FACULTY OF EDUCATION (EDUC)

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DEGREES/PROGRAMS OFFERED

Integrated BEd/BA/BPHE or BSc Program
2-year After-Degree BEd Program
Integrated BEd/BA/BPHE or BSc Joint UW/RRC Business Teacher Education Program
Integrated BEd/BA/BPHE or BSc Joint UW/RRC Industrial Arts/Technology Teacher Education Program
Integrated BEd/BA/BPHE or BSc Joint UW/RRC Aboriginal Language Teacher Education Program
Joint UW/RRC Vocational Teacher Education Program
Post-Baccalaureate Diploma in Education

INTRODUCTION

The study of Education at the University of Winnipeg blends theoretical knowledge with classroom practice in order to prepare students for a professional teaching career. Students in the Education program take courses from a variety of disciplines such as history, philosophy, biology, sociology and psychology alongside courses that focus on curriculum and pedagogy.

The Education program at the University of Winnipeg is unique for several reasons. First, in addition to the preparation of pre-service teachers leading to provincial certification, the program provides an additional focus on urban inner-city education. Second, early in the program students are provided with the opportunity of working with teachers and children in classrooms. This enables students to begin the transition from university student to professional educator early in their university career. Finally, the program provides considerable opportunities for interested students to participate in community outreach projects and on-going faculty research.

BEd PROGRAMS

I. The Integrated BEd/BA/BPHE or BSc Program

This program requires students to complete a minimum of 150 credit hours. The Integrated BEd/BA/BPHE or BSc option makes it possible for students to work towards two degrees at the same time and it allows students who have made an early commitment to teaching to begin their studies within the first two years of their university career.

Normally, students enter the 5-year Integrated Program in the first year of university studies. Provision is made, however, for students who have already completed work towards another Bachelor's degree to transfer into the program.

In the 5-year Integrated Program students choose one of four streams:
EARLY YEARS prepares teachers for grades K-4
EARLY/MIDDLE YEARS prepares teachers for grades K-8
MIDDLE YEARS prepares teachers for grades 5-S1
SENIOR YEARS prepares teachers for grades S1-S4

Students must choose a major teachable area from the following:
Biology, Chemistry, English, French, Geography, German (Early, Early/Middle and Middle Years streams only), History, Kinesiology, and Applied Health, Mathematics, Physics, and Theatre and Drama.

Students must also complete a minor teachable area from:
Anthropology, Biology, Chemistry, Classics, Dance, Developmental Studies (Early, Early/Middle and Middle Years streams only), Economics, English, French, Geography, German (Early, Early/Middle and Middle Years streams only), History, Kinesiology and Applied Health (Physical Education), Mathematics, Philosophy, Physics, Politics, Psychology, Sociology, Theatre.

Note: Students admitted to first year of the Integrated program after September, 2016 will choose one of two streams:
ELEMENTARY (K-8) Stream prepares teachers for grades Kindergarten-8
SENIOR YEARS (9-12) Stream prepares teachers for grades 9-12

II. The Two-Year After-Degree BEd Program

This two-year (60 credit hour) program is intended for students who already hold an undergraduate degree, which includes sufficient course work in two teachable areas. After-Degree students choose from the Early, Early/Middle, Middle or Senior Years streams. Those interested in teaching at the Senior Years level must have a major teachable area consisting of 30 credit hours, and a minor teachable area consisting of 18 credit hours. Students interested in the Early, Early/Middle or Middle Years streams must have a major teachable area consisting of 18 credit hours, and a minor teachable area consisting of 12 credit hours. In addition, they must have completed a Distribution Requirement consisting of 6 credit hours in English literature or French literature courses (courses in Rhetoric, Writing, and Communications cannot be used toward the English requirement); 6 credits hours in Math (only Math courses can be used to meet the Math requirement) Statistics courses or research methods cannot be used; 6 credit hours in...
Science (only Biology, Chemistry, Physics, and Physical Geography courses can be used); 6 credit hours in Social Studies (only History and Geography courses can be used to fulfill the Social Studies requirement). Courses used toward the major and/or minor teachable areas can also be used to fulfill the Distribution Requirement. If students do not have 60 credit hours in their first degree which can be applied toward the BEd program, they must complete these requirements prior to applying to the program.

III. The Joint University of Winnipeg / Red River College Bachelor of Education Programs

The University of Winnipeg in conjunction with Red River College offers a five-year Integrated 150 credit hour BEd/BA/BPHE or BSc degree. Upon completion of the program, graduates will have a major in Business, Industrial Arts/Technology or Aboriginal Language education and a second academic major in a teachable subject area. Students in this program do courses on site at the University of Winnipeg and Red River College in all years of the program.

IV. The Joint University of Winnipeg / Red River College 2-Year or 3-Year After-Degree Program in Business Teacher Education, or the 3-Year After-Degree Program in Industrial Arts/Technology or the 2-Year or 3-Year After-Degree Program in Aboriginal Language

These programs are intended for students who already hold an undergraduate degree. Business Teacher Education (2-Year or 3-Year After-Degree Programs): Students who have completed a first undergraduate degree with a significant concentration in business courses may be eligible for transfer credits at RRC. These students may be eligible to apply for a 2-year After-Degree program. Students whose first degree does not include a concentration in business courses would normally be eligible for a 3-year After-Degree program. Generally, students admitted to the 2-year After-Degree program will complete 30 credit hours of course work at RRC, and 30 credit hours of course work at UW. Generally, students admitted to the 3-year After-Degree program will complete 60 credit hours of course work at RRC, and 30 credit hours of course work at UW. Students may also be required to complete course work in a teachable minor in addition to the requirements for the BEd degree.

Industrial Arts/Technology Teacher Education (3-Year After-Degree Program): Students who have completed a first undergraduate degree may be eligible to apply for a 3-year After-Degree program. Generally, students will complete 60 credit hours of course work at RRC, and 30 credit hours of course work at UW. Students may also be required to complete course work in a teachable minor in addition to the requirements for the BEd degree.

Aboriginal Language Teacher Education (2-Year or 3-Year After-Degree Programs): Students who have completed a first undergraduate degree with a significant concentration in Aboriginal language courses may be eligible for transfer credits at RRC. These students may be eligible to apply for a 2-year After-Degree program. Students whose first degree does not include a concentration in Aboriginal language courses would normally be eligible for a 3-year After-Degree program. Generally, students admitted to the 2-year After-Degree program will complete 30 credit hours of course work at RRC, and 30 credit hours of course work at UW. Generally, students admitted to the 3-year After-Degree program will complete 60 credit hours of course work at RRC, and 30 credit hours of course work at UW. Students may also be required to complete course work in a teachable minor in addition to the requirements for the BEd degree.

V. The Certified Teacher BEd Program

Certified teachers who have completed a minimum of one year of professional training and wish to upgrade their qualifications are eligible for this program. Students normally receive 30 credit hours in transfer credit for the year of teacher training and will be required to complete additional coursework (minimum 30 credit hours) to fulfill the requirements of the BEd/BA/BPHE or BEd/BSc.

VI. The Joint University of Winnipeg / Red River College Vocational Teacher Education Program

Graduates of the Red River College Vocational Education program who hold a limited teaching certificate may receive up to 90 credit hours towards the 150 credit hour BEd degree requirements.

VII. Winnipeg Education Centre Program (WEC)
The University of Winnipeg offers a 5-year Integrated BEd/BA program for residents of the inner city who are 21 years of age or older by the start of the September session, who are representative of the inner city population, and who are in need of academic, personal, and financial supports in order to pursue a university degree. Coursework is delivered on site at the University of Winnipeg. For further information contact the Winnipeg Education Centre, 2E00 - 511 Ellice Avenue, Winnipeg, MB, R3B 2E9, (204) 789-1418.

VIII. Community-Based Aboriginal Teacher Education Program (CATEP)

In partnership with Seven Oaks and Winnipeg School Divisions, The University of Winnipeg offers a specialized BA/BED degree program for aboriginal people who are working as teacher aides. Students must be employed by Seven Oaks or Winnipeg School Divisions and attend university part-time from September - April and full-time for May, June, and July. Due to the part-time nature of this program students will take 6.5 - 7 years to complete the 150 credit hours that comprise the degree. Applicants must first apply and be accepted by their school division for admission to this program.

IX. Post-Baccalaureate Diploma in Education (PBDE)

The PBDE is a 30 credit hour diploma program developed for in-service teachers. We currently offer both a General Stream, and a School Counselling Stream. Students in the General Stream can, depending upon their interests, needs, and/or areas of expertise, design their own, highly personalized program of studies. Students who hold a Bachelor's degree in an area other than Education, plus a full two years of related work experience, may be admitted to the General Stream. Students who complete the School Counselling Stream, and who have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate, will be eligible for a School Counsellor Certificate from Manitoba Education. Students must hold a Bachelor of Education degree in order to apply to the School Counselling stream.

Earning a PBDE has many benefits. Most notably, it allows educators an opportunity to grow personally and professionally by targeting and building their skills in specific areas. Concomitantly, it opens up possibilities for lifelong learning and personal/career growth.
enhancement for individuals who do not have the time, inclination, or background to enrol in a formal graduate program. There are other advantages as well:

- Manitoba Education, Citizenship and Youth recognizes the PBDE for salary classification purposes.
- In appropriate circumstances, Manitoba Education, Citizenship and Youth may also count some PBDE courses toward their School Clinician, Special Education, and Level 1 or 2 School Leader Certificates.
- As a recognized Diploma, the PBDE is conferred at Convocation, and often helpful for career development and advancement.

NOTE: For more information on our various programs visit our website: www.uwinnipeg.ca/academic/as/education

EXPANDED ADMISSION INFORMATION

The University of Winnipeg affirms the values of equal opportunity, equity, and social justice. In keeping with these values, the Faculty of Education has established a policy of expanded admission to help us recruit a group of education students who generally reflect the diversity of the population of Manitoba. This policy is in addition to our Access Program at the Winnipeg Education Centre and the Community-Based Aboriginal Teacher Education Program.

Students who wish to be considered for Expanded Admission must indicate this on the Expanded Admission Student Application Form included with their application and provide supporting documentation. Applicants must be residents of Manitoba. Applications are reviewed on an individual basis and interviews may be required. Applicants are ranked among themselves and not against the general applicant pool.

Expanded Admission applicants applying to the first year of the Integrated Program must meet minimum admission requirements. Expanded Admission applicants applying as Transfer or After-Degree candidates must meet minimum admission requirements and have a minimum cumulative GPA of 2.0. Students on Probation or Not Allowed to Continue status are not eligible to apply. Students admitted under the policy of Expanded Admission will be required to meet the same standards for progression and graduation as other students.

Note: Not all spaces may be filled.

Category 1: Aboriginal Peoples in Canada

An applicant may apply for Expanded Admission if the applicant is considered to be an Aboriginal person. An Aboriginal person is someone who identifies as a member/citizen of an Aboriginal Nation, Tribe, Band, Settlement, community or government and has been accepted as a member/citizen of that Nation, Tribe, Band, Settlement, community or government.

Applicants must provide proof of Aboriginal identity and acceptance at the time of application. One of the following will be accepted as proof for application purposes:

a. a copy of a Status or Treaty card;

b. a copy of a Métis membership card;

c. a copy of a Nunavut Trust Certificate card, roll number or any other proof accepted by Inuit communities;

d. proof that an ancestor's name has been entered
   1) in the Indian Register according to the Indian Act, or
   2) on the band list of an individual band, or
   3) on the Inuit roll;

e. evidence of an ancestor who received a land grant or a scrip grant under the Manitoba Act or the Dominion Lands Act;

f. written confirmation of Aboriginal ancestry from the Department of Indian Affairs;

g. written confirmation of membership by a band council which has enacted its own band membership code;

h. a Statutory Declaration by an applicant attesting to Aboriginal ancestry, supplemented by letters or documentation supporting the Declaration
   1) from an official of a recognized native organization, or
   2) from a relative in an Aboriginal community, or
   3) from the applicant describing involvement with Aboriginal issues.

i. Written confirmation of membership/citizenship with an Aboriginal government that has assumed control of its own membership/citizenship jurisdiction under a self-government agreement or Treaty, or by an Aboriginal government that has assumed control under its inherent governance authority as an exercise in self-determination.

Candidates applying to the Integrated Program: Maximum 5 spaces
Candidates applying to transfer into the Program: Maximum 2 spaces
Candidates applying to the After-Degree Program: Maximum 3 spaces
Candidates applying to the Business Education Program: Maximum 1 space
Candidates applying to the Industrial Education Program: Maximum 1 space

Note: If the applicant is under 18 they may provide a copy of their parents’ card as proof of Aboriginal Status.

Category 2: Visible Persons

An applicant may apply for Expanded Admission if the applicant is considered to be a visible person. Visible persons are generally defined as individuals, other than Aboriginal peoples, who because of ethnicity or colour are visible in Canada.

Candidates applying to the Integrated Program: Maximum 5 spaces
Candidates applying to transfer into the Program: Maximum 2 spaces
Candidates applying to the After-Degree Program: Maximum 3 spaces
Candidates applying to the Business Education Program: Maximum 1 space
Candidates applying to the Industrial Education Program: Maximum 1 space
Category 3: Special Consideration

An applicant may apply for Expanded Admission if their educational performance has been hindered by circumstances such as:

a) barriers resulting from personal experiences related to ethnic identity
b) first language other than English
c) interruption of education by war or refugee experience
d) a permanent disability which has been formally diagnosed and supported with medical documentation
e) a previous attempt at university which is not representative of student’s ability.

