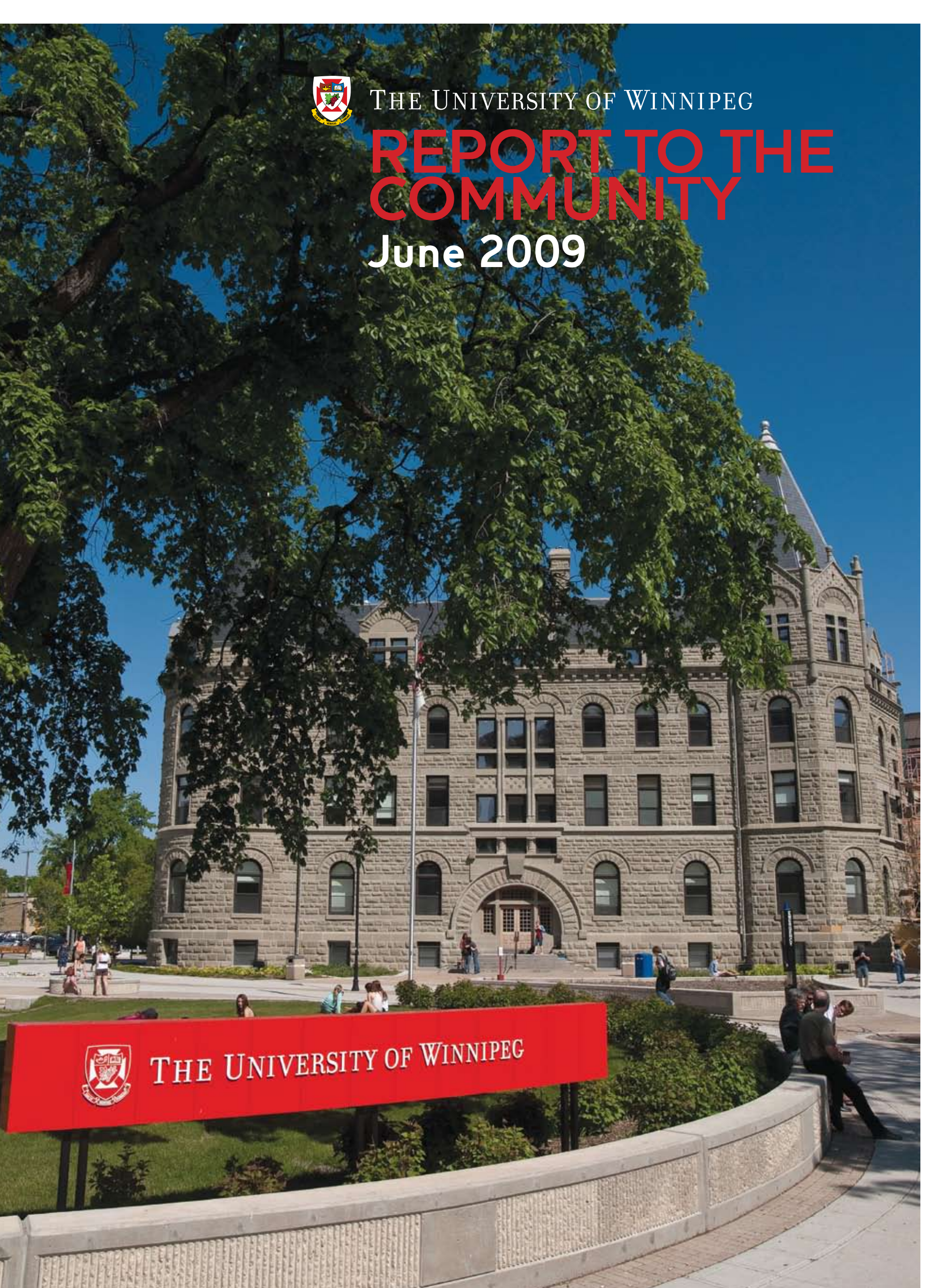




THE UNIVERSITY OF WINNIPEG

REPORT TO THE COMMUNITY

June 2009



THE UNIVERSITY OF WINNIPEG

WHAT'S INSIDE

Nurturing academic excellence, creating relevant programs

High-quality teaching and research is an integral part of academic life at UWinnipeg. What is particularly significant is the breadth of research opportunities offered to our students



Renewing and greening our campus and community

The University of Winnipeg is creating a modern, sustainable campus in the heart of downtown with greener spaces and state-of-the-art facilities



Investing in community learning

A Community Learning Partnership model is evolving as a direct result of our community partnerships and new programs and services have become part of the fabric of campus life



NURTURING ACADEMIC EXCELLENCE

In early 2009, The University started an Academic Renewal process that includes consultation with faculty, staff, students, and the community. There is a renewed focus on all aspects of sustainability - ecological, economic, social, cultural - as a result of this exercise. Five key areas are priorities: academic excellence, sustainable operations, student diversity and access, outstanding student experience and community learning.

