




THE UNIVERSITY OF WINNIPEG

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where you matter most

Division of Continuing Education

 Educational Assistant
2010/2011

Timetable
Inside



Educational Assistant Diploma Program

EDUCATIONAL ASSISTANT DIPLOMA PROGRAM (EADP)

Through the Educational Assistant Diploma Program (EADP) at The University of Winnipeg Division of Continuing Education, you will gain both the theoretical and practical knowledge you need to become a confident and effective presence in the classroom.

PROGRESSIVE PROGRAM

Since its inception in 1987, the Educational Assistant Diploma Program has provided innovative and valuable training for students, as well as for qualified and knowledgeable educational assistants, in our school system. The program focuses on the role of the educational assistant within the learning system. Students have the opportunity to share experiences with other educational assistants and gain a broader view of current practices within the school system. Key topics explored include development, reading, writing, language, mathematics and behaviour.

The part-time program offers evening and weekend classes from September to June, while three full-time programs run each year in January, May and September (the September and January full-time programs include a four-week practicum).

There is also limited space available to part-time students in each full-time program.

LEARNING OUTCOMES

- A thorough understanding of the school system
- Knowledge about current education and school law issues and how they affect the educational assistant's role
- A practical understanding of exceptional children and how to help them
- Knowledge about language development, human development and how students learn

SKILLS ACHIEVED

- Studying strategies
- Ability to incorporate individual learning styles into the classroom
- Learning disability remediation
- Ability to work with exceptional students
- Computer applications
- Math, reading and writing remediation
- Competence observing and recording student behaviour
- Ability to work with violent or aggressive students
- Behaviour management techniques

CONTINUING PROFESSIONAL GROWTH

Fundamental to the Educational Assistant Diploma Program is our promise to keep you on top of the latest developments in your field — today and tomorrow. Continuing professional development is available to both current students and graduates through ongoing study via elective courses and participation in workshops offered throughout the year. Designed to provide immediate exposure to the latest critical issues facing the school system, the electives and workshops create a solid foundation for an educational assistant's lifelong learning plan.

NOTES:

- UWDCE offers courses within the Seven Oaks School Division, Louis Riel School Division and Pembina Trails School Division from September through June of each year
- UWDCE will consider issuing transfer credits for Educational Assistant courses offered through Lord Selkirk School Division #11 Continuing Education

GRADUATION REQUIREMENTS

1. Core courses: Completion of the following eight courses **(210 hours total):**

- Cross-cultural Awareness **(30 hours)**
- Developing Capable People: Educators and Parents (DCP) **(30 hours)**
- Introduction to the Educational Assistant Diploma Program **(15 hours)**
- Helping Children Learn in a School Setting **(30 hours)**
- Language and Learning **(30 hours)**
- Observation Skills and Record Keeping **(15 hours)**
- Working with Exceptional Children **(30 hours)**
- Working with Challenging Behaviours **(30 hours)**

2. Elective courses: Completion of 90 credit hours from the following course selection:

- Children's Literature: Strategies for Sharing **(15 hours)**
- Developing Reading Skills **(15 hours)**
- Helping the EAL Child in the Classroom **(30 hours)**
- Human Development **(30 hours)**
- Learning Disabilities I **(15 hours)**
- Learning Disabilities II **(15 hours)**
- Remedial Math **(15 hours)**
- Supporting the ADHD Child **(15 hours)**
- The Writing Process: How You Can Help **(15 hours)**
- WEVAS: Working Effectively with Violent and Aggressive Students **(15 hours)**
- Work and/or volunteer experience **(500 hours):** Work must be as an educational assistant or classroom volunteer and completed within eight calendar years of applying for admission to EADP program or applying for credit. Documentation confirming work and/or volunteer experience must be provided **(500 volunteer/work hours is equivalent to 30 elective course hours)**

3. Workshops: Completion of 48 hours of one-day (6 hour) and/or two-day (12 hour) workshops.

Contact Information

For general inquiries and specific program questions:

www.dce.UWinnipeg.ca

or

n.stokes@UWinnipeg.ca

204.982.1811

To register call 204.982.6633.



