INDIGENOUS STUDIES (IS)

Chair: J. Romanow, Associate Professor; Professors: G. Nemogá; Associate Professors: J. Pelletier, L. Fontaine, S. Shukla
Lecturer: D Courchene
Department Assistant: Please call 204-786-9305

DEGREES and PROGRAMS OFFERED
3-Year BA
4-Year BA
Honours BA
Joint Indigenous Studies/Aboriginal Governance Degree/Diploma (RRC/UW)
Cohort Stream BA in Indigenous Studies (for RRC employees)
Minor
MA in Indigenous Governance – Please see Graduate Studies Academic Calendar.

INTRODUCTION

The Department of Indigenous Studies/IS (formerly the Aboriginal Governance Program) is grounded in the intellectual and cultural heritage of Indigenous peoples in Canada and around the globe. Students from all backgrounds and disciplines develop critical thinking skills through interdisciplinary coursework offered by the IS faculty. The Department recognizes and honors the central role of language as carrier of culture, conveyor of tradition and knowledge, and signifier of individual and community identity by supporting the teaching of the indigenous languages Ojibwe and Cree. The relationship of the department with Indigenous peoples in Canada and abroad is one of reciprocity and support. The preparation of students includes the introduction of alternative world views involving interrelated themes of land, self-determination, cultural preservation and revitalization, indigenous knowledge and natural resources, historical agency, and representations of Indigenous peoples.

We recommend that undergraduate students in the major meet with an Academic Advisor and/or Indigenous Studies faculty to design a major that meets their needs and interests. Students who wish to combine knowledge on indigenous topics with other majors are encouraged to pursue the Minor in Indigenous Studies.

The Department of Indigenous Studies participates in the Interdepartmental Minor in Comparative Literature. For eligible courses, please see Comparative Literature in this Calendar.

REQUIREMENTS FOR A 3-YEAR BA IN INDIGENOUS STUDIES

ADMISSION REQUIREMENT
Students must consult with an Academic Advisor for program planning.

GRADUATION REQUIREMENT
90 credit hours (this includes 45 credit hours from the ASGA Red River College program if applicable)

RESIDENCE REQUIREMENT
- Degree: Minimum 30 credit hours
- Major: Minimum 18 credit hours

GENERAL DEGREE REQUIREMENT
- Humanities: 12 credit hours (may be met with IS language courses)
- Science: 6 credit hours
- Writing: Minimum 3 credit hours of Academic Writing (This requirement is waived for students who hold the ASGA Diploma from Red River College.)
- Indigenous: 3 credit hours in designated Indigenous requirement courses
- Maximum Introductory Courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level. As a result, students must take a minimum of 48 credit hours at the 2000-level or above in order to not exceed the maximum number of introductory courses.
- Distribution: Minimum of three (3) credit hours from five (5) different subjects.

MAJOR REQUIREMENT
- Single Major: Minimum 36 credit hours/Maximum 48 credit hours.
- Double Major: Normally minimum 33 credit hours in the Department of Indigenous Studies and specified number of credit hours in other Major; may vary depending on Interdisciplinary courses completed as they may be able to be credited to both Majors.
Students may take a maximum of 6 credit hours of Directed Reading towards the major requirements. Students may not count the same course for more than one of the above categories. Courses worth 6 credits meet the 3 credit requirement in the required course categories; any additional credits accrued will count toward the IS major credit hours.

Required Courses:
- IS-1016(3) Introduction to Indigenous Studies: Art, Culture and History
- AND
- IS-1017(3) Introduction to Indigenous Studies: Politics and Governance

3 credits of Indigenous Cultures and Histories – may be met by taking IS-1101, IS-1201, IS-2040, IS-2050, IS-2101, IS-2201, IS-3100, or by taking IS-2001, IS-3001, IS/HIST-3590, any HIST electives accepted for the 3-Yr BA.

3 credits of Indigenous Sciences* and knowledge systems – may be met by taking IS/UIC-1010, IS-1101, IS-1201, IS-2101, IS-2201, IS-3012/ANTH-3170; or by taking IS-2001, IS-3001, IS-3010, IS-3201, IS-3901 with permission of IS Chair.

* These courses do not meet the Science General Degree Requirement.