Applicants applying for special consideration under points a – e must include a 1 – 2 page written statement with their application describing the factors that have prevented them from achieving a competitive G.P.A. in high school and/or university and include supporting documentation (if applicable). For Transfer and After Degree applicants this statement would accompany the mandatory autobiography that all applicants must submit.

f) a GPA below 2.5 but with documented, successful classroom experience

Applicants in this category must:
- Have at least 24 months of recent (within the past 5 years), full-time experience working in a classroom, daycare (does not include home daycare) or before & after school program
- Have 24 months of experience completed by December 31 of the year prior to their application to the Faculty of Education
- Provide documentation of 24 months of full-time employment
- Include a supporting letter of reference from their supervising teacher or principal. This is in addition to the 2 letters normally required of After Degree and Transfer applicants.

Candidates applying to the Integrated Program: Maximum 5 spaces
Candidates applying to transfer into the Program: Maximum 2 spaces
Candidates applying to the After-Degree Program: Maximum 3 spaces
Candidates applying to the Business Education Program: Maximum 1 space
Candidates applying to the Industrial Education Program: Maximum 1 space

Adult Criminal Records and Child Abuse Registry Checks

The following policy applies to all applicants to the Faculty of Education including those applying to the Joint UW/RRC programs and ACCESS programs.

1. The Faculty of Education requires that all applicants must submit and be cleared on a formal Criminal Record Search Certificate (For Vulnerable Sector Search), and submit and be cleared on a formal Child Abuse Registry Check before admission can be finalized.
   a) The fee for each of these documents is the responsibility of the applicant.

2. Criminal Record Search Certificate (For Vulnerable Sector Search) and Child Abuse Registry Check Application forms will be distributed at the mandatory orientation sessions for new Education students which take place in May and June. At these sessions, students will be provided with directions and deadlines.
   a) It can take up to 6 weeks to obtain the Criminal Record Search Certificate (For Vulnerable Sector Search) and Child Abuse Registry Check. Students are encouraged to apply for these documents at the earliest possible date.
   b) The Criminal Record Search Certificate (For Vulnerable Sector Search) and Child Abuse Registry Check must be dated within the last 3 months to be valid.
   c) Originals of the Criminal Record Search Certificate (For Vulnerable Sector Search) and Child Abuse Registry Check must be presented to the Faculty of Education, Main Office. (Note: Joint UW/Red River College students should submit these documents to Red River College.)
   d) An exact duplicate will be taken and stamped by the Faculty of Education representative. Originals will then be copied by a University representative. Those needing to mail the documents must submit the originals.
   e) The Criminal Record Search Certificate (For Vulnerable Sector Search) and Child Abuse Registry Check will be kept strictly confidential and held separate from the student’s main university file.

3. In the process of getting a Criminal Record Search Certificate, some applicants may be informed that they require a Fingerprint Search. The Student Teaching Office must be notified of this immediately. A fingerprint search can take a few months and the applicant must get special authorization from the Faculty to remain in the program while the Fingerprint Search is conducted.

4. Applicants will automatically have their acceptance withdrawn and be removed from all courses if:
   a) they fail to submit a Criminal Record Search Certificate and/or Child Abuse Registry Check by the designated deadlines.
   b) they require a fingerprint search and have not informed the Student Teaching Office of this by August 15 (at the latest).
   c) they appear on the Child Abuse Registry.

5. The existence of a criminal record will not automatically exclude applicants, but, applicants to and graduates of Bachelor of Education programs who have adult criminal convictions which indicate they may pose a threat to the safety and well-being of children and others in the schools will be denied admission and/or teacher certification.
a) Applicants who have a criminal record may be asked to present an official fingerprint search/disposition prior to admission to the program.
b) Decisions with regard to criminal records will be made by the Legal Records Check Committee.
c) Applicants will be informed of the Committee’s decision in writing. Applicants who are not admitted will have their Offer of Acceptance withdrawn and be removed from all courses.

6. Applicants are not required to disclose records under The Youth Criminal Justice Act. However, if the Faculty of Education becomes aware of a youth record which raises questions relating to the safety and well-being of children and others in the schools, this may be considered relevant for admission, continued enrollment, and/or certification purposes.

7. Once admitted, the Criminal Record Search and Child Abuse Registry Check are valid for the duration of study in the Faculty of Education as long as there is no change in status. Some practicum or service learning sites may require subsequent criminal record and/or child abuse registry checks.

a) Students are obligated to report a change in the status of their criminal record and/or Child Abuse Registry standing to the Chair, Legal Records Check Committee, Faculty of Education. Red River College students must inform the Chair of Teacher Education at Red River College.
b) Students who appear on the Child Abuse Registry will be immediately withdrawn from the Faculty and any ongoing Education courses.
c) Students reporting a change in the status of their criminal record will have their case evaluated by the Legal Records Check Committee. They will be informed of the Committee’s decision in writing. Students who are not allowed to continue in the Faculty of Education will be immediately withdrawn from the Faculty and any ongoing Education courses.
d) The Faculty of Education has the right to remove a student from practicum while their case is being reviewed by the Legal Records Check Committee.
e) Failure to disclose a criminal record or listing on the Child Abuse Registry will result in immediate expulsion from the Faculty of Education.

8. The Faculty of Education cannot be held responsible for future changes in legislation which may affect eligibility for teacher certification.

**REQUIREMENTS FOR THE INTEGRATED BEd/BA/BPHE OR BSc DEGREE**

The Education requirements outlined in the current Calendar apply to students admitted prior to 2016. Students admitted to first year in 2016/17 and 2017/18 will be following new degree requirements. The majority of changes to the requirements apply to Years 4 and 5 of the program. The new Year 4 will be offered for the first time in 2019/20. The new Year 5 will be offered for the first time in 2020/21. New first year students will receive advising materials that reflect the new program requirements. They will receive these materials at the first year orientation session or through their advisor.

### ADMISSION REQUIREMENTS
- Space in the Integrated BEd/BA/BPHE or BSc Degree program is limited, and not all eligible applicants may be admitted.
- Students must meet regular or mature admission requirements.
- Students currently registered in a BA, BPHE or BSc program may apply to the Integrated program with advanced standing.
- The Education Selection Committee will select students on the basis of their academic qualifications and their admissibility to the program.
- Some applicants may be admitted under the category of Expanded Admission.
- Students accepted to the program will be required to submit a Criminal Record Check including a Vulnerable Sector Screening, and a Child Abuse Registry Check before admission can be finalized.
- Students are admitted to the program for studies commencing in the Fall term.

### GRADUATION REQUIREMENTS

- 150 credit hours which meet all degree requirements as outlined for the Integrated BEd/BA, BPHE or BSc.
- Minimum 90 credit hours meeting the BA or BSc requirements.
- Minimum 60 credit hours meeting the BEd requirements.

### RESIDENCE REQUIREMENTS

Minimum 84 credit hours:
- BA, PHBE or BSc: minimum 30 credit hours.
- BEd: minimum 54 credit hours, which must include all practicum and curriculum, instruction and assessment courses.
- Teachable major: minimum 18 credit hours.

### GENERAL DEGREE REQUIREMENTS

- Humanities: 12 credit hours in Humanities
- Science: 6 credit hours in Science
Writing: Minimum 3 credit hours of Academic Writing.
Indigenous: 3 credit hours in designated Indigenous requirement courses. This requirement is met by the compulsory course EDUC 4410 Introduction to Aboriginal Education.
Maximum Introductory Courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level. As a result, students must take a minimum of 108 credit hours at the 2000-level or above in order to not exceed the maximum number of introductory courses.
Distribution: Minimum three (3) credit hours from each of five (5) different subjects.

MAJOR/ MINOR REQUIREMENTS

ARTS, KINESIOLOGY OR SCIENCE MAJOR REQUIREMENT
Minimum 30 credit hours in a major leading to a BA, BPHE or BSc Degree (see section VII, 3)

EDUCATION MAJOR REQUIREMENT
Senior Years (9-12) Stream
30 credit hours in a major teachable area (see the tables at the end of the Education section).
Note: In some cases, the major teachable area can be fulfilled by the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas.
Early, Early/Middle, and Middle Years or Elementary (K-8) Streams
18 credit hours in a major teachable area (see the tables at the end of the Education section). These 18 credit hours may be fulfilled by courses used to meet the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas.

EDUCATION MINOR REQUIREMENT
Senior Years (9-12) Stream
18 credit hours in a minor teachable area (see the tables at the end of the Education section). These 18 credit hours may be fulfilled by courses used to meet the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas. Students with a minor in Kinesiology must complete 18 credit hours.
Early, Early/Middle, and Middle Years or Elementary (K-8) Streams
12 credit hours in a minor teachable area (see the tables at the end of the Education section). These 12 credit hours may be fulfilled by courses used to meet the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas.
Note: All Streams The major and minor must be selected from 2 different teaching areas.

Distribution Requirement
Students in the Early, Early/Middle and Middle Years streams must complete a Distribution requirement consisting of:

- 6 credit hours in English literature or French literature courses (Academic Writing courses cannot be used toward the English requirement)
- 6 credit hours in Mathematics (Only Math courses can be used; Statistics or research methods cannot be used.)
- 6 credit hours in a physical or biological science (Biology, Chemistry, Physics or Physical Geography courses can be used toward the Science requirement.)
- 6 credit hours in Social Studies (only History and Geography courses can be used to fulfill the Social Studies requirement)
- Courses used toward the major and/or minor teachable areas can also be used to fulfill the Distribution Requirement. However, students cannot use the same Geography courses to fulfill both the Science and Social Studies requirement.

REQUIRED COURSES
(Integrated BEd/BA/BPHE or BSc Degree)
Early Years, Early/Middle Years or Middle Years Stream

- EDUC-1810(3) Educational Leadership Within a Service Learning Framework (previously EDUC-2800(3)) (Note: Students in the WEC & CATEP ACCESS Programs only will complete EDUC-1801 or 1802 Education Today.)
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC-2511(3) Learning Theory* and EDUC-2512(1) Learning Theory Practicum* (or EDUC-2514(1))
- EDUC 3510 (3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-3810(6) Teaching/Learning and the K-8 Curriculum* and EDUC-3811(2) Teaching/Learning and the K-8 Curriculum Practicum* (or EDUC-3814(2))
- 3 credit hours to fulfill the Education Foundations Requirement chosen from:
  CLAS-2050(3) Education in the Ancient World
  EDUC-3400(3) Educational Settings and the Sociology of Learning
  HIST-2514(3) History of Canadian Education
  HIST-2516(3) History of Education: Residential Schools
  PHIL-2291(3) History of Educational Ideas (Philosophy course)
  UIC-2515 (3) History of Education in Winnipeg’s Inner City
- EDUC-4835(1) - EDUC-4842(3) Early Years Curriculum, Instruction and Assessment: All Areas*
- EDUC-4843(1) - EDUC-4948(3) Middle Years Curriculum, Instruction and Assessment: All Areas*
- If Early Years: EDUC-4820(3) Early Years Education
- If Middle Years: EDUC-4821(3) Middle Years Education
- EDUC-4410(3) Introduction to Aboriginal Education
- 3 Credit hours of Inclusive Education II Courses
- 10 credit hours of Practicum Blocks as follows:
  If Early Years: Practicum Blocks EDUC-4872(2.5)*, EDUC-4875(2.5)*, EDUC-4879(2.5)* and EDUC-4881(2.5)*
  If Early/Middle Years: Practicum Blocks EDUC-4872(2.5)*, EDUC-4875(2.5)*, EDUC-4879(2.5)* and EDUC-4882(2.5)*
REQUIRED COURSES
(Integrated BEd/BA/BPHE or BSc Degree)

Senior Years Stream

- EDUC-1810(3) Educational Leadership within a Service Learning Framework (previously EDUC-2800(3))
- EDUC-2410(3) The School System: Structure and Dynamics; EDUC-2511(3) Learning Theory* and EDUC-2512(1) Learning Theory Practicum*
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-3810(6) Teaching/Learning and the K-8 Curriculum* and EDUC-3811(2) Teaching/Learning and the K-8 Curriculum Practicum*
- 3 credit hours to fulfill the Education Foundations Requirement chosen from:
  - CLAS-2050(3) Education in the Ancient World
  - EDUC-3400(3) Educational Settings and the Sociology of Learning
  - HIST-2514(3) History of Canadian Education
  - HIST-2516(3) History of Education: Residential Schools
  - PHIL-2291(3) History of Educational Ideas (Philosophy course)
  - UIC-2515 (3) History of Education in Winnipeg’s Inner City
- 6 credit hours in Senior Years Curriculum, Instruction and Assessment: Major*
- 6 credit hours in Senior Years Curriculum, Instruction and Assessment: Minor*
- EDUC-4401(3) Just and Effective Schools
- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4602(3) Senior Years Curriculum, Instruction and Assessment: Integrating Technology into Senior Years Teaching
- EDUC-4701(3) Classroom Management
- EDUC-4821(3) Middle Years Education
- EDUC-4852(5) Senior Years Curriculum, Instruction and Assessment: Alternative*
- EDUC-4870(3) Senior Years Curriculum, Instruction and Assessment: Literacy Across the Curriculum*
- 3 Credit hours of Inclusive Education II Courses
- Practicum Blocks: EDUC-4873(2.5)*, EDUC-4876(2.5)*, EDUC-4879(2.5)* and EDUC-4882(2.5)*

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

GRADE POINT REQUIREMENTS
- Students must obtain a 2.0 GPA (C) on 91 credit hours to be admitted to the certification portion of the degree.
- Students must obtain a 2.0 GPA (C) in the courses utilized toward the major.
- Students must obtain a 2.0 GPA (C) on 150 credit hours and meet all BEd requirements to qualify for the degrees.
- A student whose GPA falls below the minimum performance level and/or is on probation will be withdrawn from the program. For the "Minimum Grade Points Required to Continue" see Academic Regulations and Policies.

