



Helen Betty  
Osborne  
Memorial  
Foundation

AWARD  
EDUCATION  
FUTURE

# POST SECONDARY EDUCATION AWARD

The Helen Betty Osborne Memorial Foundation was established by an Act of the 2nd Session of the 37th Legislature of Manitoba, December 2000 under the auspices of the Attorney General of Manitoba.

The purpose of the Foundation is to provide financial assistance to Indigenous persons residing in Manitoba who are enrolled in post-secondary studies in Manitoba.

The Act acknowledges Helen Betty Osborne's goal of becoming a teacher before her untimely death in 1971. The events that followed resulted in concerns about the relationship between the justice system and Indigenous people.

This Foundation, in awarding bursaries to deserving Indigenous students, strives to promote the memory of Helen Betty Osborne.

It also acknowledges deserving Indigenous students who are making a difference in eliminating the barriers of racism, sexism, violence, and indifference in the society we live in.

The applications are reviewed by an independent adjudication panel of noted community volunteers, scholars, and business luminaries.

Applications are reviewed on the following criteria:

A) Proof of Indigenous citizenship or affiliation is required (e.g., narrative story that can be verified, genealogy, registration/membership card, status number, etc.).

- First Nation
- Métis
- Inuit
- Non-Status

- B) Knowledge of the life and legacy of Helen Betty Osborne. (300 word essay)
- C) Knowledge of the Truth & Reconciliation Commission (TRC) recommendations. (200 word essay)
- D) Demonstrated aspiration for academic goal  
Please elaborate in your Indigenous Community Involvement Essay. (10 paragraph essay)
- E) Academic standing.
- F) Demonstrated success in completing previous programs (i.e., High School, GED, certificate programs, life skills/pre-employment programs, etc.).
- G) Supports in place that will assist you to successfully complete your current academic program.

**DEADLINE FOR APPLICATIONS  
IS: DECEMBER 8<sup>th</sup>, 2016 @ 4:30  
P.M.**

**PLEASE NOTE THAT NO LATE  
APPLICATIONS WILL BE ACCEPTED.  
PLEASE ENSURE YOUR APPLICATION IS  
MAILED/RECEIVED IN ORDER TO MEET  
THIS DEADLINE**

Please mail completed application with all attachments to:

**Helen Betty Osborne Memorial Foundation  
Unit 3-363 Broadway Avenue, Suite #313  
Winnipeg, MB R3C 3N9**

**INCOMPLETE, LATE OR FAXED APPLICATIONS  
WILL NOT BE ACCEPTED.**

# APPLICATION FORM

**Program of study** \_\_\_\_\_

## PART 1 - INFORMATION SOURCE

How did you hear about us? Please circle as many that apply.

College/University	Community Agency	Financial Aid Office
Friend	Guidance Counsellor	Teacher/Professor
Website	Family Member	Poster, Brochure, Flyer
Community Event	Facebook/Twitter	Recruitment Event
Other (please identify)		

Please fill out the application completely. Print or write clearly. Use a pen with black ink.

Have you applied to this award before?  Yes  No

If yes, year of application \_\_\_\_\_

## PART 2 - PERSONAL AND CONTACT INFORMATION

Family Name \_\_\_\_\_

Given Name (s) \_\_\_\_\_

Social Insurance Number (SIN - failure to provide may result in award not being issued) \_\_\_\_\_

For statistical purposes only: Were you ever in foster care? \_\_\_\_ yes \_\_\_\_ no

Permanent/Home Mailing Address

Street Address \_\_\_\_\_

City \_\_\_\_\_

Province \_\_\_\_\_

Postal Code \_\_\_\_\_

Telephone ( ) \_\_\_\_\_

Cell phone ( ) \_\_\_\_\_

Email address \_\_\_\_\_

# Education

## PART 3 - EDUCATION

Identify the institution you are planning to attend/or are attending: \_\_\_\_\_

Is this your last year in this program?

Yes  No

What is your current study year? Circle one:

1 2 3 4 5 6

Admission Confirmed

Yes (Please attach copy of letter)  No

Identify the Degree/Diploma that you will receive upon graduation? \_\_\_\_\_

Start and finish date of your academic year. Start Date: \_\_\_\_\_

Finish Date: \_\_\_\_\_

## PART 4 - INDIGENOUS HERITAGE

Identify your Indigenous heritage. Check one that is applicable to you.

	Name of First	Province or Territory
Status First Nation		
Non Status First Nation		
Métis		
Inuit		

In the absence of being a card carrying member of an Indigenous political organization, you may submit a genealogy with narrative indicating your Indigenous heritage claim that can be verified, if necessary.

