

# R

The University of Winnipeg

## RESEARCH



# THE UNIVERSITY OF WINNIPEG RESEARCH REVIEW

Volume 1, Issue 2

Fall — November , 2009

## Interview with Dean of Science — Dr. Rod Hanley

**Before you came to The University of Winnipeg as the Dean of Science, where were you before?**

I was at the University of North Dakota.

**Did you have any administrative experiences while you were at UND?**

Yes, I started at UND as a post doctoral fellow in a research group that was completely self funded. We would apply annually for funding for a wide variety of environmental-related projects. The focus of our groups is to use remote sensing technologies, things like satellite technology and GIS technologies to work with various stakeholders in our region like farmers, and ranchers, various land owners, land managers on Native American reservations and help them manage their land. We were fortunate in that the funding agencies looked upon our work favorably, especially NASA. Through time, I rose through the ranks and some-

time after I became a professor, we were employing so many undergraduates in our institute that we decided to put together a proposal to establish a brand new academic department. And so the Department of Earth System Science and Policy was born. We navigated through the official university approval process which took a lot of time and then we were ultimately approved by the North Dakota State Board of Higher Education. We were successful in bringing in students from all around the world and from a wide variety of backgrounds. Over time, I continued to rise in the ranks and became a department chair and also became a senior administrator in our research institute.

**What drew you to Winnipeg, other than the increase of responsibility as faculty? What about Winnipeg drew you here?**

Two things, coming from Grand Forks, which for all in-

tents and purposes is a small town, my wife and I would come to Winnipeg on weekends for visits for cultural events. We had season subscription to the Manitoba Opera; we would come up to Winnipeg and spend the whole weekend here when there was an opera performance. We were pretty familiar with Winnipeg. After I became the department chair of Department of Earth System Science and Policy, I also became interested in what competitors do we have in the region that I need to be aware of that are poten-



*Dr. Rod Hanley—Dean of Science (Photo courtesy of the University of Winnipeg website)*

tially pulling students away from our program. I began to follow some of what was going on at The University of Winnipeg with the Environmental Studies program and some of the initiatives

*...continued on page 2*

### Inside this issue:

Interview with Dean of Science — Dr. Rod Hanley	1—3
Message from the Associate Vice-President (Research) and Dean of Graduate Studies	2
At a Glance: Richardson College for the Environment and Science Complex	4
Fast Facts: Richardson College for the Environment and Science Complex	4
Interview with Biology Department Chair — Dr. Edward Byard	5
Interview with Chemistry Department Chair— Dr. Desiree Vanderwel	6
Research Office Information	7
Important Announcements, Events and Deadlines	8

## Message from the Associate Vice-President (Research) and Dean of Graduate Studies

With our second research quarterly, we, at The University of Winnipeg, are celebrating our science researchers. No matter where we look, there are breaking stories about our noted expertise in, for example, nanotechnology, or bats, or clean energy research.

The success of our undergraduate and graduate science students is demonstrable. Almost all of graduate students in the sciences have substantial financial support. We are expecting our first students to graduate from these programs at Spring Convocation in 2010. Our NSERC poster competition was well attended and attracted a great set of undergraduate research presenters. It is always a joy to attend the session. The mentoring by our faculty is certainly evident in the diversity of research interests shown by the students. The involvement of our students in research is essential if we want to remain productive and diverse in the future.

The Office is also actively supporting, through some seeding initiatives, research granting activity in areas particularly identified by the National Science and Technology Strategy. Key words in the S and T Strategy are environment; natural resources and energy; health and life sciences; and information and communication technologies. The strategy has huge and positive implications for researchers who can find ways to link their research passions with the keywords. The increasing emphasis on strategic research and research excellence at The University of Winnipeg cannot be successful without the tremendous efforts of those who facilitate the research granting efforts of faculty and students, and first among equals is the Dean of Science. I personally want to thank him for his vision and leadership in this area.

