

## PREPARING FOR IMPACT

Work-Integrated Learning Provides  
Experience to Succeed in the Workforce



10.

Broadening  
Perspectives

12.

Accelerating  
Innovation

18.

Searching  
for a Cure



# The service you want, the coverage you need. Insurance that works for you.



It's time you felt confident about your **home insurance**. As an **alum** of **The University of Winnipeg**, you can with group insurance from The Personal.

- ✓ Exclusive group rates
- ✓ Coverage options to suit your needs
- ✓ Personalized service
- ✓ The Personal App: With you, whenever you need us

Get a quote and see what  
The Personal can do for you.  
**1-888-476-8737**  
[thepersonal.com/uwinnipeg](https://thepersonal.com/uwinnipeg)



THE UNIVERSITY OF  
WINNIPEG



**thePersonal**  
Home and Auto Group Insurer  
Group rates. Preferred service.

# CONTENTS

## NEWSWORTHY

- 3.**  
[Access Awards](#)
- 4.**  
[Research Roundup](#)
- 6.**  
[News Briefs](#)
- 8.**  
[Advancing Reconciliation](#)
- 9.**  
[RBC Invests in Work-Integrated Learning](#)

## COMMUNITY

- 10.**  
[Broadening Perspectives](#)
- 11.**  
[Training Ground for Public Sector Service](#)

## INNOVATION

- 12.**  
[Accelerating Innovation](#)
- 15.**  
[Journey to Churchill](#)
- 16.**  
[A Running Start to Success](#)

## PEOPLE

- 18.**  
[Searching for a Cure](#)
- 20.**  
[Connecting Across Cultures](#)

## ALUMNI

- 22.**  
[Alumni Association News](#)
- 24.**  
[Class Acts](#)
- 26.**  
[Opportunity to Blossom](#)
- 27.**  
[Reunions](#)
- 28.**  
[In Memoriam](#)

## UWINNIPEG MAGAZINE

We hope you enjoy this issue of UWinnipeg magazine. Produced twice annually, The University of Winnipeg's flagship publication contains recent news, initiatives, and successes of the UWinnipeg community.

*Stay in touch with UWinnipeg via our online News Centre—[newscentre.uwinnipeg.ca](http://newscentre.uwinnipeg.ca)—which is updated regularly with the latest news, photos, videos, stories, events, and more!*

All correspondence, advertising & undeliverable copies:

**The University of Winnipeg**  
**Alumni Affairs**  
 515 Portage Avenue, Winnipeg, MB R3B 2E9  
 204.988.7118  
 1.888.829.7053  
[alumni@uwinnipeg.ca](mailto:alumni@uwinnipeg.ca)

Publication Mail Agreement #40064037

## EDITORS

Helen Cholakis  
 Kevin Rosen

## CONTRIBUTORS

Andrew Colvin  
 Jennifer Cox  
 Cathy Domke  
 Kim Gulas  
 Naniece Ibrahim  
 Brandon Logan  
 Chris Minaker  
 Teresa Murray  
 Steve Pataki

## GRAPHIC DESIGN

Erin Heroux

## PRINTING

The Prolific Group

## WORK-INTEGRATED LEARNING



At UWinnipeg, we are changing how we give our students the experience they need to be successful. By connecting with employers and having opportunities to solve real-world problems, they are preparing to make an impact in the modern workforce. This issue highlights some of their stories.

## NEWSWORTHY



## PRESIDENT'S GREETING

Thank you for staying connected to your *alma mater* through UWinnipeg magazine.

I am sure you are hearing a lot lately about technological disruption and the new economy. Longstanding industries — such as newspapers, taxi service, and even restaurants — are contending with rapid changes to their business models.

How is UWinnipeg preparing graduates to do well in the new economy?

We grow leaders at UWinnipeg. We do this by providing a well-rounded educational experience that teaches people how to think creatively, solve complex problems, communicate effectively, and work collaboratively with people from diverse backgrounds. The Royal Bank of Canada and other leading employers say these will be the most in-demand skills in the years ahead. These skills are the building blocks of successful careers, and will stand up to the changing nature of work.

We are also emphasizing the learning that happens outside of the classroom, which we refer to broadly as “work-integrated learning.” Think of a co-operative

placement, an internship, or a practicum. These opportunities let students put their skills, knowledge, and abilities to use in a way that complements their educational experience.

Work-integrated learning helps students understand how business and industry are keeping pace with rapid change. It is also a win for employers — as students help to bring new ideas and fresh perspectives into the workplace.

Close to 50% of UWinnipeg students currently benefit from work-integrated learning during their studies. Our goal is to scale up, to develop more partnerships with employers and offer these opportunities to all of our students.

This issue of our magazine features stories of students who are augmenting their knowledge and skills with hands-on work experience, as they innovate and solve problems — through valuable opportunities that help build a strong foundation for the modern work world.

Our graduates are the disruptors who will create the jobs of tomorrow and who will help Manitoba to thrive in the changing global economy.

**Dr. Annette Trimbee**  
*President & Vice-Chancellor*

## NEWSWORTHY



01.

## ACCESS AWARDS

## EVENING HONOURS

## FIVE GRADUATES

The 2019 ACCESS Awards evening in April honoured the success of five exceptional graduates from UWinnipeg's Winnipeg Education Centre (WEC) and Community-based Aboriginal Teacher Education Program (CATEP).

The award recipients, Kim Angus (BEd 13, BMus 96), Lisa Dumas-Neufeld (BEd 14), Chris Eccles (BEd 17), Melissa Harder (BEd 16), and Jennifer Leslie (BEd 18), were surrounded by a roomful of cheering family and friends, past classmates, and teachers.

"The journey to where I am today is evidence that courage is essential," said Harder as she accepted her award.

There were not many dry eyes in the room as recipients each took a turn sharing their moving stories of hardship, resilience, and success.

The ACCESS education programs are an off-campus extension of UWinnipeg's Integrated Bachelor of Education Program that works in partnership with dedicated partners in the Winnipeg, Seven Oaks, Lord Selkirk, River East Transcona, and Louis Riel School Divisions, as well as Sagkeeng and Roseau River First Nations.

UWinnipeg's first ACCESS program, WEC, was launched in 1998.

Since 2004, when members of the initial WEC cohort crossed the stage, 209 students have graduated from the program. More than 75 per cent have been hired and have taken their places as teachers and administrators in local schools.

**IMAGE 01.**

ACCESS Awards recipients (L-R): Melissa Harder, Jennifer Leslie, Kim Angus, Lisa Dumas-Neufeld, and Chris Eccles

## NEWSWORTHY

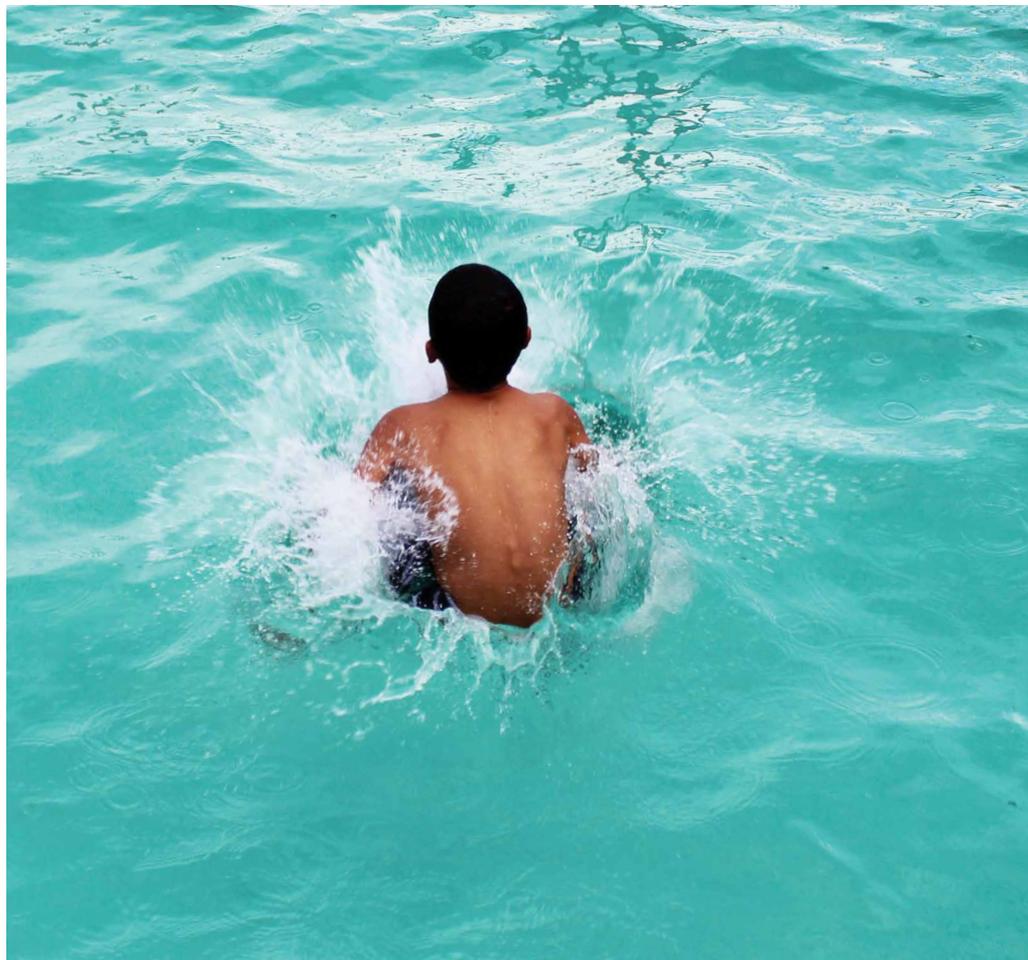
# RESEARCH ROUNDUP

## MEASURING PHYSICAL LITERACY AMONG CANADIAN KIDS

UWinnipeg's Dr. Melanie Gregg and Dr. Nathan Hall (kinesiology and applied health) contributed six articles to a large national research project that examined aspects of physical literacy, such as fitness, motivation, confidence, physical competence, and knowledge. The results were published in the *Canadian Assessment of Physical Literacy (CAPL)*.