The updated Academic Plan can be viewed at <http://www.uwinnipeg.ca/index/admin-vpacademic>. High-quality teaching and research is an integral part of academic life at UWinnipeg. What is particularly significant is the breadth of research opportunities offered to our students who are able to gain a depth of experience unparalleled in the country. Meet some of our faculty and students:

Using the Past to Understand the Present

Dr. Mary Silcox and UWinnipeg student Claire Dalmy, (now a graduate student at York University) have cracked open the details to the brain of a small primate that lived 54 million years ago, known as *Ignacius graybullianus*. Their research project, in collaboration with Florida Museum of Natural History curator of Vertebrate Paleontology Jonathan Bloch, is published this month in *Proceedings of the National Academy of Sciences of the United States of America (PNAS)*, one of the world's most-cited multidisciplinary scientific journals.

Dr. Silcox is also involved in The Mammal Tree of Life, a collaborative project with researchers from across North America and Europe. Together they are compiling a phylogenetic tree for mammals past and present.



Mary T. Silcox, Ph.D.
Associate Professor, Anthropology



Mavis Reimer, Ph.D.
Canadian Research Chair in the Culture of Childhood

In the Words of Children's Literature

Dr. Mavis Reimer is exploring the historical and contemporary cultures of childhood. Recently Dr. Reimer worked with a group of researchers to look at the concept of home in Canadian children's literature. This collection of essays explores home as nation and domicile, home in opposition to homelessness, and the manner in which street kids are portrayed. UWinnipeg has a strong history of studying children's literature within the Department of English.

Global College – dialogue, research, action

Our strong international focus and innovative thinking are longstanding priorities for teaching and development. We're the only university in Western Canada offering a Bachelor of Arts in Human Rights and Global Studies, which provides a formal structure for students interested in issues of social justice, global citizenship and human rights. Through our Global College, we encourage students, faculty, scholars and dignitaries from around the globe to share diverse perspectives and engage in lectures and workshops that focus on issues affecting our planet.

The Collegiate—UWinnipeg's high school on campus

The University of Winnipeg's Collegiate has earned the distinction for being a leader in secondary education. The students' desire to learn is nurtured by challenging academic programs and a dynamic atmosphere. Students choose The Collegiate for its rigorous curriculum and its commitment to support students' love of learning. Each year, over 85% of graduates continue their education at post-secondary institutions. Approximately half of all graduates receive scholarships to attend post-secondary institutions. The focus on learning is not simply on academics, but also on encouraging independent thinking and hands-on learning. As well, the Collegiate is emerging as a competitive force in athletics, such as its basketball teams.

For more information visit <http://collegiate.uwinnipeg.ca>



Charlotte Meek

UWinnipeg student, Bachelor of Arts

"I chose the University of Winnipeg because of its small community feel and its downtown location. Class sizes are small and intimate and I therefore feel a personal connection with many of my teachers."

The University of Winnipeg is one of Canada's leading undergraduate post-secondary institutions. Once again this year, UWinnipeg is ranked in the Top-10 in the country by both Maclean's Magazine and The Globe & Mail newspaper. In the latest Maclean's survey, UWinnipeg placed first in Western Canada in the reputational category. In the Globe & Mail Canadian University Report 2009, UWinnipeg placed first in Western Canada for academic reputation.

Building Better Neighbourhoods



Jino Distasio, Ph.D.
Director, Institute of Urban Studies

Dr. Jino Distasio is proud to tell you the Institute of Urban Studies has been operating for forty years. Working within the city, as well as provincially and nationally, the Institute has participated in developing housing studies for local neighbourhood organizations, establishing Winnipeg's first Aboriginal housing plan, undertaking a large study of Aboriginal mobility into the city, and tackled the issue of transportation for seniors in urban and rural areas. Similarly, work continues on the development of a sustainability plan for the town of Churchill. A primary goal is to provide opportunities for students to have hands-on experience in the research.

CREATING RELEVANT PROGRAMS

Business for tomorrow's leaders

The University of Winnipeg's new Faculty of Business and Economics breaks down the barriers between traditional management disciplines and exposes students to a wider range of study than at most business schools. Business² prepares you to make an impact and become a leader in the business world. The Business² approach combines a modern business degree with the strength of The University of Winnipeg Liberal Arts program in a global campus environment, giving you the opportunity to earn a degree and an education that is worth more to students, industry and society than the sum of its parts.



Jeff Grantham graduated with a Bachelor of Business Administration and a minor in Psychology on June 4, 2009.

