



M.A. Criminal Justice Graduate Student Handbook

By Jantje van de Weetering, MA, Kelly Barker, MA & Michael Weinrath PhD

2021-2022



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WELCOME TO THE MA IN CRIMINAL JUSTICE



Welcome to the Department of Criminal Justice at the University of Winnipeg! The information in this booklet will allow you to overview the Master's program we offer. You will get a chance to see how a small department can work to your advantage as a graduate student. Our faculty are connected and engaged in the community, with research networks across the country, with the fellow members of the university, with one another in the department, and with our grad and undergraduate students. Our department is productive in research and dynamic in teaching. Masters' students will gain from these strengths. You will be offered opportunities at a variety of levels from conferences to

research, and from mentoring to classroom learning. Whatever you plan to do in your future, you will gain valuable skills and knowledge in our program. Please reach out with any questions you might have.

Department Chair: Dr. Kelly Gorkoff, k.gorkoff@uwinnipeg.ca



Welcome current student, future student or visitor! This handbook is intended to provide future students with a look at our program, the exceptional faculty who make it work, and give you some practical information on how best to go about applying. For current students it is ideally a quick reference for the important steps on how to get things done and navigate the various paths of your Master's degree. We are still a small enough department to give you a very personal experience. You will get to know your professors very well, as we are a quite social group. You will forge great friendships with your fellow graduate cohort, and I promise that your time at UW will be memorable. Our MA degree is very flexible – you will be given a strong background in theory and methods, develop your thinking,

writing and communication skills, and engage with top scholars to produce research that will be of publishable quality. Your work here will provide an outstanding background for doctoral studies if that interests you, or a career in the public sector. I am very pleased to chair our Graduate program and encourage you to contact me if I can be of assistance.

Graduate Chair: "Dr. W" Dr. Michael Weinrath, m.weinrath@uwinnipeg.ca



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IMPORTANT CONTACT INFORMATION

Criminal Justice Department

Kelly Gorkoff -Department Chair

3C50

phone: 204.786.9104

email k.gorkoff@uwinnipeg.ca

Janet Turner- Department Assistant

3C62

phone: 204.786.9188

email: ja.turner@uwinnipeg.ca

Michael Weinrath- Graduate Studies Chair

3C67.

phone: 204.786.9100

email m.weinrath@uwinnipeg.ca

Graduate Studies



**Mavis Reimer, PhD
Dean of Graduate Studies**

m.reimer@uwinnipeg.ca

**Eric Benson: Coordinator, Student Records
(Graduate Studies)**

2Ri60

phone: 204.786.9466

email: e.benson@uwinnipeg.ca



**Dagmawit Habtemariam:
Graduate Studies Admissions
and Student Tracking Officer**

1RC023B

phone: 204.786.9309

email:

d.habtemariam@uwinnipeg.ca

**Dylan Jones: Awards, Training, &
Communications Officer**

1RC023C

phone: 204.786.9093

email: d.jones@uwinnipeg.ca

FACULTY LIST AND AREA OF EXPERTISE



Dr. Michelle Bertrand Associate Professor
phone: 204.988.7503 email m.bertrand@uwinnipeg.ca

Psychology and the law; eyewitness memory; police line-ups; comprehension of judicial instructions; jury representativeness.



Dr. Amelia Curran, Instructor
Phone: 204: email: a.curran@uwinnipeg.ca

Community Corrections, Youth Justice, Youth Gangs, Carceral Geographies and Geographies of Crime, Criminological Theory, Social Policy.



Dr. Bronwyn Dobchuk-Land Assistant Professor
phone: 204.988.7662 email b.dobchuk-land@uwinnipeg.ca

Racism, colonialism, and the criminal justice system; community policing; neighbourhood responses to crime and punishment; crime prevention; gangs; carceral abolition theory and practice; social policy.



Dr. Kelly Gorkoff Associate Professor
phone: 204.786.9104 email k.gorkoff@uwinnipeg.ca

Theories of governance and the state; corporatization of public institutions; sex work/prostitution programming and legislation (adult and youth); public inquiries; violence against women.



Prof. Sarah Heath Instructor III
phone: 204.789.4274 email s.heath@uwinnipeg.ca

Collaborative & participatory evaluation; experiential learning; mixed methods research; court case processing; child and youth advocacy centres; missing persons.



Dr. Steven Kohm – Professor
phone: 204.786.9102 email s.kohm@uwinnipeg.ca

Crime in film and popular culture; news media and crime; governing online sexual exploitation; urban governance



Dr. Alex Tepperman, Assistant Professor
Phone: email: a.tepperman@uwinnipeg.ca

Corrections; historical criminology; social deviance; archival research; critical criminology; imprisonment in media.



Dr. Kevin Walby Associate Professor
phone: 204.786.9105 email k.walby@uwinnipeg.ca

Public policing; private security; corporate security; surveillance; risk; imprisonment and punishment; freedom of information law; urban governance



Dr. Michael Weinrath - Professor
phone: 204.786.9100 email m.weinrath@uwinnipeg.ca

Corrections, legitimacy, and procedural justice; program evaluation; fear of crime; victimization; high risk and drunk driving.



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HOW TO APPLY

ADMISSION

- Apply on-line at <https://oa2.uwinnipeg.ca/OnlineAdmissions/Account/Login?ReturnUrl=%2fOnlineAdmissions>.
- Full time or Part-time admissions start course work in September of each year.
- Applications open on **November 1st**.
- Only complete applications (including letters of reference) for full time students received by **February 1st** will be considered for funding.
- *Please note that the University of Winnipeg forwards the requests for letters to your referees only once your application is complete. Please ensure that your referees have sufficient time (1 to 2 months notice) to have forwarded their letters by February 1st , if you wish to be considered for funding.*
- Applicants are strongly urged to familiarize themselves with the research specialties of the faculty in the Criminal Justice department. Applicants should ensure their proposed research topics align with these research specialties. Profiles are provided in this handbook (see Faculty List)
- Students are more likely to be successful if their reference letters are in on time, have presented a good research proposal in their application and identified an appropriate supervisor.
- Applications are competitive and the program accepts 7-8 FT students per year, and only the top candidates are chosen.



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PROGRAM OVERVIEW

Options

- MA Courses and Thesis
- MA Courses and Project
- Length: *Full time 24 months*
Part Time 48 months
- Credit Hours: 27

DESCRIPTION

The 24-month program provides opportunities for graduate training in theory, methods and research, as well as options to learn in research field placements related to potential future domains of employment such as policing, corrections, social services and policy development. The program may be completed part time or full time and students may pursue a course and project-based or course and thesis-based program of study. Because of its flexibility and options for practical and applied studies, the Master of Arts in Criminal Justice will appeal to both in-service professionals as well as traditional students pursuing advanced studies in the social sciences.

LEARNING OUTCOMES

- strong understanding of contemporary criminal justice theories;
- strong grasp of research methodology, study design and application;
- knowledge of critical and historical perspectives on the criminal justice system, its agents and its strengths and limitations in assisting the socially disadvantaged;
- ability to understand the application of evidence-based practice, and;
- capacity for policy development.
- Students completing the course and thesis-based program will achieve competency in graduate level theory, methods and research sufficient to qualify for further doctoral study.
- Students completing the course and project-based option will develop thinking, writing, policy development and research skills suitable for a mid-level planning/research officer position in government or the non-profit sector.



