

INTERDISCIPLINARY LINGUISTICS (LING)

Updated January 14, 2013

Coordinator: I. Roksandic; Faculty: Professors: L. Dietrich, P. Greenhill, Z. Izydorczyk, M. McIntyre, L. Rodriguez, J. Zupko; Associate Professors: G. Fulford, J. Cahill, J. Machin-Lucas, K. Malcolm, T. Whalen; Assistant Professors: L. Edmund, J. Newmark

DEGREES/PROGRAMS OFFERED

3-Year BA

4-Year BA

Honours BA

INTRODUCTION

Linguistics examines the complexities of language use in daily communication in various social and cultural contexts. Its

major subdisciplines include phonetics and phonology, morphology, syntax, semantics, and pragmatics. A better understanding of how language encodes meaning helps students write, read and speak with greater confidence, fluency, and power. A better understanding of how the cultural context influences and is influenced by linguistic choices enables students to better understand others and to extend their own range of and success with subtle forms of expression.

Through a 3-Year BA, 4-Year BA, or Honours BA, students investigate written and spoken, literary and non-literary texts from relevant theoretical perspectives. Many Linguistics courses are taken in departments such as Anthropology, English, Modern Languages and Literatures, Philosophy, Religion & Culture, and Rhetoric, Writing & Communications, hence the interdisciplinary nature of the program.

REQUIREMENTS FOR A 3-YEAR BA IN INTERDISCIPLINARY LINGUISTICS

ADMISSION REQUIREMENT Students must consult with the Program Coordinator in planning their course of study.

GRADUATION REQUIREMENT 90 credit hours

RESIDENCE REQUIREMENT
Degree: Minimum 30 credit hours
Major: Minimum 18 credit hours

GENERAL DEGREE REQUIREMENT
Humanities: 12 credit hours in Humanities
Science: 6 credit hours in Science
Writing: Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a Maximum of 6 credit hours may be below the 1000 level.
Distribution: Minimum three (3) credit hours from each of five (5) different subjects.

MAJOR REQUIREMENT
Single Major: Minimum 30 credit hours/Maximum 48 credit hours in the Major subject.
Double Major: 30 credit hours in Linguistics and specified number of credit hours in other departments/programs.
Required Courses: Minimum 24 credit hours from LIST A, including:
LING-1001(6)
6 credit hours from LING-2000 series
6 credit hours from LING-2100 series
6 credit hours from LING-3000, 3100, 3200, 3300 or 3400 series
Minimum 6 credit hours from LIST B.
Combined Major: Minimum 48 credit hours from two (2) different Majors with not less than 18 credit hours from each major subject.
Prescribed Courses: LING-1001(6)
6 credit hours from LING-2000 series
3 credit hours from LING-2100 series
3 credit hours from LING-3000, 3100, 3200, 3300 or 3400 series

First-Year Course:

The Introduction to Linguistics course **LING-1001(6)** should be taken in the first year if possible. This course introduces and prepares students for 2000-level linguistics courses.

Upper-Level Courses:

Students in the Interdisciplinary Linguistics Program, are encouraged to take 2000 and 2100-level courses in their second year of studies and 3000 and 3100 and 3200-level courses in their third year. For courses on List A, the numbers and their order are significant. If the second digit from the left is a 0, the course focuses primarily on language structure (e.g. 2001); if the second digit from the left is a 1, the course examines the use of language in the context of culture (e.g. 2101); if the second digit from the left is a 2, the course is a special studies or apprenticeship course, with a unique focus determined each year by the instructor (e.g. 3201); if the second digit from the left is a 3, the course is delivered in French; if the second digit from the left is 4, the course is delivered in German or Spanish.

Students registering in second-, and third-year-level courses may wish to consult with the course Instructor. All students registering in fourth-year/honours-level courses and/or declaring their major in Linguistics must have written approval from the Coordinator to register.

While fourth-year/honours-level courses are part of the Honours program, some students in the general program may be qualified to take them. Students who wish to take fourth-year/honours-level courses must have an overall GPA of at least 3.0 in the Linguistics courses that they have completed. In addition, they require written permission from the Program Coordinator or his designate to register.