The program at the University of Winnipeg came highly recommended by a former graduate and my career counselor. The most valuable part of the program was the experience that the instructors brought to the classroom. They helped us to understand our strengths and gave us support to make each of us feel confident in our new careers.

Alana Sewchuk,
*Educational Assistant
Diploma Program*

Do you want to make a difference?

Additional Information

- To graduate, students have up to five years to complete the 348 hours of study
- Students may take EADP classes without pursuing a diploma (with the exception of NVCI)
- Part-time sessions begin in September, January and April
- Full-time sessions begin in September, January and May
- Course schedules are subject to change, depending upon enrollment

TRANSFER CREDITS

Students may be eligible to receive credit for graded course work completed within the past five years at another accredited educational institution. Eligibility for transfer credit is conditional on program acceptance. A \$25.00 administrative fee per transfer credit will be waived if credit request is submitted at time of program application.

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

PLAR is a system of evaluation and granting credit to individuals who demonstrate learning equivalent to that acquired upon completion of a course. Students may have acquired this learning through a number of sources, including self-directed study, dated educational coursework updated through practical application or on-the-job learning. Please contact the Educational Assistant Program Area for more details: 204.982.1811.

GRADUATION

Program Residency

Students must complete two-thirds of the program requirements through Division of Continuing Education courses to be eligible for graduation.

Minimum Grade

To graduate, diploma students must receive a minimum grade of "C" in all courses within program requirements.

APPLICATION FOR GRADUATION

Students must submit an "Application for Graduation" form (available from the Registration Office or www.dce.uwinnipeg.ca) upon completion of program requirements. The Division of Continuing Education will hold its annual graduation ceremony on Saturday, October 16, 2010. To attend this ceremony, students must submit their Application for Graduation form by August 31, 2010.

TO APPLY FOR THE EADP PROGRAM

1. Consult the "Application for Admission" form for entrance requirements
2. Submit the following with your application:
 - \$50.00 application fee
 - All supporting original documentation including transcripts
 - An official letter verifying any work experience hours
 - All transfer credit documentation

NOTE: Admission to the diploma program is a different process than registering for courses. Applications can be processed at any time during the year.

EADP Core Course Descriptions

Cross-Cultural Awareness

DEA 16440	30 hours	\$280
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Objective

- To provide students with an awareness of cultural and ethnic diversity

Outcomes

- Explore cultural and ethnic diversity with an emphasis on Aboriginal students
- Understanding of non-verbal cues, learning styles, classroom culture
- Explore development of self-esteem, self-worth and sense of belonging
- Develop respect for diversity

Developing Capable People: Educators and Parents

DEA 15153	30 hours	\$300 (includes workbook)
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Objective

- To provide practical knowledge about helping individuals meet life's challenges and become capable people

Outcomes

- Understanding of the characteristics of resiliency
- Knowledge about strategies for preparing young people to meet life's challenges
- Knowledge about the research of Stephen Glenn, family psychologist and expert in drug and alcohol abuse prevention

Note: Students who successfully complete this course will receive a certificate from Developing Capable People Canada.

Helping Children Learn in a School Setting

DEA 15127	30 hours	\$280
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Objective

- To provide basic understanding about how children learn

Outcomes

- Understanding of the learning process, particularly for students requiring extra assistance in the school setting
- Familiarity with learning styles, beneficial learning environments and groupings
- Familiarity with Individualized Education Plans (IEPs)
- Familiarity with organizational, management and intervention strategies
- Understanding of the philosophy of inclusion
- Knowledge about strategies for EAs to promote successful inclusion of special needs students in regular classroom settings

Introduction to the Educational Assistant Diploma Program (Intro EADP)

DEA 15125	15 hours	\$140
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Objective

- To provide understanding of the role of an educational assistant and introduce key responsibilities

Outcomes

- Familiarity with the school system and how to operate effectively within it, from an organizational and administrative perspective
- Understanding of EA's role in the classroom and as part of the educational support team for students with special needs
- Understanding of professional responsibilities, including confidentiality and ethics

