## **INDIGENOUS LANGUAGES (IL)**

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#### **DEGREES/PROGRAMS OFFERED**

3-year BA 4-year BA Certificates

#### INTRODUCTION

Indigenous languages are the foundation of Indigenous knowledges and communities. The Indigenous Languages Thematic Major provides students with an interdisciplinary education in Indigenous Languages that focuses on revitalization, planning, and communication. Through core courses in Indigenous Studies and Linguistics, students grow as speakers of an Indigenous language and as capable proponents of Indigenous language revitalization. Elective courses from fields such as Anthropology, Conflict Resolution Studies, Education, Urban and Inner-City Studies, and Writing, Rhetoric and Communications expose students to diverse perspectives on Indigenous languages. Students have opportunities for experiential learning to complement teaching and research. Graduates of the program will join a growing community of people who are dedicated to, and have the skills to support, ongoing learning, speaking, researching, and teaching Indigenous languages, contributing to the revitalization of Indigenous languages.

#### **CERTIFICATE PROGRAMS**

The Certificates in Indigenous Languages are 30-credit-hour programs designed especially for part-time students who wish to develop specific proficiencies in Indigenous Languages, Indigenous Language Revitalization, Indigenous Language Teaching, and Supporting Multilingualism and Indigenous Languages in Schools. The Certificates in Indigenous Languages, Teaching Indigenous Languages for Vitality, and Supporting Multilingualism and Indigenous Languages in Schools are available as stand-alone credentials for non-degree seeking students, or as pre- or post-degree designations. Since the courses required for the Certificates are also part of the IL thematic major, they can be used towards a 3-year or 4-year BA, or toward an integrated B.Ed. Special cohort-based streams will be offered from time to time. Teaching Indigenous Languages for Vitality and Supporting Multilingualism and Indigenous Languages in Schools are only available in the cohort model.

## REQUIREMENTS FOR A 3-YEAR BA IN INDIGENOUS LANGUAGES

ADMISSION REQUIREMENT Students must consult with the Program Coordinator in planning their course of study.

GRADUATION REQUIREMENT 90 credit hours

RESIDENCE REQUIREMENT

Degree: 30 credit hours Major: 18 credit hours

GENERAL DEGREE REQUIREMENT

Humanities: 12 credit hours in Humanities Sciences: 6 credit hours in Science

Writing: Minimum 3 credit hours of Academic Writing

Indigenous: 3 credit hours in designated Indigenous requirement courses

Maximum Introductory courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum

of 6 may be below the 1000 level. As a result, students must take a minimum of 48 credit

hours at the 2000-level or above in order to not exceed the maximum number of

introductory courses.

Distribution: A minimum of three (3) credit hours from each of five (5)

different subjects

**MAJOR REQUIREMENT** 

Single Major: 36 credit hours

Double Major: 36 credit hours in Indigenous Languages and specified number of credit hours in other

Major subject or program

Students are required to complete 9 credit hours from each of three areas, below, for a total of 27 credit hours. The three areas are as follows: Area I – Indigenous Language Learning, Area II – Language Revitalization, Area III – Interdisciplinary Electives. The remaining 9 credit hours may be chosen from any of the listed courses in any of the three areas. A minimum of 12 credit hours must be completed at the 3000 or 4000 level. Course selection must include 3001 Capstone.

**Note:** Students will normally complete the required credit hours in the same Indigenous language. Students with prior experience learning an Indigenous language may apply for Prior Learning Assessment and Recognition. Please see Academic Regulation 6b in the Academic Calendar

#### Sample Course Selection for Three-Year Degree

Year 1

IS-1016 (3) Introduction to Indigenous Studies: Art, Culture and History

IS-1201 (6) Introductory Ojibwe

IL-1408 (3) Indigenous Languages Contact and Change

LING-1001(6) Introduction to Linguistics RHET-1102 (3) Academic Writing

3 credit hours of electives 6 credit hours in Science

Year 2

\*IS-2201 (6) Intermediate Ojibwe (\*may be taken at University of Manitoba)

LING-2104/ IS-2407 (3) Language Revitalization \*ANTH-3409 (3) Language Policy and Planning

18 credit hours of electives - (of which min. 9 credit hours at the 2000 level and above)

Year 3

\*IS-4029 (3) Indigenous Language Mentorship

\*IS-4025 (3) Indigenous Languages: Culture, Rights, and Conflicts

\*IL-3001 (3) Capstone in Indigenous Languages

15 credit hours of electives

## REQUIREMENTS FOR A 4-YEAR BA IN INDIGENOUS LANGUAGES

ADMISSION REQUIREMENT Students must consult with the Program Coordinator in planning their course of study.

