

Development, Indigenous Property and Extraction

HIST-3147(3)

Preliminary Syllabus**Course Information**

Term: S2012

Days: Saturdays and Sundays 9:00am to 4:00pm
April 21-22
April 28-29
May 5-6

Room(s): Studio 1L10 and 1L08 (overflow)

Professor(s): Ginger Gibson, Theresa Hollett, Allen Edzerza, Maria Delgado and Murray Sinclair

Email(s): tba

Professor of Record: A. Ross McCormackEmail: r.mccormack@uwinnipeg.ca

Office: 3A27

Phone: 786-9365

Office Hours: By Appointment

Course Description

Historically development has produced the suppression and dispossession of indigenous peoples. In recent years, however, indigenous people have opposed the continuation of this historical injustice and launched projects to participate in their birth rights. Focusing primarily on Canadian and Peruvian cases, this course examines the historical record and contemporary social mobilization and varieties of opposition.

Every day, classes are followed by discussions with students on the basis of reading materials provided by the professor.

Students can take this course either in the studio or through web-based "Video on Demand."

Class Schedule***Module 1 : 9:00am to 4:00pm**

- April 21,22 - Allen Edzerza , Ginger Gibson and Theresa Hollett will present an intensive weekend workshop using the Community Toolkit, a resource for First Nation, Inuit and Métis communities in Canada, considering impact and benefit agreements, such as those with mining companies.

Module 2 : 9:00am to 4:00pm

- April 28,29 - Ms. Delgado's module will focus on the experience and expertise built at the Institute for Liberty and Democracy in designing and implementing reforms for the transition towards an inclusive legal system, with special emphasis on the Peruvian reforms that were developed and implemented for the formalization and capitalization of Indigenous property.

Module 3 : 9:00am to 4:00pm

- May 5, 6 - Justice Murray Sinclair will present his module of this course as a workshop, entitled "Canada's Indian Residential Schools: What Were They Thinking?"

Readings

To be posted on WebCT. <http://www.uwinnipeg.ca/index/ddl-index>

Assessment

- Take Home Exam (50% of final grade)
- Major Paper (50% of final grade)

Take Home Exam Due: June 15, 2012

Final Papers Due: August 17, 2012

Academic Regulations and Policies

1. Late submissions will only be accepted after approval by the professor.
2. Students are not required to show identification to write the final exam.
3. The voluntary withdrawal date is **TBA**.
4. Students should be familiar with Section VII of the Campus Guide dealing with Academic Misconduct. The campus guide can be accessed here: <http://www.uwinnipeg.ca/index/services-campusguide> .
5. Students with documented disabilities requiring academic accommodations for tests/exams or during lectures/labs are encouraged to contact the Coordinator of Disability Services at 786-9771 to discuss appropriate options. The Disability Service website can be found here: <http://www.uwinnipeg.ca/index/services-disability> .

Bibliography**Bibliography on Extraction and indigenous population****Recommended in English**

Boelens, Rutgerd, David Getches and Armando Guevara_Gil

2010 Out of the mainstream. Water rights, Politics and Identity, Earthscan, London UK, Washington USA
Isbn 978-1844076765

(various articles covering issues related to mining and indigenous rights from authors such as Bebbington, Bury, Budds and Guevara Gil) .

Damonte, Gerardo

2008 The constitution of political actors: peasant communities, mining and mobilization in Bolivian and Peruvian Andes. VDM Verlag Dr Mueller e.k
isbn 978-3836459822

Supplementary in English

Ballard, Chris y Glenn Banks

2003 «Resource Wars: The Anthropology of Mining». Annual Review of Anthropology. 32: 287-317

Bridge, Gavin

2004 «Contested Terrain: Mining and the Environment». Annual Review of Environment and Resources. 29: 205-59

Bowles, Ian; Rosenfeld, Ami; Sugal, Cheri; and Russell Mittermeir.

1998 Natural Resource Extraction on the Latin American Tropics: a recent wave of investments poses new challenges for biodiversity conservation. CI Policy Briefs, 1, Spring. Washington: conservation International.

Greenspan, Emily

2006 Strategies for Improving Government Consultations with Indigenous Peoples in the Peruvian Amazon. Cambridge, MA: Master's thesis in Public Policy, Kennedy School of Government, Harvard University

Little, Paul E.

2001 Amazonia: Territorial struggles on perennial frontiers. Baltimore: The Johns Hopkins University Press. 2001

Ward, Bernie and Strongman, John

2010 Gender sensitive approaches for the extractive industries in Peru: Improving the impact on women in poverty and their families. The world Bank Washington D:C USA

Recommended in Spanish

Bebbington, Anthony

2007 La glocalización de la gobernanza ambiental: relaciones de escala en los movimientos socio ambientales y sus implicaciones para la gobernanza ambiental en zonas de influencia minera en Perú y Ecuador. Manchester: Universidad de Manchester, Escuela de Medio Ambiente y Desarrollo.

Bebbington, Anthony y María Luisa Burneo

2008 "Conflictos mineros: ¿Freno al desarrollo o expresión ciudadana?". En: OXFAM, Pobreza, desigualdad y desarrollo en el Perú. Informe Anual 2007 - 2008. Lima: Oxfam, pp. 44 - 51

Castillo Guzmán, Gerardo

Instituciones financieras internacionales, Estado y movimientos indígenas en América Latina de la década de 1990 http://societasconsultora.com/docs/Instituc_financ_internac_Estado_movim_indigenas_en_decada_90.pdf

Castillo Guzmán, Gerardo

Escenario y retos para la minería peruana post-elecciones presidenciales 2011 http://societasconsultora.com/docs/Retos_miner%C3%ADa_JUN11.pdf

SALAS, Guillermo

2005 «Minería, responsabilidad social y promesas de modernidad: los primeros años de la relación entre la compañía minera Antamina y la comunidad de San Marcos, Huari, Ancash (1998-2000)». 1-22.

SALAS, Guillermo

2009 Dinámica social y minería. Lima: IEP.

SANTOS GRANERO, Fernando y Frederica BARCLAY

2002 La frontera domesticada: historia económica y social de Loreto, 1850-2000. Lima: PUCP, Fondo Editorial.