Language and Learning

DEA 16472	30 hours	\$280
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Objective

- To provide a basic understanding of language development and factors that affect the acquisition of language skills

Outcomes

- Knowledge about the impact language has on the acquisition of language skills, specifically in the areas of school readiness and language arts
- Knowledge of strategies to stimulate language development

Observation Skills and Record Keeping

DEA 15126	15 hours	\$140
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Objective

- To develop fundamental EA skills and introduce the EA's role in observation and record keeping

Outcomes

- Development of basic EA skills in a practical and meaningful way
- Understanding of EA's role in observation, methods of observation and recording and record keeping formats

Working with Challenging Behaviours

DEA 16439	30 hours	\$280
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Objective

- To provide practical knowledge about dealing with behaviour problems in groups and one-on-one settings

Outcomes

- Understanding of useful approaches for dealing with behaviour problems in group and one-on-one settings
- Understanding of the concepts of power and power struggles
- Knowledge about appropriate and effective use of authority in group settings and the weaknesses of punishment and reward systems
- Knowledge about how "old-fashioned" power often escalates rather than resolves conflict
- Insight into personal emotions when experiencing a power struggle with a child

Is a University Degree in Your Future?

EADP graduates may be eligible for up to 12 unallocated hours and 3 allocated hours credit in The University of Winnipeg Bachelor of Education degree program.

**Working with Exceptional Children**

DEA 15128	30 hours	\$280
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Objective

- To provide basic understanding about working with exceptional children

Outcomes

- Knowledge about exceptional children including cause, characteristics and implications of specific exceptionalities, particularly within the school system
- Knowledge about learning, physical and health disabilities
- Understanding of cognitive delays, behaviour disorders, visual and hearing impairments and children with multiple exceptionalities

EADP Elective Course Descriptions

Children's Literature: Strategies for Sharing

DEA 15146	15 hours	\$140
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Objective

- To provide an overview of how to foster an appreciation of literature in children

Outcomes

- Knowledge about the planning, thought and skill needed to help children learn an appreciation of literature
- Develop effective book sharing strategies and activities

Developing Reading Skills

DEA 15143	15 hours	\$140
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Objective

- To provide basic knowledge about, and techniques that promote, development of the reading process

Outcomes

- Understanding of the reading process from reading readiness to study skills
- Knowledge about techniques that help develop graphophonemic, syntactic and semantic cueing systems

Helping the EAL Child in the Classroom

DEA 25147	30 hours	\$280
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Objective

- To develop practical knowledge for working with English-as-an-additional-language (EAL) students or with students who require support in English Language Development (ELD)

Outcomes

- Understanding of the theory behind and instructional techniques for working with EAL students, or with students who require support in ELD
- Knowledge about principles and procedures for developing basic second language knowledge and skills
- Review of theories of English language teaching

Human Development

DEA 15138	30 hours	\$280
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Objective

- To provide basic understanding of human development

Outcomes

- Knowledge about human development including physical, cognitive and behavioural changes over time
- Understanding of why students behave the way they do
- Knowledge about development during the school years (ages 5 to 17)

Learning Disabilities I

DEA 15139	15 hours	\$140
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Objective

- To provide practical knowledge about working with students with learning disabilities

Outcomes

- Knowledge about the existence and identification of learning disabilities
- Knowledge about etiology, prevalent characteristics and various case studies
- Understanding of general strategies for assisting students with learning disabilities

Learning Disabilities II*

DEA 15141	15 hours	\$140
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Objective

- To provide more in-depth, practical knowledge about working with students with learning disabilities

Outcomes

- Knowledge about general and specific learning disabilities as well as remediation for them
- Familiarity with symptoms of specific learning disabilities
- Understanding of classroom management strategies (environmental, behavioural and academic), academic intervention techniques and teaching strategies for older children

*It is recommended students take Learning Disabilities I prior to Learning Disabilities II.