More than 10,000 children from 11 cities across Canada participated in the study, which was led by the Healthy Active Living and Obesity Research Group (HALO) at the CHEO Research Institute. Gregg and Hall led the Manitoba data collection, which assessed children in a number of different areas.

The results demonstrate that more needs to be done to ensure Canadian children are physically literate. For example, boys and girls across Canada have aerobic fitness levels at the 30th percentile of global norms and only 20 per cent are meeting physical activity guidelines.



01.



02.

## TEAM DISCOVERS EXOTIC NEW METAL

UWinnipeg professor and Canada Research Chair Dr. Christopher Wiebe (BSc 4-yr 96) (chemistry) and his Quantum Materials Group have discovered a new material that could change science textbooks.

The team's findings, "Coexistence of metallic and non-metallic properties in the pyrochlore  $\text{Lu}_2\text{Rh}_2\text{O}_7$ ," are now published in *Nature Quantum Materials*.

"In a typical chemistry or physics textbook, you might find a definition of a metal having certain properties, such as being a good conductor of electricity," said Wiebe. "We have discovered a new material that has some of these properties, but strangely is not a good electrical conductor. It is a completely new definition of what we think of as a metal."



03.

## TWO NEW RESEARCH CENTRES ON CAMPUS

In late 2018, The University of Winnipeg announced the official opening of the Centre for Research in Cultural Studies (CRiCS) and the re-opening of the Centre for Research in Young People's Texts and Cultures (CRYTC). Co-located in Centennial Hall, the two cultural studies centres share a newly configured joint space funded through the Canada Foundation for Innovation's John R. Evans Leaders Fund, Research Manitoba, and UWinnipeg.

The renovated space features a collaborative research and knowledge mobilization lab for workshops, cultural production, curatorial design and display, research creation, meetings, and video conferencing; a workspace for research assistants; an interview and data management room; a resource area; and workspaces for research coordinators, visiting scholars, and the centres' directors.

UWinnipeg gratefully acknowledges the funding from the Government of Canada Research Support Fund in aid of research infrastructure.

## COLLABORATING ON DISCOVERY OF 6,000-YEAR-OLD SKELETON

Three UWinnipeg professors recently published research on the oldest known burial from the Caribbean coast after the discovery of ancestral remains of a nearly 6,000-year-old Nicaraguan Indigenous woman. The multi-disciplinary team included UWinnipeg's bioanthropologist, Mirjana Roksandic; environmental geochemist, Bill Buhay; and anthropological linguist, Ivan Roksandic.

Ivan's research into the linguistic heritage of pre-Colombian ethnic groups through the origin of place names led him to meet with researchers at Bluefield's Indian Caribbean University, and ultimately connected UWinnipeg to the shell-matrix site at Monkey Point.

Nicaraguan archaeologists were working at the site, cleaning the profile of a 1970s excavation, and recording their findings as part of the documentation of Caribbean archaeological heritage in the country, but the University of Managua and Bluefields Indian Caribbean University researchers did not have expertise in bioanthropology or bioarchaeology. The UWinnipeg researchers offered to assist.

Ancient human remains are rarely preserved in the Caribbean's tropical climate, leading to a perception that the population 6,000 years ago was sparse. The discovery of the ancestor's skeleton points to other possibilities. Buhay used carbon-14 dating to estimate it from c. 3900 BC; the earliest known burial in Caribbean Central America.



04.

**IMAGE 01.**  
Making a splash  
Photo by: Pexels

**IMAGE 02.**  
Dr. Christopher Wiebe

**IMAGE 03.**  
Bruce G. Head, Canadian  
1931–2009, *Untitled*  
(Circle), 1978 Acrylic  
on stretched canvas  
from the wall of the  
CRiCS space

**IMAGE 04.**  
Mirjana Roksandic  
and others at site  
in Nicaragua

## NEWSWORTHY

### CASSON TO HELP LEAD PRAIRIE CLIMATE CENTRE

Dr. Nora Casson was appointed co-director of UWinnipeg's Prairie Climate Centre (PCC), joining environmental scientist and filmmaker Dr. Ian Mauro and climatologist Danny Blair. Casson is an associate professor and Chancellor's Research Chair in the Department of Geography. Her research interests focus on how human pressures such as climate change and pollution impact terrestrial and aquatic ecosystems. In particular, she is interested in controls on nutrient cycling and water quality in forested, agricultural, and subarctic landscapes. Casson was awarded her PhD in Environmental and Life Sciences from Trent University in 2013.

### DOUG GOLTZ APPOINTED DEAN OF SCIENCE

Dr. Doug Goltz has been appointed as Dean of Science for a five-year term starting July 1, 2019. A faculty member of UWinnipeg's Department of Chemistry since 1997, Goltz became acting Dean of Science in 2017 and is also the current acting Dean of the Gupta Faculty of Kinesiology and Applied Health. In his time at UWinnipeg, he has garnered more than \$1.8 million in research funding. His current areas of scholarly interest include analytical chemistry, analytical instrumentation, atomic spectroscopy, conservation science, photo-chemistry, vibrational (near and mid-IR and Raman) spectroscopy, ink and pigment chemistry.

## NEWS BRIEFS



01.

### FROM CONVERSATION TO ACTION

Findings of last October's Call to Conversation (C2C) Conference at UWinnipeg were recently unveiled. C2C, hosted at UWinnipeg in partnership with Two-Spirit (2S) People of Manitoba and Queer Trans People Of Colour (QTPOC), drew more than 150 delegates for three days to discuss gender and sexual diversity in racialized contexts, where 2S and QTPOC people's lives intersect, and to build and strengthen coalitions between our communities. The newly announced Calls to Action speak to the actions that individuals, families, communities, and organizations can take to create a more just and inclusive society. The Calls will help guide the creation of inclusive spaces and specifically address the discrimination experienced by 2S and QTPOC people based on gender identity, racialization, and sexuality.

### PROF JOINS CITY'S FIRST HUMAN RIGHTS COMMITTEE OF COUNCIL

Dr. Kristi Kenyon, an assistant professor with UWinnipeg's Global College, has been appointed to the City of Winnipeg's first Human Rights Committee of Council. The newly created committee, which will focus on human rights, diversity, equity, peace, and inclusion, is part of a commitment by the City to position Winnipeg as an international human rights leader. Kenyon has spent more than 15 years working in, on, and with civil society organizations in Southern Africa, Southeast Asia, and Canada. She has also worked as a human rights practitioner with a variety of groups in Canada and internationally.

### NEW SUPPLY CHAIN MANAGEMENT DIPLOMA

The University of Winnipeg Professional, Applied and Continuing Education (PACE) is now offering an industry relevant one-year Supply Chain Management Diploma (SCMD) program that provides students with hands-on skills and knowledge to manage, organize, and run the supply chain. The program offers students an educational experience that is rooted in real-world experience and covers all aspects of supply chain management, including logistics, procurement, and knowledge management to global sourcing. It is supported by the Supply Chain Management Association – Manitoba (SCMA). The program is taking applications with classes beginning in January 2020.

## NEW ASSOCIATE VP, INDIGENOUS ENGAGEMENT

Jennefer Nepinak (BA 99) is the new Associate Vice-President, Indigenous Engagement at The University of Winnipeg, and will start in the role on August 1, 2019. Nepinak is a citizen of Minegozhiibe Anishinabe (Pine Creek First Nation) and is fluent in Ojibwe. She is a UWinnipeg alumna and has held leadership roles at the Canadian Museum for Human Rights, the Treaty Relations Commission of Manitoba, and with various First Nation governments, as well as with the governments of Canada and Manitoba. She also has extensive governance experience, having served as a board member with the Assembly of Manitoba Chiefs Elders Council, the Treaty Legacy Foundation, Rossbrook House, the Helen Betty Memorial Foundation, The University of Winnipeg Board of Regents, the Canadian Education Coalition, and Manitoba Hydro.