NOTE: Also see "Performance in Courses EDUC-2511(3), EDUC-2512(1), EDUC-2513(3) (RRC), EDUC 2514(1) (WEC), EDUC-3810(6) and EDUC-3811(2) and EDUC-3814(2) (WEC)" in the Faculty of Education General Information section for more information.

REQUIREMENTS FOR BA, BPHE or BSc GRADUATES TO OBTAIN THE BEd
(AFTER-DEGREE BEd PROGRAM)

ADMISSION REQUIREMENTS
- Space in the After-Degree BEd Program is limited, and not all eligible applicants may be admitted.
- Applicants must have completed a first undergraduate degree (minimum 90 credit hours), with appropriate course work completed in a major teachable area and a minor teachable area. As well, applicants to the Early, Early/Middle or Middle Years stream must have completed a Distribution Requirement as outlined below.
- Students accepted to the program will be required to submit a Criminal Record Check including a Vulnerable Sector Screening, and a Child Abuse Registry Check before admission can be finalized.
- Students are admitted to the program for studies commencing in the Fall term.
- Some applicants may be admitted under the category of Expanded Admission.

GRADUATION REQUIREMENTS
Minimum 150 credit hours total for graduation with the second degree.
60 credit hours which meet all BEd requirements.

RESIDENCE REQUIREMENT
Degree: Minimum 48 credit hours, including all practicum, curriculum, instruction and assessment courses.

EDUCATION MAJOR REQUIREMENT
Senior Years Stream
30 credit hours in a major teachable area (see the tables at the end of the Education section).
Note: In some cases, the major teachable area can be fulfilled by the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas.

Early, Early/Middle, and Middle Years Streams
18 credit hours in a major teachable area (see the tables at the end of the Education section). These 18 credit hours may be fulfilled by courses used to meet the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas.

EDUCATION MINOR REQUIREMENT
Senior Years Stream
18 credit hours in a minor teachable area (see the tables at the end of the Education section). These 18 credit hours may be fulfilled by courses used to meet the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas. Students with a minor in Kinesiology must complete 18 credit hours.

Early, Early/Middle, and Middle Years Streams
12 credit hours in a minor teachable area (see the tables at the end of the Education section). These 12 credit hours may be fulfilled by courses used to meet the Arts, Kinesiology or Science major. However, some Arts or Science majors are not considered teachable areas.

Note: All Streams The major and minor must be selected from 2 different teaching areas.

Distribution Requirement
Students in the Early, Early/Middle and Middle Years streams must complete a Distribution requirement consisting of:
- 6 credit hours in English literature or French literature courses (Academic Writing courses cannot be used toward the English requirement)
- 6 credit hours in Mathematics (Only Math courses can be used; Statistics or research methods cannot be used.)
- 6 credit hours in a physical or biological science (Biology, Chemistry, Physics or Physical Geography courses can be used toward the Science requirement.)
- 6 credit hours in Social Studies (only History and Geography courses can be used to fulfill the Social Studies requirement)
- Courses used toward the major and/or minor teachable areas can also be used to fulfill the Distribution Requirement. However, students cannot use the same Geography courses to fulfill both the Science and Social Studies requirement.

REQUIRED COURSES
(After-Degree)
Early Years, Early/Middle Years or Middle Years Stream
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-4002(6) Foundations of Teaching and Learning
- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4835(1) EDUC-4842(3) Early Years Curriculum, Instruction and Assessment: All Areas*
- EDUC-4843(1) EDUC-4948(3) Middle Years Curriculum, Instruction and Assessment: All Areas*
- 3 Credit hours of Inclusive Education II Courses
- 10 credit hours of Practicum Blocks as follows:
  If Early Years: Practicum Blocks EDUC-4872(2.5)*, EDUC-4875(2.5)*, EDUC-4879(2.5)* and EDUC-4881(2.5)*
  If Early/Middle Years: Practicum Blocks EDUC-4872(2.5)*, EDUC-4875(2.5)*, EDUC-4879(2.5)* and EDUC-4882(2.5)*
  If Middle Years: Practicum Blocks EDUC-4872(2.5)*, EDUC-4876(2.5)*, EDUC-4879(2.5)* and EDUC-4882(2.5)*

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education Program residency requirements.

REQUIRED COURSES
(After-Degree)
Senior Years Stream
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC-4002(6) Foundations of Teaching and Learning
- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4602(3) Senior Years Curriculum, Instruction and Assessment: Integrating Technology into Senior Years Teaching
- EDUC-4701(3) Classroom Management- EDUC-4852(5) Senior Years Curriculum, Instruction and Assessment: Alternative*
- EDUC-4870(3) Senior Years Curriculum, Instruction and Assessment: Literacy Across the Curriculum*
- 3 Credit hours of Inclusive Education II Courses
- Practicum Blocks: EDUC-4873(2.5)*, EDUC-4877(2.5)*, EDUC-4880(2.5)* and EDUC-4883(2.5)*

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

GRADE POINT REQUIREMENTS:
- Students must obtain a minimum 2.0 GPA (C) over the 60 credit hours used toward the BEd degree.

NOTE: Also see “Rules and Regulations Governing the After-Degree Program” in the Faculty of Education General Information section for more information.
REQUIREMENTS FOR THE INTEGRATED BEd/BA/BPHE OR BSc JOINT UW/RRC BUSINESS TEACHER EDUCATION or INDUSTRIAL ARTS/TECHNOLOGY TEACHER EDUCATION PROGRAMS

ADMISSION REQUIREMENTS
- Students must be admitted by both institutions. As admission to Red River College is contingent upon acceptance by the University of Winnipeg, students must submit their application to the University of Winnipeg.
- Students must meet Regular or Mature status admission requirements.
- Students currently registered in a BA, BPHE or BSc program, or students who have completed a first undergraduate degree, may apply to the Joint UW/RRC program.
- The Joint UW/RRC Education Selection Committee will select students on the basis of their academic qualifications and admissibility to the program.
- Students accepted to the program will be required to submit a Criminal Record Check including a Vulnerable Sector Screening, and a Child Abuse Registry Check before admission can be finalized.
- Students are admitted to the program for studies commencing in the Fall Term.

NOTE: Students are advised that courses taken at Red River College will not normally be credited toward other degree programs. For example, students who withdraw from the Joint UW/RRC teacher education program and wish to pursue only a BA, BPHE or BSc degree will lose a significant number of credit hours.

GRADUATION REQUIREMENTS
150 credit hours which meet all degree requirements as outlined for the Integrated BEd/BA/BPHE or BSc Joint UW/RRC Business Teacher Education or Industrial Arts/Technology Teacher Education Program.

RESIDENCE REQUIREMENTS
Minimum 84 credit hours in coursework taken at UW and RRC; minimum 48 credit hours at UW.
BA, BPHE or BSc: minimum 30 credit hours. BEd: minimum 54 credit hours in course work taken at UW and RRC; minimum 18 credit hours at UW which must include all practicum and, curriculum, instruction, and assessment courses.
Teachable major: minimum 18 credit hours.

GENERAL DEGREE REQUIREMENTS
- Major: Minimum 30 credit hours in a teachable subject.
- Humanities: 12 credit hours in Humanities
- Science: 6 credit hours in Science
- Writing: Minimum 3 credit hours of Academic Writing.
- Indigenous: 3 credit hours in designated Indigenous requirement courses. This requirement is met by the compulsory course EDUC 4410 Introduction to Aboriginal Education.
- Maximum Introductory Courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 108 credit hours at the 2000-level or above in order to not exceed the maximum number of introductory courses.
- Distribution: Minimum three (3) credit hours from each of five (5) different subjects.

REQUIRED COURSES
(Integrated BEd/BA/BPHE or BSc Degree)
Joint UW/RRC Business Teacher Education Stream
Red River College courses:
- ACCT-1975 Fundamentals of Accounting
- ACCT-2245 Intermediate Accounting
- BUSA-1305 Business Organization and the Consumer
- COMM-1067 Information and Communication Tech
- COMP-1993 Keyboarding & Print Communications I
- COMP-1994 Software Applications
- COMP-1995 Computerized Accounting
- COMP-1996 Multimedia & Digital Applications
- EDUC-1003 Animation and Digital Applications
- EDUC-1074 Commercial Law
- EDUC-1075 Business Education Methods and Practicum I
- EDUC-1076 Seminar and School Experience
- EDUC-1077 Testing and Evaluation
- EDUC-1078 Course Development
- EDUC-1079 Issues in Business Education
- EDUC-1080 Topics in Business Education
- EDUC-2001 Information Communication Technology Methods and Practicum 1
- EDUC-2002 Information Communication Technology Methods and Practicum 2
- EDUC-2003 Business Education Methods and Practicum 2
- MRKT-1751 Marketing
- MRKT-2090 Retail Management
- PRAC-3327 Business Student Teaching
University of Winnipeg courses:
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC-2513(3) Learning Theory*
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUCC-2530(3))
- EDUC-4821(3) Middle Years Education
- 3 credit hours to fulfill the Education Foundations Requirement chosen from:
  CLAS-2050(3) Education in the Ancient World
  EDUC-3400(3) Educational Settings and the Sociology of Learning
  HIST-2514(3) History of Canadian Education
  HIST-2516(3) History of Education: Residential Schools
  PHIL-2291(3) History of Educational Ideas (Philosophy course)
  UIC-2515 (3) History of Education in Winnipeg’s Inner City
- 6 credit hours in Senior Years Curriculum, Instruction & Assessment: Major*
  Practicum Block: EDUC-4884(3) Practicum Block-Red River College

- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4870(3) Senior Years Curriculum, Instruction & Assessment: Literacy Across the Curriculum*
- 3 credit hours of Inclusive Education II Courses
* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

REQUIRED COURSES
(Integrated BEd/BA, BPHE or BSc)
Joint UW/RRC Industrial Arts/Technology Teacher Education Program Red River College courses:
- EDUC-1076  Seminar and School Experience
- EDUC-1077  Testing and Evaluation
- EDUC-1078  Course Development
- EDUC-1081  Manufacturing Technology-Introduction
- EDUC-1083  Construction Technology-Introduction 1
- EDUC-1084  Power and Energy Technology-Introduction 1
- EDUC-1085  Industrial Arts Education Methods and Practicum 1
- EDUC-1086  Organizing Technology Education Facilities
- EDUC-1088  Issues in Industrial Arts/Technology Education
- EDUC-1089  Topics in Industrial Arts/Technology Education
- EDUC-1116  Graphic Communications Tech 1
- EDUC-2070  Construction Technology -Intermediate
- EDUC-2071  Power and Energy Technology-Intermediate
- EDUC-2089  Manufacturing Technology-Intermediate
- EDUC-2090  Industrial Arts Education Methods and Practicum 2
- EDUC-2091  Teaching Industrial Arts/Technology Education
- EDUC-2095  Graphic Communications Tech 2
- EDUC-3225  Manufacturing Technology-Advanced
- EDUC-3226  Construction Technology-Advanced
- EDUC-3227  Power and Energy Technology-Advanced
- EDUC-3229  Graphic Communications Technology-Advanced
- PRAC-3008  Industrial Arts Student Teaching

University of Winnipeg courses:
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC-2513(3) Learning Theory*
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-4821(3) Middle Years Education
- 3 credit hours to fulfill the Education Foundations Requirement chosen from:
  CLAS-2050(3) Education in the Ancient World
  EDUC-3400(3) Educational Settings and the Sociology of Learning
  HIST-2514(3) History of Canadian Education
  HIST-2516(3) History of Education: Residential Schools
  PHIL-2291(3) History of Educational Ideas (Philosophy course)
  UIC-2515 (3) History of Education in Winnipeg’s Inner City
- 6 credit hours in Senior Years Curriculum, Instruction & Assessment: Major*
  Practicum Block: EDUC-4884(3) Practicum Block-Red River College
- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4870(3) Senior Years Curriculum, Instruction & Assessment: Literacy Across the Curriculum*
- 3 Credit hours of Inclusive Education II Courses
* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

GRADE POINT REQUIREMENTS
- Students must obtain a 2.0 GPA (C) on 150 credit hours and meet all degree and diploma requirements.
- Students must obtain a 2.0 GPA (C) in the courses utilized toward the major.
- A student whose GPA falls below the minimum performance level and/or is on probation will be withdrawn from the program. For the “Minimum Grade Points Required to Continue” see Academic Regulations and Policies.

NOTE: Also see “Performance in Courses EDUC-2511(3), EDUC-2512(1), EDUC-2513(3) (RRC),EDUC-2514(1) (WEC), EDUC-3810(6), EDUC-3811(2) and EDUC-3814(2) (WEC)” in the Faculty of Education General Information section for more information.
REQUIREMENTS FOR BA, BPHE OR BSc GRADUATES TO OBTAIN THE JOINT UW/RRC BEd IN BUSINESS TEACHER EDUCATION OR INDUSTRIAL ARTS/TECHNOLOGY TEACHER EDUCATION (AFTER-DEGREE PROGRAMS)

ADMISSION REQUIREMENTS
- Space in the Joint UW/RRC After-Degree BEd programs is limited, and not all eligible applicants may be admitted.
- Students must meet Regular admission requirements.
- The Joint UW/RRC Education Selection Committee will select students on the basis of their academic qualifications and admissibility to the program.
- Students must be admitted by both institutions. As admission to Red River College is contingent upon acceptance by the University of Winnipeg, students must submit their application to the University of Winnipeg.
- Applicants must have completed a first undergraduate degree. Minimum 90 credit hour degree.
- Depending on the content of the first degree, advance credit may be granted for Red River courses. If admitted to the 2-Year After Degree program, students must complete an additional 60 credit hours. If admitted to the 3-Year After Degree program, students must complete an additional 90 credit hours. Advance standing in Red River courses will be evaluated by the Chair of Teacher Education, Red River College.
- Students accepted to the program will be required to submit a Criminal Record Check including a Vulnerable Sector Screening, and a Child Abuse Registry Check before admission can be finalized.

