

GROWING LEADERS

UWinnipeg Affirms Strategic Directions
Based on Extensive Consultation



THE UNIVERSITY OF WINNIPEG MAGAZINE

07.

Inspiring
Words

08.

Leading Indigenous
Inclusion

18.

Seeing is
Believing



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UWINNIPEG MAGAZINE

We hope you enjoy this issue of UWinnipeg magazine (formerly The Journal). Produced twice annually, The University of Winnipeg's revamped flagship publication contains recent news, initiatives, and successes of the UWinnipeg community.

Stay in touch with UWinnipeg via our online News Centre—newscentre.uwinnipeg.ca—which is updated regularly with the latest news, photos, videos, stories, events, and more!

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FEATURE



14.

Growing Leaders

*UWinnipeg Affirms Strategic Directions
Based on Extensive Consultation*

NEWSWORTHY



01.



02.

IMAGE 01.
World-renowned
primatologist
Dr. Jane Goodall

IMAGE 02.
Philosopher
Dr. Cornel West

RIVETING SPEAKERS

The new Axworthy Distinguished Lecture Series on Social Justice and the Public Good is attracting hundreds of intellectually curious people to UWinnipeg’s campus. Established to honour Dr. Lloyd Axworthy, President of UWinnipeg from 2004–14, the series invites front-ranking researchers, social commentators and political leaders to UWinnipeg to deliver free lectures that are open to the public.

Dr. Carlos D. Colorado, (Associate Professor, Chair, Joint Masters Program in Religion, Department of Religion and Culture, Faculty of Arts) is a key organizer in partnership with CLASS, a network of UWinnipeg faculty members and students engaged in interdisciplinary research concerning secularism and secularization from perspectives across the liberal arts.

On May 8, 2015, philosopher Dr. Cornel West was the inaugural speaker, mesmerizing a packed house with his soaring oratory. On September 11, 2015, world-renowned primatologist Dr. Jane Goodall inspired an audience of nearly 2,500 at the Duckworth Centre (see pg 7). Stay tuned for announcements regarding the 2016 Axworthy Lecture Series.

The Axworthy Distinguished Lecture Series is supported by generous donors through UWinnipeg’s Foundation.

uwinnipeg.ca/class

NEWS BRIEFS

UWINNIPEG'S FEDERAL CONNECTION

Five of Manitoba's newly elected members of parliament have connections to The University of Winnipeg, including two who were appointed as cabinet ministers by Prime Minister Justin Trudeau: MaryAnn Mihychuk (Kildonan–St. Paul) graduated from UWinnipeg with a Bachelor of Arts, Honours in 1979 and Jim Carr (Winnipeg South Centre) is a UWinnipeg Collegiate graduate (1970) who was Executive Director of UWinnipeg's External Relations in the 1980s. The others are: Terry Duguid (Winnipeg South), who has been UWinnipeg's Director, Northern Sustainable Prosperity Initiative and an active participant in developing the new Prairie Climate Centre on campus; Daniel Blaikie (Elmwood–Transcona) who graduated with a BA (Hons) from UWinnipeg in 2007; and Kevin Lamoureux (Winnipeg North), who is an Associate Alumni, 1985.

COLLEGIATE TEACHER EARNS NATIONAL HONOUR

University of Winnipeg Collegiate instructor Jennifer Janzen's innovative approach to experiential learning has earned her a 2015 Governor General's History Award for Excellence in Teaching, which recognizes "the outstanding contributions of Canada's history and social studies teachers, ranging from elementary grades through to secondary schools." Her grade 11 Canadian History students didn't just research significant figures in Manitoba's history, they actually brought them to life on stage. They performed *Shadows of Manitoba's Past*, a 45-minute collaboration with playwright Debbie Patterson, based on primary research the students undertook at the Archives of Manitoba.



SUZUKI RECEIVES HD

The University of Winnipeg presented an Honorary Doctorate to Dr. David Suzuki, influential environmentalist and broadcaster, at its 2015 Autumn Convocation in October. "Dr. Suzuki is an environmental champion who understood much earlier than most that our planet is a fragile and interconnected place," said Dr. Annette Trimbee, UWinnipeg President and Vice-Chancellor. "He has used his deep understanding of science to remind us all that we have a responsibility to act, and most especially, he continues to inspire the next generation of environmental advocates."

RECPLEX NAMED FOR AXWORTHY

The University of Winnipeg's new recreation complex on Spence Street has been renamed the Axworthy Health and RecPlex to honour the many contributions of Dr. Lloyd Axworthy, alumnus and former President and Vice-Chancellor, who served from 2004 to 2014. The wellness and recreation facility, which opened in September 2014, serves both students and the surrounding community, with approximately 3,000 people enjoying the soccer fields, jump pit, climbing wall and community gyms every week during the winter months. As president, Axworthy ensured ongoing access for neighbourhood residents by establishing a unique Community Charter and a Community Access Advisory Committee to guide programming within the facility.

DISTINGUISHED ALUMNI: GILLES PAQUIN

Gilles Paquin (BA 76) was awarded the UWinnipeg Alumni Association's Distinguished Alumni Award at the 2015 Autumn Convocation on October 16th. Paquin has been a leader in the Winnipeg arts community for 40 years—first as a highly successful concert promoter and special events producer, and later as a manager for such well-known acts as Buffy Sainte-Marie, Randy Bachman, and Fred Penner. He has left an indelible mark on Canada's music scene.

NEWS BRIEFS

SINCLAIR RECEIVES DUFF ROBBLIN AWARD

The 2015 Duff Roblin Award Dinner was held on Tuesday, November 17 at The Fort Garry Hotel, Spa and Conference Centre. The event, which raises money for student awards and community outreach programming at UWinnipeg, was sold out for the first time in its nine-year history. This year's recipient of the Duff Roblin Award was the Honourable Mr. Justice Murray Sinclair, who chaired the National Truth and Reconciliation Commission of Canada. He said, "I am very honoured to receive this recognition, but I share this honour with all those who had the courage and conviction to share their stories about the residential schools."

\$180,000+ RAISED VIA CROWDFUNDING

The University of Winnipeg Foundation's crowdfunding website has already raised over \$180,000 for a range of innovative and exciting new campus projects since going live a year ago. Projects range from UWinnipeg research and academic programming to student awards and financial aid. Among its early successes, the platform played an integral role in the launch of The Axworthy Distinguished Lecture Series on Social Justice and the Public Good.

To learn more about new projects, visit:
foundation.uwinnipeg.ca

SEX: ASK FIRST. ASK ALWAYS.

UWinnipeg students were greeted on campus this fall with an advertising campaign urging them to "Ask First. Ask Always." The initiative is promoting awareness and understanding of the University's recently unveiled comprehensive Sexual Misconduct Protocol, which includes a 24/7 Sexual Misconduct Response Team (SMRT) and incorporates best practices from across North America. The protocol focuses on building a respectful, safe climate that is free from any type of sexual violence, and provides a broad range of supports for people involved.

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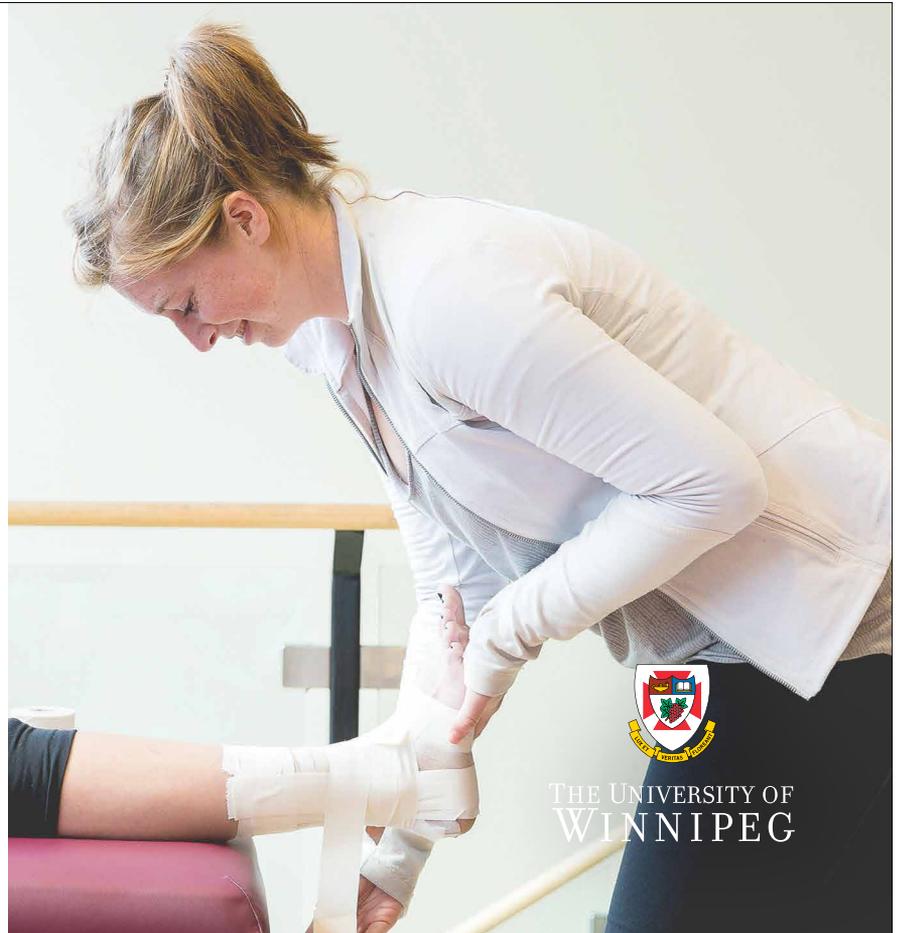
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UWINNIPEG.CA/ATHLETIC-THERAPY



THE UNIVERSITY OF
WINNIPEG

NEWSWORTHY

RESEARCH

ROUND UP



IMAGE 01.
(L-R:) Dr. David Suzuki and Dr. Ian Mauro at the film's advance screening

IMAGE 02.
The N.E.E.D.S Centre, which helps refugee youth transition to life in Winnipeg

01.