We will be well prepared for the upcoming Canadian Council on Animal Care visit in late January through the work of the University Animal Care Committee (UACC)

The advancements in building the Richardson Science complex, and the plan for repurposing existing space are on the immediate horizon. Writing this feels a bit like doing a weather report - I forecast what we will need for the sciences at the 'western campus' and then, what could backfill the space on the main campus, and despite the computer forecasting models, it changes week to week as we read ourselves for the move.

From grassroots to high performance, the Research Office will do its best to keep you in touch with everything happening in our active and vibrant research community.

Sandra Kirby, PhD  
Associate Vice-President (Research)  
and Dean of Graduate Studies

## Interview with Dr. Rod Hanley - Dean of Science - continued

that President Axworthy was putting forward in terms of the Richardson College of the Environment and a new Science building. I was following these kinds of things by cruising the website on a regular basis and also checking the Winnipeg Free Press for news articles and so forth. Then the position of Dean of Science came open here and I had already been impressed with some of the environmental type activities going on at the university that I decided to apply for the position.

**Before you came to Winnipeg, who has been the biggest influence in terms of yourself as a researcher or your career or played the role as your mentor?**

I have a lot of mentors. Your question reminds me of an interesting quote from a professor I had at the University of Kansas, "If you see a turtle on top of a fence post, you know it didn't get there by itself." I guess in some respects, I see myself as the turtle on top of the fence post. There are a lot of people who directly and indirectly helped me to get where I am today. The biggest person that helped me get to where I am today was my major professor during my PhD program. He is now deceased. His name is Dr. Steve Ashe

from the University of Kansas, and he was a Systematic Entomologist. As a graduate student, you need a good major professor

***We believe that this building is more than the bricks and mortar and steel girders. It's a place where intellectual activity that benefits our local community is occurring, and something of which we can all be proud.***

who will be your mentor and will be able to lift the graduate student up when they are having a down time and help offer criticism to correct the student and get them on the right road. Steve Ashe was that person for me. We talked a lot about what it takes to have basic science to thrive in what is becoming an increasingly applied world. We exchanged a lot of ideas and that helped me focus

my attention on the value of a liberal arts and science education. He also introduced me to field work in some of the most rugged areas of Central and South America. Other people include my boss at the University of North Dakota who was a wild eyed, blue sky thinker. I don't think I have never disagreed with anyone more in my life about the direction of how to run a



*Bird's eye view of the Richardson College of the Environment and Science Complex (University of Winnipeg website)*

program.

....continued on page 3

## Interview with Dr. Rod Hanley — Dean of Science —continued



*Dr. Rod Hanley in front of the construction site—future home of the Science complex*

But one thing I will give him credit for is he forced you to think about the issues confronting higher education and research; and I very much liked that. In partial response to his wild eyed ideas, it forced me to be a disciplined administrator to make it all work and get the jobs done. Other people include from a scientific stand point, people like Edward O. Wilson who I read every book he ever put out, including his Systematic Ants books. His books are a pleasure to pick up, to read and re-read. As good evolutionary biologist, I would also say Charles Darwin.

**We have had conversations about the unique period of growth here at The University of Winnipeg, can you comment on your vision for the Faculty of Science?**

My vision for the Faculty of Science is to have our research and Science programs internationally recognized for the outstanding quality, creativity, and sheer audacity. We've always had science here as long as the University's been in existence. It started off with a small member of departments which had grown over time; as you would expect with any university that's been growing. But now over the last 10 to 15 years the University is really making an effort to hire the very best researchers as we can in various areas. I believe now we are beginning to see that investment pay off with every department in Science includes many strong researchers that are successful in grants, producing high quality in papers and successful in the high quality of teaching and instruc-

now we are beginning to see that investment pay off with every department in Science includes many strong researchers that are successful in grants, producing high quality in papers and successful in the high quality of teaching and instruction. That's something that we should all be proud off. Another thing is the new science building that is going up and how the new state of the art technologies that would be available for our departments of

Biology and Chemistry, two of our largest departments in the Faculty of Science. Those facilities will help us attract even more outstanding faculty members in the future and students from all around Canada and the world.