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REQUIRED CORE COURSES

GCJ 7101	(3 credit hours)	Conceptualizing Criminal Justice
GCJ 7117	(3 credit hours)	Seminar in Research Design
GCJ 7130	(3 credit hours)	Constitutional Issues in Criminal Law
GCJ 7140	(3 credit hours)	Seminar in Criminal Justice Policy

ELECTIVES

GCJ 7102	(3 credit hours)	Advances in Qualitative and Visual Methods
GCJ 7105	(3 credit hours)	Youth & Criminal Justice System
GCJ 7116	(3 credit hours)	Program & Policy Evaluation
GCJ 7300	(3 credit hours)	Seminar in Critical Criminal Justice Theory
GCJ 7500	(3 credit hours)	Colonialism and Criminal Justice in Canada
GCJ 7654	(3 credit hours)	Interdiscipl. Perspectives Preventing Wrongful Convictions
GCJ 7800	(6 credit hours)	CJ Research Field Placement
GCJ 7802	(3 credit hours)	Field Placement in Criminal Justice
GCJ 7801	(3 credit hours)	Research Project
GCJ 7900	(9 credit hours)	Thesis

ADMISSION REQUIREMENTS

To qualify for admission to the Master of Arts in Criminal Justice, students will preferably hold a recognized Honours degree in Criminal Justice or Criminology with a minimum overall GPA of 3.0 or higher. Students with a four-year social science degree, strong backgrounds in theory and methods and a minimum GPA of 3.0 or higher will also be considered.

This program is primarily a social science major, although legal research or a socio-legal perspectives might be part of student research. It is not a Masters of Law, so students applying with just an LLB with no social science are not competitive candidates.

Students without a strong background in criminology or criminal justice may be asked to take additional courses at the third- or fourth-year level or complete a qualifying year.

Individuals with five or more years of experience at the line level (police officer, probation officer) in the justice field may be given credit for CJ-3800/6 field placement, although this will only be put towards qualifying year courses. There may be other professional experiences that can be considered.



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ADVISING, REGISTRATION, FEES, REPORTS

GETTING STARTED

Once accepted, an official email has been sent to you with a username and temporary password, allowing you access to WebAdvisor. WebAdvisor is the online system that students access to get information on their student record. With this one system, you have access to almost everything you need to know!

ORIENTATION & REGISTRATION

On-line registration for graduate program opens on the first few days in July 3, 2021. Once the University releases the course offerings for a Term(s), students will obtain permission from their faculty Advisor or the Graduate Chair to register. Registration is done online through WebAdvisor.

INTERNATIONAL STUDENTS (AND LOCAL)

For International students (and local), important information on course registration, tuition fees and other matters pertaining to starting a graduate program at the University of Winnipeg please consult the [Graduate Student Registration and Orientation Guide](https://www.uwinnipeg.ca/graduate-studies/graduate-student-registration-and-orientation-guide.html), <https://www.uwinnipeg.ca/graduate-studies/graduate-student-registration-and-orientation-guide.html>

ADVISING AND SUPERVISION

Every student accepted into the program, part-time and full-time, is assigned a graduate Advisor. A graduate Advisor is a faculty member who has agreed to be available to mentor the student for the duration of the program on matters related to academics and to professionalization. It is this person with whom the student discusses his or her planned course of study, who approves, with the Graduate Chair, course registration. Your Thesis/Research Project Supervisor usually takes over the Advisor role once that has been determined.



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GRADUATE STUDENT-SUPERVISOR EXPECTATIONS FORM

You will complete the Student-Supervisor Agreement by the end of your first term with your Supervisor. The discussion during your review of the form and the agreement that you reach with your Supervisor will help to make expectations clear and provide a guide for the duration of your program. The form is available at:

<https://www.uwinnipeg.ca/graduate-studies/docs/graduate-student-supervisor-expectations-form.pdf>

DROPPING COURSES

After consulting with your Advisor/Supervisor, please fill out a course withdrawal/change form, which needs to be signed and submitted by the Grad Program Chair (Michael Weinrath). Information on course withdrawal is available at:

<https://www.uwinnipeg.ca/graduate-studies/current-students/withdrawal-information-procedures.html>

The form is available at: <https://www.uwinnipeg.ca/graduate-studies/docs/current-student/withdrawal-and-course-change-form.pdf>

STUDENT ANNUAL PROGRESS REPORT

All students in the program continuing in the program beyond the first year of study will need to have a Student Annual Progress Report filed in the Graduate Studies Office. The due date is June 1 for Research Project stream students, August 31 for Thesis stream students. These forms are completed and signed by the student, their advisor/supervisor and by the GPC Chair before being sent forward by the GPC Chair to the Graduate Studies Office.

THESIS SUPERVISORY COMMITTEE

By Spring/Summer first year students pursuing the Thesis option should have established a Thesis Supervisor or Co-Supervisors and struck a Thesis committee. Information on the thesis process and the responsibilities of the student and Thesis Supervisor are outlined in the **Graduate Thesis Handbook**. It is available here <https://www.uwinnipeg.ca/graduate-studies/docs/uw-graduate-thesis-handbook---revised-june2019.pdf>

THESIS WRITING TERM

Students have two years to complete their program before they must start paying additional continuance fees. Thesis students can apply for an additional four month Thesis-Writing term. This term is not automatic, and students must be able to show that they have been working diligently on their thesis. Students should alert their Supervisor if they are having problems finishing on-time and provide a rationale to the Graduate



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Chair when applying. The form is available at: <https://www.uwinnipeg.ca/graduate-studies/docs/2018--thesis-and-practicum-writing-term-form.pdf>

A writing term is not available for the research project option.

LEAVE OF ABSENCE

Students are expected to be enrolled and work on their thesis/project over the standard 24 month period. They cannot take a term off and put off fees. If need be, however, students can apply in advance for a leave of absence from the program to the Graduate Program committee with a covering letter stating the reasons for the request, the length of leave requested, and any supporting relevant materials. Students are advised to discuss taking a leave with their advisor and the Grad Program Chair of Criminal Justice before filling out the form. Please see the UW Graduate Policies and Guidelines at <https://www.uwinnipeg.ca/graduate-studies/current-students/policies-and-guidelines/section-6/index.html> for information about procedures for obtaining leaves and requesting changes in status.

The application form is available at <https://www.uwinnipeg.ca/graduate-studies/docs/current-student/22%20Application%20for%20Leave%20of%20Absence%20-fillable.pdf>

WESTERN DEANS AGREEMENT

The Deans of the western universities have an exchange program which allows students to take courses at another western university for credit toward their degree at their home university. Approval must be received prior to taking the courses. Course fees are not charged at the host university - students must be registered and in good standing at their home university in order to take courses under this agreement.