## UWINNIPEG RECRUITER APPEARS IN SURVIVAL DOCUMENTARY

Timothy Lawrence Coughlan (BA 4-yr 02), UWinnipeg's Aboriginal recruiter, recently appeared in the APTN series "Merchants of the Wild." The program documented a 25-day journey through the Canadian wilderness by Coughlan and five other Indigenous adventurers, as they emulated the routes taken by Indigenous traders during fur trade expeditions four centuries ago. The group also learned a range of skills taught by Anishinaabe Elders who provided cultural and survival knowledge to help them succeed on their journey, including how to patch a canoe, bow making, tipi building, and Indigenous medicines.



02.

## THE PASSING OF DR. MARSHA HANEN

The UWinnipeg community is saddened by the April 13 passing of Dr. Marsha Hanen, who served as the University's President and Vice-Chancellor from 1989–1999. During her decade of service to UWinnipeg, Hanen advanced the institution's growth and development strategy, bolstered its reputation as a strong undergraduate school, and laid the groundwork for many campus landmarks. Hanen was the first female to lead The University of Winnipeg and was one of Canada's first female university presidents. She was a member of the Order of Canada and an esteemed academic. In June 2018, the University honoured Hanen by renaming the Spence Street corridor "Marsha Hanen Way."

**IMAGE 01.**  
Elders Barbara Bruce and  
dione haynes at the C2C  
Calls to Action Launch

**IMAGE 02.**  
Marsha Hanen at the  
reception for the unveiling  
of "Marsha Hanen Way"  
at UWinnipeg

## SECOND ANNUAL SPRING FEAST

On March 27, The University of Winnipeg hosted its second-annual Spring Feast, celebrating the renewal of the earth and acknowledging the work of Indigenous scholars, students, and community members. The celebration included a pipe ceremony led by Elder Dan Thomas, an honour song sung by Ray (Coco) Stevenson, and a presentation of awards – honouring Cameron Adams (The Dr. Tobasonakwut Kinew Scholarship for Culture, History, and Language), Clarissa Bird (The Ewaaskoziig Anongoonhs Bright Star Award), Dr. Jaime Cidro (UWinnipeg Indigenous Research Scholar Award), Jarita Greyeyes (BA 06) (UWinnipeg Weweni Future Scholar Award), and Mildred Moar (The Wii Chiiwaakanak Learning Centre Award).

## NEW CHIEF HUMAN RESOURCES OFFICER

Roberta Marsh joined The University of Winnipeg in January in the role of Chief Human Resources Officer. Marsh is a UWinnipeg alumna and has held senior HR leadership positions for several years, most recently with Hylife Foods and previously with the City of Winnipeg. She has a Bachelor of Arts degree from The University of Winnipeg as well as a Certificate in Human Resource Management from the University of Manitoba.

## NEWSWORTHY

# ADVANCING RECONCILIATION ACROSS CANADA



01.

The University of Winnipeg has officially launched an innovative national educational program, called Indigenous Insights, with Canadian National Railway (CN) signing on as the premier partner. CN's leadership helps to advance reconciliation through cultural training for hundreds of employees, who will have access to a series of thoughtful videos developed by Indigenous people at UWinnipeg and across the country. Video modules are hosted by well-known and respected Indigenous leaders, including Tina Keeper (BA 07), Michael Champagne, and Kevin Lamoureux (BA 03).

"Since we launched the CN Cultural Awareness training, CN employees have asked for more information. The Indigenous Insights videos are really well done and they constitute a perfect tool

for our employees who are interested in learning more," said Mélanie Allaire, CN Senior Counsel Environmental and Aboriginal Affairs and Practice Lead, Aboriginal Affairs.

The Indigenous Insights videos are part of a broader program structure that includes facilitated sessions and starts participants on their journey of reconciliation. The educational program provides an overview of Indigenous Peoples' history, rights, and relationship with Canada and provides a foundation for organizations seeking to understand and respond to the seminal Truth and Reconciliation Commission's (TRC) Calls to Action.

Developed by Indigenous Peoples, this flexible learning program addresses commonly held misunderstandings about Indigenous Peoples in Canada, and is ideal for employees in the public and private sectors, educators, public health workers, NGOs, faith-based and spiritual organizations, and those seeking to enhance their knowledge and understanding of Indigenous Peoples.

Indigenous Insights learning is typically delivered in two parts: seven online video modules and facilitated group discussions. An online approach lets organizations provide training to all employees without undue impact on overall operations.

The in-person facilitation option offers a deeper, more reflective experience in a group setting. Each of the seven modules deals with an important topic as identified by the Truth and Reconciliation Commission Calls to Action.

*For more information, visit:*

[uwinnipeg.ca/indigenous-insights](http://uwinnipeg.ca/indigenous-insights)

#### IMAGE 01.

Dr. Annette Trimbee and Mélanie Allaire celebrate the launch of Indigenous Insights

## NEWSWORTHY

# RBC INVESTS IN WORK-INTEGRATED LEARNING

*RBC Future Launch is a 10-year, \$500 million commitment to empower Canadian youth for the jobs of tomorrow. With a focus on networking, skills development, practical work experience, and mental wellbeing supports and services, the initiative aims to help break down the barriers facing young people.*

To learn more, visit:

[rbc.com/futurelaunch](http://rbc.com/futurelaunch)

UWinnipeg's Inner-City Work Study program received a generous boost of \$500,000 over five years from RBC's Future Launch initiative, which will support the innovative community-engaged course.

The program provides students a work-study experience in Winnipeg's North End that brings together Indigenous and non-Indigenous students, including newcomers to Canada, to learn from and about one another.

Along the themes of reconciliation, breaking barriers, and building bridges, students discuss the city's challenges and various ways of responding to issues that affect communities — such as reconciliation, geographical poverty, and community development — and learn to apply this knowledge in the workplace.



01.

This innovative six-credit UWinnipeg course runs over four months and has students spend one day a week in the classroom learning theory, followed by four days working in the community applying what they learned.

“In collaboration with UWinnipeg, RBC is striving to help address the Quiet Crisis of no experience-no job, no job-no experience affecting the current and next generation of young leaders,” said RBC Regional President Kim Ulmer. “Young people across all intersections of diversity are entering the workforce at a time of profound economic, social, and technological change requiring a new mix of skills and understanding. It is through programs like this and the efforts of leading institutions like UWinnipeg that our communities and Canada will be best positioned to thrive and prosper.”

“UWinnipeg is very grateful for RBC's generous gift,” said Dr. Annette Trimbee (BSc 77), President and Vice-Chancellor of The University of Winnipeg. “This funding lets us expand the size of this successful program, resulting in more students getting a work-integrated learning opportunity.”

The program will also include additional supports for students to develop valuable skills such as networking, career development, and professionalism in the workplace.

#### IMAGE 01.

Work-integrated learning prepares students for the modern workplace

Photo by: Cory Aronec

## COMMUNITY

# BROADENING PERSPECTIVES

## *Future Teachers Gain Experience with Diverse Populations*

Brandon Logan



01.

The University of Winnipeg is utilizing work-integrated learning to prepare Manitoba's next crop of educators for the modern workplace.

Led by coordinator Marc Kuly (BA 98, BEd 98), the Learning Service Program is a combination of in-class learning followed by eight weeks of service with community-based education agencies. All first-year Integrated BEd program students are required to take the course.

"When students think of education, they think of the classroom," Kuly said. "When they come back from their placement, they understand there's a whole web of community involved in supporting the classroom, including family, agencies, and government."

In total, the program works with 250 students across 15 different community agencies, including the Community Education Development Association and the Boys and Girls Clubs of Winnipeg.

With Winnipeg experiencing growth in the Indigenous and immigrant populations, Kuly said the program has added importance as it's preparing students for a workplace that's increasingly diverse.

"All of our community agencies work indirectly or directly with the refugee, newcomer, and Indigenous communities," he explained. "We want our students to develop a perspective that welcomes difference not only as an opportunity for skill development, but also on a more personal level of self-discovery, social understanding, and working together towards a common cause."

Along with broadening perspectives, the course creates networking opportunities and bolsters résumés, which helps ease the job search when students graduate.

"It opens the doors for students to discover opportunities and develop a bank of experience for when they graduate," Kuly said. "The feedback we get from schools is UWinnipeg students are adept at moving into the classroom because they have more contact hours in the community than others do."

**IMAGE 01.**

Marc Kuly, Learning  
Service Program Coordinator,  
Faculty of Education

## COMMUNITY

## TRAINING GROUND FOR PUBLIC SECTOR SERVICE

### *Graduating Political Science Major to Organize National Conference This Summer*

Brandon Logan



01.

Between convocation and the start of her legal studies, Janelle Gobin is adding real-life work experience to her résumé.