GRADUATION REQUIREMENT 120 credit hours

RESIDENCE REQUIREMENT

Degree: 60 credit hours Major: 30 credit hours

GENERAL DEGREE REQUIREMENT

Humanities: 12 credit hours in Humanities
Sciences: 6 credit hours in Science
Social Sciences: 12 credit hours in Social Sciences

Writing: Minimum 3 credit hours of Academic Writing

Indigenous: 3 credit hours in designated Indigenous requirement

courses

Maximum Introductory courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum

of 6 credit hours may be below the 1000 level. As a result, students must take a minimum of 78 credit hours at the 2000-level or above in order to not exceed the maximum number

of introductory courses

Distribution: A minimum of three (3) credit hours from each of five (5)

different subjects

**MAJOR REQUIREMENT** 

Single Major: 48 credit hours

Double Major: 48 credit hours in Indigenous Languages and specified number of credit hours in other

Major subject or program

Students are required to complete 18 credit hours from Area I, 12 credit hours from Area II, and 6 credit hours from Area III below, for a total of 36 credit hours. The three areas are as follows: Area I – Indigenous Language Learning, Area II – Language Revitalization, Area III – Interdisciplinary Electives. The remaining 12 credit hours may be chosen from any of the listed courses in any of the three areas. A minimum of 24 credit hours must be completed at the 3000 or 4000 level. Course selection must include 4001 Capstone.

#### Sample Course Selection for Four-Year Degree

Year 1

IS-1010 (3) Indigenous Ways of Knowing

Introduction to Indigenous Studies: Politics and Governance IS-1017 (3)

IL-1408 (3) Indigenous Languages Contact and Change

Academic Writing

IS-1201 (6) Introductory Cree LING-1001(6) Introduction to Linguistics RHET-1102 (3)

6 credit hours in Science

Year 2

\*IS-2201 (6) Intermediate Cree (may be taken at University of Manitoba)

LING-2104/ IS-2407 (3) Language Revitalization

Colonization and Indigenous Peoples UIC/IS/POL-2020 (3)

(of which min. 9 credit hours at the 2000 level and above) 18 credit hours of electives -

Year 3

\*ANTH-3409 (3) Language Policy and Planning

IL-3301(3) Special Topics in Indigenous Languages

Special Topics in Teaching and Learning Indigenous Languages IL-4002 (3)

ENGL-3717 (3) Indigenous Literatures and Cultures

18 credit hours of electives

Year 4

\*IS-4000 (6) Indigenous Studies Practicum \*IL-4001 (3) Capstone in Indigenous Languages IS-4029 (3) Indigenous Language Mentorship

18 credit hours of electives

#### REQUIREMENTS FOR A CERTIFICATE IN INDIGENOUS LANGUAGES

ADMISSION REQUIREMENT Students must fill out a Certificate Declaration Form and consult with an Indigenous

Languages coordinator.

**GRADUATION REQUIREMENT** 30 credit hours

RESIDENCE REQUIREMENT 24 credit hours

#### Certificate in Indigenous Languages - General Stream

Students are required to take a minimum of 24 credit hours from Area I (Indigenous Language Learning) and/or B (Indigenous Language Revitalization) in the Indigenous Languages Thematic Major. Although the entire Certificate might be comprised of Area I and Area II courses, a maximum of 6 credit hours may be taken from Area III (Interdisciplinary Electives). A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

#### Certificate in Indigenous Languages - Indigenous Language Learning Stream

Students are required to take a minimum of 18 credit hours in Area I (Indigenous Language Learning). The remaining 12 credit hours may be taken from any of the approved courses in the Indigenous Languages Thematic Major. A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

#### Certificate in Indigenous Languages - Language Revitalization Stream

Students are required to take a minimum of 18 credit hours in Area II (Language Revitalization). The remaining 12 credit hours may be taken from any of the approved courses in the Indigenous Languages Thematic Major. A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