3 credits of Indigenous Politics/Governance – may be met by taking IS-2040, IS-2050, IS-2060, IS-3100; or by taking IS-2001, IS-3001, IS-3901 with permission of IS Chair.

Students are advised that a 3-Year BA is not normally sufficient for admission to graduate studies.

3-YR BA ELECTIVES: (with Required Courses, to total 36 (3 for double major)-48 Credit hours)

<table>
<thead>
<tr>
<th>Indigenous Studies</th>
<th>3-YR BA ELECTIVES</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS-1101(6) Introductory Cree</td>
<td>CRS/IDS-2443(3) Conflict &amp; Development Issues in Indigenous Communities</td>
<td></td>
</tr>
<tr>
<td>IS-1201(6) Introductory Ojibwe</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>IS-2001 (3 or 6) Special Topics in Indigenous Studies</td>
<td>ENGL-2722(6) Postcolonial Literatures: an Introduction</td>
<td></td>
</tr>
<tr>
<td>IS-2040 (3) Indigenous Women and Resilience</td>
<td>ENGL/IS-3717(3/6) Indigenous Literatures and Cultures (3 or 6)</td>
<td></td>
</tr>
<tr>
<td>IS-2050 (3) Indigenous Peoples, Land and Resources</td>
<td>ENGL/IS-3723(3) Topics in Indigenous Texts and Cultures (experimental)</td>
<td></td>
</tr>
<tr>
<td>IS-2060 (3) Indigenous Treaties in Canada</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS-2101 (6) Intermediate Cree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS-2201 (6) Intermediate Ojibwe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS-2401 (3) Indigenous Food Systems Field School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS-3001(3 or 6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS-3010(3) Protecting Indigenous Knowledge</td>
<td>HIST-1010(6) Aboriginal Peoples of the Americas</td>
<td></td>
</tr>
<tr>
<td>IS-3012(3) Ethnoeecology: A Research Approach</td>
<td>HIST-2509(6) History of the Aboriginal Peoples of Canada</td>
<td></td>
</tr>
<tr>
<td>IS-3100(6) International Rights of Indigenous Peoples</td>
<td>HIST-2510(3) Aboriginal Peoples in Canada to 1815</td>
<td></td>
</tr>
<tr>
<td>IS-3201(3) Indigenous Ethnobotany Field School</td>
<td>HIST-2511(3) Aboriginal Peoples in Canada since 1815</td>
<td></td>
</tr>
<tr>
<td>IS/HIST/WGS Aboriginal Women’s</td>
<td>HIST-2516(3) History of Indigenous Education: Residential Schools and Beyond</td>
<td></td>
</tr>
<tr>
<td>3523(3) Twentieth Century History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS-3102 (3) Indigenous Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IS-3901(3 or 6) Directed Readings</td>
<td>HIST-3119(3) Aboriginal Peoples and Christian Missions</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Anthropology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-2103(3) Ethnography of Native Peoples of North America</td>
<td>HIST-3518/3519(3) Aboriginal Peoples of the Northern Plains</td>
</tr>
<tr>
<td>ANTH-2202(3) Archaeology of North America</td>
<td>HIST-3519(3) Aboriginal Peoples and Treaties</td>
</tr>
<tr>
<td>ANTH-2210(3) Rise of the New World Civilization</td>
<td>HIST Indigenous Women’s</td>
</tr>
<tr>
<td>ANTH-2214(3) Archaeological Field School (IS Chair permission required)</td>
<td>/WGS-IS-3523(3) History</td>
</tr>
<tr>
<td>ANTH-2220(3) Archaeological Field School (IS Chair permission required)</td>
<td>HIST-3525(3) History of the Métis in Canada</td>
</tr>
<tr>
<td>ANTH-3100(3) Aboriginal Peoples of Arctic Canada</td>
<td>HIST-3527(6) History of the Algonquian Nations</td>
</tr>
<tr>
<td>ANTH</td>
<td>HIST-3528(3) History of Eastern and Subarctic Algonquian Peoples</td>
</tr>
<tr>
<td>/HIST-3126(6) Aboriginal Peoples of Canada</td>
<td>HIST-3532(3) History of the Iroquoian Peoples</td>
</tr>
<tr>
<td>ANTH-3127 History of Aboriginal Peoples of the Northern Plains</td>
<td>HIST-3544(3) History of Winnipeg</td>
</tr>
<tr>
<td>/HIST- 3518(3)</td>
<td>HIST-3609(6) History of Native American Peoples of the U.S.</td>
</tr>
<tr>
<td>ANTH</td>
<td>HIST-3814(3) Aboriginal Arts</td>
</tr>
<tr>
<td>/HIST- 3528(3) History of Eastern and Subarctic Algonquian Peoples</td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>International Development Studies</td>
</tr>
<tr>
<td>/HIST-3132 History of the Iroquoian Peoples</td>
<td>IDS/ANTH-2160(3) Indigenous Peoples &amp; the Industrial State</td>
</tr>
<tr>
<td>ANTH(3)</td>
<td>Human Rights</td>
</tr>
<tr>
<td>ANTH-3220(3) Archaeoastronomy of the Americas</td>
<td>HR/IS-3147 Development, Indigenous Property and Extraction</td>
</tr>
<tr>
<td>ANTH-3203(6) Archaeological Field School (IS Chair permission required)</td>
<td></td>
</tr>
<tr>
<td>ANTH-3113(3) Indigenous Peoples of Central Canada</td>
<td></td>
</tr>
</tbody>
</table>
### Philosophy