**How does your vision correlate to that of Dr. Axworthy's? You spoke about the building being more than just a building, standing in integration with what is happening inside and outside the building. How does it correlate with the overall vision of The University of Winnipeg?**

I think it's fair to say that President Axworthy has a reputation of being a mover and a shaker throughout the community. What we try to do in the Faculty of

Science is keep up with that vision and to move and shake along with the President. We see the new Science building as major step towards this with the kinds of activities that will be going on in building. It's much more than just a series of classrooms and offices for a couple of departments. There will be activities centering on partnerships with private industry and community learning going on in the building. Also, some of the finest faculty members will be conducting their world-class research right here. Hopefully, all of this will cause a certain synergy around getting people to communicate and work together in ways that they have never thought they'd be able to otherwise. We are hoping to do all of that in this new building. I believe that its fits right in to the vision of the President.

**To get down to the nitty gritty, zinger questions, do you have a favorite restaurant or favorite food to head out here in Winnipeg?**

That's the one nice thing about being in Winnipeg as opposed to Grand Forks the options of food is much greater here than there. One thing I miss however, I still haven't found a good Mexican restaurant. The kind where salsa is so hot, it burns your tongue. I'm looking for those kinds of Mexican restaurants. Also, my wife and I like sushi a lot. There are so many different types of sushi restaurants to choose from and one of our favorites is the Mooshiro restaurant a few blocks down on Portage Avenue.



*Dr. Rod Hanley with Dr. Ed Byard all smiles for the new building*

## At a Glance: Richardson College for the Environment and Science Complex

The Richardson College for the Environment and Science Complex will provide classrooms, offices and laboratories for the Departments of Biology, Chemistry and Environmental Studies. The College will be a cutting-edge centre, engaging students and faculty in innovative research in natural and social sciences with a focus on the North, climate change and water stewardship. The building will also be home to the Model School for Science Education and the Center for Indigenous Science Education.

The four story, 150,000 square foot facility will contain more than 30 research and teaching laboratories, including a vivarium, animal holding and research complex and a herbarium. Other research laboratories include: Ecology and Evolution of Animal Behaviour; Aquatic Physiology and the Environment; Trace-Metal Contaminants; Water Research (funded by the Thomas Sill Foundation); Vector Ecology and Control Training and Research; Natural Products Antibiotic Discovery; Comparative Genomics and Systems; Plant Evolutionary Ecology; Mammalian Ecology and Conservation; Sustainable Inland Fisheries; Organic Compound Discovery/Synthesis; and Insect Biochemistry and Cellular Metabolism; and a Bio-Analytical Laboratory.

Teaching laboratories include Animal Physiology, Water Quality and Health, Freshwater Ecology; First Year Biology (2 labs); Cell Biology, Plant Biology and Parasitology; General Chemistry; Genetics; Microbiology; Anatomy and Physiology, Histology, Chordate Zoology (2 labs); Ecology, Invertebrate Biology and Entomology; Quantitative Analytical Methods; Environmental Analysis (funded by Ricoh); Materials Properties; Inorganic Synthesis/Reactivity; Organic Chemistry; Biochemistry; and the George Tomlinson

in Energy and Environmental Design) Silver Standard with a goal of achieving a maximum of energy efficiency. The largest energy cost for lab buildings is the energy required to move the large volumes of air required to meet design standards for laboratories. Typically, engineers design to the highest use. The design of this building has recognized different air flow requirements for different uses and developed a three mode system to significantly reduce the amount of air required. Under this system, standard operating procedures will enable the labs to be operated at 1 air change per hour when unoccupied, 4 air exchanges per hour in utility mode and 8 air exchanges per hour in full lab mode. In addition to reducing air requirements, the building will also have an industry leading heat recovery wheel. The wheel will enable 80% heat recovery including fume hood exhaust.