Remedial Math

DEA 15148	15 hours	\$140
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Objective

- To provide practical knowledge and develop necessary skills for helping children learn math

Outcomes

- Knowledge about and development of skills necessary to help children learn mathematics
- Understanding of the evolving Early Years Math Program, of using technology in math and of how children learn math
- Review of concepts of place value, whole number operations, measuring, geometry and number patterns

Remedial Math Senior I

DEA 15149	15 hours	\$140
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Objective

- To provide practical knowledge and develop necessary skills for helping students in Senior I and II mathematics programs

Outcomes

- Knowledge about and development of skills necessary to work in Senior I and II mathematics programs
- Review of integers, polynomials, exponential notation, scientific notation, basic factoring, basic geometric concepts and the real number system

Remedial Math Senior II

DEA 15150	15 hours	\$140
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Objective

- To provide practical knowledge and develop necessary skills for helping students in Senior III and IV mathematics programs

Outcomes

- Knowledge about and development of skills necessary to work in Senior III and IV mathematics programs
- Review of factoring, rational expressions and radicals, solving equations in one and two variables with application to problem solving, concepts in geometry and, if time permits, similarity and basic trigonometry

Supporting the ADHD Child

DEA 25142	15 hours	\$140
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Objective

- To provide basic understanding of Attention Deficit Hyperactivity Disorder (ADHD) in school-age children

Outcomes

- Knowledge about ADHD, particularly in school-age children
- Understanding of medical, psychological and educational management programs for children with attention deficits
- Review of definitions, related statistics and some strategies

The Writing Process: How You Can Help

DEA 15145	15 hours	\$140
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Objective

- To provide basic understanding of, and strategies that promote, development of the writing process in children

Outcomes

- Knowledge about the developmental stages of children’s writing and writing processes
- Understanding of the reading-writing connection, the purpose of writing and strategies for helping writers

WEVAS: Working Effectively with Violent and Aggressive Students®

DEA 15154	15 hours	\$140
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Objective

- To develop skills for enhancing classroom management and expanding students’ effective learning states

Outcomes

- Understanding of concepts of “effective” and “ineffective” learning states
- Ability to assess and debrief about personal skills for dealing with ineffective learning states
- Development of skills to enhance classroom management and expand students’ effective learning states

One and Two Day Workshops

Adolescent Development in the Junior High Years

DEA 16187	6 hours	\$75
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Objective

- To provide practical understanding of adolescent development during the junior high years

Outcome

- Knowledge about physical, emotional and social development as well as challenges encountered during junior high years

Art Therapy with Children

DEA 16364	6 hours	\$75
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Objective

- To provide understanding of the concept, practice and potential of art therapy

Outcomes

- Introduction to the theory and practice of art therapy
- Understanding of the use of art therapy in schools
- Understanding of art therapy’s potential to promote psychological health and provide awareness of a child’s inner state

Augmentative Communication

DEA 16192	6 hours	\$75
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Objective

- To provide practical understanding of augmentative communication systems and techniques

Outcomes

- Overview of augmentative communication for non-speaking students
- Understanding of augmentative communication systems and techniques that encourage communication skills

**Basic Motor Skills Development**

DEA 16359	6 hours	\$75
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Objective

- To develop understanding of motor development in children and of the EA's role in assessment and mediation

Outcomes

- Familiarity with various aspects of children's motor development
- Understanding of an EA's role in guided assessment and mediation

Basic Social Skills Development

DEA 16362	6 hours	\$75
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Objective

- To provide ideas and strategies for facilitating basic social skills

Outcomes

- Understanding of how to facilitate basic communication and problem-solving skills
- Knowledge of effective strategies for working with learning-disabled, aggressive-disruptive-non-compliant, socially-isolated and ADHD students

Bullyproofing Our Schools

DEA 15453	6 hours	\$75
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Objective

- To develop understanding and strategies necessary for helping to bullyproof schools

Outcomes

- Familiarity with characteristics of bullies and victims
- Knowledge about intervention strategies that focus on school-wide change and individual empowerment
- Development of insight and strategies for helping to bullyproof schools

Caring for a Child with a Disability

DEA 16304	6 hours	\$75
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Objective