**PHIL-3500(3)** Philosophical Perspectives: Aboriginal Rights and Liberalism  
(Prerequisite waived for Indigenous Studies students)

### Political Science

**POL-3411(3)** Indigenous People in Canada & the Law I  
**POL-3415(3)** Indigenous Justice & Canadian Law II

### Religion & Culture

**REL-2801(3)** Introduction to Aboriginal Spirituality  
**REL-2802(3)** Aboriginal & Christian Encounter  
**REL-2803(3)** Understanding Aboriginal Sacred Narrative  
**REL/IDS-2804(3)** Global Perspectives on Aboriginal Societies, Spirituality & the Environment  
**REL-3802(3)** Aboriginal Healers  
**REL-3803(3)** Aboriginal Women’s Teachings  
**REL-3804(3)** Aboriginal Spirituality: Research Methods

### Sociology

**SOC-2105(6)** Race, Ethnic and Aboriginal Relations  
**SOC-3123(3)** Crime, Victimization and Justice in Aboriginal Communities

(Prerequisite waived for Indigenous Studies students)

### Urban and Inner-City Studies

**UIC/IS-1010(3)** Indigenous Ways of Knowing  
**UIC/IS/POL-2020(3)** Colonization and Indigenous Peoples  
**UIC/IS/BUS-2030(3)** Management and Financial Administration for Community Leadership  
**UIC-2001/IS-2301(3)** Community Development  
**UIC/IS-3035(3)** Human Resource Management for Community Leadership  
**UIC/IS-3125 (3)** Legacy of Residential Schools

---

### REQUIREMENTS FOR A 4-YEAR BA IN INDIGENOUS STUDIES

**ADMISSION REQUIREMENTS**  
Students must consult with an Academic Advisor in planning their studies. Students must have completed at least 30 credit hours in Indigenous Studies.

**GRADUATION REQUIREMENTS**  
Minimum 120 credit hours

**RESIDENCE REQUIREMENT**  
Degree:  
Minimum 60 credit hours  
Major:  
Minimum 30 credit hours

**GENERAL DEGREE REQUIREMENT**  
Humanities: 12 credit hours (may be met with IS language courses)  
Science: 6 credit hours  
Social Science: 12 credit hours  
Writing: 3 credit hours  
Indigenous: 3 credit hours in designated Indigenous requirement courses  
Maximum Introductory Courses:  
Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level. As a result, students must take a minimum of 48 credit hours at the 2000-level or above in order to not exceed the maximum number of introductory courses.  
Distribution: Minimum of 3 credit hours from each of 5 different subjects.

**MAJOR REQUIREMENT**  
Single Major: Minimum 48 credit hours/maximum 66 credit hours. Maximum 18 credit hours at the 4000 level from the Indigenous Studies 4-Year BA/Honours 4-Year BA Electives. Remaining courses from 3-Year BA Electives.  
Double Major: Minimum 48 credit hours in Indigenous Studies and specified number of courses in other Major.  
Combined Major: Minimum 60 credit hours from each of two different majors with not less than 24 credit hours from each major subject.

Students may take a maximum of 12 credit hours of Directed Reading towards the major requirements.

