

**THE UNIVERSITY OF WINNIPEG
GREEN CRIMINOLOGY
SOC/CJ-3223(3)**

PLEASE NOTE: Students are required to read the course Nexus site daily as announcements and other items related to this course may be posted. Each student is responsible for checking the Nexus site for course information as well as e-mails on a daily basis.

COURSE DESCRIPTION:

At considerable risk of oversimplification, this course explores the three core themes about green criminology. Firstly, ethical foundations, in particular the relation between notions of crime, harm, and justice, are particularly important when so much 'eco-destruction' remains perfectly legal and even its harmful effects are disputed. Secondly, looking at the dynamics of eco-destruction and harm to both the environment and non-human species are central to the discussion of problems related to green criminology. Finally, a discussion of victimization as well as issues related to the appropriate forms of regulation and response will be undertaken.

This course intertwines the environment and social difference – how for some people and some social groups the environment is an intrinsic part of living a ‘good life’ of prosperity, health, and well-being, while for others (including nonhumans) the environment is a source of threat, risk and exploitation, and access to resources is limited or curtailed. It is also about how some of us produce and consume key environmental resources at the expense of others, often in distant places, and about how the power to control and affect change and influence environmental decision-making is unequally distributed.

STUDENT LEARNING OBJECTIVES:

The purpose of this course is to introduce students to the basic concepts, approaches, and selected issues in the field of green criminology. The objectives of this course include

1. defining green criminology and its’ core concepts, themes, and theories.
2. understanding why green criminology emerged and how it has changed.
3. exploring and understanding the nature and extent of environmental 'harms' and ‘risks’.
4. understanding the global context of green criminology.
5. understanding some of the major theories used to explain green criminology,
6. understanding the relevance of withdrawals, additions, overproduction and over consumption, and
7. evaluating various objectives and strategies for the criminalization, regulation, prevention and enforcement in terms of protecting the various areas found within green criminology.

REQUIRED TEXTS:

Hall, Matthew **Exploring Green Crime: Exploring the Legal, Social & Criminological Contexts of Environmental Harm.** Palgrave, 2015.

Walters, Reece, Diane Solomon Westerhuis, and Tanya Wyatt (eds.) **Emerging Issues in Green Criminology: Exploring Power, Justice and Harm.** Palgrave MacMillan, 2013.

GRADING STRUCTURE:

NUMERICAL SCORE	GRADE EQUIVALENT
94-100	A+
86-93.9	A
83-85.9	A-
80-82.9	B+
71-79.9	B
68-70.9	C+
55-67.9	C
50-54.9	D
0-49.9	F

Students are advised to read the section entitled Academic Regulations and Policies found in the University of Winnipeg Course Calendar concerning information including appeals and academic misconduct. In particular, students should review and understand all aspects of the sections entitled Classroom Regulations, Grading, Student Discipline, Senate Appeals, and Grade Appeals.

MIDTERMS AND FINAL EXAMINATION DATES AND GRADING WEIGHTS.

Midterm Test I	date TBA	20%
Midterm Test II	date TBA	35%
Term Test	date TBA	35%
Final Paper	date TBA	10%

- N.B.:** - All midterms and the term test may consist of the following types of questions: fill in the blanks, multiple choice and/or subjective (essay).
- All information provided in lectures may be evaluated in the midterms and/or term test. Lectures include visual presentations, handouts, information from class discussions as well as any guest speakers.
- There is no extra credit or re-writes in this course. Please do not ask.

REQUIRED READINGS

- N.B.:** * Not all of the required readings may be covered in class lecture - however, students are required to read all of the relevant readings specified during the appropriate dates as they will be evaluated on all of the required readings.
** In addition, during both midterms and the term test no types of electronic devices are to be used or be visible in any manner whatsoever. Please insure that all such devices are turned off prior to entering the room and placed out of sight.

