

INDIGENOUS INCLUSION

Integrating Knowledge, Perspectives, and Worldview
Into Our Curricula and Culture



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UWINNIPEG MAGAZINE

We hope you enjoy this issue of UWinnipeg magazine (formerly The Journal). Produced twice annually, The University of Winnipeg's revamped flagship publication contains recent news, initiatives, and successes of the UWinnipeg community.

Stay in touch with UWinnipeg via our online News Centre—newscentre.uwinnipeg.ca—which is updated regularly with the latest news, photos, videos, stories, events, and more!

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INDIGENOUS INCLUSION



Indigenization—integrating Indigenous knowledge, perspectives, and worldview into our curricula and culture—is a key priority at The University of Winnipeg. This edition highlights some of the many stories across campus that demonstrate the UWinnipeg community's commitment to Indigenous inclusion.

NEWSWORTHY

RESEARCH ROUND UP

ECONOMICS OF EDUCATION IN NUNAVUT

“Our findings suggest that diverse interventions are needed, ranging from greater instructional support for struggling students and more computers in the classroom, to a review of the daycare subsidy to ensure young parents can complete school.”

Dr. Melanie O’Gorman



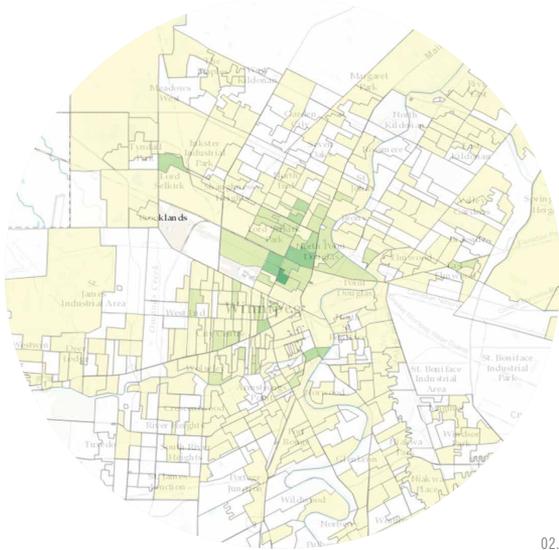
01.

Nunavut, Canada’s most northern and largest territory, has the country’s highest high school dropout rate. From 2001–02 to 2013–14, approximately one-third of 18-year-old youth graduated from high school. To understand these concerning statistics from an economic and social point of view, UWinnipeg economists Dr. Melanie O’Gorman and Dr. Manish Pandey decided to head north to help identify factors, with the hope of mitigating the situation.

They found that a wide range of factors influence early dropout and that parental inputs are the most important for a youth’s attitude toward high school and attendance. The study also finds that a child with

sufficient food to eat, a bed of their own, and a quiet place to study is 13% more likely to graduate and 13% less likely to miss days of school.

“Our findings suggest that diverse interventions are needed, ranging from greater instructional support for struggling students and more computers in the classroom, to a review of the daycare subsidy to ensure young parents can complete school,” explained O’Gorman. “These efforts call for action not just by many departments within the Government of Nunavut and District Education Authority, but also the Government of Canada and parents of school-aged Nunavut children.”



02.

ATLAS OF URBAN ABORIGINAL PEOPLE

A University of Winnipeg research team has recently completed a series of maps on the changing residential locations of Aboriginal people in prairie cities. The maps are useful for answering a variety of urban studies questions, analyzing Aboriginal settlement patterns, assisting researchers interested in housing conditions or income levels in areas with Aboriginal concentrations, lectures and student research, and funding applications for Aboriginal service providers.

