

**CJ 2203
INSTITUTIONAL CORRECTIONS**

COURSE DESCRIPTION:

This course offers an introduction to the theories of punishment and the rise of incarceration in the Western world during the 19th and 20th century. Specific attention is given to the use of correctional institutions in Canada, and current programs and practices.

TEXTBOOK: None
Articles on WebCT or Reserve Desk

COURSE EVALUATION:

Test 1	25%
Test 2	30%
Test 3	30%
Short Paper	15%

GRADE DISTRIBUTION;

The following letter/percentage scale will be used for all assignments.

A+ = 90-100%	B+ = 75-79%	C = 60-64%
A = 84-89%	B = 70-74%	D = 50-59%
A- = 80-83%	C+ = 65-69%	F = 0-49%

Exams will be non-cumulative (based on most recent third of the course) and consist of multiple choice, short answer and essay questions. The entire class period (about 1:15) will be provided for the first and second mid-terms, two hours will be provided for the final. The exam format and study questions will be provided to students prior to tests.

A five-seven page, typed, 1,000-1,500 word paper will require you to contrast two alternative perspectives on the use of prisons. Further information on the paper will be handed out in class. Assignments must be typed on a word processor and are to be emailed to me in Microsoft Office Word format by 2359 hours November 16th 2009. Late assignments will be penalized at a rate of one mark per day (e.g., 15% of total mark, 1% a day to 15%, or a mark of zero after 15 days). Missed exams will be graded zero unless a legitimate reason with supporting documentation (medical slip, mechanic's receipt, etc.) is provided.

ACADEMIC DISHONESTY:

Students should acquaint themselves with the University's policy regarding **academic ethics** (i.e. cheating). It is outlined in The University of Winnipeg Course Calendar under the heading; Regulations and Policies.

<http://www.uwinnipeg.ca/index/calendar-calendar>

WITHDRAWAL DATE:

The final date to withdraw from the course without academic penalty can be found online. <http://www.uwinnipeg.ca/index/services-withdrawal-schedules>

SERVICES FOR STUDENTS WITH DISABILITIES:

Students with documented disabilities requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact the Coordinator of Disability Services (DS) at 786-9771 to discuss appropriate options. Specific information about DS is available on-line at <http://www.uwinnipeg.ca/index/services-disability>. All information about the disability is confidential.

INSTITUTIONAL CORRECTIONS CJ 2203 COURSE OUTLINE AND REQUIRED READINGS

Week 1:

Introduction & Course Overview

Readings Chapter 1 GR

Week 2 & 3:

Corrections, historically speaking

Readings Chapter 2 GR
Rd. 1, Sellin
Rd. 2, Garland/Foucault

Week 4 & 5:

Recent trends and current stats, prisons in Manitoba

Readings Rd. 3 Adult Corrections, Juristat

Week 6 & 7:

Prison Design

Readings Rd. 4 New Generation, Wener
GR p. 136-139

Week 8:

Test #1 based on readings and lectures this far.

Week 9 & 10:

Prision issues and violence

Readings Ch 4 GR
Rd. 5, Cooley
Rd. 6, Martin, Zimmerman

Week 11, 12 & 13:

Inmate Adjustment

Readings Ch 6 GR
Rd. 7 Cooley
Rd. 8 Bonta & Gendreau
Rd. 9 Roberts & Jackson

Week 14 & 15:

Correctional Officers

Readings Ch 5 GR Correctional Officers

Week 16:

Midterm Test based on readings and lectures

Week 17:

Limiting state's right to punish

Readings Rd. 10 Hannah-Moffat
Rd. 11 McMurtry (penal abolition)

Week 18 & 19:

Classification prison programs treatment/rehabilitation

Readings Ch 7 GR
Rd. 12 Gendreau
Rd. 13 Newbold (Convict Criminology)

Week 20:

Term Paper Due

Week 21 & 22:

Prison gangs/women in prison

Readings Rd. 14 PG Formation Buentello, Fong
Rd. 15 Canadian PG Grekul&Labourcane

Week 23 & 24:

Suicide/Mentally Disordered

Readings Rd. 16 Suicide
Rd. 20 Suicide

Week 25:

Final Term Test

***GR = Griffiths, **RD = WebCt required reading**