"Through the career fair at UWinnipeg, I met the Human Resources Coordinator for the Prairie Region for TD Canada Trust. After the career fair I submitted my resume and went through the interview process. I have recently been hired as a Financial Service Representative. The job is a great beginning to my career and it will allow me to use my multifaceted business education (particularly my Human Resources Management and Accounting focuses). I hope to work towards management and then continue on to pursue my MBA."

Adult learners in action – UWinnipeg's thriving Division of Continuing Education

Adults who want to return to school full or part-time to upgrade their skills can select from a number of relevant, market-driven certificate or diploma programs offered by our Division of Continuing Education. Adults who decide to continue on in their studies can then transfer for credits towards a UWinnipeg degree. One innovative new program is the Indigenous Police Preparation Diploma, the first of its kind in Manitoba.

Betsy Mousseau was born and raised in Sandy Bay, Manitoba. She is 26 years old and has three young daughters. She is in the first graduating class Indigenous Police Preparation Diploma Program and received her diploma on June 2, 2009.

"My goal is to become a police officer and the diploma program has really helped because it is very focused on developing the skills and abilities that police forces are actually looking for. As I neared the end of this program I applied and went through the interview process with the Manitoba government and got accepted for the job of corrections officer for the summer. The diploma program has been a really good experience."



Porcha Palmer is currently a BA student, Human Rights and Global Studies

"I decided to major in Human Rights and Global Studies because I hope to make a difference in the world. I want to be a voice to those who remain unheard, and give hope to those who have no hope. In terms of what career I hope to pursue, I would like to be an ambassador for the United Nations.. That would probably be my dream career. Otherwise, I would like to start up my own organization which would assist refugees who enter Canada, in terms of finding suitable housing, employment, proper education for adults as well as children, basic language classes and support groups."



The Division of Continuing Education is moving. For the 2009/10 academic year, classes will be offered at 275 Portage Avenue at Smith Street. For more information, visit dce.uwinnipeg.ca.

Aboriginal Governance – Global Indigenous scholarship, leadership, partnership

We offer an interdisciplinary program grounded in Indigenous peoples' values, principles and philosophies. We are one of the only universities in Canada offering a Master of Arts degree in Aboriginal Governance.

Tamara Stout is studying for her Master of Arts in Aboriginal Governance at UWinnipeg. She obtained her undergraduate degree in Geography at Carleton University, Ottawa. She is from Kehewin Cree Nation, Alberta.

"We are learning from a unique perspective about our history, our present and our future. It's an innovative program because it melds together and provides context for Aboriginal policies, spirituality, language, and visions around governing. It also allows for networking and collaborative work with Indigenous peoples elsewhere."



New Programs in 2007-09

- BSc degrees in Athletic Therapy and Exercise Science - Kinesiology and Applied Health
- Certificate in Urban and Inner-City Studies
- BA in Human Rights and Global Studies
- BA in Literatures and Cultures and BA in Young People's Texts and Cultures - English Department

New programs effective September 2009 for 2009-2010

- Joint BA/BSc in Geography (U of W) and the Advanced Diploma in Geographic Information Systems (Red River)
- BSc Honours in Medical Physics

Future Programs

- Disability Studies
- Radiation Safety

New Master Degree Programs

- Master of Arts in Aboriginal Governance
- Master of Science in Applied Computer Science and Society
- Master of Science in Bioscience, Technology and Public Policy
- Master of Arts in English with a Focus on Cultural Studies

APPLY ON-LINE TODAY AT <http://www.youofw.com/>

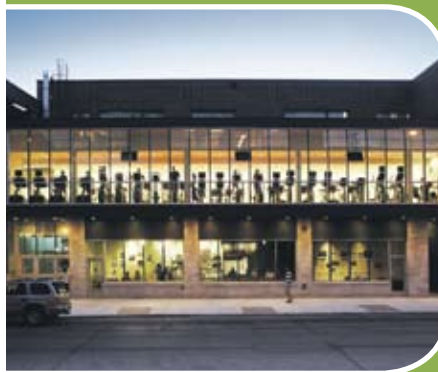
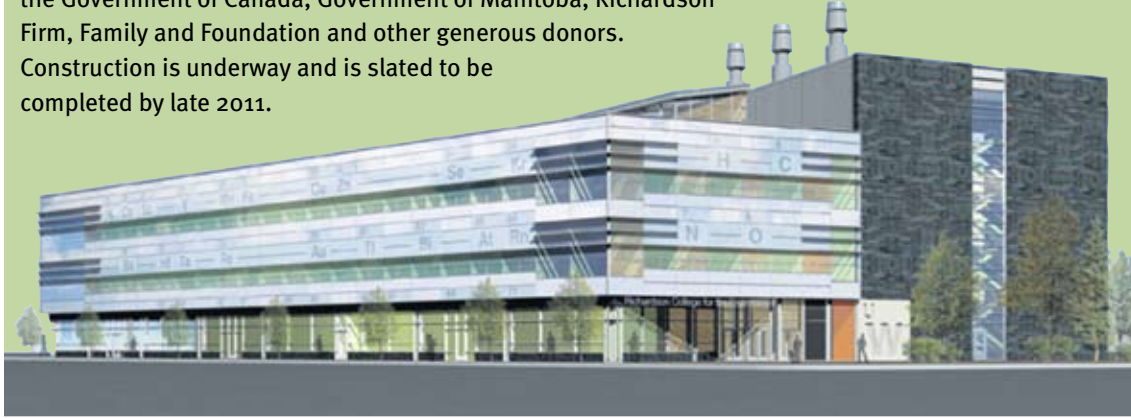
RENEWING OUR CAMPUS AND COMMUNITY