REQUIREMENTS FOR A 4-YEAR BA IN INTERDISCIPLINARY LINGUISTICS

ADMISSION REQUIREMENT	Students are urged to consult with the Coordinator in planning their studies. Minimum 30 credit hours completed previously.
GRADUATION REQUIREMENT	120 credit hours
RESIDENCE REQUIREMENT	
Degree:	Minimum 60 credit hours
Major:	Minimum 30 credit hours
GENERAL DEGREE REQUIREMENT	
Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Social Science:	12 credit hours in Social Science
Writing:	Minimum 3 credit hours of Academic Writing.
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.
Distribution:	Minimum three (3) credit hours from each of five (5) different subjects.
MAJOR REQUIREMENT	
Single Major:	Minimum 48 credit hours/Maximum 66 credit hours in the Major subject.
Double Major:	Minimum 48 credit hours in each Major subject as specified by the program.
Cognates	Minimum of 18 credits hours/Maximum of 36 credit hours in cognate courses.
Required courses:	
Minimum 36 credit hours from LIST A and 12 credit hours from LIST B including the following	
LING-1001(6) Introduction to Linguistics	
6 credit hours from LING-2000 series	
6 credit hours from LING-2100 series	
6 credit hours from LING-3000, 3100, 3200, 3300 or 3400 series	
Combined Major:	Minimum 60 credit hours from two different majors with not less than 24 credit hours from each major subject
Prescribed Courses:	
Minimum 18 credit hours from LIST A and 6 credit hours from LIST B including the following	
LING-1001(6) Introduction to Linguistics	
6 credit hours from LING-2000 series	
3 credit hours from LING-2100 series	
3 credit hours LING-3000, 3100, 3200, 3300 or 3400 series	

First-Year Course:

The Introduction to Linguistics course **LING-1001(6)** should be taken in the first year if possible. This course introduces and prepares students for 2000-level linguistics courses.

Upper-Level Courses:

Students in the Interdisciplinary Linguistics Program, are encouraged to take 2000 and 2100-level courses in their second year of studies, 3000 and 3100 and 3200-level courses in their third year, and 4000, 4100 and 4200-level courses in their fourth year. For courses on List A, the numbers and their order are significant. If the second digit from the left is a 0, the course focuses primarily on language structure (e.g. 2001); if the second digit from the left is a 1, the course examines the use of language in the context of culture (e.g. 2101); if the second digit from the left is a 2, the course is a special studies or apprenticeship course, with a unique focus determined each year by the instructor (e.g. 3201 or 4201); if the second digit from the left is a 3, the course is delivered in French; if the second digit from the left is 4, the course is delivered in German or Spanish.

Students registering in second-, and third-year-level courses may wish to consult with the course Instructor. All students registering in fourth-year/honours-level courses and/or declaring their major in Linguistics must have written approval from the Coordinator to register. Students who wish to take fourth-year/honours-level courses must have an overall GPA of at least 3.0 in the Linguistics courses that they have completed. In addition, they require written permission from the Program Coordinator or his designate to register.

Additional Information:

Students must consult with the Program Coordinator in planning their curriculum and completing the required Permission forms **at each registration**. A minimum 3.0 GPA in 4000, 4100 and 4200-level courses is required; students lacking the requisite 3.0 GPA must consult the Program Coordinator regarding eligibility/permission.

REQUIREMENTS FOR AN HONOURS BA IN INTERDISCIPLINARY LINGUISTICS

ADMISSION REQUIREMENT

Entry into the program after completing a minimum of 30 credit hours.

Entry, continuing and graduation minimum GPA is 3.0 (B) in Honours Subject courses and 2.5 (C+) in Non-Honours Subject courses.

The minimum 3.0 GPA (B) will be based on all attempts (including course repeats and failures) in Honours Subject courses.

The minimum 2.5 GPA (C+) in all Non-Honours Subject courses will be calculated as for the general degree (i.e., F's are not included, and in the case of repeated courses, only the highest grade will be used).

GRADUATION REQUIREMENT 120 credit hours

RESIDENCE REQUIREMENT

Degree: Minimum 60 credit hours

Honours: Minimum 30 credit hours, including minimum 18 credit hours at the upper level (3000/4000) of which a minimum of 9 credit hours are at the 4000 level

GENERAL DEGREE REQUIREMENT

Humanities: 12 credit hours in Humanities

Science: 6 credit hours in Science

Writing: Minimum 3 credit hours of Academic Writing.

Maximum Introductory Courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level.

Distribution: Minimum three (3) credit hours from each of five (5) different subjects.

MAJOR REQUIREMENTS

Single Honours: Minimum 54 credit hours/Maximum 78 credit hours in the Honours subject.

