2025:** “Start of School” Experience

**Sept 8 - Nov 12, 2025:** Condensed Fall term lectures

**Sept 8 - Nov 12, 2025:** Student teaching one day per week

**Sept 8, 2025:** Fall Practicum Meeting #1

**Oct 6, 2025:** Fall Practicum Meeting #2

**Oct 14 - 17, 2025:** Fall Term Reading Week — does not apply to Cert Year students, classes and practicum will continue as scheduled.

**Nov 13 - Nov 19, 2025:** Fall term exam period

**Nov 17, 2025:** Fall Practicum Meeting #3

**Nov 20 - Dec 18, 2025:** Student Teaching Block I

**Dec 22, 2025 - Jan 2, 2026:** Holiday Break – no classes or practicum

**Jan 5 - Mar 13, 2026:** Condensed Winter term lectures

**Jan 5 - Mar 13, 2026:** Student teaching one day per week

**Jan 12, 2026:** Winter Practicum Meeting #1

**Feb 9, 2026:** Winter Practicum Meeting #2

**Feb 16 - 20, 2026:** Louis Riel Day and Reading Week, no classes or practicum

**Mar 16, 2026:** Winter Practicum Meeting #3

**Mar 16 - Mar 20, 2026:** Winter term exam period

**Mar 23 - Apr 28, 2026:** Student Teaching Block II

**Mar 30 - Apr 3, 2026:** School Spring Break – no practicum

*These dates are subject to change*

# SPRING TERM WORKING AHEAD

The main university timetable will be available online at <http://www.uwinnipeg.ca/index/timetable-index>. Tiered registration will begin in mid-March. Please be aware that there are limited spaces available in Spring courses. We cannot guarantee entry into any course. If courses fill, we will not be able to register students over capacity.



## Course Restrictions

### Sections 245, 250, and 290

WEC, CATEP, and Build From Within are separate Access programs within the Faculty of Education. Courses with a section numbers in the 240s, 250s, and 290 are reserved for students in those Access programs, and are not available to other students. Occasionally, some Access courses may be open to other students. When this is the case, Access will offer two sections of the same course. One section will be reserved exclusively for Access students, while the other section will have some limited space for non-Access students.

### Section 720

Courses with a section number of 720 are reserved for students participating in the Thailand program, and are not available to other students.

### 5000 Level Courses

The Education department will offer a number of 5000 level courses in the Spring term. These courses are only available to students who have been admitted to the Post Baccalaureate Diploma in Education. Credit for these courses cannot be applied toward an undergraduate degree.