

## CJ-3201/3 - COMPARATIVE CRIME AND CRIMINAL JUSTICE COURSE OUTLINE

### COURSE DESCRIPTION

This course is designed to engage undergraduate students in the cross-cultural study of crime and criminal justice. This includes an examination of crime from a comparative perspective and the study of the organization and function of different types of criminal justice and dispute-settlement systems. Substantive areas of comparison will include legal traditions and systems, policing, courts, corrections and punishment. The objective of this course is to enable students to develop a more detailed cross-cultural understanding of the meaning of crime and the operation of different criminal justice and dispute-settlement systems.

### COURSE REQUIREMENTS AND EVALUATION

The course will consist of lectures and class discussions based in large part on topics in the assigned readings. A detailed syllabus of weekly assigned readings is attached below. Students are expected to complete all the required readings, and come to class prepared to engage in discussions of the topics covered. Material not covered in the weekly required readings will also be presented in lectures. In addition to the required readings, students may also be tested on all material covered during class time including lectures, guest speakers and videos. Please note that not all topics listed in this course outline may be covered in class time due to time constraints. Students are responsible for all course readings regardless of whether or not the readings were covered fully in lecture time. The course is reading intensive, so students are urged to keep on top of readings and ask questions if any material is unclear.

### EVALUATION

The course evaluation will be based on one in-class midterm test (covering material from the first half of the course), one final term test (material from the second half of the course), several short reading assignments and an individual research paper.

Midterm Test (closed book, no electronic devices, ID required)	25%	February 11, 2010
Reading assignments (4 @ 5 marks each)	20%	Various Dates
Research Paper	30%	Due April 1, 2010 (no joke)
Final Test (closed book, no electronic devices, ID required)	25%	April 23, 2010, 9:00 a.m.

Reading Assignments: Reading assignments are short written assignments completed outside of class time in conjunction with specified assigned readings. For any FOUR of the specified readings (Marked \*\* in the reading schedule), students are required to submit **AT THE BEGINNING OF CLASS ON THE DUE DATE:**

- 1) a short reflection and reaction to the assigned reading (1-2 paragraphs)
- 2) a minimum of two thoughtful discussion questions related to the central themes of the reading
- 3) a one or two sentence quote from the assigned reading that you find particularly thought-provoking, unusual, insightful and/or controversial

**Each submission must be typed (word processed) and should be a maximum of 1 page in length.**

Research Papers: Students are required to select a topic related to comparative/international/transnational crime and criminal justice and write an independent 10-12 page (approx. 3000 word) research paper utilizing academic sources (e.g. books, academic journal articles, government reports, etc. – no websites, magazines or newspaper articles). Your paper must be typed (word processed) and structured in proper essay format. Further detailed instructions will be provided in class.

### GRADE DISTRIBUTION

A+ = 90-100%	B+ = 75-79.9%	C = 60-64.9%
A = 85-89.9%	B = 70-74.9%	D = 50-59.9%
A- = 80-84.9%	C+ = 65-69.9%	F = 0-49.9%

## **REQUIRED READING**

Reichel, Philip L. *Comparative Criminal Justice Systems: A Topical Approach*, 5<sup>th</sup> Edition. (Pearson Prentice Hall, 2008)

Additional required readings are available on Nexus.

**DROP DATE:** The final date to withdraw from the course without academic penalty is March 5, 2010.

**APPEALS:** Students are reminded that they have the right to appeal marks. Please see the General Calendar for details.

**STUDENTS WITH DISABILITIES:** Provisions can be made for students who have a disability that may affect their access and ability to complete this course. Please contact Disability Services (786-9178), which is a confidential on-campus resource for students experiencing any difficulties.

**ACADEMIC REGULATIONS AND POLICIES:** Students should acquaint themselves with all of the university's academic regulations and policies, found in the General Calendar 2009-2010. In particular, students should read very carefully the University's policy regarding academic misconduct (e.g. plagiarism and cheating) found on pages 37-38 of the University of Winnipeg General Calendar 2009-10. Cheating of any kind will not be tolerated. All work submitted in this class must be solely that of the student.