Required Courses: Minimum 42 credit hours from LIST A and 12 credit hours from LIST B including the following:
Introduction to Linguistics LING-1001(6)
6 credit hours from LING-2000 series
6 credit hours from LING-2100 series
12 credit hours from LING-3000, 3100, 3200, 3300 or 3400 series
12 credit hours in LING-4000, 4100 or 4200 series

Additional Requirements:

Minimum 6 credit hours in the study of a second language from Aboriginal Languages (Cree, Ojibwe), Classics (Greek or Latin), Modern Languages and Literatures (French, German, Spanish, Italian), English (Old English), Religious Studies (Arabic, Biblical Hebrew), or East Asian Languages and Culture (Japanese, Mandarin).

Double Honours:	Minimum 36 credit hours in each Honours Subject Minimum 30 credit hours in courses from List A and 6 credit hours in courses from LIST B
Cognates	Minimum of 18 credits hours/Maximum of 36 credit hours in cognate courses.

Required Courses:	Introduction to Linguistics LING-1001(6) 6 credit hours from LING-2000 series 6 credit hours from LING-2100 series 9 credit hours from LING-3000, 3100, 3200, 3300, 3400 series 9 credit hours from LING 4000, 4100 or 4200 series
-------------------	--

First-Year Course:

The Introduction to Linguistics course **LING-1001(6)** should be taken in the first year if possible. This course introduces and prepares students for 2000-level linguistics courses.

Upper-Level Courses:

Students in the Interdisciplinary Linguistics Program, are encouraged to take 2000 and 2100-level courses in their second year of studies, 3000 and 3100 and 3200-level courses in their third year, and 4000, 4100 and 4200-level courses in their fourth year. For courses on List A, the numbers and their order are significant. If the second digit from the left is a 0, the course focuses primarily on language structure (e.g. 2001); if the second digit from the left is a 1, the course examines the use of language in the context of culture (e.g. 2101); if the second digit from the left is a 2, the course is a special studies or apprenticeship course, with a unique focus determined each year by the instructor (e.g. 3201 or 4201); if the second digit from the left is a 3, the course is delivered in French; if the second digit from the left is 4, the course is delivered in German or Spanish.]

Students registering in second-, and third-year-level courses may wish to consult with the course Instructor. All students registering in fourth-year/honours-level courses and/or declaring their major in Linguistics must have written approval from the Coordinator to register. Students who wish to take fourth-year/honours-level courses must have an overall GPA of at least 3.0 in the Linguistics courses that they have completed. In addition, they require written permission from the Program Coordinator or his designate to register.

Additional Information:

Honours Students must consult with the Program Coordinator or designate in planning their curriculum and completing the required Permission forms **at each registration**. A minimum 3.0 GPA in Honours subject courses is required; students lacking the requisite 3.0 GPA must consult the Program Coordinator or designate regarding eligibility/permission to take 4000, 4100 and 4200-level courses.

GENERAL INFORMATION

In the following descriptions of Interdisciplinary Linguistics Program courses, these terms are used:

PREREQUISITE: A course which students must have taken before they can enter another course.

COREQUISITE: A course that must be taken during the same session as another course.

COGNATE: A course from a related department.

CROSS-LISTED: A cross-listed course is available as part of a major in more than one department or program.

For the following courses there are additional **prerequisites**; please check the course descriptions:

- LING-2102(3) Method and Theory in Linguistic Anthropology
- LING-2301(3) Phonetics
- LING-3002(3) Discourse Analysis
- LING-3006(3)/4006(3) Language Typology
- LING-3101(3) Institutional Discourse
- LING-3301(3) French Lexicology
- LING-3302(3) French Morphology & Syntax
- LING-4005(3) Semiotics and Structuralism
- LING-4301(3) French Lexicography
- LING-4302(3) Syntax of Modern French

For prerequisites for other 4000-level courses, see individual course descriptions.

4000, 4100 and 4200-Level Courses

Minimum 3.0 GPA (B) in major courses (students lacking the requisite 3.0 GPA should consult the Program Coordinator or designate concerned regarding eligibility to take 4000-level courses). Permission of the Program Coordinator or designate is required for each 4000, 4100 and 4200-level course.

COURSE LISTINGS

Please Note: The courses listed in the left column have *no relation* to those listed on the same line in the right column.

