



CAREER PATHFINDERS

BACHELOR OF ARTS DEGREE WITH A MAJOR IN

INTERNATIONAL DEVELOPMENT

Overview

International Development Studies (IDS) is an interdisciplinary major that challenges students to explore the causes and consequences of processes that promote some individuals, communities, and nations, and exclude others. IDS students are prepared for citizenship in an increasingly interdependent global community and are encouraged to envision paths towards a transformed, just world. The IDS program focuses on development processes at the global, national and community levels, with particular emphasis on development at the community level and to the work of non-governmental organizations and popular movements.

“Part of what makes Menno Simons College unique is the ability to build relationships with the faculty and to be part of a community....It really enriches and reinforces the educational aspects and it feels like we’re all in a movement together.”

- Brigitte Dorge, 4-year BA (Honours), double major in International Development Studies and Conflict Resolution Studies

Job Titles

- Clinical Projects Manager (NOC 20011)
- Community Planning Director (NOC 40030)
- Immigration Officer (NOC 4323)
- Teacher/Professor (NOC 41220, 41210, 41200)
- Education Officer (NOC 41405)
- Health and Social Policy Researchers (NOC 40010)
- Community Development Consultant (NOC 40030)
- Social Scientist (NOC 41409)

- Community Service Worker (NOC 42201)
- Archivist (NOC 51102)
- Intelligence Officer (NOC 41407)
- Public Administrator (NOC 40019)
- Travel Writer (NOC 51114)
- Youth Worker (NOC 42201)
- Advertising, Marketing, and Public Relations (NOC 10022)
- Social Policy Researcher, Consultant and Program Officer (NOC 41403) ^{1,2}

1 The numbers following each job title refer to [Canada’s National Occupational Classification \(NOC\) code](#). Jobs may require additional education or training.

2 Government of Canada. “International/Global Studies (30.2001), Bachelor's degree.” Job Bank, 26 March 2020, <https://www.jobbank.gc.ca/studentdashboard/30.2001/LOS05>

Work Settings

- Community Service Agencies
- Consulting Firms
- Correctional Facilities
- Educational Institutions
- Environmental Organizations
- Government Agencies/Departments
- Health Care Agencies
- International Organizations
- Marketing/Public Relations Agencies
- Media/Publishing/Telecommunications Industries
- Museums/Galleries
- Non-Government Organizations
- Research Institutes
- Social Service Agencies
- Trade/Professional Associations

Skills and Characteristics

- Cross-cultural awareness
- Application of theoretical frameworks
- Comprehensive research skills
- Strong reasoning and analytic skills
- Ability to synthesize data
- Creative problem-solving
- Oral presentation and interpersonal skills
- Clear and independent thinking
- Program planning and evaluation skills
- Effective leadership
- Proposal and grant-writing
- Adaptability and flexibility
- Capacity for high stakes decision-making
- Communication skills
- Self management skills
- Fundraising and public relations skills
- Conflict resolution skills
- Facilitation skills
- Community organizing & capacity building ³

Professional Associations and Other Links

- Development Studies Association <http://www.devstud.org.uk/>
- The Canadian Association for the Study of International Development <https://www.casid-acedi.ca/>
- Journal of International Development [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1099-1328](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1099-1328)
- Global Affairs Canada <https://www.international.gc.ca/gac-amc/index.aspx?lang=eng>
- International Development Reserch Centre <https://www.idrc.ca/>

This document is intended to provide a starting point for your career research. For more information about UWinnipeg's International Development program, visit the [Department of International Development website](#) and the [International Development Fact Sheet](#).

Students are encouraged to [schedule an appointment with an Academic and Career Advisor](#) for assistance with career planning.

³ Simbandumwe, L. (2006). "Skills Learning Project Final Report." Menno Simons College, 16 September 2020. http://mscollege.ca/docs/academics/MSC_IDS_Skills_Learning_Report.pdf