

# DEVELOPMENTAL STUDIES (DEV)

Updated March 13, 2013

**Note: The department/program code DEV replaces the former code 86. Students cannot hold credit in DEV-xxxx and the former 86.xxxx having the same course number (e.g., DEV-2004(3) and 86.2004(3)).**

**Director: Professor E. Polyzoi;** Instructors: L. Atkinson, P. Leech, G. Robertson, J. Simpson

## DEGREES/PROGRAMS OFFERED

**3-Year BA**

## INTRODUCTION

Developmental Studies is a distinct field that draws on the integration of the perspectives and methods of many disciplines to provide a coherent analysis of the biological, environmental, and social factors that influence both individual and group development. As such, it has specific relevance for a growing number of occupations and professions, notably child care, gerontology, and family studies.

The Developmental Studies Program is an Interdisciplinary Major which differs from a regular Major program in that it is composed of offerings from several different departments. The program includes courses from the Departments of Anthropology, Biology, Business and Administration, Chemistry, Conflict Resolution Studies, English, Geography, History, Kinesiology and Applied Health, Mathematics, Philosophy, Politics, Psychology, Sociology, and Statistics. As a student of Developmental Studies, one may choose to pursue one of three streams: Stream A: Individual Human Development, Stream B: Comparative Biological Development, or Stream C: Child Development and Child Care.

Students who major in Developmental Studies (Stream A or C) may qualify for employment in government positions or in institutions dealing with early-childhood services. For those interested in pursuing this field, graduate work prepares them for research, administration, and university teaching.

All students pursuing majors are required to select courses from various groups as indicated below, depending on the stream selected. In addition, students wishing to orient their program towards specific educational goals are advised to seek advice early in their program for appropriate course selection. Visit <http://www.uwinnipeg.ca/index/ds-index> for contact information.

## REQUIREMENTS FOR A 3-YEAR BA IN DEVELOPMENTAL STUDIES

<b>ADMISSION REQUIREMENT</b>	Students must meet regular-status or mature-status admission requirements. In addition, students applying to Stream C must be accepted into the program. The Stream C Selection Committee will select students on the basis of their academic qualifications and admissibility to the program.
<b>GRADUATION REQUIREMENT</b>	90 credit hours
<b>RESIDENCE REQUIREMENT</b>	
Degree:	Minimum 30 credit hours
Major:	Minimum 18 credit hours
<b>GENERAL DEGREE REQUIREMENT</b>	
Humanities:	12 credit hours in Humanities
Science:	6 credit hours in Science
Writing:	Minimum 3 credit hours of Academic Writing
Maximum Introductory Courses:	Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level. <b>Note:</b> Stream C students entering with a two-year ECE Diploma receive advanced standing for 30 credit hours toward a BA. These 30 credit hours are deemed to be at the 1000 level, allowing for an additional 12 credit hours at the 1000 level within the 60 credit hours necessary to fulfil the requirements for a BA.
Distribution:	Minimum three (3) credit hours from each of five (5) different subjects.
<b>MAJOR REQUIREMENT</b>	
Single Major:	Minimum 30 - 45 credit hours (depending on Stream selected) from four different Departments
Double Major:	Minimum 30 - 45 credit hours in Developmental Studies (depending on Stream selected) and a specified number of credit hours in the second Major (The number may vary, depending on interdisciplinary courses completed, as they may be credited to both Majors.)
Required courses:	Students must establish their Major program of study in one of three streams: Stream A: Individual Human Development; Stream B: Comparative Biological Development; or Stream C: Child Development and Child Care. Students are advised to consult the Department listings for course descriptions and the respective timetable for courses to be offered during

the current term. They are also advised to check any prerequisites required for courses they wish to take and to consult with the Director or an advisor in planning their program of studies.

## GENERAL INFORMATION

### Prerequisites and Waivers

All students in Developmental Studies (Stream A, B, or C) will receive a waiver of **SOC-1101(6)** Introductory Sociology **only** for SOC-2115(6) Sociology of Socialization and Development and **SOC-2103(6)** Sociology of Families. Students who wish to take other Sociology courses must complete the prerequisite introductory course or seek a waiver from the Sociology Department.

Applicants who hold a two-year ECE Diploma from either Red River College (RRC) or **Université de Saint-Boniface (USB)** will receive a waiver for **PSYC-1000(6)** Introductory Psychology and **PSYC-2200(3)** Developmental Psychology I: Fundamentals.