Forms are available from the departments or from the Faculty of Graduate Studies office. Please see the [WDA Authorization and Course Registration Form](https://www.uwinnipeg.ca/graduate-studies/docs/current-student/Western-Deans-Agreement-Form.pdf) for details, <https://www.uwinnipeg.ca/graduate-studies/docs/current-student/Western-Deans-Agreement-Form.pdf> . Further questions can be directed to Dagmawit Habtemariam at d.habtemariam@uwinnipeg.ca



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HIGHER EDUCATION TEACHING CERTIFICATE (HETC)

Professional, Applied and Continuing Education (PACE) offers a teaching certification program for those interested in applying to teach at the university level after graduation. While not a necessary certification to have in order to teach post-graduation, the certificate may be of some advantage to those who have it. The Graduate Studies Office offers a partial subsidy of tuition fees for current and recently graduated UW graduate students. Please see contact Dylan Jones for details, d.jones@uwinnipeg.ca.



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AWARDS, FUNDING, AND SCHOLARSHIPS

The University of Winnipeg Faculty of Graduate Studies has a variety of awards and scholarships to assist students in pursuing their graduate studies. Below we list a number of important sources of awards, funding, and scholarships that are applicable to students enrolled in the Criminal Justice Master's program.

Social Sciences & Humanities Research Council of Canada (SSHRC)

The Canada Graduate Scholarships Master's (CGS-M) program seeks to develop research skills and assist in the training of highly-qualified personnel by supporting students in the social sciences and humanities who demonstrate a high standard of achievement in undergraduate and early graduate studies. This program, together with the SSHRC Doctoral Awards and Postdoctoral Fellowships programs, helps train Canada's researchers and leaders of tomorrow. The CGS Master's program offers non-renewable twelve-month awards, valued at \$17,500, and tenable only at recognized Canadian universities, to applicants who will be registered as full-time students at the master's level in a discipline supported by SSHRC.

Criminal justice students generally apply for SSHRC awards but health related subject (e.g. substance abuse) might also fit under the Canadian Institutes of Health Research (CIHR) category.

<https://www.uwinnipeg.ca/graduate-studies/funding/tri-council-awards/tricouncil-masters/index.html>

<https://www.sshrc-crsh.gc.ca/>

The President's Distinguished Graduate Student Scholarship

This \$17,500 award is designed to assist graduate students with the direct costs of their education and is based on student academic achievement and research potential. This scholarship will be awarded to current and incoming students in University of Winnipeg graduate programs. Applications are due March 15.



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The University of Winnipeg Graduate Studies Scholarship (UWGSS)

<https://www.uwinnipeg.ca/graduate-studies/funding/uw-fgs-awards/the-uwgss/index.html>

This \$15,000 award is open to full-time graduate students. It requires strong academic performance, but differs from other awards because it also emphasizes community engagement. See the website for specific details on applying. Applications are due March 15.

Research Manitoba

The purpose of the Master's Studentships supports highly qualified Master's trainees in health, the social sciences and humanities, and the natural sciences and engineering, to prepare for careers as independent researchers in industry or within Manitoba's research enterprise. All awards consist of an annual stipend for up to a maximum of one year. It is valued at \$12,000 and due Mid-November of the year preceding.

<https://www.uwinnipeg.ca/graduate-studies/funding/masters-and-doctoral-awards/vana-kirby-grad-scholarship/index.html>



Trifecta, Aleks Manzhuva wins a Research Manitoba Award, Kelly Barker wins a Social Sciences & Humanities Scholarship and Jantje van de Weetering wins the University of Manitoba Graduate Scholarship (since rolled into the WGSS)..

Senior Women Academic Administrators of Canada (SWAAC)

The Senior Women Academic Administrators of Canada (SWAAC) are offering four Graduate Student Awards of Merit and one Student Award for Equality, Diversity, and Inclusion to woman-identifying graduate students in Western Canada. The University of Winnipeg may nominate one student for each award. The 2021 competition is only open to Universities in the Quebec region. It will open to Western universities for the 2024



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competition. <https://www.uwinnipeg.ca/graduate-studies/funding/masters-and-doctoral-awards/entrance-awards/index.html>

John Gongos Bursary

Through a gift in her estate to The Winnipeg Foundation, this bursary fund was established by Ruth Gongos to honour her husband John Gongos. This bursary will support graduate students enrolled at The University of Winnipeg studying Criminal Justice who show financial need, as well as, aptitude and interest in contributing to an inclusive Justice system. John was born in 1927 and was an RCMP Officer for 33 years, retiring as an Assistant Commissioner in 1980. He was involved in crime scene investigation, and he was also the security chief for the Right Honourable Prime Minister Pierre Elliot Trudeau. He was committed to DASCH Foundation Inc. as a board member and was very involved in the local community.

Full time students admitted or enrolling for the Fall can complete a financial needs form and on one page outline any interest or achievements in the area of diversity and submit it to the Graduate Chair by June 1. The award is based on need, so winners of major awards are generally not eligible, neither are International students in their first year of study.

Travel Grant

The purpose of the Graduate Student Travel Grant is to support the professional advancement of graduate students and raise the profile of the University by covering the costs associated with travel to conferences and meetings. Applications may be made to any of the two competitions, but each applicant may only be awarded one Travel Grant per fiscal year (April 1 – March 31). Dates are based on the date of application, not on the date of travel.

<https://www.uwinnipeg.ca/graduate-studies/docs/travel-grant-info-2020-revised-covid.pdf>

International Students

Funding information for international students can be found at:

<https://www.uwinnipeg.ca/graduate-studies/international-students/international-student-awards-and-financial-aid.html>

For more information on other sources of funding visit:

<https://www.uwinnipeg.ca/graduate-studies/funding/sources-of-other-funding.html>



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FREQUENTLY ASKED QUESTIONS

1. What does the course work look like in terms of subject matter? Is there a lot of legal training, is it more statistics, or qualitative research?

The program is focused on social science and instructors may vary in the material that they emphasize. We are not a master of law program, although some legal scholarship is possible and a socio-legal approach to research is fine. Our aim is to have students engage in current and classic criminal justice literature that is challenging theoretically and incorporates both quantitative and qualitative data. Our end goal is to have you emerge with strong critical thinking, writing and research skills.

2. Are the courses all seminars?

There is some lecturing in a few classes but yes, courses are mostly seminar based. This means students are assigned readings and are expected to present and summarize articles, lead discussion and otherwise actively participate. Term papers are common but most classes will also use some shorter written assignments.

3. Can I change my research topic?

The short answer is yes, although if you do this it should be sooner rather than later. There are many advantages to determining your topic and starting to work on your research design without delay. Along with marks, scholarship applications are heavily weighted towards a strong research proposal. The sooner you pick one, the quicker you start reading extensively, knowing your topic and putting together good funding applications. Of course, once you know what you want to do, you will get your proposal done sooner and are more likely to finish your degree in a timely way.

If you really want to change your topic and supervisor, it can be accommodated, but a gentle reminder that it is still your responsibility to meet the MA deadlines.



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4. Where, when, and how to apply for funding?

This is covered earlier in this handbook, but generally the Research Manitoba grant is the earliest, due mid-November for an award that also starts next Fall. SSHRC apps have to be in by early December. Those awards are difficult for 4th year students (not even admitted yet!) to apply, particularly as it is prior to admission but we have seen several succeed! It is a must for Grad students in their first year looking to fund year two of their program. Otherwise, all students should be focused on March 15 deadlines for our local President's Award and the University of Winnipeg Award. You are encouraged to go to the graduate studies website, study the different award pages and pay attention to deadline dates. Dylan Jones, our current Awards, Training, & Communications Officer is a great resource: d.jones@uwinnipeg.ca. It is suggested that you do a little research on your own before you contact him.