**EXPECTATIONS OF STUDENTS:** In order to get the most out of this course, students must come to class prepared to learn. This means attending regularly, completing required readings in advance, listening respectfully when others are talking, raising your hand when you want to speak, and speaking in turn. Critical announcements will normally be made at the beginning of lectures so please be on time.

Late arrivals, early departures and disruptions due to excessive talking are particularly distracting. Out of respect to your classmates, please keep all distractions to a minimum. All electronic communications devices must be turned off and put away for the duration of this class.

**DUE DATES:** All due dates in this course are final. Assignments and tests must be completed on the specified dates unless arrangements are made in advance with the instructor. Late submissions will not be accepted without prior authorization. Documentation must be provided before any alternate arrangements will be considered. Only authorized university excuses will be considered acceptable grounds for an extension. This normally includes only documented illnesses and unanticipated family emergencies. Each student must present proper documentation of illness (e.g. a letter from a doctor) or a letter explaining the nature of the family emergency.

**E-MAIL ETIQUETTE:** Please keep e-mail questions as concise and focused as possible. Questions requiring a more detailed response should be dealt with by telephone or in person. Assignments must be submitted in hard copy only; for a variety of reasons I cannot accept submissions sent by e-mail.

**NEXUS:** Students are required to check Nexus regularly for important announcements, schedule changes, handouts, and messages from the instructor.

## **APPROXIMATE READING SCHEDULE**

While every effort will be made to keep to this schedule, the dates when topics are covered may vary depending on a variety of factors. Changes will normally be announced at the beginning of class or via Nexus.

**NOTE:** Readings are from Reichel, Philip L. (2008) *Comparative Criminal Justice Systems: A Topical Approach*, 5<sup>th</sup> Edition. (Upper Saddle River, NJ: Prentice Hall) unless otherwise noted.

\*\* Indicates a reading assignment item

## **PART ONE: PERSPECTIVES ON COMPARATIVE CRIME AND CRIMINAL JUSTICE**

### **Introduction**

Chapter 1: An International Perspective

### **Data, Methods and Conceptual Challenges**

Chapter 2: Domestic Crime, Transnational Crime, and Justice (pp. 29-40 only)

Beirne, P. (1983) "Generalization and its Discontents: The Comparative Study of Crime" in Barak-Glantz and Johnson (eds.) *Comparative Criminology* (Beverly Hills: Sage), pp. 19-38. **NEXUS**

\*\*Bell, S. (2007) "Khat: a dangerous drug or harmless ritual?" *National Post*, 28 September, 2007. **NEXUS**

Reading assignment due beginning of class Jan. 7

\*\*Dyer, Gwynne (2004) "Sex Trial Puts Focus on Pitcairn" *Winnipeg Free Press*, Oct. 2, 2004. **NEXUS** – Reading assignment due beginning of class Jan. 12

### **Theoretical Perspectives**

Chapter 2: Domestic Crime, Transnational Crime, and Justice (pp. 40-43 only)

Neuman, L. and R. Berger (1988) "Competing Perspectives on Cross-National Crime: An Evaluation of Theory and Evidence" in Beirne, P. and D. Nelken (eds.) (1997) *Issues in Comparative Criminology* (Brookfield, VT: Dartmouth) **NEXUS**

Barak, G. (2001) "Crime and Crime Control in an Age of Globalization: A Theoretical Dissection" *Critical Criminology*, 10: 57-72. **NEXUS**

### **International and Transnational Crime and Crime Control**

Chapter 2: Domestic Crime, Transnational Crime, and Justice (pp. 43-66 only)

Felson, D. and A. Kalaitzdis (2005) "A Historical Overview of Transnational Crime" in Reichel, P. (ed.) *Handbook of Transnational Crime & Justice* (Thousand Oaks, CA: Sage), pp. 3-19. **NEXUS**

Pakes, F. (2005) "International and Transnational Criminal Justice" in *Comparative Criminal Justice* (Portland, OR: Willan), pp. 141-168.

