**The University of Winnipeg MMFT Program**

1

**1st Practicum Evaluation Form**

**Student:** Click here to enter text. **Midterm or Final Evaluation:** Click here to enter text.

**Supervisor:** Click here to enter text. **Date of Evaluation:** Click here to enter text.

This evaluation is designed to assess a student’s performance in practicum across the identified Student Learning Outcomes for the MMFT Program. In grading each Student Learning Outcome, the grade is for the domain as a whole. Each domain includes a list of suggested items to consider. These are not exhaustive lists for each domain, and it is not the intention for each item to be graded and averaged to reach the grade for the domain as a whole. Each domain needs to be graded in context to the practicum level of the student, and if they are at the expected level of competence for that practicum level, based on the performance of other students at a similar practicum level across time. The final evaluation is for the entire practicum, and the final grade is not an averaging of the mid-term and final evaluations.

Students are expected to evaluate their performance on the identified Student Learning Outcomes by circling the **T** (Therapist) next to the appropriate rating for each SLO. Supervisors do the same, circling the **S** (Supervisor). Both parties are expected to write their comments in the areas below.

A rating of **Above Expected** indicates that a student is consistently performing at a level significantly above the standard for that practicum.

A rating of **Expected** indicates that a student is performing consistently at a level that is standard and acceptable of a student at that practicum level.

A rating of **Below Expected** indicates that a student is unable to consistently perform at a level that is standard and acceptable for a student at that practicum level, but is not at a level where their development is concerning enough to be unacceptable. This rating indicates that particular emphasis on this area needs to be made by the student and plans for this should be included at the end of this evaluation.

A rating of **Unacceptable** indicates that a student is performing sufficiently below expectations that they are inappropriate to continue in their current practicum.

Based on the student’s performance on each SLO, please use the grading rubric on page 8 to calculate the final grade.

Please be aware that a copy of the evaluation summary page and the general comments page may be sent to and retained by the practicum site for their decision-making in continuing a student in practicum, and accepting a student for a future practicums.