02.

CLIMATE CHANGE FILM UNVEILED

On October 15, UWinnipeg Associate Professor and renowned filmmaker Dr. Ian Mauro previewed his new film, which focuses on climate change in British Columbia. The screening took place at The Metropolitan Theatre, during a fundraising event featuring UWinnipeg honorary degree recipient Dr. David Suzuki, who has toured nationally with Mauro in support of his films. Mauro, who teaches in the geography department of UWinnipeg's Faculty of Science, was recently selected by The Royal Society of Canada as a member of the College of New Scholars, Artists and Scientists, the national community of scholars that embodies the diversity of outstanding intellectual achievement in Canada.

HELPING YOUTH REFUGEES ADAPT

Almost a quarter of a million newcomers settle in Canada each year—and 6,000 are refugees under the age of 18. How do they adapt and how can they thrive? The University of Winnipeg's Dr. Jan Stewart (Faculty of Education) is leading a Canadian study aimed at helping youth refugees navigate school and transition into meaningful careers. She is partnering with places like N.E.E.D.S Centre, which is helping refugee youth from Syria, Bhutan, Somalia, Congo, and Eritrea transition to life in Winnipeg.

Now in its second year, the three-year study involves researchers in Winnipeg, Calgary, St. John's and Charlottetown. They are conducting extensive interviews in the community with organizations that assist refugees, examining current career development and counselling programs, and are holding focus groups. The University of Winnipeg will host a national consultation with policy makers in 2017 to share a summary of the results from all four sites.

NEWSWORTHY

IMPACTING FUTURES

Entrance Scholarships Support Tomorrow's Leaders

UWinnipeg has identified Entrance Scholarships as a top fundraising priority for 2015/2016—with a goal of raising \$500,000

Every dollar donated will be matched up to \$250,000! Each gift will double in impact, and help to support students and reward them for their hard work and academic achievements.

MEET THREE OF THE 2015 RECIPIENTS:



ALLYSTER (ALLY) KLASSEN

Ally received the 2015 Walter Leatherdale Entrance Scholarship established by Douglas Leatherdale, a 1957 graduate of United College and UWinnipeg Foundation Board member, in memory of his father. Ally says, "Getting this scholarship really takes a lot of stress off of me. It will allow me to focus on my studies full-time and I will be able to begin saving to go on to medical school."



MICAELA FRIESEN

Micaela received the 2015 Garnet Kyle Scholarship, one of the highest-valued awards available to a Canadian student at UWinnipeg. "I was ecstatic when I got the call," said Micaela. "I am so grateful that I got this scholarship." The Garnet Kyle Scholarship supports a rural student from Dominion City (and area) in memory of Garnet Kyle, an outstanding community leader.



ERIC CHUDLEY

Eric received the 2015 Marsha P. Hanen Entrance Scholarship and shares Hanen's enthusiasm for such issues as human rights and social justice. He plans to pursue a law degree based on the foundations of a strong interdisciplinary degree at UWinnipeg. "Receiving this scholarship will allow me to truly excel and flourish intellectually at The University of Winnipeg," expressed Eric.

DONOR RECOGNITION



01.

On September 24th, 2015 UWinnipeg President and Vice-Chancellor Dr. Annette Trimbee honoured donors at a reception in the Power Corporation Atrium in the Richardson College for the Environment and Science Complex. The evening was a special opportunity to show UWinnipeg's gratitude to donors who have generously given between \$25,000 and \$99,999.

Dr. Trimbee noted that donor gifts help create an inclusive university with a social conscience and a vibrant, nurturing campus community committed to excellence and innovation.

In addition to a musical interlude performed by Edvanny Silva and Kristina Bauch from the Manitoba Conservatory of Music and Arts, guests were treated to presentations made by two of this year's Entrance Scholarship recipients, Ally Klassen (Walter Leatherdale Scholarship) and Micaela Friesen (Garnet Kyle Scholarship).

Dr. Bob Kozminski, UWinnipeg Foundation Board Member and Chair of the Fundraising Committee gave an update on the year's fundraising success and commented on the positive ripple effect of giving: "Your gifts not only provide direct support to students and campus projects, but also motivate other individuals and organizations to give."

IMAGE 01.

UWinnipeg Foundation President Brian Daly with scholarship recipient Ally Klassen

NEWSWORTHY

INSPIRING WORDS

Jane Goodall Delivers Message of Hope and Change at UWinnipeg

Megan Benedictson

It's a Friday evening in September, and almost 2,500 people are gathered inside the Duckworth Centre, hanging on every word Dr. Jane Goodall speaks. She is renowned for a sense of adventure and aptitude for observing animals, but as the crowd at UWinnipeg discovers, it's Goodall's power to captivate audiences and inspire action that makes her a real agent of change.

"It's very clear, there's no sharp line between them and us," Goodall tells the crowd, referring to the behaviours she observed in chimpanzees. Similarly, her sincerity and humility dissolve any separation between herself and the audience; Goodall's message empowers people of all ages and abilities to fight for a better world, just as she does.

"You don't have to be a huge activist, but in your normal everyday life, you can be helping to make the world a better place."

Dr. Jane Goodall



01.

"By telling stories, by getting into people's hearts, it's the only way they're going to change," Goodall tells UWinnipeg Magazine, in an interview prior to her public lecture. It's an effort to which she is highly dedicated; at 81 years old, Goodall spends more than 300 days on the road annually, sharing her personal story with others—receiving support from her mother in childhood, following her dream to Africa, and making scientific discoveries that led to a massive paradigm shift in how humans are viewed in relation to the rest of the animal kingdom.

Considering the tales of environmental catastrophe and injustice she hears wherever she goes, Goodall's message is remarkably positive: there is always hope for change and everyone has the power to help.

"You don't have to be a huge activist, but in your normal everyday life, you can be helping to make the world a better place," says Goodall, pointing to examples such as curbing consumption. She is particularly focused on using her lectures and her *Roots and Shoots* youth-led community action program to reach young people.

As she summed up with her closing words at the UWinnipeg public lecture: "Every single one of you makes a difference, every single day, and we shouldn't forget it."

IMAGE 01.

Dr. Jane Goodall with a chimpanzee
Credit: Michael Neugebauer

COMMUNITY

LEADING INDIGENOUS INCLUSION

*Approach is Broad, Multi-faceted,
and Growing in Reach*

Megan Benedictson



01.



02.



03.

On a Wednesday afternoon in September, it's standing room only inside the Aboriginal Student Lounge on the second floor of Lockhart Hall. Students have packed the space for a pot-luck, some with families in tow. The shared meal is just one of several social and cultural activities co-hosted each month by the Aboriginal Student Services Centre (ASSC) and the Aboriginal Student Council (ASC), and just one of many reasons UWinnipeg has earned a strong reputation for Indigenous inclusion.

"The University of Winnipeg is known for the supports that are provided to Aboriginal students," says Andrea McCluskey, Manager, Micro Communities, who notes she wasn't surprised to hear the proportion of UWinnipeg's student body that identifies as Metis, First Nations or Inuit has exceeded 10 per cent. "And how we've been able to do that is through flexibility."

The ASSC is co-located with the student lounge, which McCluskey explains is intentional. The ASSC has an open door policy and no front desk to separate students from the staff who assist them. It also has a cross-trained team that can provide or connect students to support in a wide range of areas, including preparatory and transitional programming, academic advising, and non-academic supports such as counselling services with elders.

"We will not send anyone away," explains McCluskey of their holistic philosophy to student support, designed to eliminate challenges that can be real barriers to success for students. "If we don't, as a collective, have the answer they're looking for, then we will walk the student to the person on campus who does."