Often, a course will list a prerequisite or indicate "Departmental permission". Applicants interested in such courses should contact the Department to discuss their qualifications. If the Department deems the applicant as having the background necessary for the course, a prerequisite waiver will be issued and the applicant may register for the course.

### Education Students in the Early Years, Middle Years, and Early/Middle Years Streams Selecting Developmental Studies (DS) as their "Teachable Minor"

The following four courses are required:

1. PSYC-2200(3) Developmental Psychology I - Fundamentals (**Note:** The Psychology Department will waive the prerequisite PSYC-1000(6) Introductory Psychology only for Education students minoring in DS.)
2. DEV-3300(3) Speech and Language Disorders
3. DEV-2004(3) Observation and Evaluation Techniques
4. DEV-3100(3) The Child, Family, and Social Policy

### Advanced Internship Requirements

All students in Stream C will be required to participate in an advanced internship in their selected area of specialization (Inclusion **or** Child Care Administration). The goals of the internship are to provide students with opportunities to integrate theoretical learning with practical experience and focus on emerging leadership skills.

The internship will involve the equivalent of two days a week to be spent in a designated internship setting in the final term of the program. Under special circumstances, the student may elect to complete the internship over a four-week block of time (equivalent of 20 full days) after consultation with and approval of the instructor. Students will be required to develop a major project that provides a focused learning experience in their internship placement. The Topics in ECCE Leadership course will be taught in conjunction with the advanced internship, giving students the opportunity to exchange perspectives on a broad range of issues relating to their respective fields. Students will gain information and skills through in-class discussions and presentations, reporting on experiences gained through their internship placements, and individual research and readings.

## PROGRAM REQUIREMENTS

### STREAM A

#### INDIVIDUAL HUMAN DEVELOPMENT

PSYC-2200(3)	Developmental Psychology I: Fundamentals
SOC-2115(6)	Sociology of Socialization and Development <b>OR</b> SOC-2103(6) Sociology of Families
	and a selection of courses from the following four groups, as indicated below
TOTAL:	30 to 33* credit hours

\*Depending on course selection in Group 3

#### GROUP 1:

#### DEVELOPMENT OF INDIVIDUAL FUNCTIONS (MINIMUM OF 6 CREDIT HOURS)

BIOL-3562(3)	Human Reproductive Biology	PSYC-2620(3)	Psycholinguistics
BIOL-3563(3)	Human Embryology	PSYC-3200(3)	Developmental Psychology II: Childhood
DEV-3001(3)	Applied Child Development	PSYC-3220(3)	Adult Psychology
KIN-2203(3)	Growth and Development Through Physical Activity	PSYC-3230(3)	Adolescent Psychology
KIN-2206(3)	Movement Education	PSYC-3480(3)	Interpersonal Communication
KIN-2207(3)	Physical Growth and Motor Development	SOC-2201(3)	Sociology of Aging
KIN-3208(3)	Physical Activity and Aging	SOC-2202(3)	Changing Patterns of Aging
		SOC-2307(3)	Sociology of Youth

**Note:** Students wishing to undertake advanced study in a specialized area of child development may also select from the following optional courses, provided that all the necessary prerequisites are met (consult Course Calendar for descriptions):

PSYC-4200(3)	Topics in Developmental Psychology
PSYC-4250(3)	Cognitive Development
PSYC-4260(3)	Prenatal and Infant Development
SOC-4410(6)	Seminar on the Life Cycle: Middle and Later Years

**GROUP 2:  
VARIATIONS IN INDIVIDUAL FUNCTIONING  
(MINIMUM OF 6 CREDIT HOURS)**

CRS-1200(6)	Introduction to Conflict Resolution Studies	SOC-2107(3)	Criminology Theory
DEV-3300(3)	Speech and Language Disorders in Children	SOC-2108(3)	Social Regulation
ENV-2604(3)	Environment and Health	SOC-3201(3)	Sociology of Youth Justice
PSYC-3710(3)	Abnormal Behaviour in Children and Adolescents	SOC-3210(6)	Critical Studies in Medicine and Psychiatry
PSYC-3740(3)	Introduction to Family Processes	SOC-4406(6)	Seminar in Sociology of Law & Criminology

**GROUP 3:  
METHODS OF CRITICAL INVESTIGATION  
(3 OR 6 CREDIT HOURS)**

ACS-1453(3)	Introduction to Computers	SOC-2125(3)	Introduction to Quantitative Research Methods
PHIL-2252(3)	Philosophy of the Social Sciences	SOC-2126(3)	Introduction to Research Design and Qualitative Research
PSYC-2101(3)	Introduction to Data Analysis	STAT-1301(3)	Statistical Analysis I
PSYC-2102(3)	Introduction to Research Methods	STAT-1302(3)	Statistical Analysis II