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 | **SLO 1a: Demonstrate understanding of Marriage & Family Therapy** Items to consider can include but are not limited to:* Demonstrate awareness of the basic interventions from several systemic therapy models or theories
* Demonstrate ability to conceptualize a case from beginning to end utilizing a specific systemic therapy model or theory
	+ Generates hypotheses and goals for individual therapy consistent with chosen systemic therapy model or theory
	+ Bases interventions on preferred systemic therapy model or theory
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 1b: Demonstrate proficiency in the practice of Marriage & Family Therapy in clinical settings**  Items to consider can include but are not limited to:* Basic counselling skills
	+ Demonstrates non-verbal communication skills conveying understanding, caring & connectedness
	+ Demonstrates proficiency with basic counselling skills – joining, paraphrasing, summarizing, exploring, use of non-verbal and paraverbal communication, challenging, re-directing & interrupting, etc.
	+ Retains clients
	+ Shows ability to refer to appropriate community resources
* Case Management Skills & Intervention Skills
	+ Paperwork is accurate, complete, timely, legible
	+ Shows ability to set and follow through with client contact, appointments, and messages
	+ Demonstrates ability to manage beginning, middle and end of sessions consistently
	+ Demonstrates ability to assess for risk and enact appropriate safety planning
	+ Demonstrates ability to prioritize presenting issues and set goals accordingly
* Process:
	+ Recognizes patterns
	+ Begins to observe process in hindsight
	+ Working towards focusing on process in sessions with individuals
* Supervision and self-of-the-therapist skills
	+ Uses supervision as a place to be reflective and is open to the process of supervision and accepting of feedback
	+ Catches isomorphic triggers in hindsight
	+ Demonstrates ability to integrate feedback into case interventions
	+ Demonstrates ability to seek assistance where appropriate
	+ Demonstrates appropriate confidence and competence with individual clients
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 1c: Demonstrate ability to utilize relevant MFT research and practices**  Items to consider can include but are not limited to:* Demonstrates awareness of MFT academic literature
* Researches clinical issues affecting clients, but may need reminders to do so
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 1e: Demonstrate knowledge of and adherence to the current CAMFT Code of Ethics**  Items to consider can include but are not limited to:* Demonstrates knowledge of basics of clinical ethics: confidentiality, informed consent, boundaries, multiple roles, etc.
* Demonstrates awareness of CAMFT Code of Ethics
* Demonstrates openness in supervision to discuss ethical questions and issues in client-work
* Articulates ethical decision-making process
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 1f: Demonstrate MFT professional identity**  Items to consider can include but are not limited to:* Dresses appropriately
* Is beginning to see themselves as therapists
* Demonstrates attention to timeliness, commitments, follow-through, etc.
* Demonstrates professional respect for client
* Completes all administrative responsibilities accurately and professionally
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 2a: Demonstrate an integration of self-awareness and an ability to use their understanding of the self-of-the-therapist through MFT courses and clinical training**  Items to consider can include but are not limited to:* Demonstrates ability to use self to establish/maintain the therapeutic relationship
* Demonstrates awareness of and ability to regulate personal defensiveness/reactivity in supervision and clinical work
* Catches isomorphic triggers in hindsight
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 2b: Demonstrate ability to regulate, understand and work with own issues of reactivity through MFT courses and clinical training**  Items to consider can include but are not limited to:* Demonstrates understanding of own reactivity in hindsight
* Beginning to demonstrate awareness of the need to self-regulate own reactivity so as to be able to manage flooding and/or shutting down in client / therapist / supervisor / group system
* Demonstrates willingness to address own reactivity in supervision
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 3a: Demonstrate competence in cross-cultural understanding in MFT courses and clinical training**Items to consider can include but are not limited to: * Demonstrates aware of her/his own cultural heritage, values and biases and how they may intersect with and/or affect clients.
* Demonstrates ability to understand diverse world views and perspectives
* Understands how gender and/or other cultural dimensions organize relationships & therapy
* Uses appropriate language to the clients’ cultural / sub-cultural context.
* Recognizes circumstances that may dictate seeking more information regarding culture and diversity issues and actively engages in the learning process in order to offer a culturally appropriate response.
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 3b: Demonstrate understanding of one’s own privilege and vulnerability/oppression in a systemic/relational context through MFT courses and clinical training**  Items to consider can include but are not limited to:* Shows awareness of own power & privileges in relation to clients, practicum colleagues, administrative staff, referral sources, supervision process
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):**

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 | **SLO 3c: Show ability to work from a social justice framework**  Items to consider can include but are not limited to:* Conveys respect (understanding, acceptance, and warmth; affirms worth, uniqueness, strengths and potential; and belief in problem solving capacity) in culturally appropriate ways to clients, practicum, staff, admin, community
* Demonstrates an empowerment perspective
* Understands systemic inequality and how it affects clients
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**Comments (additions to the domain, strengths/weaknesses, particular items to highlight, etc.):Evaluation Summary Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Prac#: 1**

A copy of this page and the following general comments page will be sent to the practicum site. Please transfer the scores from the preceding domains with a **Thpst** (Therapist self-evaluation) or **Supvr** (Supervisor evaluation) in the corresponding lines below:

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| **SLO** | **Competency Level** |
| **Above Expected** | **Expected** | **Below Expected** | **Unacceptable** |
| **Thpst** | **Supvr** | **Thpst** | **Supvr** | **Thpst** | **Supvr** | **Thpst** | **Supvr** |
| **1a** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **1b** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **1c** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **1e** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **1f** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **2a** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **2b** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **3a** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **3b** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| **3c** | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

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| **General Comments (Student):** |
| **General Comments (Supervisor):** |
| **Goals for Future Development:** |

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| Student Signature: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Supervisor Signature: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\* In addition to original items, this Practicum Evaluation Form uses evaluation items from the Practicum Competency Document by Cheryl L. Storm, Charles D. York, Robert Vincent, Teresa McDowell, & Ronald Lewis