

# OTHER PROGRAMS

Updated May 8, 2018

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### 1. Professional, Applied, and Continuing Education (PACE)

PACE offers applied certificate and diploma programs that enhance professional development and employment opportunities. Many of these programs are offered in a full-time intensive format, as well as, online or in-person part-time basis. PACE provides a student-centred educational experience with programs designed to grow careers and help transform lives. Many PACE students already hold an undergraduate degree; for those who don't, most PACE certificate and diploma programs ladder into degree programs.

#### a. Transfer Credit to Degree Programs

The following are certificate and diploma programs with degree credit articulation:

- Advanced Diploma in Early Childhood Care and Education, up to a maximum of 21 credit hours
- Educational Assistant Diploma, up to a maximum of 12 credit hours
- Financial Management Diploma, up to 18 credit hours
- Human Resource Management Diploma, up to a maximum of 30 credit hours
- Introduction to University, 3 credit hours
- Management Certificate, up to a maximum of 12 credit hours
- Public Relations, Marketing & Strategic Communication Management Diploma, up to a maximum of 24 credit hours

#### b. Programs in PACE

##### **Advanced Diploma in Leadership in Early Childhood Care and Education**

The Advanced Diploma in Leadership in Early Childhood Care and Education is a leadership development program designed for professionals in the early childhood sector who wish to enhance their administrative abilities or to exercise a leadership role. This unique programming model anchors workplace essentials, offered through Professional Studies, to a foundational program in early childhood education, offered through the Developmental Studies degree-credit stream. This diploma program is recognized by the

Province of Manitoba Child Care Education Program Approval Committee (CCEPAC) as an accredited pathway for current ECE II's to achieve their ECE III classification. *PACE offers this program in a part-time format with evening and daytime study options.*

### **Applied Project Management Certificate**

The Applied Project Management Certificate (APMC) program will take students through the lifecycle of a project, providing the terminology and concepts required to participate in, and lead, projects. The courses will go through the planning, cost estimates and budgeting, communication strategies for stakeholders, and monitoring and controlling projects.

The program is for individuals wanting to augment their education and gain the foundational knowledge and skills needed in project management or wanting to step into project management. This program may be taken entirely online, or through a blended learning format (some in-class, some online).

### **Business Systems Analyst Diploma**

In all organizations, the quality of data and depth of analysis can positively or negatively impact mission-critical decisions. The role of a Business Analyst is to bridge the gap between the business needs identified in the strategic plan and available solutions. The Analyst achieves this bridge by thoroughly analyzing the business needs and processes, then designing and testing a solution. This program prepares students to identify and document business-systems requirements, conduct business and technical studies, and design, develop and implement business solutions. *This program is offered on a part-time basis (in the evening).*

### **Educational Assistant Diploma**

Courses and workshops provide students with the knowledge and skills to work as educational assistants in the Manitoba School System. Students in the diploma program may select courses in the following areas of the program: developmental; reading, writing, language; and behaviour. *This program is offered in both part-time and full-time formats.*

### **Emerging Leaders Certificate**

Exemplary leadership knowledge, skills and capabilities are essential to maximizing individual, team, and organizational performance. This evolving work and organizational reality calls for leadership that is relational (empowering, inclusive, collaborative), integrative, and adaptive. The Emerging Leaders Certificate is designed for individuals who aspire to become a leader, are transitioning into a new leadership role, or wish to further build their skills and strengths by updating their capabilities as a leader to make a difference and meet today's challenges. It is a comprehensive, systematic approach to developing oneself as an effective leader at the personal, interpersonal, and team/organizational levels. This program delivers a flexible, interactive, online approach to leadership development. Through the use of up to date research and readings, self-assessments, guided learning activities, and real world practice, students will develop their leadership skills. Students will gain exposure to practical tools, strategies and best practices for being an effective leader and meeting their leadership challenges.

### **Financial Management Diploma**

The Financial Management Diploma provides students with essential financial and managerial knowledge and skills required for a wide variety of positions in the accounting and financial industry. Sustainable business approaches within a comprehensive financial framework develops individuals to solve complex business problems and improve organizational performance in an ever-changing business environment. The Financial Management Diploma is offered in a full time format.

### **Higher Education Teaching Certificate**

This program will prepare students for teaching responsibilities they may undertake during and/or post-degree. It is intended to be an introduction to the teaching culture of Academia. It will also be useful for undergraduate students enrolled in Honors programs, and others for whom communication and presentation skills are important.

### **Human Resource Management Diploma**

This award winning and HRMAM accredited program distinguishes itself from other academic competitors by layering traditional elements of human resource management with a heavy emphasis on leadership, concrete business tools, and effective communication tools. The full-time program aligns its content to industry-recognized standards and best professional practice. It also includes a one month internship. Further, students will have the opportunity to obtain their WHMIS certification through the Managing Occupational Health, Safety, and Environment course. Graduates of this program will attain both a Human Resource Management Diploma and a Management Certificate and upon graduate become eligible for their CPHR certification.