**Required Courses:**  
**IS-1016(3)** Introduction to Indigenous Studies: Arts, Culture and History  
**IS-1017(3)** Introduction to Indigenous Studies: Politics and Governance

**3 credits of Indigenous Cultures and Histories** – may be met by taking IS-1101, IS-1201, IS-2040, IS-2050, IS-2101, IS-2201, IS-3100, IS-4023; IS/HIST-3590, HIST electives accepted for the IS major including cross-listed electives; or by taking IS-2001, IS-3001, IS-3901, or IS-4200 with permission of IS Chair.

**3 credits of Indigenous Sciences* and knowledge systems** – may be met by taking IS/UIC-1010, IS-1101, IS-1201, IS-2101, IS-2201, IS-3010, IS-3012/ANTH-3170, IS-3201, IS-4020, IS-4021, IS-4022, IS-4024; IS-4026, or by taking IS-2001, IS-3001, IS-3901, or IS-4200 with permission of IS Chair.  
* These courses do not meet the Science General Degree Requirement.
3 credits of Indigenous Politics/Governance – may be met by taking, IS-2040, IS-2050, IS 2060, IS-3100, IS-4020, IS-4021, IS-4023, IS-4024;IS-4703 or by taking IS-2001, IS-3001, IS-3901, or IS-4200 with permission of IS Chair.

REQUIREMENTS FOR AN HONOURS BA IN INDIGENOUS STUDIES

ADMISSION REQUIREMENTS
Students must have completed 30 credit hours with a minimum 3.0 GPA in Honours subject courses (cumulative GPA) and 2.75 GPA (degree GPA) in non-Honours courses. The minimum 3.0 GPA will be based on all attempts (including course repeats and failures) in Honours Subject courses. The minimum 2.75 GPA in all non-Honours courses will be calculated as for the general degree (i.e., F’s are not included, and in the case of repeated courses, only the highest grade will be used).

GRADUATION REQUIREMENT
120 credit hours, with minimum 3.0 GPA in Honours and 2.75 in non-Honours subject courses.

RESIDENCE REQUIREMENT
Degree: Minimum 60 credit hours
Major: Minimum 30 credit hours, including minimum 18 credit hours at upper level (3000/4000) of which a minimum of 9 credit hours at the 4000 level.

GENERAL DEGREE REQUIREMENT
Humanities: 12 credit hours (may be met with IS language courses)
Science: 6 credit hours
Writing: Minimum 3 credit hours of Academic Writing
Indigenous: 3 credit hours in designated Indigenous requirement courses
Maximum Introductory Courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.
Distribution: Minimum 3 credit hours from each of 5 different subjects.

HONOURS REQUIREMENT
Single Honours: Minimum 54 credit hours/ Maximum 78 credit hours
Minimum 21 credit hours in 4000-level Honours courses, minimum 12 credits in 4000-level IS courses.
Double Honours: Minimum 36 credit hours in each Honours subject, minimum 9 credits in 4000-level IS courses.

4-YEAR BA/HONOURS ELECTIVES:

**Indigenous Studies**
- IS-4000(3 or 6) Indigenous Studies Practicum
- IS-4020/7020 (3) Indigenous Self Determination
- IS-4021/7021(6) Pathways to Indigenous Wisdom
- IS-4022/7022(6) Indigenous Research Methodologies and Ethics
- IS-4023/7023(3) Indigenous Peoples, Globalization & Development
- IS-4024/7024(3) Biocultural Diversity Conservation: Striking a balance between Science and Indigenous Knowledge practices
- IS-4025/7025 (3) Indigenous Languages: Culture, Rights and Conflict
- IS-4026/7026(3) Community Food Security: Indigenous and International Perspectives
- IS-4028 (3) Human and Indigenous Rights in Latin America Field School
- IS-4200 (3) Indigenous Title
- IS-4703 Indigenous Education in the Era of Globalization

**HIST-4570(6)** Native and Newcomers in Encounter: Selected Topics
**HIST-4500(6)** Tutorial (Independent Study) (IS Chair permission required)

**Human Rights**
- HR–4210 (6) Human and Indigenous Rights in Latin America (experimental)

**Religion and Culture**
- REL-4800(3) Topics in Aboriginal Religious Traditions
- REL-4802(3) Aboriginal Healers
- REL-4803(3) Aboriginal Women’s Teachings
- REL-4804(3) Aboriginal Spirituality: Research Methods
- REL-4990(6) Directed Readings (IS Chair permission required)
- REL-4991(3) Directed Readings (IS Chair permission required)

