

# URBAN AND INNER-CITY STUDIES (UIC)

Updated Jan. 24, 2013

**Chair: Professor J. Silver; Professor: E. Peters; Associate Professor: J. Harris; Assistant Professor: S. MacKinnon;  
Program Coordinator: D. Ironstar-Der**

## DEGREES/PROGRAMS OFFERED

**3-Year BA  
4-Year BA  
Honours BA  
Certificate  
Minor**

## INTRODUCTION

Urban and Inner-City Studies is an interdisciplinary Major concerned with the examination of the city as a dynamic environment. The program combines a traditional urban studies focus with courses that examine various aspects of the inner city, such as the urban Aboriginal experience, the immigrant and refugee experience, and the role of women. In Canada, cities continue to be centres of great challenges: from managing suburban growth, to promoting inner-city revitalization; from responding to the opportunities and challenges created by rapidly changing demographics to those created by globalization and socio-economic change. Cities are also home to increased concentrations of poverty and social and political exclusion. The Department of Urban and Inner-City Studies provides an opportunity to examine the political, economic, social and spatial context of these and many other important aspects of urban change from an interdisciplinary perspective.

The Department of Urban and Inner-City Studies is located on Selkirk Avenue, in Winnipeg's historic North End. Most classes are offered at 527 Selkirk Ave, in a unique, Aboriginal-designed building. We offer an innovative and intellectually exciting curriculum in a dynamic setting. This is university education, with a difference! Participating departments and programs include Indigenous Studies, Conflict Resolution Studies, Criminal Justice, Economics, Environmental Studies, Geography, History, International Development Studies, Politics, Sociology, and Women and Gender Studies. The Department also draws upon the resources and expertise of the Institute of Urban Studies, located on the main campus.

## RED RIVER COLLEGE

The Department of Urban and Inner-City Studies welcomes students from the Community Development/Community Economic Development Program at Red River College. The University of Winnipeg will grant a total of 30 credit hours in block transfer credits to Red River College students who have completed the 2 year Diploma program in CD/CED. For students who have completed 1 year and have received their Certificate in CD/CED, the University will transfer 9 block credit hours. Further details regarding the transfer of credits and course requirements are available from the Department Chair or the Program Coordinator of UIC.

## CERTIFICATE PROGRAM

The Certificate Program in Urban and Inner-City Studies is a 30-credit-hour program, designed especially but not only for part-time students. Awarded annually by the Department of Urban and Inner-City Studies, the Certificate will indicate a pre-degree designation. Since the courses required for the Certificate are also part of the degree program, they can be used towards a 3-year, 4-year or Honours BA, if the student chooses to continue his/her studies.

**Please Note: Most of the Urban and Inner-City Studies course offerings will be taught off-campus at 527 Selkirk Avenue.**

## REQUIREMENTS FOR A 3-YEAR BA IN URBAN AND INNER-CITY STUDIES

<b>ADMISSION REQUIREMENT</b>	Students should consult with the Department in planning their course of study.
<b>GRADUATION REQUIREMENT</b>	90 credit hours
<b>RESIDENCE REQUIREMENT</b>	
Degree:	Minimum 30 credit hours
Major:	Minimum 18 credit hours
<b>GENERAL DEGREE REQUIREMENT</b>	
Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Writing:	Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.
Distribution:	Minimum five (5) different subjects.
<b>MAJOR REQUIREMENT</b>	
Single Major:	Minimum 36 credit hours/Maximum 48 credit hours. Students must take 36 credit hours from the list of core courses.
Double Major:	36 credit hours in Urban and Inner-City Studies and specified number of credit hours in the other department/program.