### **Information Assurance and Security Certificate**

Demand for technical security and information assurance professionals has risen dramatically in recent years due to changes to Canada's privacy laws, as well as the need to protect and certify data in light of increased attacks by worms, and electronic virus and spy-ware usage. This four-course series is key to understanding information assurance issues and methodology. Participants learn a comprehensive definition of "Information Assurance," how data is verified and encrypted, and what safeguards should be taken. Proper incident response to an attack or security breach will also be covered in this program. *This program is offered on a part-time basis (online).*

### **Introduction to University**

This course is designed to familiarize students with the nature and demands of university study and help prepare them for the year ahead. Students will develop and practice study and time management skills, note-taking, essay writing, internet/library research skills, and strategies for exam preparation. Presented in a manner that parallels a typical university course, Introduction to University provides an ideal opportunity to give university a try and discover what it takes to succeed! Students who successfully complete this course with a C+ or better may transfer 3 credit hours to a UW degree program. *There are many sections to choose from during the day and in the evening.*

### **Management Certificate**

The PACE Management Certificate is a leadership program designed for business professionals seeking to enhance their careers. Students explore current business topics and trends using case analysis methodology to develop the skills needed to compete in

today's job market. The program emphasizes skills such as leading and motivating employees, communication and problem-solving. *PACE offers the Management Certificate in a part-time format with evening, online and daytime options.*

### **Marketing Management Diploma**

The PACE Marketing Management Diploma prepares students to work in a marketing capacity. Students acquire the theoretical foundations along with the marketing tools, systems and strategies that will make them an asset to any organization. Today's global marketplace is increasingly complicated by converging markets and rapid technological change. To gain superior competitive advantage, market-driven organizations must define their distinctive capabilities, focus on creating customer value, and integrate their marketing strategy across the overall business operation. *PACE offers the Marketing Management Diploma in a full-time format only and includes a 4 week internship placement.*

### **Network Security Certificate**

This certificate is offered in partnership with Manitoba Institute of Trades and Technology (MITT). MITT brings a wealth of knowledge to our students with state-of-the-art CISCO labs and integrated hands-on approach to learning. This certificate provides a balanced training approach between hands-on practical experience with the theoretical and conceptual nature of IT security. Graduates will have an in-depth knowledge of various protocols, network standards and designs. *This program is offered on a part-time basis.*

### **Network Security Diploma**

Students in the Network Security Diploma will acquire the IT security skills to help mitigate threats to organizations and gain marketable skills in this emerging employment sector. The Network Security Diploma is a joint programming initiative between the University of Winnipeg and Manitoba Institute of Trades and Technology (MITT). This diploma blends hands-on learning with the theoretical elements of IT security. Graduates will have an in-depth knowledge of, and training in various protocols, network standards, designs and security solutions. This program actively integrates the dynamics of MITT's Regional CISCO Academy with the University's cryptography and security schematics. Graduates will receive the Network Security Diploma and the Management Certificate. *This program is offered on a full-time basis over a 14-month period.*

### **Project Management Diploma**

The PACE Project Management Diploma provides an analytical framework coupled with essential project management tools for budgeting, procuring, scoping, modeling, measuring, and reporting for a broad business application. Given the challenges facing business today, organizations are better positioned to thrive by hiring talent that can drive the business solution process and strengthen growth opportunities. PACE aligns this program with the knowledge requirements of the PMP designation process and industry-recognized standards for best professional practice. *This program is offered on a full-time basis over a 12-month period*

### **Professional Edge Seminars**

Professional Edge Seminars focus on current and emerging business issues and provide the collaborative environment to explore innovative and creative solutions. The tightly focused format of a one or two-day seminar, minimizes time out of the office and provides new tools and techniques that benefit the entire organization. Led by industry experts, our seminars offer a selection of practical ideas and solutions. From Train the Trainer to Transformational Leadership, reinvigorate yourself with a PACE Professional Edge seminar.

### **Public Relations, Marketing and Strategic Communications Management Diploma**

This program will prepare students to work as a public relations practitioner in a corporate or not-for-profit environment. The courses provide a broad foundation of PR and marketing-specific knowledge and skills, with an emphasis on best practices, and current and emerging issues. The PR sector is an area of high growth with considerable opportunity for employment. With the emergence of social media, organizations are increasingly focusing on the "wired" side of business and public relations practitioners lead these initiatives. *PACE now offers the Public Relations, Marketing and Strategic Communications Management Diploma in only a full-time format and includes a 4 week internship placement*

### **Web Development Diploma**

The full-time Web Development diploma program exposes students to a wide variety of web programming technologies (including HTML, CSS, JavaScript, Photoshop, etc.) and provides a specialization in the PHP programming language. The program curriculum includes essentials elements such as project management, business writing, web security, information architecture, and network administration to round out the students' skill set. *The program culminates in a comprehensive e-commerce capstone project followed by a 4 week internship placement.*

### **55 Plus Program**

For over 30 years the 55 Plus Program has offered an assortment of non-degree courses from the humanities, social sciences, and sciences featuring UW faculty members as well as community experts. There is plenty of material to stimulate the imagination and intellect but no tests, exams or assignments. Students find this program an ideal way to remain mentally active and on the leading edge of current affairs. *Courses are offered during the day.*

**NOTE:** For more information on any of the above programs, please visit the Professional, Applied, and Continuing Education website at [PACE.Uwinnipeg.ca](http://PACE.Uwinnipeg.ca).