"Access doesn't have to happen at the expense of excellence; we can have both."

Wab Kinew

FROM ACCESS TO EXCELLENCE: INDIGENIZATION AT UWINNIPEG

Just as the ASSC takes a holistic approach to supporting students, The University of Winnipeg's approach to Indigenization as a whole is broad, multi-faceted, and growing in reach.

"Under Lloyd Axworthy, and my predecessor Jennifer Rattray, there was a lot of movement toward improving accessibility for both the academic programs, and to the campus in general," says UWinnipeg's Associate Vice-President, Indigenous Affairs, Wab Kinew. He points to initiatives like Wii Chiiwaakanak Learning Centre programming that serve as a bridge to the University, as well as direct student support, such as the fast-track bursaries available through the Opportunity Fund. "I think where I'd like to see it go now is to preserve the strides that have been made toward access, but also shift the conversation toward excellence, achievement and graduation."

Kinew says that shift would reflect what he's already seeing. "Access doesn't have to happen at the expense of excellence; we can have both. Like our tuition waiver program—we're covering the cost of tuition for young people who are aging out of the child welfare system. There are some who are struggling and need more supports, but there are also some very bright students, who have A averages, like 4.0 GPAs."

Unlocking the potential of students who might not have had the opportunity to attend university is one way to bolster academic excellence, but Kinew says it's equally important to incorporate Indigenous perspectives and knowledge of Indigenous history and culture into what is being taught.

To this end, UWinnipeg has recognized a responsibility to commit to the recommendations concerning education put forth by Canada's Truth and Reconciliation Commission. In many ways, the TRC's calls to action correlate with work already underway throughout the campus community—such as the Indigenous language courses offered to both undergraduate students and community members, the new Weweni Indigenous Scholars Speaker Series, and the Indigenous learning requirement approved in principle by UWinnipeg's Senate.

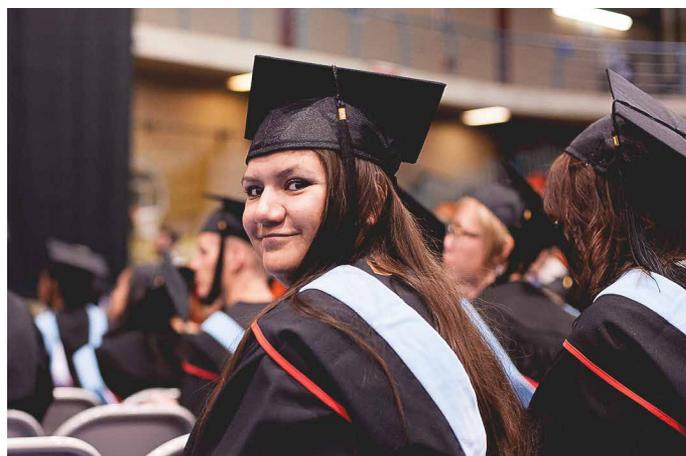
Kinew says all types of learners can benefit from knowledge in this sphere. For example, a business student may not anticipate how much engagement with Metis and First Nations communities takes place in fields like resource development. Spending a semester learning about Indigenous issues would pay great dividends to anyone working in Canadian business and other sectors. Kinew notes that many universities across Canada are recognizing the importance of this, and UWinnipeg is well positioned to lead the way.

"I hope as the Indigenization of The University of Winnipeg continues, it's apparent to everyone that part of what we did is make contributions towards the academic reputation of this place, as well," he adds. "Not just the community and social justice reputation, but also contributing to the overall University's intellectual environment."

Back at the ASSC, McCluskey and her colleague, Aboriginal Student Support Officer Jeff Booth, reflect on how it isn't just the academic aspect of UWinnipeg's efforts that will benefit non-Indigenous Canadians going forward.

"On the last Friday of every month we have a sweat lodge ceremony," explains Booth. "And I'd say on average about half of them aren't Aboriginal. I'd say we're starting to see more and more non-Aboriginal students, staff and faculty who like to share that experience."

"And that's really what we want," adds McCluskey. "We want to be able to share that experience, or that knowledge, or the teachings that go with it. I think it's critical that we have that cross-fertilization of culture."



04.

IMAGES 01. – 03.

Students, staff, and Elder at the Aboriginal Student Services Centre (ASSC)

IMAGE 04.

UWinnipeg Convocation

IMAGE 05.

Pow Wow dancers at the 13th Annual Spring Pow Wow



05.

COMMUNITY

TURNING THE CORNER

*Helping to Create a
North End Education Hub*

Diane Poulin



01.

*The new hub will offer an
intergenerational education
space for children, teens,
mature students and family
members of all ages.*

To support this project, please contact

Dr. Jim Silver

204.988.7195 | j.silver@uwinnipeg.ca

IMAGE 01.
Architect's rendering of
Merchants Corner, a new
educational and student
housing complex

An exciting transformation is underway in Winnipeg's storied North End. The Merchants Hotel is being redeveloped into an educational and student housing complex called Merchants Corner. The three-story building on Selkirk Avenue was originally constructed in 1913 as a hardware store and converted in 1933 into a hotel. What used to be a beer vendor and problem area known for petty crime is becoming a beacon of hope for the community and a tipping point—socially and economically—in the future of the North End.

The building is part of an emerging educational hub on Selkirk Avenue that includes The University of Winnipeg's Department of Urban and Inner-City Studies, CEDA-Pathways to Education, University of Manitoba Inner City Social Work program, Urban Circle Training Centre, and the Aboriginal Education Directorate. In addition, Frontier College will offer literacy programs to pre-schoolers and their parents. The complex will also feature 30 affordable apartments with priority for students with children.

Approximately 40% of area families are led by single parents, many of them young and Aboriginal. North End high school graduation rates are well below average at 55%, and in some neighbourhoods as low as 25%. The new hub will offer an intergenerational education space for children, teens, mature students and family members of all ages. Dr. Jim Silver, Chair of Urban and Inner-City Studies, expects to double enrolment in his program within five years to 450 students.

The provincial government, through Manitoba Housing and Community Development, has committed more than \$15 million. The community is raising \$3.7 million towards capital costs, technology infrastructure, and training spaces including a community kitchen and café. To date, the North End coalition has raised more than \$1.9 million towards that goal. The grand opening will take place early in 2017.

COMMUNITY

THE FOUNDATION

BY THE NUMBERS

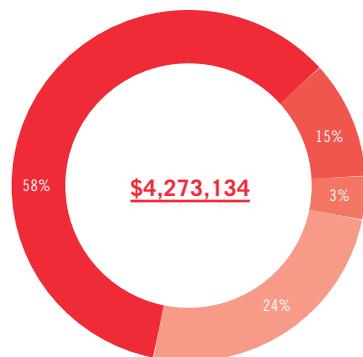
OVERVIEW OF 2014–2015 FUNDRAISING RESULTS

The University of Winnipeg and its Foundation are working together to transform the lives of our students by providing an exceptional learning experience based on excellence in teaching and research; support of academic, artistic and athletic pursuits; and a commitment to community learning and outreach programs.

Donations from UWinnipeg alumni and friends help us offer our students an affordable world-class education in state-of-the-art facilities. This past year, more than \$4.27 million was raised to support scholarships and bursaries, academic enhancements and capital development.

TOTAL RAISED

April 1, 2014—March 31, 2015



- STUDENT AWARDS: \$2.45M
- ACADEMIC ENHANCEMENTS: \$.66M
- CAPITAL PROJECTS: \$.14M
- OTHER PROJECTS: \$.103M

ENDOWMENT FUND

The University of Winnipeg Foundation supports the strategic priorities and values of the University, contributing to our shared goal by building a strong and stable base of endowment funds.

THE INVESTMENT COMMITTEE

The Investment Committee members are Dr. James D. MacDonald (Chair), Vice-President and Director of RBC Dominion Securities Inc.; Dr. Douglas Leatherdale, former Chairman and CEO of the St. Paul Companies Inc.; and Mr. Daniel A. Bubis, President and Chief Investment Officer, Tetrem Capital Management. The Investment Manager is MFS Investment Management Canada. The Investment Committee reviews fund performance on a quarterly basis.

2014–2015 ENDOWMENT PERFORMANCE

The Endowment Fund generates revenues to support many University awards, programs and projects. From the time the Endowment Fund was transferred to the Foundation on April 1, 2004 to March 31, 2015 it has grown from \$18,073,579 to \$44,735,222 in Contributed Capital and from \$21,017,304 to \$59,221,654 in Market Value.

Since April 1, 2014, the Endowment Fund has benefited from \$1,426,493 in cash and pledges. Of this total, \$140,442 in bequests designated to endowment have been received. In addition, many generous donors have informed the Foundation of future bequests in support of the University totaling \$5.7 million.

The University of Winnipeg Foundation stewards more than 559 individual endowment funds that are pooled for investment purposes to allow for diversification of the total portfolio in order to lower risk and improve performance.