- To provide the necessary knowledge and skills for working effectively with a child with a disability

Outcomes

- Understanding of parents' roles in caring for children with disabilities, as well as family interaction/function and family resources and support
- Review of the family life cycle from birth to adulthood
- Knowledge of strategies for promoting positive communication between parents and professionals

Change and Loss

DEA 16344	6 hours	\$75
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Objective

- To provide basic understanding of working effectively with students experiencing change and loss

Outcomes

- Understanding of behavioural systems in children experiencing change and loss
- Understanding of the stages of loss recovery

Cooperative Discipline

DEA 15243	6 hours	\$75
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Objective

- To provide understanding and strategies necessary for simultaneously maintaining classroom order and fostering self-esteem in students

Outcomes

- Knowledge about techniques for disciplining children in the classroom while also promoting self-esteem
- Understanding of the goals of misbehaviour and how to detect and correct them
- Understanding of a school action plan model and strategies to help students feel capable
- Review of motivation for success and encouragement techniques

Creative Problem Solving (CPS)

DEA 15240	6 hours	\$75
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Objective

- To build creative-thinking skills

Outcomes

- Development of creative-thinking skills for idea generation and problem solving
- Ability to evaluate benefits and risks of new ideas
- Introduction to creative thinking tools like Mindmapping, Random Word Selection and Wheeling Out

Dealing with Anger

DEA 16300	6 hours	\$75
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Objective

- To provide constructive knowledge and techniques for managing anger in students

Outcome

- Understanding of how to feel more comfortable with angry students and how to diffuse their anger

How Do I Register?

You may register by mail, phone, fax or in person.

You can download a registration form on our Web

site at www.dce.uwinnipeg.ca

For Information on the part-time Educational Assistant Diploma Program, contact n.stokes@uwinnipeg.ca or call 204.982.1811.

Enrichment, Talent Development and Gifted Education

DEA 15224	6 hours	\$75
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Objective

- To provide knowledge about building enrichment, talent-development and gifted-education programs

Outcomes

- Understanding of issues including philosophy and rationale, identification, integration versus segregation, acceleration and potential challenges
- Knowledge about various models of gifted education and talent development
- Concrete ideas for developing school-based enrichment programs
- Understanding of practical programming approaches, materials and projects
- Familiarity with self-directed learning, mentoring possibilities and problem solving

Family Dynamics

DEA 16278	6 hours	\$75
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Objective

- To provide an understanding of the family's role in the development of a child's self-esteem as well as strategies for working effectively with children who come from complicated families

Outcomes

- Understanding of the family as a fundamental component in a child's self-esteem development
- Knowledge about how to work effectively with children from troubled families

Finger Math

DEA 15450	6 hours	\$65
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Objective

- To explore the concept and application of "finger math"

Outcome

- Understanding of how grade 1 through grade 3 students can use their fingers as "human calculators" for accurate and quick adding and subtracting, working with place value and understanding money

Highly Effective Habits of Educational Assistants

DEA 15226	6 hours	\$75
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Objective

- To develop highly effective habits, skills, characteristics and attitudes

Outcomes

- Understanding of the habits, skills, characteristics and attitudes of highly effective helpers
- Knowledge of strategies for increasing an EA's effectiveness

Learning Styles: Children and Adults

DEA 16190	6 hours	\$75
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Objective

- To develop understanding of, and the ability to work effectively with, students with various learning styles

Outcome

- Understanding of personal strengths and learning styles as well as how to match them to those of students

Make and Take: Words and Games

DEA 15444	6 hours	\$75
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Objective

- To develop understanding of, and proficiency with, sight-word recognition and language strategies/activities

Outcome

- Knowledge of activities that help strengthen sight-word recognition and language strategies for working with individual children or in small groups

Mentally Challenged: Social and Sexual Development

DEA 16358	6 hours	\$75
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Objective

- To develop practical knowledge about social and sexual development of mentally-challenged individuals as well as teaching strategies for working with these students

Outcomes

- Understanding of social behaviour and development of mentally-challenged individuals
- Knowledge about appropriate and inappropriate social behaviour and teaching strategies
- Review of sexuality and issues of sexual abuse in mentally-challenged individuals

Methods and Remediation in Math

DEA 16186	6 hours	\$75
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Objective

- To provide practical knowledge of math methods and remediation

Outcome

- Review of sorting and grouping, whole-number counting, computation skills, place value and problem-solving strategies

When are Part-time Courses Offered?