## REQUIREMENTS FOR A 4-YEAR BA IN URBAN AND INNER-CITY STUDIES

<b>ADMISSION REQUIREMENT</b>	Students should consult with the Department in planning their studies
<b>GRADUATION REQUIREMENT</b>	120 credit hours
<b>RESIDENCE REQUIREMENT</b>	
Degree:	Minimum 60 credit hours
Major:	Minimum 30 credit hours
<b>GENERAL DEGREE REQUIREMENT</b>	
Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Social Science:	12 credit hours in Social Science
Writing:	Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.
Distribution:	Minimum 3 credit hours from each of 5 different subjects.
<b>MAJOR REQUIREMENT</b>	
Single Major:	Minimum 51 credit hours/Maximum 66 credit hours.
Double Major:	51 credit hours in Urban and Inner-City Studies and specified number of credit hours in the other department/program.
Cognates:	Minimum of 18 credit hours, maximum of 36 credit hours in related courses from one of several departments. Maximum total of cognate (area) and major courses is 84 credit hours combined. Students may take a maximum of 12 credit hours of Directed Reading towards the major requirement.
Required courses:	36 credit hours from the list of core courses 15 credit hours from the list of area courses Minimum 18 credit hours at the 2000 level Minimum 24 credit hours at the 3000 level Maximum 18 credit hours at the 4000 level
	Students who have obtained at least a 3.0 GPA in previous Urban and Inner-City Studies courses may substitute a maximum of 18 credit hours at the 4000 level for 3000-level courses. Students without the required 3.0 GPA must consult the Department for permission to take 4000-level courses.
Combined Major:	Minimum 60 credit hours from two different majors with not less than 24 credit hours from each major subject.

## REQUIREMENTS FOR AN HONOURS BA IN URBAN AND INNER-CITY STUDIES

<b>ADMISSION REQUIREMENT</b>	Students must have completed 30 credit hours with a minimum 3.0 GPA in Honours subject courses (cumulative GPA) and 2.5 GPA (degree GPA) in non-Honours courses. Students must consult with and have the approval of the Department in planning their course of study.
<b>GRADUATION REQUIREMENT</b>	120 credit hours, with minimum 3.0 GPA in Honours subject courses and 2.5 GPA in Non-Honours subject courses.
<b>RESIDENCE REQUIREMENT</b>	
Degree:	Minimum 60 credit hours
Honours:	Minimum 30 credit hours, including minimum 18 credit hours at upper level (3000/4000) of which a minimum of 9 credit hours at 4000 level.
<b>GENERAL DEGREE REQUIREMENT</b>	
Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Writing:	Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.
<b>HONOURS REQUIREMENT</b>	
Single Honours:	Minimum 54 credit hours/Maximum 78 credit hours Minimum 30 credit hours in 4000-level Honours Courses Students are allowed a maximum of 12 credit hours of Directed Readings toward the Honours requirement
Double Honours:	Minimum 36 credit hours in each Honours subject

Minimum 24 credit hours in 4000-level Honours courses in Urban and Inner-City Studies

Honours students must select from the course listings below according to the requirements under the 4 Year Degree:  
36 credit hours from the list of core courses  
15 credit hours from the list of area courses  
Honours students must include among their core and area courses:  
30 credit hours at the 4000 level.

## REQUIREMENTS FOR A CERTIFICATE IN URBAN AND INNER-CITY STUDIES

Students who take the following 30 credit hours of courses in the Urban and Inner-City Studies program are entitled to receive a Certificate in Urban and Inner-City Studies.

### Take the following six courses:

UIC-1001(3)	Introduction to Urban and Inner-City Studies
DMISC-16476 0703	Introduction to University-eligible for transfer credit (3) or
RHET-1105(3)	Academic Writing
UIC-2001(3)	Community Development
UIC-2020(3)	Colonization and Aboriginal Peoples
UIC-3001(6)	Urban and Inner-City Practicum
UIC-3020(3)	Women and the Inner City

### Choose at least three of the following courses:

UIC-2030(3)	Management and Financial Administration for Community Leadership
UIC-2210(3)	Introduction to Community Advocacy
UIC-2220(3)	Urban Poverty and Policy deleted History of Education (still experimental)
UIC-3030(3)	Urban and Community Planning
UIC-3035(3)	Human Resource Management for Community Leadership
UIC-3050(3)	Immigration and the Inner City
UIC-3100(3)	Issues in Urban and Inner-City Studies
UIC-3210(3)	Community Organizing
UIC-3240(3)	Poverty and the Law
UIC-3430(3)	Housing and the Neighbourhood
ECON-1104(3)	Introduction to Economic Theory
GEOG-2415(3)	Introduction to Urban Development

## REQUIREMENTS FOR A MINOR IN URBAN AND INNER-CITY STUDIES

Degree:	Students must complete a 4-year general or honours degree in order to be eligible to hold the Minor.
Minor:	18 credit hours in the Minor subject, with a minimum of 12 credit hours above the 1000-level
Residence Requirement:	Minimum 12 credit hours in the Minor subject
Required courses:	(UIC 1001/3). Introduction to Urban and Inner-City Studies Minimum 3 credit hours at 3000 or 4000 level
Restrictions:	Students cannot declare the same subject as a Major and a Minor.