The political science major is taking advantage of a work-integrated learning partnership that The University of Winnipeg offers with the Institute of Public Administration of Canada (IPAC) — Manitoba Region, and will work as their project manager this summer. In that role, she'll be tasked with managing and organizing the IPAC 2019 National Conference, which is taking place in Winnipeg from August 19–21.

"It's a little intimidating, but I'm really looking forward to meeting a lot of different people from across the country," Gobin said. "The other thing I appreciate is that I'll be able to network with people outside of academia."

The conference-planning role will involve a lot of moving parts, she said, adding it will be exciting to take on new challenges and have the opportunity to

think on her feet. "I hope to expand my horizons and learn more about the public sector in Manitoba and in Canada. IPAC Manitoba is a fantastic volunteer-run organization, so it's exciting to work with this group of dedicated public servants."

Throughout her five years at UWinnipeg, Gobin has been an active member of the community, earning the prestigious Walter Leatherdale Entrance Scholarship (valued at \$48,000), serving as co-president of the Political Science Students' Society, and working part-time in the President's office for more than two years.

Even with all of her academic accolades, Gobin has been largely shaped by her work outside of the classroom. While acknowledging the important role education plays in promoting critical thinking, communication, open-mindedness, inclusion, and diverse perspectives, she is a self-described advocate of the work-integrated learning experience.

"There are certain things you really only develop when you're using the skills you've learned in class in an office environment and working with people towards a goal separate from getting an A-plus on your paper," she explained.

Now that her time at UWinnipeg is coming to an end, Gobin said it's a bittersweet feeling knowing she won't be returning in the fall.

"I'll miss the awesome group of professors, faculty, staff, and students, and how everyone is driven to make this a truly great community," she said. "The other thing I'll miss is just being a student here."

After completing the summer term with IPAC in late August, Gobin plans to pursue a law degree at the University of Manitoba. She is interested in the legal system, public policy, and good governance.

**IMAGE 01.**

Janelle Gobin,  
political science student



## INNOVATION

# ACCELERATING INNOVATION

## *Researchers Set to Grow the Digital Agriculture Industry with Intelligent Technologies*

Jennifer Cox

The University of Winnipeg has launched a cutting-edge research project that could transform the way we produce food, allowing farmers in Canada and beyond to care for large prairie crops as efficiently as a backyard garden.

UWinnipeg physics professor Dr. Christopher Bidinosti is leading the project along with applied computer science professor Dr. Christopher Henry. Their research team includes experts from UWinnipeg, Red River College, the University of Saskatchewan, Northstar Robotics, Sightline Innovation, the Canola Council of Canada, and Manitoba Pulse & Soybean Growers.

“Most gardeners, because their gardens are small, can pick every weed by hand or snip off every leaf that has rust on it, to give it that intimate care,” said Bidinosti. “If we can do that on the scale of the farm or the Canadian prairies, imagine how much food you could grow!”

As camera sensors shrink in size and self-driving vehicles continue to improve, this idea of “gardening on a massive scale” is becoming possible.

“There’s been a revolutionary change in computing hardware that has opened the door for many cool, real-world applications of machine learning,” said Henry. “Digital agriculture is the next big industry to benefit immensely from this technology.”

But in order to train a computer to recognize (and tend for) a prairie crop, it needs to access extensive examples of plants and weeds. This comes in the form of extremely large collections of pre-identified images of crop plants and weeds, from many different angles. Creating such a dataset by hand would take far too many people and an unrealistic amount of time.

### IMAGE 01.

(Clockwise from top left): UWinnipeg researchers Karina Kachur, Dr. Christopher Henry, Dr. Christopher Bidinosti, Reid Lowden, Chen-Yi Liu, Dr. Michael Beck, Maryam Bafandkar, and Pu Junyao are developing an innovative, computer-controlled camera system to create an unprecedented number of labelled images of crop plants and weeds, from many different angles

***“There’s been a revolutionary change in computing hardware that has opened the door for many cool, real-world applications of machine learning.”***

*Dr. Christopher Henry*

“The main goal of our research project is to develop the means to automatically generate and label these images through a computer controlled camera system. We will then make the images publicly available for use by Canadian researchers and companies, because the fastest way to innovation is to get this data into the hands of more innovators,” said Bidinosti.

Before moving the technology outdoors, they will test their approach in a controlled environment at UWinnipeg and use the images they collect to develop software at the Dr. Ezzat A. Ibrahim GPU Education Lab. Post-doctoral fellow Dr. Michael Beck will be working on the camera system and software, along with three UWinnipeg MSc students who will gain hands-on experience analyzing and solving abstract and technical problems in the emergent field of digital agriculture.

“This is uncharted territory for me, as my research so far has focused on things you couldn’t touch, like code and formulas,” said Beck. “If someone would have told me a decade ago that I’d live in Winnipeg and work on a system to image plants, basically make a photoshoot with them, and classify them with neural networks, I would have had a hard time believing it.”

Researchers in the Departments of Biology, Chemistry, and Geography will also contribute to the project, especially Drs. Rafael Otfinowski and Ed Cloutis, who offer expertise with greenhouse-based experiments and optical imaging, respectively. Collaborators outside UWinnipeg bring further expertise in agriculture, botany, computer science, plant science, remote sensing, and robotics.

A former UWinnipeg postdoctoral fellow in physics, Dr. Jonathan Ziprick (BSc 07), will be leading the effort at Red River College.

“The next revolution in agriculture can be achieved with current technology, and through collaboration between our academic and agricultural communities, Manitoba is the place to do it,” said Ziprick.

With such a diverse, multi-disciplinary team and the burgeoning capacity of machine learning to crunch massive amounts of data, Bidinosti and Henry expect to create an unprecedented number of labelled images, planting the seed for new solutions in global food production.

“Machine learning is disrupting a lot of fields, but, in this case, it is only going to enhance the capabilities of farmers,” said Henry. “Machine learning will become just another instrument farmers add to their toolbox.”

This three-year project partnership between The University of Winnipeg and Enterprise Machine Intelligence and Learning Initiative (EMILI) presents an unparalleled opportunity for Manitoba and the digital agriculture industry. The project is funded by Western Economic Diversification Canada, with significant contributions from the business community in Manitoba, a George Weston Seeding Food Innovation grant, and The University of Winnipeg.

## INNOVATION

# JOURNEY TO CHURCHILL

## *UWinnipeg Student Volunteers Bring Passion for Science Outreach to Remote, Northern Community*

Jennifer Cox



01.

When University of Winnipeg students Chelsea Lukawy, Chantal Cloutier, Shiven Shridhar, and Spas Nikolov finished exams this year, they headed north to volunteer with Let's Talk Science, bringing a series of fun, science-related workshops to Duke of Marlborough School in Churchill, Manitoba.

"There were plenty of amazing moments while we were on this trip," said Lukawy. "We are proud to give students in remote, rural communities the opportunity to learn how rewarding it is to study science, technology, engineering, and math."

The volunteer team worked with students to show them how fun it could be to solve challenging science and engineering problems. They taught them the importance of electricity; creating electromagnets, and testing insulators and conductors. They made UV bracelets to learn the importance of skin health and sunscreen. The virtual-reality workshop was a favourite. Students took turns interacting with computer-generated simulations, which Lukawy said felt exceptionally real.

"The wide-eyed amazement of the students when they got to explore virtual reality was something that really left an impact," she said. "I am so grateful we were able to give them this unique opportunity."