You may begin taking part-time courses anytime during the year. You may register by mail, phone, fax or in person. You can view the timetable and download a registration form on our Web site at www.dce.uwinnipeg.ca.

(NVC) Nonviolent Crisis Intervention®

DEA 15219	12 hours	\$150
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Objective

- To introduce knowledge about non-violent crisis prevention/intervention and control of disruptive behaviour

Outcomes

- Knowledge about a comprehensive model for crisis intervention that includes recognizing early warning signals to safely manage physically violent individuals
- Knowledge about how to prevent violence and safely intervene when disruptive behaviour has intensified
- Knowledge about the significance of least-restrictive, least-harmful and least-physical intervention for prevention and control of disruptive behaviour

NOTE: Students receive certification from the Crisis Prevention Institute, Inc. www.crisisprevention.com

Presenting Yourself Effectively

DEA 16345	6 hours	\$75
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Objective

- To develop effective oral communication skills for classroom presentations and discussions

Outcomes

- Knowledge about principles and techniques of effective oral communication for presentations and facilitation of discussions
- Understanding of student-centred approaches to oral communication

Promoting Positive Self-Esteem in Children

DEA 16302	6 hours	\$75
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Objective

- To provide understanding of how an EA can develop positive relationships with students and help foster self-esteem in them

Outcomes

- Understanding of practical actions EAs can take to ensure positive relationships with students
- Knowledge about practical ways to help students feel positive about themselves and their abilities/roles within the class

Reading Strategies

DEA 16185	6 hours	\$75
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Objective

- To provide an overview of the reading process and practical strategies that will engage and motivate students

Outcomes

- Understanding of comprehensions and oral retelling
- Knowledge of the use of children's literature, reading/writing connection and engaging boys in reading
- 'Ready-to-use' package of usable materials to support working with students one-on-one and in small group settings

Science in the Early Years

DEA 15676	6 hours	\$75
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Objective

- To develop the knowledge necessary to incorporate the new science curriculum into early-years classrooms

Outcomes

- Understanding of the new science curriculum, which is aimed at early-years students
- Understanding of how children use knowledge about the world around them when applying skills to develop understanding of their environment

Spelling: From Invented to Standard

DEA 15222	6 hours	\$75
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Objective

- To provide basic knowledge about, and strategies that help promote, development of the ability to spell

Outcomes

- Knowledge about various stages of spelling development as well as strategies for accommodating all learning styles
- Understanding about how learning to spell is directly connected with reading and writing experiences

Storytelling

DEA 16353	6 hours	\$75
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Objective

- To develop practical understanding of how to effectively use storytelling in a classroom

Outcomes

- Understanding of how storytelling (versus reading/memorizing) encourages verbal creativity
- Ability to use storytelling in a classroom

Stress in Children

DEA 15230	6 hours	\$75
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Objective

- To develop fundamental knowledge about stress in children as well as strategies for helping them cope more effectively with it

Outcomes

- Familiarity with definitions of stress, its effects on individuals and students' misconceptions of it
- Understanding of how children generally try to cope with stress, why this doesn't work and strategies for helping them cope more effectively

For Information on the full-time Educational Assistant Diploma Program in September 2010, January 2011 and May 2011, contact n.stokes@uwinnipeg.ca or call 204.982.1811.

