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All of the classes in Native American Studies are taught from the Native perspective - this makes our program the most unique and one of the most sought after programs in Canada. The majority of our courses are taught by Native American and First Nations' instructors who are professionals in their fields with real-world experience, many of whom are known nationally and internationally.

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Native and non-Native students also have access to a Native Advisor, through the Registrar's Office, who can assist them in many different areas including housing, course planning and selection, as well as personal counselling and encouragement.

Native American Studies students have a very active presence on campus through the [Native American Student Association](#) (NASA). This student club sponsors an annual pow-wow and Native Awareness Week, which includes art shows, guest speakers of national and international reputation, as well as other community events.

Students in the Faculty of Arts and Science have a number of special opportunities available including:

- [Co-operative Education](#)
- [Applied Studies](#)
- [Independent Studies](#)
- [Undergraduate thesis](#)
- Participation in Conferences
- Co-authorship of papers/publications
- Involvement with professors on research projects



Some current faculty research areas include:

- Native law
- Aboriginal rights
- Native women's issues
- Native literature
- Native linguistics
- Land claims and sustainable development
- Native drama
- Native self-government
- Traditional knowledge
- First Nations' and Native American art
- Native anthropology
- Native science
- Native philosophy
- First Nations' governance
- First Nations' and Native American history and politics

Faculty at the University of Lethbridge find themselves in a unique position to:

- access excellent undergraduate students who can provide research assistance; _ collaborate with faculty outside of the Department of Native American Studies on joint projects and research areas;
- access exceptionally well-equipped facilities;
- teach from a Native perspective;
- participate in University governance;
- access a number of research grant opportunities;
- work in a number of different research and teaching areas;
- work with community members and local industry on various projects and initiatives.