5. Choosing a funding agency for Tri-Council Awards is not clear to me. How do you know which one to choose?

Generally, CJ students apply to SSHRC because it concerns social science directly. But CIHR or the Health category also funds social science projects. Substance abuse and mental health are just a couple of topics that would work under CIHR.

6. Can you change from the research paper option to the thesis option and vice versa?

Yes, but as mentioned earlier with the research topic, please do this at your first opportunity, not at the last minute! You will take 6 courses first year, and have none afterwards in the thesis stream but if you change to the project you need another 2 courses or a single 6 credit for year 2. But if you decide at the 18 or 19 month mark to change to the project you would have to come back for another semester or a year to take courses and would pay additional continuance fees. If you switch from project to thesis you may have ended up taking additional courses that were not required. There is no additional cost to taking extra courses though, and one of our students who switched from project to thesis enjoyed taking an extra research field placement course (and got her thesis done!).

7. If I am really stressed out and decide to miss a term, is that okay? And do I get a break on my fees?

You do not have discretion to take a term off and skip fees unless previously authorized. Once you enrol full-time you are expected to attend full time. However, if you are ill or have other extenuating circumstances, there is a formal process and you can apply for a leave, which yes, would preclude fees for that period. Make sure to discuss something like this with your supervisor/advisor and keep in touch with them.



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The University is usually pretty good for granting leaves for difficult circumstances. Procedures for the leave are covered under LEAVE OF ABSENCE on p.10.

8. I see continuance fees mentioned in different parts of this handbook and on the Grad Studies website. What are they? Don't I just pay two years of full-time fees and that is it? The policy says that as long as I finish my thesis/project in 5 years I can graduate.

You pay your 2 years of fees and are expected to finish within the 2 year/24 month timeline. Thesis students can get an additional writing term if they can provide an acceptable rationale. Project students do not get an extension, it is set at 2 years. You pay additional fees after the 2 years because you are still enrolled as a student. To stay in the program and work on your thesis/project you must pay your fees, right up to the 5 year final deadline. So, always better to finish in the 2 years if possible.

9. What has been the experience of students so far?



We will let one of our first graduates speak on that topic!:

<https://www.uwinnipeg.ca/graduate-studies/images/aleks-discusses-her-thesis-research-and-time-in-the-criminal-justice-graduate-program.html>



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RESOURCE AND STUDENT SERVICES

Aboriginal Student Services

<https://www.uwinnipeg.ca/assc/>

Aboriginal Student Services provides academic, support, and liaison services to students who identify as First Nation, Métis, or Inuit.

Accessibility Services and Deaf & Hard of Hearing Services

<https://www.uwinnipeg.ca/accessibility-services/>

Accessibility and Deaf and Hard of Hearing Services offer services designed to make learning environments at the UW accessible to all.

Office: 1M35

Office Hours: 8:30-4:30 PM

Phone Number: 204.786.9771

Deaf and Hard of Hearing Students: 204.786.9704

E-Mail: accessibility@uwinnipeg.ca

Student Wellness Centre

<https://www.uwinnipeg.ca/student-wellness/>

Don't be a hero. Grad school can be hard. Sometimes you just need a little help. It's ok to not be ok. Please do not hesitate to take advantage of the following services.

Location: 1D25

Hours: 24 hours a day, 7 days a week

Klinik Crisis Line | 204-786-8686

Klinik Sexual Assault Line | 204-786-8631

Manitoba Suicide Phone Line | 1.877.435.7170

Winnipeg Regional Health Authority Mobile Crisis Services | 204-940-1781

Crisis Response Centre | 817 Bannatyne Ave.

E-Mail: studentwellness@uwinnipeg.ca

Klinik on Campus

Hours: 9:00-4:00 PM (closed for lunch 12:00-1:00 PM)

Phone Number: 204.786.9496 17

Klinik services include:

- Birth control information
- Health information and referrals
- Health workshops, films, and speakers
- Medical appointments (including general health care, pap tests, physical examinations, prenatal care, and STI testing, including HIV)
- Unplanned pregnancy counselling (parenting, adoption, or abortion)



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All Klinik services are free and confidential. Klinik is a pro-choice agency that offers client-centered services that are supportive to all ages, genders, faiths, and sexual orientations.

UWSA Day Care Centre

<https://www.uwinnipeg.ca/daycare/index.html>

Right next to Richardson College of the Environment.

Hours: 7:30-5:30 PM

Phone Number: 204.786.9898

Bill Wedlake Fitness Centre

<https://www.uwinnipeg.ca/recreation-services/bill-wedlake-fitness-centre/index.html>

Location: Duckworth Centre (400 Spence, at Ellice)

Phone Number: 204.786.9349

E-Mail: duckworth@uwinnipeg.ca

UWSA Food Bank

<http://theuwsa.ca/foodbank/>

Don't go hungry! If you are in need of food, please visit the UWSA Food Bank website for more information.

For information about accessing the service, e-mail the Food Bank Coordinator:

foodbank@theuwsa.ca

For information about volunteering, e-mail the Social Sustainability Coordinator:

sustainability@theuwsa.ca

UWSA Info Booth

<http://theuwsa.ca/infobooth/>

The UWSA Info Booth is on the main floor of Centennial Hall, just north of the escalators. It offers Canada Postal Services, student loan services (with the exception of the Manitoba Provincial Loan), money order services (U.S. and Canada), Winnipeg Transit pass and ticket services, fax services, and poster approval services

Hours: 8:00-4:00 PM

Phone Number: 204.786.9787 E-Mail: infobooth@theuwsa.ca

Safewalk and Saferide Programs

<https://www.uwinnipeg.ca/security/safewalk-saferide.html>



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SafeWalk

Ph. 204.786.9272

The SafeWalk program is operated in partnership with the University of Winnipeg Students' Association (UWSA).

To request a SafeWalk escort, stop at or call the Security Services office (located just inside the main doors of Centennial Hall) and identify your need. SafeWalk will provide you with an escort to your car or bus stop within a one-block radius of the University. SafeWalk operates during fall and winter sessions Monday to Thursday from 6:00 - 10:00 pm and on Friday from 5:30 - 9:30 pm.

Campus Security Services may offer escorted walks beyond the regular SafeWalk hours, depending on officer availability.

E-Mail: safewalk@theuwsa.ca

SafeRide

Ph. 204.786.9272

The SafeRide program is operated by the University's Security Services. To request a SafeRide, stop at or call the Security Services office (located just inside the main doors of Centennial Hall) and identify your need.

SafeRides will be provided within the patrol area boundaries: William Avenue to the north, Assiniboine Avenue to the south, Sherbrook Street to the west and Main Street to the east.

SafeRide operates daily, during the fall and winter sessions, until 10:45 pm, Monday to Friday.

E-Mail: safewalk@theuwsa.ca (same as e-mail address for Safewalk)



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THESIS OPTION

Design and completion of independent research is a key goal of the Criminal Justice MA program. CJ Thesis 7900(9) develops students' skills to write a major work based on original research. Students who wish to engage in a less in-depth project, and especially those who view the MA as a terminal degree, should consider the research paper option.

