

INDIGENOUS LANGUAGES (IL)

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DEGREES/PROGRAMS OFFERED

3-year BA

4-year BA

Certificates

INTRODUCTION

Indigenous languages are the foundation of Indigenous knowledges and communities. The Indigenous Languages Thematic Major provides students with an interdisciplinary education in Indigenous Languages that focuses on revitalization, planning, and communication. Through core courses in Indigenous Studies and Linguistics, students grow as speakers of an Indigenous language and as capable proponents of Indigenous language revitalization. Elective courses from fields such as Anthropology, Conflict Resolution Studies, Education, Urban and Inner-City Studies, and Writing, Rhetoric and Communications expose students to diverse perspectives on Indigenous languages. Students have opportunities for experiential learning to complement teaching and research. Graduates of the program will join a growing community of people who are dedicated to, and have the skills to support, ongoing learning, speaking, researching, and teaching Indigenous languages, contributing to the revitalization of Indigenous languages.

CERTIFICATE PROGRAMS

The Certificates in Indigenous Languages are 30-credit-hour programs designed especially for part-time students who wish to develop specific proficiencies in Indigenous Languages, Indigenous Language Revitalization, Indigenous Language Teaching, and Supporting Multilingualism and Indigenous Languages in Schools. The Certificates in Indigenous Languages, Teaching Indigenous Languages for Vitality, and Supporting Multilingualism and Indigenous Languages in Schools are available as stand-alone credentials for non-degree seeking students, or as pre- or post-degree designations. Since the courses required for the Certificates are also part of the IL thematic major, they can be used towards a 3-year or 4-year BA, or toward an integrated BEd. Special cohort-based streams will be offered from time to time. Teaching Indigenous Languages for Vitality and Supporting Multilingualism and Indigenous Languages in Schools are only available in the cohort model.

REQUIREMENTS FOR A 3-YEAR BA IN INDIGENOUS LANGUAGES

ADMISSION REQUIREMENT	Students must consult with the Program Coordinator in planning their course of study.
GRADUATION REQUIREMENT	90 credit hours
RESIDENCE REQUIREMENT	
Degree:	30 credit hours
Major:	18 credit hours
GENERAL DEGREE REQUIREMENT	
Humanities:	12 credit hours in Humanities
Sciences:	6 credit hours in Science
Writing:	Minimum 3 credit hours of Academic Writing
Indigenous:	3 credit hours in designated Indigenous requirement courses
Maximum Introductory courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 may be below the 1000 level. As a result, students must take a minimum of 48 credit hours at the 2000-level or above in order to not exceed the maximum number of introductory courses.
Distribution:	A minimum of three (3) credit hours from each of five (5) different subjects
MAJOR REQUIREMENT	
Single Major:	36 credit hours
Double Major:	36 credit hours in Indigenous Languages and specified number of credit hours in other Major subject or program

Students are required to complete 9 credit hours from each of three areas, below, for a total of 27 credit hours. The three areas are as follows: Area I – Indigenous Language Learning, Area II – Language Revitalization, Area III –Interdisciplinary Electives. The remaining 9 credit hours may be chosen from any of the listed courses in any of the three areas. A minimum of 12 credit hours must be completed at the 3000 or 4000 level. Course selection must include 3001 Capstone.

Note: Students will normally complete the required credit hours in the same Indigenous language. Students with prior experience learning an Indigenous language may apply for Prior Learning Assessment and Recognition. Please see Academic Regulation 6b in the Academic Calendar

Sample Course Selection for Three-Year Degree

Year 1

IS-1016 (3)	Introduction to Indigenous Studies: Art, Culture and History
IS-1201 (6)	Introductory Ojibwe
SOC-1101 (6)	Introduction to Sociology
LING-1001(6)	Introduction to Linguistics
RHET-1102 (3)	Academic Writing
6 credit hours in Science	

Year 2

IL-1408/ LING-2105 (3)	Indigenous Languages, Contact, & Change
*IS-2201 (6)	Intermediate Ojibwe
LING-2104/ IS-2407 (3)	Language Revitalization
*LING-3103(3)	Sociolinguistics
15 credit hours of electives – (of which min. 9 credit hours at the 2000 level and above)	

