

# Criminal Justice Field Placement CJ-3800/6 Course Syllabi

## Course Description

This course places students in a criminal justice or human services agency. The student will provide service to the community while gaining the benefit of practitioner experience. The student will apply lessons learned in criminal justice through group meetings with the course supervisor, reflective journals and a term paper assignment.

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This course immerses the student in a field placement set in the criminal justice system. You will be involved with a local agency and expected to provide service to the community. You will put forth 200 hours in service to an approved criminal justice agency, approximately 8 hours per week. They will assess you on your performance there.

An integral part of the course is reflecting about your experiences and linking lessons learnt from the criminal justice program. To this end, you will complete two paper assignments. The first will involve a written paper (8-10 pages) about your field placement and its relationship to your academic studies. The second assignment will be a library research paper of 8-10 pages focused on the academic area related to your placement (e.g., policing, probation, parole). More details on the written assignments will be handed out in class. You will be graded on your participation, assignments and your performance at your placement, as rated by your supervisor. Participation will be graded on attendance, punctuality and active participation that show you are engaged in the course.

Readings are available through Nexus or the internet.

## Marking Breakdown

- 15% Class participation
- 50% Field placement performance.
- 15% Reflective Paper (includes typed bi-weekly submissions)
- 20% Term Paper (must be typed on word processor)

**Grade Distribution:** A+=94-100, A=85-93, A-80-84, B+=75-79, B= 70-74, C+= 65-69, C=56-64, D=50-55, F<50. Further information on grading is provided in the University Calendar, A20-21.

## Class Schedule

- Week 1 Getting Started: first impressions, role assignment, role taking, ethics, workplace norms, Student evaluation, reflective journaling.  
*Rd. Journaling, TBA*
- Week 2 Professionalism  
*Rd. Wilensky, Professionalization. of Everyone, Lipsky, Street-level Bureaucracy.*
- Week 3 Roundtable of field placement experiences
- Weeks 4-7 Individual meetings with course instructor.
- Week 8 Linkages with criminal justice, liberal arts education.
- Weeks 9-10 Individual meetings with course instructor.
- Week 11 Roundtable of field placement experiences.
- Week 12 Presentation of reflective journal papers.

Reflective papers due.

Weeks 13-15	Individual meetings with course instructor.
Week 15	Roundtable of field placement experiences. Last Date to Voluntarily Withdraw from Course
Weeks 16-18	Individual meetings with course instructor
Week 19	Roundtable of field placement experiences.
Weeks 20-23	Meetings with field instructors, students.
Week 24	Final Roundtable, Term Papers due.

#### Academic Misconduct

- Students should familiarize themselves with Section VII of the Course Calendar, in particular the Academic Regulations and Policies regarding Academic Misconduct (e.g., plagiarism, cheating)
  - <http://www.uwinnipeg.ca/index/cms-filesystem-action/pdfs/calendar/RegulationsandPolicies.pdf>
- All work submitted, and all tests taken, must be solely that of the student.
- There will be zero tolerance for academic misconduct.

#### Services for Students with Disabilities

- Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. Specific information about AS is available on-line at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

#### Scent-free environment

- The University of Winnipeg promotes a scent-free environment. Please be respectful of the needs of fellow classmates and the instructor by avoiding the use of scented products while attending lectures. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.

#### Classroom decorum

- Disruptions due to excessive talking, cell phone use (including texting), or early departures from the classroom are especially distracting. Please be considerate and respectful of the needs of others in the class. Please refrain from texting, facebooking, surfing etcetera during class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of the class.