LIST A - Basic Courses

<i>In English</i>		<i>In French</i>	
LING-1001(6)	Introduction to Linguistics	LING-2301(3)	French Phonetics
LING-2001(3)	Phonetics and Phonology	LING-3301(3)_	French Lexicology
LING-2002(3)	Morphology		
LING-2003(3)	Syntax		
LING-2004(3)	Semantics	LING-3302(3)	French Morphology & Syntax
LING-2101(3)	Language and Culture	LING-4301(3)	French Lexicography
LING-2102(3)	Linguistic Anthropology	LING-4302(3)	Syntax of Modern French
LING-2103(3)	Languages of the World		
LING-3001(6)/(3)	Textual Analysis		
LING-3002(3)	Discourse Analysis		
LING-4204(3)	Research Apprenticeship		
LING-3006(3)/4006(3)	Language Typology		
LING-3101(3)	Institutional Discourse		
LING-3102(3)/4102(3)	Indo-European Linguistics & Mythology		
LING-3201(3)	Special Studies		
LING-4001(3)	History of Linguistics		
LING-4002(3)	Contemporary Linguistics Theory		
LING-4003(3)	Topics in Linguistics		
LING-4004(3)	Honours Thesis		
LING-4005(3)	Semiotics and Structuralism		
LING-4101(3)	Topics in Language and Culture		
LING-4201(3)	Special Studies I		
LING-4202(6)	Special Studies II		
LING-4203(3)	Tutorial Apprenticeship		

In German

LING-2401(3)	German Phonetics
LING-3401(3)	German Lexicology

LIST B - Interdisciplinary Applications

<i>In English</i>			
ANTH-3113/4113(3)	Algonquian Ethnography	WGS-2001(3)	Gender and Folklore
CLAS-2800(3)	Greek and Latin in Today's English		
CRS-2252(3)	Conflict and Communication		
ENGL-3812(6)	A History of the English Language		
PHIL-3304(3)	Philosophy of Language		
PSYC-2620(3)	Psycholinguistics		
PSYC-3480(3)	Interpersonal Communication		
RHET-2139(3)	Rhetorics of Visual Representations		
RHET-3151(3)	Critical Studies of Discourse		
RHET-3153(3)	Studies in the Rhetorics of Gender		
SOC-3214(3)	Mass Communication and Media		
SOC-3215(3)	Popular Culture		

In French

FREN-3301(3)	History of the French Language
FREN-3111(6)	Comparative Stylistics and Translation
FREN-3202(3)	Regional Varieties of French
FREN-3205(3)	Studies in Bilingualism

In German or Spanish

GERM-3404(3)	History of the German Language
SPAN-3301(3)	History of the Spanish Language

COURSE DESCRIPTIONS

LING-1001(6) INTRODUCTION TO LINGUISTICS (Le6) This course introduces students to the nature of human language and linguistic research. The aim is familiarize students with the properties of language by focusing on the following core areas: phonetics and phonology (sound structure), morphology (word structure), syntax (sentence structure), semantics (the structure of meaningful categories) and pragmatics (the use of language in specific social and cultural contexts). Other topics covered include language acquisition, language variation and language change. A variety of languages are used for illustration.

RESTRICTIONS: This course may not be taken for credit by students with credit in ANTH-1004(6)

CROSS-LISTED: ANTH-1004(6).

LING-2001(3) PHONETICS AND PHONOLOGY (Le3) The course describes all English consonant and vowel sounds in terms of their place and manner of articulation. It also identifies how sounds are organized into syllables and words by studying the concepts of phonemes, allophones, and phonological rules. Although the focus is on English phonology, the course refers to other languages to illustrate key concepts.

RESTRICTIONS: This course may not be taken for credit by students with credit in ANTH-2401(3) or ENGL-2803(3).

CROSS-LISTED: ANTH-2401(3) and ENGL-2803(3).

NOTE: Students taking ENG-2803(3) require six credit hours of first-year English courses as a prerequisite.

LING-2002(3) MORPHOLOGY (Le3) This course introduces students to the concepts and methods of word analysis. Students investigate the nature of morphemes (smallest units of meaning), their different types and functions, and the different ways they are organized into words. The course explores the process of word formation through derivation and compounding as well as grammatical uses of inflectional morphemes. Based largely in English, both lectures and exercises also draw on various other languages to highlight key morphological features and constructs.

RESTRICTIONS: This course may not be taken for credit by students with credit in ANTH-2402(3) or ENG-2805(3).

CROSS-LISTED: ANTH-2402(3) and ENG-2805(3)

NOTE: Students taking ENGL-2805(3) require six credit hours of first-year English courses as a prerequisite.

LING-2003(3) SYNTAX (Le3) Syntax is the study of the arrangement of words into groups, clauses and sentences. In this course students use morphological, syntactic, semantic, and lexical criteria to define traditional parts of speech, in order to understand how these combine in to form a variety of clauses and sentence types. Form, function, class and structure are introduced from the perspective of systemic functional and communication linguistics. These descriptive frameworks are contrasted with transformational generative models and others.