# REQUIREMENTS FOR A CERTIFICATE IN TEACHING INDIGENOUS LANGUAGES FOR VITALITY

The Teaching Indigenous Languages for Vitality is offered as a part-time, cohort-based program to current language teachers and language speakers. Course registration is restricted to students in the Teaching Indigenous Languages for Vitality cohorts. Students are required to take the following courses (30 credit hours):

LING 4101-Topics in LCC: Multilingual Learners

LING 4101-Topics in LCC: How Languages are Acquired

LING 4003-Topics: Linguistics for Communicative Teachers

IL 4003-ST in SMIL: Critical Intercultural Competence in Schools

IL 4002-ST in TIL: Effective Methods in Language Teaching

IL 4002-ST in TIL: Student-Driven Indigenous Language Teaching

IL 4002-ST in TIL: Culturally-Sustaining Assessment of Indigenous Languages

IL 4002-ST in TIL: Multiliteracies and Pedagogical Technology

IL 4001-Capstone in Indigenous Languages

LING 4203-Tutorial Apprenticeship

Potential students who already hold a BEd, or who hold another university degree combined with in-school work experience, are encouraged to consult the Faculty of Education's Post-Baccalaureate Program as they may be able to participate in the cohort as a general post-baccalaureate student.

# REQUIREMENTS FOR A CERTIFICATE IN SUPPORTING MULTILINGUALISM AND INDIGENOUS LANGUAGES IN SCHOOLS

The Supporting Multilingualism and Indigenous Languages in Schools certificate is offered as a part-time, cohort-based program to current school administrators, teachers, and other school staff. Course registration is restricted to students in the Supporting Multilingualism and Indigenous Languages in Schools cohorts.

Students are required to take 3 credit hours in Indigenous Language Learning (Area I), plus the following courses (27 credit hours):

LING 4101-Topics in LCC: Multilingual Learners

LING 4101-Topics in LCC: How Languages are Acquired

IL 4002-ST in TIL: Culturally-Sustaining Assessment of Indigenous Languages

IL 4003-ST in SMIL: Critical Intercultural Competence in Schools

IL 4003-ST in SMIL: Schools, Teachers & Administrators: Our Relationships to Turtle Island

IL 4003- ST in SMIL: Reconsidering Colonization, Decolonization and Indigenization in Multilingual Schools

IL 4003-ST in SMIL: Collaborative Institutional Change and Curricular Reform

IL 4001-Capstone in Indigenous Languages

LING 4203-Tutorial Apprenticeship

Potential students who already hold a BEd, or who hold another university degree combined with in-school work experience, are encouraged to consult the Faculty of Education's Post-Baccaleaureate Program as they may be eligible to participate in the cohort as a general post-baccalaureate student.

#### **COURSE LISTINGS**

#### Area I - Indigenous Language Learning

IS-1101 (6)	Introductory Cree
IS-1201 (6)	Introductory Ojibwe
IS-1301 (3)	Special Topics in Introductory Indigenous Languages I
IS-1501 (6)	Oral Immersion in Cree I
IS-1601 (6)	Oral Immersion in Ojibwe I
*IS-2101 (6)	Intermediate Cree
*IS-2201 (6)	Intermediate Ojibwe
*IL-3107 (3)	Advanced Ojibwe II
IL-3301(3)	Special Topics in Indigenous Languages
IS-4029 (3)	Indigenous Language Mentorship

**Note:** Students will normally complete the required credit hours in the same Indigenous language. Intermediate and advanced Indigenous language courses may be taken at University of Manitoba. Please contact a program coordinator for details. Students with prior experience

learning an Indigenous language may apply for Prior Learning Assessment and Recognition. Please see Academic Regulation 6b in the Academic Calendar.

#### Area II - Language Revitalization

Indigenous Languages, Contact, & Change IL-1408 (3)

ANTH/IS-2407/LING-2104 (3) Language Revitalization Language Policy and Planning \*ANTH-3409 (3)

\*IS-3204 (3) Gibiindwewesijigemin: Documenting Indigenous Languages

\*LING/IS/HR-4025 (3) Indigenous Languages: Culture, Rights, and Conflicts

\*IL-3001/4001 (3) Capstone in Indigenous Languages

\*IL-4002 (3) Special Topics in Teaching Indigenous Languages

\*IL-4003 (3) Special Topics in Supporting Multilingualism and Indigenous Languages

Note: Some courses are offered every other year. 3000 and 4000 level courses may be taken in the second or third year with instructor permission.