## COURSE LISTINGS

**Please note: Courses with asterisks (\*) have prerequisites or require departmental approval.**

**All 4000 level honours courses require permission from the appropriate department and some may have prerequisites.**

### Core Courses:

**All students must complete a minimum of 36 credit hours from the core list.**

### Take the following six courses:

UIC-1001(3)	Introduction to Urban and Inner-City Studies
ECON-1104(3)	Introduction to Economic Theory
or	
ECON-1106(3)	Economics of Development
UIC-2001(3)	Community Development
UIC-2020(3)	Colonization and Aboriginal Peoples
UIC-3001(6)	Urban and Inner City Practicum*
UIC-3030(3)	Urban and Community Planning

### Choose at least five of the following:

UIC-2030(3)	Management and Financial Administration for Community Leadership
UIC-2210(3)	Introduction to Community Advocacy

UIC-2220(3)	Urban Poverty and Policy
UIC 3002 (3)/(6)	Directed Readings
UIC-3020(3)	Women and the Inner City
UIC-3035(3)	Human Resource Management for Community Leadership
UIC-3050(3)	Immigration and the Inner City
UIC-3100(3)	Issues in Urban and Inner-City Studies
UIC-3210(3)	Community Organizing
UIC-3240(3)	Poverty and the Law
UIC-3430(3)	Housing and the Neighbourhood
UIC-4001(3)/(6)	Directed Readings in Urban and Inner-City Studies
UIC-4010(3)	Urban Poverty
UIC-4020 (3)	Inner-City Workshop
UIC-4210(3)	New Urban Worlds
UIC-4445(3)	Urban Aboriginal Seminar

**Area Courses:**

**Four-year Majors and Honours students must complete a minimum of 15 credit hours from the area list:**

**Anthropology**

- ANTH-2160(3) Indigenous Peoples and the Industrial State\*  
 ANTH-2211(3) Origins and Development of Urbanism  
 ANTH-4105(6) Aboriginals and Newcomers in Encounter:  
 Selected Topics

**Business and Administration**

- BUS-3250(3) Not-for-Profit Management \*

**Conflict Resolution Studies**

- CRS-2443(3) Conflict and Development Issues in  
 Indigenous Communities  
 CRS-3242(3) Women and Peacemaking  
 CRS-4910(3) Conflict and Construction of the Other

**Criminal Justice**

- CJ-4105(3) Seminar in Youth and Justice

**English**

- ENGL-3717(6) Aboriginal Literatures\*

**Environmental Studies**

- ENV-3025(3) Issues in Sustainable Cities\*  
 ENV-3603(3) Winnipeg and the Environment\*

**Geography**

- GEOG-2414(3) The Urban Environment\*  
 GEOG-3413(3) Urban Revitalization\*  
 GEOG-3010(3) Urban Studies Special Topics  
 GEOG- 4403(3) Urban Land Use Developmental Processes  
 GEOG-4404(3) Field Research in Urban Geography

**History**

- HIST-2509(6) History of Aboriginal Peoples of Canada  
 HIST-3121(3) Women in the Modern World  
 HIST-3542(6) Gender, Class and Ethnicity in Canadian  
 History  
 HIST-3544(6) History of Winnipeg  
 HIST-3545(6) Historical Perspectives on Women in Canada  
 HIST-4570(3) Aboriginals and Newcomers in Encounter:  
 Selected Topics

**International Development Studies**

- IDS-2110(3) Participatory Local Development (formerly  
 IDS-3110(3))  
 IDS-2160(3) Indigenous Peoples and the Industrial State\*  
 IDS-2443(3) Conflict and Development Issues in  
 Indigenous Communities  
 IDS-4920(3) Program Planning, Monitoring, and  
 Evaluation

**Indigenous Studies**

- IS-4021(6) Pathways to Indigenous Wisdom

IS-4022(3)

Indigenous Research Methods

**Politics**

- POL-2405(6) Women, Gender and Politics  
 POL-2410(6) Human Rights and Civil Liberties in  
 Canada  
 POL-2500(3) City Politics  
 POL-2505(3) Issues in City Politics  
 POL-3020(3) The New Segregation: Poverty, Race and  
 Social Exclusion  
 POL-3400(3) Aboriginal Politics in Canada  
 POL-3405(3) Aboriginal Politics in Manitoba  
 POL-3411(3) Aboriginal People and the Law  
 POL-3415(3) Aboriginal People and the Law II  
 POL-3510(3) Interest Groups and New Social  
 Movements  
 POL-4440(6) Seminar in Aboriginal Politics  
 POL-4505(6) Politics of Urban Planning  
 POL-4515(6) Inner-City Seminar  
 POL-4520(3) Theories of Urban Poverty

**Religious Studies**

- REL-2801(3) Introduction to Aboriginal Spirituality I  
 REL-2802(3) Aboriginal and Christian Encounters  
 REL-2804(3) Global Perspectives on Aboriginal  
 Societies, Spirituality and the Environment  
 REL-4551(3) Religion and Social Change  
 REL-4800(3) Topics in Aboriginal Religious Traditions

**Sociology**

- SOC-2105(6) Race, Ethnic and Aboriginal Relations\*  
 SOC-2118(6) Sex and Gender Relationships\*  
 SOC-2120(3) Sociology of Communities\*  
 SOC-3113(6) Sociology of Cities and Urban Life\*  
 SOC-3123(3) Crime, Victimization and Justice in  
 Aboriginal Communities\*  
 SOC-3208(3) Women: Crime and Social Justice\*  
 SOC-4412(6) Seminar in Sociology and the Family  
 SOC-4413(6) Seminar in Race and Ethnic Relations  
 SOC-4414(6) Seminar in Women in Society

**Urban and Inner-City Studies**

- UIC 3011(3) Inner-City Economic Development

**Writing, Rhetoric and Communication**

- RHET-3321(3) Composing Our Winnipeg: Rhetoric and/of  
 the City

**Women's and Gender Studies**

- WGS-1232(6) Introduction to Women and Gender  
 Studies  
 WGS-2250(3) Women of Colour in Canada\*  
 WGS-3242(3) Women and Peacemaking\*  
 WGS-4004(3) Feminist Cultural Studies

**Honours Course List:**

Note: All honours level courses require permission of the appropriate department and some may have prerequisites. □

- UIC 4001(3)(6) Directed Readings in Urban and Inner-City Studies  
 UIC 4010 (3) Urban Poverty  
**UIC-4020(3) Inner-City Workshop**  
 UIC 4445(3) Urban Aboriginal Seminar  
 IS 4021(6) Pathways to Indigenous Wisdom  
 IS 4022(3) Indigenous Research Methods  
 CJ 4105(3) Seminar in Youth and Justice  
 HIST 4570/ Aboriginals and Newcomers in Encounter: Selected Topics  
 ANTH 4105 (6)  
 CRS/IDS 4910(3) Conflict and Construction of the Other  
 GEOG 4403(3) Urban Land Use Developmental Processes

GEOG 4404(3)	Field Research in Urban Geography
HIST 4570(3)	Aboriginals and Newcomers in Encounter: Selected Topics
IDS/CRS 4920(3)	Program Planning, Monitoring, and Evaluation □
POL 4440(6)	Seminar in Aboriginal Politics
POL 4505(6)	Politics of Urban Planning
POL 4515(6)	Inner-City Seminar
REL 4551(3)	Religion and Social Change
REL 4800(3)	Topics in Aboriginal Religious Traditions
SOC 4412(6)	Seminar in Sociology and the Family
SOC 4413(6)	Seminar in Race and Ethnic Relations
SOC 4414(6)	Seminar in Women in Society
WGS 4004(3)	Feminist Cultural Studies

Please note: Courses with asterisks ( \* ) have prerequisites or require departmental approval.