PORTAGE AVENUE AT LANSDOWNE  
VIEW FROM PORTAGE AVENUE



CLATTER MILLER-HURRAY



MANSTALK



PRAIRIE



BSBY PERKINS SWILL

Laboratory for Advanced Biochemistry.

The building will be a model for green building technology and will be constructed to a minimum LEED (Leadership

- Courtesy of Sherman Kreiner, Director University of Winnipeg Community Renewal Corporation

## FAST FACTS: Richardson College for the Environment and Science Complex

- The new Science Complex is a catalyst for cutting-edge innovation, research and development, and incubation and commercialization at the University .
- Enhances scientific research and will attract world-class experts to the University and to Manitoba to engage in research and dialogue in key areas of specialty including the global north, urban ecology, water stewardship, “green chemistry”, and indigenous science.
- UWinnipeg science students and researchers will have access to state-of-the-art labs and technology to excel in their chosen fields of study. The new complex allows for improved core academic programs and enables UWinnipeg to take a leadership role and provide innovative programming.
- Model School for Science and Sustainability will have a lab in the new facility providing opportunities for Aboriginal and inner-city children to explore the relationship between science and the environment and link the Aboriginal community's traditional teachings with science curriculum.

## Interview with Biology Department Chair — Dr. Ed Byard

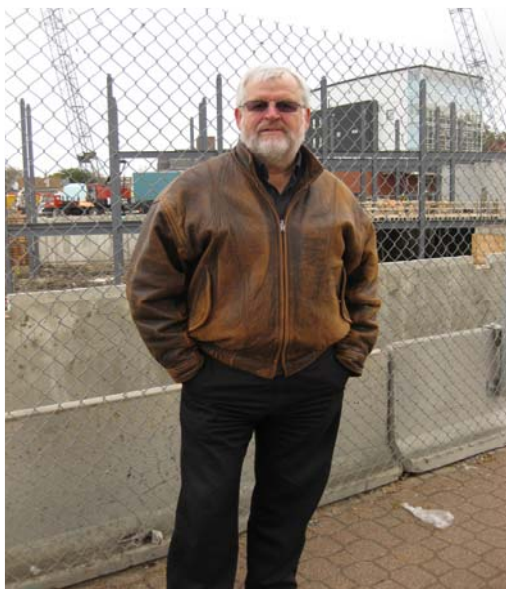
**I'd like to find out first off a little bit about your background. Can you tell me a bit more about when you started your PhD until now?**

Like most science students that I see, I first started off thinking that I was going to med school. I went to UWO where I started in the Zoology department as a first year student, thinking I would do 2 years and then go to Med school. I ended up going into qualifying year to elevate my 3 year degree into an Honours degree and then started graduate work at UWO. Actually before I started my graduate work, I wasn't even sure what I was going to do for my project. On my last year as an honours student, I got a job at the St. Andrews NB Fisheries Research Board station, working on lobsters--I got a job there as a summer student working with lobsters. The project I was doing was on water pollution and lobster populations. My supervisor was Dave Aiken, still working there I think. I ended up publishing a paper in *Science*. I decided to continue my work with lobsters. I worked on the histology of a little gland on the lobster called the mandibular organ which has a role in reproduction. I got my PhD degree from UWO in 1975.

Since I was working on marine organisms I looked around for post doctoral fellowships where I could continue to do that. I went from there to Dalhousie University in Halifax on an Isaak Walton Killam Postdoctoral Fellowship. I spent 2 years at Dalhousie (1975-77). Almost as soon as I started my postdoctoral fellowship in Dalhousie working on mollusks. I came here in 1977 to teach Histology, Cell Biology and first year biology. I arrived in Winnipeg on Labour Day weekend in 1977. That was about 32 years ago and I'm still here. I thought in those days I'd only be here maybe 5 or 10 years, and then find another job; but then you have kids and this is a good place to raise kids, things went well.