The University of Winnipeg is creating a modern, sustainable campus in the heart of downtown with greener spaces and state-of-the-art facilities for the benefit of students and the surrounding community. It is also fiscally responsible to stop renting space in different parts of the city and instead consolidate our campus downtown in energy efficient buildings, which saves the University money over time.

Our new “western” campus is taking shape on Portage Avenue between Furby and Langside Streets that includes three new structures – a day care centre, student housing and a science complex.

SCIENCE COMPLEX and RICHARDSON COLLEGE FOR THE ENVIRONMENT

This state-of-the-art building located on Portage Avenue at Langside Street will be the new home for most of our science, environmental and community learning programs and will help attract leading researchers from around the world to Winnipeg. Students and faculty alike will engage in cutting-edge research in biology, chemistry, environmental studies, Indigenous science and the social sciences. They will share this knowledge with school-aged children and adult learners from the local community. The complex itself will be a model of green building technology, using recycled materials and will include a tree-filled atrium and “cutting edge” labs with state-of-the-art energy efficiency and heat recovery systems. This signature building will be a living laboratory in the heart of the city. The new complex is possible because of generous support from the Government of Canada, Government of Manitoba, Richardson Firm, Family and Foundation and other generous donors. Construction is underway and is slated to be completed by late 2011.



BILL WEDLAKE FITNESS CENTRE

On our main campus, the Bill Wedlake Fitness Centre, named in honour of retired Athletic Director Bill Wedlake, was completed in February 2008. This new fitness centre has an expanded athletic therapy clinic and new classrooms. The fitness centre features state-of-the-art cardio equipment, weight machines and free weights and is popular with students, faculty, staff, alumni and local community residents.

CANWEST CENTRE FOR THEATRE & FILM

Two new acting studios, a film studio, prop shop, six rehearsal rooms, two film editing labs, film equipment check-out and storage, dimmer room, and a state-of-the-art flexible theatre that can seat 120-180 people with full green room facilities...this is now a reality for theatre and film students at UWinnipeg. The new theatre space is also available for community use and will be a Winnipeg Fringe Festival venue.



SOMA CAFÉ

The new, student-run SOMA Café looks onto Spence Street and features fair-trade coffee, local baked goods, homemade soups and delicious and healthy light meals using primarily locally sourced ingredients. SOMA Café is popular with students and is open to the public.

Our new “eastern” campus is also taking shape along Portage Avenue with two developments in the works between Colony and Balmoral.



THE 460 PORTAGE PROJECT

The former United Army Surplus building is being replaced with a new environmentally-friendly building that will expand our urban campus east and connect us to the city’s business and arts communities. Possible uses include a new home of our Division of Continuing Education business-related programs and Faculty of Business and Economics. The innovative Plug-In Gallery Institute for Contemporary Art will relocate to this building once it is completed in 2010, creating an arts hub for downtown with the renowned Winnipeg Art Gallery next door.

GREENER COMMUNITY SPACES

Creating and re-developing more outdoor spaces for campus and community use are essential elements of UWinnipeg’s renewal plan. Thanks to government support, our front lawn (known as Portage Commons and featured on the front page of this report) has become a gathering place for students and local residents to meet, to eat, and to play a game of frisbee or basketball. Spence Street is evolving into a pedestrian mall with landscaping, benches and spaces for outdoor kiosks and concerts. With a new Winnipeg Transit bus loop nearby, UWinnipeg will soon develop the Green Corridor as a link to our new Furby-Langside campus. This corridor, developed in partnership with our neighbours in the community, will add significant green space with greenhouses, Indigenous plant gardens and recreational spaces. The Green Corridor will have valuable educational purposes for our students and neighbourhood children.



NEW CHILD CARE CENTRE

Next door to McFeetors Hall, the new University of Winnipeg Students’ Association Child Care Centre will serve both infants and toddlers of University of Winnipeg students as well as from the surrounding neighbourhood. It will also feature outdoor play areas in an enclosed green space. The new daycare opens this fall.