## **2. English Language Program**

The University of Winnipeg's English Language Program (ELP) offers a variety of programs: Academic and General English, Short-Term Intensive English, Canadian Workplace Experience, EAL Teacher Certificate, and Customized Programs. ELP is accredited by Languages Canada, as well as being an authorized CanTEST (Canadian Test of English for Scholars and Trainees) test centre, and an IELTS test venue. Please see our website at <https://www.uwinnipeg.ca/elp/> for the language test schedule.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/>.

### **Full-Time English Language Program**

In this 14 week program, students choose to concentrate on Academic or General communication skills. For those in the early stages of proficiency, Foundations courses are available to ensure that students are adequately prepared for the Academic and General classes.

#### **i. Foundations Stream**

Beginning and mid-intermediate students study speaking, listening, writing and reading as integrated skills in the Foundations classes. There is a strong emphasis on oral communication, vocabulary acquisition and grammatical development. Reading and writing competencies are strengthened in complementary courses. This stream prepares students for the Academic/Pathway or General streams.

#### **ii. General Stream**

High-intermediate and low-advanced students advance their English language skills for personal and professional purposes, and targets the language areas of reading and writing, while emphasizing listening and speaking. Students participate in a variety of seminars such as vocabulary, TOEFL and IELTS preparation, reading, writing, conversation, and pronunciation.

#### **iii. Academic/Pathway Stream**

High intermediate to advanced students advance their English language skills to prepare them to enter Canadian universities, colleges, and high schools, and targets all four language areas: listening, speaking, with an emphasis on reading and writing. Students will improve their ability to read academic materials, write essays, take notes, listen to lectures, and give presentations — skills they need to be successful in a Canadian university.

Students that complete the highest level of this stream will meet the English Language Proficiency Requirement for admission to The University of Winnipeg's undergraduate degree programs and select graduate and professional programs. Students also earn 6 university credit hours that can be applied to further study at The University of Winnipeg's: 3 credit hours from the department of the first year degree credit course and 3 unallocated credit hours.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/elp/full-time-programs.html>.

### **Short-Term Intensive Program**

In this 4-5 week program, students will have a short, intensive English language learning experience to help advance their educational or career goals. Students' communication development will be accelerated through classes that target all four language areas listening, speaking, reading, and writing, with conversation classes to build vocabulary, and a variety of cultural and academic workshops that improve speaking ability.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/>.

### **Canadian Workplace Experience Program**

In this 7 week program, students will experience 4 weeks of English language study in the classroom followed by a 3 week volunteer placement, giving students the opportunity to speak English in a Canadian work environment. Placements types include architecture firms, museums, libraries, radio stations, youth centres, athletic facilities, art galleries, health care facilities, restaurants, retail stores, and non-profit businesses. Students participate in after-class socio-cultural activities to practice their informal English skills. The recommended language levels for admission are TOEFL: iBT 61, IELTS: 5.5 overall, TOEIC: 800, or equivalent ELP program score.

For additional information, please contact us at [infoelp@uwinnipeg.ca](mailto:infoelp@uwinnipeg.ca) or at 204.982.1703 or visit our website at <https://www.uwinnipeg.ca/elp/elp/canadian-work-experience.html>.

### **English as an Additional Language Teacher Certificate Program (EALTCP)**

This program certifies students to teach English as an Additional Language (EAL) to adults in Canada and overseas, and is fully accredited by TESL Canada. Students register in full-time (in-class) or part-time (in-class or online) studies to complete 120 hours of TESL theory and methodology, 10 hours of observation in a Canadian ESL classroom, and 10 hours of teaching in a supervised practicum in Canada.

Graduates who hold a degree from an accredited university are eligible for Professional Certificate Standard One. For more information about this accreditation, please visit the TESL Canada website at <https://www.tesl.ca/>. Applicants whose first language is not English and are not from an English requirement-exempt country, must provide supporting documentation to show they meet the language requirements for admission to The University of Winnipeg. For more information on language requirements for admission, visit <https://www.uwinnipeg.ca/future-student/international/lang-req.html>.

For additional information, please contact us at [infoealtcp@uwinnipeg.ca](mailto:infoealtcp@uwinnipeg.ca) or 204.982.1816 or visit our website at <https://www.uwinnipeg.ca/elp/ealtcp/index.html>.

## Part-Time Program

Students who are permanent residents, Canadian citizens, refugee claimants, temporary foreign workers, visitors and international students will strengthen their general, professional or academic English language skills in part-time or online courses. Courses offerings include:

### i. English for General Purposes Part I and II

Beginner students study reading, writing, speaking and listening skills for everyday communication through in-class and online exercises. Students with the appropriate language level may Part II directly. The recommended language levels for course admission are CLB Level 1-4, IELTS 4.5 and under, and CanTest 2.5 and under.

### ii. English for Intermediate Communication Part I and II

Intermediate students study reading, writing, speaking and listening skills for academic and workplace contexts through in-class and online exercises. Students with the appropriate language level may enter Part II directly. Students who complete English for Intermediate Communication II with a minimum grade of 80% to be eligible for English for Academic or Professionals Purpose courses. The recommended language levels for course admission are CLB Level 5/6, IELTS 5.0/5.5, and CanTest: 3.0/3.5.

### iii. English for Academic Learning and Speaking

Advanced students study English language and academic preparation skills needed in university or college through in-class and online exercises. Students that complete this course with a minimum grade of C+ receive 3 credits towards an undergraduate degree. The recommended language levels for course admission are CLB Level 7, IELTS 6.0, and CanTest: 4.0.