## **PART TWO: CRIMINAL LAW AND PROCEDURE IN CROSS CULTURAL CONTEXT**

### **Comparing Legal Traditions I: Common, Civil and Socialist Systems**

Chapter 3: An American Perspective on Criminal Law

Chapter 4: Legal Traditions

Chapter 5: Substantive Law and Procedural Law in the Four Legal Traditions (pp. 147-158 only)

### **Comparing Legal Traditions II: Islamic Justice**

Chapter 5: Substantive Law and Procedural Law in the Four Legal Traditions (pp. 158-162 only)

\*\*Souryal, S.; A. Alobied and D. Potts (1994) "The Penalty of Hand Amputation for Theft in Islamic Justice" in Fields, C. and R. Moore (1996) *Comparative and International Criminal Justice*, 2E (Long Grove, IL: Waveland Press), pp. 429-452 **NEXUS** – Reading Assignment Due Beginning of Class, Feb. 4.

### **Adjudicatory Processes and Judicial Review**

Chapter 5: Substantive Law and Procedural Law in the Four Legal Traditions (pp. 162-189 only)

**TERM TEST 25%**

## **PART THREE: THE ADMINISTRATION OF JUSTICE IN CROSS CULTURAL CONTEXT**

### **Law Enforcement and Social Control in Comparative Perspective**

Chapter 6: An International Perspective on Policing

\*\*Bracey, D. (2005) "Civil Liberties and the Mass Line: Police and Administrative Punishment in the People's Republic of China" in Fields, C. and R. Moore (2005) *Comparative and International Criminal Justice*, 2E (Long Grove, IL: Waveland Press), pp. 269-277 **NEXUS** – Reading assignment due beginning of class Feb. 23

### **IN-CLASS VIDEO: "Cop World"**

### **The Courts & Courtroom Actors in Comparative Perspective**

Chapter 7: An International Perspective on Courts

### **Corrections and Punishment in Comparative Perspective**

Chapter 8: An International Perspective on Corrections

\*\*Jolley, J. (1994) "Programs for Criminal Reform in the People's Republic of China" in Fields, C. and R. Moore (1996) *Comparative and International Criminal Justice*, 2E (Long Grove, IL: Waveland Press), pp. 490-505 **NEXUS** – Reading Assignment Due in Class March 11

### **IN-CLASS VIDEO: "Re-education in Shanghai"**

### **Juvenile Justice**

Chapter 9: An International Perspective on Juvenile Justice

### **International Terrorism**

\*\*Barghothi, J. (2005) "International Terrorism in Historical Perspective" in Fields, C. and R. Moore (2005) *Comparative and International Criminal Justice*, 2E (Long Grove, IL: Waveland Press), pp. 55-70 **NEXUS** Reading assignment due beginning of class March 18

\*\*Kusha, H. and N. Momayezi (2005) "International Terrorism in the Name of Religion" in Fields, C. and R. Moore (2005) *Comparative and International Criminal Justice*, 2E (Long Grove, IL: Waveland Press), pp. 71-92. **NEXUS**. Reading assignment due beginning of class March 18

## **PART FIVE: JAPAN AS A COMPARATIVE CASE STUDY**

### **Crime and Criminal Justice in Japan**

Chapter 10: Japan: Examples of Effectiveness and Borrowing

\*\*Bayley, D. (1991) "The Individual and Authority" *Forces of Order: Policing Modern Japan* (Berkeley, CA: University of California Press), pp. 126-151 **NEXUS** – Reading Assignment Due in Class March 23.

\*\*Johnson, D. (2006) "Where the State Kills in Secret: Capital Punishment in Japan" *Punishment & Society*, 8(3): 251-285. **NEXUS** – Reading Assignment Due in Class March 25.

### **IN-CLASS VIDEO: "Autumn Rain: Crime in Japan"**

### **Wrap-up and Review**

**RESEARCH PAPERS DUE (30%)**

**FINAL TEST (25%)**