McFEETORS HALL: GREAT-WEST LIFE STUDENT RESIDENCE

McFeetors Hall will open in September 2009, as a home away from home for 176 students in dorm-style rooms. It will also include 25 unique townhouse-style homes for UWinnipeg students and community residents who are adult learners with children. Residents will take advantage of a unique meal plan offered by the University’s new food service, Diversity Foods Services. 14- and 19- weekly meal plans are available for students for less than \$17.95 per day.



For information and to apply for housing visit <http://housing.uwinnipeg.ca>

BUS DEPOT

As Greyhound moves out of the bus depot in August 2009, the University will redevelop the space to a new University and community bookstore, as well as a possible restaurant or pub, and medical clinic. There will also be added parking spaces and improved access to public transit.

CAMPUS AND COMMUNITY BOOKSTORE

We will be creating a new, modern 6,000 square foot bookstore inside the former bus depot, which will be the anchor tenant in a retail plaza. It will become the downtown’s largest bookstore. In addition to meeting the course requirements of University of Winnipeg students, the bookstore will have expanded trade books, magazines and general merchandise for customers from the University community, the downtown and the surrounding neighbourhood. The bookstore will also have a new state-of-the-art website for online purchasing.

CREATING A GREEN, SUSTAINABLE UNIVERSITY

GREEN BUILDINGS All new buildings at UWinnipeg are being constructed to a minimum LEED (Leadership in Energy and Environmental Design) Silver Standard with a goal of achieving maximum energy efficiency. We recognize that we have a responsibility in stewarding the environment and that responsibility involves working with students and the community to create lasting improvements.



Photo by Boris Minkevich, Winnipeg Free Press; Students Vinay Iyer and Stephanie Chartrand

WATER NOT FOR SALE UWinnipeg is the first university in Canada to ban plastic water bottles, effective September 2009. In March, The University of Winnipeg Students’ Association held a referendum on campus and students voted to eliminate the sale of plastic water bottles. The University’s administration agreed with the students. This will eliminate approximately 38,400 plastic water bottles which had been sold on campus annually. The University of Winnipeg Students’ Association will partner with the University to provide all first year students with reusable bottles for free as part of their orientation package. The University of Winnipeg Students’ Association has received calls from college and university student groups across Canada asking for advice on how to institute a similar ban.

CAMPUS COMPOSTING In August, 2008, UWinnipeg introduced a campus-wide composting program, joining a handful of leading-edge Canadian universities. Food scraps as well as common cafeteria items such as plastic cutlery, paper plates, coffee cups, stir sticks and salad containers compostable and decompose in three to six months. Together with our recycling program, UWinnipeg is now diverting over 70% of materials that would be lost to landfill as “waste”.

SUSTAINABLE FOOD

We are responding to the needs of our students by providing nutritious, homegrown and delicious food that reflects the rich diversity of cultures on our campus. In fact it’s a whole new concept in campus dining - attract a well-known chef, offer socially responsible, locally-sourced food, provide high-quality jobs for immigrants, newcomers and Aboriginal peoples – put in a blender and mix. That’s the winning recipe that students, staff and visitors at UWinnipeg are about to experience.

The University of Winnipeg Community Renewal Corporation (UWCR) and SEED Winnipeg have created a joint venture called Diversity Food Services that will employ approximately 25 people to provide all food services on campus including meal-plan students living at the new McFeetors Hall student and community residence. In the coming months, employees and managers of Diversity Food Services will be invited to invest in its ownership. It is an approach that is unique among universities in Canada.

Diversity will focus, wherever possible, on locally sourced, organic ingredients, reducing transportation costs, decreasing the dependency on food grown with herbicides and pesticides, and securing products that benefit those who grow them through a commitment to fair-trade practices.

Ben Kramer will lead the venture as the Executive Chef. Kramer put Dandelion Eatery on the Canadian map as one of the 10 healthiest places to eat in Canada. Kirsten Godbout, former general manager of the award-winning cafe Bread & Circuses, is managing the operational side of Diversity. The new food service comes into effect this summer.



KYOTO COMPLIANT

In 2005, President Lloyd Axworthy committed to a comprehensive Sustainability Management System for UWinnipeg, which means potential environmental impact is factored into all decisions. The short-term goal is to be Kyoto Protocol compliant, and the long-term objective is to achieve zero net green house gas emissions. UWinnipeg recently became the first university in Canada to place sustainability at the executive table by adding this responsibility to one of its Vice-President positions.

INVESTING IN COMMUNITY LEARNING

The University of Winnipeg is erasing the line between our campus and our community.

We organize free summer eco-camps for hundreds of inner-city children, mentor grade school and high-school students in our science labs, share our state-of-the-art fitness facility with nearby office workers and community residents, and offer free public lectures, conferences, workshops and computer access, among other things.

