



NEWSLETTER

JANUARY 2026 | ISSUE 15

Happy New Year!

COMMUNITY BUILDING DAY

Saturday, January 24, 2026

9:00 am - 3:30 pm

UW Main Campus Room 4C60
4th floor, Centennial Hall

Attendance is mandatory.

This in-person event is required in lieu of 2 classes.

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Access All Newsletters Online!

All student newsletters are available on the Developmental Studies website. Visit <https://www.uwinnipeg.ca/developmental-studies/student-newsletter.html> to stay informed and catch up on past editions.

DEV STUDIES CAFÉ

SATURDAY, JANUARY 10, 2026

9:00 – 10:00 AM

LINK: <https://us06web.zoom.us/j/9075264746>

MEETING ID: 907 526 4746

PASSCODE: observe

MODERATOR: Dr. Catherine-Laura Dunnington

CANADIAN ASSOCIATION FOR TEACHER EDUCATION PANEL OPPORTUNITY

Title: Fostering Equitable Access to Teacher Education and Early Childhood Programs: Addressing the Needs of Vulnerable Populations

Overview: This initiative, led by the Canadian Association for Social Justice Education (CASJE) and the Canadian Association for Teacher Education (CATE), aims to improve equitable access to teacher and early childhood education programs for applicants from vulnerable groups. These include racialized immigrants, Indigenous people, neurodivergent individuals, and those experiencing homelessness or poverty. This initiative is proposed to learn from and with non-profit Canadian community organizations that regularly support populations of people who self-identify with one or more of the vulnerable categories mentioned above and are prospective applicants for Canadian post-secondary teacher education and early childhood programs.

Date and Commitment: The commitments include participating in a one-hour virtual webinar in late April 2026 to share their experiences (15–20 minutes plus Q&A), and attending the CATE/CASJE panel at the CSSE Conference at the University of Winnipeg on **Sunday, May 31, 2026, at 3 p.m.**

Registration for BIPOC students is free.

Job Description: A key requirement is that they could be working in the field or not, but must be recently graduated and TCs who are Indigenous or racialized teacher program graduates. Experiences should focus on the setbacks, barriers, and challenges faced while completing the teacher education program—such as financial, mental health, or learning-related issues—and how these were overcome. Teacher candidates can reflect on their interactions with admissions and student services, discussing barriers from a social justice perspective, and highlight the stakeholders or organizations that supported them.

Renumeration: The honorarium for this work will be \$200 per student.

Please email Mandeep Gabhi at Queens University: m.gabhi@queensu.ca

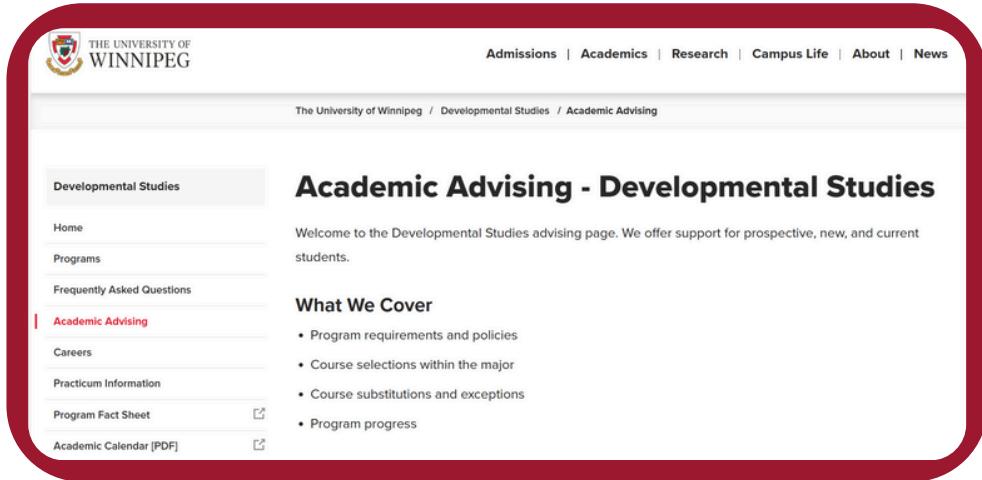
PROGRAM SUPPORT

ACADEMIC ADVISING

CAMILLE GASPAR

dev.studies@uwinnipeg.ca

For program-specific inquiries, please book an appointment online through our website or scan the QR code:



The University of Winnipeg / Developmental Studies / Academic Advising

Academic Advising - Developmental Studies

Welcome to the Developmental Studies advising page. We offer support for prospective, new, and current students.