### iv. English for Business Professionals

Advanced students who are internationally educated business professionals study communication skills required for the professional workplace through in-class and online exercises. The recommended language levels for course admission are CLB Level 7, IELTS 6.0, and CanTest: 4.0.

### v. English for Internationally Educated Teachers

Advanced students who are internationally educated teachers study communication skills for work in the public or private school system in Manitoba. This course is offered in class and online. The recommended language levels for course admission are CLB Level 7, IELTS 6.0, and CanTest: 4.0.

### vi. English for Academic Writing Part I and II

Advanced students study academic writing skills necessary for university or college. This course is offered in-class and online. Part I must be completed before Part II. Students who complete Part I and II with a minimum grade of C+ meet the English Language Proficiency Requirement for admission to The University of Winnipeg's undergraduate degree programs and select graduate and professional programs. For more information on language requirements for admission, visit <https://www.uwinnipeg.ca/future-student/international/lang-req.html>. The recommended language levels for course admission are CLB Level 7, IELTS 6.0, and CanTest: 4.0.

For additional information, please contact us at [t.caryk@uwinnipeg.ca](mailto:t.caryk@uwinnipeg.ca) or 204.982.6636 or visit our website <https://www.uwinnipeg.ca/elp/elp/part-time-program.html>.

## 3. The Collegiate

The Collegiate offers Grades 9, 10, 11 and 12 of the Manitoba High School curriculum. UWinnipeg students may apply for concurrent studies, taking a partial first-year Arts and Science program while completing the high school subjects necessary to meet Regular Status admission requirements at The University of Winnipeg. The Collegiate's programs are published separately and may be obtained from The Collegiate Office, Room 1W02, Wesley Hall (786-9221) or <http://www.uwinnipeg.ca/collegiate/>.

## 4. Menno Simons College

### Overview

Menno Simons College (MSC) is a learning community rooted in the Anabaptist-Mennonite tradition. MSC educates students for the challenges of addressing conflict, inequality and poverty.

The faculty is committed to excellence in teaching, research and service through programs in Conflict Resolution Studies and International Development Studies. Grounded in a particular Christian tradition, MSC welcomes students from all backgrounds and serves as a meeting place where diverse communities gather to address critical local and international issues in a spirit of appreciation for different perspectives.

### Programs of Study

MSC coordinates two programs that are fully integrated into The University of Winnipeg curriculum: Conflict Resolution Studies and International Development Studies. Students can choose a 3-Year or 4-Year major in either area, or take Conflict Resolution and International Development courses as electives or minors along with other University of Winnipeg programs (see program descriptions in this Calendar).

The two majors prepare students for involvement in developing regions and conflict situations in community, organizational and international settings. The flexibility of these programs allows for double majors, and students are strongly encouraged to combine one of these majors with another discipline.

### Features of MSC Programs

- Conflict Resolution Studies and International Development Studies include supervised field experiences, involving students in local and international projects.
- Financial assistance is available for a limited number of international placements.
- Small class sizes are maintained for optimum learning environments.
- A variety of special scholarships are available to CRS and IDS majors.
- The faculty consists of 8 full-time and a variety of part-time instructors, chosen on the basis of their specialized expertise and applied experience.
- Specialized academic advising is available for CRS and IDS majors.
- Services that complement the academic programs and enhance the university experience, such as resource lists, community lunch events, a student association, and career exposure activities, are offered.

### Organizational Information

Menno Simons College offered its first courses in affiliation with The University of Winnipeg in 1989 and has grown substantially since that time. Bachelor of Arts degrees with a major in Conflict Resolution Studies and/or International Development Studies are granted by The University of Winnipeg.

Students register for Menno Simons College courses/majors through The University of Winnipeg.

Menno Simons College is also a College of Canadian Mennonite University, a degree-granting institution located in Winnipeg. Procedures are in place to enable CMU students to register for courses at The University of Winnipeg and enjoy the benefits of libraries at both universities.

Additional courses in CRS and IDS are available through Canadian Mennonite University.

### Faculty

The College has an interdisciplinary faculty with backgrounds in anthropology, conflict resolution, economics, geography, history, peace studies, politics, psychology, rural studies, and sociology. (A complete listing of faculty is contained in General Information.)

### Administration

Vice President Academic: Jonathan Dueck, PhD

Associate Dean (CRS & IDS Coordinator): Neil Funk-Unrau, PhD

Administrative Coordinator: James Cheng, BA

For more information contact:

Menno Simons College, 102-520 Portage Ave, Winnipeg, MB R3C 0G2

Tel. 204-953-3855, Fax 204-783-3699, Website: [www.mscollege.ca](http://www.mscollege.ca)

## 5. Research Institutes, Centres and Chairs

### a. Aurora Family Therapy Centre

Aurora Family Therapy Centre is a United Way of Winnipeg Agency Partner located on The University of Winnipeg campus where students in the Masters of Marriage and Family Therapy Program complete the majority of their supervised clinical practice. Aurora offers therapy to families, couples and individuals from the general community on a sliding scale, seeking to promote interpersonal and personal well-being in clients, while nurturing the development of well-informed family therapists who will care for families and promote hope, caring and creativity wherever they serve. Aurora staff and therapists also see hundreds of people each week in our Newcomer Community Development Program and have special programming for families of murdered and missing loved ones. For more information on the centre, please visit <http://www.aurorafamilytherapy.com>.