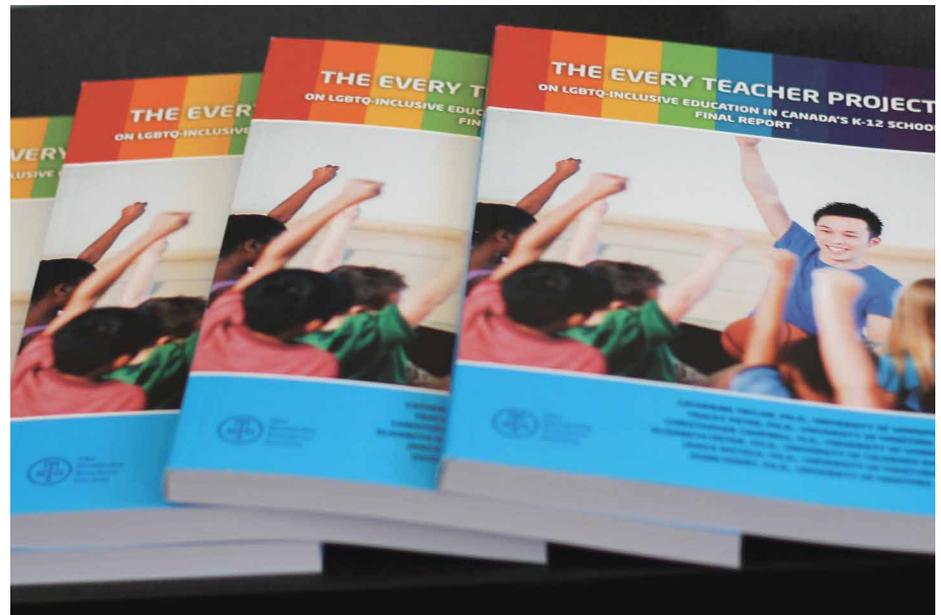
UWinnipeg’s Dr. Evelyn Peters, Canada Research Chair in Inner-City Issues, Community Learning and Engagement, spearheaded the project. Three UWinnipeg students (Adrian Werner, Nicola Schaefer, and Jillian Swan) worked for more than a year to ensure the data were accurate and presented in a way that’s easy to use. The website was also designed by Werner.

The Atlas of Urban Aboriginal People is available online at:
urbanaboriginal.uwinnipeg.ca

EVERY TEACHER PROJECT ON LGBTQ

The final report of a national study on LGBTQ-inclusive education, headed by Dr. Catherine Taylor, Professor (Education) at The University of Winnipeg—in partnership with The Manitoba Teachers’ Society—was released in January 2016. “The Every Teacher Project” research team included University of Manitoba’s Vice Provost (Academic) Dr. Janice Ristock and Professors Dr. Tracey Peter (Sociology) and Dr. Donn Short (Law).

The Every Teacher project is funded by the Social Sciences and Humanities Research Council of Canada with additional funding from The Manitoba Teachers’ Society.



03.

IMAGE 01.
 Iqaluit, Nunavut

IMAGE 02.
 Map of Winnipeg from the Atlas of Urban Aboriginal People

IMAGE 03.
 The Every Teacher Project Final Report

THE MAIN FINDINGS INCLUDE:

- The vast majority of teachers approve of LGBTQ-inclusive education
- Teachers in Catholic schools are only slightly less likely to approve, but much less likely to practice, LGBTQ-inclusive education
- Only 2% cited conflict with personal religious beliefs as holding them back
- 18% agreed that teachers should be able to opt out for religious reasons
- Among the main reasons given for not teaching in LGBTQ-inclusive ways were lack of leadership and resources
- Two-thirds were aware of teachers being harassed for being LGBTQ
- Almost all rated their school as safe but far fewer rated their school as safe for LGBTQ students

NEWSWORTHY

INTEGRATED STUDENT SERVICES CENTRE

The University of Winnipeg is integrating its student services to provide a better student experience in a single location. Earlier this year, UWinnipeg's new "Student Services Centre" opened at 489 Portage Avenue in the Rice Centre. The majority of campus student services (including Academic Advising, Student Financial Services, Student Records, Campus Living, Career Services, and more) are now located on the first two floors of the building, with easy access among the resources and offices.