**GROUP 4:  
SOCIAL CONTEXT OF DEVELOPMENT  
(MINIMUM 6 CREDIT HOURS)**

ANTH-2300(3)	Method and Theory in Biological Anthropology	ENGL-2004(6)	A History of Children's Literature
ANTH-3120(3)	Aboriginal Peoples of Arctic Canada	ENGL-2113(6)	Picture Books for Children
ANTH-4105(6)	Aboriginals and Newcomers in Encounter: Selected Topics	ENGL-2114(6)	Fairy Tales, Fantasy, and Culture
CLAS-2070(6)	Women and Family in Greece and Rome	ENGL-3119(3)	Canadian Children's Literatures and Culture
DEV-2004(3)	Observation and Evaluation Techniques in Child Care Settings	FREN-2681(3)	Children's Literature of French Canada
DEV-3100(3)	The Child, Family, and Social Policy	GEOG-2407(3)	Recreation Geography
DEV-3400(3)	Parents, Families & Professionals in Child Care	SOC-2103(6)	Sociology of Families
ENGL-2003(6)	The Field of Children's Literature	SOC-2109(3)	Social Policy and Social Welfare
		SOC-2118(6)	Sex and Gender Relationships
		SOC-2202(3)	Changing Patterns of Aging

**Note:** Students may also select from the following optional courses, provided that all the necessary prerequisites are met (consult Course Calendar for descriptions):

PSYC-4240(3)	Social Development
SOC-4412(6)	Seminar in Sociology of Families

Individuals wishing to work in applied settings should consider selecting electives from the following courses. These courses are **NOT** part of Group 4.

KIN-2101(3)	Program Planning in Sport
KIN-2206(3)	Movement Education
PSYC-3720(3)	Behaviour Modification
THFM-3502(6)	Drama in Education

**Note:**

1. Students are advised to take **PSYC-1000(6)** Introductory Psychology, **PSYC-2200(3)** Developmental Psychology I: Fundamentals and **SOC-2115(6)** Sociology of Socialization and Development early in their Program. **SOC-1101(6)** Introduction to Sociology is not required as a prerequisite for **SOC-2115(6)**, **SOC-2103(6)** Sociology of Families, and **SOC-2109(3)** Social Policy and Social Welfare (see Group 4 courses).

2. Students who have completed a two-year diploma from either RRC or USB in Early Childhood Education and wish to major in Developmental Studies (Stream A) will receive 30 credit hours of advanced standing. These students require 60 credit hours of additional coursework approved at UW to obtain a three-year BA in Developmental Studies. The 60 credit hours of coursework must include the Humanities Requirement (12 credit hours), the Science Requirement (6 credit hours), and the 36 or 39 credit hours required in the Developmental Studies Major, Stream A (see above). Students may take a maximum of 12 credit hours below the 2000 level toward the degree.

3. Students with a two-year diploma from RRC or USB receive a waiver of Introductory Psychology (**PSYC-1000(6)**) and Developmental Psychology I: Fundamentals (**PSYC-2200(3)**). They are also exempt from the Writing Requirement.

## STREAM B

### COMPARATIVE BIOLOGICAL DEVELOPMENT

ANTH-3308(3) Human Evolution  
 BIOL-1115(3) Cells and Cellular Processes  
 BIOL-1116(3) Evolution, Ecology and Biodiversity  
 BIOL-2111(6) Comparative Chordate Zoology  
 PSYC-2200(3) Developmental Psychology I: Fundamentals  
 SOC-2115(6) Sociology of Socialization and Development

Selection of courses from the following groups:

**One of:**

ANTH-3302(3) Primate Adaptation, Biology, and Evolution  
 ANTH-3309(3) Primate Behaviour

**One of:**

BIOL-2301(3) Genetics  
 PSYC-3830(3) Genes, Evolution, and Behaviour

**One of:**

PHIL-2234(3) Philosophy of Nature  
 PHIL-2251(3) Philosophy of the Natural Sciences  
 6 credit hours from Group 1: Facets of the Evolution of Organisms (see below)  
 3 or 6 credit hours from Group 2: Methods of Critical Investigation (see below)