### b. Canada Research Chairs and Chancellor's Research Chairs

The Canada Research Chairs program stands at the centre of a national strategy to make Canada one of the world's top countries for research and development. Chairholders aim to achieve research excellence in natural sciences, engineering, health sciences, humanities, and social sciences. The University of Winnipeg continues to seek outstanding leaders who will create new synergies among researchers and across traditional disciplinary boundaries, and who push for innovation and research excellence. Currently, The University of Winnipeg has an allocation of seven Canada Research Chairs, including

Dr. Ryan Bullock, Canada Research Chair in Human-Environment Interactions (awarded 2017);

Dr. Angela Failler, Canada Research Chair in Culture and Public Memory (awarded 2016);

Dr. Jeffrey Martin, Canada Research Chair in Fundamental Symmetries in Subatomic Physics (awarded 2011);

Dr. Christopher Wiebe, Canada Research Chair in Quantum Materials Discovery (awarded 2012, renewed 2017); and

Dr. Charles Wong, Canada Research Chair in Ecotoxicology (awarded 2008, renewed 2013)

Past Canada Research Chairs:

Dr. Jennifer Brown, Canada Research Chair in Aboriginal Peoples and Histories (2004-2011);

Dr. Tom Carter, Canada Research Chair in Urban Change and Adaptation (2003-2010);

Dr. Evelyn Peters, Canada Research Chair in Inner-City Issues, Community Learning and Engagement (2010-2017);

Dr. Mavis Reimer, Canada Research Chair in the Culture of Childhood (awarded 2005-2015);

Dr. Dawn Sutherland, Canada Research Chair in Science Education in Cultural Contexts (awarded 2006-2016); and

Dr. Jacques Tardif, Canada Research Chair in Dendrochronology (2002-2012)

The University of Winnipeg Chancellor's Research Chair is intended to encourage and sustain a high level of scholarly activity by faculty who have made, and will continue to make, exceptional contributions to research in their field. There are currently three University of Winnipeg Chancellor's Research Chairs:

Dr. Kevin Walby, Department of Criminal Justice (awarded 2015);  
Dr. Renée Douville, Department of Biology (awarded 2016); and  
Dr. Delia Gavrus, Department of History (awarded 2017).

Past University of Winnipeg Chancellor's Research Chairs:

Dr. Craig Willis, Department of Biology (2011-14); and  
Dr. Angela Failler, Department of Women's and Gender Studies (2012-2015);  
Dr. Melanie Martin, Department of Physics (2013-2016); and  
Dr. Bruno Silvestre, Department of Business and Administration (2014-2016)

**c. Business Chair of Co-operative Enterprises**

The Business Chair of Co-operative Enterprises advances the education and research into co-operatives and credit unions. Established in 2013 with the support of the provincial government, co-operatives, credit unions, and community development groups the Business Chair of Co-operative Enterprises promotes the social and economic role of co-operative businesses. The Business Chair of Co-operative Enterprises is part of the Faculty of Business and Economics and The University of Winnipeg.

**d. Sanford Riley Centre for Canadian History**

The Riley Centre brings together into one location associations and organizations committed to researching the history of Canada. All the groups involved strive to share their knowledge of Canadian history with other groups, academic colleagues, as well as community and high school audiences. Located in Bryce Hall, the centre is named after former University Chancellor H. Sanford Riley in recognition of his many contributions to the centre and his long standing, active interest in Canadian history. For further details, please visit <https://www.uwinnipeg.ca/riley-centre/index.html>

**e. Centre for Research in Cultural Studies (CRiCS)**

Cultural Studies engages with pressing issues of local and global consequence and is at the forefront of developing critical understandings of the social and political dynamics of contemporary culture, including forms of conflict and reconciliation. Established in 2017, the Centre for Research in Cultural Studies (CRiCS) enhances UWinnipeg's ability to highlight these engagements and functions as a hub for interdisciplinary collaboration between students, faculty, and community research partners.

CRiCS increases research capacity on campus by providing a context for developing methods and tools for Cultural Studies research, supporting the program of the Canada Research Chair in Culture and Public Memory, and connecting student Research Assistants, Research Associates, Visiting Scholars, and Postdoctoral Fellows to the projects of the Centre. CRiCS aims to build sustainable, socially relevant research programs and raise the national and international profile of UW as an outstanding place to do Cultural Studies research.

The Centre features:

- A Collaborative Research and Knowledge Mobilization Lab used for workshops, cultural production, curatorial design and display, other forms of research creation, in-person meetings, and teleconferencing
- A connected workspace for Research Assistants
- A shared office for the Centre's Research Coordinator
- An office space for the Centre Director
- A resource room
- An interview and data storage room
- An office space for visiting scholars and postdoctoral fellows

For more information, find us here: <https://www.uwinnipeg.ca/crics/>

**f. Centre for Forest Interdisciplinary Research (C-FIR)**

C-FIR is a research centre at The University of Winnipeg dedicated to the development of interdisciplinary research, education, and training in the areas of forestry, forest ecosystems, forest values and the human uses of forests. The intent is to assist all forest stakeholders to reach the goals of ecosystems-based forest management. C-FIR focuses on understanding the evolution of today's forests, the current conditions of the region's forests, the values of the public and special interest stakeholders for the forest, and using past and present information to assist in understanding future changes and impacts to the region's forests.