SPENDING POLICY

Each year, representatives from the Foundation and the University meet to assess the status of the Endowment Fund and the University's needs, as well as the Foundation's ability to provide a gift to the University from the Endowment Reserve Fund. Based on these discussions, a disbursement level for the Annual Gift from the Endowment Fund is recommended.

For the 2014–2015 fiscal and academic year, the Annual Gift to the University was \$1.62 million. This represented 4% of the prorated contributed capital held in the Endowment Fund. The Foundation has already committed \$1.78 million for the 2015–2016 academic year, representing a 4.25% agreed percentage.

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COMMUNITY

CREATING OPPORTUNITIES

Family Gift Helps Support Largest Cohort in Model School History



01.

IMAGE 01.
Model School students
outside Wesley Hall

IMAGE 02.
Exterior of the Helen Betty
Osborne Building, home
to the Wii Chiiwaakanak
Learning Centre

The Model School at UWinnipeg's Collegiate provides academic opportunities and supports needed to assist First Nations, Metis, new Canadian and inner-city youth. Thanks to generous gifts—such as the support received from UWinnipeg alumna Lorraine Beck (BA 86) and her husband, Craig McIntosh—each student receives a full scholarship as well as supports for transportation, nutrition, computer equipment, resumé building, and study supplies.

The Beck and McIntosh family gift of \$48,000 made last year is helping to support the Model School's largest cohort of students since its inception in 2008. It enabled the attendance of one additional student, and the support will follow the student through all four years of study.

"We've always seen education as a tool to change lives," explained Beck. "We are trying to repay as best we can some of the opportunity we received. I hope that being exposed to this environment and the teachers here may make students want things they didn't know to want before."

Model School Director Ian Elliot notes that program graduates acquire the foundational skills that help them succeed in post-secondary environments. He adds: "Without generous contributions like that of the Beck and McIntosh family, students enrolled in the Model School program would not be able to attend The Collegiate."

SMALL CAN BE POWERFUL

Tea Supports Wii Chiiwaakanak Learning Centre



02.

On May 14, 2015 the inaugural Tea for Wii Chiiwaakanak Learning Centre was held in Toronto. It was hosted by Jennifer Roblin, a generous UWinnipeg supporter, with catering provided by top Toronto chef Liza Hardoon. The successful event raised \$19,650 for the Centre.

Wab Kinew, Associate Vice-President, Indigenous Affairs at UWinnipeg, and Jarita Greyeyes, Manager of Wii Chii Learning Centre, told attendees about the barriers inner-city youth face on a daily basis, and how the Centre truly acts as a bridge between inner-city communities and The University of Winnipeg. Actress Martha Burns, a Wii Chii supporter, spoke passionately about the importance of providing long-term support and the impact it has.

"Wii Chiiwaakanak is proof that small can be powerful. I was so impressed by the quality and depth of the programming offered to the children who attend this inner-city homework club and community centre. The kids I met when I was there are my heroes. They were all so engaged, enthusiastic and present," said Roblin. "I wanted to raise money to support Wii Chiiwaakanak's phenomenal work and to let my friends and neighbours know that beautiful things are happening in downtown Winnipeg!"

UWinnipeg's commitment to local inner-city youth is only possible thanks to the support of friends who believe in the importance of after-school homework clubs, cultural programs and free, public meeting spaces.



FEATURE

GROWING LEADERS

UWinnipeg Affirms Strategic Directions Based on Extensive Consultation

"We know who we are, what we are good at, and why we do it." That sentiment underpins the new strategic directions document that Dr. Annette Trimbee unveiled to the UWinnipeg community during her 2015 State of the University Address on October 21st. The document—based on the input of nearly 250 stakeholders, including UWinnipeg faculty, staff, students, and Regents—is both a collective roadmap and affirmation of the core values, strengths, and decisions that have made The University of Winnipeg what it is today.

Unsurprisingly, people are at the heart of it all. The document focuses on the needs of students destined to grow into tomorrow's leaders and the importance of exceptional faculty members who cultivate young minds via nurturing instruction, research, and knowledge mobilization.

"We are big enough to offer students a world-class education, and small enough to know their names. We hear this over and over again: students value their direct contact with professors and support staff."

Dr. Annette Trimbee

"We are big enough to offer students a world-class education, and small enough to know their names. We hear this over and over again: students value their direct contact with professors and support staff," said Trimbee, who is in her second year as the institution's president and vice-chancellor. "They don't feel like a number; they are treated like individuals with ideas and dreams. That is what I call the 'secret sauce' at The University of Winnipeg."

Preserving—even enhancing—that secret sauce is a key driver in establishing the institution's overarching path for the future. Part of it might be described best as deliberate growth: on the heels of a spurt that's seen UWinnipeg's student population swell to nearly 10,000 in recent years with a 33% increase in campus size, there are no ambitious enrolment targets in the offing. It's not about attracting more students, but rather being strategic with enrolment while nurturing the growth and seeding the success of those who are here.

Of course, the student experience is reliant on a solid support system and a faculty complement that excels in both teaching and research. That makes academic excellence and renewal a key tenet of UWinnipeg's future—as is a commitment to growing the institution's research capacity via additional support, interdisciplinary collaboration, and experiential learning opportunities.

IMAGE 01.

Dr. Annette Trimbee,
President and Vice-Chancellor
of The University of Winnipeg

IMAGE 02.

Geography Student
Asia Winter with
Professor Dr. Nora Casson



01.



02.

The notion of “Indigenization”—doing more to include Indigenous people, perspectives, and knowledge in every aspect of the academy—is another critical part of UWinnipeg’s vision. With guidance from the University’s Indigenous Advisory Council, and in consultation with students, faculty, staff, and the greater community, a shared understanding of what Indigenization means at UWinnipeg will be pursued and actualized.

Resilience is at the foundation of the University’s blueprint. Faced with an increasingly challenging economic climate, UWinnipeg will continue to seek an equitable level of government support, while pursuing alternate sources of revenue in keeping with the academic mission and priorities of the institution.

As Dr. Trimbee conveyed to a packed room during her State of the University Address, the newly-created strategic directions document isn’t really a final product. Rather, it lays the groundwork for the next stage, which is to create plans outlining specific actions within the context of a new three-year budget.

To that end, the UWinnipeg community is already being invited to provide input on a series of interlinked strategies, the development of which will be led by members of the University’s senior executive group. These strategies include: an Integrated Academic and Research Plan, an Enrolment and Student Success Plan, a vision for Indigenization, and a Financial Resources Plan that includes capital development.

Ultimately, the implementation of these plans will enable the UWinnipeg community to harvest the success it has been seeding for some time.

“We have a good sense of our common values and how to nurture an extraordinary educational experience for our students,” noted Trimbee. “As George Eliot said: ‘It will never rain roses; when we want to have more roses, we must plant more trees.’”

“Let’s roll up our sleeves and plant some trees.”

**UWINNIPEG’S
STRATEGIC DIRECTIONS**

We want to grow within our means, while remaining relevant and valuable to students and society. To achieve this, we will need to be innovative, deliberate, collaborative, responsive, and thoughtful.

OUR PRIORITIES WILL BE:

Academic Excellence and Renewal

Student Experience and Success

Indigenization

Research Excellence, Knowledge Mobilization, and Impact

Financial and Institutional Resilience

Learn more at:
uwinnipeg.ca/strategic-directions

INNOVATION

ENHANCING INDIGENOUS ART

Unique Position in Partnership with WAG Breaks New Ground

Megan Benedictson

Dr. Julie Nagam was recently welcomed to UWinnipeg as the inaugural Chair in History of Indigenous Arts in North America, in partnership with the Winnipeg Art Gallery (WAG). The role is the first of its kind in Canada; its joint nature means Nagam is responsible for teaching graduate and undergraduate students and developing a series of courses, exhibitions, and programs designed to enhance the area of Indigenous art both at UWinnipeg and the WAG.

“I think that the importance of the position is to forge a new relationship or territory of scholarship, curation and research,” said Nagam. “The other important element is to ‘Indigenize’ the Winnipeg Art Gallery—to shake things up and be an agent of change.”

Nagam says the WAG and UWinnipeg’s leadership towards instituting serious change added to the position’s appeal for her, along with how it enabled her return to Manitoba. She originally left the province to pursue her PhD at York University in Toronto. There, her strong background in research and teaching was further developed; her most recent faculty position was in the Indigenous Visual Culture Program at the OCAD University.



“My goals are to empower a new generation of students, and I want to position the WAG and UWinnipeg as leading institutions that will showcase the strength of the Indigenous arts community both nationally and internationally.”

