

## **Disability Studies Summer Institute: (Re)Imagining Disability**

HRGS-2650/3-750, HRGS-2650/3-758

July 4-15, 2011 1:00-4:00 p.m.

Room 1L10

**\*\* DRAFT Syllabus – Subject to change prior to course start date \*\***

### **Instructors:**

Dr. Nancy Hansen (University of Manitoba)

Office: 128 Education Building (U. of M.)

Phone: 474-6458

E-mail: [hansenn@ms.umanitoba.ca](mailto:hansenn@ms.umanitoba.ca)

Website: [http://www.umanitoba.ca/disability\\_studies/](http://www.umanitoba.ca/disability_studies/)

Dr. Michelle Owen (University of Winnipeg)

Office: 4G12

Phone: 786-9973

E-mail: [m.owen@uwinnipeg.ca](mailto:m.owen@uwinnipeg.ca)

Website: [www.uwinnipeg.ca/~mowen](http://www.uwinnipeg.ca/~mowen)

WebCT: <http://webct.uwinnipeg.ca>

VOD: <http://vod.uwinnipeg.ca/>

NB/ Office hours will be held by appointment.

### **Required Texts:**

Driedger, Diane (ed.) *Living the Edges: A Disabled Women's Reader*. Toronto: Inanna Publications, 2010.

Titchkosky, Tanya, and Rod Michaloko (eds.) *Rethinking Normalcy: A Disability Studies Reader*. Toronto: Canadian Scholars' Press, 2009.

### **Reserve Readings:**

Asperger Square 8: Square Talk. *The Social Model of Disability*.

<http://aspergersquare8.blogspot.com/2009/10/square-talk-social-model.html>

Carson, Grant. *The Social Model of Disability*. Glasgow: Scottish Accessible Information Forum (SAIF), 2009.

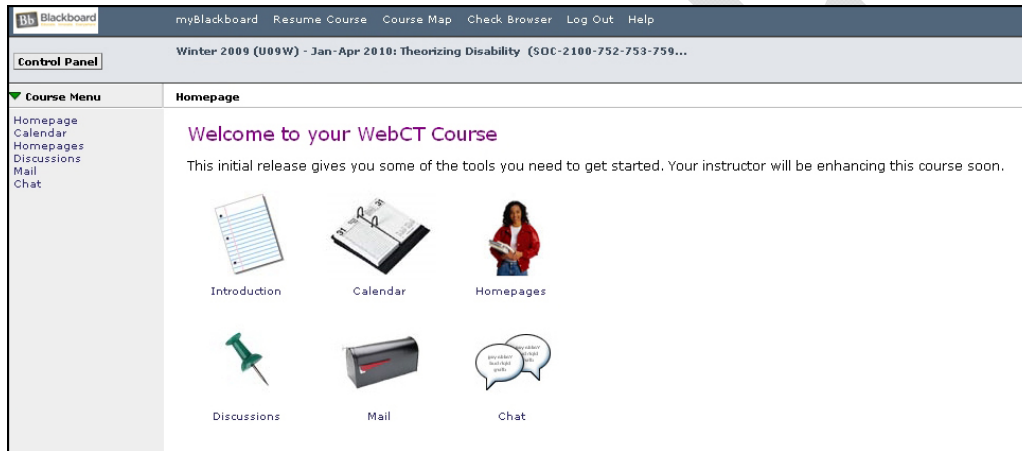
<http://www.saifscotland.org.uk/plugins/docsmanager/displaydocument.php?documentsid=49>

## Course Description and Objectives:

During this inaugural summer institute we will strive to (re)imagine disability! This course is designed to provide students with grounding in disability studies and promote exploration of current topics in the field. The shift from the bio-medical model of disability to the social model opened the way for disability activism and critical disability studies. Primary importance will be placed on the development of analytical skills and critical thinking. This class is taught in the studio and by VOD (Video on Demand). WebCT will be utilized.

## Assignments and Evaluation:

Reading Reports		30%
WebCT Homepage	Wednesday July 6, 2011	5%
Paper Outline	Monday July 18, 2011	10%
Final Paper	Friday July 29, 2011	40%
Participation		15%



Reading reports are due daily (assignment tool). Reports (250 words) are required for each day's readings, ten in total. The focus of the reports should be critical analysis, including questions and comments, rather than summary. Please note that reports are done on groups of reading and not individual readings.



Each student must create a WebCT homepage and introduce themselves at the beginning of the course. You will also address the following questions: What do you know about disability studies? What do you hope to learn about disability studies?



Final papers (1250-1750 words) must be typed or text processed, and submitted on WebCT (assignment tool). This is not a typical research paper, but will be based on class materials (including readings, suggested websites, films, etc.) and reflection on your own experience. Late assignments will not generally be accepted. Students with difficulties should contact me well in advance of deadlines. In that case, we may be able to work out something, subject to a penalty of 3 marks per day. Under some

circumstances, such as illness, I will make allowances if proper documentation is provided (i.e., a doctor's note) within three days.



Participation, defined as engagement, is an important part of this course. Students are expected to complete the readings and contribute to discussions in the class and/or in the discussion group on WebCT. In-class students and distance students will be evaluated differently. Each week all students must post at least one question pertaining to the readings, and one response to a question.

All assignments must be completed in order to receive a passing grade in the course.

**Grading:**

A+	91 - 100%	B+	77-79%	C	60 - 66%
A	85 - 90%	B	70-76%	D	50 - 59%
A-	80 - 84%	C+	67-69%	F	0 - 49%

**Please Note:**

The Academic Regulations and Policies section in the UW Course Calendar contains important information regarding classroom regulations, misconduct, appeals, plagiarism, etc.

<http://www.uwinnipeg.ca/index/cms-file-system-action?file=pdfs/calendar/sectionviiacademicregulationsandpolicies.pdf>

The UW is working towards a scent-reduced environment in all university locations by faculty, staff and students. <http://www.uwinnipeg.ca/index/cms-file-system-action?file=pdfs/safety/scent-free-guideline.pdf>

Students with documented disabilities requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact the Coordinator of Disability Services (DS) at 786-9771 to discuss appropriate options. <http://www.uwinnipeg.ca/index/services-disability>

Lectures for the Summer Institute begin July 4, 2011, and end July 15, 2011.

The final day to withdraw without academic penalty is July 1, 2011. You are encouraged to speak to your instructor before this time if you are having difficulty.

## Topics and Readings:

### July 2011

Monday 4	Welcome and Introduction (Hansen, McPhedran, and Owen) Syllabus, WebCT, VOD <b><i>Reading Report #1</i></b>
Tuesday 5	Disability Studies (Hansen and Owen) <b><i>Reading Report #2</i></b>
Wednesday 6	The Social Model (Owen) <b><i>WebCT Homepage</i></b> <b><i>Reading Report #3</i></b>
Thursday 7	Global Issues (McPhedran) <b><i>Reading Report # 4</i></b>
Friday 8	Space, Place, and Disability (Hansen) <b><i>Reading Report #5</i></b>
Monday 11	Gender (Hansen and Owen) <b><i>Reading Report #6</i></b>
Tuesday 12	Sexuality (Owen and Hansen) <b><i>Reading Report #7</i></b>
Wednesday 13	Eugenics (Hansen) <b><i>Reading Report #8</i></b>
Thursday 14	Family (Owen) <b><i>Reading Report #9</i></b>
Friday 15	Wrap-Up (Hansen, McPhedran, and Owen) <b><i>Reading Report #10</i></b>

All topics listed on the outline may not be covered. Additional materials may be assigned.