**Urban and Inner City Studies**
- UIC-4445(3) Urban Aboriginal Seminar

**Anthropology**
- ANTH-4105(6) Natives and Newcomers in Encounter: Selected Topics
- ANTH-4117 Ethnohistoric Methods and Theory
- HIST-4526(3)

**English**
- ENGL-4717(3) Topics in Aboriginal Literature & Culture I
- ENGL-4718(3) Topics in Aboriginal Literature & Culture II

**History**
- ANTH-4105(6) Natives and Newcomers in Encounter: Selected Topics
JOINT INDIGENOUS STUDIES/ABORIGINAL SELF-GOVERNMENT ADMINISTRATION DEGREE/DIPLOMA (RRC/UW)

Please note: At this time, The University of Winnipeg and Red River College are no longer accepting applications to this joint program.

This is a combined degree/diploma program in cooperation with Red River College. Diploma graduates are granted a block transfer of 45 credit hours towards a 3-year, 4-year or Honours degree in Indigenous Studies and must complete an additional 45 (3-Year) to 75 (4-Year & Honours) credit hours. Students can expect to complete the combined degree/diploma program in approximately 4 to 5 years.

The 45 credit block transfer for Diploma graduates includes:

- **IS-1016 (3)** Introduction to Indigenous Studies: Arts, Culture and History
- **IS-1017 (3)** Introduction to Indigenous Studies: Politics and Governance
- **IS-xxxx (3)** Unallocated 1000-level Indigenous Studies
- **IS-xxxx (9)** Unallocated 2000-level Indigenous Studies
- **HIST-2509 (6)** History of the Native Peoples of Canada
- **POL-xxxx (6)** Unallocated 1000-level Political Science
- **XXX-xxxx (15)** Unallocated general credits

This joint program with Red River College provides students with the knowledge and skills needed to pursue a career in an indigenous self-government environment. Students have the opportunity to obtain both a Bachelor of Arts in Indigenous Studies from The University of Winnipeg and a Diploma in Self-Government Administration from Red River College. The joint program draws on the distinctive strengths of two institutions to provide students both with a broad, multi-dimensional perspective on indigenous self-governance, and with concrete skills necessary for employment in the self-government field. Students may begin the joint program at either Red River College or The University of Winnipeg.

SUMMARY OF THE RED RIVER COLLEGE ABORIGINAL SELF-GOVERNMENT ADMINISTRATION PROGRAM

Aboriginal Self-Government Administration is a two-year diploma program with an annual September entry date. It will provide training for Aboriginal students in the Aboriginal self-government process. With the ongoing expansion of Aboriginal self-government in Canada today, there is a corresponding need for Canadian Indigenous peoples to be trained in all the fundamental aspects of the self-government process, including knowledge of traditional and existing models, and the skills associated with administration, management, research, and policy analysis.

After successfully completing this program, students will have learned the fundamental aspects of the self-government process. They will be trained to gather and compile information using the most current techniques in information technology, to conduct research, to prepare documentation, to present materials, and to analyze programs and proposals as they relate to self-governance. Students will be prepared to function effectively in environments that are committed or sensitive to issues related to Canadian Indigenous peoples' self-governance.

APPLICATION PROCEDURE

Student must fill out an application for admission at the Red River College Aboriginal Education Programs office. For more information please contact:

Red River College – School of Indigenous Education @ (204) 632-2180 or 1-855-413-7854 (toll free) or website:
www.rrc.ca/aboriginaleducation

NOTE TO RED RIVER COLLEGE TRANSFER STUDENTS: if you encounter problems registering for IS courses, contact Dr. Romanow, Department Chair, j.romanow@uwinnipeg.ca.