TOTAL: 42 or 45\* credit hours

\*Depending on the course selection in Group 2

#### GROUP 1: FACETS OF THE EVOLUTION OF ORGANISMS (6 CREDIT HOURS)

BIOL-3410(3) Freshwater Ecology  
 BIOL-3471(3) Forest Ecology  
 BIOL-3562(3) Human Reproductive Biology  
 BIOL-3563(3) Human Embryology  
 BIOL-3602(3) Comparative Animal Physiology I  
 BIOL-3603(3) Comparative Animal Physiology II  
 BIOL-3902(3) Microbial Ecology  
 BIOL-4402(3) Seminars in Ecology  
 CHEM-2202(3) Organic Chemistry I  
 CHEM-2203(3) Organic Chemistry II

CHEM-2801(3) Chemistry and Society  
 CHEM-3502(3) Intermediate Biochemistry I: Structure, Function, and Energetics of Biomolecules  
 CHEM-3503(3) Intermediate Biochemistry II: Intermediary Metabolism  
 CHEM-3601(3) Environmental Chemistry  
 PSYC-2900(3) Physiological Psychology I  
 PSYC-3900(3) Physiological Psychology II  
 PSYC-4900(3) Topics in Physiological Psychology

#### GROUP 2: METHODS OF CRITICAL INVESTIGATION (3 OR 6 CREDIT HOURS)

PSYC-2101(3) Introduction to Data Analysis  
 PSYC-2102(3) Introduction to Research Methods  
 SOC-2125(3) Introduction to Quantitative Research Methods

SOC-2126(3) Introduction to Research Design and Qualitative Research  
 STAT-1301(3) Statistical Analysis I  
 STAT-1302(3) Statistical Analysis II

## STREAM C

### CHILD DEVELOPMENT AND CHILD CARE INTRODUCTION

#### Red River College (RRC)

Stream C is an expansion of a long-standing joint program between the University of Winnipeg (UW) and Red River College (RRC). By combining the resources of both institutions, students are able to earn both the RRC two-year diploma in Early Childhood Education (ECE) and the UW three-year BA in Developmental Studies in a four-year period of full-time study. Stream C is a professional program particularly designed for those who wish to pursue the area of early-childhood development and seek classification as an Early Childhood Educator III under the regulations of Manitoba Family Services and Labour. For more information regarding the RRC program, contact Jane Botting, Student Records Officer, at 632-2328 or jbotting@rrc.mb.ca

#### Université de Saint-Boniface (USB)

Université de Saint-Boniface (USB) graduates of the two-year ECE program at USB receive 30 credit hours of advanced standing towards a BA in Developmental Studies. The University of Winnipeg recognizes the USB and RRC programs as equivalent. For more information regarding the USB program, contact Louise LaFlèche, Coordinator of the ECE Program, at 233-0210, Ext. 735 or LLaflèche@ustboniface.mb.ca

#### Articulation with the Advanced Diploma in Leadership in Early Childhood Care and Education Program (ECCE) through UW 's Professional, Applied, and Continuing Education (PACE)

The Advanced Diploma in Leadership in Early Childhood Care and Education is a leadership development program designed for childcare professionals who already have experience in the childcare field (e.g., childcare directors, educators, advocates, policy analysts, trainers, and supervisors). This Advanced Diploma provides a unique combination of courses from the PACE Professional Studies Program area and Developmental Studies, Stream C. It includes the following DEV courses: DEV-3100(3) The Child, Family, and Social Policy, DEV-3610(3) Topics in Leadership in Early Childhood Care and Education, and DEV-3630(3) Advanced Internship.

#### **Application Procedures**

Students must apply for the Advanced Diploma in Leadership in ECCE through the Division of Continuing Education and at the same time complete an application for admission to the Faculty of Arts and Science. (Only one admission fee will be charged.) Original

documentation must accompany the applications for admission. For more information, consult the UW PACE Calendar, Professional Studies, Part-time Program (<http://pace.uwinnipegcourses.ca/>) or call 982-6633 and request an Information Handbook, or contact Ashlie Wilson at 982-1179 or [a.wilson@uwinnipeg.ca](mailto:a.wilson@uwinnipeg.ca).

Students admitted to the Advanced Diploma in Leadership in ECCE must complete the PACE courses before registering for the three Arts Degree credit courses and obtain permission from PACE academic advisor, Barbara Read. Students who have completed the PACE courses and are ready to register for the degree credit courses should contact the PACE advisor a minimum of three to six months before the degree-course start date to initiate the Faculty of Arts admission and registration process. Please, refer to the Advanced Diploma in Leadership in Early Childhood Care and Education Information Handbook.

