



# THE UNIVERSITY OF WINNIPEG

## Faculty of Education

### Expanded Admission Information Handout

The University of Winnipeg affirms the values of equal opportunity, equity, and social justice. In keeping with these values, the Faculty of Education has established a policy of expanded admission to help us recruit education students who reflect the diversity of the population of Manitoba. This policy is in addition to our Access Program at the Winnipeg Education Centre and the Community-Based Aboriginal Teacher Education Program.

Students who wish to be considered for Expanded Admission must indicate this on the Expanded Admission Student Application Form included with their application and provide supporting documentation. Applicants must be residents of Manitoba. Applications are reviewed on an individual basis and interviews may be required. Applicants are evaluated based on their application and are not ranked against the general applicant pool. Expanded Admission applicants applying to the first year of the Integrated Program must meet minimum admission requirements. Expanded Admission applicants applying as Transfer or After-Degree candidates must meet minimum admission requirements and have a cumulative GPA of 2.0. Students on Probation or Not Allowed to Continue status are not eligible to apply.

Students admitted under the policy of Expanded Admission will be required to meet the same standards for progression and graduation as other students.

**Note:** Not all spaces may be filled.

#### Category 1: Indigenous Peoples of Canada

An applicant may apply for Expanded Admission if the applicant self-identifies as an Indigenous person in Canada with First Nations, Inuit or Métis heritage, and is recognized by an Indigenous community in Canada. Applicants should provide a form of documentation suitable to affirm recognition as being an Indigenous person in Canada belonging to a particular Indigenous community. An interview and additional information may be required to confirm or clarify the choice of documentation, and additional documentation may be required.

Candidates applying to the Integrated Program: Maximum 5 spaces

Candidates applying to transfer into the Program: Maximum 2 spaces  
Candidates applying to the After-Degree Program: Maximum 3 spaces  
Candidates applying to the Business Education Program: Maximum 1 space  
Candidates applying to the Industrial Education Program: Maximum 1 space

**Note:** If the applicant is under 18 they may provide documentation ascribed to parents.

## **Category 2: Persons of Racialized Communities**

An applicant may apply for Expanded Admission if the applicant is considered to be a person belonging to a Racialized Community or Communities that have been historically disadvantaged or excluded in Canadian society due to systemic racism. While Indigenous peoples in Canada are subject to similar exclusions, we recognize the preeminence of Indigenous peoples as members of distinct societies in Canada and offer a separate category of Expanded Admission. Persons of Racialized Communities are generally understood to be People of Colour, who are systemically affected by lack of opportunity and access in Canadian society due to perceptions of ethnicity and/or skin colour.

Candidates applying to the Integrated Program: Maximum 5 spaces  
Candidates applying to transfer into the Program: Maximum 2 spaces  
Candidates applying to the After-Degree Program: Maximum 3 spaces  
Candidates applying to the Business Education Program: Maximum 1 space  
Candidates applying to the Industrial Education Program: Maximum 1 space

## **Category 3: Special Consideration**

An applicant may apply for Expanded Admission if their educational performance has been hindered by circumstances such as:

- a. barriers resulting from personal experiences related to ethnic identity
- b. first language other than English
- c. interruption of education by war or refugee experience
- d. a permanent disability which has been formally diagnosed and supported with medical documentation
- e. a previous attempt at university which is not representative of student's ability.

Applicants applying for special consideration under points a – e must include a 1 - 2 page written statement with their application describing the factors that have prevented them from achieving a competitive G.P.A. in high school and/or university and include supporting documentation (if applicable). For Transfer and After Degree applicants this statement would accompany the mandatory autobiography that all applicants must submit.

- f. a GPA below 2.5 but with documented, successful classroom experience

Applicants in this category must:

- have at least 24 months of recent (within the past 5 years), full-time experience working in a classroom, daycare (does not include home daycare) or before & after school program
- have 24 months of experience completed by December 31 of the year prior to their application to the Faculty of Education
- provide documentation of 24 months of full-time employment
- include a supporting letter of reference from their supervising teacher or principal. This would be in addition to the 2 letters normally required of After Degree and Transfer applicants.

Candidates applying to the Integrated Program: Maximum 5 spaces

Candidates applying to transfer into the Program: Maximum 2 spaces

Candidates applying to the After-Degree Program: Maximum 3 spaces

Candidates applying to the Business Education Program: Maximum 1 space

Candidates applying to the Industrial Education Program: Maximum 1 space