The following is an example of a possible degree program. Students are strongly encouraged to see a UIC program academic advisor when planning their individual programs. A liberal arts education is a well-rounded education that promotes a broad understanding of the world while developing communication and critical thinking skills which are applicable to many different career paths. Given the range of options available, no two students will graduate with the same selection of courses.

#### Year 1:

UIC-1001(3) Introduction to Urban and Inner-City Studies  
 UIC-2020(3) Colonization and Aboriginal Peoples  
 3 credit hours of Academic Writing Requirement  
 6 credit hours of Humanities  
 15 credit hours of electives

#### Year 2:

ECON-1104(3) Introduction to Economic Theory  
 UIC-2001(3) Community Development  
 UIC-2220(3) Urban Poverty and Policy  
 UIC-3020(3) Women and the Inner City  
 6 credit hours of Humanities  
 6 credit hours of Science Requirement  
 6 credit hours of electives

#### Year 3:

UIC-3001(6) Urban and Inner-City Practicum  
 UIC 3030(3) Urban and Community Planning  
 UIC-3040(3) Poverty and the Law  
 UIC-3050(3) Immigration and the Inner City  
 UIC-3100(3) Issues in Urban and Inner-City Studies  
 12 credit hours of electives

## COURSE DESCRIPTIONS

**UIC-1001(3) INTRODUCTION TO URBAN AND INNER-CITY STUDIES (Le3)** The course provides an overview of the dynamics that drive a city's growth and that produce change over time. It considers the social impact of urban change, with particular emphasis on the interconnectedness of the different parts of the city and on the impact of urban change on the inner city. It examines how these changes shape city politics, looking at the political interests and problems associated with the commercial core, older residential neighborhoods near the centre, and burgeoning suburban and exurban areas. It also examines how the three levels of government are involved in shaping and responding to these changes.

**UIC-2001(3) COMMUNITY DEVELOPMENT (Le3)** This course is an introduction to the idea of community development and community economic development. The course considers the principles and philosophy of community development/community economic development, and examines the key elements of CD/CED including neighborhood revitalization; housing development and rehabilitation; employment development and training; and social enterprise.

**CROSS-LISTED:** IS-2301(3).

**UIC-2020(3) COLONIZATION AND ABORIGINAL PEOPLES (Le3)** This course examines the Aboriginal colonial experience, particularly in Western Canada, and the impact colonization has had and continues to have on the relationship between Aboriginal peoples and Canadian governments. This course emphasizes the contemporary effects of colonization, particularly as regards identity issues and how they play out in the urban and inner-city environment, and also processes and strategies for decolonization.

**CROSS-LISTED:** POL-2020(3) and IS-2020(3).

**UIC-2030(3) MANAGEMENT AND FINANCIAL ADMINISTRATION FOR COMMUNITY LEADERSHIP (Le3)** As small-scale and not-for-profit structures, community-based and aboriginal organizations often face unique challenges and political/cultural realities in terms of overall management and operations. This course provides students with a good understanding of the key facets of management and administrative structures within the community and aboriginal sectors in particular. Key topics include organizational structures and management controls, financial statements and budgeting, performance measurement, strategic planning



and operations analysis and evaluation.

**PREREQUISITES:** UIC-1001 or IS-1015

**CROSS-LISTED:** IS-2030(3) and BUS-2030(3)

### **UIC-2210(3) INTRODUCTION TO COMMUNITY**

**ADVOCACY (Le1, S2)** The U.S. Civil Rights Movement of the 1960s and the War on Poverty that followed gave rise to a North American advocacy movement. With growing concern that people living in poverty required representation to fully assert their rights, storefront law offices opened in impoverished neighbourhoods and Canada's Legal Aid program was developed. This course examines the history and forms of advocacy from individual to public interest, and different models for providing advocacy services. It explores the role that advocacy plays in influencing public policy, particularly with respect to various social and benefit entitlement programs aimed at responding to urban poverty.

