HONOURS THESIS APPLICATION FORM

ANTH-4011(6) | BANT-4011(6) | LING-4004(6)

To support timely preparation and registration, students should submit this application form to anthropology@uwinnipeg.ca by:

July 1, 2025 (or earlier)

*Submission of this form is required **before** registration in ANTH-4011(6)/BANT-4011(6)/LING-4004(6) is permitted.*

Section 1: Information and Requirements

Students enrolling in ANTH-4011(6), BANT-4011(6), or LING-4004(6) will undertake independent, original research as part of their Honours Thesis. Before registering for the course, students must:

1. Identify a faculty supervisor
2. Secure at least one second reader
3. Propose a tentative research topic

To lay the groundwork for a successful thesis, students are strongly encouraged to begin contacting potential supervisors and second readers as early as possible. Early conversations help ensure supervisor availability and allow time to refine project ideas.

Supervisor and Second Reader Requirements

Your Supervisor must be a full-time faculty member in the program in which you are completing your thesis.

If your Second Reader is from outside the program, please indicate their affiliation and provide their phone number(s) and email address(es) at the bottom of this page.

Ethics Approval

Some projects will require ethics approval. Please:

1. Review the policies at uwinnipeg.ca/research/research-ethics.html
2. Discuss requirements with your Supervisor as early as possible

To avoid delays, ethics applications should be submitted at the beginning of September. Failure to do so may result in a delayed thesis timeline.

Section 2: Applicant Information

Name: Student Number:

Email:

Declared Major:

ANTH BA(Hons)   BANT BSc(Hons)   LING BA(Hons)   Other:

GPA in Honours Subject: GPA Overall:

Credit Hours Completed:

Tentative Thesis Topic:

Supervisor:

_____ (PRINT NAME)   _____ (SIGNATURE)

Second Reader(s):

_____ (PRINT NAME)   _____ (SIGNATURE)

_____ (PRINT NAME)   _____ (SIGNATURE)

Student initial here to confirm you have read and understood **Section 1**: