



Michael McIntyre

Clifford J. Robson Memorial Award for Excellence in Teaching

Michael McIntyre is described by his students as a brilliant professor with a great passion for psychology, a storyteller of science, an exceptional teacher, a mentor, and a friend.

Today, McIntyre is being honoured with the Clifford J. Robson Award for Excellence in Teaching on behalf of his students. "I am very pleased," said McIntyre. "I love teaching and receiving this recognition from my students is particularly gratifying."

McIntyre joined The University of Winnipeg Psychology Department in 1975 after earning his PhD in neuropsychology at the University of Minnesota and completing his post-doctoral fellowship at Cornell University, New York. He served as Dean of Arts and Science from 1982 to 1992, earning the respect and admiration of both his colleagues and students.

"While keeping his fMRI research active and maintaining the University's valuable access to

its lab, Dr. McIntyre covered a staggering array of teaching assignments," said Psychology Chair Hinton Bradbury. "He's a phenom: firing on all cylinders at all levels."

As an affiliated scientist with the National Research Council (NRC) since 1993, McIntyre served as Program Leader in the Functional Neuroimaging Program and continues to conduct research at the Institute for Biodiagnostics in functional magnetic resonance imaging (fMRI). McIntyre has published his research widely in more than 40 refereed journal articles and 55 conference presentations and informal publications.

McIntyre is also considered "a trusted advisor" to students planning graduate studies—in any discipline. In seeking advice from McIntyre on options for grad school, one nominator wrote, "His agenda was my agenda."

During his term as Dean, McIntyre was proud to have launched the University's Centre for Academic Writing. In all of the classes he teaches, McIntyre still places great emphasis on writing, in line with his teaching philosophy that a liberal education should develop a broad set of expressive, analytic, and creative abilities. "This allows the student to adapt to a wide range of different situations. When we consider that 75 per cent of our graduates of just 25 years ago work in occupations that did not exist at the time of their graduation, the importance of broadly adaptive intellectual skills is patent," he said.

And, indeed, McIntyre's students are continually enriched by this tenet. One nominator wrote, "Dr. McIntyre was the most inspiring teacher of my undergraduate years. He has the remarkable talent of not simply lecturing but thoroughly engaging students' minds."

On behalf of his students, The University of Winnipeg is honoured to present Dr. Michael McIntyre with the Clifford J. Robson Memorial Award for Excellence in Teaching.