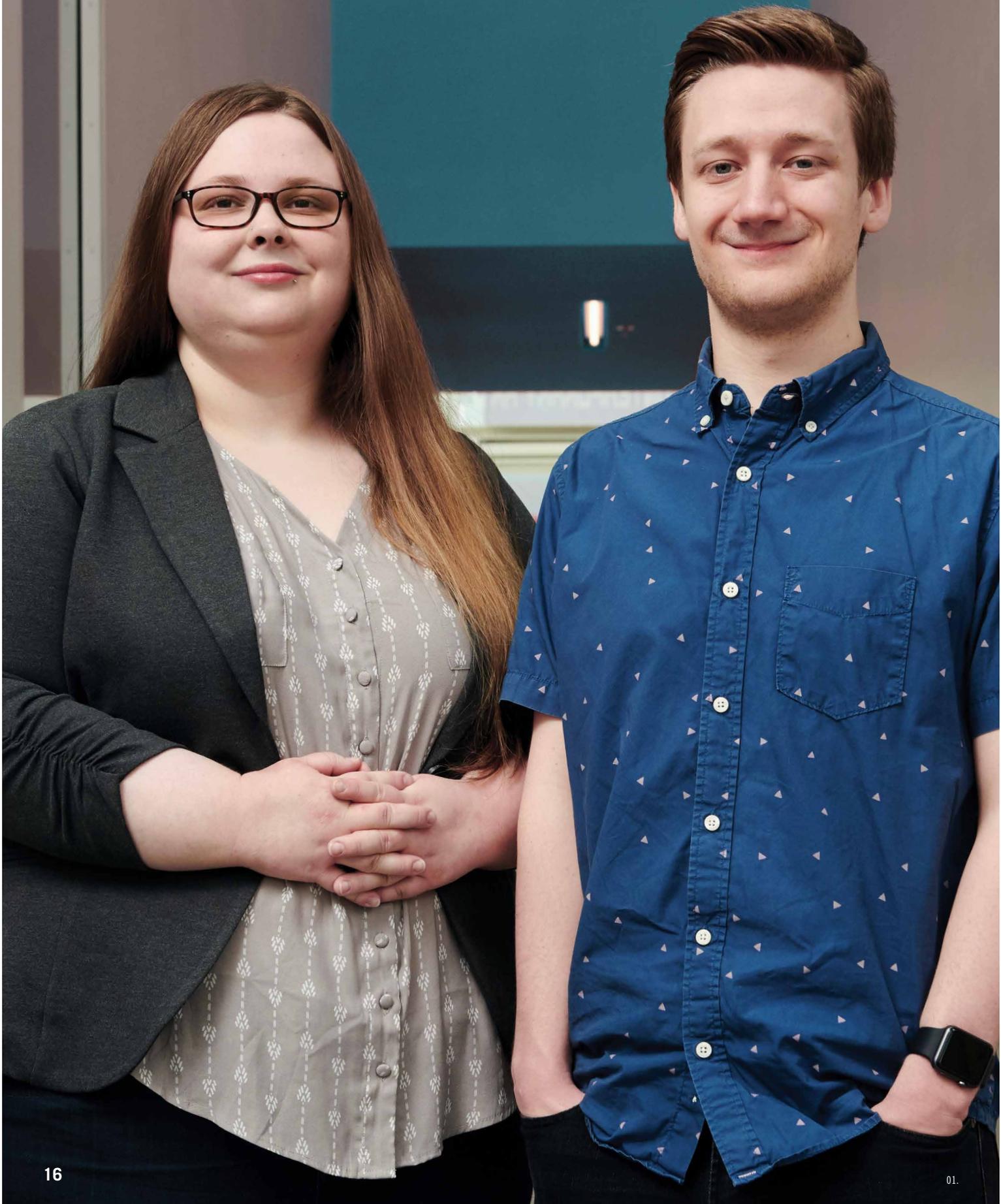
By the end of the first day, students were asking questions and getting animated about what they were learning.

"This was heartwarming as it showed we were able to inspire curiosity and leave a positive impression on the students and staff," said Lukawy. "If we can spark a passion for even one student who didn't think science or technology was for them, then we have succeeded in our goal," she said.

Let's Talk Science is a national charitable organization committed to inspiring and empowering Canadian youth to develop the skills they need to participate and thrive in an ever changing world. UWinnipeg's volunteer team has been nationally recognized for its science outreach work in Manitoba and across the country.

### IMAGE 01.

Spas Nikolov takes a break from volunteering to explore the icy shores of Hudson Bay



## INNOVATION

# A RUNNING START TO CAREER SUCCESS

## *Growing Co-op Program Connects Employers with Talented Students*

Brandon Logan

The University of Winnipeg's thriving Co-operative Education Program allows students to combine their academic studies with relevant work experience and networking opportunities. This unique program consists of 12–16 weeks of seminars during the fall and winter designed to teach students how to career plan, create cover letters and resumes, interview for jobs, and negotiate raises, among many other things.

Once the seminars are completed, students can apply for jobs — with an aim to acquire real-world job experience in and out of the classroom.

“Co-op is a pre-employment training program,” explained program coordinator Jessica Adkin (BBA 09). “We provide hands-on service to students and long-term career development.”

Since Adkin took on the program, it's grown substantially in size — from seven students to 77 this academic year. And there are

now more than 350 industry partners — ranging from inside the city, across the country, and internationally. “We've had students hired with IBM, Ubisoft, Wawanesa Insurance, and RBC,” Adkin said. “We've also had past opportunities with Tesla, Amazon, EA Sports, and even FIFA.”

David Bosc is now in his fourth year with UWinnipeg's Co-op Program. The math and applied computer science major has worked with Statistics Canada, Transport Canada, Wawanesa Insurance, and will be with Ubisoft this summer as a junior developer.

“I found with applied computer science that the classroom only teaches you so much,” he said. “My experiences with the Co-op Program have made me a better student.”

A self-described video game fan, Bosc said he's looking forward to working in an environment that differs from his past three work experiences.

“Having the culture of a startup seems interesting as I've worked with big companies and the government,” he said. “It's going to be a great opportunity that will be just as informative as it will be enjoyable.”

Nicole Van Hove is currently pursuing two four-year degrees — one in applied computer science and one in business. She'll be working at Richardson International as a student software developer this summer.

“I've been in school for four years, so I wanted to jump in and get some work experience,” Van Hove explained. “Co-op really appealed to me because when you graduate you can say you have specific work experiences when you're applying for jobs.”

She said the program offers students more than just work experience — there are career preparation activities such as mock interviews and networking opportunities. “At the applied computer science networking event I actually spoke to the person who ended up interviewing me at Richardson International, so that was obviously fantastic.”

### CO-OPERATIVE EDUCATION

- UWinnipeg is the only Canadian university that offers three-credit-hour options per work term (others offer one credit-hour per term).
- An incentive for students is the competitive salary offered by employers. On average last summer, students were paid \$16.56 per hour.
- Manitoba organizations are eligible for a provincial tax credit when they hire co-op students. In some cases, federal subsidies are available.

For more information, contact:  
[coop@uwinnipeg.ca](mailto:coop@uwinnipeg.ca)

**IMAGE 01.**  
(L-R): Nicole Van Hove  
and David Bosc  
Photo by: David Lipnowski

## PEOPLE

# SEARCHING FOR A CURE

## *UWinnipeg Scholar Receives Fellowship to Conduct Cutting-Edge Biomedical Research*

Jennifer Cox

*“I enjoy performing experiments and seeing how ideas and theories in physics can be applied in medical research.”*

*Dr. Sheryl Herrera*

UWinnipeg post-doctoral scholar Dr. Sheryl Herrera (BScH 07, BA 06) is transforming biomedical research — and hopes to one day find a cure for debilitating diseases like Alzheimer’s.

Herrera recently received a Mitacs Elevate postdoctoral fellowship to work with Cubresa, Inc., developing applications for improved diagnosis and treatment of central nervous system disorders.

She loves every minute of it.

“I enjoy performing experiments and seeing how ideas and theories in physics can be applied in medical research,” she said.

Herrera is investigating how magnetic resonance imaging (MRI) and positron emission tomography (PET) can work together to let researchers and medical professionals visualize and measure biomedical processes at the molecular level.

“Using MRI and PET simultaneously allows us to see the anatomical as well as the functional side of imaging,” she explained. “This can be used to aid our understanding of disease, which is necessary in finding a cure.”

Dr. Melanie Martin is her academic supervisor and has been an inspiration to Herrera since they began research together more than decade ago. Martin is director of the Magnetic Resonance Microscopy (MRM) Centre at UWinnipeg.

Martin’s passion for medical physics inspired Herrera’s honours degree, and continued to influence her throughout her master’s and PhD, which Herrera completed at the University of Manitoba under Martin’s supervision, before returning to UWinnipeg as a post-doc.

“Working with Melanie in the MRM Centre has given me the opportunity to be involved with other research projects while doing my own work, giving me a broader idea of how to apply MRI to others’ research to understand disease better,” she said.

Martin is proud that the skills Herrera developed in her lab are influencing the development of cutting-edge tools.

“She is making such important contributions to industry,” said Martin. “I’m excited that the work we are doing is making such an impact.”

IMAGE 01.

Dr. Sheryl Herrera

Photo by: David Lipnowski





## PEOPLE

# CONNECTING ACROSS CULTURES

## *Alum Turned UWinnipeg Study Experience into a Successful Business*

Jennifer Cox

Hiroki Nakajima has a unique connection to Winnipeg. He arrived in 1998 to improve his English skills in UWinnipeg's English Language Program (ELP) and has returned annually ever since. Over the past 20 years, he has inspired more than 10,000 students to study English in Canada before launching careers in Japan.

Nakajima remembers arriving in Winnipeg from Osaka; a city of over two million people spread across 221 square kilometers, and marveling at "the great plain of Winnipeg, the horizon that endlessly continues, the wide sky, the rich natural environment..."

It was the polar opposite of where he came from, but Nakajima felt an immediate connection. "It felt like home, even in the beginning. I found everything important to my life here in Winnipeg."

He met his wife on the first day of class. From different sides of Japan, they may not have crossed paths if they hadn't both studied in Canada.

Nakajima's experience was life-changing and he wanted to share it with others. His UWinnipeg ELP director encouraged him to launch his own educational consulting company.