**g. The University of Winnipeg Global College**

The University of Winnipeg Global College fosters global citizenship and engagement in human rights through interdisciplinary teaching, research, dialogue, and action in local and global communities. The college coordinates a BA in Human Rights and an MA in Peace and Conflict Studies (joint program with the University of Manitoba). These programs combine classroom study with opportunities for experiential learning in practicum placements and field courses in Canada and around the world.

Faculty members drawn from throughout the university lead the Global College institutes that enhance interdisciplinary research and collaboration with civil society partner organizations. Student engagement is facilitated through the Global College Student Advisory Council, which organizes a wide range of activities each year.

For more information on the breadth of interdisciplinary academic and community learning opportunities at Global College, please visit <http://globalcollege.uwinnipeg.ca>

**h. Heads Up Concussion Institute**

The Heads Up Concussion Institute was established in June 2012 and is sponsored by The University of Winnipeg. It is housed within the Gupta Faculty of Kinesiology and Applied Health. The purpose is to provide optimal prevention, education, monitoring, treatment and research of concussions.

The institute fosters leading edge research in the area of concussion in sport. It also organizes awareness and education programs and hosts events, often in collaboration with the medical and sports communities. Testing, consultation and referral services are offered to those suffering from concussion symptoms. In doing its work, the institute draws upon the resources at the University of Winnipeg including faculty members from Kinesiology; Biology; Sociology and Psychology departments among others as well as the Athletic Therapy program, the Athletic Therapy Clinic and the Health and Wellness Centre.

**i. Centre for the Liberal Arts and Secular Society (CLASS)**

This research institute comprises University of Winnipeg faculty and students engaged in interdisciplinary research concerning secularism and secularization within the liberal arts. The purpose of the centre is to engage in research focused on issues of the liberal arts in secular society. While traditional views on secularism and secularization have focused on the decline of religious adherence and a differentiation between spheres—most typically, the public (areligious) versus the private—interdisciplinary scholarship in the last decade has emerged that suggests that the secular is not simply a neutral, areligious space.

**j. Oral History Centre**

The Oral History Centre at The University of Winnipeg is a national leader and global innovator in developing excellence in oral history teaching, research and collaborative community development. Under the leadership of Nolan Reilly (director emeritus) and Alexander Freund (director) and Janis Thiessen (Associate Director), the Oral History Centre promotes oral history as a means of democratizing history and thus of working towards social justice and human rights in a globalizing world.

Established in 2012 through approval by the University of Winnipeg Senate and the University of Winnipeg Board of Regents, the OHC serves as a hub for University of Winnipeg faculty and students and Manitoba's diverse communities to collaboratively learn about the practice and theory of oral history, to work together on projects and to develop new ways of using oral history to improve the quality of life for diverse communities. Located in Bryce Hall, the OHC is an innovative and dynamic component of the University's H. Sanford Riley Centre for Canadian History. The Oral History Centre...

- provides the opportunity for students, academics, researchers, archivists, and community members to become members of the OHC.
- provides resources such as professional oral history training, equipment, studios, lab workstations and technical support for oral history projects.
- promotes analysis and integration of oral history into academic research and teaching, public policy, art, and creative community development.
- serves as a virtual and real meeting place for oral historians from the community and around the world.
- offers a program of local and international conferences, lecture series, workshops, and other events.
- develops innovative digital audio and video tools for oral history research, archiving, and dissemination.

The Oral History Centre supports the University's vision and priorities of accessibility, community outreach, and capacity building. It strengthens the University's research capacities and moves research, teaching, and community building forward through university-community and interdisciplinary collaboration. For more information on the Oral History Centre, please visit [www.oralhistorycentre.ca](http://www.oralhistorycentre.ca).

**k. Prairie Climate Centre**

The Prairie Climate Centre (PCC; [prairieclimatecentre.ca](http://prairieclimatecentre.ca)) is a collaboration of the University of Winnipeg and the International Institute for Sustainable Development (IISD). Established in 2016, the centre supports regionally-focused research, communication strategies, and policy development related to climate change adaptation and mitigation. By merging climate science, multi-media communication, and outreach strategies, the PCC aims to turn 'knowledge into action' that will help society turn 'risk into resilience'. The flagship product of the centre is its online Climate Atlas ([climateatlas.ca](http://climateatlas.ca)); it delivers state-of-the-art climate projection data to inform scientific understanding and policy development, raise awareness about the urgent need to reduce greenhouse gas emissions, and to facilitate the development of appropriate and informed adaptation strategies.

**l. The University of Winnipeg Richardson College for the Environment**

The Richardson College for the Environment is where people from a wide variety of backgrounds and areas of expertise come together to address some of our most pressing environmental issues. Located on the third floor of the Richardson College for the Environment and Science Complex, it is home to a diverse collection of people, offices and interests, including the Institute of Urban Studies, the Department of Indigenous Studies, the CN Indigenous Resource Centre, the Campus Sustainability Office, the CISCO Innovation Centre, and associates of the Master's in Development Practice program. It also has a strong affiliation with the Prairie Climate Centre, which is a collaboration between the University of Winnipeg and the International Institute for Sustainable Development. Conceptually, the College is a place where people located in or associated with the College work together, and with others within the University and beyond, to assess some of our most pressing environmental issues, especially those related to the key issues of climate change, urban environments, water resources, indigenous development, and the North. Since these issues have many points of intersection, the interdisciplinary approach of the College is perfectly suited to the development of the conversations, collaborations, policies and solutions that are so desperately



needed to address our environmental problems, locally and globally. The College is a frequent host or sponsor for special events and lectures related to its key issues.