Students in the joint program will follow the 3-Yr BA plan or the 4-Yr/Honours BA plan as outlined above, with the following exceptions: RRC Aboriginal Self-Government Administration Diploma Graduates will be given credit for the following courses as part of the block transfer, so cannot earn credit in those courses when they attend the University of Winnipeg:

- **IS-1016 (3)** Introduction to Indigenous Studies: Arts, Culture and History
- **IS-1017 (3)** Introduction to Indigenous Studies: Politics and Governance
- **HIST-2509 (6)** History of the Native Peoples of Canada

ASGA Diploma graduates will be given credit for the following courses separately from the block transfer:

- **ABOR-1022 (3)** Introductory Ojibwe 2 for Non-Speakers
- **ABOR-1021 (3)** Introductory Cree 1 for Non-Speakers
- **ABOR-1024 (3)** Introductory Cree 2 for Non-Speakers
- **ABOR-1032 (3)** Introductory Cree 1
- **ABOR-1033 (3)** Introductory Ojibwe 1

ASGA Diploma graduates entering the University of Winnipeg with six credits earned studying Ojibwe or Cree cannot earn credit in the equivalent University of Winnipeg courses.
Students in the Joint Degree/Diploma Program may only use a maximum of 18 credit hours at the 1000 level from The University of Winnipeg. Of these, a maximum of 6 credit hours may be below the 1000 level. Students are advised that a 3-Yr BA is not normally sufficient for admission to graduate studies.

REQUIREMENTS FOR A 3-YEAR BA IN INDIGENOUS STUDIES
Cohort Stream for RRC Employees

BA IN INDIGENOUS STUDIES – COHORT STREAM
The cohort stream is designed to meet the needs of RRC staff seeking an educational upgrade and needing a flexible part-time schedule. The 3-Yr BA in Indigenous Studies will be earned over six years of pre-selected coursework for a cohort of 20 to 25 students. Credit loads will vary over the six year program, starting with a lighter load in the first year to acclimate new or returning students to the university setting. Evening, weekend, spring/summer, and module courses will be offered by fully qualified instructors at a variety of locations, including campuses of the University of Winnipeg and of Red River College.

Approximate plan:
YEAR ONE: Fall, Winter
IS-1016(3) Introduction to Indigenous Studies: Art, Culture and History
IS-1017(3) Introduction to Indigenous Studies: Politics and Governance
RHET-110x(3) Academic Writing

YEAR TWO: Spring/Summer, Fall, Winter
ENG-1003(3) Introduction to Topics in Literature
ENV-1600(3) Human and Environment Interactions
HIST-2xxx(3) Aboriginal/Indigenous History elective To Be Announced (TBA)
IS-2040(3) Indigenous Women and Resilience
IS-2050(3) Indigenous Peoples, Land, and Resources

YEAR THREE: Spring/Summer, Fall, Winter
ANTH-2103(3) Ethnography of Native Peoples of North America
BUS-2xxx(3) Business elective TBA
GEOG-1202(3) Introductory Earth Science
IS-2xxx(3) Indigenous Studies elective TBA
REL-2xxx(3) Aboriginal/Indigenous Religion and Culture elective TBA

YEAR FOUR: Spring/Summer, Fall, Winter
IS-2100(3) Special Topics in Indigenous Studies
IS-3100 (3) International Rights of Indigenous Peoples
IS/HIST/WGS-3523(3) Aboriginal Women’s Twentieth Century History
POL-3xxx(3) Aboriginal/Indigenous Politics elective TBA
UIC-2001(3) Community Development/Community Economic Development

YEAR FIVE: Spring/Summer, Fall, Winter
ENGL/IS-3717(3) Indigenous Literatures and Cultures (or another Indigenous Literature elective TBA)
HR-2101(6) Human Rights from Local to Global
IS-3012(3) Ethnecology: a Research Approach
IS-3100(3) Special Topics in Indigenous Studies
UIC/BUS-2030(3) Management and Financial Administration for Community Leadership

YEAR SIX: Spring/Summer, Fall, Winter
CRS/IDS-2443(3) Conflict & Development Issues in Indigenous Communities
IS-3xxx(3) Indigenous Studies elective TBA
IS-3100(3) Special Topics in Indigenous Studies
IS-3xxx(3) Indigenous Studies elective TBA
POL-3xxx(3) Aboriginal/Indigenous Politics elective TBA

REQUIREMENTS FOR A MINOR IN INDIGENOUS STUDIES

Degree: Students completing any undergraduate degree program are eligible to complete the Minor.

Minor: 18 credit hours, at least 12 credit hours of which are above the first-year level, and at least 12 credit hours of which are taken at The University of Winnipeg. Other courses may be considered as meeting the minor requirements — see the Dept. Chair for permission.