NOTE: Students are advised that courses taken at Red River College will not normally be credited toward other degree programs. For example, students who withdraw from the Joint UW/RRC teacher education program and wish to pursue only a BA, BPHE or BSc degree will lose a significant number of credit hours.

GRADUATION REQUIREMENTS
- Minimum 150 credit hours total for graduation (2-Year After-Degree program in Business Teacher Education); minimum 180 credit hours total for graduation (3-Year After-Degree program in Business Teacher Education or 3-Year After-Degree program in Industrial Arts/Technology Teacher Education).
- Minimum 60 credit hours which meet all BEd requirements.
- Students must obtain a minimum 2.0 GPA (C) over the 60 credit hours used toward the BEd Degree.

RESIDENCE REQUIREMENTS
- Minimum 48 credit hours in course work completed at UW and RRC; minimum 15 credit hours taken at UW, which must include all practicum and curriculum, instruction and assessment courses.

REQUIRED COURSES
(After-Degree Program)
Joint UW/RRC Business Teacher Education

NOTE: Students must have completed 18 credit hours of appropriate courses in a teachable minor, prior to enrolling in the related Senior Years Curriculum, Instruction and Assessment course and associated practicum. Completion of a teachable minor may require courses beyond the first degree.

Red River College courses:
- ACCT-1975 Fundamentals of Accounting
- ACCT-2245 Intermediate Accounting
- BUSA-1305 Business Organization and the Consumer
- COMP-1993 Keyboarding & Print Communications
- COMP-1994 Software Applications
- COMP-1995 Computerized Accounting
- COMP-1996 Multimedia & Digital Applications
- EDUC-1074 Commercial Law
- EDUC-1075 Business Education Methods and Practicum I
- EDUC-1076 Seminar and School Experience
- EDUC-1077 Testing and Evaluation
- EDUC-1078 Course Development
- EDUC-2001 Information Communication Technology Methods and Practicum 1
- EDUC-2002 Information Communication Technology Methods and Practicum 2
- EDUC-2003 Business Education Methods and Practicum 2
- MRKT-1751 Marketing
- MRKT-2090 Retail Management
- PRAC-3327 Business Student Teaching
- Two of the following three courses:
  - COMM-1067 Information and Communication Tech
  - EDUC-1080 Topics in Business Education
  - EDUC-1003 Animation and Digital Applications

University of Winnipeg courses:
- 6 credit hours in Senior Years Curriculum, Instruction & Assessment: Minor*
- Practicum Block: EDUC-4884(3) Practicum Block-Red River College
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4821(3) Middle Years Education
- EDUC-4870(3) Senior Years Curriculum, Instruction & Assessment: Literacy Across the Curriculum*
- 3 credit hours of Inclusive Education II Courses
- 3 credit hours chosen from:
  - EDUC-2232(3) Conflict Resolution in Educational Settings
  - EDUC-3400(3) Educational Settings and the Sociology of Learning
  - EDUC-4401(3) Just and Effective Schools
  - HIST-2514(3) History of Canadian Education
  - PHIL-2291(3) History of Educational Ideas (Philosophy course)
  - SOC-1105(3) Beginning Sociology in Education
  - UIC-2515 (3) History of Education in Winnipeg’s Inner City
* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education Program residency requirements.

REQUIRED COURSES
(After-Degree Program)
Joint UW/RRC Industrial Arts/Technology Teacher Education
NOTE: Students must have completed 18 credit hours of appropriate courses in a teachable minor, prior to enrolling in the related Senior Years Curriculum, Instruction and Assessment course and associated practicum. Completion of a teachable minor may require courses beyond the first degree.

Red River College courses:
- EDUC-1076 Seminar and School Experience
- EDUC-1077 Testing and Evaluation
- EDUC-1078 Course Development
- EDUC-1081 Manufacturing Technology-Introduction
- EDUC-1083 Construction Technology-Introduction 1
- EDUC-1084 Power and Energy Technology-Introduction 1
- EDUC-1085 Industrial Arts Education Methods and Practicum 1
- EDUC-1086 Organizing Technology Education Facilities
- EDUC-1116 Graphic Communications Tech 1
- EDUC-2070 Construction Technology -Intermediate
- EDUC-2071 Power and Energy Technology-Intermediate
- EDUC-2089 Manufacturing Technology-Intermediate
- EDUC-2090 Industrial Arts Education Methods and Practicum 2
- EDUC-2091 Teaching Industrial Arts/Technology Education
- EDUC-2095 Graphic Communications Tech 2
- EDUC-3225 Manufacturing Technology-Advanced
- EDUC-3226 Construction Technology-Advanced
- EDUC-3227 Power and Energy Technology-Advanced
- EDUC-3229 Graphic Communications Technology-Advanced
- PRAC-3008 Industrial Arts Student Teaching

University of Winnipeg courses:
- 6 credit hours in Senior Years Curriculum, Instruction & Assessment: Minor*
- Practicum Block: EDUC-4884(3) Practicum Block-Red River College
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC-3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4821(3) Middle Years Education
- EDUC-4870(3) Senior Years Curriculum, Instruction & Assessment: Literacy Across the Curriculum*
- 3 Credit hours of Special Education II Courses
- 3 credit hours chosen from:
  - EDUC-2232(3) Conflict Resolution in Educational Settings
  - EDUC-3400(3) Educational Settings and the Sociology of Learning
  - EDUC-4401(3) Just and Effective Schools
  - HIST-2514(3) History of Canadian Education
  - PHIL-2291(3) History of Educational Ideas (Philosophy course)
  - SOC-1105(3) Beginning Sociology in Education
  - UIC-2515 (3) History of Education in Winnipeg’s Inner City
*Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

GRADE POINT REQUIREMENTS
- Students must obtain a minimum 2.0 GPA (C) over the 60 credit hours used toward the BEd degree.
NOTE: Also see “Rules and Regulations Governing the After-Degree Program” in the Faculty of Education General Information section for more information.
REQUIREMENTS FOR THE JOINT UW/RRC VOCATIONAL TEACHER EDUCATION PROGRAM

ADMISSION REQUIREMENTS
- Students must have completed the RRC Vocational Teacher Education Diploma before being admitted to the UW BEd Program.
- Students must meet regular or mature admission requirements.
- Students **accepted** to the program will be required to submit a Criminal Record Check including a Vulnerable Sector Screening, and a Child Abuse Registry Check before admission can be finalized.

**NOTE:** Students are advised that courses taken at Red River College will not normally be credited toward other degree programs. For example, students who withdraw from the Joint UW/RRC teacher education program and wish to pursue only a BA, BPHE or BSc degree will lose a significant number of credit hours.

GRADUATION REQUIREMENTS
Minimum 150 credit hours in RRC transfer credits and UW credits which meet all degree requirements as outlined for the 5-year Bachelor of Education Degree. Students may receive up to 90 credit hours of RRC credits, and will normally be required to complete 60 credit hours at UW.

RESIDENCE REQUIREMENTS
Minimum 30 credit hours

GENERAL DEGREE REQUIREMENTS
Teachable Minor: Minimum 18 credit hours
Professional/Support Courses: Minimum 30 credit hours, which may include some required courses.
General Electives: To bring total UW credits to 60 credit hours.

REQUIRED COURSES
Joint UW/RRC Vocational Teacher Education Program
- 6 credit hours in Senior Years Curriculum, Instruction & Assessment*
  Note: Students may choose to complete Senior Years Curriculum, Instruction & Assessment courses appropriate to their minor, or they may complete Senior Years Curriculum, Instruction & Assessment: General Methods. Students are advised that if they choose to register for the Senior Years Curriculum, Instruction & Assessment courses related to their minor, they will have to be available to take classes during the day, in the regular Fall/Winter academic year.
- Practicum Block: EDUC-4884(3) Practicum Block-Red River College
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-4410(3) Introduction to Aboriginal Education
- EDUC-4870(3) Senior Years Curriculum, Instruction & Assessment: Literacy Across the Curriculum*
- 3 Credit hours of Inclusive Education II Courses
- 6 credit hours of Professional or Support courses
* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

GRADE POINT REQUIREMENTS
- Students must obtain a 2.0 GPA (C) on 60 credit hours taken at UW to complete degree requirements.
- A student whose GPA falls below the minimum performance level and/or is on probation will be withdrawn from the program. For the "Minimum Grade Points Required to Continue" see Academic Regulations and Policies.

REQUIREMENTS FOR THE INTEGRATED BEd/BA, BPHE OR BSc JOINT UW/RRC ABORIGINAL LANGUAGE TEACHER EDUCATION PROGRAM

ADMISSION REQUIREMENT
- Students must have completed the Aboriginal Language Specialist Diploma at Red River College prior to beginning studies at the University of Winnipeg.
- Students applying to the Joint Aboriginal Language Teacher Education Program at UW must apply by May 1 each year. They are not required to submit an autobiography or have an interview.
- Students must meet Regular status admission requirements.
- Aboriginal Language Specialist students are required to submit a Criminal Record and Child Abuse Registry check as part of their admission to RRC. Students who continue on to the U of W, Faculty of Ed, will only be required to submit copies of the documents they provided to RRC. They will not be required to produce new Criminal Record or Child Abuse Registry checks. If, however, there has been a change in the status of these checks, they will be required to produce new ones.
- Students are admitted to the program for studies commencing in the Fall Term.
- Students have a choice of the Elementary (K-8) Stream or the Senior Years (9-12) Stream. Due to the sequencing of courses it will likely take a minimum of four (4) years of studies to complete all requirements.
- Students who apply to the Elementary (K-8) Stream will be admitted to the Winnipeg Education Centre (WEC) division of the Faculty of Education. They will be pursuing an Elementary (K-8) stream with teachable areas of History and English.
- Students who apply to the Senior Years (9-12) Stream will be admitted to the regular Integrated B.Ed. Program.
- Students typically receive the equivalent of 4 weeks of practicum for the RRC portion and require an additional 20 weeks of practicum from UW to meet the requirement of 24 weeks of student teaching.
- Students seeking the Elementary (K-8) Stream receive block credit of 60 ch for the RRC portion of their program and need to complete a minimum of 111 ch to meet the requirements for a BEd degree.
- Students seeking the Secondary (9-12) Stream receive block credit of 60 ch for the RRC portion of their program and need to complete a minimum of 102 ch to meet the requirements for a BEd degree. Students may require more than 102 ch depending upon choice of teachable areas.

**GRADUATION REQUIREMENTS**

Minimum 150 credit hours which meet all degree requirements as outlined for the Integrated BEd/BA/BPHE or BSc Joint UW/RRC Aboriginal Language Teacher Education Program.

**RESIDENCE REQUIREMENTS**

Minimum 84 credit hours in coursework taken at UW and RRC; minimum 48 credit hours at UW.

BA/BPHE/BSc: minimum 30 credit hours.

BEd: minimum 54 credit hours in coursework taken at UW and RRC; minimum 18 credit hours at UW which must include all practicum and, curriculum, instruction, and assessment courses.

Teachable major: minimum 18 credit hours.

**GENERAL DEGREE REQUIREMENTS**

- **Major:** Minimum 30 credit hours in a teachable subject.
- **Humanities:** 12 credit hours in Humanities
- **Science:** 6 credit hours in Science
- **Writing:** Minimum 3 credit hours of Academic Writing.
- **Indigenous:** 3 credit hours in designated Indigenous requirement courses. This requirement is met by coursework completed in the Red River College portion of the program.

**Maximum Introductory Courses**

Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level. As a result, students must take a minimum of 108 credit hours at the 2000 -level or above in order to not exceed the maximum number of introductory courses.

**Distribution:** Minimum three (3) credit hours from each of five (5) different subjects.

**REQUIRED COURSES**

**Joint UW/RRC Aboriginal Language Stream Red River College courses:**

- Completion of the Aboriginal Language Specialist Diploma at Red River College.