**m. Centre for Rupert's Land Studies (CRLS)**

The Centre for Rupert's Land Studies is unique in its focus on Rupert's Land, the vast Hudson Bay watershed region claimed by the Hudson's Bay Company from 1670 to 1870, and its borderlands. We foster interdisciplinary research and conversation among all who share an interest in the history and peoples of the Hudson Bay watershed, with particular emphasis on Indigenous and fur trade history and the immense resources of the Hudson's Bay Company Archives, nearby. Since 1984, the Centre has been a nexus for sharing information, new research, and perspectives through three major means:

- Biennial Colloquiums---informal conferences that have met in a wide range of settings linked to Indigenous people and the fur trade.
- Publication of monographs, Colloquium proceedings, and Indigenous oral history materials, for example, the stories of Louis Bird at [www.ourvoices.ca](http://www.ourvoices.ca). The Rupert's Land Record Society series of documentary volumes, co-published with McGill-Queen's University Press, offers carefully researched original source materials for scholars, students, and communities. Subscribing members receive our biannual Rupert's Land Newsletter.
- Research assistance and networking, linking CRLS members and others across North America and abroad who have common interests and questions. We also maintain a roster of locally available assistants qualified to help with archival and other research.

The Centre offers annually the C. Richard Harington Fellowship to a student pursuing advanced studies in its areas of interest. It is also home to a small research facility and to the Elizabeth B. Losey Fur Trade Library of about 1000 works, many of them rare and out of print, and other resources.

For more information visit: <http://uwwebpro.uwinnipeg.ca/academic/ic/rupert/index.html>

**n. Winnipeg Institute for Theoretical Physics**

The Winnipeg Institute for Theoretical Physics is a formal Institute of both The University of Winnipeg and the University of Manitoba. It was created to support theoretical physics research in Manitoba. It has carried out this mandate by encouraging collaboration between members of the Institute, by financially supporting expert seminars in the research areas of concern, and by financially supporting the long term visits of internationally respected scientists to the Institute to facilitate collaboration between these scientists and Institute members. The permanent members of the Institute include all theorists in the Physics Departments at The University of Winnipeg and The University of Manitoba, as well as theorists from Brandon University.

**o. Institute of Urban Studies (IUS)**

The Institute of Urban Studies is an independent research department within the University of Winnipeg. Since 1969 the IUS has been both an academic and applied research centre committed to exploring urban issues in a broad, non-partisan manner. The Institute focuses on inner-city, environmental, Indigenous, and urban development issues and frequently partners with government, the private sector, and community-based organizations. Since 1992, the IUS has produced *The Canadian Journal of Urban Research*, a free multidisciplinary scholarly journal dedicated to publishing articles addressing a wide range of issues relevant to urban studies. Its mandate also includes working with local communities and mentoring new scholars. The IUS has worked with hundreds of students, community leaders, and scholars to produce more than 450 research reports, books, and other publications. This collection of historic and contemporary work is now available digitally on the Institute's website (<http://www.uwinnipeg.ca/ius/>). To further assist students, faculty, and community members engaged in urban research, the Institute also operates a lending library located, with our offices, on the 3rd floor of Richardson College for the Environment at 599 Portage Avenue.

**p. The Institute for Women's and Gender Studies**

Supported by funding from the Margaret Laurence Endowment for Women's Studies, the Institute for Women's and Gender Studies (IWGS) was created with a mandate to strengthen and facilitate the development of Women's and Gender Studies (WGS) in the University and the community. IWGS is housed in the Department of Women's and Gender Studies and extends the work of the department through support to collaborative feminist work, scholarly research, art, activism, and student engagement. The Institute, structured as a collective, fosters feminist pedagogy, community education and programming, collaborative research, artistic production, and scholarship which: furthers an understanding of women and gender; works toward understanding and eliminating sexism, racism, classism, colonization, discrimination, and social inequalities; and develops the creative and transformative potential of the university, community, and society. Educational programming may include: feminist speakers and events; documentary and film screenings and discussions; and various workshops and co-sponsorships of feminist activities. IWGS is committed to social justice for all peoples, deepening feminist knowledges and dialogue, and engaging in feminist praxis.

For more information, please email [iwgs@uwinnipeg.ca](mailto:iwgs@uwinnipeg.ca) and visit <http://uwinnipeg.ca/wgs/index.html>.