**Can you just explain what this new Science building will mean to your department and The University at large?**

When I first came to this department, there were just 2 or 3 research active members of the faculty. We had external research grants, but we had no research office, and there was no encouragement to do research. I remember my colleague, Ric Moodie told me that when he first came here, the Dean then gave him grief because he was spending work time writing his NSERC grant proposal!! He was supposed to do it at his own time. That was the culture here; there was a strong teaching focus.



*Dr. Ed Byard (Biology) (photo courtesy of Aman Hussain)*

The important supports for research were minimal. There were no start up research funds; no reduced teaching loads...none of that. It was three courses each term you were expected to teach and do your research in your spare time. That was the culture then... then you move to now, when it's completely upside down. There was a

joke that, we are high school thinking like a university---now we are a fully fledged university. We have a graduate program. We hire people on the basis of their research record. We are starting to gain reputation of having a good science program at The University of Winnipeg. One important thing about having the Science building here is that it will literally have a physical presence on Portage Avenue. There will be no doubt from now on that this is a University that does science. Putting up a science building is the most important building project at The University of Winnipeg since Wesley Hall. We now have this prominent building that says "Science." I think that's important, as it signifies the change in culture. We now will be seen to be taking Science seriously. There is a real culture of research and teaching on campus, not just teaching as it was in the past. For our department, having the building allows us to say, when we are hiring new faculty "Here are the plans for the new Science building." We can show people that we will have a state of the art laboratories by 2011. It allows us to hire well.

**We can go into the faculty recruitment thing and how it could be a tool in hiring excellent faculty members. Can you expand on that?**

When people come out of their PhDs, and post doctoral fellowships, they are looking for a place where they can continue to do their research, they are at an important cross roads in their careers---they've been under the tutelage of their PhD or post doc supervisor and have never really been on their own. As professors, they are looking for a place to do that, to establish their own labs and begin to do research that they direct. We need a place to keep animals, or we need the appropriate ventilation and conditions to grow microorganisms, or do transgenic work, or whatever it is that they are working on. And the new building gives us that -- there is no question about it. We have a state of the art science building, which means we have caught up to the other universities in the country.

**My understanding is that you have been involved with the development and part of being on committees pertaining to the building since the very beginning. To see a year and a half away, what aspects of the building personally interests you the most?**

Given the process, we have started 4 or 5 years ago, it has been a long haul and there have been bumps along the way. The fact that it's being built and we have approved all the tenders for the last phases of the building at the last board meeting still leaves me a bit awestruck. We are now sure that it's really being built-- there is steel on the ground, it's a reality. As will be sharing that building with the Chemistry department and Environmental Studies, I think it will create a whole new sense of Science community within the campus, unlike anything we have seen before. The Science students will have a natural community by virtue of this new facility. I think that's what excites me the most, the new culture and profile for of Science in campus.

**Can you speak to the influence this building will have to the student experience?**

I think it will be absolutely dramatic. There will be a centre of operations where Science students can hang out as opposed to where they are now. I think that will be a great thing. Hopefully we will be able to develop programs around that, regular

*...continued on page 7*

## Interview with Chemistry Department Chair — Dr. Desiree Vanderwel

**From a Chair's perspective, what does it mean to your department to move into that new Science building?**

It means so many things.

Our program would have really declined if we stayed in the current facilities--it wouldn't have been possible to maintain status quo. Our lab facilities are inadequate by any measure. Not only does this limit what our students can experience in our teaching labs, but it also limits what our faculty can do in our research labs. This made it very difficult to recruit and retain our faculty. If we had not been promised a new Science complex, many of our current faculty members would have left, and would have become increasingly difficult to replace them. So for me, there is a huge contrast between what we were facing — the slow death of our department—and what we are facing now — a very bright future.

