# THE UNIVERSITY

Updated March 15, 2024

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## 1. Degrees Offered

#### a. Undergraduate Degrees

The University confers the following undergraduate degrees in the Faculties of Arts, Science, Education, Business and Economics, and The Gupta Faculty of Kinesiology and Applied Health:

Bachelor of Arts Bachelor of Arts (4-Year) Bachelor of Arts (Honours) Bachelor of Science Bachelor of Science (4-Year)	BA (90 credit hours) BA (4-Yr) (120 credit hours) BA (Hons) (120 credit hours) BSc (90 credit hours) BSc(4-Yr) (120 credit hours)	
Bachelor of Science (Honours)	BSc(Hons) (120 credit hours)	
Bachelor of Education	BEd/BA (150 credit hours)	
(Integrated with BA)		
Bachelor of Education	BEd/BSc (150 credit hours)	
(Integrated with BSc)		
Bachelor of Education	BEd/BPHE (150 credit hours)	
(Integrated with BPHE) *Bachelor of Theology	BTh	
Bachelor of Business Administrat		
Bachelor of Business	BBA (4-Yr) (120 credit hours)	
Administration (4-Year)		
Bachelor of Physical and	BPHE (90 credit hours)	
Health Education (3-Year)	, , , , , , , , , , , , , , , , , , ,	
Bachelor of Kinesiology (4-Year)	BKin (120 credit hours)	
Bachelor of Kinesiology(Honours) BKin(Hons)(120credit hours)		

#### b. Graduate Degrees

The University confers the following graduate degrees:

University of Winnipeg Master's Programs: Master of Arts in Indigenous Governance	МА
Master of Science in Applied Computer Science	
and Society	MSc
Master of Science in Bioscience, Technology and	
Public Policy	MSc
Master of Arts in Cultural Studies	MA
Master of Arts in Criminal Justice	MA
Master's in Developmental Practice	
with a Focus on Indigenous Development	MDP
Master of Arts in Applied Economics	MA
Master of Arts in Environmental and Social Change	MA
Master of Environment in Environmental and Social	
Change	MEnv
Master of Science in Environmental and Social	
Change	MSc
Masters in Management	MiM
Master of Marriage and Family Therapy	MMFT
Master of Arts in Theology	MA
*Master of Arts in Spiritual Disciplines	
and Ministry Practices	MA
*Master of Divinity	MDiv
*Master of Sacred Theology	STM

\*No new students are being accepted into these

# Joint Master's Programs with the

University of Manitoba:	
Master of Arts in History	MA
Master of Arts in Religion	MA
Master of Public Administration	MPA
Master of Arts in Peace and Conflict Studies	MA

Theology programs at this time.

For further information on graduate degrees, please see the separate *Graduate Studies Academic Calendar*.

### 2. Mission Statement

#### a. Mission

The University of Winnipeg is committed to excellence in post-secondary education through undergraduate and selected graduate programs, rooted in the liberal arts and culminating in degrees such as those in Arts, Business Administration, Science, Education, Kinesiology, and Theology. In pursuit of our mission, we are guided by the knowledge that our primary responsibility is to our students, to whom we strive to offer a community which appreciates, fosters, and promotes values of human dignity, equality, non-discrimination and appreciation of diversity. We view both accessibility and excellence as important goals, and will endeavour to make the University as accessible as we can while maintaining high standards of quality in our academic programs. In the practice of scholarly enquiry through both teaching and research, we provide students with breadth and depth of knowledge, the skills to communicate effectively and to make informed decisions, an understanding of the ethical problems facing our society, and an appreciation of the full range of human, aesthetic, and environmental values. The University of Winnipeg values academic freedom, self-governance and community service.

#### b. Guiding Principles

The following abilities are central to a sound undergraduate liberal arts and science education: the ability to express oneself clearly and to read and listen critically; the ability to think logically and analyze quantitatively and qualitatively; the ability to relate the methods of the natural and social sciences to our natural and social environment; the ability to make informed and discriminating ethical and other value judgements; and the ability to interpret persons, things, events and circumstances from multiple philosophical, historical, cultural, and scholarly perspectives. An undergraduate liberal arts and science education enhances professional programs and provides a basis for life-long learning.

In keeping with the traditions of our founding colleges, The University of Winnipeg is concerned with developing our students' intellectual capacities, and their sense of self-worth and of responsibility to the community. We seek to increase their awareness of important moral issues, to develop and foster their concern for the welfare of others, and to enrich their understanding of the interdependence of all aspects of life in the modern world. This may be achieved through the application of multi-disciplinary approaches to the study of important issues wherever possible.

The unique character of The University of Winnipeg derives from the fact that we are a medium-sized university with a primary focus on undergraduate liberal education. This enables us to offer considerable breadth and depth in our programs while maintaining reasonable class sizes and enhanced interaction among students and between students. faculty and staff. It is an important part of our mission to preserve and, wherever possible, to enhance this character through carefully planned academic development and attention to the needs of our students, both full and part-time. The University will continue to seek improvements in its physical facilities and amenities, including ways in which the University can have a positive impact on the broader environment. These actions will require increased attention to matters of funding. through continued advocacy before the provincial government and the public on the University's financial needs, and through efforts to raise funds from the private sector in support of programs, facilities and scholarships,

In the true spirit of the nature of universities, The University of Winnipeg has an important role in the creation of new knowledge and the exploration of new ideas. Through support of the research and other scholarly activities of faculty members, including participation in graduate studies both within the institution and in collaboration with other universities, the University ensures that teaching and learning keep pace with the ever-changing state of knowledge. Further, we are committed to providing our undergraduates with opportunities to participate in, and contribute to, these activities at a relatively early stage in their academic development.

Through the Faculty of Graduate Studies, The University of Winnipeg will work in partnership with other colleges and universities and with various denominations and religious traditions to provide certificate and graduate programs in Theology.

Our commitment to excellence is extended to include secondary education through The Collegiate, and to life-long learning through Professional, Applied and Continuing Education (PACE).

As essential components of the University tradition, the values placed on equality and diversity, academic freedom, self governance and community service, provide the environment whereby a community of scholars, students, and faculty may have the freedom to examine ideas responsibly, and to participate in the academic operations of the institution through processes which reflect a balance between democracy. efficiency, innovation, and accountability. Our mission and role in society requires that we foster an exemplary employment environment and adopt policies and measures which foster an atmosphere free from racism, sexism, and all other forms of stereotyping, harassment, and discrimination. The University of Winnipeg values the contributions of all staff members to our academic enterprise, and will endeavour to provide a healthy work environment, improved career opportunities, and job satisfaction

The University of Winnipeg strives to pay particular attention to ways in which institutional resources - human, cultural, athletic, and recreational - can improve the quality of life in the broader community. This includes cooperation with business, industry, government, and community groups, and actions which ensure that the public is well-informed about the University and has ample opportunities to communicate with it.

The University of Winnipeg recognizes that our most valuable community resource is our alumni. We are committed to maintaining our ties with our graduates through open communication, through increased involvement of our alumni in the activities of the University and the Alumni Association, and by providing opportunities for further education.

Up-to-date information on

- Registration .
- Fees
- Awards and Financial Aid

can be found in the "Student" section of the University's website at www.uwinnipeg.ca