RESTRICTIONS: This course may not be taken for credit by students with credit in ANTH-2403(3) or ENG-2802(3).

CROSS-LISTED: ANTH-2403(3) and ENGL-2802(3)

NOTE: Students taking ENG-2802(3) require six credit hours of first-year English courses as a prerequisite.

LING-2004(3) SEMANTICS (Le3) This course offers an introduction to the basic concepts and methods in the analysis of natural language meaning. Students examine current approaches and assess their merit. Approaches to be covered may include structuralist semantics, cognitive semantics, referential semantics, and radical pragmatics.

RESTRICTIONS: This course may not be taken for credit by students with credit in ANTH-2405(3) or ENGL-2806(3).

CROSS-LISTED: ANTH-2405(3) and ENGL-2806(3)

NOTE: Students taking ENG-2806(3) require six credit hours of first-year English courses as a prerequisite.

LING-2101(3) LANGUAGE AND CULTURE (Le3) The course examines how language encodes cultural dialects from different regions and time periods within various social and cultural contexts. Selected British, American, and Canadian dialects are studied from specific historical and contemporary periods. Social factors such as age, gender, ethnicity, class, socio-economic, educational, political, and religious factors are considered from a sociolinguistic perspective.

RESTRICTIONS: This course may not be taken for credit by students with credit in ANTH-2406 or ENGL-2804(3).

CROSS-LISTED: ANTH-2406(3) and ENGL-2804(3)

NOTE: Students taking ENG-2804(3) require six credit hours of first-year English courses as a prerequisite.

LING-2102(3) METHOD AND THEORY IN LINGUISTIC ANTHROPOLOGY (Le,S3) The course examines the relationship between language and culture, including the theories and principles of linguistic anthropology. More than 20 languages are compared and contrasted in order to understand the concepts of language structure. Topics include the constituent elements of language, pragmatics, language change, literacy and nonverbal communication.

PREREQUISITES: ANTH-1001(6) or ANTH-1002(3) or LING-1001(6) or permission of the instructor in the absence of prerequisites.

RESTRICTIONS: This course may not be taken for credit by students with credit in ANTH-2400(3).

CROSS-LISTED: ANTH-2400(3)

LING-2103(3) LANGUAGES OF THE WORLD (Le, S3)

Taking a general overview of the linguistic map of the world where approximately 7000 languages are currently spoken, this course looks at some of the main language families and examines evidence for genetic relationships within them. Variations within a single language, principles underlying different writing systems, as well as issues of language contact, endangered languages, and the role of English as an emerging world language are also considered. Examples are drawn from a wide range of languages.

RESTRICTIONS: This course may not be taken for credit by students with credit in LING-2404(3).

CROSS-LISTED: ANTH-2404(3).

LING-2301(3) PHONETICS (Le3) This course presents the theory and practice of the main aspects of French phonetics and phonology, its practical applications (e.g. the use of pronunciation dictionaries), and material realizations in standard French. Theory will cover the physiology of speech, the International Phonetic Alphabet, as it relates to French, and phonetic transcription. Orthoepy (the relationship between pronunciation and orthography) will be stressed. Practice will emphasize correcting the student's oral performance in French.

PREREQUISITES: FREN-2202(3)

RESTRICTIONS: This course may not be taken for credit by students with credit in the former FREN-2201(3)

LING-2401(3) GERMAN PHONETICS (Le3) This course presents the theory and practice of German phonetics and phonology, its practical applications (e.g. the use of pronunciation dictionaries), and its material realizations in standard German. The theory covered includes the physiology of speech, the International Phonetic Alphabet as it relates to German, and phonetic transcription. Emphasis is placed on orthoepy (the relationship between pronunciation and orthography) and on correcting the student's oral performance in German.

PREREQUISITES: GERM-2109(3)

CROSS-LISTED: GERM-2202(3)

LING-3001(3)/(6) TEXTUAL ANALYSIS (Le3) This course examines the principles and methods of textual analysis as a language-centred approach to literary and non-literary discourse. Various texts are analyzed using six descriptive linguistic tools, namely sounding (phonology), seeing (graphology), wording (lexis), arranging (syntax), meaning (semology and semantics), and connecting (cohesion). Textual analysis considers the effect of writers' choices to create different reader responses to literary elements such as developing characters, building suspense, creating humour, and achieving particular rhetorical purposes. **RESTRICTIONS:** This course may not be taken for credit by students with credit in ANTH-3405(3) or ENGL-3800(3)/(6).