A Community Learning model is evolving as a direct result of our community partnerships and new programs and services have become part of the fabric of campus life at UWinnipeg in the last couple of years.

Access to Community

UWinnipeg offers a number of services to make access to both post-secondary education and the University itself more open to the wider community, especially to Aboriginal and new Canadian students.

The Aboriginal Student Services Centre in Lockhart Hall helps students make the transition to university life, while encouraging links to their home communities. The Centre offers assistance in admission and registration, academic advising, counseling, recruitment, campus tours and liaisons with faculty, staff and Aboriginal organizations.



Trish LaRocque

The Wii Chiiwaakanak Learning Centre located in the Helen Betty Osborne building at 511 Ellice Avenue, bridges the digital divide by providing Aboriginal and inner-city students and community members of all ages access to computers, meeting spaces and other resources.
<http://www.uwinnipeg.ca/index/wcclc-index>

The Global Welcome Centre provides support to prospective and current immigrant and refugee students to help them succeed personally and academically. The drop-in centre is a welcoming place that offers many free services including mentoring, study skills workshops, computer classes and recreational events.
<http://globalwelcomecentre.uwinnipeg.ca>



The Innovative Learning Centre

We've developed programs focused on closing the graduation gap. We are working with 50 Winnipeg primary and secondary schools to offer after-school and summer programs so that each child will see himself or herself graduate and one day become a university student.

Highly successful initiatives include Eco-Kids summer camps, after-school Eco programs and an Enviro Tech course for high-school students.

Up to 1,700 inner-city children and youth attended UWinnipeg's Eco-Kids summer camp in 2008 and 2007, making it one of the largest day camp programs in the city. We are expecting 900 children to attend our Eco-camp this summer 2009. Everything is free for children who attend with the support of the Winnipeg Foundation's Moffat Family Fund.

Strathcona School's Grade six-class created a fun, four-minute video about their experience as Eco-Kids. View the video at <http://www.uwinnipeg.ca/index/community>

Model School for Science and Sustainability

This is a new, pilot project on campus that opened in September 2008 with 20 students from Grade 9 to Grade 12. The Model School provides students with the opportunities to enhance their likelihood of completing high school while fostering their interest in science and environmental sustainability. Individualized learning plans are created for every student to help them develop to their fullest potential.



Athletics & the Community

The University has a long tradition of excellence in sports, particularly with men's and women's volleyball and basketball teams competing at the elite level. Our Wesmen teams have won more national championships than any other university in Canada.

The University also has a deep, ongoing commitment to offer neighbourhood children a safe place to play and practice important skills such as teamwork. In an area of Winnipeg in need of more competitive sports team, the University helps fund and support close to a dozen neighbourhood basketball teams that play under the Wesmen name. In partnership with the University's new Model School for talented youth, neighbourhood associations and the Winnipeg Aboriginal Sport Achievement Centre (WASAC), the University develops players by supplying top level coaching, mentorship, gym time and uniforms.

Recently, the University hosted an inaugural "Summer In The City" street festival and basketball tournament. Dozens of youth from Grade 7 to 12 from the inner-city and suburban Winnipeg schools participated in a skills competition and three-on-three tournament. The festival attracted a number of corporate and community sponsors, and plans are in the works to make this an annual event.

Find out more about the Wesmen at <http://www.wesmen.ca>

A FISCALLY RESPONSIBLE UNIVERSITY

UWinnipeg maintains two distinct funds of money: the operating budget and a capital projects fund.

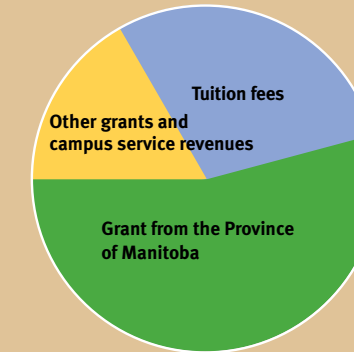
OPERATING BUDGET

UWinnipeg's operating budget supports the on-going operations of the University.

- The University prepares and operates under a balanced operating budget annually
- UWinnipeg's operating budget is approximately \$100-million including the operations of the Collegiate high school on campus and the Division of Continuing Education
- In 2008-2009, UWinnipeg realized a small surplus even under challenging circumstances. This was achieved through the collective efforts of academic and operational departments, faculty and staff.
- The University has adopted a prudent financial management strategy that includes managing job vacancies, reducing or eliminating third-party leases and discretionary spending and generating other sources of revenue.