Students receive a waiver of the prerequisite (PSYC-2200(3)) Developmental Psychology I only for DEV-3100(3) The Child, Family and Social Policy. Students receive a waiver of the prerequisites listed in the course descriptions for DEV-3610(3) Topics in Leadership in Early Childhood Education and DEV-3630(3) Advanced Internship.

### Contact Information

#### Professional, Applied, and Continuing Education (PACE):

Director of Professional Studies Program	Kim Loeb	982-1169	<a href="mailto:k.loeb@uwinnipeg.ca">k.loeb@uwinnipeg.ca</a>
Program Manager of Professional Studies	Ashlie Wilson	982-1179	<a href="mailto:a.wilson@uwinnipeg.ca">a.wilson@uwinnipeg.ca</a>

#### Faculty of Arts:

Director of Developmental Studies	Dr. Louesa Polyzoi	786-9841	<a href="mailto:l.polyzoi@uwinnipeg.ca">l.polyzoi@uwinnipeg.ca</a>
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#### Student Services:

Coordinator of PLAR and Adult Learner Services	Barbara Read	786-9767	<a href="mailto:b.read@uwinnipeg.ca">b.read@uwinnipeg.ca</a>
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### Prior Learning Assessment Recognition (PLAR)

PLAR is an educational initiative that allows those individuals with extensive experience in the childcare field to obtain credit for equivalent university-level knowledge and skills gained outside the classroom. PLAR uses valid, rigorous assessment methods which ensure that learning worthy of credit has taken place. For more information, consult the UW Calendar ([adultlearner.uwinnipeg.ca](http://adultlearner.uwinnipeg.ca)) or contact Barb Read at 786-9767 or [b.read@uwinnipeg.ca](mailto:b.read@uwinnipeg.ca)

### Specific Opportunities for Graduates of Stream C

Graduates of Stream C may find employment in a variety of governmental and non-governmental agencies dealing with early-childhood services or service-oriented professions. Positions include childcare centre personnel, supervisors, directors, and caregivers. Graduates may also find work as family home visitors functioning as family and community support facilitators, child-life therapists, or staff specializing in programs for the developmentally delayed and other children with special needs.

### ENTRANCE REQUIREMENTS

Applicants may enter Stream C through one of two routes:

**CATEGORY A:** With a Diploma in Early Childhood Education from RRC or USB or an equivalent diploma from another college, or

**CATEGORY B:** Direct entry, either from high school or the work force

**All** students wishing to enter Stream C must first make formal application for admission to the UW and also to the Developmental Studies Program and then be selected for entry into the Child Development and Child Care program. Space is restricted in this stream. The selection process will be competitively based on academic and professional qualifications, experience, and areas of interest.

### PROGRAM OF STUDIES

#### **CATEGORY A: Applicants Holding a Two-Year Early Childhood Education Diploma from RRC or USB**

Students holding a two-year Diploma in Early Childhood Education from RRC or USB (or equivalent) must complete an additional two years of study at UW. Students will receive 30 credit hours of advanced standing for the ECE II Diploma and will require an additional 60 credit hours of approved courses at UW to obtain a three-year BA in Developmental Studies. These 60 credit hours will include a Core Year, a Specialization Year, 12 credit hours of Humanities courses, and 6 credit hours of Science courses. Students in Category A will be exempt from the writing requirement; however, the resources of the Academic Writing Centre are highly recommended to students who require strengthening of their writing skills. Upon successful completion of the program, students may apply to the Manitoba Early Learning and Child Care Office (Manitoba Family Services and Labour) for Early Childhood Educator III classification.

The program of studies consists of

YEARS 1 & 2	Two-Year Diploma in Early Childhood Education at RRC or USB
YEAR 3	Core Courses, UW, Stream C
YEAR 4	Specialization Courses, UW, Stream C

#### **CATEGORY B: Applicants Entering Directly from High School or the Work Force or Transferring from Another Faculty or Program**

Students entering Stream C directly from high school or the work force must take 90 credit hours to complete a BA. Students complete their first two years at UW (general Arts and Science year and Core year). The UW Core requirements are equivalent to the first year of the RRC and USB two-year ECE Diploma program. Before entering the third year of the program, students must complete a Spring Practicum at RRC or USB. During the third year, students must attend RRC or USB, full-time, to complete the requirements for the second year of the two-year diploma program, after which they will receive their Early Childhood Education Diploma from their respective institution. In the fourth year of the program, students will return to UW for the Stream C Specialization year. Upon successful completion of the joint program, students will be awarded a three-year BA degree from the UW. They are also eligible to receive an Early Childhood Educator III classification from the Manitoba Early Learning and Child Care Office (Manitoba Family Services and Labour).