The increase in laboratory teaching space will not only allow us to meet demand, but will also allow us to offer students a better schedule. Right now our teaching space is getting really crowded and we cannot increase our capacity to meet demand. We run labs from 8 a.m. until 10 p.m. some days. But possibly one of the most exciting things is the prospect of moving into the new facilities is serving to energize us. It has us thinking of where we are and where we fit and how we can move into the future, as supposed to being stuck in the rut. Last year we started thinking about moving into this "green" building (as you know it will be designated at least LEEDS silver) This got us thinking about what is becoming a global commitment to our environment, and how our curriculum fits into that. We made a resolution in our department to convert our largest enrolment first and second year laboratory programs to a "green" curriculum: to expose students to the idea that chemistry may be part of the problem, but must also be part of the solution. This year we had a department meeting concerning strategic planning, and in my almost twenty years of service I have never seen our faculty so excited about changes and open to new ideas. It's changed the dynamic in our department.

**You have touched upon a number of really important points and one of them was the influence the building might have on the student experience, can you expand on that a bit?**

Just a fact that they will be walking into

this big, beautiful, "green" building every-day will get them thinking about the environment, about different ways of doing things. There will be lots of glass windows, so students will be able to see through to the teaching and research labs as they walk through the halls. The whole atmosphere

will be different: they will know by looking around that they are in a place where they can be involved in Science. They will be constantly reminded that science is always happening, always changing — that we certainly build on the foundations of the past, but that we are always looking into the future. Right there, they will start the day ready to learn.

We will also be able to offer a better experience because it won't be so crowded and they will be able to have a better schedule. We will be able to offer more flexibility in scheduling in the new building.

On a more inspirational level, our curriculum will be better able to adapt to new ideas. We will, of course, still teach the fundamentals. But we plan to bring things like this "green," sustainable chemistry idea into the first year level so we can start exposing students to the idea that chemistry is involved in helping our world adapt to the requirements of the future. Engaging them in the discipline right away in their first year will hopefully help them to value their education a little bit more. Some students come in and just go through the motions: they don't seem to feel that they are a part of a living discipline. I think we ultimately do a good job here, but I don't think we really connect with the students until they are in their 3<sup>rd</sup> or 4<sup>th</sup> year: when they start working in our research labs they start to be engaged by the discipline. But I think that currently, 1<sup>st</sup> and 2<sup>nd</sup> year students feel pretty left out: I think the new building's environment and our rejuvenated curriculum will help to engage them a little bit more.

**You mentioned how the building can be a catalyst to attract and recruit students, on the flipside; it can also attract and retain faculty members.**

Yes. I think it was obvious in our latest search for a tenure track position. We

typically attract 30 – 35 applicants, one year we had only seven. There were many years where we actually declared failed searches because we could not find the right person, or the right person did not want to come here. Many times our top applicants would decline our offers: they didn't want to come to a small university with poor and declining facilities. Now, in our most recent search, we had about 125 applications! It was hugely competitive: our first "A" list had almost 80 people on it!! We ended up interviewing four of the applicants,

and all four were superb. And we are so pleased with the person we ended up hiring: he's a top-notch researcher, a dedicated teacher, and overall a tremendous addition to the department. It was a wonderful position to be in: we had so much choice and all of these people kept on insisting that they really want to come here and they were really excited about the university and our potential. I think the fact that we are building the new science complex, the fact that the University has demonstrated it's commitment to science, the fact that we are developing some new graduate programs at the Master's level... all of these things really made it exciting for people to come. This year, not one of my faculty members had threatened to leave. It's the first year since 1991 that I hadn't had to fight to keep my people here. Our department has always been committed to both teaching and research, and now it will be so much easier to attract new faculty and retain the ones we have.

**We've talked about the building in a departmental, faculty members and student perspective. What excites you personally in terms of having this new building?**

I look forward to having a window.

...continued on page 7



Dr. Desiree Vanderwel (Chemistry) (photo courtesy of the University of Winnipeg website)

## Interview with Chemistry Department Chair — Dr. Desiree Vanderwal — continued

I've always enjoyed the students. We get really good students here and they deserve the best. I think we have always done a good job for our students: the fact that we can interact with them one-on-one may-be compensates for not having the flashiest equipment or the most beautiful (or even adequate) lab facilities. But I think our undergraduate program will be second to none in the new science complex. There will be a sense of pride in knowing that we're going to be the best.