Required Course: IS-1016(3) Introduction to Indigenous Studies: Art, Culture and History
AND
IS-1017(3) Introduction to Indigenous Studies: Politics and Governance, AND
3 credit hours of Indigenous Cultures and Histories – may be met by taking one of the following:
IS-2040 Indigenous Women and Resilience
IS-2050 Indigenous Peoples, Land and Resources
IS-3101 Contemporary American Indian Policy in Cultural Context;
IS-2001 Special Topics in Indigenous Studies
IS-3001 Special Topics in Indigenous Studies
IS-3901 Directed Readings
IS-4200 Seminar in Selected Topics (with permission of IS Chair) OR any HIST electives accepted (above 1xxx level) for the Indigenous Studies BA, including cross listed electives.

3 credit hours of Indigenous Sciences and Knowledge systems – may be met by taking one of the following:
IS/UIC-1010 Indigenous Ways of Knowing
IS-2001 Special Topics in Indigenous Studies
IS-3001 Special Topics in Indigenous Studies
IS-3901 Directed Readings
IS-3010 Protection of Indigenous knowledge systems
IS-3012 Ethnoecology: A Research Approach
IS-3201 Indigenous Ethnomedical Field School
IS-4021 Pathways to Indigenous Wisdom
IS-4022 Indigenous Research Methodologies and Ethics
IS-4024 Biocultural Diversity Conservation: Striking a balance between Science and Indigenous Knowledge practices
IS-4026 Community Food Security: Indigenous and International perspectives
IS-4200 Seminar in Selected Topics with permission of IS Chair.

6 credit hours of Indigenous Politics/Governance – may be met by taking 6 credit hours of the following:
IS-2040 Indigenous Women and Resilience
IS-2050 Indigenous Peoples, Land and Resources
IS-2060 Indigenous Treaties in Canada
IS-2301 Community Development
IS-3100 International Rights of Indigenous Peoples
IS-4020 Indigenous Self Determination
IS-4023 Indigenous Peoples, Globalization & Development
IS-2001 Special Topics in Indigenous Studies
IS-3001 Special Topics in Indigenous Studies
IS-3901 Directed Readings
IS-4703 Indigenous Education in the Era of Globalization
IS-4200 Seminar in Selected Topics with permission of IS Chair.