**University of Winnipeg courses if completing Elementary (K-8) Stream (63 ch):**

- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC-2511(3) Learning Theory* and EDUC-2514(1) Learning Theory Practicum (WEC)*
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-3810(6) Teaching/Learning and the K-8 Curriculum* and EDUC-3814(2) Teaching/Learning and the K-8 Curriculum Practicum (WEC)*
- EDUC 4835(1) – EDUC 4842(3) Early Years Curriculum, Instruction and Assessment: All Areas*
- EDUC 4843(1) – EDUC 4948(3) Middle Years Curriculum, Instruction and Assessment: All Areas*
- 3 Credit hours of Inclusive Education II Courses
- Practicum Blocks EDUC-4872(2.5)*, EDUC-4875(2.5)*, EDUC 4879(2.5)* and EDUC 4882(2.5)*

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

**University of Winnipeg courses if completing Secondary (9-12) Stream (60 ch):**

- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC-2511(3) Learning Theory* and EDUC-2512(1) Learning Theory Practicum*
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-3810(6) Teaching/Learning and the K-8 Curriculum* and EDUC-3811(2) Teaching/Learning and the K-8 Curriculum Practicum*
- 6 credit hours in Senior Years Curriculum, Instruction and Assessment: Major* (UW teachable area)
- EDUC-4401(3) Just and Effective Schools
- EDUC-4602(3) Senior Years Curriculum, Instruction and Assessment: Integrating Technology into Senior Years Teaching
- EDUC-4701(3) Classroom Management
- EDUC-4821(3) Middle Years Education
- EDUC-4852(5) Senior Years Curriculum, Instruction and Assessment: Alternative*
- EDUC-4870(3) Senior Years Curriculum, Instruction and Assessment: Literacy Across the Curriculum*
- 3 Credit hours of Inclusive Education II Courses
- 3 Credit hours to fulfill the Trends and Topics Requirement
- Practicum Blocks: EDUC-4873(2.5)*, EDUC-4877(2.5)*, EDUC-4880(2.5)* and EDUC-4883(2.5)*

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

**NOTE:** Requirements are subject to change.

**GRADE POINT REQUIREMENTS**

- Students must obtain a 2.0 GPA (C) on 150 credit hours and meet all degree and diploma requirements.
- Students must obtain a 2.0 GPA (C) in the courses utilized toward the major.
- A student whose GPA falls below the minimum performance level and/or is on probation will be withdrawn from the program. For the "Minimum Grade Points Required to Continue" see Academic Regulations and Policies.

**NOTE:** Also see “Performance in Courses EDUC-2511(3), EDUC-2512(1), EDUC-2513(3) (RRC), EDUC-2514(1) (WEC), EDUC-3810(6), EDUC-3811(2) and EDUC-3814(2) (WEC)” in the Faculty of Education General Information section for more information.

**REQUIREMENTS FOR BA, BPHE OR BSc GRADUATES TO OBTAIN THE JOINT UW/RRC BEd IN ABORIGINAL LANGUAGE TEACHER EDUCATION (AFTER-DEGREE BEd PROGRAM)**

**ADMISSION REQUIREMENT**
- Applicants must have completed a first undergraduate degree (minimum 90 credit hours).
- Students must also have completed the Aboriginal Language Specialist Diploma at Red River College prior to beginning studies at the University of Winnipeg.
- Students applying to the Joint Aboriginal Language Teacher Education Program at UW must apply by May 1 each year. They are not required to submit an autobiography, or have an interview.
- Students must meet Regular status admission requirements.
- Aboriginal Language Specialist students are required to submit a Criminal Record and Child Abuse Registry check as part of their admission to RRC. Students who continue on to the U of W, Faculty of Ed, will only be required to submit copies of the documents they provided to RRC. They will not be required to produce new Criminal Record or Child Abuse Registry checks. If, however, there has been a change in the status of these checks, they will be required to produce new ones.
- Students are admitted to the program for studies commencing in the Fall Term.
- Students have a choice of the Elementary (K-8) Stream or the Senior Years (9-12) Stream.
- Students who apply to the Elementary (K-8) Stream will be admitted to the Winnipeg Education Centre (WEC) division of the Faculty of Education.
- Students who apply to the Senior Years (9-12) Stream will be admitted to the regular Integrated B.Ed. Program.
- Students typically receive the equivalent of 4 weeks of practicum for the RRC portion and require an additional 20 weeks of practicum from UW to meet the requirement of 24 weeks of student teaching.
- After Degree students require a second teachable area (minor) in addition to their major teachable of Aboriginal Languages. If the minor was not completed as part of the first degree students will likely require an extra year of study to complete the requirements of the minor.

**GRADUATION REQUIREMENTS**
- Minimum 150 credit hours total for graduation with the second degree.
- 60 credit hours which meet all BEd requirements.

**RESIDENCE REQUIREMENT**
- Degree: Minimum 48 credit hours, including all practicum, curriculum, instruction and assessment courses.

**REQUIRED COURSES**
*(After Degree Program)*

**Joint UW/RRC Aboriginal Language Stream**

**Red River College courses:**
- L96-A002 Aboriginal Writing 1
- L96-A005 Introduction to Linguistics
- L96-A008 Seminar on Traditional Teachings
- L96-A012 Introduction to Translation
- L96-A201 Aboriginal Writing 2
- L96-A204 Algonquian Linguistics 2
- L96-A207 Seminar on Traditional Teachings 2
- L96-A213 Translation 2
- L96-A207a Seminar on Traditional Teachings 3
- L96-A213a Translation 3
- L96-A201a Aboriginal Writing 3
- L96-A204a Algonquian Linguistics 3
- B22-E203 Course Development
- L96-A3XX Curriculum, Instruction & Assessment: Aboriginal Language Education 1
- B22-E204 Educational Testing and Evaluation
- L96-A3YY Curriculum, Instruction & Assessment: Aboriginal Language Education 2
- B22-T110 Seminar & School Experience
- L96-A013 Aboriginal Language Education: Methods and Practicum I
- L96-A212 Aboriginal Language Education: Methods and Practicum II
- B22-T212 Student Teaching - Major

**University of Winnipeg courses if completing Elementary (K-8) Stream (51 ch):**
- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC 4835(1) – EDUC 4842(3) Early Years Curriculum, Instruction and Assessment: All Areas *
- EDUC 4843(1) – EDUC 4948(3) Middle Years Curriculum, Instruction and Assessment: All Areas *
- 3 Credit hours of Inclusive Education II Courses
- Practicum Blocks EDUC-4872(2.5)*, EDUC-4875(2.5)*, EDUC 4879(2.5)* and EDUC 4882(2.5)*

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

University of Winnipeg courses if completing Senior Years (9-12) Stream (51 ch):

- EDUC-2410(3) The School System: Structure and Dynamics
- EDUC 3510(3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
- EDUC-4002(6) Foundations of Teaching and Learning
- EDUC-4401(3) Just and Effective Schools
- EDUC-4602(3) Senior Years Curriculum, Instruction and Assessment: Integrating Technology into Senior Years Teaching
- EDUC-4701(3) Classroom Management
- EDUC-4852(5) Senior Years Curriculum, Instruction and Assessment: Alternative *
- EDUC-4870(3) Senior Years Curriculum, Instruction & Assessment: Literacy Across the Curriculum *
- 6 credit hours in Senior Years Curriculum, Instruction & Assessment: Minor *
- 3 Credit hours of Inclusive Education II Courses
- 3 Credit hours to fulfill the Trends and Topics Requirement
- Practicum Blocks: EDUC-4873(2.5)*, EDUC-4877(2.5)*, EDUC-4880(2.5)* and EDUC-4883(2.5)*

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.

NOTE: Requirements are subject to change.

GRADE POINT REQUIREMENTS
- Students must obtain a minimum 2.0 GPA (C) over the 60 credit hours used toward the BEd degree.

NOTE: Also see “Rules and Regulations Governing the After-Degree Program” in the Faculty of Education General Information section for more information.

REQUIREMENTS FOR POST-BACCALAUREATE DIPLOMA IN EDUCATION (PBDE)

ADMISSION REQUIREMENTS
To be considered for the University of Winnipeg PBDE, candidates must meet the following requirements:
- Have maintained a minimum GPA of 2.0 in all degree or after-degree programs.
- Hold a Bachelor of Education degree (or equivalent), or
- Hold a Bachelor’s degree in an area other than Education, plus a full two years of related experience in a school setting.
  (General Stream only)

PROGRAM REQUIREMENTS
The Post-Baccalaureate Diploma in Education at the University of Winnipeg is subject to the following requirements:
General Stream
- Students must complete 30 credit hours of course work to earn their PBDE.
- A minimum of 18 credit hours must be University of Winnipeg Education courses at the 5,000 level (which also fulfills the Residency Requirement).
- Although the entire Program might be comprised of Education courses, a maximum of 12 credit hours may be below the 5,000 level and taken from any Faculty. (Students, however, may not count courses at the 1,000 level or lower).
- A maximum of 12 credit hours may be taken from other post-secondary institutions and, upon approval from the Faculty of Education, transferred to the University of Winnipeg’s PBDE Program.
- There will be no credit given for professional development sessions (i.e. only formal university courses will be accepted for the PBDE).
- Students must achieve an overall GPA of 2.5 (or C+ Average) on the 30 credit hours needed for the PBDE.

PBDE Counselling Stream
The University of Winnipeg's Post Baccalaureate Diploma in School Counselling prepares students with the theory and skills needed to develop and deliver counselling programs that promote students’ personal and social well being, academic achievement, and career development in schools. This program will be of interest to both novice and experienced counsellors who wish to take on expanded leadership roles in their schools. This program meets the requirements of the School Counsellor Certificate granted by Manitoba Education and Advanced Learning.

Required Courses – 18 credit hours
EDUC-5420(3) Introduction to School Counselling
EDUC-5421(3) Theories and Issues in School Counselling
EDUC-5425(3) Counselling Ethics
One of the following courses:
  EDUC-5422(3) Elementary School Counselling
  EDUC-5423(3) Secondary School Counselling
  EDUC-5424(3) Group Counselling
EDUC-5426(3) School Counselling Practicum Skills
EDUC-5427(3) Supervised Counselling Practicum

* Courses which are highlighted with an asterisk indicate those courses that must be completed at the University of Winnipeg as part of the Faculty of Education residency requirements.
Electives – 12 credit hours chosen from the following list (subject to change)
This is an evolving list – new courses may be added as they are developed. Students are advised to consult the Faculty of Education website for updated information
http://www.uwinnipeg.ca/pbde

EDUC-5401(3) Creative Problem Solving
EDUC-5402(3) Expanding Gifted Education
EDUC-5403(3) Meeting the Needs of FAS/FAE Students
EDUC-5404(3) Reaching the ADHD Child
EDUC-5405(3) Reclaiming Troubled Children and Youth
EDUC-5406(3) Steps to Achieving Real-Life Skills
EDUC-5411(3) Youth Violence in Schools
EDUC-5428(3) Teaching Newcomers in Canada
EDUC-5430(3) Sex and Health Education
EDUC-5431(3) Mental Health Promotion in Schools
EDUC-5432(3) Crises and Trauma
EDUC-5444(3) Engaging Reluctant Learners
EDUC-5445(3) Educational Assessment
EDUC-5446(3) Poverty and Potential
EDUC-5447(3) Sex, Gender and Diversity
EDUC-5448(3) Programming for Aboriginal Students
EDUC-5449(3) Bullying and Violence
EDUC-5450(3) Risk and Resilience
EDUC-5452(3) Leadership in Inclusive Education
EDUC-5001(3) ST: Adult Learning and Literacy
EDUC-5001(3) ST: Anxiety in Children and Youth
EDUC-5001(3) ST: Art of Kid Whispering
EDUC-5001(3) ST: Assessment Research I
EDUC-5001(3) ST: The Building Blocks of Hope I
EDUC-5001(3) ST: The Building Blocks of Hope II
EDUC-5001(3) ST: Conflict Resolution and Restorative Practices in Ed Settings
EDUC-5001(3) ST: Creative and Critical Thinking
EDUC-5001(3) ST: Crisis and Trauma
EDUC-5001(3) ST: Developing Creative Leadership – A Special Type of Giftedness
EDUC-5001(3) ST: Development Therapy Dev. Teaching Program
EDUC-5001(3) ST: Global Citizenship
EDUC-5001(3) ST: Learning Challenges/Disabilities – ADHD
EDUC-5001(3) ST: Social Justice Inside and Out
EDUC-5001(3) ST: Strategies and Models for Higher Order Thinking
EDUC-5001(3) ST: Teacher Stories, Student Stories: Educating with Purpose
EDUC 5001(3) ST: Teaching and Assisting Children Affected by War
EDUC-5001(3) ST: Vulnerable Children and Youth: Strategies for Resiliency

Additional Information
EDUC-5427(3) Supervised Counselling Practicum – students must have completed all other required and elective courses in order to be eligible to register for this course. This course involves completion of 100 hours of practicum in a school setting. Students cannot arrange their own placements, and cannot be placed in a school in which they are currently employed. Students may need to take a leave of absence from their jobs in order to have the time necessary to complete practicum hours. Placements are limited, and subject to cancellation if there is low enrollment.

GENERAL INFORMATION

Course Selection, Advising and Registration Information - Integrated Program, Years 1-3
- Education students are advised through the Faculty of Education Academic Advisors located in the Faculty of Education Main Office area.
- Newly admitted students must attend an orientation prior to registering. Orientations are held throughout May, June, and July. Dates of orientations will be provided in the registration materials students receive upon acceptance into the program.
- Registration materials for returning students can be found on-line beginning in mid-March. Specific materials necessary to registration are contained in these kits.
- Returning students are advised to participate in “early advising” which takes place in January, February, and March. Appointments can be made in the Faculty of Education Main Office in early January. It is highly recommended that students receive advising before completing the end of second term.
- Students are assigned a time to register and these appointment times are determined on the basis of credit hours completed and the student’s grade point average. All Education students require certain compulsory Education courses throughout their program in order to meet requirements. These courses will fill on a first-come, first-served basis based during the assigned registration appointment times. Therefore, we recommend the following:
  1. Register at your appointed time in order to get the best selection of courses and sections.
  2. If one section of a required Education course is full, select and register for another section of that course. While you may wish to add your name to a wait list for your preferred section, it is in your best interest to be registered for the required course.