#### Area III - Interdisciplinary Electives

ANTH-1005 (3) Introductory Cultural Anthropology – Indigenous Focus

ANTH-2103 (3) Ethnography of North American First Peoples ANTH-3120 (3) Indigenous Peoples of Arctic Canada

ANTH-3125 (3) Ethnographic Research Methods Conflict and Development Issues in Indigenous Communities \*CRS/IDS-2443 (3)

\*CRS-3920 (3) Action Research Methods \*EDUC-4410 (3) Introduction to Indigenous Education

\*ENGL-3717 (6 or 3) Indigenous Literatures and Cultures \*ENGL-3723 (6 or 3) Topics in Indigenous Texts and Cultures \*ENGL-4717 (6 or 3) Indigenous Literatures and Cultures

HIST-3518/ANTH-3127(3) History of the Indigenous Peoples of the Northern Plains

IS-1010 (3) Indigenous Ways of Knowing

IS-1016 (3) Introduction to Indigenous Studies: Art, Culture and History Introduction to Indigenous Studies: Politics and Governance IS-1017 (3)

\*IS-1202 (3) Oiibwe Field School Part I

IS/POL/UÌC-2020 (3) Colonization and Indigenous Peoples in Canada \*IS/UIC-3125 (3) The Intergenerational Legacy of Residential Schools

\*IS-4000 (3 or 6) Indigenous Studies Practicum

IS-4021 (6) Pathways to Indigenous Wisdom LING-1001 (6) Introduction to Linguistics

LING-2001/ANTH-2401/ENGL-2803/ (3) Phonetics and Phonology

LING-2002/ANTH-2402/ENGL-2805 (3) Morphology LING-2003/ANTH-2403/ENGL-2802 (3) Svntax LING-2004/ANTH-2405/ENGL-2806 (3) Semantics

LING-2102(3)/ ANTH-2400(3) Method and Theory in Linquistic Anthropology

LING-3006/4006/ANTH-3400/4400(3) Language Typology \*LING-3103/ANTH-3408(3) Sociolinguistics LING-3305/4305(3) Studies in Bilingualism

\*LING-4101(3) Topics in Language, Culture, and Communication

**Tutorial Apprenticeship** \*LING-4203 (3) \*LING-4204(3) Research Apprenticeship

RHET-3156(3) Transnational and Intercultural Language and Communication

Note: Courses marked with an asterisk require prerequisites and/or special permission for registration. Not all courses are offered every academic year. Students are encouraged to plan ahead, and to consult with Department Chairs and Instructors regarding course planning and possible prerequisite waivers. Students who wish to take 4000-level courses must have an overall GPA of at least 3.0 in the IL courses that they have completed. In addition, they require written permission from the Program Coordinator or their designate to register.

#### **EXPERIMENTAL COURSES**

Experimental courses are new courses offered on a trial basis to gauge interest in various topics. Students who successfully complete any experimental course receive credit as indicated.

Please see the "All Course Descriptions" section of the Calendar for more information on each course.

IL-1409 (3) Intro Michif I IL-1410 (3) Intro Michif II

IL-3001 (3) Capstone in Indigenous Languages

IL-4001 (3) *IL-4002 (3) *IL-4003 (3)	Capstone in Indigenous Languages Special Topics in Teaching Indigenous Languages Special Topics in Supporting Multilingualism and Indigenous Languages
IS-1202 (3) IS-1301 (3) IS-1501 (6) IS-1601 (6) IS-3106 (3) IS-3204 (3) IS-4029 (3)	Ojibwe Field School Part I Special Topics in Introductory Indigenous Language I Oral Immersion in Cree I Oral Immersion in Ojibwe I Advanced Ojibwe Gibiindwewesijigemin: Documenting Indigenous Languages Indigenous Language Mentorship
ANTH-3409 (3)	Language Policy and Planning

### **COURSE DESCRIPTIONS**

All course descriptions for all undergraduate programs can now be found in one large PDF called "All course descriptions" in the "Academic Calendar" section of the University website: <a href="http://uwinnipeg.ca/academics/calendar/index.html">http://uwinnipeg.ca/academics/calendar/index.html</a>