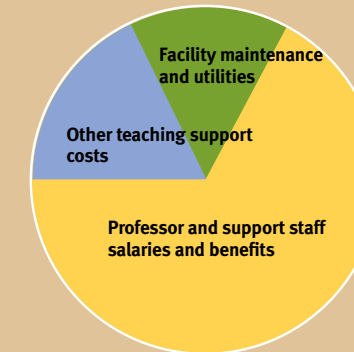
REVENUES

- The operating budget is funded primarily through an operating Grant from the Province of Manitoba (54%), tuition fees (29%) as well as other grants and campus service revenues (17%)



EXPENDITURES

- Expenditures from the operating budget include professor and support staff salaries and benefits (67%), Facility maintenance and utilities (15%) and other teaching support costs (18%) including Scholarships and Bursaries, office and laboratory supplies and Library books.
- Operating funds are not used to construct new facilities, or pay for significant repairs to existing facilities.



CAPITAL PROJECTS

Two years ago, UWinnipeg and The University of Winnipeg Foundation launched the most ambitious fundraising campaign in its history with the goal of raising \$70-million.

- Thanks to the generous support of our donors, 'A World of Opportunity' Capital Campaign has so far raised more than \$65-million to revitalize UWinnipeg's downtown campus as well as to enhance student supports.
- The Government of Manitoba recently added another \$8-million to help UWinnipeg fix and maintain older buildings on the existing campus. Maintenance work will take place during the summer 2009.

While it is challenging to construct buildings in tough economic times, the support of our community makes it possible and puts us in a strong position in the future. Campus improvements are funded through active fundraising of alumni and the broader community, with donors establishing the terms of how their gifts are used. Once sufficient funding to proceed is secured, the project can be approved by our Board of Regents, ensuring successful completion of each project.

GENEROUS DONORS

UWinnipeg and The University of Winnipeg Foundation are grateful to the many caring individuals, corporations and governments for their continued financial support, especially: the Government of Canada, the Government of Manitoba, the Richardson Family, Firm & Foundation, Canwest Global Communications Corp., Ray McFeeters and Great-West Life, Sir Gordon Wu, Douglas W. Leatherdale, James D MacDonald, and H. Sanford Riley, who have all donated \$1-million or more to the Campaign.

Do you want to help a student go to The University of Winnipeg this Fall? Give to our 2009/10 Scholarships and Bursaries Fund today.

To donate or to find out more about A World of Opportunity Campaign, please visit: <http://www.uwinnipegcampaign.ca/home>



UWinnipeg President & Vice-Chancellor Lloyd Axworthy is joined by (l-r) Ron Lemieux, Manitoba Minister for Infrastructure & Transportation Ron Lemieux, Manitoba Minister for Advanced Education & Literacy Diane McGifford, federal Minister of State for Science & Technology Gary Goodyear, and federal President of the Treasury Board Vic Toews, on May 19, 2009. The ministers announced \$18-million in federal funding for UWinnipeg's Science Complex & Richardson College for the Environment. This was in addition to \$32-million already committed by the Government of Manitoba.

Task force on Athletics and Academics

The University formed a Task Force on Athletics and Academics to outline various initiatives that will augment current University athletics-related programs and services. The purpose is to encourage physical activity within the University, inner-city communities and broader community.

The recommended initiatives of the Task Force on Athletics and Academics will articulate directly with teaching, research, curricula, and the objectives of the updated Academic Plan. Programs will also provide increased opportunities for student practicums, service learning, and student employment.

Efforts to improve physical activity participation at The University of Winnipeg involve reviewing current programs and proposing new initiatives including skills camps, programs to support Grade 11 and 12 Physical Education Requirements, a Health and Wellness Initiative (Healthy Campus), Intramurals, Wesmen and Junior Wesmen Athletics.

Read more about the Task Force at <http://www.uwinnipeg.ca/index/athletics-and-academics-task-force>

Opportunity Fund

To help inner-city children dream big, UWinnipeg created the Opportunity Fund, unique among Canadian universities. Our goal is to create a \$10-million endowment fund to ensure that everyone, regardless of background and socio-economic status, has access to higher education. The fund seeks specifically to support Aboriginal students, young people from war-affected areas and refugee populations, and students from inner-city neighbourhoods, through fast-track bursaries, tuition credits and micro-financing for young entrepreneurs. So far, generous donors have contributed \$3-million to the Opportunity Fund and approximately 200 students like Muuxi Adam are attending UWinnipeg because of Opportunity Fund bursaries.

- Fast-track bursaries
- Tuition credits
- Micro-loans for young entrepreneurs

"When you become educated...you have options in life." Muuxi Adam, Opportunity Fund bursary recipient

As a teenager, Muuxi was held hostage for 18 months in a garage with chains around his legs in his native Somalia, a country battered by civil war. He was forced to work 16-hour days fixing cars. Four years ago, Muuxi came to Canada as a refugee. Today he is thriving as a UWinnipeg BA student and promising filmmaker.