Dr. Julie Nagam

She’s excited to be back, and not just because of her personal connection. “I think Winnipeg is a key location in terms of building momentum around Indigenous contemporary art, and the WAG is a logical place to do that,” said Nagam, adding that she is pleased to work in a community that is rich with Indigenous students. “My goals are to empower a new generation of students, and I want to position the WAG and UWinnipeg as leading institutions that will showcase the strength of the Indigenous arts community both nationally and internationally.”

Nagam’s vision for program development is already well developed. “We’re looking at how digital and new media art can be used as a de-colonial tool,” she explained of a Social Sciences and Humanities Research Council (SSHRC) proposal to see existing media labs help create a multi-city symposium and exhibition (in Winnipeg, Montreal, and Halifax) featuring established and developing Indigenous artists. “We’re interested in exploring how providing a lab can contribute to communicating difficult knowledge.”

The newly-created chair position was made possible in part by the generous support of Michael Nesbitt, who continues to champion the role of contemporary art and art-making in galleries and studios across the country.

INNOVATION

SEEING IS BELIEVING

*Innovative Alumnus Brings
Virtual Reality to Life*

Diane Poulin



“For me there is something about coming back to where I had my awakening moment—now I can help get others excited about UWinnipeg. It is a great place to dive into liberal arts and sciences, still intimate, and downtown.”

Lesley Klassen

He spent his early years on a farm near Otterburn and moved to attend W.C. Miller Collegiate in Altona before studying at UWinnipeg. From these small-town roots, Lesley Klassen (BBA '99) is emerging in the expanding world of virtual reality (VR) technology—and recently spoke at the Oculus Connect conference in Los Angeles. That's where engineers, designers, and creative types from around the globe come together to push VR forward. Oculus was founded by tech guru Palmer Luckey and acquired by Facebook last year. Only nine indie developers in the world were invited to speak at the event.

“I am a complete geek, head to toe,” laughs Klassen, now 37 years old and a former University of Winnipeg Students' Association (UWSA) president. “I have a passion for technology and computers and I taught myself from high school on, simply by doing.”

What Klassen is doing these days, as co-founder and Chief Innovation Officer of Winnipeg-based Campfire Union, is creating virtual reality experiences and web applications. That can range from fun, creative games to work-focused training apps for the construction and manufacturing industries. What remains constant is the underlying mission of Campfire Union.

“We want to focus on the positive,” says Klassen, whose team includes another UWinnipeg alum and former UWSA president, Vinay Iyer. “We are not interested in digital media with violence. Strong values are intrinsic to our work.”

Klassen credits his time at UWinnipeg for developing his sense of mission. “I was part of a summer intern group that spent six weeks living with a family in Malawi (southeast Africa), and it was radically life changing. I came to understand poverty and how amazingly lucky we are to have access to food and clean water. The culture there was less individualistic, with incredibly warm people. It stayed with me.”

While a UWinnipeg student, Klassen also joined the photo club and developed skills he now uses with designers and programmers in creating immersive virtual reality environments. “I learned that there is something magical about the group experience.”

One of Campfire Union's current projects allows people to slip on a helmet and be transported visually to another place. It involves stitching together multiple videos into a seamless whole to create the virtual space. “It's like being inside the picture,” explains Klassen. “This is an area of technology that is exploding in the next few years. Plus, it's super cool.”

UWINNIPEG TO LAUNCH MANITOBA'S FIRST VR CAMPUS EXPERIENCE

The University of Winnipeg has engaged Campfire Union to develop a unique VR experience that will let prospective students, donors, and others discover UWinnipeg spaces—without setting foot on campus. The first made-in-Manitoba university VR tour will be unveiled in January 2016.

“I want to put people onto campus and share the beauty of UWinnipeg with prospective students, guidance counsellors, and others,” said Klassen. “This is really exciting. For me there is something about coming back to where I had my awakening moment—now I can help get others excited about UWinnipeg. It is a great place to dive into liberal arts and sciences, still intimate, and downtown.”

PEOPLE:*Student Profile*

READY TO CHANGE THE WORLD

Naniece Ibrahim

Energized with a passion for social justice and human rights, Adrienne Tessier plans to make the world a better place as a human rights lawyer. This notion was fortified when she returned from a week-long United Nations (UN) Intensive Study Program* offered through Seton Hall University in South Orange, New Jersey in June. The hands-on experience ignited her fascination with human rights and global governance.

“It was a fantastic experience,” expressed Tessier. “We met with UN practitioners and the US Mission Deputy Chief of Staff to the American Ambassador to the UN. But the biggest takeaway for me was seeing women working at the UN who are respected and influential in a field that is still quite male-dominated. It was an incredible experience.”

Tessier’s interest in international relations began when she started to debate competitively in middle school. This passion grew during her Global Citizenship class with Dr. Lloyd Kornelsen.

She was also influenced by Dr. Ray Silvius’s Global Politics course—through which she learned to scrutinize a more nuanced critical perspective at a deeper level, with a stronger theoretical basis than ever before. Tessier will be working with Silvius this year on her directed readings.

“Adrienne returned from a United Nations summer institute brimming with ideas and questions about how an institution designed for perceived global governance challenges of the 20th century will function further into the 21st,” said Silvius. “She exhibits how students can pursue their passions for global politics in the political science department at The University of Winnipeg.”

**Participation was funded through the Manitoba Chair of Global Governance Studies (MCGGS), a joint program between the Department of Political Science at UWinnipeg and the Department of Political Studies at the University of Manitoba.*

PEOPLE:

Faculty Profile

RHETORICAL LEGACY

Naniece Ibrahim

Described by his students as a brilliant professor with a great passion for teaching, a storyteller of science, a mentor, and a friend, Dr. Michael Collins McIntyre, professor emeritus, has contributed to the fabric of UWinnipeg for decades in a multitude of ways.

When he served as Dean of the Faculty of Arts and Science, he established UWinnipeg's Centre for Academic Writing, the first of its kind in the country; it eventually became the Rhetoric, Writing and Communications program. McIntyre was propelled by a teaching philosophy that places high value on the art of written expression.



In addition to his generosity of commitment and time, McIntyre has created two awards—the Dr. Donald Kydon Prize and the incoming Don Kerr Scholarship—to honour his friends and peers who have passed away. McIntyre also created The Eleanor Collins Wenners Collection Fund to honour his late mother and support library acquisitions in art history at UWinnipeg.

However the true testament to his impact is the Michael Collins McIntyre Rhetoric, Writing and Communications Scholarship, which was created in McIntyre's name as a tribute from his colleagues.

Current department chair Dr. Jaqueline McLeod Rogers notes that many of the curricular and design features McIntyre implemented still influence the delivery of writing and tutoring. "We continue with small class size and still rely on collaborative writing and peer tutoring approaches—all pillars of the program that Michael installed."

"We continue with small class size and still rely on collaborative writing and peer tutoring approaches—all pillars of the program that Michael installed."

Dr. Jaqueline McLeod Rogers

To make a gift to the Michael Collins McIntyre Rhetoric, Writing, and Communications Scholarship, please contact:

Cindy Doyle

204.988.7509 | c.doyle@uwinnipeg.ca

PEOPLE:*Faculty Profile*

ULTRACOOOL INVENTOR

Naniece Ibrahim

Assistant Professor Dr. Blair Jamieson is doing research on neutrino physics to gain a better understanding of the universe. His work involves designing ways to test and measure some of the smallest particles in existence, which often requires equipment exceeding the parameters afforded on UWinnipeg's campus.

Fortunately, he and his colleagues in UWinnipeg's physics department—including Dr. Christopher Bidinosti, Dr. Russell Mammei, and Dr. Jeff Martin—have access to TRIUMF, one of the world's leading subatomic physics laboratories. Located at the University of British Columbia, TRIUMF (which stands for TRI-University Meson Facility) enables collaboration among international scientists and provides access to sophisticated technical resources for the study of particle and nuclear physics. Its large user community is composed of international teams of scientists, post-doctoral fellows and graduate and undergraduate students.

One sizeable project involving Jamieson relates to aspects of a proposed Mega-ton scale water Cherenkov detector in Japan, called the Hyper-Kamiokande. It is designed to test Charge-Parity (CP) violation in neutrinos, and to search for proton decay. This experiment sends neutrino particles through the earth's crust a distance of 295 km across Japan's landscape to measure a change in their properties. Knowing how particles change and behave is key to understanding fundamental physics. Jamieson also collaborated with researchers on the development of simulation software that helps understand the physics reach of the detector, and on a proposal for reflectance measurements of different components that could be used in the detector.

Jamieson is currently working with a group of physicists who are building an Ultracold neutron (UCN)* source detector at TRIUMF. "A full scale prototype of a UCN detector was brought to the Ultracold neutron source at Paul Scherrer Institute in Switzerland, where it was successfully tested," he explained. "We are happy with the results after analyzing the data and hope to publish our findings this year."