Stress Management

DEA 16349	6 hours	\$75
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Objective

- To develop knowledge and strategies for stress management and prevention

Outcomes

- Understanding of sources of stress
- Knowledge about techniques for coping with and preventing stress
- Ability to plan personal programs for dealing with stressful situations

Supporting Deaf and Hard-of-Hearing Students

DEA 16193	6 hours	\$75
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Objective

- To provide knowledge and strategies for effectively working with deaf and hard-of-hearing students

Outcomes

- Understanding of hearing loss and how it affects learning
- Knowledge of practical strategies for meeting these students' academic and social needs

Supporting the Child with Autism Spectrum Disorder

DEA 25090	12 hours	\$150
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Objective

- To provide practical knowledge about working with children with autism spectrum disorder diagnoses

Outcomes

- Understanding of autism spectrum disorder diagnoses
- Knowledge about language/communication and social behaviour of students with autism/PDD
- Knowledge of strategies for working with children with limited communication/social skills and who exhibit behavioural problems

Supporting the Child with Fetal Alcohol Syndrome (FAS)/Fetal Alcohol Effects (FAE)

DEA 25095	6 hours	\$75
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Objective

- To provide the fundamental knowledge necessary for working with FAS and FAE students

Outcomes

- Understanding of definitions and causes of FAS and FAE as well as related diagnostic procedures
- Knowledge of practical strategies for helping students with FAS/FAE learn academic and life skills

Understanding Attention Deficit Hyperactivity Disorder (ADHD)

DEA 15232	6 hours	\$75
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Objective

- To provide understanding about ADHD as well as practical management strategies for working with individuals with this disorder

Outcomes

- Case study examination of a young girl with ADHD and the challenges it presented for her family
- Understanding of ADHD definition, incidence, identification and prognosis
- Knowledge about practical management strategies like "kind firmness", "modified behaviour modification" and using "SMARTS" to parent hyperactive children and taking a structured, yet humane and flexible approach

Working in a Multi-Age Classroom

DEA 16196	6 hours	\$75
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Objective

- To explore characteristics of, and strategies for working effectively in, a multi-age classroom

Outcomes

- Understanding of the differences and similarities between multi-age classrooms and uniform-age classrooms
- Familiarity with strategies for working in child-centred, theme-based classrooms that span two or three grade levels



Educational Assistant Conference
Date: October 22, 2010

Location: Elmwood High School,
 505 Chalmers Avenue, Winnipeg

EAs of Manitoba is pleased to announce a third conference dedicated to professional development for Educational Assistants across the Province of Manitoba. The theme is "Respect" and the keynote will be delivered by Dr. Mary Hall of Safe Schools Manitoba.

Refer to www.dce.uwinnipeg.ca or eamb.squarespace.com for details.

**EADP Part-Time Program****FALL 2010**

Course #	Course Name	Instructor	Days	Times	Date	Cost
Courses						
DEA 16440 1002	Cross Cultural Awareness LRSD	B. Wolfe	10 Mon	6:00-9:00pm	Sep 13-Nov 29	\$280
DEA 15125 1002	Introduction to EADP SOSD	P. Baker	5 Tue	6:00-9:00pm	Sep 07-Oct 05	\$140
DEA 15154 1003	Working Effectively with Violent and Aggressive Students (WEVAS®) PTSD	T. Holroyd	5 Wed	6:00-9:00pm	Sep 08-Oct 06	\$140
DEA 15153 1002	Developing Capable People: Educators and Parents	L. Bleeks	10 Thu	6:00-9:00pm	Sep 09-Nov 25	\$300
DEA 15126 1002	Observation Skills and Record Keeping SOSD	P. Baker	5 Tue	6:00-9:00pm	Oct 12-Nov 09	\$140
DEA 15148 1001	Remedial Math PTSD	J. Schellenberg	5 Wed	6:00-9:00pm	Oct 20-Nov 17	\$140
Workshops						
DEA 15219 1004	Nonviolent Crisis Intervention (NVC1®)	R. Gillies	1 Fri/Sat	6:00-10:00pm/ 8:00-4:00pm	Sep 17&18	\$150
DEA 16364 1001	Art Therapy	T. Dyck	1 Sat	9:00-4:00pm	Oct 30	\$75
DEA 16187 1001	Adolescent Development	B. Wolfe	1 Sat	9:00-4:00pm	Nov 20	\$75
DEA 16190 1001	Learning Styles: Children and Adults	D. Wellman	1 Sat	9:00-4:00pm	Dec 04	\$75