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Remember that all Education students require these compulsory courses and withdrawals from the courses or movement from one section to another is unlikely.
- Education students cannot register for school practicum courses during late registration periods (September and January) due to the lead-time necessary to arrange for a school placement.

Course Selection, Advising and Registration Information - Certification
- Certification students will be assigned an appointment time to register during Tier 2 and it is expected that students will register during this time. If a student does not register at their appointed time, the Faculty of Education will not guarantee entry into courses that have filled and the student may require an additional year in order to complete all requirements.
- In some years certain combinations of Senior Years Curriculum, Instruction and Assessment courses may not be available. In cases like this, students will register for 6 credit hours of Senior Years Curriculum, Instruction and Assessment in one area in Year 4 and 6 credit hours of Senior Years Curriculum, Instruction and Assessment in the other area in Year 5.
- Certain requirements must be completed in certain years. For example, students in Year 4 must complete the Aboriginal Education requirement. The Faculty of Education Program reserves the right to remove a student from a course if the student does not require the course for their program that particular year in order to accommodate a student who must have the course.
- The Faculty of Education reserves the right to move students from one section of a course to another section of the same course in order to balance sections and ensure that all students requiring the course are accommodated.
- We reserve the right to change a preferred course to another course which meets the same requirement if necessary to ensure that all students are able to register for the courses that they need in order to graduate.

Withdrawal or Removal from the Faculty of Education
- BEd students who are placed on probation, suspension or not allowed to continue status will be removed from the Faculty of Education and withdrawn from any ongoing Education or practicum courses.
- BEd students who do not register at the onset of a new academic year (September) will be withdrawn from the program. This regulation does not apply to certified teachers or students who have requested in writing and received permission from a Faculty of Education Academic Advisor to be kept on hold for that academic year. Generally students can have their status in the program held for a maximum of 1 year.
- Acceptance into the Faculty of Education is for that academic year only. Admission cannot be deferred. Students declining an offer of admission must reapply if they wish to seek entry at a later date. As admission is dependent on the qualifications of the pool of applicants each year, subsequent admission cannot be guaranteed.
- Students who are admitted to the program but who do not register within the specified time will have their acceptance withdrawn and must reapply.
- Students who register and subsequently withdraw from required education courses will be removed from the program unless they have received permission from a Faculty of Education Academic Advisor to withdraw.
- The BEd degree cannot be granted without completion of a minimum of a 90 credit hour undergraduate degree; however, students in an Integrated program can claim a BA, BPHE or BSc without completing the BEd portion should they wish to withdraw from the program. Such students should be aware that they will need to fulfill the University Indigenous requirement.

With the exception of the courses listed below, all Education courses can be used as credit towards an Arts, Kinesiology or Science degree:
EDUC-2512(1) Learning Theory Practicum
EDUC-2514(1) Learning Theory Practicum (WEC)
EDUC-3811(2) Teaching/Learning and the K-8 Curriculum Practicum
EDUC-3814(2) Teaching/Learning and the K-8 Curriculum Practicum (WEC)
EDUC-4835(1) - EDUC-4842(3) EY C, I & A (all areas)
EDUC-4843(1) - EDUC-4850(3) MY C, I & A (all areas)
EDUC-4852/5 - EDUC-4870(3) SY C, I & A (all areas)
EDUC-4872(2.5) - EDUC-4883(2.5) Practicum Blocks

- Students should also consult section XII for additional information on Removal from the Faculty of Education.

Part-time Attendance
In Years 2-5 of the program, students are required to spend time in the schools student teaching. Students must be able to make arrangements to complete the student teaching portion of the program. For the first few years, it is possible for students to attend on a part-time basis. The certification portion of the program must be taken on a full-time basis. After-Degree students must attend both years of the program on a full-time basis.

Changing Streams
Students in the Integrated Program identify a stream upon registering for Year 1. They may change their selection up until the end of Year 2 which is defined as the completion of 61 credit hours. No changes to streams will be considered in Year 3 of the program or once students have completed 61 credit hours or more.

Changing Teachable Majors or Minors
Students in the Integrated Program identify their teachable majors and minors upon registering for Year 1. They may change their teachable subjects up until the end of Year 2 which is defined as the completion of 61 credit hours. For students in the Senior Years stream, no changes to teachable majors or minors will be considered in Year 3 of the program or once students have completed 61 credit hours or more. For students in the Early, Early/Middle or Middle Years streams, students may change teachable subjects in Year 3 of the Program as long as they can still fulfill the requirements of the major or minor prior to entering Certification Year 4.

Challenge for Credit in the Faculty of Education
The Faculty of Education has a residency requirement which includes all Curriculum, Instruction and Assessment courses as well as practicum, therefore, students cannot request challenge for credit for any of these courses. Also, with the exception of those who have been admitted to the Certified Teacher Program, students may not transfer Curriculum, Instruction and Assessment courses or practicum into their program.
Prior Learning Assessment and Recognition (PLAR) and Faculty of Education Courses

a) Practicum Courses

In order for teaching experience to count for credit in our program it must meet all of the following conditions:

i. be in a setting arranged by our School Placement Office in accordance with their policies and operating guidelines.
ii. be completed under the supervision of a Cooperating Teacher
iii. be taken with the course work and assignments required for that level of practicum
iv. be evaluated by a Faculty Supervisor and meet the expectations required for that level of practicum

Since these conditions cannot be met without being a student in the Faculty of Education, credit cannot be granted for any teaching that took place prior to admission to the Faculty. Therefore, Prior Learning Assessment and Recognition (PLAR) credit is not available for practicum courses.

b) Teaching Methods Courses

The same type of conditions outlined in a) Practicum Courses, apply to seeking credit for teaching methods courses in the Faculty of Education as these courses are taken in conjunction with practicum. Prior Learning Assessment and Recognition (PLAR) credit is not available for methods courses associated with practicum. This includes:

EDUC-1801 or EDUC-1802 Education Today
EDUC-1810 Educational Leadership
EDUC-2511 Learning Theory
EDUC-3810 Teaching/Learning and the K-8 Curriculum
EDUC-4835 to EDUC-4842 Early Years Curriculum, Instruction and Assessment
EDUC-4843 to EDUC-4850 Middle Years Curriculum, Instruction and Assessment
EDUC-4852 to EDUC-4871 Senior Years Curriculum, Instruction and Assessment

c) Other Education Courses

Students wishing to seek credit for courses other than Curriculum, Instruction and Assessment courses and practicum are referred to the Course Calendar, Regulations and Policies, Section 6. Challenge for Credit - Assessing Prior Learning.

FACULTY OF EDUCATION RULES AND REGULATIONS

I. Performance in courses EDUC-1810(3) (or EDUC-2800(3)), EDUC-2511(3), EDUC-2512(1), EDUC-2513(3) (RRC), EDUC-2514(1) (WEC), EDUC-3810(6) EDUC-3811(2), and EDUC 3814(2)

a) Students who receive a grade less than “C” in courses EDUC-2511(3) Learning Theory, EDUC-2513(3) Learning Theory (RRC) or EDUC-3810(6) Teaching/Learning K-8 will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following. That the student:
   1. be required to repeat the course and/or practicum. Generally if a student is required to repeat a course they will be required to repeat the practicum. When required to repeat a course the student will be expected to achieve a minimum grade of “C” in order to be allowed to continue in the Faculty of Education. Only one repeat of the course will be allowed, or
   2. be withdrawn from the Faculty of Education.

b) Students who do not pass courses EDUC-1810(3) Service Learning, EDUC-2512(1) Learning Theory Practicum, EDUC-2514(1) Learning Theory Practicum (WEC), or EDUC-3811(2) Teaching/Learning K-8 Practicum or EDUC 3814(2) Teaching/Learning K-8 Practicum (WEC) will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following. That the student:
   1. be required to repeat the course and/or practicum. Generally if a student is required to repeat a course they will be required to repeat the practicum. When required to repeat a course the student will be expected to achieve a minimum grade of “C” in order to be allowed to continue in the Faculty of Education. Only one repeat of the course will be allowed, or
   2. be withdrawn from the Faculty of Education.

c) Students will not be allowed to register for the next compulsory education course and practicum until they have completed the previous compulsory education course and practicum.

d) If a student is placed on probation, suspension or not allowed to continue status at the end of the Fall Term, they will be immediately withdrawn from any ongoing or Winter Term Education or practicum courses.

e) If a student is placed on probation, suspension or not allowed to continue status at the end of the Winter Term, they will be immediately withdrawn from any ongoing Spring or Summer Education or practicum courses.

f) If, during a repeat attempt, the student withdraws from the course and/or practicum, this is considered an unsuccessful attempt and the student will be withdrawn from the Program.

II. Rules and Regulations Governing Years 4 and/or 5 (Certification) of the Integrated Program

a) Students must apply to enter the certification portion of the program. Generally this application must be received by mid-January for certification in September of that year. In order to be eligible to enter certification year 4 students must have completed 91 credit hours of the appropriate coursework for their stream with an overall grade point average of 2.0 and an average of 2.0 in their major. In order to be eligible to enter certification year 5 students must have completed all year 4 requirements.

b) Students who have been accepted into certification year 4 or 5 and who are unable to attend can request to have their space in the program held for a maximum of one year. If, after this year, the student is still unable to attend they will be withdrawn from the program and must re-apply. Readmission to the program is subject to review and is not guaranteed.
The Curriculum, Instruction and Assessment courses and practicum blocks are linked and must be completed together. For students in the Early Years, Early/Middle Years and Middle Years streams this means that the following courses must be registered for concurrently:

EDUC-4835(1)-EDUC-4842(3) Early Years Curriculum, Instruction and Assessment (all areas) and Practicum Blocks I and II,
EDUC-4843(1)-EDUC-4850(3) Middle Years Curriculum, Instruction and Assessment (all areas) and Practicum Blocks III and IV.

For students in the Senior Years stream the following courses must be registered for concurrently: Senior Years Curriculum, Instruction and Assessment: Major and Senior Years Curriculum, Instruction and Assessment: Minor and Practicum Blocks I and II, and Senior Years Curriculum, Instruction and Assessment: Alternative and Practicum Blocks III and IV.

d) The BEd Office will assign students to particular sections of Curriculum, Instruction and Assessment courses and students may have a restricted choice of elective courses. Students must adhere to the timetable to which they have been assigned.

e) Students are required to attend the “start of school” experience which takes place at the beginning of the school year in each of years 4 and 5. Typically this takes place in late August before university lectures begin and is an integral part of the practicum component of certification. Students who do not attend the start of school experience will be asked to withdraw from certification year.

f) Some components of years 4 and 5 (e.g. practicum blocks) will take place outside of the regularly scheduled university year. Students will be provided with these dates in advance and will be expected to be available for all the components.

g) Certification year students are expected to be available for classes on a full-time basis every day from 8:30 a.m. - 6:30 p.m. All other activities or commitments must be worked around the assigned timetable. Students who cannot make this commitment are advised to defer their certification.

h) Students who receive a grade less than “C” in Curriculum, Instruction and Assessment courses or who fail a block of practicum will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following:

1. That the student be required to repeat the course(s) and/or practicum. Generally if a student is required to repeat a course he/she will be required to repeat the practicum as the practicum is an integral part of the course. When required to repeat a course the student will be expected to achieve a minimum grade of “C” in order to be allowed to continue in the Faculty of Education. Only one repeat of the course will be allowed.

2. If a student receives a grade of “D” in a Curriculum, Instruction and Assessment course, the Committee may recommend that the student be allowed to continue on to the next year or graduate if all other requirements have been met.

i) In order to be eligible to enter Year 5, students must have completed all Year 4 requirements. Students who do not complete certification year 4 or certification year 5 in the allotted time will have their status in the Faculty of Education reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following. That the student:

1. be required to repeat the course(s) and/or practicum. Generally speaking if a student is required to repeat a course he/she will be required to repeat the practicum as the practicum is an integral part of the course, or

2. be withdrawn from the Faculty of Education.

due to the fact that Curriculum, Instruction and Assessment courses and practicum blocks are linked and must be completed together, students may not withdraw from some C, I & A courses while remaining in others.

k) Students will have one attempt to repeat the Curriculum, Instruction and Assessment portion and/or practicum of either year 4 or year 5 but not both. Students who do not successfully complete certification years 4 and 5 within the allotted time period will have their status reviewed by the Performance Review Committee and may be withdrawn from the program.

l) Certification students who are placed on probation, suspension or not allowed to continue status will be removed from the BEd Program. If the student is placed on probation, suspension or not allowed to continue status at the end of the Fall Term, they will be immediately withdrawn from any ongoing or Winter Term Education or practicum courses.

m) If, during a repeat attempt, the student withdraws from the course and/or practicum this is considered an unsuccessful attempt and the student will be withdrawn from the Program.