CROSS-LISTED: ANTH-3405(3) and ENGL-3800(3)/(6)

NOTE: Students taking ENGL-3001(3)/(6) require six credit hours of first-year English courses as a prerequisite.

LING-3002(3) DISCOURSE ANALYSIS (Le3) In this course students are introduced to phasal analysis, as well as several other advanced forms of analyses that discourse analysts use in their explanation of spoken discourse. In addition, students read articles throughout the term written by many of the internationally renowned discourse analysts and relevant to the analyses they are learning.

PREREQUISITES: LING-3001(6) or ANTH-3405 or ENGL-3800 or permission of instructor in the absence of prerequisites.

LING-3006(3)/LING-4006(3) LANGUAGE TYPOLOGY (Le,S3) This course applies the basic concepts of Anthropological Linguistics to the analysis of the phonology, morphology, syntax, semantics, and pragmatics of various languages. The structure of these languages is compared and contrasted to explore typological patterns. Relations between the grammar and pragmatic features of the languages and are also explored. Additional in-depth work is required to receive credit at the 4000 level.

PREREQUISITES: LING-2102 or ANTH-2400 or Permission of Instructor. All students registering at the 4000 level must have permission of the Program Coordinator. Students registering at the 4000 level with a GPA of less than 3.0 in Linguistics require the instructor's signature. It is recommended that students have taken 18 credit hours of Linguistics courses before registering for this course at either the 3000 or 4000 level.

CROSS-LISTED: ANTH-3400(3)/ANTH-4400(3)

RESTRICTIONS: Students may not get credit for this and ANTH-3400(3)/4400(3).

LING-3101(3) INSTITUTIONAL DISCOURSE (Le3) Students are introduced to issues involved in the research being done by linguists, text analysts, discourse analysts, and sociolinguists concerning various types of institutional discourse. They are required to carry out a research project on a register of their choice. Experimental investigations and contemporary research focus on medical, scientific, legal, business, financial, political, classroom, and media discourse.

PREREQUISITES: LING-2101(3) or ANTH-2406(3) or ENGL-2804(3)

Restriction: Students may not receive credit for this and ANTH-3407(3)

CROSS-LISTED: This course is crosslisted as ANTH-3407(3)

LING-3201(3) SPECIAL STUDIES (D) Students interested in advanced study in a specific area should consult the professor with whom they propose to work. Special Studies courses are offered only in exceptional circumstances, and/or only when students can satisfy program requirements in no other way. The course proposal follows guidelines of the professor's host department and receives approval from the Program Coordinator.

PREREQUISITES: Permission of the Instructor. It is recommended that students complete at least 18 credit hours of Linguistics courses before registering for LING-3201.

LING-3301(3) FRENCH LEXICOLOGY (Le3) This course focuses on the French lexicon, its forms and formation. Students learn to distinguish different structural types of words (e.g. acronyms, derivatives), to identify their basic components (e.g. prefixes, suffixes) and to recognize the mechanisms involved in their formation. Through the study of synonyms and antonyms, students explore the semantic relationships between words. The hierarchical structure of the lexicon is examined. Course work emphasizes practical strategies for vocabulary enrichment and mastery.

PREREQUISITES: 6 credit hours in 2000-level French Studies language courses, or permission of instructor.

RESTRICTIONS: This course may not be taken for credit by students with credit in FREN-3203(3).

CROSS-LISTED: FREN-3203(3)

LING-3302(3) FRENCH MORPHOLOGY AND SYNTAX (Le3) In this course, students acquire fundamental linguistic concepts through the analysis of modern French. The distributional properties of French morphemes and their syntactic and semantic roles are discussed. The structures of syntagms and sentences are analysed and described. Practical exercises allow students to apply the concepts presented.

PREREQUISITES: 6 credit hours in 2000-level French Studies language courses, or permission of instructor.

RESTRICTIONS: This course may not be taken for credit by students with credit in FREN-3204(3) or the former 20.3201(3).

CROSS-LISTED: FREN-3204(3)

LING-3401(3) GERMAN LEXICOLOGY (Le3) This course focuses on the German lexicon, its forms and formation. Students learn to distinguish different structural types of words (e.g. acronyms, derivatives), to identify their basic components (e.g. prefixes, suffixes) and to recognize the mechanisms involved in their formation. Through the study of synonyms and antonyms, students explore the semantic relationships between words. The hierarchical structure of the lexicon is examined. Course work emphasizes practical strategies for vocabulary enrichment and mastery.