FORMAT:

The Thesis must contain the following elements:

1. Introduction/Statement of the Problem
2. Literature Review
3. Theoretical Framework, Methodology, Research Questions and/or Hypotheses (multiple chapters)
4. Findings (multiple chapters)
5. Discussion and Conclusion

Style: APA for empirical papers, Canadian Uniform Legal Citation (McGill Style) for legal research papers.

Length: 80-120 pages. The thesis will make an original conceptual, empirical, and methodological contribution to the field.

THEORETICAL PERSPECTIVES:

Students in CJ Thesis 7900(9) will be expected to draw from conceptual and theoretical literature to guide their analyses and writing. Students will need to engage with the core assumptions, concepts, and claims of one or more theoretical perspectives as part of their thesis research and writing. Students should consult with their supervisor and committee members to discuss the theoretical perspective(s) they plan to work with. The final written thesis should demonstrate a masterful understanding and engagement with these theoretical perspective(s).

QUANTITATIVE PROJECTS:

Students can design a survey or interviews / observations and involve police (public, private), legal actors (judges, Crown and defence lawyers) corrections workers (parole/probation, correctional officers), offenders (parolees/probationers, provincial or federal inmates). Official records analysis may include publicly accessible records such as court documents, including case law, or government data obtained through access to information or other channels. Secondary data analyses are possible through data depositories such as the Canadian General Social Survey, Adult and Youth Corrections Survey, Adult Criminal Court Survey and Homicide Survey. Students may also analyze existing data from studies conducted by criminal justice faculty.



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QUALITATIVE PROJECTS

Observation can be undertaken of criminal justice processes that might range from police activity, court behaviour and citizen – CJ agent interaction. Depth interviews and transcript analysis could be conducted with police (public, private), legal actors (judges, Crown and defence lawyers) corrections practitioners (parole/probation, correctional officers), and offenders (parolees/probationers, provincial or federal inmates. Content analysis of government documents and other official records is another strategy. Projects may also review case law, using doctrine research methods alone or in conjunction with other social science methods.

ETHICS

Studies involving human subjects require approval of the University's Research and Ethics Board (REB). Approval is required from criminal justice agencies prior to being allowed access to facilities, practitioners or offenders, and a record of this approval is needed by the CJ department's research committee or REB prior to any formal approval of a research project being granted.

PROCESS

Students will have identified a thesis supervisor and research area of interest on their application to the MA program A criminal justice faculty member must supervise CJ Thesis 7900(9), and this arrangement must be formalised by the end of the first term of study. A committee of 2-3 other members must be assembled, and the supervisor will assist with this task. The CJ Graduate Program Chair must approve committee members outside the CJ department. Formal presentation of the study results are required as part of the thesis defence. Full-time students must complete the requirements under this option within 24 months (September 1 to August 31), part-time 48 months.

SCHEDULE FOR FULL-TIME STUDENTS

Fall/Winter application:

A CJ faculty member and thesis topic area are identified in the student application.

Fall Term 1

Student completes course work, meets with Thesis Supervisor to discuss proposal, literature.

Winter Term 2

Student begins work on their thesis proposal.

Spring/Summer Term 3

Student submits thesis proposal to supervising committee. The supervisor will determine that



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a proposal presentation can proceed. The supervisor will distribute the proposal to faculty and graduate students and arrange a time for a public presentation. Once the supervising committee approves the thesis the student may proceed. This may include submitting the proposal to the University of Winnipeg Research and Ethics Board, if needed.

Fall Term 4

Enrol in CJ Thesis 7900(9). Data collection/analysis.

Winter Term 5

Enrol in CJ Thesis 7900(9). Complete writing.

Spring/Summer Term 6

Present research findings at thesis defense.

SCHEDULE FOR PART-TIME STUDENTS

Fall/Winter application:

A CJ faculty member and thesis topic area are identified in the student application.

Fall Term 1

Student completes course work, meets with Thesis Supervisor to discuss proposal, literature.

Winter Term 2

Student completes course work.

Spring/Summer Term 3

Student completes course work.

Winter Term 4

Student begins work on their thesis proposal

Spring/Summer Term 6

Student submits thesis proposal to supervising committee. Once the supervising committee approves the thesis the student may proceed. This may include submitting the proposal to the University of Winnipeg Research and Ethics Committee, if needed.

Fall Term 7

Student completes course work, enrolls in CJ Thesis 7900(9), data collection/analysis.



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Winter Term 8

Enrol in CJ Thesis 7900(9). Data collection/analysis.

Spring/Summer Term 9

Enrol in CJ Thesis 7900(9). Data collection/analysis.
Fall Term 10 Enrol in CJ Thesis 7900(9). Complete writing.

Winter Term 11

Enrol in CJ Thesis 7900(9). Complete writing.

Spring/Summer Term 12

Present research findings at thesis defense.

Things to think about:

- Students enrolled in the thesis must consult the general thesis guidelines. You can find a handbook, checklist and necessary forms here:
<https://www.uwinnipeg.ca/graduate-studies/current-students/documents-and-forms.html>
- It is imperative to find a supervisor and topic quickly. Taking too long to decide, or changing your topic mid-stream, increases the risk you will fail to finish within your allotted program period.
- Human subject research is laudable, but if you have not established access to an organizational site or study subjects within the first few months of the program, you may have to rethink your project or submit a new proposal.
- Surveys may require a substantial sample size to be credible, so think carefully about your ability to access a sufficient population and survey them within a reasonable time frame.



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MAJOR RESEARCH PAPER OPTION

Design and completion of independent research is a key goal of the Criminal Justice MA program. Building on other coursework, the research paper helps develop skills and allows students to demonstrate their ability to conduct research. Students who wish to engage in a more in-depth project, and especially those interested in doctoral studies, should consider the thesis degree option.

FORMAT

The Research Paper must contain the following elements:

1. Introduction/Statement of the Problem
2. Literature Review
3. Theoretical Framework, Methodology, Research Questions and/or Hypotheses
4. Findings
5. Discussion and Conclusion

Style: APA for empirical papers, Canadian Uniform Legal Citation (McGill Style) for legal research papers.

Length: 30-45 pages, (about 6,500 minimum to 10,000 word maximum).
Students doing the research paper will examine a criminal justice topic in-depth. Students doing the thesis will make an original conceptual, empirical and methodological contribution to the field.

THEORETICAL PERSPECTIVES

Students doing the research paper will be expected to draw from conceptual and theoretical literature to guide their analyses and writing. Students should consult with their supervisor and committee members to discuss the theoretical perspective(s) they plan to work with.

QUANTITATIVE PROJECTS

Students can design a survey or interviews / observations and involve police (public, private), legal actors (judges, Crown and defence lawyers) corrections workers (parole/probation, correctional officers), and offenders (parolees/probationers, provincial or federal inmates. Official records analysis may include publicly accessible records such as court documents, including case law, or government data obtained through access to information or other channels. Secondary data analyses are possible through data depositories such as the Canadian General Social Survey, Adult and Youth Corrections Survey, Adult Criminal Court Survey and Homicide Survey. Students may also analyze existing data from studies conducted by criminal justice faculty.