III. Rules and Regulations Governing the After-Degree Program

a) Students who have been accepted into the After-Degree Program but who do not register or begin classes will be withdrawn from the program. They will not be re-admitted. They will not be given the option to “hold” their spot in the program. Such students may reapply at a future date but as admission is dependent on the qualifications of the pool of applicants each year, subsequent admission is not guaranteed. After-Degree students are admitted to the program on the basis of the stream that they select when they apply. Therefore, they cannot change streams once they have been accepted.

b) The After-Degree Program must be taken on a full-time basis as the Curriculum, Instruction and Assessment courses and practicum blocks are tied and must be completed together. For students in the Early Years, Early/Middle Years and Middle Years streams this means that the following courses must be registered for concurrently: EDUC-4835(1)-EDUC-4842(3) Early Years Curriculum, Instruction and Assessment (all areas) and Practicum Blocks I and II, EDUC-4843(1)-EDUC-4850(3) Middle Years Curriculum, Instruction and Assessment (all areas) and Practicum Blocks III and IV. For students in the Senior Years stream the following courses must be registered for concurrently: Senior Years Curriculum, Instruction and Assessment: Minor and Practicum Blocks I and II, Senior Years Curriculum, Instruction and Assessment: Major and Senior Years Curriculum, Instruction and Assessment: Alternative and Practicum Blocks III and IV.

c) The Faculty of Education Office will assign students to particular sections of Curriculum, Instruction and Assessment courses and students may have a restricted choice of elective courses. Students must adhere to the timetable to which they have been assigned.

d) After-Degree students are required to attend the “start of school” experience which takes place at the beginning of the school year in each of years 1 and 2. Typically this takes place in late August before university lectures begin and is an integral part of the practicum component of the program. Students who do not attend the start of school experience will be withdrawn from the Faculty of Education.

e) Some components of years 1 and 2 (e.g. practicum blocks) will take place outside of the regularly scheduled university year. Students will be provided with these dates in advance and will be expected to be available for all the components.

f) Certification year students are expected to be available for classes on a full-time basis every day from 8:30 a.m. - 6:30 p.m. All other activities or commitments must be worked around the assigned timetable. Students who cannot make this commitment are advised to defer their certification.
g) After-Degree students who receive a grade less than C in EDUC-4002(6) Foundations of Teaching and Learning will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following:
   1. That the student be required to repeat the course(s) and/or practicum. Generally speaking if a student is required to repeat a course he/she will be required to repeat the practicum as the practicum is an integral part of the course. When required to repeat a course the student will be expected to achieve a minimum grade of “C” in order to be allowed to continue in the BEd Program. Only one repeat of the course will be allowed. Due to the sequential nature of the After-Degree Program students who are required to repeat courses must wait for the following September in order to do this, or
   2. The Committee may recommend that the student be allowed to continue on to the next year if all other requirements have been met.
   3. That the student be withdrawn from the Faculty of Education.

h) Students who receive a grade less than “C” in Curriculum, Instruction and Assessment courses or who fail a block of practicum will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following:
   1. That the student be required to repeat the course(s) and/or practicum. Generally speaking if a student is required to repeat a course he/she will be required to repeat the practicum as the practicum is an integral part of the course. When required to repeat a course the student will be expected to achieve a minimum grade of “C” in order to be allowed to continue in the Faculty of Education. Only one repeat of the course will be allowed.
   2. If a student receives a grade of “D” in a Curriculum, Instruction and Assessment course, the Committee may recommend that the student be allowed to continue on to the next year or graduate if all other requirements have been met.

   That the student be withdrawn from the Faculty of Education.

i) In order to be eligible to enter Year 2, students of the After-Degree Program must have completed all year 1 requirements. Students who do not complete years 1 and/or 2 in the allotted time will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following. That the student:
   1. be required to repeat the course(s) and/or practicum. Generally speaking if a student is required to repeat a course he/she will be required to repeat the practicum as the practicum is an integral part of the course. Due to the sequential nature of the After-Degree Program students who are required to repeat courses must wait for the following September in order to do this, or
   2. be withdrawn from the Faculty of Education.

j) Due to the fact that Curriculum, Instruction and Assessment courses and practicum blocks are tied and must be completed together, students may not withdraw from some C, I & A courses while remaining in others.

k) Students will have one attempt to repeat the Curriculum, Instruction and Assessment portion and/or practicum of either year 1 or year 2 but not both. Students who do not successfully complete certification years 1 and 2 within the allotted time period will have their status reviewed by the Performance Review Committee and may be withdrawn from the Faculty.

l) If, during a repeat attempt, the student withdraws from the course and/or practicum this is considered an unsuccessful attempt and the student will be withdrawn from the Faculty of Education.

IV. Rules and Regulations Governing Certification in the Joint UW/RRC Program

a) Students must apply to enter the certification portion (Year 5) of the program. Generally this application must be received by mid-January for certification in September of that year. In order to be eligible to enter certification year 5 students must have completed 123 credit hours of the appropriate coursework for their program with an overall grade point average of 2.0 and an average of 2.0 in their major. The UW Arts or Science major must be completed before entering Year 5.

b) Students who have been accepted into certification year 5 and who are unable to attend can request to have their space in the program held for a maximum of one year. If, after this year, the student is still unable to attend they will be withdrawn from the program and must be re-applied. Readmission to the program is subject to review and is not guaranteed.

c) The Curriculum, Instruction and Assessment courses and practicum blocks are linked and must be completed together. The following courses must be registered for concurrently: Senior Years Curriculum, Instruction and Assessment: Major and EDUC-4884(3) Practicum Block - Red River College.

d) The Faculty of Education Office will assign students to particular sections of Curriculum, Instruction and Assessment courses and students may have a restricted choice of elective courses. Students must adhere to the timetable to which they have been assigned.

e) Students are required to attend the “start of school” experience which takes place at the beginning of the school year in year 5. Typically this takes place in late August before university lectures begin and is an integral part of the practicum component of certification. Students who do not attend the start of school experience will be asked to withdraw from certification for that year.

f) Practicum blocks will take place outside of the regularly scheduled university year. Students will be provided with these dates in advance and will be expected to be available for all the components.

g) Certification year students are expected to be available for classes on a full-time basis every day from 8:30 a.m. - 6:30 p.m. All other activities or commitments must be worked around the assigned timetable. Students who cannot make this commitment are advised to defer their certification.

h) Students who receive a grade less than “C” in Curriculum, Instruction and Assessment courses or who fail a block of practicum will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following:
   1. That the student be required to repeat the course(s) and/or practicum. Generally speaking if a student is required to repeat a course he/she will be required to repeat the practicum as the practicum is an integral part of the course. When required to repeat a course the student will be expected to achieve a minimum grade of “C” in order to be allowed to continue in the Faculty of Education Program. Only one repeat of the course will be allowed, or
   2. If a student receives a grade of “D” in a Curriculum, Instruction and Assessment course, the Committee may recommend that the student be allowed to continue on to the next year or graduate if all other requirements have been met.
   3. That the student be withdrawn from the Faculty of Education.

i) Students who do not complete certification year 5 in the allotted time will have their status in the program reviewed by the Performance Review Committee. As a result of this review the Committee will recommend to the Dean one of the following. That the student:
1. All placements will be arranged by the Student Teaching Office. Students are not allowed to arrange their own placement. All student teaching placements will be guided by the following:
   a) students will have at least one placement in a school with inner-city characteristics
   b) students will experience a variety of grade levels and subject areas within their chosen stream as well as at least one placement within another stream
   c) students will be placed in more than one school division
   d) In order to avoid a conflict of interest or a perception of conflict of interest, whenever possible students will not be placed in schools where:
      - they are currently employed;
      - they have been employed in the past;
      - they have volunteered;
      - family members attend or are employed by the school.
2. Adjustments to the practicum dates or to the prescribed format of the practicum will not be considered. Student teaching must be completed in the manner it is scheduled (e.g. one day per week, five week block) and during the dates that are provided.
3. Students who are placed on probation, suspension or not allowed to continue status at the end of the Fall Term, will be immediately withdrawn from any ongoing or Winter Term Education or practicum courses.
4. Eligibility for a student teaching practicum requires that students be eligible for provincial certification. Students who are ineligible for practicum will be withdrawn from the Faculty of Education.
5. Students who, after admission, show an inadequate command of spoken or written English which interferes with their ability to communicate effectively in a classroom will have to complete a proficiency test conducted by a University of Winnipeg designate. Students may be required to take further courses to improve their English which may result in withdrawal from the Faculty of Education. Continuation in the B.Ed. Program will be contingent upon approval from the Language Assessment Evaluators and the Director of Student Teaching.
6. Students seeking a French immersion placement in the certification portion of the program are advised that they will be tested on their French oral and written language proficiency. This testing will be administered by St. Boniface College and will take place in the spring prior to entering certification year 4.

V. Rules and Regulations Governing Practicum Placements
A) Integrated Program and After Degree Program
1. All placements will be arranged by the Student Teaching Office. Students are not allowed to arrange their own placement. All student teaching placements will be guided by the following:
   a) students will have at least one placement in a school with inner-city characteristics
   b) students will experience a variety of grade levels and subject areas within their chosen stream as well as at least one placement within another stream
   c) students will be placed in more than one school division
   d) In order to avoid a conflict of interest or a perception of conflict of interest, whenever possible students will not be placed in schools where:
      - they are currently employed;
      - they have been employed in the past;
      - they have volunteered;
      - family members attend or are employed by the school.
2. Adjustments to the practicum dates or to the prescribed format of the practicum will not be considered. Student teaching must be completed in the manner it is scheduled (e.g. one day per week, five week block) and during the dates that are provided.
3. Students who are placed on probation, suspension or not allowed to continue status at the end of the Fall Term, will be immediately withdrawn from any ongoing or Winter Term Education or practicum courses.
4. Eligibility for a student teaching practicum requires that students be eligible for provincial certification. Students who are ineligible for practicum will be withdrawn from the Faculty of Education.
5. Students who, after admission, show an inadequate command of spoken or written English which interferes with their ability to communicate effectively in a classroom will have to complete a proficiency test conducted by a University of Winnipeg designate. Students may be required to take further courses to improve their English which may result in withdrawal from the Faculty of Education. Continuation in the B.Ed. Program will be contingent upon approval from the Language Assessment Evaluators and the Director of Student Teaching.
6. Students seeking a French immersion placement in the certification portion of the program are advised that they will be tested on their French oral and written language proficiency. This testing will be administered by St. Boniface College and will take place in the spring prior to entering certification year 4.

B) Business, Industrial Arts and Aboriginal Language Teacher Education (Integrated and After Degree Programs)
1. Students in the Joint UW/RRC Business, Industrial Arts and Aboriginal Language Teacher Education programs are required to complete one block of student teaching in their Arts or Science major (Integrated Programs) or minor (After Degree programs).
2. All placements will be arranged by the Student Teaching Office. Students are not allowed to arrange their own school placement.
3. Students must be registered in the appropriate Senior Years Curriculum, Instruction and Assessment course when undertaking the practicum block.
4. Students may complete this block in either the Fall or Winter term.
5. Students are advised that if they have outstanding practicum requirements to complete at RRC, they will generally be required to complete the block in the Fall term.
6. Students must attend a "Start of School" experience, which takes place approximately the end of August. Students who do not participate in the Start of School experience will have their registration in the practicum block, as well as the associated Senior Years Curriculum, Instruction and Assessment course(s) cancelled.
7. Students are advised that the dates of their practicum block may fall outside of the regularly scheduled academic year.
8. Students will be required to spend two half days per week in their host school in the same term in which they will be completing their block. Students must ensure that they leave room in their timetable to accommodate this component of the practicum requirement.
9. Eligibility for a student teaching practicum requires that students be eligible for provincial certification. Students who are ineligible for practicum will be withdrawn from the Faculty of Education.

C) Vocational Teacher Education
1. Students in the Joint UW/RRC Vocational Teacher Education program are required to complete one block of practicum in their Arts or Science minor.
2. Placements will be coordinated by the Student Teaching Office.
3. Students will take 6 credit hours of Senior Years Curriculum, Instruction and Assessment.
4. Students who are completing courses on a full time basis will register for Curriculum, Instruction and Assessment courses relevant to their minor, and must register for their practicum block concurrently.
5. Students who hold full-time teaching positions, and who are therefore pursuing their university studies on a part-time basis, may take a General Curriculum, Instruction and Assessment course. These students may complete their practicum block either concurrently, or upon completion of this course.
6. Students are advised that the dates of their practicum block may fall outside of the regularly scheduled academic year.
7. Eligibility for a student teaching practicum requires that students be eligible for provincial certification. Students who are ineligible for practicum will be withdrawn from the Faculty of Education.

VI. Performance Contracts
In some cases, students may be required to sign a Performance Contract in order to remain in the Faculty of Education.

a) Failure to sign the contract will result in removal from the Faculty of Education.

b) Failure to comply with the conditions of the contract can result in removal from the Faculty of Education.

VII. Appeals and the Faculty of Education

a) Deferred Exams, Incomplete Term Work, and Grade Appeals
1. Students are directed to Section VII Academic Regulations and Policies, 8. Appeals for information on these appeals and deadlines.

b) BEd Performance Review Committee (PRC)
1. The Faculty of Education Performance Review Committee deals with the following items:
   - Students in the Integrated BEd Program who receive grades below C in EDUC-2512(1), EDUC-2514(1), EDUC-3811(2), EDUC-3814(2), EDUC-4872(2.5) - EDUC-4883(2.5)) must first notify the Student Teaching Office.
   - In all cases where it is possible, the Student Teaching Office will recommend an extension to practicum rather than a withdrawal.
   - Students in years 4 and 5 (or After Degree Years 1 and 2) who are in the extended blocks of practicum, must have documented medical reasons or other documented extenuating circumstances (e.g. death in the family) to withdraw from their practicum at any time throughout the course.
   - Students should note that some practicum (i.e. blocks) may only be repeated once.
   - Students who are repeating practicum as a ruling of the Performance Review Committee and who withdraw from the practicum will be considered to have made an unsuccessful attempt and the student will be withdrawn from the Faculty of Education.