He returned to Japan and opened Wild Rover Enterprises, naming his company after the ship that carried one of the first Japanese international students, Shimeta (Joe) Nijima, to North America. Nijima went on to found Doshisha University, one of Japan's oldest and most prestigious schools. It was there Nakajima received his business degree.

Just as Nakajima was inspired by Nijima, he inspires a new generation of students. His company recently celebrated

its 20-year anniversary — growing from a home-based start-up with nine square metres and an old-fashioned IBM, to a successful agency with partner offices in Vancouver and Toronto.

"Wild Rover has one of the best quality networks I know of in Japan," said Carmelle Mulaire, the current director of UWinnipeg's English Language Program. "They are connected to all the top schools."

Mulaire didn't know Nakajima when he was a student, but has gotten to know him well in the past few years. She is extremely proud of his success.

"He's developed a longstanding, rich relationship with our University and sends us strong students who fit in well, work hard, and are very engaged and active in the community," she said.

One of those students is Yumeno Horikawa. In order for her to complete her degree, her university required her to study abroad for one year. As she had never travelled to Canada before, she was thankful for Wild Rover's support.

"They helped me apply, get a visa, and make travel arrangements," she said. "It made it a lot easier for me to come here to study."

UWinnipeg's English Language Program welcomes over 800 students from more than 76 countries each year, including 170 from Wild Rover.

"Studying abroad is a way for Japanese students to broaden their career possibilities and enrich their lives," said Nakajima. "The necessity of understanding different cultures and acquiring English has increased dramatically over the past two decades. It's very satisfying to see the difference this makes in people's lives."

***"The necessity of understanding different cultures and acquiring English has increased dramatically over the past two decades. It's very satisfying to see the difference this makes in people's lives."***

Hiroki Nakajima

IMAGE 01.  
Hiroki Nakajima  
Photo by: David Lipnowski

## ALUMNI

## UWINNIPEG ALUMNI ASSOCIATION SPEAKER SERIES

The series featured two fascinating and inspiring speaker events this past winter. The first was “At the Forefront” on November 20, 2018 with John Olfert (BA 91), Executive Vice President & Chief Operating Officer at True North Sports and Entertainment. The second took place on March 6, 2019 and was called “Making Sense of Mindfulness” with speaker, author, musician, and life coach Keith Macpherson (BEd 01). Thank you to all who attended.



02.

## ALUMNI NEWS



01.

## JOIN US AT THE HOMECOMING RECEPTION!

The University of Winnipeg’s Homecoming Wine and Cheese Reception will be held on Thursday, September 12, 2019 in Leatherdale Hall (behind Wesley Hall) from 5:00 to 7:00 pm.

The UWinnipeg Alumni Association Annual General Meeting will be held Thursday, September 12, 2019 in Leatherdale Commons at 7:30 pm, following the Homecoming Wine and Cheese Reception. Find out about the alumni council’s activities, elect new executive members, and ask any questions you may have.

All alumni are invited with a guest to both events. Details are available at [uwinnipeg.ca/alumni](http://uwinnipeg.ca/alumni). RSVP to 204.988.7118 or [alumni@uwinnipeg.ca](mailto:alumni@uwinnipeg.ca).

## CLASSICS ALUMNI NIGHT

The Department of Classics at UWinnipeg held its third annual Alumni Night in March at Barn Hammer Brewing. It was attended by alumni, current members of The University of Winnipeg Classics Students’ Association, and faculty from multiple departments. They enjoyed an evening of socializing, re-connecting with old friends, and fundraising to support the lecture series “New Directions in Classics”. This series was established in 2017 and to date has held 18 campus lectures featuring speakers from around the world. The talks demonstrate the vitality and relevance of classical studies in the 21st century. For more information, visit [facebook.com/uofwclassics](https://facebook.com/uofwclassics).

## DISTINGUISHED ALUMNI AWARDS NOMINATION

The University of Winnipeg Alumni Association is seeking nominations from the public for its annual naming of two distinguished alumni in 2020 (spring and fall convocations). The award honours alumni who have achieved great distinction through contributions to their professions or communities. Nominations are accepted from anyone throughout the year, and are considered for two consecutive years.

For information on the nomination process and past recipients, visit: [uwinnipeg.ca/alumni](http://uwinnipeg.ca/alumni) or contact 204.988.7118 or [alumni@uwinnipeg.ca](mailto:alumni@uwinnipeg.ca).



03.

## BUY YOUR DEGREE FRAME TODAY

The Alumni Association is pleased to offer you a selection of high-quality degree and portrait frames — Canadian-made and customized with the official University of Winnipeg crest. By purchasing your degree or photo frame from us, you are helping to support scholarships and other initiatives of the Alumni Association.

Friendly volunteers sell frames at the Alumni Association booth on graduation day. Frames may also be purchased year-round at The University of Winnipeg Bookstore, located in the AnX (formerly the Greyhound Bus Depot) at 471 Portage Avenue.

### IMAGE 01.

Keith MacPherson,  
speaker, author,  
musician, and  
life coach

### IMAGE 02.

Dorothy Chase,  
Class of 1969

### IMAGE 03.

Alumni volunteers  
at the Food for  
Thought event

## ALUMNI VOLUNTEER OPPORTUNITIES

The Alumni Association has volunteer opportunities to suit a wide range of interests and time commitments. By getting involved, you can make a difference!

### Alumni Council and Alumni Board of Regents Representatives:

The Alumni Council represents the Alumni Association and meets monthly to make policy and programming decisions for the Association. Each member serves a three-year term. In addition, three alumni representatives are elected by the Alumni Association Council to serve on the Board of Regents.

### Career Mentor or Guest Lecturer:

Share your experience and insight about your chosen career with students and young alumni.

### Degree Frame Sales:

Welcome our newest members to the Alumni Association and help raise money for alumni programs and scholarships by selling degree frames before or after the convocation ceremonies in June and October.

### Food for Thought:

Join alumni volunteers in distributing snacks, juice, and encouragement to students studying for exams on campus. This event is held during the exam periods in December and April.

For more information, contact: [alumni@uwinnipeg.ca](mailto:alumni@uwinnipeg.ca) or 204.988.7118.

## ALUMNI

## CLASS ACTS

## /50

**MARTIN, JOE (BAH 58, LLD 95)** — (along with Christopher Kobrak), has written a book: *From Wall Street to Bay Street*, that tackles the similarities and differences between the financial systems of Canada and the United States.

**MOTTADELLI (TRIGG), IRENE (Collegiate 45, BA 54)** is an artist and author residing in Toronto, Ontario. She has studied with a number of distinguished artists in the United States and Canada. In New York City, she attend the Art Student's league where she is now a member. Irene has won prizes for painting in watercolour and oil, and has had work reproduced by Posters International, Toronto. Her short story, *Winter Vacation*, was part of a collection published in *The Journal of Canadian Fiction*.

## /60

**AXWORTHY, LLOYD (BA 61)** led Canada's election observation mission to Ukraine.

## /70

**MONTGOMERY, ROBERT (BA 77)** played basketball for two years. Following his graduation, he returned to his home state of Texas where he was employed with Tarrant County Mental Health as a caseworker, and with Tarrant County Probation as a supervision officer until his retirement.

## /80

**WOWCZUK, BOHDAN (BA 74)** retired in February 2018 after 43 years at Motor Coach Industries. He still lives in Winnipeg, is married, and has one daughter.

## /80

**HASSAIN, MAHMUD (Collegiate 86, BA 99)** graduated with a master's degree in leadership from the College of Business and Economics at The University of Guelph.

**KELEKIS-CHOLAKIS, ANASTASIA (Collegiate 85, BA 88)** has been appointed Dean of the Dr. Gerald Niznick College of Dentistry at the University of Manitoba.

**ST. CLAIR, STEPHEN (Collegiate 82)** is living and working in North Carolina as a carpenter.



**VENEMA, KATHLEEN (BEEd 83, BAH 91)** published *Bird-Bent Grass: A Memoir, in Pieces* (Wilfrid Laurier UP 2018). Woven of excerpts from her correspondence with her mother, **Grace Venema (BA 88)**, and their weekly conversations after Grace was diagnosed with Alzheimer's Disease.

## /90

**CONWAY, GEORGE (BAH 93)** has been appointed acting deputy special representative for the United Nations Assistance Mission in Somalia (UNSOM), where he will also serve as United Nations Resident and Humanitarian Coordinator.

**DUJGEON, ROY (BAH 93)** has recently published under his Pitch Black Publications label *The Diary of Doctor X: The Truth About Sustainability and Other Stories* by Shayala Knight (a pen name). The story consists of two streams. The first is the author's experiences living as and studying the street culture of the Osborne Village area of Winnipeg. The second stream documents their understanding of ecological anthropology/philosophy, also from the perspective of the street culture.



**FENNELL, CRAIG (BA 91)** is Academic Dean of Atlantic School of Theology in Halifax, NS, and recently published a new book: *The Rule of Faith and Biblical Interpretation: Reform, Resistance, and Renewal* (Cascade, 2018).