**q. The Centre for Research in Young People's Texts and Cultures**

The Centre for Research in Young Peoples Texts and Cultures (CRYTC) supports scholarly inquiry into literary, media, and other cultural texts for children and youth. The Centre provides a focus for research in the field at the University of Winnipeg, houses the journal *Jeunesse: Young People, Texts, Cultures*, facilitates the development and management of collaborative national and international research projects, hosts visiting speakers and researchers, and maintains links with other research centres in children's studies internationally. CRYTC was established by the University of Winnipeg in 2006, in order to recognize, organize, and extend the expertise in the study of texts for children and youth that had developed at the University, principally through the Department of English, over more than thirty years. Today, the Centre houses the office of the Director of CRYTC and an office for the Research Coordinator and the Managing Editor for *Jeunesse*. CRYTC also shares a Knowledge Mobilization Lab and work stations for visiting researchers and research assistants with the Centre for Research in Cultural Studies (CRiCS). For more information, please visit <http://crytc.uwinnipeg.ca>.

## 6. Brandon University Psychiatric Nursing Program

The Faculty of Health Studies, Brandon University, offers a 4 year Bachelor of Science in Psychiatric Nursing (BScPN) program both in Brandon and at an off-campus site located in the lower level of the Rice Financial Centre at 491 Portage Ave., Winnipeg. The Winnipeg site operates in collaboration with the University of Winnipeg. The program combines 124 credit hours of psychiatric nursing education with studies in Arts, Science and Humanities. Brandon University Psychiatric Nursing (69) courses are offered by a combination of on-site and distance delivery methods. Graduates of the program are eligible to write the qualifying examination for licensure as a Registered Psychiatric Nurse (R.P.N.) with the College of Registered Psychiatric Nurses of Manitoba. Specific BScPN program details are available on the Faculty of Health Studies link at [www.brandonu.ca](http://www.brandonu.ca).

**Please contact the BScPN Student Advisors at 204-727-7403, [demas@brandonu.ca](mailto:demas@brandonu.ca) (Brandon site) or 204-772-0377, ext. 884, [gessellm@brandonu.ca](mailto:gessellm@brandonu.ca) (Winnipeg site) for more information.**

**NOTE:** Students are admitted into a Pre-Psychiatric Nursing year through Brandon University. Upon successful completion of the required Pre-Psychiatric Nursing courses, students can apply and will be considered for acceptance into the BScPN program. Enrolment into the BScPN program is limited. GPA in the Pre-Psychiatric Nursing courses will be the primary criterion for admission.

### Admission Process for Pre-Psychiatric Nursing

Applications will be accepted from students who meet the Brandon University admission requirements. Although not required, the following Grade 12 High School subjects are highly recommended: English, Math (Pre-Calculus or Applied) and Science (Biology 40S) for admission into the Pre-Psychiatric Nursing year. Although only recommended for admission, these courses are prerequisites for certain Pre-Psychiatric Nursing courses as well. Also, enrolments for Pre-Psychiatric Nursing courses are constrained by enrolment caps. In some cases, Pre-Psychiatric Nursing requirements may need to be completed over two years.

Applications to the Pre-Psychiatric Nursing year must be made through Brandon University. Admission information and BU undergraduate applications are available from the Brandon University website at [www.brandonu.ca](http://www.brandonu.ca) or by contacting the Admissions Office at 204-727-9784. The completed application form and required documentation should be forwarded to the Admissions Office as early as possible. The deadline for applying to the Pre-Psychiatric Nursing off-campus site in Winnipeg is June 14<sup>th</sup>.

Students accepted into the Pre-Psychiatric Nursing year will have visiting status at the University of Winnipeg and will be required to attend a required registration/orientation session held at the off-campus site in Winnipeg. Students will receive a letter from the Faculty of Health Studies with details regarding the sessions.

### Pre-Psychiatric Nursing

Pre-Psychiatric Nursing requirements include both University of Winnipeg and Brandon University courses as specified below for students being considered for entry into Year 2 of the BScPN program. A grade of C or better must be achieved in each course.

#### University of Winnipeg

\*BIOL-1112(6) Human Anatomy and Physiology

\*PSYC-1000(6) Introductory Psychology

\*PSYC-2101(3) Introduction to Data Analysis OR STAT-1501(3) Elementary Biological Statistics I OR SOC-2125(3) Introduction to Quantitative Research Methods I

\*SOC-1101(6) Introduction to Sociology

#### Brandon University

69.151 Health Promotion: Developmental Transitions Throughout the Lifespan

69.152 Fundamentals of Psychiatric Nursing Practice I

69.161 Introduction to Interpersonal Communication

#### Year 2-4 of the BScPN Health Studies Courses

69.153 Fundamentals of Psychiatric Nursing Practice II

69.251 Principles of Health Assessment

69.252 Psychopharmacology

69.253 Fundamentals of Psychiatric Nursing Practice III

69.255 Integrated Practice I

69.261 Principles Individual Counselling

69.262 Medical Nursing for Psychiatric Nurses

69.265 Integrated Practice II

69.271 Psychiatric Nursing of Elderly Persons

69.272 Principles of Palliative Care

69.346 Integrated Practice III

69.359 Psychiatric Nursing with Children and Adolescents

69.360 Community Health

69.363 Psychopathology

69.364 Therapeutic Groups

69.366 Acute Mental Health Challenges

69.367 Family Counselling

69.377 Developmental Challenges

69.379 Addictions

69.380 Interpersonal Abuse

69.442 Integrative Clinical Practicum

69.454 Leadership in Professional Practice

69.457 Introduction to Health Research Methods

69.472 Psychiatric Rehabilitation and Recovery

69.473 Contemporary Perspectives on Professional Health Issues

69.474 Philosophical Perspectives for Practice