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QUALITATIVE PROJECTS

Observation can be undertaken of criminal justice processes that might range from police activity, court behaviour and citizen – CJ agent interaction. Depth interviews and transcript analysis could be conducted with police (public, private), legal actors (judges, Crown and defence lawyers) corrections practitioners (parole/probation, correctional officers), and offenders (parolees/probationers, provincial or federal inmates. Content analysis of government documents and other official records is another strategy. Projects may also review case law, using doctrine research methods alone or in conjunction with social science methods.

ETHICS

Studies involving human subjects require approval of the University's Research and Ethics Board (REB). Approval is required from criminal justice agencies prior to being allowed access to facilities, practitioners or offenders, and a record of this approval is needed by the CJ department's research committee or REB prior to any formal approval of a research project being granted.

PROCESS

Ideally, students will have identified a project supervisor and research area of interest on their application to the MA program. The research paper must be supervised by a member of the criminal justice faculty and this arrangement must be formalised by the end of the second term of study for full time students, and the end of Fall term 4 for those enrolled part-time. Students must also find a second reader for their paper. Supervisors or readers outside the CJ department must be approved by the CJ Graduate Program Chair. Formal presentation of the study results is also required. Full-time students must complete the requirements under this option within 24 months (September 1 to August 31), part-time in 48 months.

SCHEDULE FOR FULL-TIME STUDENTS

Fall/Winter application:

A CJ faculty member and topic area are identified in the student application.

Fall Term 1 or 2

Student completes course work, meets with Research Project Supervisor to discuss proposal, literature.

Winter Term 2

Student begins work on their proposal.

Spring/Summer Term 3

Student submits proposal to their supervisor and second reader. The supervisor will



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determine that a proposal presentation can proceed. The supervisor will distribute the

proposal to faculty and graduate students and arrange a time for a public presentation. After the presentation, the supervisor may approve the proposal and the student may proceed on their research project. This may involve the student submitting the proposal to the University of Winnipeg Research and Ethics Board, if needed.

Fall Term 4

Data collection/analysis.

Winter Term 5

Enrol in Major Research Paper CJ 7850(3).
Write up research project.

Spring/Summer Term 6

Present research findings at formal venue (e.g., Graduate Research Day, Criminal Justice Day, Justice Conference).

SCHEDULE FOR PART-TIME STUDENTS

Fall/Winter application:

A CJ faculty member and research topic area are identified in the student application.

Fall Term 1

Student completes course work, meets with Research Paper Supervisor to discuss proposal, literature.

Winter Term 2

Student completes course work.

Spring/Summer Term 3

Student completes course work.

Fall Term 4

Student completes course work.

Winter Term 5

Student begins work on their proposal.

Spring/Summer Term 6

Student submits proposal to their supervisor and second reader. The supervisor will determine that a proposal presentation can proceed. The supervisor will distribute the



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proposal to faculty and graduate students and arrange a time for a public presentation.

After the presentation, the supervisor may approve the proposal and the student may proceed on their research project. This may involve the student submitting the proposal to the University of Winnipeg Research and Ethics Board, if needed.

Fall Term 7

Student completes course work, data collection/analysis.

Winter Term 8

Student completes course work, data collection/analysis.

Spring/Summer Term 9

Student completes course work, data collection/analysis.

Fall Term 10

Write up research project.

Winter Term 11

Enrol in Major Research Paper CJ 7850(3).
Write up research project.

Spring/Summer Term 12

Present research findings at formal venue (e.g., Graduate Research Day, Criminal Justice Day, Justice Conference).

Things to think about:

- It is imperative to find a supervisor and topic. Taking too long to decide, or changing your topic mid-stream, increases the risk you will fail to finish within your allotted program period, and you will pay additional fees.
- The research paper is intended to produce a credible study, but it is not a Master's Thesis. Talk with your supervisor about what is realistic to accomplish within your program.
- Human subject research is laudable, but if you have not established access to an organizational site or study subjects within the first few months of the program, you may have to rethink your project or submit a new proposal.
- Surveys may require a substantial sample size to be credible, so think carefully about your ability to access a sufficient population and survey them within a reasonable time frame.



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COMPARING THESIS AND MAJOR RESEARCH PAPER STEAMS

Thesis	Major Research Paper
<ul style="list-style-type: none">• 80-120 pages	<ul style="list-style-type: none">• 30 – 45 pages
<ul style="list-style-type: none">• Original research theoretically-filling clear gap in existing literature	<ul style="list-style-type: none">• While theoretically informed, focus is on developing research skills and answering a research question.
<ul style="list-style-type: none">• Designed, researched and written with regular consultations of the supervisor and/or other faculty	<ul style="list-style-type: none">• Supervisor must be consulted at major points of the process but will have a lesser role; other faculty usually not involved until grading
<ul style="list-style-type: none">• Should represent a distinct and original contribution to the field	<ul style="list-style-type: none">• Should indicate a strong understanding of the field and an ability to conduct and present research.
<ul style="list-style-type: none">• Formally requires 9 credit hours	<ul style="list-style-type: none">• Formally requires 3 credit hours.
<ul style="list-style-type: none">• Takes on average approximately 9 months of full-time work from beginning to completion, but this will vary considerably according to a wide range of factors	<ul style="list-style-type: none">• Takes on average approximately four months on a full-time basis.
<ul style="list-style-type: none">• Defended before a formal thesis board	<ul style="list-style-type: none">• Graded by the supervisor and one other faculty member
<ul style="list-style-type: none">• As a distinct contribution to the field, should likely be publishable if it can be summarized into article length	<ul style="list-style-type: none">• May or may not be publishable
<ul style="list-style-type: none">• Will be particularly valuable for students who:<ul style="list-style-type: none">-Strongly wish to study a particular topic in depth using primary resources-Want to undertake a major piece of research to prepare themselves for eventual PhD studies	<ul style="list-style-type: none">• Will be particularly valuable for students who:<ul style="list-style-type: none">-Have a wide range of scholarly interests and do not feel strongly drawn to a single topic-Do not plan doctoral study and would rather develop general writing and analytical skills



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APPENDIX: CALENDAR ENTRY AND MA COURSE DESCRIPTIONS



THE UNIVERSITY OF WINNIPEG

MASTER OF ARTS

CRIMINAL JUSTICE (CJ)

Updated June 5, 2021

Criminal Justice Graduate Program Chair: Professor Michael Weinrath Professor: S. Kohm; Associate Professors: M. Bertrand, K. Gorkoff, K. Walby; Assistant Professors: B. Dobchuk-Land, M. D. Spencer; A. Tepperman; Instructors: A. Curran, S. Heath, J. Lothian Murray.

INTRODUCTION

Criminal Justice is an interdisciplinary field that examines police, courts, corrections, victims and youth justice. Criminal Justice at the University of Winnipeg focuses on multiple aspects of the justice system, exploring social responses to crime and policies designed to ameliorate its effects. Increasingly, modern and progressive police forces, legal agencies, and correctional organizations are recruiting individuals with education in related areas such as criminal justice, and with good reason. Organizations are relying more and more on research-based decision-making and policy development. Executives, managers and policy unit workers with such knowledge and skills are becoming increasingly important.