NEW WELLNESS CENTRE ON CAMPUS

UWinnipeg's newly renovated campus Wellness Centre in the Duckworth building opened in early 2016. Students have access to a comprehensive general and specialized counselling team and health services as Klinik on Campus is now co-located within the new Wellness Centre. Klinik's co-location with the counsellors and psychiatrist allows the nurse practitioners and dietitian to work more closely with the mental health team, thereby providing more whole-person, client-centered care. All services are free for students.

NEWS BRIEFS



01.

CALGARY MAYOR TO SPEAK AT UWINNIPEG

Calgary Mayor Naheed Nenshi (pictured above) will be the third speaker in The Axworthy Lecture Series on Social Justice and the Public Good. His lecture will take place on Tuesday, May 31st at 7:00 pm and will be free and open to the public. Mayor Nenshi is currently serving his second term as Calgary's mayor, and last year was awarded the World Mayor Prize. The Axworthy Distinguished Lecture Series on Social Justice and the Public Good was established in 2015 to honour Dr. Lloyd Axworthy, President of The University of Winnipeg from 2004–14. In recognition of Dr. Axworthy's commitment to the public good, to social justice, and to accessibility, the series invites front-ranking researchers, social commentators and political leaders to The University of Winnipeg to deliver free lectures on social justice issues involving gender, religion and secularism, language, ethnicity and race, ecology, and economy.

IMAGE 01.

Naheed Nenshi, Calgary Mayor

Photo by: Nick Devlin

DR. BESNER REAPPOINTED

Dr. Neil Besner is now serving an additional five-year term as The University of Winnipeg's Provost and Vice-President, Academic. A review process was held during the fall of 2015, which included a representative advisory committee as well as an opportunity for members of the UWinnipeg community to provide feedback. Dr. Besner joined The University of Winnipeg in 1987 and has been teaching in the English department ever since. He was UWinnipeg's founding Dean of Arts (2005) and has served in a number of senior executive roles at the University over the past decade, including as Provost and VP-Academic since 2012.

FIRST WESMEN INDIGENOUS DAY

On January 9, 2016, The University of Winnipeg Wesmen along with the Aboriginal Student Centre celebrated the first Indigenous Day, coinciding with their basketball games against the Brandon University Bobcats. The celebration included a traditional blessing and smudge from an Elder-in-Residence at the University, traditional drumming, and recognition of Indigenous culture via music and dancing throughout the game.



02.

INDIGENOUS EDUCATION BLUEPRINT

On December 18, 2015, The University of Winnipeg joined with partners from Manitoba's other post-secondary institutions and the Manitoba School Boards Association to sign the historic Manitoba Indigenous Education Blueprint. The document commits the signatories to respond to the Calls to Action issued in 2015 by the Truth and Reconciliation Commission of Canada, in ways that include integrating Indigenous knowledge into the academy, supporting Indigenous learners, and increasing post-secondary participation and success rates for Indigenous students.

IMAGE 02.

Dr. David Barnard,
President and Vice-
Chancellor, University of
Manitoba with Dr. Annette
Trimbee, President and
Vice-Chancellor, The
University of Winnipeg

THREE-YEAR BUDGET STRATEGY

UWinnipeg's Board of Regents recently approved a three-year Budget Strategy (2016–2019) which will help ensure that operations are sustainable and aligned with the 2015 Strategic Directions. It aims to be proactive and deliberate in supporting key areas: academic excellence and renewal—development of an Integrated Academic and Research Plan is currently underway; student experience and success with a focus on retention and diversity; Indigenization, including implementation of a mandatory Indigenous course requirement for undergraduates and increasing Indigenous language programs; research excellence, knowledge mobilization, and impact with increased supports for researchers; and financial and institutional resilience, which includes retiring UWinnipeg's pension deficit by 2019.