Week 1	Introduction
Week 2	Hall, Chapter 1, What is 'Green Criminology' and Why Study It? Pp. 1 - 25 White (in Walters et al.), Chapter 1. The Conceptual Contours of Green Criminology. Pp. 17-33
Week 3	Hall, Chapter 3, Environmental 'Crime': Conceptions, Limitations, and Alternatives. Pp. 56-80
Week 4	MIDTERM 1
Week 5	Hall, Chapter 4, The Corporate and Environmental Harms. Pp. 81-106
Dates TBA	Reading Week
Week 6	Hall, Chapter 5, The State and the Environment: Crime, Harm, and Responsibility. Pp. 106-128 Stretesky and Knight (in Walters et al.), Chapter 9, The Uneven Geography of Environmental Enforcement INGO's. Pp. 173-196 Bisschop and Vande Walle (in Walters et al.), Chapter 2, Environmental Victimization and Conflict Resolution: A Study of e-Waste. Pp. 34-54
Week 7	Brisman and South, (in Walters et al.), Chapter 3, Resource Wealth, Power, Crime, and Conflict. Pp. 57-71
Week 8	MIDTERM 2
Week 9	Hall, Chapter 6, Responding to Environmental Harm: Policing, Enforcement, and Sentencing. Pp. 129-158 Hall, Chapter 7, Environmental Victimization. Pp. 159-186
Week 10	Hall (in Walters et al.), Chapter 11, Victims of Environmental Harms and Their Role in National and International Justice. Pp. 218-241

Walters and Martin, (in Walters et al.), Chapter 5, Crime and the Commodification of Carbon. Pp. 93-107

Hall, Chapter 9, Exploring Green Crime and Wider Harms with Green Criminology pp. 208-226

Week 11

TERM TEST

Week 12

Hall, Chapter 8 (pp. 189-192)

Sollund (in Walters et al.), Chapter 4, Animal Trafficking and Trade: Abuse and Species Injustice. Pp. 72-92

Wyatt (in Walters et al.), Chapter 6, The Local Context of Transnational Wildlife Trafficking: The Heathrow Animal Reception Centre. Pp. 108-123.

Nurse (in Walters et al.), Chapter 7, Perspectives on Criminality in Wildlife. Pp. 127-144

TBA

FILM ASSIGNMENT DUE

FILM ASSIGNMENT

The purpose of this assignment is to investigate, analyze and integrate the areas found within the last 3 readings and films as they relate to speciesism. A number of questions will be asked and students have to answer each of them. The assignment cannot exceed 7 pages in length, must be type written in Times New Roman Font size 12 (however, a Font size of 10 is permissible if you wish to increase your word count in the 7 pages), and double-spaced, not including the title and reference pages. All papers are to be clearly written and follow proper essay format. Papers are to be posted electronically via the drop box on the Nexus course site. The questions will be posted on the Nexus course site following the term test. This assignment is due no later than 11:59 AM on December 7, 2017.

IMPORTANT INFORMATION
CONCERNING MIDTERMS AND THE TERM TEST:

If a student misses a midterm or term test, they must contact me within 48 hours (in person or via Nexus) of the midterm and/or term test or no makeup will be given. Only one makeup will be given for any missed midterm or the term test, within five days of the missed midterm or term test, so it is important to contact me as quickly as possible via Nexus. Prior to writing any midterm makeup, students must provide me with original documented and properly dated evidence of their reason (**only authorized university excuses e.g., illness or family matters will be accepted as a reason for missing a midterm**). If no such documentation is provided by a student, they will not be given a makeup midterm, resulting in the score of '0'. **All students are required to bring**

appropriate University of Winnipeg identification to each of the midterms and term tests.

**IMPORTANT INFORMATION CONCERNING UNIVERSITY OF WINNIPEG
POLICIES:**

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or lectures/laboratories (e.g., note-takers) are encouraged to contact the Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss options. All information about a student's disability or medical condition remains confidential. <http://www.uwinnipeg.ca/accessibility>

Students are advised to read the section entitled Regulations & Policies found in the University of Winnipeg Course Calendar concerning information including Senate Appeals and Student Discipline (e.g., plagiarism, cheating). Students should also review and understand all aspects of the other sections in this section, including academic misconduct, voluntary withdrawals, classroom regulations, and grade appeals. See also <http://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/human-ethics.html> for submission requirements and deadlines.

All students, faculty and staff have the right to participate, learn and work in an environment that is free from harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at www.uwinnipeg.ca/respect

Students may choose not to attend classes or write examinations on holy days of their religion but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work and/or examinations without penalty. A list of religious holidays can be found in the Undergraduate Academic Calendar.

Students are strongly advised to reference the University of Winnipeg video tutorial, "Avoiding Plagiarism" at <https://www.youtube.com/watch?v=UvFdxRU9a8g>