## PART 5 - LIFE OF HELEN BETTY OSBORNE ESSAY

All applicants must complete a minimum of a 300-word essay on the life and legacy of Helen Betty Osborne. Suggestions to include:

- How has this legacy informed your life journey?
- Applicants are encouraged to draw on the legacy of Missing and Murdered Indigenous Women and Girls to incorporate into your essay. <https://nwac.ca/mmiwg/>
- What do you feel that the proposed inquiry should address in its review?

Please attach this essay with the title: Part 5 – Life of Helen Betty Osborne – your name.

## PART 6 - THE RECOMMENDATIONS OF THE TRUTH AND RECONCILIATION COMMISSION

Please review the recommendations of the TRC which can be found at:

[http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls\\_to\\_Action\\_English2.pdf](http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf)

Also, please write a brief essay of 200 words as to which recommendation personally resonates with you and what you can do to ensure a personal commitment to this recommendation in your life.

Please attach this essay with the title: Part 6 - TRC Recommendations - your name.

## PART 7 - INVOLVEMENT AND CONTRIBUTION TO THE INDIGENOUS COMMUNITY

- Paragraph 1 Tell us where you were born, where you grew up and about your family and community.
- Paragraph 2 State your reason for choosing your field of study.
- Paragraph 3 Tell us why you are passionate about this field of study and committed to completing this program.
- Paragraph 4 State your hopes and dreams regarding your future career and employment.
- Paragraph 5 Give specific examples of how you participate in both the academic community, as well as the Inuit, Métis or First Nation community.
- Paragraph 6 Describe your support systems (family, friends, coworkers) that will/are supporting you (mentally, emotionally, spiritually, physically) as you apply yourself to achieving your academic goals.
- Paragraph 7 Are there any special circumstances you feel that the adjudication panel should be aware of?
- Paragraph 8 Explain how the knowledge and skills that you have acquired over the last school year have contributed to your commitment to your field of study – how has it changed?
- Paragraph 9 Identify the new challenges and successes that you have experienced during the academic year.
- Paragraph 10 Explain what important lessons you have learned.

Please attach this essay with the title: Part 7 - Involvement and Contribution to the Indigenous Community - your name.

## PART 8 - LANGUAGE

Do you speak/read/write an Indigenous language?

No  Yes      If yes,  a little  moderately  fluently  
Explain:

Do you speak/read/write the French language?

No  Yes      If yes,  a little  moderately  fluently  
Explain:

## PART 9 – DECLARATION AND CONSENT

*My signature below confirms that:*

- I am/will be enrolled in full-time studies for the 2016 - 2017 academic/school year.
- I am aware that the mandatory documents listed below are due December 8<sup>th</sup>, 2016 - no exceptions - or my application remains incomplete and will not be reviewed by the adjudication panel.
- I am aware that if I am successful I have until December 31, 2016 to claim my award. If that award is NOT claimed by that date, it is forfeited.
- Should I not be a successful applicant, I understand that awards are issued based on availability and confirmation of award donors.
- I have read and understand the guidelines that govern the application and adjudication process and I have provided answers to all questions which apply to me.
- I certify that all information contained in this form is true and correct. I understand that any false statements intentionally given on this application, by email, or telephone will disqualify my application and will affect my ability to access future funding.

*I have included the following in my application package:*

- One current HBOMF post-secondary application form fully completed and signed in designated areas.
- Proof of Inuit, Métis or First Nations registration/membership. Proof may include written narrative and genealogy.
- Essay on the Life of Helen Betty Osborne (maximum 300 words).
- Recommendations for the Truth & Reconciliation Commission (TRC) Essay (maximum 200 words).
- Indigenous Community Involvement Essay. (10 paragraphs)
- Marks (official or unofficial) from your present or most recent academic program.
- Letter of Acceptance or offer of admission into a program.
- One letter of reference from an employer, an educator or one from a community member that is not related to the applicant.

***I am aware that if my application is successful and the adjudication panel allocates an award, that the award is conditional upon HBOMF receiving the final documents by the deadline December 8, 2016:***

- Original transcript from your present or most recent academic program.
- Confirmation of enrolment that you are registered as a full-time student in 2016 - 2017.
- I understand that there is no appeal mechanism.
- I hereby give consent that HBOMF is authorized to release my contact information to HBOMF sponsors (including name, telephone number, email and mailing address), so that they may contact me personally.
- I hereby give consent for HBOMF to use/publish my name, photo, and relevant information on HBOMF's website, and in the HBOMF brochure, for promotion, marketing, advertising, or in sponsor communications.
- I acknowledge that if my application package does not include all the required documents my application will be deemed ineligible for an award. I also recognize that it is my responsibility to ensure that all supporting documents are postdated and/or received the HBOMF by the deadline December 8, 2016.

**Applicants Signature:**

**Date:**