PREREQUISITES: 12 credit hours in 2000 level German Studies, including GERM-2109(3), or permission of the instructor.

RESTRICTIONS: This course may not be taken for credit by students with credit in GERM-3403(3).

CROSS-LISTED: GERM-3403(3)

LING-4001(3) HISTORY OF LINGUISTICS (S3) In this course students explore the history of linguistics from Panini, Plato, and Aristotle before the common era, through the centuries until the nineteen sixties. Theorists considered may include Thrax, Priscian, Sweet, Jespersen, Humboldt, Malinowski, Bloomfield, Sapir, and Saussure.

PREREQUISITES: Permission of the Program Coordinator plus LING-3001(3) or ANTH-3405(3) or ENG-3800(3)/(6) or in the absence of these courses permission of Instructor. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

RESTRICTIONS: Students may not get credit for this course and ANTH-4403(3) or ENGL-4801(3).

CROSS-LISTED: ANTH-4403(3) and ENGL-4801(3)

LING-4002(3) CONTEMPORARY LINGUISTIC THEORY (S3)

In this course students explore several contemporary linguistic theories such as Gregory and Malcolm's communication linguistics; Halliday's systemic functional linguistics; Pike's tagmemics; Lamb's stratificational linguistics; and Chomsky's transformational generative grammar as well as its development in government binding theory. In addition certain theories are introduced which explore the relationship between linguistics, society and culture. Examples include pragmatics, sociolinguistics, the ethnography of communication, and linguistic anthropology.

PREREQUISITES: Permission of the Program Coordinator plus LING-3001(3) or ANTH-3405(3) or in the absence of these courses permission of Instructor.. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

RESTRICTIONS: Students may not get credit for this course and ENG-4800(3).

LING-4003(3) TOPICS IN LINGUISTICS (S3) This course offers upper level instruction in a variety of linguistically related topics. The specific focus of the course varies from year to year with instructor. It may, for instance, focus on the work of an important linguist, a particular linguistic theory, or advanced studies in areas of syntax, lexicography, phonology etc.

PREREQUISITES: Permission of the Program Coordinator plus a minimum 18 credit hours from LIST A and 12 credit hours from LIST B or in the absence of these courses permission of Instructor. Students registering in courses at the 4000, 4100 or 4200-level with a GPA of less than 3.0 in Linguistics require the signature of the instructor or designate.

LING-4004(3) HONOURS THESIS (D) In this course students engage in a summative investigation of a topic of their choice. They choose texts to analyze, undertake the analysis and apply relevant research methods, and research library databases as appropriate. They write an academic research paper, submit an abstract to the Student's Linguistic Colloquium, and finally revise their paper for presentation. Through the process, students meet with a supervising professor to determine primary objectives, establish a schedule of work and assignments, and evaluate all of the steps in the process.

PREREQUISITES: Permission of the Program Coordinator. Minimum 18 credit hours from LIST A and 12 credit hours from LIST B or in the absence of these courses permission of the Instructor. Students registering in courses at the 4000, 4100 or 4200-level with a GPA of less than 3.0 in Linguistics require the signature of the instructor or designate.

LING-4005(3) Semiotics and Structuralism (Le,S3)

This course provides a theoretical overview of semiotics (the study of signs and sign systems) and structuralism (a specific method of analyzing texts). Readings include selected works by Saussure, Peirce, Jakobson, Barthes, Derrida, Lévi-Strauss, and others. Special emphasis is given to Lévi-Strauss' structural analysis of myths. Through a variety of projects students learn how to apply Lévi-Strauss' method to segment related myths and other texts into discrete units of plot, organize these into concordances, and determine patterns of syntagmatic and paradigmatic association. The strengths and weaknesses of this method will also be discussed.

PREREQUISITES: Permission of the Program Coordinator and LING-2102(3) or ANTH-2400(3) or in the absence of these courses permission of the Instructor. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

RESTRICTIONS: Students may not receive credit for this course and the former ANTH-4103(3) or the current ANTH-4401(3)

CROSS-LISTED: ANTH-4401(3)

LING-4101(3) TOPICS IN LANGUAGE, CULTURE AND COMMUNICATION (S)

This course offers instruction in current issues related to the interrelationship between language, culture and communication. The specific focus of the course varies from year to year with instructor.