I've also always enjoyed working with colleagues who are equally committed. I think we are rejuvenated with this idea of moving into this new facility.

But the best thing is that I don't have to worry about the future of my department anymore. I was the Chair of this department when Manitoba Labour and Immigration, Workplace Safety and Health gave us

a work order to improve our facilities. I had to write a memo to the Dean, telling him that our department could not come into compliance with most of the points listed in the work order. This was a very serious issue: the Province could have shut us down. But our higher administration really stepped up to the plate, and made a commitment to build us a new building. And we aren't just getting a basic building: we will have a beautiful, state-of-the-art, signature building that will proudly proclaim that U of W is serious about its Science program. So for me, that concern for my department, that sense of looming disaster is gone. And for me, that is the best thing: knowing that our department is not just going to merely survive; but that, in fact, it's going to thrive. We don't get new buildings everyday here at U of W. This is a huge thing for us and we are really appreciative to

higher admin for all their efforts on our behalf.

**Any final comments? I never realized how close the department was to closing?**

Yes. I'm sure there would still have been a department but we would not have had active researchers. We would not have been able to run proper student labs. I don't know what we would have done and I'm glad that I don't have to work out a plan. Now we are looking forward to moving to the new facilities. We are actually bursting at the seams right now. The quality of life for our students will definitely improve in terms of the facilities, the curriculum, the scheduling and, perhaps most importantly, the sense of optimism and energy that my colleagues share. This will greatly improve the quality of their education.

## Interview with Biology Department Chair — Dr. Ed Byard — continued

seminar series that students will want to get involved in, social events, science clubs...the Biology and Chemistry clubs have been at an up and down in terms of activity for a while now—it is difficult for students to organize without having space in which to meet and talk. Now, we will have rooms for these clubs; they will be visible to the community of students. I'm excited about that. On the flip side, I do worry about it too. The nice thing about The University of Winnipeg is when I walk down the hall; I go past the History department or the English department. A lot of my good friends are from other disciplines;

which would never have happened if I was at a larger university, as you are usually isolated in conclaves of science buildings. I do worry that there will be more of a separation of Science from the rest of the University. Losing the overall sense of The University of Winnipeg community will be a risk, but being able to nurture the community of Science will be a huge asset.

**Definitely there are a lot of palpable excitement surrounding this building; the change in culture. Any other comments?**

Just about the wonderful timing of this project. Back in 2005, we began to plan for the free-standing graduate program in Biology. The fact that the new building is rising at the same time as we are building our new Graduate program is a wonderful coincidence. The building will be a great place to have graduate students. We purposely have designed designated spaces for these students. Graduate students are the life—blood of any department-- having them around has already been a great uplift to our departmental culture, and this will only improve in our new space.

## Research Office Information

Dr. Sandra Kirby – Associate Vice-President (Research) and Dean of Graduate Studies

Email: [s.kirby@uwinnipeg.ca](mailto:s.kirby@uwinnipeg.ca) Phone: 204.786.9797 (Inquiries); 204.786.9764 (Appointments)

Bea Spearing – Administrative Assistant to the Associate Vice-President (Research) and Dean of Graduate Studies

Email: [b.spearing@uwinnipeg.ca](mailto:b.spearing@uwinnipeg.ca) Phone: 204.786.9734

Aman Hussain – Program Officer, Research Development

Email: [am.hussain@uwinnipeg.ca](mailto:am.hussain@uwinnipeg.ca) Phone: 204.786.9137

Gloria Peckham – Program Officer, Research Implementation, Ethics and Contracts

Email: [g.peckham@uwinnipeg.ca](mailto:g.peckham@uwinnipeg.ca) Phone: 204.786.9058

Deanna England – Graduate Studies Officer

Email: [d.England@uwinnipeg.ca](mailto:d.England@uwinnipeg.ca) Phone: 204.786.9093

Nancy Latocki – Special Projects Officer

Email: [n.latocki@uwinnipeg.ca](mailto:n.latocki@uwinnipeg.ca) Phone: 204.258.2976

Janice Reyes – Office Assistant/Receptionist

Email: [ja.reyes@uwinnipeg.ca](mailto:ja.reyes@uwinnipeg.ca) Phone: 204.786.9797

We are located at 4CM02. Our office hours are from 8:30 a.m. – 4:30 p.m.