**Ultracold neutrons (UCN) are neutrons moving so slowly that their kinetic energies are comparable to their potential energies in the earth's gravitational field.*

PEOPLE:

Alumni Profile

UNDERSTANDING THROUGH STORIES

Diane Poulin

Marc Kuly graduated from UWinnipeg in 1998 with a BA (Hons) and a BEd. He has returned to his roots to inspire the next generation of teachers.



Find out more about *The Storytelling Class* at:
bullfrogfilms.com

Q YOU TAUGHT AT GORDON BELL BEFORE PURSUING GRADUATE STUDIES. HOW HAS THAT EXPERIENCE INFLUENCED YOUR PHILOSOPHY OF EDUCATION?

A “It had a big impact because the classrooms at Gordon Bell are incredibly diverse and truthfully I did not feel I had the skills those kids needed. That led me to start a cross-cultural program called *Many Voices, One World* which was really about allowing kids to tell their own stories, and use those stories as the foundation for teaching. The program became a film called *The Storytelling Class* (which won a Gemini Award in 2011). That experience launched my passion for exploring oral narrative in classrooms.”

“I am happy to be back at UWinnipeg. This is where I learned how to learn.”

Marc Kuly

Q WHAT DO YOU HOPE TO IMPART TO TODAY’S EDUCATION STUDENTS?

A “I hope to guide them through a process of reflection, to examine how their own identity is constructed, and to understand the experience of others who lead very different lives from theirs. A teacher first and foremost needs to create trust; there is no learning without trust. We use storytelling as a means of getting at the truth of others’ experience so we can truly understand how they see the world. Our job as teachers is to see the world through the eyes of our students.”

Q HOW DO YOU FEEL BEING BACK ON CAMPUS AT UWINNIPEG?

A “There seems to be an even clearer awareness today at UWinnipeg about the unique needs of this area and a commitment to be connected to this community. I am happy to be back, there is a real opening of doors for greater collaborations and partnerships here.”

ALUMNI

CLASS ACTS

/50

CUDDY, LOLA (BA 59) is currently Emerita in Psychology at Queen's University, and has been given its 2015 Lifetime Achievement Award by the internationally based Society for Music Perception and Cognition at its bi-annual meeting at Vanderbilt University.

/60

HUEBERT HECHT, LINDA (BA 65) is an independent scholar in Waterloo, Ontario, and author of several articles on Anabaptist women.

RUFF, WAYNE (BA 62) had a Winnipeg park named after him to recognize his dedication to education and community. Over the course of his career Wayne served as a Teacher, Assistant Superintendent, School Board Member, coach and long-time mentor to students in all parts of the city, province and even abroad. He retired as school trustee with the Louis Riel School Division last year, and has been honoured with the 2015 Manitoba School Boards Association Presidents' Council Award as well as the Dean Brown award for teacher education in Manitoba and the Queen's Jubilee Medal.

SARGEANT, CAROL (BA 68) has completed her trilogy titled *Love Honour and Royal Blood*. This is the story of John of Gaunt, Duke of Lancaster, and Katharine Swynford, and their influence on not only the royal bloodlines of the British monarchy, but also the history of the early Protestant church in England.

/70

BATE, KAREN (BA 76) officially launched her third book *Ice* in September 2015.

FEIST, MONIKA (BA 70) is the CEO of Success Skills Centre, a niche employment assistance and training agency which serves internationally trained professionals and skilled workers.

LISTIAK, ALAN (BA 70) is the Administrator of Sex Offender Program Certification for the Minnesota Department of Corrections.

MACMILLAN, ROSS (BA 75) is working and living in Milano, Italy. He is employed with the Department of Policy Analysis and Public Management, Bocconi University as a Professor and Director of PhD programs.



MILLER, DONNA (BA 74) was recently appointed as Manitoba's Clerk of Executive Council and Cabinet Secretary. She is the first woman to hold this position. Donna has held many prestigious positions within her career including Deputy Minister and Deputy Attorney General of Manitoba Justice and the Associate Deputy Minister and Associate Deputy Attorney General of Justice Canada.

RAMCHANDAR, KRISHNA (Collegiate 71, BA 75) is a Commissioner with the Residential Tenancies Commission and was recently appointed as the Trinidad & Tobago Honorary Consul for the Province of Manitoba.

YATES, CHARLOTTE (BA 78) has been appointed to the McMaster University board of governors. She has been the dean of the Faculty of Social Sciences at McMaster University in Hamilton for the past seven years.

/80

BAILEY, MARSHALL (Collegiate 84, BA 88) is the President of ACI Financial Markets Association (ACI FMA). He is the first full-time President of the ACI in their sixty-year history.

BLATCH, KEVIN (BA 86) is playing the recurring role of Judge James Webber on the AMC television series *Hell on Wheels*. He resides in New York City.

DICIACCIO, EVIE (BA 82) is living and working in Los Angeles, California. She is Director of Development for the Los Angeles Philharmonic.

GOMEZ-PERALES, VERONICA (BA 84) has had a new book published: *Attachment Focused Trauma Treatment for Children and Adolescents: Phase Oriented Strategies for Addressing Complex Trauma Disorders*. (Routledge, July 2015)

HARTIE, DONNA (BA 84) worked for the Department of Indian and Northern Affairs and is now retired.

KRISTJANSSON, DUNEDA (BA 88) is working as the Controller at City Mix Inc. in Winnipeg.



LATIMER, DEVIN (BSc 87) and his wife, Keri, formerly members of the Juno Award-winning band, Nathan, and parents to two young children, have branched off on their own to create Leaf Rapids, a roots band inspired by their life in the Prairies. Their first album, *Lucky Stars*, came out on April 14, 2015. Devin is also a Chemistry professor here at UWinnipeg.

/90

MATHEZ, JILL (BEd 86, BA 99) is currently the Principal of Dakota Collegiate. She has been inducted into the Manitoba Sports Hall of Fame, the Manitoba Softball Hall of Fame, and the Manitoba Hockey Hall of Fame.

OPALKO, KENNETH (BEd 81) was inducted into the Manitoba Sports Hall of Fame in November. An exceptional high school athlete in basketball, volleyball and athletics, Ken was heavily recruited by NCAA Division 1 Universities but chose to stay at home and play for the University of Winnipeg. Elected into the Manitoba Basketball Hall of Fame in 1998, Ken was a member of the Wesmen Men's Basketball Team from 1976–1981.

/90

ADAM, CHRISTOPHER (BSc 93) is a physician with Legacy Sport Medicine in Winnipeg.

CHAUDHARY, KLEEM (BSc 4-year 98) completed a Ph.D. in chemistry at the University of North Carolina at Chapel Hill.

CHUNESINGH, IVAN (BA 95) is working for the Department of National Defense as a Supply Technician in Winnipeg.

COCHRANE, TANYA (Collegiate 87, BA 94) is working in Winnipeg as an employment counsellor with the Centre for Aboriginal Human Resource Development.

COLLIE, STUART (BA 99) is living and working in Winnipeg as a commercial sales estimator.

FILLIS, ALAN GREG (BA 91) was promoted to Chief Financial Officer of East Kootenay Community Credit Union in April 2012.



GRAY, DIANE (MPA 96) is the founding President and CEO of CentrePort Canada Inc., Canada's first tri-modal inland port and Foreign Trade Zone, which encompasses 20,000 acres in the North West quadrant of Winnipeg, Manitoba.

HARTLEY, MICHAEL (BA 96) is the author of *Deadfall: A Ryan Moar Mystery*. Michael is also the author of *Mosquitoes, The Challenge of the Skies* and *Lion's Gate*.

HASSAN, FAISAL (BA 97) won the NDP nomination in Etobicoke North.

HENDERSON, MATTHEW (BA 98) is a teacher at St. John's Ravenscourt and in 2013 received the Governor General's History Award for Excellence in Teaching. Also in 2013 he received the Association for Manitoba Archives "Manitoba Day" Award. In 2015 he was nominated for Manitoba Future 40, celebrating Manitoba's new generation of leaders, builders and change-makers under the age of 40.

LARKE, IAN (BA 99) has a boutique private practice specializing in psychoeducational assessments for children and teens with learning difficulties and suspected giftedness.

LEUNG, ANGIE MEI YIN (Collegiate 93) is working and living in Hong Kong.

MICHELL, HERMAN (BA 90) is a Woodland Cree and published his 6th book *Shattered Spirits in the Land of the Little Sticks, The Impacts of Residential Schools on the Woodland Cree*.

MIKITA, PERRY (BSc 90)

is currently with the British Columbia Government. He moved from Manitoba to BC in 2013.

NIEROBISZ, ANNETTE (BAH 92) is a Professor of Sociology at Carleton College in Northfield, Minnesota.

RASMUSSEN, HEIDI (BA 91) is the new General Manager joining QX104 and FAB 94.3 in Winnipeg as part of the Jim Pattison Broadcast Group.

SHIBOU, CANDACE (Collegiate 90) is the Owner/Operator of 9INE Management. The company has been involved with some of North America's biggest touring concerts and events.