Year 3

*IS-3106 (3)	Advanced Ojibwe
*IS-3107 (3)	Advanced Ojibwe II
*ANTH-3409 (3)	Language Policy and Planning
*IS-4025 (3)	Indigenous Languages: Culture, Rights, and Conflicts
*IL-3001 (3)	Capstone in Indigenous Languages
15 credit hours of electives – (of which, min. 6 additional credit hours at 3000 or 4000 level)	

REQUIREMENTS FOR A 4-YEAR BA IN INDIGENOUS LANGUAGES

ADMISSION REQUIREMENT	Students must consult with the Program Coordinator in planning their course of study.
GRADUATION REQUIREMENT	120 credit hours
RESIDENCE REQUIREMENT	
Degree:	60 credit hours
Major:	30 credit hours
GENERAL DEGREE REQUIREMENT	
Humanities:	12 credit hours in Humanities
Sciences:	6 credit hours in Science
Social Sciences:	12 credit hours in Social Sciences
Writing:	Minimum 3 credit hours of Academic Writing
Indigenous:	3 credit hours in designated Indigenous requirement courses
Maximum Introductory courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level. As a result, students must take a minimum of 78 credit hours at the 2000-level or above in order to not exceed the maximum number of introductory courses
Distribution:	A minimum of three (3) credit hours from each of five (5) different subjects
MAJOR REQUIREMENT	
Single Major:	48 credit hours
Double Major:	48 credit hours in Indigenous Languages and specified number of credit hours in other Major subject or program

Students are required to complete 18 credit hours from Area I, 12 credit hours from Area II, and 6 credit hours from Area III below, for a total of 36 credit hours. The three areas are as follows: Area I – Indigenous Language Learning, Area II – Language Revitalization, Area III – Interdisciplinary Electives. The remaining 12 credit hours may be chosen from any of the listed courses in any of the three areas. A minimum of 24 credit hours must be completed at the 3000 or 4000 level. Course selection must include 4001 Capstone.

Sample Course Selection for Four-Year Degree

Year 1

IS-1010 (3)	Indigenous Ways of Knowing
IS-1017 (3)	Introduction to Indigenous Studies: Politics and Governance
IS-1201 (6)	Introductory Cree
ANTH-1005 (3)	Introductory Cultural Anthropology – Indigenous Focus
LING-1001(6)	Introduction to Linguistics
RHET-1102 (3)	Academic Writing
6 credit hours in Science	

Year 2

*IS-2201 (6)	Intermediate Cree
LING-2104/ IS-2407 (3)	Language Revitalization
UIC/IS/POL-2020 (3)	Colonization and Indigenous Peoples
ANTH-2408/ LING-2105 (3)	Indigenous Languages, Contact, & Change
15 credit hours of electives – (of which min. 9 credit hours at the 2000 level and above)	

Year 3

*ANTH-3409 (3)	Language Policy and Planning
*ANTH-3113 (3)	Indigenous Peoples of Central Canada
*IL-3204 (3)	Gibiindwesijigemin: Documenting Indigenous Languages
IL-3301(3)	Special Topics in Indigenous Languages
18 credit hours of electives – (of which, min. 6 additional credit hours at 3000 or 4000 level)	

Year 4

*IS-4000 (6)	Indigenous Studies Practicum
*IS-4025 (3)	Indigenous Languages: Culture, Rights, and Conflicts
*IL-4001 (3)	Capstone in Indigenous Languages
18 credit hours of electives – (of which, min. 6 additional credit hours at 3000 or 4000 level)	

REQUIREMENTS FOR A CERTIFICATE IN INDIGENOUS LANGUAGES

ADMISSION REQUIREMENT

Students must fill out a Certificate Declaration Form and consult with an Indigenous Languages coordinator.

GRADUATION REQUIREMENT

30 credit hours

RESIDENCE REQUIREMENT

24 credit hours

Certificate in Indigenous Languages - General Stream

Students are required to take a minimum of 24 credit hours from Area I (Indigenous Language Learning) and/or B (Indigenous Language Revitalization) in the Indigenous Languages Thematic Major. Although the entire Certificate might be comprised of Area I and Area II courses, a maximum of 6 credit hours may be taken from Area III (Interdisciplinary Electives). A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

Certificate in Indigenous Languages - Indigenous Language Learning Stream

Students are required to take a minimum of 18 credit hours in Area I (Indigenous Language Learning). The remaining 12 credit hours may be taken from any of the approved courses in the Indigenous Languages Thematic Major. A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