What We Cover

- Program requirements and policies
- Course selections within the major
- Course substitutions and exceptions
- Program progress



SCAN HERE

STEPHANIE ROZZI

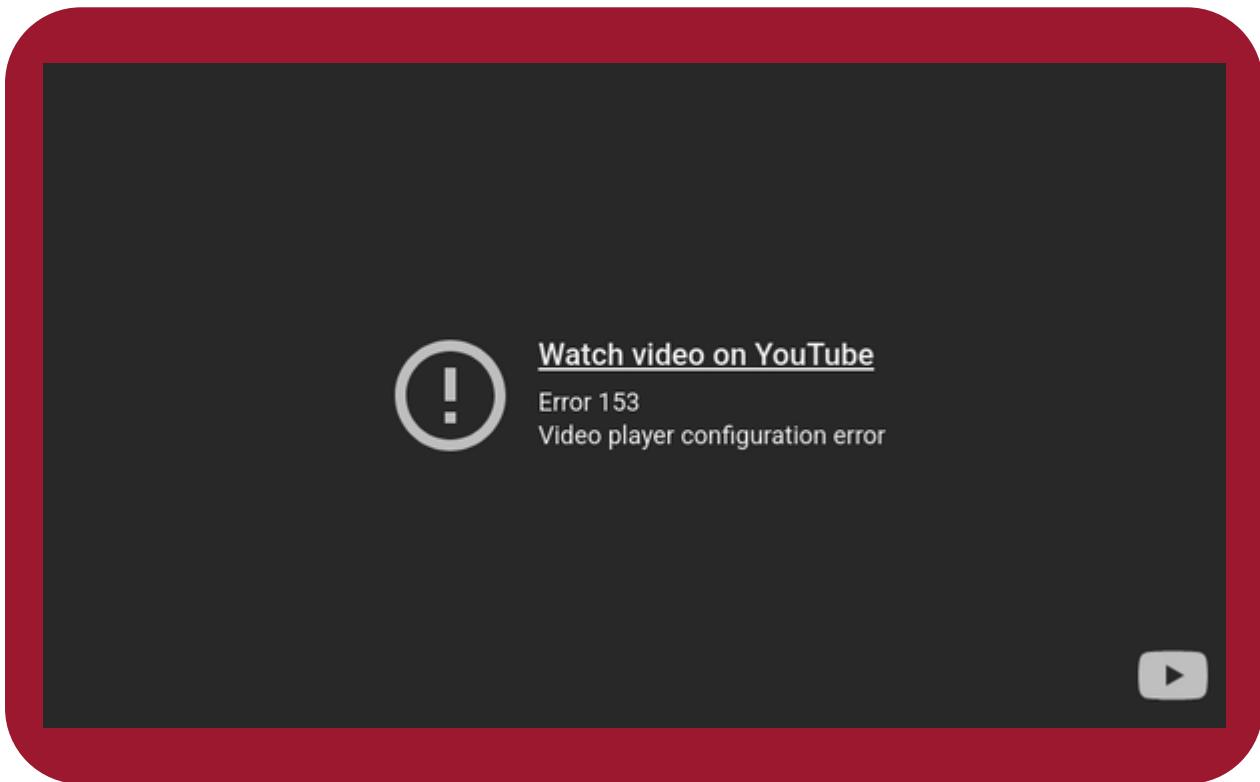
s.rozzi@uwinnipeg.ca

Please email for advising regarding general degree requirements such as Science, Humanities, or Indigenous course requirements.