SMIRL, ELLEN (Collegiate 99, BAH 11) is the Housing Coordinator at West Broadway Community Organization in Winnipeg.

STEINHUBL, TAMARA (BA 98) authored the children's book: *Curiosity Killed The Caterpillar*. She is a Marriage and Family Therapist working in Private Practice in North Vancouver, BC.

WILLIAMS-ROBERTS, JO-ANN (Collegiate 90, BA 93) is the most senior lawyer in the Attorney General's Chambers in the Government of the British Virgin Islands. She is also second in command serving as the Solicitor General.

WOODWARD, VANCE (Collegiate 92, BSc 95) is living and working in Los Angeles California as a Lawyer and Patent Attorney.

WRIGHT, ROBERT (BSc 4-year 91) is a Doctor and Director of Pediatric Emergency Department at Stollery Children's Hospital in Edmonton, Alberta.

/00

EINARSON, KRIS (BAH 04) is a Senior Policy Analyst with the Canada Border Services Agency in Ottawa, Ontario.

FEHR, COLLEEN (PACE 09) is working as a Service Centre Representative for MPI in Winnipeg, MB.

DAVIS, BARBARA (BA 07) is currently working on several new books. One is about transforming conflict in groups, another about the impacts of competition on the society, and a series aimed at inspiring young girls to adopt careers in STEM (science, technology, engineering, and math).

GIBSON, LOUISE (BA 06) is working as a Contracts and Contributions Administrator for Health Canada. She also volunteers as a sexual assault crisis counselor with Klinik.

HENAULT, LISA (BSc 07, BEd 07) is a Terrain and Water Resources Specialist at BGC Engineering in Vancouver.

MAGNUS-JOHNSTON, JAMES (BAH 07) is an Instructor of Political Studies and Economics at the Canadian Mennonite University in Winnipeg. He is also a political economist with a focus in ecological economics. In addition to his position with CMU, he is currently the Canadian Director of the Centre for the Advancement of the Steady State Economy (CASSE), the Social Enterprise Liaison with the Green Action Centre and a founding member of Transition Winnipeg's Initiating Committee.

MAGNUS-JOHNSTON, KENDRA (BA 4-year 08, MA 10) is a PhD student at The University of Manitoba in the Department of English, Film & Theatre. Her research has been published in the Journal of Folklore Research, Children's Literature Quarterly, Marvels & Tales, and Young Scholars in Writing. She works as a teaching and research assistant at the University of Winnipeg.

MATAS, SCOTT (BA 09) is working as a musician at Riding Mountain National Park.

MBENGUE, OMAR (BEd 08) is working as a teacher at the HJA Brown Education Centre in Mississauga, Ontario.

MCCOY, STEVE (BA 04) is a long haul truck driver, and is meeting people all over Canada and trying to give back to the community through his life experiences.



MINAKER, CHRISTOPHER (BA 4-year 04) is now Senior Executive Officer and Advisor to President Annette Trimbe at The University of Winnipeg. Before he came back to UWinnipeg, Chris had a successful career with the Manitoba government in various leadership roles. He also volunteered as president of the UWinnipeg Alumni Association and is a former president of the UWSA.

NICKEL, SUSAN (MDiv 03) was ordained on March 16, 2014 as a minister in the Mennonite Church of Eastern Canada. She has been working for six years at Chatham-Kent Health Alliance as a Chaplain in the Spiritual Care Department.

OLESKY, J. ROBYN (BA 04) is self employed as a Barrister and Solicitor in Winnipeg.

/10

AUSTMAN, MATTHEW (BAH 12) is working as a Graduate Assistant at York University in Toronto.

DANDAN, YVANNE (BBA 14) is working as a Program Coordinator with the Heart and Stroke Foundation in Winnipeg.



DEPPE, NILS (BScH 14) won a \$5,000 scholarship award from Golden Key International Honour Society. He is now a Graduate Research Assistant in the Physics Department at Cornell University.

DOUGLAS, REBECCA (BAH 10) is living in Winnipeg and working at Great-West Life as a Quality Assurance & Training Co-Ordinator.

FUNG, YUK YEE KENNIS (PACE 13) is living in Winnipeg and working as an Event Coordinator at the University of Manitoba.

GARANG, RUEBEN (BSc 4-year, MDP 13) received the mayor's volunteer service award on April 14 at the 32nd annual Volunteer Awards banquet in 2015. He was hailed as one of 31 recipients who've "made a significant contribution to our community and who represent the finest in volunteerism in our province." Reuben is now an Anglican priest living in Winnipeg.

GIRARD, JUSTIN (BAH 10, MA 11) along with his wife and friend, are running the Hearts and Roots market garden to encourage locally grown food.

GORDON, JOANNE (BAH 15) is in grad school for clinical psychology at Pepperdine University in Malibu, CA.

KARPIAK, PHILIP (BSc 11) moved away after graduation to join a technology startup in Ottawa. He started two profitable web design companies since leaving the startup after three years.

LEWIS-SING, EMMA (BAH 14) is currently working for Parks Canada as an Historic Interpretation Supervisor at Lower Fort Garry National Historic Site. She is also pursuing land and underwater archaeological research.

MAHMOOD, JAMIL (BA 10) is currently the Executive Director of the Spence Neighbourhood association. In 2015 he was nominated for Manitoba Future 40, celebrating Manitoba's new generation of leaders, builders and change-makers under the age of 40.

NOWAK, JONATHAN (BA 15) is doing his Master's in International Relations at the Pantheon-Sorbonne University in Paris.

PELESHATY, ADAM (BSc 4-year 12) was hired as a part-time reporter for *Interlake Today* in August 2014 and mostly reports on athletes and sporting events in the south Interlake.

SCARPINO, ANTONIO (BEd 13) is working as a teacher at St. James Collegiate in Winnipeg.

SINGH, HARPREET (PACE 13) is working as an IS&T Associate for BBE Hydro Constructors LP in Winnipeg.

VERMETTE, KATHERENA (BA 4-year 12) is a Canadian writer, who won the Governor General's Award for English-language poetry in 2013 for her collection *North End Love Songs*. She is a Métis writer of poetry and fiction. Her work has appeared in several literary magazines and compilations.

We'd love to hear what's new with you!

Please send your personal or professional update for Class Acts and a photo to:

alumni@uwinnipeg.ca

DAILY BREAK



PLANNED GIVING SEEDS ACHIEVEMENT

Discovering new technologies for a greener future. Promoting social consciousness for healthier communities. Preserving knowledge and tradition for improved cultural understanding. Inspiring creativity for captivating audiences and enriching quality of life. Transforming policy for improved government practice. The University of Winnipeg students behind these achievements will have you to thank for making it all possible.

Find out how you can leave a lasting legacy through your will or estate plan, contact:

Bunny Gutnik
Gift Planning Officer
204.789.1471
b.gutnik@uwinnipeg.ca



UNIVERSITY OF WINNIPEG
FOUNDATION

ALUMNI

REUNIONS



1950

65-YEAR REUNION

Class of 1950

Back Row (L-R): Marg (MacKay) Wilson, Timothy Fellowes, Irene (Southon) Miller, Alan Crossin, Mac Watts, Alan Brown, and Joe Fry

Front Row (L-R): Anita (Aitken) Kroeker, Zella (French) Vermeulen, Ethel (Ritchie) Perchaluk, Ev (Kristjanson) Downey, Harold Zukerman, and Marianne (Shackell) Rose.



1955

60-YEAR REUNION

Class of 1955

(L-R): Josephine "Jo" (Morgan) Wright with Roland and Doreen Rivalin



1965

50-YEAR REUNION

Class of 1965

(L-R): Howard Elliott, Russell Anthony, Patricia (Ireland) Elliott (BAH 68), and Louise (Harvey) Booth



1975

40-YEAR REUNION

Class of 1975

(L-R): Barbara and Gordon Boyko



2005

10-YEAR REUNION

Class of 2005

(L-R): Jennifer (Antoniuk) (Collegiate 96) and Fortunato Lim, Andrew Jennissen, and Rigor Maglaya

CALLING ALL UWINNIPEG ALUMNI*—Let's keep in touch!*

- 01.** Alumni of The University of Winnipeg are encouraged to keep their contact information current by contacting the Alumni Affairs office by phone at **204.988.7118** or **1.888.829.7053**, or by email at alumni@uwinnipeg.ca.
- 02.** Interested in a free library card, discounted membership at The University of Winnipeg Club or a discounted fitness membership at the Duckworth Centre? Contact Alumni Affairs for your free alumni card to take advantage of these offers.
- 03.** Several University events are held in various cities several times per year—let us know where you are and we'll be sure to send you an invitation when there's one in your area.
- 04.** It's never too early to plan a reunion for your student group or class year!
- 05.** Tell your classmates what you're up to by sending us your Class Act for *UWinnipeg Magazine*.
- 06.** Visit the Alumni Affairs web page at uwinnipeg.ca/alumni for the latest news and events, and from there, check out our Facebook, Twitter, and LinkedIn pages to instantly connect with other UWinnipeg alumni.

