

## **Gender and Development. Agendas and cultural impasses**

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This course examines the emergence, in the 1970s, of the field of Gender and Development; its research agenda and theoretical and policy debates. One aim of the course is to, critically analyze, how development policies have affected the status of women and the new challenges to the development raised by the climate change. Each of these points will be illustrated with case studies carried out around the world, with special emphasis on Latin America and my own research among indigenous population of the Peruvian Amazonian region.

### **Course Objectives:**

1. To introduce the students to the theory and practice of gender and development.
2. To reflect upon the new challenges of the gender and development agenda rose by climate change.
3. To examine the effects of gender policies and environmental changes on indigenous population.

### **Course contents:**

Lecture 1: Introduction: The invisibility of women and the upsurge of women studies.  
Women and development

Lecture 2: Gender and Development. Equity, Autonomy and Empowerment

Lecture 3: Gender and Sustainability.

Lecture 4: Effects of climate change on sustainable human development

Lecture 5: Climate change, vulnerability, and gender

Lecture 6: Millennium Development Goals, climate change and gender equality

Lecture 7: Mining and its impact on the household economy. Rural communities in Cajamarca, Peru

Lecture 8: Gender and desertification. Case studies from Niger, Gambia and Burkina Faso

Lecture 9: Flood impacts on women and girls. The case of Cambodia's Prey Veng province.

Lecture 10: Extractive industries and indigenous populations. The case of Wampis Awajun of Peru

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## **Case studies among indigenous populations**

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