STUDENT PLANNING: FINDING COURSES

Another way to look up courses to fulfill your degree requirements is by using WebAdvisor. Please click on the link below to watch the Instructional Video:

https://youtu.be/mv7aBveiOdE?si=cF7lanI_Wl9vvPfz



WEBADVISOR REGISTRATION GUIDE

The WebAdvisor Registration Guide contains information and instructions on the following:

- Access WebAdvisor
- Planning Courses for Future Terms
- Timetabling Sections for Upcoming or Current Term(s)
- Registering on/after your Assigned Date and Time
- Waitlists
- Common Registration Problems and Error Messages



[**webadvisor-step-by-step.pdf**](#) 

PERMISSION TO REGISTER IN DEVELOPMENTAL STUDIES COURSES

Permission to Register in Developmental Studies Courses

University of Winnipeg, Faculty of
Education. 2024-25.

Note: This request form is for undergraduate
student use.

PACE students should contact
paceptadvising@uwinnipeg.ca

* = Required

Start now

If you need permission in registering
to Developmental Studies courses,
please fill out this form:

<https://forms.office.com/r/u1ty7n5jNR>

You can also find this form in the
Developmental Studies Website
under the Contact section. You will
receive an email once your request
has been reviewed. We aim to review
and process your request within 3-5
business days.

Student Support Services

The University of Winnipeg offers a variety of free student services, including:

- Academic & Career Services
- Aboriginal Student Services Centre
- Accessibility Services and Resource Centre
- Adult Learner Services
- Awards and Financial Aid
- Counselling Services/Student Wellness Centre
- International, Immigrant, and Refugee Student Services

For more information, please visit: [**Student Support Services**](#)

Writing Centre

The Writing Centre offers sessions for all writing-based assignments.

For more information, see next page.

At the Writing Centre, we can help you become a better writer!



We offer sessions for students of all years and all writing-based assignments.



Sessions can be in-person at the Writing Centre on the 3rd floor of Graham Hall (3G10) or online.



Sessions are usually an hour, but you can request for up to two hours if needed.

What we do

❖ We can help with things like...

- grammar
- paragraph structure
- argument development/thesis statements
- idea organization
- understanding of the assignment rubric

And much more!

We can also help you identify problem areas in your own writing and good editing strategies overall, which can make you a more confident writer! We *DON'T*

proofread/edit your paper, nor do we promise a good grade.

How to book an appointment

- ❖ You can book online through our website or scan the QR code



The screenshot shows the 'Writing Centre' page of the University of Winnipeg website. The page features a sidebar with links like 'Home', 'What We Do', 'Where to find us', 'Writing Tutoring Policies', 'Frequently Asked Questions', 'Make an Appointment', 'Resources for Writers', 'For Faculty', 'Want to Be A Tutor?', 'Writing Centre Blog', and 'Writing Centre on Instagram'. The main content area is titled 'Writing Centre' and shows a photograph of two people, a tutor and a student, sitting at a desk in a library setting, looking at a book together. The top navigation bar includes 'Admissions', 'Academics', 'Campus Life', 'About', and 'News'.



How to find us

- ❖ There are two ways to get to the Writing Centre (3rd floor Graham Hall, 3G10)

1

Take the elevator across from the first-floor cafeteria up to the third floor.
Walk down the hallway and turn to the left!

2

Take the escalators up to the third floor.
Turn left after you pass the Dean's Office and follow the brightly-coloured
corridor towards the Duckworth Athletic Centre.

At the end of the hallway before the overpass, turn left (signs for Graham Hall)
Turn left down that hallway and go through the door.

Early Childhood Educator Tuition Reimbursement



Recent graduates and current students may be eligible for up to **\$5,000** per school-year to help cover tuition-related costs of recognized early childhood educator programs in Manitoba.

To learn more, visit:
Manitoba.ca/childcarecareers



Canada

Manitoba 

Follow Us on Social Media



 [uwinnipegdevstudies](https://www.instagram.com/uwinnipegdevstudies/)