### **UIC-2220(3) URBAN POVERTY AND POLICY (Le1, S2)**

Urban poverty is a growing problem throughout the world, including Canada. It is affected by a wide range of policies. This course examines urban poverty through the lens of these various policies, considering their origins, impact, adequacy and ideological character.

### **UIC-3001(6) URBAN AND INNER CITY PRACTICUM (Le3, A,P)**

This course provides an experiential learning opportunity for students with an inner-city organization. Students spend three hours per week with the organization, observing what takes place, meeting and working with inner-city people and organizations, and taking on work assignments under the direction of the organization's staff and with the support of the course instructor. Course assignments may include, among others, interpretive journals and/or projects prepared for the organization.

**PREREQUISITES:** UIC-1001(3) and one other Core Course in Urban and Inner-City Studies

### **UIC-3011(3) INNER-CITY ECONOMIC DEVELOPMENT**

**(Le3)** Popularly understood as low-income neighbourhoods near the city centre, and academically defined as "the commercial core plus adjacent residential areas," the inner city raises profound political questions. Should downtown businesses help deal with the problems of poverty around them? Do efforts by community development organizations to access resources from the commercial core work to the advantage or disadvantage of the neighborhoods? We explore such questions, drawing on both academic and community resources, and addressing such topics as gentrification; corporate responsibility; real estate, rental and land markets in transitional neighborhoods; community land trusts; community banking, red-lining, block-busting, and strategies of community organization.

**UIC-3020(3) WOMEN AND THE INNER CITY (Le3)** This course explores a number of issues specific to women living in the inner city. We examine the economic, political, and social conditions that influence the lives of diverse populations of women living in the inner city and the various issues and problems associated with their positionings. Within this larger context, special attention is paid to the specific issues and problems related to the experience of urban Aboriginal women, new immigrant women, underemployed women and street-involved women.

**CROSS-LISTED:** WGS-3020(3).

**UIC-3025(3) ISSUES IN SUSTAINABLE CITIES (Le3)** This course addresses issues of sustainable urban development. Topics may include the following: world population growth and urbanization in developed and developing countries; the impact of technology, trade, and commercial globalization on urban environments; the degradation of land, water, and air inside of cities and in their bio-regions; the consumption of

fossil fuels and the local and global impact of their combustion; the politics of sustainable urban development; the role of planning and urban administrative practices and policies in environmental degradation and mitigation; and the place of local environmental initiatives in national environmental actions.

**PREREQUISITES:** GEOG- 2414(3), the former GEOG-2404(6), or UIC 1001(3), or permission of instructor.

**CROSS-LISTED:** ENV 3025(3)

### **UIC-3030(3) URBAN AND COMMUNITY PLANNING (Le2, S1)**

Urban planning is a process that has importance for the quality of life of those who live in inner-city and downtown neighbourhoods. According to Friedmann, planning is an interdisciplinary field that "links knowledge to action". This course examines traditions, theories and values in planning practice and highlights the important role in planning of civil society and community. Broad approaches to planning in Canada, the USA, and Britain and specific processes and policies in Winnipeg provide students with background on planning systems. The emphasis in this course is on practical knowledge and skills for community organizers.

**PREREQUISITES:** one of UIC 1001(3), UIC 2001, or GEOG-1103 (3) or permission of instructor.

**CROSS-LISTED:** GEOG-3432(3).

### **UIC-3035(3) HUMAN RESOURCE MANAGEMENT FOR COMMUNITY LEADERSHIP (Le3)**

Human resource management concepts covered include job analysis, descriptions and specifications with particular emphasis on strategies for recruitment, retention and career advancement of inner-city populations. The course provides an understanding of human resource management within the context of the specific issues facing the inner city and the root causes of under-employment and low rate of participation in the economy in those communities.

**CROSSLISTED:** IS-3035(3)

### **UIC-3050(3) IMMIGRATION AND THE INNER CITY (Le3)**

This course explores both long-standing and recent questions about immigration and the inner city. Topics include the impact on contemporary inner-city communities of immigration; globalization; international and transnational social and economic developments; and civil wars, internal wars, and violent conflicts. Students' inquiry into the relationship between immigration and the inner city involves an exploration of both early and contemporary discourse on the subject.