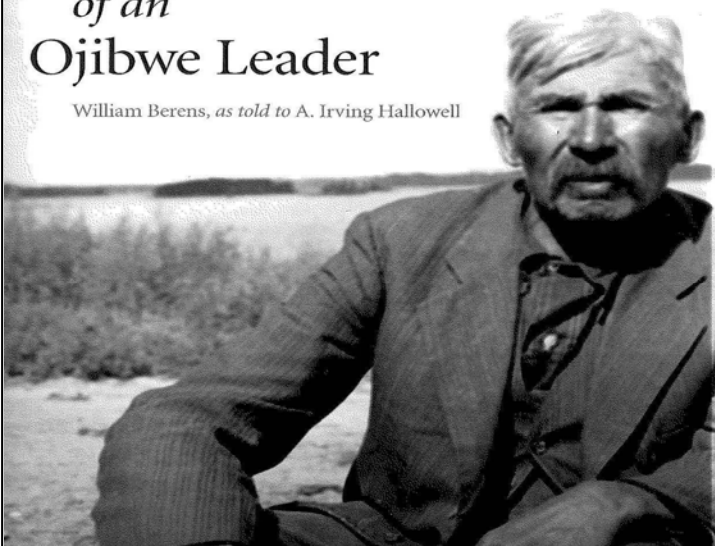
# Important Announcements, Events and Deadlines

## Kudos to Dr. Jennifer Brown and Susan Gray for their new book:

Edited with Introductions by Jennifer S.H. Brown and Susan Elaine Gray

### Memories Myths and Dreams *of an* Ojibwe Leader

William Berens, as told to A. Irving Hallowell



The Office of the Associate Vice-President (Research) and Dean of Graduate Studies Presents: Inaugural Lecture Series, featuring:

Dr. Jeff Martin (Department of Physics)

## The Global Medical Isotope Crisis: Winnipeg to the Rescue!

When: Wednesday November 25, 2009

Time: 12:30 - 1:30 p.m.

Where: 3D01

Refreshments will be served

## Shelter UW Speaker Series

This speaker series intends to interrogate the ways in which ideas about housing, homes, and homelessness are being used in public discourse in Canada—and to what ends. Speakers will explore the representations of shelter and its lack, the social and political discourses surrounding these representations, and the affect attached to the idea of home.

### Mismanaging Homelessness in a Slow-Growth City

by Dr. Christopher Leo, Politics Department

October 23, 12:30 - 1:20 @ 1L13

### The Denigration of Public Housing, and an Alternative Approach to its Revitalization

by Dr. Jim Silver, Politics Department

November 27, 12:30 - 1:20 @ 1L13

### Disciplines of Home: Reading Textbooks for Young People about Homelessness

by Dr. Mavis Reimer, English Department

January 22, 12:30 - 1:20 @ 1L13

### Homeless Hero: An Analysis of the Media Articulation of Homelessness in the Case of Faron Hall

by Dr. Shannon Sampert, Politics Department

March 19, 12:30 - 1:20 @ 1L12

This speaker series is sponsored by the Centre for Research in Young People's Texts and Cultures  
<http://crytc.uwinnipeg.ca>

## Please note of the following Research Deadlines:

December 11, 2009 — SCEHRS protocol submission (Full Review) deadline

January 4, 2010— UACC protocol submission deadline

January 15, 2010 — Internal Deadline—Travel Grant (TG)

January 25, 2010 — SCEHRS protocol submission (Full Review) deadline

February 28, 2010 — Graduate Student Colloquium Abstract submission deadline