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ALUMNI

IN MEMORIAM

/30

BELL (MCROSTIE), RUBY RIETTA (BA 35)
January 18, 2014 in Fort Myers, FL

/40

BREDIN (CAWKER), RUTH (BA 45)
April 3, 2015 in Winnipeg, MB

FARWELL, GEORGE STANLEY
(Collegiate 47, BA 51)
February 5, 2015 in Winnipeg, MB

HARVEY (FREEMAN), JEAN (BA 40)
November 26, 2014 in Winnipeg, MB

HUME (GRIFFEN), BEATRICE (BA 40)
January 21, 2015 in Winnipeg, MB

PATTERSON, IDA (BA 44)
April 18, 2015 in Winnipeg, MB

PERRY (JEFFRIES), JANICE (Collegiate 45)
May 10, 2015 in Winnipeg, MB

THOMAS, CHARLES (BA 48)
December 24, 2013 in Hope, BC

/50

BOUGHTON, KEITH (T 58)
July 25, 2014 in Winnipeg, MB

CAIRNS, ROBERT ALLEN (BA 55)
April 21, 2015 in Beausejour, MB

CARLSON (CRAWFORD), JOAN (BA 50)
March 2, 2015 in Winnipeg, MB

CURTIS, HUGH (Collegiate 51, BA 55)
May 19, 2014 in Winnipeg, MB

DIXON (RUTLEDGE), JOYCE (BA 53)
December 28, 2014 in Winnipeg, MB

DROSDOWECH, PETER (BA 50, BEd 57)
February 3, 2015 in Winnipeg, MB

HIGNELL, JACK (BA 52)
April 11, 2015 in Winnipeg, MB

HODGE, OLIVER (T 58, BTH 01)
August 19, 2013 in Saskatoon, SK

KOSHELANYK, SIDNEY (Collegiate 51)
January 2, 2015 in Winnipeg, MB

NEWTON, CONSTANCE JOAN (BA 57)
November 26, 2014 in Winnipeg, MB

PARLIAMENT (RASMUSSEN) EILEEN (BA 50)
June 5, 2015 in Kitchener, ON

REIMER, HOWARD (BA 55)
February 10, 2014 in Kelowna, BC

WILLIAMSON, JEAN (BTH 54, BA 57, BEd 63)
July 31, 2015 in Winnipeg, MB

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BAKER, FRANK (BA 66)
December 29, 2014 in Winnipeg, MB

BUGGEY, SUSAN (BA 62, E63)
April 16, 2015 in Ottawa, ON

CARLSON (MACDONALD), JESSIE (BA 69)
March 7, 2015 in Winnipeg, MB

FAST, DONALD (BSc 65)
December 19, 2014 in Winnipeg, MB

KAYES, ROBERT (Collegiate 63, BA 66, MDiv 77)
March 30, 2015 in Edmonton, AB

KOROZYK, WILLIAM (BA 67, PACE 79)
September 13, 2014 in Winnipeg, MB

PAULS, HARRY (BA 62)
January 2, 2015 in Winnipeg, MB

STRASZYNSKI (KRUCZYNSKI), BARBARA (BEd 61)
October 11, 2014 in Winnipeg, MB

VANDERSTOEL, NICO (BA 64, BD 71, MDiv 81)
March 22, 2015 in Sudbury, ON

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BARBER, DARRYL (BA 73)
August 3, 2015 in Calgary, AB

CHRISTIANSON, KEITH (BSc 76, BA 78)
April 17, 2015 in Winnipeg, MB

DANOWSKI, BRIAN (BSc 78)
July 1, 2015 in Winnipeg, MB

EGLI, RON (BA 75)
December 6, 2013 in Courtenay, BC

ENNIS (MACKIDD), JEAN (BA 70)
June 2015, in Courtenay, BC

JARMUS, STEPHAN (MST 77)
April 8, 2015 in Winnipeg, MB

KOPACHENA, GEORGE (BA 73)
May 24, 2015 in Winnipeg, MB

KOWALCHUK, LAWRENCE (BA 71)
January 4, 2015 in Winnipeg, MB

MAXIM, DONALD (BSc 75)
April 20, 2014 in Winnipeg, MB

OWEN, ROBERT (BA 76)
January 18, 2015 in Winnipeg, MB

PERRY, KENNETH (BA 73)
December 29, 2014 in Winnipeg, MB

STADNYK, ANNE (BA 74)
October 26, 2014 in Abbotsford, BC

SZUMIK, OLGA (BA 74)
January 18, 2015 in Winnipeg, MB

TOPPING, MAUREEN (BSc 76)
August 3, 2015 in Vancouver, BC

VOYER, GEORGE (BA 72)
January 13, 2015 in Winnipeg, MB

/80

BORT, JEAN (BA 83)
July 20, 2015 in Winnipeg, MB

DALMAN, BEVERLY (BEd 84)
July 24, 2015 in Winnipeg, MB

FROM, DOT EVONNE (BA 84)
February 12, 2015 in Winnipeg, MB

FEIR, DOREEN (BA 85)
April 15, 2015 in Winnipeg, MB

PERRY, KENNETH (BA 85)
December 29, 2014 in Winnipeg, MB

PRUDEN, HAROLD (BA 80)
January 4, 2015 in Comox, BC

REIMER (LUMGAIR), MARGARET (BEd 80)
January 22, 2015 in Winnipeg, MB

/90

CAROLYNN, TETRAULT (BEd 96)
March 22, 2015 in Winnipeg, MB

HORODYSKI, SUSAN (BA 92)
July 9, 2015 in Winnipeg, MB

LAVALEE, KEITH (BSc 97)
March 3, 2015 in Lundar, MB

KLASSEN, RICARDO (BA 92)
August 2, 2015 in Winnipeg, MB

STEWART (MATHESON), JOANNE (BA 92)
May 11, 2015 in Winnipeg, MB

SYMS, JONATHAN (BSc 98, BA 99)
May 9, 2015 in Toronto, ON

VALIDEN, JONATHAN (Collegiate 90)
November 12, 2014 in Guyana

WALKER, ROBIN (BEd 91)
January 3, 2015 in Winnipeg, MB

/00

FRANCIS, LOIS (Cert. Theology 2000)
December 18, 2014 in Winnipeg, MB

LOGAN, JENNIFER (BAH 06)
January 17, 2015 in
Puerto Maldonado, Peru

RYGIEL, PIOTR (PETER) (BA 04)
February 3, 2015 in Winnipeg, MB

SIMARD, FREEMAN (BA 01)
February 19, 2015 in Selkirk, MB

FACULTY & STAFF

BLACK, VALDINA
June 3, 2015 in Winnipeg, MB

BRIGGS, GEMMA
April 11, 2015 in Winnipeg, MB

HAMPLE, DR. CAROLYN
January 11, 2015 in Winnipeg, MB

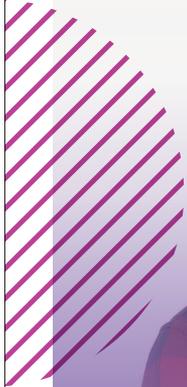
MORRISON, WILLIAM
April 3, 2015 in Winnipeg, MB

MULVANEY, JOHN
May 11, 2015 in Winnipeg, MB

SCHROFEL, JIM
January 20, 2015 in Winnipeg, MB

YOUNG, DR. MARY (BA 80)
July 20, 2015 in Winnipeg, MB

SOPHIE
GRADE 11



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5:00-8:00 PM

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AT UNIVERSITY



Virtuosi 25
CONCERTS

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INTERNATIONAL RECITAL &
CHAMBER MUSIC CONCERT SERIES
Harry Strub, Artistic Director

2015
2016

THE DOVER QUARTET
(Drawing by Ken Fallin)

Saturday, January 23, 8 PM
FINE ARTS QUARTET
MICHAEL KIM, piano
Beethoven, Dvořák

Saturday, February 13, 8 PM
ANDRÉ LAPLANTE, piano
*Bach-Busoni, Schubert Ravel,
Liszt, Chopin*

Saturday, March 19, 8 PM
ARIEL QUARTET
Haydn, Beethoven, Brahms

Saturday, April 16, 8 PM
**ENSEMBLE MADE
IN CANADA**
*Mendelssohn, Omar Daniel,
Brahms*

Saturday, May 7, 8 PM
**TRIO CON BRIO
COPENHAGEN**
*Shostakovich, Beethoven,
Mendelssohn*

Thursday, June 2, 6 to 10 PM
**Virtuosi Concerts 25th
Anniversary Celebration at
The Winnipeg Art Gallery**

ANGELA CHENG, piano
Haydn, Beethoven, Chopin



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PACE



55⁺

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