The program of studies consists of

YEAR 1 30 credit hours of introductory UW courses, with **PSYC-1000(6)** Introductory Psychology highly recommended

\*YEAR 2 Stream C Core courses at UW and Practicum at RRC in the Spring prior to Year 3

YEAR 3 Courses at RRC or USB (Year 2 of the two-year ECE program)

YEAR 4 Stream C Specialization courses at UW

\*For more information, contact Jane Botting, Student Records Officer, RRC, at 632-2328 or jbotting@rrc.mb.ca Students who plan to enrol in the RRC ECE Diploma Program should apply by January, 2013 to the RRC Enrolment Services Department.

## COURSE REQUIREMENTS

### CATEGORY A

#### For Applicants Holding a Two-Year Early Childhood Education Diploma from RRC or USB

##### CORE COURSES (24 CREDIT HOURS)

CRS-1200(6) Introduction to Conflict Resolution Studies  
DEV-2004(3) Observation & Evaluation Techniques in Child Care Settings  
DEV-3100(3) The Child, Family, and Social Policy  
DEV-3400(3) Parents, Families and Professionals in Child Care

One of

SOC-2115(6) Sociology of Socialization and Development  
SOC-2103(6) Sociology of Families

One of

DEV-3001(3) Applied Child Development  
PSYC-3200(3) Developmental Psychology II: Childhood

**Note:** Students entering with a two-year ECE diploma from RRC or USB will receive a waiver of **PSYC-1000(6)** Introductory Psychology and **PSYC-2200(3)** Developmental Psychology I: Fundamentals. Students will also receive a waiver of **SOC-1101(6)** Introduction to Sociology **only** for **SOC-2115(6)** Sociology of Socialization and Development and **SOC-2103(6)** Sociology of Families. Category A students are exempt from the Writing Requirement.

##### SPECIALIZATION COURSES (15 CREDIT HOURS)

Students must select a specialization in either (a) Inclusion **or** (b) Child Care Administration.

##### INCLUSION REQUIRED COURSES (15 CREDIT HOURS)

PSYC-3710(3)	Abnormal Behaviour in Children and Adolescents	or, with approval, one of the following five EDUC courses in place of EDUC 2530:
DEV-3300(3)	Speech and Language Disorders in Children	EDUC-4000(3) ST: Neurological Developmental Disorders
DEV-3610(3)	Topics in Leadership in ECCE	EDUC-4000(3) ST: Creative Problem Solving
DEV-3630(3)	Advanced Internship	EDUC-4000(3) ST: War-Affected Children
EDUC-2530(3)	Introduction to Special Education	EDUC-4407(3) Enrichment and Talent Development
		EDUC-4408(3) Issues with At-risk Children and Youth

##### ELECTIVES

Students are encouraged to select electives from the following list of courses:

CRS-2252(3)	Conflict and Communication	PSYC-2620(3)	Psycholinguistics
CRS-2281(3)	Selected Topics in Conflict Resolution Studies	SOC-1003(3)	Introduction to Disability Studies I
KIN-3103(3)	Adapted Physical Activity	SOC-2108(3)	Social Regulation

##### CHILD CARE ADMINISTRATION REQUIRED COURSES (15 CREDIT HOURS)

BUS-1201(3)	Introduction to Business I	DEV-3610(3)	Topics in Leadership in ECCE
BUS-1202(3)	Introduction to Business II	DEV-3630(3)	Advanced Internship
BUS-2440(3)	Fundamentals of Human Resource Management		

##### ELECTIVES

Students are encouraged to select electives from the following list of courses:

ACS-1453(3)	Introduction to Computers	POL-3300(3)	Public Policy Process
BUS-2002(3)	Fundamentals of Financial Accounting	POL-3320(3)	Women and the Law
BUS-2103(3)	Fundamentals of Organizational Behaviour	POL-3411(3)	Aboriginal People and the Law I
BUS-3110(3)	Ethics in Management	POL-3415(3)	Aboriginal People and the Law II
BUS-3250(3)	Not-for-Profit Management	PSYC-2440(3)	Organizational Psychology I
IDS-4920(3)	Program Planning in Development and Conflict Resolution	PSYC-2450(3)	Organizational Psychology II
KIN-2101(3)	Program Planning in Sport	PSYC-3450(3)	Organizational Leadership and Decision Making

PSYC-3480(3)	Interpersonal Communication	SOC-2204(3)	Occupations and Professions
REL-2802(3)	Aboriginal and Christian Encounter	SOC-3118(6)	Women in Society
RHET-2131(3)	Professional Style and Editing		
SOC-2109(3)	Social Policy and Social Welfare		

**REQUIRED UW HUMANITIES COURSES  
(12 CREDIT HOURS)**

Students must fulfil 12 credit hours of Humanities courses, as described in *Degree and Major Requirements*.