### **UIC-3100(3) ISSUES IN URBAN AND INNER-CITY STUDIES (Le1, S2)**

This one-week intensive course is offered on an occasional basis to focus the discussion of students and community resource people on specific issues that are of current interest to academics and practitioners in the field of Urban and Inner-City Studies. The topic will vary from year to year. Please consult the department about specific topics.

**UIC-3210(3) COMMUNITY ORGANIZING (S3)** This course examines a range of strategies for promoting change in urban settings. Students study theories of, and historical examples of, various kinds of community organizing. Local, national and international cases are examined. Examples may include but are not limited to: neighbourhood-level organizing; feminist approaches to organizing; forms of civil disobedience; lobbying; use of the media in community organizing. Students work in groups to design specific community organizing strategies.

**PREREQUISITES:** UIC 2001(3) or UIC 2210 (3) or IDS 2110 (3). Cross-listed: IDS 3210 (3).

### **UIC-3220(6) COMMUNITY ADVOCACY INTERNSHIP (S3)**

This course closely examines selected urban poverty-related issues, from a legal, policy and advocacy perspective.

Particular emphasis is placed on appeal mechanisms related to administrative tribunals. Issues examined may vary from year to year, and may include but are not restricted to: employment and income assistance; employment insurance; housing; mental health. Central to the course is a four-month, three hour per week internship with an organization that supports citizens making complaints and appeals related to these areas. Students learn about appeal processes through involvement in actual cases.

**PREREQUISITES:** two of UIC 2210(3), UIC 2220(3), or UIC 3240(3) and IDS 2110(3).

**UIC-3240(3) POVERTY AND THE LAW (Le3)** This course focuses on poverty law as it affects the individual and the community. It offers the student insight into the legal and administrative regimes governing the lives of persons of low "or" modest income. From a theoretical and practical perspective, it explains how certain laws may act as barriers to the full participation of disadvantaged persons in a free and democratic society. Finally, the course examines how the law can be used to advance the interests of persons of low and modest incomes.

**UIC-3430(3) HOUSING AND THE NEIGHBOURHOOD (Le1, S2)** This course examines the complexity of shelter environments within the urban landscape. The focus is on the North American housing market, the history of housing, and the way in which traditional and non-traditional markets are defined and understood. The unique characteristics of the modern city are examined as they are manifested in homelessness, marginal housing forms, shelter-induced poverty, suburban decline and inner-city issues. Emphasis is also placed on current/historical policy and program responses to housing-related issues at the neighbourhood, municipal, provincial and federal level.

**CROSS-LISTED:** GEOG-3430(3).

**UIC-3603(3) WINNIPEG AND THE ENVIRONMENT: A CASE STUDY APPROACH (Le3)** This course focuses on the particular problems facing the City of Winnipeg in its interaction with the environment. Students are required to participate in an in-class strategic planning session to select issues and concerns that will become the case study content of the course. Municipal planning initiatives are used to select the issues, to define their scope, and to propose policy and program solutions. The course format involves small interactive group discussions led by the students and facilitated by the instructor. A high level of student participation is expected.

**PREREQUISITES:** ENV-1600(3), the former ENV-2600(3) or permission of instructor.

**UIC-4001(3)/(6) DIRECTED READINGS IN URBAN AND INNER-CITY STUDIES (D)** This course provides the student with the opportunity to identify a topic of interest in Urban and Inner-City Studies and to examine the topic in depth under the supervision of a professor who has expertise in that area. This course may be taken more than once for credit if the topics vary. Students may take a maximum of twelve (12) credit hours in directed readings courses. Instructor's permission required.

**UIC-4010(3) URBAN POVERTY (S3)** Poverty in urban centres has become a serious problem in the late 20<sup>th</sup>-early 21<sup>st</sup> centuries. It differs from the urban poverty of earlier generations. What are its distinguishing features? Why has it emerged at the time and in the form that it has? What modes of explanation can best guide us to a better understanding of this poverty? This course attempts to answer such questions, examining some theoretical works that address contemporary urban poverty.