COURSE LISTINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS-1010 (3)</td>
<td>Indigenous Ways of Knowing</td>
</tr>
<tr>
<td>IS-1016(3)</td>
<td>Introduction to Indigenous Studies: Art, Culture and History</td>
</tr>
<tr>
<td>IS-1017(3)</td>
<td>Introduction to Indigenous Studies: Politics and Governance</td>
</tr>
<tr>
<td>IS-1101 (6)</td>
<td>Introductory Cree</td>
</tr>
<tr>
<td>IS-1101L</td>
<td>Introductory Cree Lab</td>
</tr>
<tr>
<td>IS-1201 (6)</td>
<td>Introductory Ojibwe</td>
</tr>
<tr>
<td>IS-1201L</td>
<td>Introductory Ojibwe Lab</td>
</tr>
<tr>
<td>IS-2001 (3 or 6)</td>
<td>Special Topics in Indigenous Studies</td>
</tr>
<tr>
<td>IS-2010 (3)</td>
<td>Indigenous Movements &amp; Resistance in Latin America</td>
</tr>
<tr>
<td>IS-2020 (3)</td>
<td>Colonization and Aboriginal Peoples</td>
</tr>
<tr>
<td>IS-2030(3)</td>
<td>Management and Financial Administration for Community Leadership</td>
</tr>
<tr>
<td>IS-2040 (3)</td>
<td>Indigenous Women and Resilience</td>
</tr>
<tr>
<td>IS-2050 (3)</td>
<td>Indigenous Peoples, Lands, and Resources</td>
</tr>
<tr>
<td>IS-2060 (3)</td>
<td>Indigenous Treaties in Canada</td>
</tr>
<tr>
<td>IS-2101 (6)</td>
<td>Intermediate Cree</td>
</tr>
<tr>
<td>IS-2101L</td>
<td>Intermediate Cree Lab</td>
</tr>
<tr>
<td>IS-2201 (6)</td>
<td>Intermediate Ojibway</td>
</tr>
<tr>
<td>IS-2201L</td>
<td>Intermediate Ojibway Lab</td>
</tr>
<tr>
<td>IS-2240 (3)</td>
<td>Indigenous Justice Issues</td>
</tr>
<tr>
<td>IS-2301 (3)</td>
<td>Community Development</td>
</tr>
<tr>
<td>IS-2401 (3)</td>
<td>Indigenous Food Systems Field School</td>
</tr>
<tr>
<td>IS-3001 (3 or 6)</td>
<td>Special Topics in Indigenous Studies</td>
</tr>
<tr>
<td>IS-3010 (3)</td>
<td>Protecting Indigenous Knowledge Systems</td>
</tr>
<tr>
<td>IS-3012 (3)</td>
<td>Ethnoecology: A Research Approach</td>
</tr>
<tr>
<td>IS-3035 (3)</td>
<td>Human Resource Management for Community Leadership</td>
</tr>
<tr>
<td>IS-3100 (6)</td>
<td>International Rights of Indigenous Peoples</td>
</tr>
<tr>
<td>IS-3101 (3)</td>
<td>Contemporary American Indian Policy in Cultural Context</td>
</tr>
<tr>
<td>IS-3102 (3)</td>
<td>Indigenous Policy</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>IS-3104 (3)</td>
<td>Indigenous Languages of South America</td>
</tr>
<tr>
<td>IS-3125 (3)</td>
<td>The Intergenerational Legacy of Residential Schools</td>
</tr>
<tr>
<td>IS-3147 (3)</td>
<td>Development, Indigenous Property</td>
</tr>
<tr>
<td>IS-3201 (3)</td>
<td>Ethnobotany Field School</td>
</tr>
<tr>
<td>IS-3201L</td>
<td>Ethnobotany Field School Lab</td>
</tr>
<tr>
<td>IS-3523 (3)</td>
<td>Indigenous Women's History</td>
</tr>
<tr>
<td>IS-3590 (3)</td>
<td>Indigenous Health History</td>
</tr>
<tr>
<td>IS-3717 (3 or 6)</td>
<td>Indigenous Literatures &amp; Cultures</td>
</tr>
<tr>
<td>IS-3723 (3 or 6)</td>
<td>Indigenous Texts and Cultures</td>
</tr>
<tr>
<td>IS-3901 (3 or 6)</td>
<td>Directed Readings</td>
</tr>
<tr>
<td>IS-4000 (3 or 6)</td>
<td>Indigenous Studies Practicum</td>
</tr>
<tr>
<td>IS-4020 (3)</td>
<td>Indigenous Self-Determination</td>
</tr>
<tr>
<td>IS-4021 (6)</td>
<td>Pathways to Indigenous Wisdom</td>
</tr>
<tr>
<td>IS-4022 (6)</td>
<td>Indigenous Research Methodologies and Ethics</td>
</tr>
<tr>
<td>IS-4023 (3)</td>
<td>Indigenous Peoples, Globalization and Development</td>
</tr>
<tr>
<td>IS-4024 (3)</td>
<td>Biocultural Diversity Conservation Balancing Scientific and Indigenous Knowledge Practices</td>
</tr>
<tr>
<td>IS-4025 (3)</td>
<td>Indigenous Languages: Culture, Rights, and Conflicts</td>
</tr>
<tr>
<td>IS-4026 (3)</td>
<td>Community Food Security : Indigenous and International Perspectives</td>
</tr>
<tr>
<td>IS-4028 (3)</td>
<td>Human and Indigenous Rights in Latin America Field School</td>
</tr>
<tr>
<td>IS-4200 (3 or 6)</td>
<td>Seminar in Selected Topics</td>
</tr>
<tr>
<td>IS-4445 (3)</td>
<td>Urban Aboriginal Seminar</td>
</tr>
<tr>
<td>IS-4703 (3 or 6)</td>
<td>Indigenous Education in an Era of Globalization</td>
</tr>
<tr>
<td>IS-4717 (3 or 6)</td>
<td>Topics in Indigenous Literary and Culture</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTIONS**

All course descriptions for all undergraduate programs can now be found in one large PDF called “All course descriptions” in the “Academic Calendar” section of the University website: [http://uwinnipeg.ca/academics/calendar/index.html](http://uwinnipeg.ca/academics/calendar/index.html)