PREREQUISITES: Permission of the Program Coordinator and the Instructor, plus LING-2101(3) and LING-3001(6), or in the absence of these courses permission of Instructor. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

LING-4201(3) SPECIAL STUDIES I (D) Students interested in advanced study in a specific area should consult the professor with whom they propose to work. Special Studies courses are offered only in exceptional circumstances, and/or only when students can satisfy program requirements in no other way, and only where the course proposal follows departmental guidelines and receives approval from the Program Coordinator.

PREREQUISITES: Permission of the Program Coordinator and the Instructor. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

LING-4202(6) SPECIAL STUDIES II (D) Students interested in advanced study in a specific area should consult the professor with whom they propose to work. Special Studies courses are offered only in exceptional circumstances, and/or only when students can satisfy program requirements in no other way, and only where the course proposal follows departmental guidelines and receives approval from the Program Coordinator.

PREREQUISITES: Permission of the Program Coordinator and the Instructor. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

LING-4203(3) TUTORIAL APPRENTICESHIP (D) This course provides opportunities for experiencing and exploring learning and teaching strategies in designated university linguistics and culture courses. Students may assist by 1) offering individual support and instruction for students facing challenges with course material, 2) leading groups of advanced or remedial students within the class when appropriate, and 3) designing class materials including exercises and answer keys. Students meet regularly with the supervising professor in order to discuss and evaluate teaching strategies and materials.

PREREQUISITES: Permission of the Program Coordinator and the Instructor. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

LING-4204(3) RESEARCH APPRENTICESHIP (D) In this course students reflect on how research issues influence their study of linguistics and culture. Students meet with instructors who have similar research interests in one-to-one tutorials and seminars to discuss common research questions and practices. They may consider a range of issues, including various recording, transcribing and analyzing strategies for real data. They may also consider how the analysis of key periodicals, critical studies and professional associations define a particular research topic, and constrain how various research topics and explorations are communicated. The course supports the development of research skills for work in the field of Linguistics and Culture.

PREREQUISITES: Permission of the Program Coordinator and the Instructor. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

LING-4301(3) FRENCH LEXICOGRAPHY (Le3) This course addresses the theoretical and practical issues of dictionary design, compilation, and use. Through a chronological survey of French dictionaries, the different types of modern French dictionaries are analysed and compared (e.g. monolingual vs. bilingual, printed dictionaries vs. CD-ROMS). The macro- and microstructure of dictionaries (e.g. nomenclature, definitions, examples) are examined in detail. Practical exercises include special problems presented by lexicography in the Canadian context.

PREREQUISITES: Any of the following courses: FREN-3111(6), FREN-3202(3), FREN-3203(3) or FREN-3204(3) and permission of the French Department Chair.

CROSS-LISTED: FREN-4204(3)

LING-4302(3) SYNTAX OF MODERN FRENCH (Le3) This course provides an intensive study of modern French syntax. It includes an introduction to distributional categories; a functionalist investigation of word roles (e.g. caractérisation, complément interne) and verbal structures (e.g. diathèse); a detailed study of typical French forms (e.g. impersonal), functions (e.g. aspects) and tenses. It focuses on grammaticality and sentence analysis. Simple sentence types and complex subordinate clauses are examined, and transformational rules as they apply to the French language. Examples are drawn from literary and non-literary sources. Course work combines sentence comprehension, syntactic description and regular exercises in sentence production.

PREREQUISITES: FREN-2109(3), a minimum of one 3-credit hour language course in French Studies at the 3000-level and permission of the French Department Chair.

CROSS-LISTED: FREN-4112(3)

EXPERIMENTAL COURSES

Experimental Courses are new courses offered on a trial basis to gauge interest in a topic. Students who successfully complete any experimental course receive credit as indicated.

LING-3102(3)/LING-4102(3) COMPARATIVE INDO-EUROPEAN LINGUISTICS AND MYTHOLOGY (S3)

This course proposes an integrated overview of Indo-European tradition based on comparative linguistics, mythology, archaeology, social structure and religion. A survey of Indo-European languages, ancient and modern, including their relationships, writing systems, and sociolinguistic context, is followed by an examination of problems in analysis and reconstruction of Indo-European proto-language and proto-culture. The course further explores major Indo-European mythological and poetic traditions, and possible reconstruction of their common sources. It also examines belief systems, literary continuations of mythopoetic material, archeological evidence and historiographic records. Additional in-depth work is required to receive credit at the 4100 level.

PREREQUISITES: Permission of the Program Coordinator. Students registering in courses at the 4000, 4100 or 4200-level must have a GPA of at least 3.0 in Linguistics.

CROSS-LISTED: ANTH-3406/(3)/ANTH-4406(3).