## /99

**GRIESER, RANDALL (BA 99)** is the founder and CEO of ACHIEVE Centre for Leadership & Workplace Performance and the Crisis & Trauma Resource Institute. He is author of *The Ordinary Leader* (ACHIEVE Publishing, 2017). He is also co-author, with **Michael Labun (BAH 94)** and **Wendy Loewen (BEEd 93)** of *The Culture Question: How to Create a Workplace Where People Like to Work* (ACHIEVE Publishing, 2019). The book explores six key elements that make up a healthy workplace culture.

## /93

**HURLEY, DAN (BA 93)** is a communications, fundraising, and public relations leader in education and has been appointed to the Board of Trustees at the Canadian Museum of Immigration at Pier 21 in Halifax, NS. He lives with his family on Gabriola Island, near Nanaimo, BC.

## /00

**ANSAH, DAVID (BA 05)** is an employment standards officer, and previously was a human rights officer. Both roles required that he become an expert on legislated employment and human rights codes and the correct interpretation and application of both.

**JANES, ANNE (MPA 05)** has pursued a career in government at both the provincial and federal levels. Currently, she is a senior consultant for the Post-Secondary Education and Workforce Development Division with Manitoba Education and Training.



**LARSEN, AARON (Collegiate 01, BScH 06)** is a senior scientist at Moderna. He leads a team towards the realization of a personalized cancer vaccine. Previously, he was a NASA and HHMI fellow in the lab of Jack Szostak (Nobel prize, 2009) at Harvard university. He earned a PhD in chemistry at McGill University.

**MCKINNON, LYLE (BSc 4-yr 01)** is an assistant professor in medical microbiology and infectious diseases at the University of Manitoba, with cross-appointments at CAPRISA, the University of Nairobi, and the Public Health Agency of Canada. He completed his PhD at the University of Manitoba and his postdoctoral work at the University of Toronto, both focused on the cellular immunology of HIV transmission and pathogenesis. During his training he was

based in Nairobi, Kenya and Durban, South Africa, where he continues to work on epidemiological and immunological studies of high-risk men and women.



**WESTWOOD, ALANA (Collegiate 06, BScH 11)** is a Mitacs Canadian Science Policy Fellow at Natural Resources Canada. Her research and teaching spans science and policy to pursue solutions to environmental problems. With a history of environmental activism that began at the Collegiate and UWinnipeg, she now brings that energy to academia, non-profits, and government.

## /10

**DREAVER (DUECK), SYLIVA (BAH 17)** is currently at the Banff Centre as the Indigenous Curatorial Research Practicum student until July 2019. Working alongside the curatorial team at the Walter Phillips Gallery, Sylvia will have the opportunity to curate her own exhibition at the end of her year.

**HEBA, ABD EL HAMID (CHET 13, MA 16)** is a social entrepreneur and activist for women and refugees' rights in Winnipeg. Heba completed her Masters in Peace and Conflict Studies at the University of Manitoba, which led her to work at United Nations Women in Cairo, specializing in sexual violence. Upon her return to Winnipeg, Heba opened Arabesque Hookah Cafe & Restaurant on Corydon Avenue. As shisha lounges are typically male dominated spaces, Heba aims to break barriers for women and turn these spaces into a safe place for women to feel empowered and comfortable. Arabesque's vision is to provide newcomers and refugees their first chance of employment in Canada, as well as provide an authentic Middle Eastern experience in the heart of Winnipeg.

**MONTEBRUNO, JENNIFER (BA 10)** began her career coordinating leadership education programs focused on newcomers and youth before moving into program and organizational development roles as a funding officer and board member. She currently works as a partnership development manager supporting community fundraising and engagement at United Way Winnipeg.



**OJEWOLE, OLADELE (BSc 18)** served on the UWSA board from 2015–17 and as an organizer for a TEDx UWinnipeg event. He is the Manitoba chairperson for the Canadian Federation of Students, a position he has used to advocate for an affordable and accessible post-secondary education. He is also a member of the Canadian Armed Forces.

---

*We'd love to hear what's new with you!*

*Please send your personal or professional update for Class Acts and a photo to:*

[alumni@uwinnipeg.ca](mailto:alumni@uwinnipeg.ca)

## ALUMNI

## OPPORTUNITY TO BLOSSOM

### *Alumna Credits United College with Nurturing Her Growth*

Andrew Colvin



01.

Carol (Bennett) Davis (BA 58) was always a strong student. Born and raised in Winnipeg, she received good grades and enjoyed studying, found her high school to be a little large for comfort and offered her no chance to participate in extra-curricular activities.

“I was one of six girls named Carol in the eleventh grade. When a teacher said ‘Carol’ we all turned our heads,” said Davis. “I had a real yearning to be something more — I wanted to be involved in my school and in the world.”

A bequest from her Uncle Herb provided Davis with an opportunity to do just that. Like her mother before her, she decided to attend United College in Winnipeg.

“I majored in English and French. After being almost anonymous in high school, I loved the small college atmosphere where I participated in everything! I worked on the yearbook, was a class officer every year, and Lady Stick in my senior year.”

Davis went on to enjoy a successful career teaching in rural Manitoba, British Columbia, the United

States, China, and even at UWinnipeg’s Collegiate. She met her husband, John Davis, in Hong Kong while functioning as supervisor of English teachers in a United Nations High Commission for Refugees (UNHCR) transit camp for Vietnamese Boat People.

Davis earned a master’s degree in English literature from Texas State University (TSU) and taught in their English department for several years. John Davis is a psychology professor at TSU in San Marcos. They now live together on an acreage in south central Texas.

During the intervening years, Davis retained fond memories of and strong ties to The University of Winnipeg. While organizing the 60th reunion for the class of 1958, she connected with the UWinnipeg Foundation. Wanting to give back, she created a \$100,000 endowment in support of The Carol Bennett Davis Endowed Award. Her generosity will benefit students in financial need for years to come.

“John and I both understand that education opened up the world to us. It allowed me to be so much more than I would have been. With John’s support, I am pleased to give back to the school that gave me so much.”

*“I had a real yearning to be something more — I wanted to be involved in my school and in the world.”*

*Carol (Bennett) Davis*

**IMAGE 01.**

Carol and John Davis at the George W. Bush Presidential Library

## ALUMNI

# REUNIONS

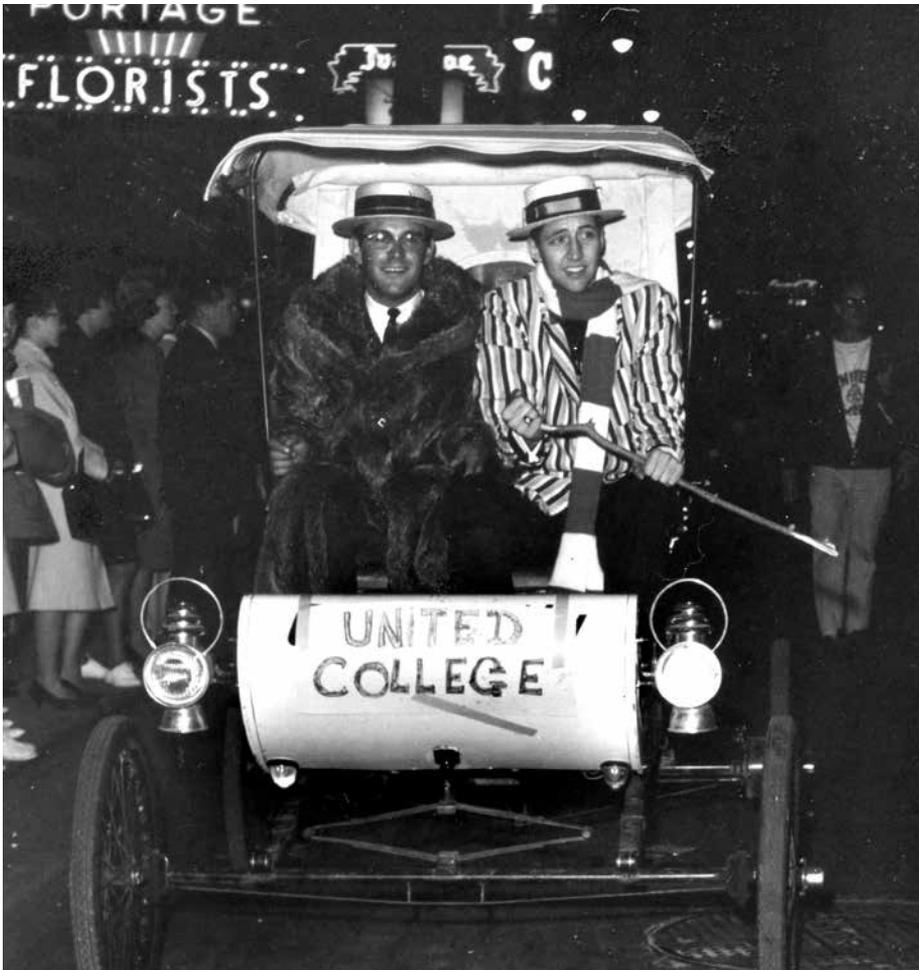


IMAGE 01:  
SC-A-3 84-508, "Freshie parade," 1948.  
Photo supplied by: UWinnipeg Archives

01.