Our 24 month program provides opportunities for advanced training in theory, methods and research, as well as options to learn in research field placements related to potential future domains of employment such as policing, corrections, social services and policy development. The program may be completed part time or full time and students may pursue a course and project-based or course and thesis-based program of study. Because of its flexibility and options for practical and applied studies, the Master of Arts in Criminal Justice will appeal to both in-service professionals as well as traditional students pursuing advanced studies in the social sciences.

Objectives

Students will gain

- a) a strong understanding of contemporary criminal justice theories;
- b) a strong grasp of research methodology, study design and application;
- c) knowledge of critical and historical perspectives on the criminal justice system, its agents and its strengths and limitations in responding to the socially disadvantaged.

Admission (Deadline February 1, 2022)

How to Apply:

1. Complete the on-line application form available at <https://oa.uwinnipeg.ca/OnlineAdmissions> ‘
2. Provide official/notarized transcripts of academic work completed to date, sent directly from the issuing institution. If the transcript does not show that a completed degree has been conferred, an official/notarized copy of your diploma or a letter indicating the expected date of graduation is also required.
3. Supply two confidential letters of recommendation from individuals most familiar with your academic work and relevant experience. Letters should be signed and sealed if they are submitted by the student as part of an application package.
4. Attach a statement of interest of 500 words, which includes a brief description of your undergraduate training, your reasons for applying to this program and to the specialization you've selected, and your areas of research interest.
5. If applicable, attach an academic résumé. Pertinent listings include scholarships, awards, grants, and other distinctions; conference papers, other presentations, and publications; and volunteer and community service.
6. Include a writing sample, preferably an essay, written in English, from a recent course with the instructor's comments visible on the essay. The committee will also consider supplementary materials.
7. Applicants for whom English is an additional language should include an official copy of TOEFL or IELTS scores.



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Application Deadline:

Application packages will be on hold until ALL required documents are received. The application deadline is February 1 for applicants. Applications received after the official deadlines may be considered for admission, but financial assistance cannot be guaranteed for late applicants. The normal date to begin the program is September. Applications with references received by February 1st, qualify for funding. Information on awards and how to apply is outlined at: <https://www.uwinnipeg.ca/graduate-studies/>, look to the right and click on "Funding" under Graduate Studies Links.

English requirement for applicants for whom English is an additional language:

A minimum TOEFL score of 600 (paper-based), 250 (computer-based), or 100 (internet-based), with a score of at least 22 on the writing and speaking component; or an IELTS score of 7.5. Please note that the TOEFL requirement is higher for the MA in Criminal Justice than the general requirement for Graduate Studies at the University of Winnipeg.

The test should have been taken within a year of the date on which a completed application is filed.

ADMISSION REQUIREMENTS

To qualify for admission to the Master of Arts in Criminal Justice, students will preferably hold a recognized Honours degree in Criminal Justice or Criminology with a minimum overall GPA of 3.0 or higher. Students with a four year social science degree, strong backgrounds in theory and methods and a minimum GPA of 3.0 or higher will also be considered.

Students without a strong background in criminology or criminal justice may be asked to take additional courses at the third or fourth year level or complete a qualifying year.

Individuals with five or more years of experience at the line level (police officer, probation officer) in the justice field may be given credit for CJ-3800/6 field placement, although this will only be put towards qualifying year courses. There may be other professional experiences that can be considered.

Further inquiries should be directed towards Graduate Program Chair Dr. Michael Weinrath at m.weinrath@uwinnipeg.ca or 204-786-9100.

REQUIREMENTS FOR AN M.A. IN CRIMINAL JUSTICE

Options

MA Courses and Thesis
MA Courses and Project

Length	Expected
Full time	24 months
Part Time	48 months

Credit Hours 27

It is the objective of the Criminal Justice Master's degree program to equip graduates to think and write critically, and to conduct empirical or legal research. The Criminal Justice Master's program anticipates students taking one of two streams to accomplish this. In the course based research project stream, students will complete 27 credit hours, with 3 of those credits taken in their last term, when they are completing their research project paper. Including the project course, 15 hours in the MA are required. Twelve hours may be taken from CJ electives, as well as approved courses from the MPA or Indigenous Governance graduate programs. The thesis based option also requires 27 hours; 9 of those credits involve researching and writing the thesis. There are 4 other required courses. Electives total 6 hours and may include selected courses from the MPA or Indigenous Governance graduate programs.

Differences between the two streams pertain to the breadth and scope of the thesis stream. Thesis stream students are required to propose and execute a more original and elaborate research study, and provide a more extensive written manuscript than those in the project stream. **More details can be found for the thesis at <https://www.uwinnipeg.ca/criminal-justice/docs/gcj-7900-description.pdf> and for the research project at <https://www.uwinnipeg.ca/criminal-justice/docs/gcj-7801-description.pdf>.**



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REQUIREMENTS – COURSE BASED OPTION

27 Credits

Required (15 hours)

GCJ 7101/3 Conceptualizing Criminal Justice
GCJ 7117/3 Research Design
GCJ 7130/3 Constitutional Issues in Criminal Law
GCJ 7140/3 Criminal Justice Policy
GCJ 7801/3 Research Project

Electives (12 hours)

**GCJ 7102/3 Advances in Qualitative and Visual*
**GCJ 7105/3 Youth & the Criminal Justice System*
**GCJ 7116/3 Program & Policy Evaluation*
**GCJ 7300/3 Critical Criminal Justice Theory*
GCJ 7400/3 Selected Topics
GCJ 7401/3 Directed Readings
**GCJ 7500 Colonialism and Criminal Justice in Canada*
**GCJ 7654 Interdisciplinary Perspectives on Preventing Wrongful Convictions*
GCJ 7800/6 Criminal Justice Research Field Placement
GCJ 7802/3 Criminal Justice Research Field Placement

*May not be repeated if taken at the 4000 level.

REQUIREMENTS – THESIS BASED OPTION

27 Credits

Required (21 hours)

GCJ 7101/3 Conceptualizing Criminal Justice
GCJ 7117/3 Research Design
GCJ 7130/3 Constitutional Issues in Criminal Law
GCJ 7140/3 Criminal Justice Policy
GCJ 7900/9 Thesis

Electives (6 hours)

**GCJ 7102/3 Advances in Qualitative and Visual Methods*
**GCJ 7105/3 Youth & the Criminal Justice System*
**GCJ 7116/3 Program & Policy Evaluation*
**GCJ 7300/3 Critical Criminal Justice Theory*
GCJ 7400/3 Selected Topics
GCJ 7401/3 Directed Readings
**GCJ 7500 Colonialism and Criminal Justice in Canada*
**GCJ 7654 Interdisciplinary Perspectives on Preventing Wrongful Convictions*
GCJ 7800/6 Criminal Justice Research Field Placement
GCJ 7802/3 Criminal Justice Research Field Placement

*May not be repeated if taken at the 4000 level.

Select courses from the Master's of Public Administration and Indigenous Governance may also serve as electives.