**PREREQUISITES:** A minimum of 6 credit hours in UIC courses or permission of instructor.

**UIC-4020(3) INNER-CITY WORKSHOP (S3)** This course combines theory and practice in the study of the dynamics of low-income inner-city communities. The course includes an examination of some recent literature on the phenomenon of low-income inner cities. It also features a practicum placement--- three hours per week---with an inner-city community-based organization, and a term paper based on primary research on an inner-city topic, preferably related to the practicum assignment. Students develop research skills in a hands-on fashion, while being exposed to the practical realities of day-to-day life in the inner city.

**PREREQUISITES:** Student must have taken two other UIC courses

**UIC-4445(3) URBAN ABORIGINAL SEMINAR (S3)** This seminar examines selected topics dealing with urban Aboriginal issues. Topics may include the viability of urban Aboriginal governance, urban reserves, and Aboriginal education and economic development issues in the inner city. The issue of differing conceptions of Aboriginal representation and identity held by various Aboriginal organizations is a particularly challenging and contentious issue in the urban context. The portability and applicability of Aboriginal and treaty rights in the urban environment may also be explored. We may also analyze the unique problems created by the range of jurisdictional responsibilities towards Aboriginal people in the urban environment.

**PREREQUISITES:** A minimum of 6 credit hours in UIC courses or permission of instructor.

## EXPERIMENTAL COURSES IN THE CORE

Experimental Courses are new courses offered on a trial basis to gauge interest in various topics. Students who successfully complete any experimental course receive credit as indicated.

**UIC 1002(3) ISSUES IN THE INNER CITY: AN INTRODUCTION (Le3)** The inner city, a post-war phenomenon unique to North America, is of interest to urban studies because it focuses our attention on the margins and on issues of social justice. This course is offered on an occasional basis to respond to specific requests from the inner-city community, and/or to take advantage of opportunities to examine trends or concerns that arise in the inner city. The topic covered may vary from year to year. Students should consult the Department of Urban and Inner-City Studies in any given year. If the topic is different from one they have previously taken, they are permitted to enroll in the course and receive credit.

**UIC 1010(3) KISKENITAMOWIN: WAYS OF KNOWING (S3)** Large numbers of Indigenous peoples settling in Winnipeg, and in core neighbourhoods, suggest that students studying urbanism need to be aware that the city and critical issues in the inner city can be interpreted differently. This course offers an introduction to Kiskenitamowin or ways of knowing through active participation in strategies that facilitate the production of Aboriginal knowledges and through comparisons with Euro-American ways of knowing. By taking part in basic ceremonies and related practices, students gain an understanding of how First Peoples of Manitoba relate to each other, to the land, to other animals, and to the world.

**UIC-2515(3) HISTORY OF EDUCATION IN WINNIPEG'S INNER CITY (Le3)** This course examines the history of education in Winnipeg's North End and broader inner city, from the early 20<sup>th</sup> century to today. Particular attention is paid to those who have come to be identified as the "Other": eastern European immigrants early in the 20<sup>th</sup> century; Aboriginal people and newcomers today. The relationship

between poverty and educational outcomes is closely examined. Also emphasized are innovative educational strategies that have emerged in the inner city and that have been demonstrated to work well in improving educational outcomes.

**UIC-3002(3)/ (6) DIRECTED READINGS IN URBAN AND INNER-CITY STUDIES** This course provides the student with the opportunity to identify a topic of interest in Urban and Inner-City Studies and to examine the topic in depth under the supervision of a professor who has expertise in that area. This course may be taken more than once for credit if the topics vary. Students may take a maximum of twelve (12) credit hours in directed readings courses at the 3000 and 4000 level. Instructor's permission required.

**UIC- 4210(3) NEW URBAN WORLDS (S3)** This course provides an interdisciplinary perspective on the economic, cultural and political contexts of contemporary urban change and their implications for new urban social movements, polarization and inequality, difference, and neighbourhood change. The varied impacts on inner city areas will be especially emphasized. Although the focus is on northern cities, some examples from the global south will be used to provide a context.

**PREREQUISITES:** A minimum of 6 credit hours in UIC courses or permission of instructor.