**UWINNIPEG ALUMNI***—Let's keep in touch!*

01. Alumni of The University of Winnipeg are encouraged to keep their contact information current by contacting the Alumni Affairs office by phone at **204.988.7118** or **1.888.829.7053**, or by email at [alumni@uwinnipeg.ca](mailto:alumni@uwinnipeg.ca).
02. Interested in a free library card, discounted membership at The University of Winnipeg Club, or a discounted fitness membership at the Duckworth Centre? Contact Alumni Affairs for your free alumni card to take advantage of these offers.
03. University events are held in various cities several times per year — let us know where you are and we'll be sure to send you an invitation when there's one in your area.
04. It's never too early to plan a reunion for your student group or class year!
05. Tell your classmates what you're up to by sending us your Class Act entry for *UWinnipeg Magazine*.
06. Visit the Alumni Affairs web page at [uwinnipeg.ca/alumni](http://uwinnipeg.ca/alumni) for the latest news and events, and from there, check out our Facebook, Twitter, and LinkedIn pages to instantly connect with other UWinnipeg alumni.

**REUNIONS AT HOMECOMING****SEPTEMBER 12–15, 2019**

Is your class, faculty, or team interested in celebrating a milestone reunion in 2019? Be it a 10-, 25-, 40-, 50- or 60-year anniversary? Be it Collegiate, United College, Education, PACE, Wesmen, Science, or a specific UWinnipeg graduation year?

The Alumni Affairs office is ready, willing, and able to help you with the planning, organization, and execution of the event.

Get in touch with us and get the party started!

**Alumni Affairs**

204.988.7118 | 1.888.829.7053 | [alumni@uwinnipeg.ca](mailto:alumni@uwinnipeg.ca)

*A University of Winnipeg Library bookplate is a meaningful way to remember an alum or commemorate a special occasion or celebration.*

Please contact The University of Winnipeg Foundation at **204.786.9999** to request yours.

Bookplates are available with a tax receiptable minimum donation of \$50.

## ALUMNI

## IN MEMORIAM

## /40

**DERKSEN (BENNETT), ELLEN**  
(BA 46) June 12, 2018  
in White Rock, BC

**FREDERICKSON (TOMES), LOIS**  
(BA 49, BPE 59) October 8,  
2018 in Winnipegosis, MB

**HORNE (ALEXANDER), CONSTANCE**  
(BA 48) November 12, 2018  
in Victoria, BC

**KARLOWSKY, LORNE** (Collegiate  
46) February 8, 2019 in  
Winnipeg, MB

**PENDER (BARKER), JEAN**  
(BA 48) November 30, 2018  
in Winnipeg, MB

**POLLARD, LAWRENCE**  
(Collegiate 45) January 4, 2019  
in Winnipeg, MB

**RIESS, CHARLES** (Collegiate 44,  
BA 48) November 21, 2018  
in Winnipeg, MB

**SCHMITT (HANES), BETTY** (BA 41)  
January 24, 2019  
in Springfield, OH

**SISLER (WARNE), BERENICE**  
(Collegiate 42, BA 45, LLD 90)  
April 5, 2019 in Winnipeg, MB

**SHEPHERD, EARL** (Assoc. Alum)  
March 29, 2019 in  
Vancouver, BC

**WILLMS, VICTOR** (Collegiate 45)  
January 10, 2019 in  
Winnipeg, MB

## /50

**DONALDSON, MARGUERITE** (BA 58)  
January 3, 2019 in  
Winnipeg, MB

**KRIVDA, WALTER** (Collegiate 54,  
BA 78) September 17, 2018  
in The Pas, MB

**MURPHY, KENNETH** (BA 51)  
September 27, 2018  
in Ottawa, ON

**ROSS, WILLIAM** (BA 57, T 60,  
BD 70, MST 87) January 21,  
2019 in Calgary, AB

**SCARTH, DOROTHY** (BA 52)  
June 4, 2018 in The Pas, MB

**SIGURDSON, ARTHUR JOHANNES**  
(JOE) (BA 53) November 30,  
2018 in Winnipeg, MB

**SMYRICHINSKY, PETER** (Collegiate  
58) January 11, 2019 in  
New Albany, IN

**YEREX (GOBERDHAN), LETITIA**  
(BA 52, BEd 62) October 26,  
2018 in Guelph, ON

## /60

**AHOFF (ASGEIRSON), MARILYN**  
(BA 67) January 1, 2018  
in Winnipeg, MB

**GILL (PETERS), MARGARET**  
(BA 65) May 26, 2018  
in Vermilion Bay, ON

**HENDERSON, APRIL** (BSc 69)  
November 29, 2018 in  
Toronto, ON

**HOGMAN, GEORGE** (BA 69)  
October 10, 2016 in  
Rosthern, SK

**MCDONALD (KITCHEN), L. JANEY**  
(BA 62) January 3, 2019  
in Victoria, BC

**PHELPS, MICHAEL** (BA 67,  
LLD 92) April 20, 2019

**WEBB, ROBERT JOHN (JACK)**  
(BA 64) December 12, 2018  
in Winnipeg, MB

## /70

**ALLARD (PAULSON), CAROL** (BA 78)  
January 9, 2019 in Onanole, MB

**BAKER, VICTORIA** (BA 77)  
February 23, 2019 in  
Okotoks, AB

**BRADLEY, GARTH** (BAH 70)  
January 26, 2019 in  
Winnipeg, MB

**FRICK, PERCY** (BA 76)  
March 1, 2019 in Winnipeg, MB

**HUTCHINGS, RICHARD** (BA 73)  
November 9, 2018 in Mexico

**TOKARZ, DANIEL** (BSc 75)  
September 6, 2018 in  
Winnipeg, MB

**WARNE, KIM** (MDiv 79)  
November 18, 2018 in  
Haliburton, ON

## /90

**IZEN, MICHAEL** (BAH 91)  
August 26, 2018 in  
Vancouver, BC

**KIEZIK, JAMES** (BA 93)  
November 16, 2018 in  
Winnipeg, MB

**PARSONS, SHARON** (BA 93)  
October 25, 2018 in Calgary, AB

**RIKKELMAN, ANNA** (BAH 90)  
November 24, 2018 in  
Winnipeg, MB

**SCHAEFER, BRIAN** (BSc 97)  
November 4, 2017 in  
Winnipeg, MB

## /00

**BERSCHIED, LENORE** (MMFT 06)  
March 22, 2018  
in Winnipeg, MB

**GAUTRON, ERNEST** (CT 07)  
January 10, 2019  
in Winnipeg, MB

## /10

**BRICK, DANIEL** (BEd 10)  
October 29, 2018 in Virden, MB

**GOODRIDGE, SAMUEL** (MDiv 11,  
MST 17) January 28, 2019 in  
Winnipeg, MB

**SCHINDEL, HEATHER** (BEd 10)  
December 19, 2018 in  
Portage La Prairie, MB

## FACULTY &amp; STAFF

**HANEN, DR. MARSHA**  
April 13, 2019 in Victoria, BC

**KING, HAROLD** (BA 58, T 60,  
BD 63) January 31, 2019 in  
Winnipeg, MB

**KOINEH, ALFRED**  
October 25, 2018 in  
Winnipeg, MB

**LALONDE, JACK**  
November 25, 2018 in  
Winnipeg, MB

**SANTESSO, DR. DIANE**  
February 25, 2019 in  
Winnipeg, MB

**SHANKER, DR. PREM**  
February 18, 2019 in  
Winnipeg, MB

**STEWART, GORDON**  
February 24, 2019 in  
Winnipeg, MB

# INDIGENOUS ◆ INSIGHTS ◆

## INSPIRING RECONCILIATION THROUGH EDUCATION

Indigenous Insights is a flexible learning program that provides a foundation for organizations seeking to understand and respond to the seminal Truth and Reconciliation Commission's (TRC) Calls to Action. It is ideal for organizations from all sectors that are seeking to enhance their knowledge and understanding of Indigenous Peoples.

Two dynamic learning options are available: online video modules and facilitated group training.

---

P. 204.789.1460 | E. [indigenousinsights@uwinnipeg.ca](mailto:indigenousinsights@uwinnipeg.ca)  
[uwinnipeg.ca/indigenous-insights](http://uwinnipeg.ca/indigenous-insights)

---



THE UNIVERSITY OF  
WINNIPEG



HAVE A  
DREAM?

CHASE IT. AT THE COLLEGIATE

HIGH SCHOOL

AT UNIVERSITY



THE UNIVERSITY OF WINNIPEG

Collegiate

[COLLEGIATE.UWINNIPEG.CA](http://COLLEGIATE.UWINNIPEG.CA)