Indigenous Governance

GIS-7021(6) Pathways to Indigenous Wisdom



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GIS-7022(6) Indigenous Research Methodologies and Ethics
GIS-7024(3) Biocultural Diversity Conservation: Balancing Scientific and Indigenous Knowledge Practices.
GIS-7026(3) Community Food Security: Indigenous and International Perspectives.
GIS-7028(6) Human and Indigenous Rights in Latin America
GPOL 7385(3) Special Topics in Public Administration

For either the research project or thesis, the faculty supervisor must be a member of the Criminal Justice Department. The supervisor will provide direction to the student on the program of study, direct research and supervise the research project or thesis.

Students are expected to obtain a minimum grade of B (grade point of 3.0) in all courses presented for graduation.

COURSE DESCRIPTIONS

GCJ 7101 Conceptualizing Criminal Justice (Le 3) This course provides an overview of the history and theoretical infrastructure of the academic study of criminal justice. Students will be given an overview of the theoretical and philosophical development of the discipline and explore the history of academic studies of crime and justice in North America. The course emphasizes the major theoretical perspectives of criminal justice studies and their application to graduate level study of criminal law and the court process; policing and security; and punishment and corrections.

GCJ 7102 Advances in Qualitative and Visual Methods (Le3) This course will explore advances in qualitative inquiry including visual studies. This course will cover the full cycle of a qualitative research project. After the course, we will have developed (1) critical skills in interpreting reports of qualitative studies, (2) an understanding of the core methods of qualitative data collection and analysis, as well as (3) experience in analyzing and interpreting qualitative data. This course will address research techniques from the fields of visual studies and social media studies. This course is designed for students in criminal justice studies but could appeal to anyone in the social sciences or humanities.

RESTRICTIONS: Students may not have credit for this course and CJ-4102/3.

GCJ 7105 Youth and The Criminal Justice System (Le 3)

This course provides a critical examination of systemic problems and policy issues in youth justice. The course evaluates the effectiveness of current criminal justice legal reforms, interventions, treatment programs, and policies aimed at youth. Specific topics include public discourse on youth crime and justice, the social construction of adolescents involved with the youth justice system, the interface of corollary systems of child welfare and mental health, the administration of youth justice systems and a comparative analysis of the policy choices made in developing frameworks for responding to youth justice.

RESTRICTIONS: Students may not have credit for this course and CJ-4105/3.

GCJ 7116 (Le3, La1) Program & Policy Evaluation This course examines methodologies for the formal assessment of social programs using quantitative and qualitative methods of inquiry including survey, interview, observation and case study techniques. The political and social processes framing evaluation research are also discussed.

RESTRICTIONS: Students may not have credit for this course and CJ-4116/3.

GCJ 7117 Research Design (Le 3) This course examines the research process, including frameworks for inquiry, phases of conceptualization, choice of indicators, sampling, data collection, and analysis. Students will learn how to plan criminal justice inquiry, formulate a research question, relate the question to existing theory and existing research, and determine appropriate data collection and analysis strategies. This course offers an integrated approach to the problems involved in design of research, analysis of data, as well as research ethics.

GCJ 7130 Constitutional Issues in Criminal Law (Le 3)

Drawing on the principles of the law of police investigation and surveillance theory, this course examines the latest developments in the Supreme Court of Canada's police powers jurisprudence. Recent cases will include those dealing with Charter guarantees related to rights to silence, counsel, privacy, freedom from unlawful search, detention and arrest and, also, exclusion of evidence will be discussed. The course will also examine the constitutional development of principles of fundamental justice in Canada unique to the criminal law.

PREREQUISITE OR COREQUISITE – Must have one of 7116(3) or 7117(3).

GCJ 7140 Criminal Justice Policy (Le3) The course will engage students in critical and controversial policy debates such as distributive and procedural justice, use of evidence based practice, police oversight, technology and surveillance in the criminal justice system, regulation of the sex trade, regulation of illicit drugs, problem solving courts, rehabilitation models, use of custody and sex offender notification.

GCJ 7300(3) Critical Criminal Justice Theory (Le3) An in-depth examination of original works in social, political, and cultural theory are used to understand and make sense of criminal justice policy and practice. The course focuses on key themes and canonical works across the social sciences and justice studies. Surveys major perspectives in, and critical responses to, classical and contemporary theories, including post-structuralism, (post-) Marxism, and (post-) feminism. Topics including trends in the social sciences and justice studies; the objective world versus social construction; the nature of justice; agency versus structure;



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the relation between research and praxis; knowledge and power, may be considered.

RESTRICTIONS: Students may not have credit for this course and CJ-4300/3.

GCJ 7400 Selected Topics in Criminal Justice (Le3) This course examines specific topics in criminal justice at the graduate level. Students should consult the department regarding potential offerings in a given year.

GCJ 7401 Directed Readings (D3) In this course, criminal justice readings and assignments are arranged between an individual student and department faculty member. Topics may not duplicate regular course offerings in criminal justice or other departments. A course outline with assignments, meeting schedule between the instructor and student, written assignments and course weights must be approved in advance. This course is an opportunity to explore a specialized topic in the interdisciplinary context of the field. **RESTRICTIONS:** Course outline must be pre-approved by the Departmental Graduate Committee.

GCJ 7500 Colonialism and Criminal Justice in Canada (Le3) This seminar course explores the relationship between settler colonialism and the criminal justice system in Canada. The course considers the criminal justice system as one among many interlocking systems that both shape the life chances of Indigenous peoples in the present, and continue to be shaped by Indigenous peoples' resistance to attempted domination. Topics include Indigenous legal systems, deaths in custody, policing, murdered and missing Indigenous women and girls, social work, resistance and resurgence movements, and restorative justice. Emphasis is placed on reading Indigenous scholars from across Turtle Island and cultivating tools to critically engage with hegemonic narratives about Indigenous criminalization.

RESTRICTIONS: Students may not have credit for this course and CJ-4500/3.

GCJ 7654 Interdisciplinary Perspectives on Preventing Wrongful Convictions (Le3) A combination of legal and

social-science perspectives and readings will be used to identify how and why wrongful convictions take place and to discuss evidence-based remedies to reduce their likelihood. Topics may include the roles of eyewitness memory, false confessions, plea bargaining, forensic biases, prosecutors and defence counsel, misleading scientific evidence, and unsavoury Crown witnesses. This course, which may be co-taught between University of Winnipeg Criminal Justice and University of Manitoba Faculty of Law, uses an interdisciplinary lens to examine the issue of wrongful convictions in Canada.

RESTRICTIONS: Students may not have credit for this course and CJ-4654/3.

GCJ 7800(6) CJ Research Field Placement This course places students in a criminal justice or human services agency to conduct a research project or projects. Students provide service to the community while gaining the benefit of practitioner experience.

GCJ 7802(3) CJ Research Field Placement This course places students in a criminal justice or human services agency to conduct a research project or projects. Students provide service to the community while gaining the benefit of practitioner experience.

GCJ 7801 Research Project (D3) The research project is a piece of original writing based on independent research, submitted in fulfillment of the course based criminal justice stream. The intent of this course is for students to build on skills from courses in their graduate program, choose a criminal justice topic area of interest and complete a research project. Completion of the course requires a written report and an oral presentation.

GCJ 7900(9) Master's Thesis Students choose a research topic in consultation with a Thesis supervisor and write a Thesis paper. The Thesis is evaluated by a Thesis Committee and then presented in an oral defense.