Certificate in Indigenous Languages - Language Revitalization Stream

Students are required to take a minimum of 18 credit hours in Area II (Language Revitalization). The remaining 12 credit hours may be taken from any of the approved courses in the Indigenous Languages Thematic Major. A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

REQUIREMENTS FOR A CERTIFICATE IN TEACHING INDIGENOUS LANGUAGES FOR VITALITY

The Teaching Indigenous Languages for Vitality is offered as a part-time, cohort-based program to current language teachers and language speakers. Course registration is restricted to students in the Teaching Indigenous Languages for Vitality cohorts. Students are required to take the following courses (30 credit hours):

LING 4101-Topics in LCC: Multilingual Learners
LING 4101-Topics in LCC: How Languages are Acquired
LING 4003-Topics: Linguistics for Communicative Teachers
IL 4003-ST in SMIL: Critical Intercultural Competence in Schools
IL 4002-ST in TIL: Effective Methods in Language Teaching
IL 4002-ST in TIL: Student-Driven Indigenous Language Teaching
IL 4002-ST in TIL: Culturally-Sustaining Assessment of Indigenous Languages
IL 4002-ST in TIL: Multiliteracies and Pedagogical Technology
IL 4001-Capstone in Indigenous Languages
LING 4203-Tutorial Apprenticeship

Potential students who already hold a BEd, or who hold another university degree combined with in-school work experience, are encouraged to consult the Faculty of Education's Post-Baccalaureate Program as they may be able to participate in the cohort as a general post-baccalaureate student.

CERTIFICATE IN SUPPORTING MULTILINGUALISM AND INDIGENOUS LANGUAGES IN SCHOOLS

The Supporting Multilingualism and Indigenous Languages in Schools certificate is offered as a part-time, cohort-based program to current school administrators, teachers, and other school staff. Course registration is restricted to students in the Supporting Multilingualism and Indigenous Languages in Schools cohorts.

Students are required to take 3 credit hours in Indigenous Language Learning (Area I), plus the following courses (27 credit hours):

LING 4101-Topics in LCC: Multilingual Learners
LING 4101-Topics in LCC: How Languages are Acquired
IL 4002-ST in TIL: Culturally-Sustaining Assessment of Indigenous Languages
IL 4003-ST in SMIL: Critical Intercultural Competence in Schools
IL 4003-ST in SMIL: Schools, Teachers & Administrators: Our Relationships to Turtle Island
IL 4003- ST in SMIL: Reconsidering Colonization, Decolonization and Indigenization in Multilingual Schools
IL 4003-ST in SMIL: Collaborative Institutional Change and Curricular Reform
IL 4001-Capstone in Indigenous Languages
LING 4203-Tutorial Apprenticeship

Potential students who already hold a BEd, or who hold another university degree combined with in-school work experience, are encouraged to consult the Faculty of Education's Post-Baccalaureate Program as they may be eligible to participate in the cohort as a general post-baccalaureate student.

COURSE LISTINGS

Area I – Indigenous Language Learning

IS-1101 (6)	Introductory Cree
IS-1201 (6)	Introductory Ojibwe
IS-1301 (3)	Special Topics in Introductory Indigenous Languages I
IS-1501 (6)	Oral Immersion in Cree I
IS-1601 (6)	Oral Immersion in Ojibwe I
*IS-2101 (6)	Intermediate Cree
*IS-2201 (6)	Intermediate Ojibwe
*IL-3107 (3)	Advanced Ojibwe II
IL-3301(3)	Special Topics in Indigenous Languages
IS-4029 (3)	Indigenous Language Mentorship

Note: Students will normally complete the required credit hours in the same Indigenous language. Students with prior experience learning an Indigenous language may apply for Prior Learning Assessment and Recognition. Please see Academic Regulation 6b in the Academic Calendar.