EADP Part-Time Program**WINTER 2011**

Course #	Course Name	Instructor	Days	Times	Date	Cost
Courses						
DEA 16439 1003	Working with Challenging Behaviours LRSD	J. Davidson	10 Mon	6:00-9:00pm	Jan 10-Mar 21	\$280
DEA 15128 1004	Working with Exceptional Children SOSD	P. Baker	10 Tue	6:00-9:00pm	Jan 04-Mar 15	\$280
DEA 15138 1004	Human Development	B. Wolfe	10 Wed	6:00-9:00pm	Jan 05-Mar 09	\$280
DEA 15139 1002	Learning Disabilities 1	D. Wellman	5 Thu	6:00-9:00pm	Jan 06-Feb 03	\$140
DEA 15141 1002	Learning Disabilities 2	D. Wellman	5 Thu	6:00-9:00pm	Feb 10-Mar 10	\$140
Workshops						
DEA 25095 1003	Supporting the Child with FAS/FAE	B. Wolfe	1 Sat	9:00-4:00pm	Jan 22	\$75
DEA 15912 1002	Reading Strategies	D. Wellman	1 Sat	9:00-4:00pm	Feb 26	\$75
DEA 16300 1001	Dealing with Anger	J. Davidson	1 Sat	9:00-4:00pm	Mar 19	\$75

EADP Part-Time Program**SPRING 2011**

Course #	Course Name	Instructor	Days	Times	Date	Cost
Courses						
DEA 15127 1003	Helping Children Learn in a School Setting PTSD	P. Baker	10 Mon	6:00-9:00pm	Apr 04-Jun 13	\$280
DEA 25142 1003	Supporting the ADHD Child	B. Wolfe	5 Tues	6:00-9:00pm	Apr 05-May 03	\$140
DEA 15143 1001	Developing Reading Skills	D. Wellman	5 Wed	6:00-9:00pm	Apr 06-May 04	\$140
DEA 16472 1003	Language and Learning LRSD	E. Braun	10 Thu	6:00-9:00pm	Apr 07-Jun 09	\$280
DEA 15149 1001	Remedial Math Senior I	TBA	5 Tue	6:00-9:00pm	May 10-Jun 07	\$140
DEA 15154 1005	Working Effectively with Violent and Aggressive Students (WEVAS®) SOSD	T. Holroyd	5 Wed	6:00-9:00pm	May 11-Jun 08	\$140
Workshops						
DEA 15219 1005	Nonviolent Crisis Intervention (NVC1®)	R. Gillies	1 Fri/Sat	6:00-10:00pm/ 8:00-4:00pm	Apr 08 & 09	\$150
DEA 25090 1002	Supporting the Child with Autism Spectrum Disorder	B. Wolfe	2 Sat	9:00-4:00pm	Apr 30 & May 07	\$150
DEA 16193 1001	Supporting Deaf and Hard of Hearing Students	B. Eliuk	1 Sat	9:00-4:00pm	May 28	\$75
DEA 15444 1001	Make and Take Word Games	D. Wellman	1 Sat	9:00-4:00pm	Jun 11	\$75

LRSD Louis Riel School Division - Classes held at Louis Riel Arts & Technology 5 deBourmont Ave.**PTSD** Pembina Trails School Division - Classes are held at Administration office 181 Henlow Bay**SOSD** Seven Oaks School Division - Classes are held at Edmund Partridge Community School 1874 Main St.**EADP Full-Time Program**

Course Name	Instructor	Days	Times	Date	Cost
Educational Assistant Diploma Program**	Various	Mon-Fri	9:00-4:00pm	Sep 2010-Jan 2011	\$4,000
Educational Assistant Diploma Program**	Various	Mon-Fri	9:00-4:00pm	Jan 2011-May 2011	\$4,000
Educational Assistant Diploma Program	Various	Mon-Fri	9:00-4:00pm	May 2011-Aug 2011	\$3,670

**Program includes a 4 week practicum

For registration information please call 982-1811



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