**Category B  
For Applicants Entering Directly from High School or the Work Force  
CORE Courses (27 credit hours)**

CRS-1200(6)	Introduction to Conflict Resolution Studies
PSYC-2200(3)	Developmental Psychology I: Fundamentals
DEV-2004(3)	Observation & Evaluation Techniques in Child Care Settings
DEV-3100(3)	The Child, Family, and Social Policy
DEV-3400(3)	Parents, Families and Professionals in Child Care

One of

SOC-2115(6)	Sociology of Socialization and Development
SOC-2103(6)	Sociology of Families

One of

PSYC-3200(3)	Developmental Psychology II: Childhood
DEV-3001(3)	Applied Child Development

**Note:** Students entering from high school or the work force are advised to take any first-year Biology course, **PSYC-1000(6)** Introductory Psychology, Academic Writing (if required), and Humanities electives in the first year of their program. They will receive a waiver of **SOC-1101(6)** Introduction to Sociology **only** for **SOC-2115(6)** Sociology of Socialization and Development and **SOC-2103(6)** Sociology of Families.

**SPECIALIZATION COURSES (15 CREDIT HOURS)**

Students may select a specialization in either (a) Inclusion or (b) Child Care Administration.

**INCLUSION  
REQUIRED COURSES (15 CREDIT HOURS)**

PSYC-3710(3)	Abnormal Behaviour in Children and Adolescents	or, with approval, one of the following five EDUC courses in place of EDUC 2530:
DEV-3300(3)	Speech and Language Disorders in Children	EDUC-4000(3) ST: Neurological Developmental Disorders
DEV-3610(3)	Topics in Leadership in ECCE	EDUC-4000(3) ST: Creative Problem Solving
DEV-3630(3)	Advanced Internship	EDUC-4000(3) ST: War-Affected Children
EDUC-2530(3)	Introduction to Special Education	EDUC-4407(3) Enrichment and Talent Development
		EDUC-4408(3) Issues with At-risk Children and Youth

**ELECTIVES**

Students are encouraged to select electives from the following list of courses:

CRS-2252(3)	Conflict and Communication	PSYC-2620(3)	Psycholinguistics
CRS-2281(3)	Selected Topics in Conflict Resolution Studies	SOC-1003(3)	Introduction to Disability Studies I
KIN-3103(3)	Adapted Physical Activity	SOC-2108(3)	Social Regulation

**CHILD CARE ADMINISTRATION  
REQUIRED COURSES (15 CREDIT HOURS)**

BUS-1201(3)	Introduction to Business I		Management
BUS-1202(3)	Introduction to Business II	DEV-3610(3)	Topics in Leadership in ECCE
BUS-2440(3)	Fundamentals of Human Resource	DEV-3630(3)	Advanced Internship

**ELECTIVES**

Students are encouraged to select electives from the following list of courses;

ACS-1453(3)	Introduction to Computers	POL-3415(3)	Aboriginal People and the Law II
BUS-2002(3)	Fundamentals of Financial Accounting	PSYC-2440(3)	Organizational Psychology I
BUS-2103(3)	Fundamentals of Organizational Behaviour	PSYC-2450(3)	Organizational Psychology II
BUS-3110(3)	Ethics in Management	PSYC-3450(3)	Organizational Leadership and Decision Making
BUS-3250(3)	Not-for-Profit Management	PSYC-3480(3)	Interpersonal Communication
IDS-4920(3)	Program Planning in Development and Conflict Resolution	REL-2802(3)	Aboriginal and Christian Encounter
KIN-2101(3)	Program Planning in Sport	RHET-2131(3)	Professional Style and Editing
POL-3300(3)	Public Policy Process	SOC-2109(3)	Social Policy and Social Welfare
POL-3320(3)	Women and the Law	SOC-2204(3)	Occupations and Professions
POL-3411(3)	Aboriginal People and the Law I	SOC-3118(6)	Women in Society