Area II – Language Revitalization

IL-1408 (3)	Indigenous Languages, Contact, & Change
ANTH/IS-2407/LING-2104 (3)	Language Revitalization
*ANTH-3409 (3)	Language Policy and Planning
*IS-3204 (3)	Gibiindwewesijigemin: Documenting Indigenous Languages
*LING/IS/HR-4025 (3)	Indigenous Languages: Culture, Rights, and Conflicts
*IL-3001/4001 (3)	Capstone in Indigenous Languages
*IL-4002 (3)	Special Topics in Teaching Indigenous Languages
*IL-4003(3)	Special Topics in Supporting Multilingualism and Indigenous Languages

Area III – Interdisciplinary Electives

ANTH-1005 (3)	Introductory Cultural Anthropology – Indigenous Focus
ANTH-2103 (3)	Ethnography of North American First Peoples
ANTH-3120 (3)	Indigenous Peoples of Arctic Canada
ANTH-3125 (3)	Ethnographic Research Methods
*CRS/IDS-2443 (3)	Conflict and Development Issues in Indigenous Communities
*CRS-3920 (3)	Action Research Methods
*EDUC-4410 (3)	Introduction to Indigenous Education
*ENGL-3717 (6 or 3)	Indigenous Literatures and Cultures
*ENGL-3723 (6 or 3)	Topics in Indigenous Texts and Cultures
*ENGL-4717 (6 or 3)	Indigenous Literatures and Cultures
HIST-3518/ANTH-3127(3)	History of the Indigenous Peoples of the Northern Plains
IS-1010 (3)	Indigenous Ways of Knowing
IS-1016 (3)	Introduction to Indigenous Studies: Art, Culture and History
IS-1017 (3)	Introduction to Indigenous Studies: Politics and Governance
*IS-1202 (3)	Ojibwe Field School Part I
IS/POL/UIC-2020 (3)	Colonization and Indigenous Peoples
*IS/UIC-3125 (3)	The Intergenerational Legacy of Residential Schools
*IS-4000 (3 or 6)	Indigenous Studies Practicum
IS-4021 (6)	Pathways to Indigenous Wisdom
LING-1001 (6)	Introduction to Linguistics
LING-2001/ANTH-2401/ENGL-2803/ (3)	Phonetics and Phonology
LING-2002/ANTH-2402/ENGL-2805 (3)	Morphology
LING-2003/ANTH-2403/ENGL-2802 (3)	Syntax
LING-2004/ANTH-2405/ENGL-2806 (3)	Semantics
LING-2102(3)/ ANTH-2400(3)	Method and Theory in Linguistic Anthropology
LING-3006/4006/ANTH-3400/4400(3)	Language Typology
*LING-3103/ANTH-3408(3)	Sociolinguistics
LING-3305/4305(3)	Studies in Bilingualism
*LING-4101(3)	Topics in Language, Culture, and Communication
*LING-4203 (3)	Tutorial Apprenticeship
*LING-4204(3)	Research Apprenticeship
RHET-3156(3)	Transnational and Intercultural Language and Communication

Note: Courses marked with an asterisk require prerequisites and/or special permission for registration. Not all courses are offered every academic year. Students are encouraged to plan ahead, and to consult with Department Chairs and Instructors regarding course planning and possible prerequisite waivers. Students who wish to take 4000-level courses must have an overall GPA of at least 3.0 in the IL courses that they have completed. In addition, they require written permission from the Program Coordinator or their designate to register.

EXPERIMENTAL COURSES

Experimental courses are new courses offered on a trial basis to gauge interest in various topics. Students who successfully complete any experimental course receive credit as indicated. Please see the "All Course Descriptions" section of the Calendar for more information on each course.

IL-3001 (3)	Capstone in Indigenous Languages
IL-4001 (3)	Capstone in Indigenous Languages
*IL-4002 (3)	Special Topics in Teaching Indigenous Languages
*IL-4003 (3)	Special Topics in Supporting Multilingualism and Indigenous Languages
IS-1202 (3)	Ojibwe Field School Part I
IS-1301 (3)	Special Topics in Introductory Indigenous Language I
IS-1501 (6)	Oral Immersion in Cree I

IS-1601 (6)	Oral Immersion in Ojibwe I
IS-3106 (3)	Advanced Ojibwe
IS-3204 (3)	Gibiindwewesijigemin: Documenting Indigenous Languages
IS-4029 (3)	Indigenous Language Mentorship
ANTH/IS-2407/ LING-2104 (3)	Language Revitalization
ANTH-3409 (3)	Language Policy and Planning

COURSE DESCRIPTIONS

All course descriptions for all undergraduate programs can now be found in one large PDF called “All course descriptions” in the “Academic Calendar” section of the University website:
<http://uwinnipeg.ca/academics/calendar/index.html>