2. The PRC typically meets in January, May and August of each year.

3. Students for whom a placement cannot be secured due to the conditions of a Performance Contract.
4. Students who are removed from their school placement at the request of the host school.
5. Students who wish to enter certification and who have not met the minimum requirements (i.e., completion of 91 c.h. with an overall average of 2.0 and a 2.0 average in the major)
6. Students who do not complete certification year or who do not complete the certification portion of the program within the allotted time.
7. Students who wish to enter certification and who have not met the minimum requirements (i.e., completion of 91 c.h. with an overall average of 2.0 and a 2.0 average in the major)

b) Failure to comply with the conditions of the contract can result in removal from the Faculty of Education.

4. Students may meet with the Dean of Education for explanation or clarification of the PRC decision.
5. Students wishing to appeal the PRC decision beyond the Education Program should direct an appeal to the Senate Appeals Committee.
6. There are two grounds for appealing the decision of the PRC:
   - The student has reason to believe and can demonstrate that the PRC did not give the appeal a fair hearing.
   - The student has reason to believe that all pertinent information was not available when the case was considered by the PRC.
7. Students have 15 working days from the date of the written decision of the PRC to submit an appeal to the Senate Appeals Committee.

VIII. Currency Requirement
Students who withdraw from the program and seek readmission at a later date are advised that education courses completed more than 5 years prior to readmission will be reviewed for currency. Students may be required to repeat some or all of these courses.

IX. Standards of Professional Conduct for Pre-Service/In-Service Teachers
1. The Faculty of Education at the University of Winnipeg is committed to maintaining its students’ freedom of thought, belief, opinion and expression. As a professional program we are committed to assisting students in becoming professionals. The Faculty of Education has the responsibility of fostering the academic freedom of students within the context of professional standards of conduct and also has the responsibility of fostering the academic freedom of students with respect for the needs of the learner. The standards describe professional characteristics and behaviours students are expected to develop and demonstrate during practicum and course work. Students who do not demonstrate these professional standards may be referred to the Faculty of Education Performance Review Committee.

a) In keeping with the Canadian Charter of Rights and Freedoms the student will respect the dignity and rights of all persons.
b) The student acts in a responsible manner which includes being punctual, dependable and trustworthy in class and during practicum.
c) The student maintains positive interpersonal relationships with peers, faculty, school personnel and pupils by contributing, cooperating, participating and working with others in a professional manner.
XI. Classes for school activities.

XII. Overcoming Math Anxiety in Pre-Service Teachers

Summer Projects for Inner City Children and Youth

Teaching in an International Setting

Developing Resiliency in Youth Through Mentoring

Violence and Abuse Prevention

Working with Behaviorally and/or Emotionally At-Risk Children and Youth.

X. Attendance Policy

The Bachelor of Education Program leads to a professional degree. Accordingly, students are expected to attend, be punctual and participate in all classes. These expectations acknowledge their importance for the teaching and learning process and the professional responsibilities of teachers. These expectations are implicit in Education courses, but may be emphasized explicitly in addition to the University of Winnipeg’s academic regulations concerning attendance (see section Regulations & Policies, 3a Attendance).

Students are encouraged to volunteer and participate in extra-curricular activities in their host schools. However, students must ensure that no conflict occurs between the school activity and their attendance in class. Student Teachers are not to miss University Teachers. These procedures are outlined in the "Faculty of Education Grievance Resolution Procedures" document.

2. Professional Misconduct

As educators, Faculty of Education students are expected to model and encourage appropriate learning behaviours in themselves and their peers. Recognizing that they are part of a class and that their behaviour and attitude has an impact on the class, the goal of all our students should be to create a positive learning environment where they learn from the instructor and each other. Faculty of Education students are expected to recognize the important and crucial role of the instructor in the learning process and to award their instructors the respect and authority which is inherent in the role.

Professional Misconduct can include, but is not restricted to, the following:

a) Persistent failure to attend class
b) Persistent disruptive behaviour in class such as:
   - talking in class during lectures or presentations
   - arriving late for class and/or leaving class early
   - use of cell phone in class
c) Persistent lack of participation in class activities
d) Persistent inability to function in a group setting
   - non-contribution to group activities
   - behaviour causing negative impact on group
e) Persistent negative or disrespectful attitude
f) Persistent disregard for the role and authority of the instructor

Gross misconduct is defined as, but not limited to, intoxication (whether from alcohol or drugs), fighting or other physical abuse, indecent behaviour, theft, serious breaches of health and safety rules, uttering threats, offensive behaviour (such as discrimination, harassment, bullying, abuse and violence) and gross insubordination.

Grievance procedures may be lodged against a student under the Standards of Professional Conduct for Pre-Service Teachers. These procedures are outlined in the "Faculty of Education Grievance Resolution Procedures" document.

XI. Professional Development

The Faculty of Education prides itself on preparing well-rounded professional teachers who are committed to lifelong learning and professional development. In keeping with this goal the faculty offers a professional development program each year for all students designed to supplement their regular coursework. This non-credit program is voluntary but students are strongly encouraged to participate in order to enhance their understanding of the classroom context and to develop additional skills beyond those acquired through academic and practicum courses. Participation in the program is considered a professional responsibility and in keeping with the expectations that will be held for them in their role as a classroom teacher.

The Professional Development Program consists of a series of seminars offered throughout the fall and winter terms. They are typically offered no more than once a week for an hour during the free slot and the topics are posted in advance. The series concludes each term well before the start of the exam period. Students receive a participation certificate for attendance at each seminar. Many students opt to include these certificates in their teaching portfolios as an indication of their commitment to professional development and the practice of lifelong learning.

The topics covered in the professional development sessions are varied. They are designed to provide information and ideas that are supplementary to students' coursework but which relate to the role of the classroom teacher. Many of the sessions are delivered by representatives of organizations whose activities are related to and supportive of the educational process in schools. Others are delivered by university faculty. The topics vary each year but a representative sample of the topics includes the following:

Working with Behaviorally and/or Emotionally At-Risk Children and Youth.

Violence and Abuse Prevention

Developing Resiliency in Youth Through Mentoring

Teaching in an International Setting

Summer Projects for Inner City Children and Youth

Overcoming Math Anxiety in Pre-Service Teachers

XII. Removal from Faculty of Education

a) Students may be removed from the University of Winnipeg, Faculty of Education programs for one or more of the following reasons:

1. Failure to meet or maintain academic grade-point requirements as established by the University of Winnipeg and the Faculty of Education. In the case of academic Probation or Not Allowed to Continue Status, withdrawal is automatic and will take place without a review or further procedure.
2. As a result of a ruling by the Performance Review Committee (see Faculty of Education Program Rules and Regulations in the General Calendar for more information).
3. As a result of behaviour judged to be in violation of the Manitoba Teachers Society Code of Professional Practice or the Standards of Professional Conduct for Pre-Service Teachers or for Professional Misconduct (see Section IX of Faculty of Education Rules and Regulations in the General Calendar for more information).
4. Failure to sign a Performance Contract.
5. Non-compliance with the conditions of a Performance Contract.
6. Ineligibility for a practicum placement.
7. As the result of a change in the status of a Criminal Record or Child Abuse Registry entry.
   - Students who appear on the Child Abuse Registry will be immediately withdrawn from the Faculty and any ongoing Education courses.
   - Students reporting a change in the status of their criminal record will have their case evaluated by the Legal Records Check Committee. They will be informed of the Committee’s decision in writing. Students who are not allowed to continue in the Faculty of Education will be immediately withdrawn from the Faculty and any ongoing Education courses.
8. As a result of academic or non-academic misconduct.
   - Students who appear on the Child Abuse Registry will be immediately withdrawn from the Faculty and any ongoing Education courses.
   - Students reporting a change in the status of their criminal record will have their case evaluated by the Legal Records Check Committee. They will be informed of the Committee’s decision in writing. Students who are not allowed to continue in the Faculty of Education will be immediately withdrawn from the Faculty and any ongoing Education courses.
   - In the case of gross misconduct, students will be removed from practicum and immediately suspended from their courses in Education until the case is reviewed by the Dean and a final decision is made.

c) Removal from the Faculty of Education means the student will be withdrawn from all Education courses, removed from practicum, and removed from any Faculty of Education sponsored or affiliated activities (i.e. mentoring sites, WESTCAST, international teaching opportunities, Contact to Contract, etc.)

d) Applicants who have been removed from the Faculty of Education as a result of being on Probationary or Not Allowed to Continue Status must meet “regular” status in order to be eligible to reapply.
   - If the student has subsequently completed a degree they are eligible to apply to the After Degree Program and should follow the application processes for that category.
   - If the student has achieved regular status and is eligible to apply as a Transfer applicant they should follow the application processes for that category.
   - If, in the case of Access Programs, the student achieves regular status and wishes to re-enter the WEC or CATEP Program they should write a letter to the Director of Access Programs including:
     - their reason(s) for reapplying
     - the reason(s) they think a subsequent attempt will be successful
     - the measures they have taken to increase their chances of success in the Faculty
   - The applicant may be required to provide medical or other documentation.
   - An interview may be required.
   - Reaplication does not guarantee readmission.

e) Students who have been removed from the Faculty of Education as a result of a ruling of the PRC and wish to reapply should be aware of the following:
   - Due to the limited number of spaces applicants who have been admitted in the past receive low priority for readmission.
   - Students cannot reapply to the Program for a period of 3 subsequent academic years. (For example, if the student was removed in June of 2018 they cannot reapply until the 2021/22 year.)
   - Readmission only takes place for classes starting in September and students must apply by March 31 of the year they wish to start classes in the Fall.
   - The student must write a letter to the Dean of the Faculty of Education including:
     - their reason(s) for reapplying
     - the reason(s) they think a subsequent attempt will be successful
     - the measures they have taken to increase their chances of success in the Faculty
   - The applicant may be required to provide medical or other documentation.
   - An interview may be required.
   - Reaplication does not guarantee readmission.
   - If the applicant is granted readmission they will then complete an official application to the Faculty of Education through the Admissions Office.

COURSE LISTINGS

EDUC-1801(3) Education Today: An Introduction to Teaching
EDUC-1802(3) Education Today: An Introduction to Teaching (WEC)
EDUC-1810(3) Educational Leadership within a Service-Learning Framework (previously EDUC-2800(3))
EDUC/CRS-2232(3) Introduction to Conflict Resolution in Educational Settings
EDUC/CRS-2242(3) Methods of Conflict Resolution in Educational Settings
EDUC-2410(3) The School System: Structure and Dynamics (Previously EDUC-4404 (3))
EDUC-2511(3) Learning Theory
EDUC-2512(1) Learning Theory Practicum
EDUC-2513(3) Learning Theory (RRC)
EDUC-2514(1) Learning Theory Practicum (WEC)
EDUC-3400(3) Educational Settings and the Sociology of Learning
EDUC-3510 (3) Inclusive Approaches to Teaching Exceptional Students (previously EDUC-2530(3))
EDUC-3810(6) Teaching/Learning and the K-8 Curriculum
EDUC-5411(3) Youth Violence in Schools
EDUC-5412(3) Gifted Education in the Inner-City
EDUC-5420(3) Introduction to School Guidance and Counselling
EDUC-5421(3) Theories and Issues in School Counselling
EDUC-5422(3) Early and Middle Years School Counselling
EDUC-5423(3) Senior Years School Counselling
EDUC-5424(3) Group Guidance and Counselling in School Settings
EDUC-5425(3) Counselling Ethics for Canadian School Settings
EDUC-5426(3) School Counselling Practicum Skills
EDUC-5427(3) Supervised School Counselling Practicum
EDUC-5428(3) Teaching Newcomers in Canada
EDUC-5429(3) Peace and Development
EDUC-5430(3) Sex and Health Education
EDUC-5431(3) Mental Health Promotion in Schools
EDUC-5432(3) Crisis and Trauma
EDUC-5440(3) Intro to Inclusive Ed I
EDUC-5441(3) Intro to Inclusive Ed II
EDUC-5442(3) Working with Exceptional Children I
EDUC-5443(3) Working with Exceptional Children II
EDUC-5444(3) Engaging Reluctant Learners
EDUC-5446(3) Poverty and Potential
EDUC-5447(3) Sex, Gender, and Diversity
EDUC-5448(3) Programming for Aboriginal Students
EDUC-5449(3) Bullying and Violence
EDUC-5450(3) Risk and Resilience
EDUC-5451(3) Teachers and the Law
EDUC-5452(3) Leadership in Inclusive Education

COURSE DESCRIPTIONS

All course descriptions for all undergraduate programs can now be found in one large PDF called “All course descriptions” in the “Academic Calendar” section of the University website:
http://uwinnipeg.ca/academics/calendar/index.html

EDUCATION (EDUC)

Subject Areas and How They Can Be Used in the BEd Program

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<th>Teachable Major</th>
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<td>Geography</td>
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<td>German</td>
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<td>History</td>
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<td>Human Ecology</td>
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<td>Yes (See Comment)</td>
<td>No</td>
<td>Available to After Degree students only who have completed degree elsewhere with Human Ecology as a major</td>
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<tr>
<td>Industrial Arts Education</td>
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<td>International Development Studies</td>
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<td>Area</td>
<td>Stream(s) Applicable to</td>
<td>Arts, Kinesiology or Science Major</td>
<td>Teachable Major</td>
<td>Teachable Minor</td>
<td>Comments</td>
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<td>Rhetoric, Writing, and Communications</td>
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<td>Available to students in the Early Years, Early/Middle Years or Middle Years Streams only. Not available to students in the Senior Years stream.</td>
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<td>Statistics</td>
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</table>

Note: Interdisciplinary majors generally consist of courses from a variety of departments, some of which may be recognized teachable subjects. Students with interdisciplinary majors may select individual teachable courses within that major, which could also be applied toward a teachable major and/or minor.