## COURSE LISTINGS

DEV-2004(3)	Observation and Evaluation Techniques in Child Care Settings	DEV-3400(3)	Parents, Families & Professionals in Child Care
DEV-3001(3)	Applied Child Development	DEV-3500(3)	Independent Study
DEV-3100(3)	The Child, Family and Social Policy	DEV-3600(3)	Special Topics in Developmental Studies
DEV-3300(3)	Speech and Language Disorders in Children	DEV-3610(3)	Topics in Leadership in ECCE
		DEV-3630(3)	Advanced Internship

## COURSE DESCRIPTIONS

### **DEV-2004(3) OBSERVATION AND EVALUATION TECHNIQUES IN CHILD-CARE SETTINGS (Le3)**

This course provides a theoretical and practical examination of the principles of systematic observation and evaluation in child-care settings. The focus is on studying and implementing different observational strategies ranging from anecdotal reports to event sampling methods. Practical activities and projects will provide opportunities to acquire new techniques for observing, recording, and analyzing children's behaviours and to make valid inferences. Based on observations in selected child-care settings, students will complete assignments designed to help them build skills as reflective practitioners, program evaluators, facilitators of children's learning, and providers of a healthy and safe environment.

**PREREQUISITES:** PSYC-2200/3 or Departmental permission

### **DEV-3001(3) APPLIED CHILD DEVELOPMENT (Le3, LaV)**

This course focuses on the application of theory and research in child development. The course covers primarily theories and research relating to developmental periods before adolescence and discusses implications of these for the practitioner, parent, and professional working with both normally developing and special needs children.

**PREREQUISITES:** PSYC-2200/3 or Departmental permission

### **DEV-3100(3) THE CHILD, FAMILY, AND SOCIAL POLICY (Le3)**

This course is designed to sensitize students to the social policy and legal dimensions of child development. It addresses the current political climate surrounding the adequacy of child care, as well as selected issues concerning the law and the rights of children. Possible topics include current social policy and provision of child-care services; law, divorce, and the rights of children with diverse needs; and issues related to adoption and foster parenting. Knowledge of effective advocacy and children's rights enables students to participate in the policy process and explore issues in the current child-care policy agenda.

**PREREQUISITES:** PSYC-2200/3 or Departmental permission

### **DEV-3300(3) SPEECH AND LANGUAGE DISORDERS IN CHILDREN (Le3, LaV)**

This course is designed to introduce students to the field of communication disorders in children. It provides an overview of professional issues. Possible topics include the identification of different types of communication disorders, procedures in the evaluation and treatment of these disorders, and child-care program planning techniques.

**PREREQUISITES:** PSYC-2200/3 or Departmental permission

### **DEV-3400(3) PARENTS, FAMILIES & PROFESSIONALS IN CHILD CARE (Le3)**

This course considers theory and practice in establishing and maintaining productive relationships with parents, families, and professionals in the child-care setting. Topics include methods of effective communication; responsibilities to parents, families, and professionals; and the relationship between child-care settings and community resources.

**DEV-3500(3) INDEPENDENT STUDY (D)** Readings in a particular topic in child care will be arranged between an individual student and an instructor. Where appropriate, a practicum may also be included as part of this course.

**PREREQUISITES:** Written permission of the instructor and the Director of Developmental Studies

### **DEV-3600(3) SPECIAL TOPICS IN DEVELOPMENTAL STUDIES (Le3)**

The course examines relevant issues and developments in Developmental Studies. Course content varies from year to year. The topic of each course is available to students prior to registration. Students are allowed to repeat the course if topics vary.

**RESTRICTIONS:** Departmental permission. The course can be taken up to a maximum of two times.

### **DEV-3610(3) TOPICS IN LEADERSHIP IN EARLY CHILDHOOD CARE AND EDUCATION (ECCE) (S3)**

The course provides an opportunity for currently enrolled interning students to understand and to integrate core concepts, such as mentoring, team building, strategic planning, advocacy, communication, and inclusion of children with diverse needs, as they explore management and leadership issues in child-care systems. Students acquire information and skills through in-class discussions and presentations, reporting on experiences gained through their concurrent internship placement, and individual research and reading.

**PREREQUISITES:** Departmental permission

**COREQUISITE:** DEV-3630(3)

**DEV-3630(3) ADVANCED INTERNSHIP (A, S1)** The course provides advanced field experience in the administration of child-care centres and leadership in the early-childhood community. Students learn skills within such topics as child-care licensing requirements, programs and policy planning, personnel management, budgeting, the inclusion of children with special needs, and developing and implementing individualized programs. Students develop a major project in their selected area of specialization that provides a focused learning experience in their placement.

**PREREQUISITES:** Departmental permission

**COREQUISITE:** DEV-3610(3)