Photo by: Joe Bryksa/
Winnipeg Free Press

President and Vice-Chancellor, Dr. Lloyd Axworthy

I am pleased to present The University of Winnipeg's 2009 Report to Community. At UWinnipeg, we are working hard to contribute to Winnipeg's evolving future. We are not only renewing our downtown campus; we are also helping to renew the community by creating more green space and an eco-friendly campus. We are building world-class facilities including a science complex that will attract top-quality researchers, faculty and students to Winnipeg from around the globe.

Our message is clear. Everyone deserves the chance to learn. Living in the heart of one of Canada's most diverse neighbourhoods, we are reaching out in new ways to learn from people in our surrounding community. Our door is open to everyone - 18-year-olds, single parents, immigrants, refugees, Aboriginal students and adult learners who want to return to school to obtain a degree or get a diploma or certificate in our Continuing Education Division. We have designed support programs and special bursaries, and are building a new student residence that includes townhouse-apartments for students with families. With a strong tradition of academic excellence and liberal arts education, we are actively developing new degree programs that resonate with today's plugged-in, global student. We now offer a BA in Human Rights and Global Studies and an MA in Aboriginal Governance. We've designed a new Faculty of Business and Economics which blends business education and entrepreneurship, with a solid foundation in liberal arts and social responsibility - an essential value in tomorrow's business leaders. A well-educated, curious, outward-looking and compassionate citizenry is the key to keeping Manitoba strong and growing. The administration, faculty and staff at The University of Winnipeg sincerely thank our government partners, our corporate and individual donors and you, the community, in helping us achieve our mission.

**We welcome your feedback, ideas and thoughts.
Please send them to president@uwinnipeg.ca**

HOW TO CONTACT US FOR MORE INFORMATION ABOUT:

- Attending UWinnipeg: <http://www.uwinnipeg.ca/>
- Living in McFeetors Hall Great-West Life Student Residence:
<http://housing.uwinnipeg.ca>
- Donating to A World of Opportunity campaign of the Opportunity Fund:
<http://www.uwinnipegcampaign.ca/home>

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We welcome your feedback about this Report to the Community or any other UWinnipeg issue.

Email: d.poulin@uwinnipeg.ca

Visit us on Facebook at:

<http://www.facebook.com/pages/Winnipeg-MB/University-of-Winnipeg-youofwcom-Where-You-Matter-Most/40526795732?ref=ts>

Look for us on Twitter: @uwinnipeg

UWinnipeg QUICK FACTS

The University of Winnipeg received its charter in 1967. Our roots date back more than 130 years. The founding colleges were Manitoba College (1871), and Wesley College (1888), which merged to form United College in 1938.

STUDENT STATS (as of Jan/09)

Undergraduate Students: 9,097

Full time: 5,785

Part time: 3,312

Graduate Students: 190

Division of Continuing Education Students: Every year approximately 1,500 adult learners take an average of 6 courses each.

Report to the Community 2009 was written and produced by The University of Winnipeg.

Author – Diane Poulin

Design and layout – Ian Lark

Editor – Dan Hurley



Homecoming 2009 includes the ever-popular Annual Rock Climb on the lawn of UWinnipeg

HOMEcoming 2009

Plan to celebrate with us September 11th-13th! Events planned for Homecoming 2009 include the Annual Rock Climb, Community Barbecues, Campus Tours, Class Reunions and the 40th Anniversary of The Institute of Urban Studies. Celebrating Reunions are: The Class of '49, Class of '59, Class of '69, Class of '84 and the Collegiate Class of '99. For more information on Homecoming and Reunions and to sign up for the UWinnipeg Alumni e-Newsletter, please visit uwinnipeg.ca and click on Alumni.

Notable Alumni

Lloyd Axworthy (BA '61, LLD '98) Former Canadian Foreign minister

David Bergen (B.Ed. '85, D.Litt. '07) Author

Phil Fontaine (LLD '08) National Chief, Assembly of First Nations

Chantal Kreviazuk (Collegiate '90) Singer/songwriter

Margaret Laurence (BA '47) Novelist/writer

Sterling Lyon (BA '48) Former Manitoba Premier

Guy Maddin (BA '78) Film director/screenwriter

Raymond McFeetors (Collegiate '65, BA '68, LLD '07) Chairman, Great-West Lifeco

Diane McGifford (BA Hons. '70) Manitoba cabinet minister

Don Newman (Collegiate '59, LLD '07) Retired CBC Broadcaster

Sandy Newsham (B.Ed. '96) Olympic baseball player

Fred Penner (BA '70, LLD '95) Musician/children's entertainer

Garth Pishke (BA '77) Champion volleyball player/coach

Vic Toews (BA '73) Federal minister/parliamentarian

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