NEW TOOL SIMPLIFIES STUDENT PLANNING

UWinnipeg students can now go online and easily plan out their entire program from first year through to graduation thanks to "Student Planning", a new web-based self-service solution. The new tool helps students plan their course selections according to their specific degree requirements and makes it easy to register for those courses using an interactive timetable. Users create a multi-year plan—taking into account course prerequisites and the terms/years in which those courses are typically offered. The easy-to-use Student Planning tool can be accessed from a mobile device or computer.



PROF JOINS JANE GOODALL INSTITUTE

UWinnipeg Associate Professor Dr. Carlos Colorado, (Religion and Culture) has been invited to serve on the board of the Canadian arm of the prestigious Jane Goodall Institute, a global nonprofit that empowers people to make a difference for all living things. Founded by renowned primatologist Jane Goodall (pictured above with Dr. Colorado), the Institute builds on Goodall's scientific work and her humanitarian vision. This past fall, Colorado met Goodall when she came to UWinnipeg and spoke as part of the Axworthy Distinguished Lecture Series on Social Justice and the Public Good, which he coordinates. Colorado also serves as the Co-Chair of the Joint Masters Program in Religion and is a founding member of the Centre for the Liberal Arts and Secular Society. His research examines secular culture, focusing on intersections of political power, identity, social justice, language, and religion in its public manifestations.

NEWSWORTHY

\$4.75 MILLION ADDITION TO WESLEY HALL

Lead Gift Supports New Leatherdale Hall



01.



02.



03.



04.

In November 2015 The University of Winnipeg Board of Regents approved construction of a \$4.75 million addition to Wesley Hall and The University of Winnipeg Collegiate (UWC), made possible thanks to a generous \$2.5 million gift from Dr. Douglas W. and Mrs. Louise Leatherdale.

Leatherdale Hall allows for the resurrection of Tony’s Canteen, a beloved gathering space for many University of Winnipeg and UWC alumni. Located next to Convocation Hall and connected via a double doorway, the new flexible multi-use space will seat 150 people and can be converted to a lecture hall, reception area, and break-out room for conferences.

At the ground level courtyard adjacent to Sparling and Centennial Halls, an area called “The Commons” will provide tiered, bleacher-style seating for 60 people; the space is designed to support lectures and community events, and includes a drop-down presentation screen. The new 5,877 sf, two-storey addition also provides improved wheelchair access to Wesley Hall.

“We are honoured to be part of this exciting addition to Wesley Hall. Leatherdale Hall will be a magnificent offshoot to Convocation Hall and will become an important fixture for UWinnipeg and Collegiate students alike, much like it was in my day,” said the late Dr. Douglas Leatherdale.

The University of Winnipeg Foundation has launched a \$1.5 million fundraising campaign to further support the project. Led by Foundation board members and campaign co-chairs Dr. Jim MacDonald and Dr. Jim Richardson, the campaign has already raised \$700,000.

Construction of Leatherdale Hall begins in Spring 2016 with completion expected by early 2017. Project management is by The University of Winnipeg Community Renewal Corporation; the architect is Bridgman Collaborative Architecture; and construction is by Mansfield Construction.

“Leatherdale Hall will be a magnificent offshoot to Convocation Hall and will become an important fixture for UWinnipeg and Collegiate students alike, much like it was in my day.”

Dr. Douglas W. Leatherdale

LEATHERDALE HALL CAMPAIGN CO-CHAIRS:



DR. JIM MACDONALD

“Tony’s was the place to be on campus. Some of my fondest memories were going to Tony’s after a tough class or before a difficult exam for a coffee and lunch.”



DR. JIM RICHARDSON

“To make this possible, we’re going to need a lot of donations from a lot of people and we hope that everyone can contribute. Many hands will make light work for all of us.”

IMAGE 01.
Rendering of the Leatherdale Hall exterior entrance

IMAGE 02.
Rendering of the lecture hall “The Commons” within Leatherdale Hall

IMAGE 03.
Rendering of the reimagined “Tony’s”

IMAGE 04.
Rendering of the proposed drop-down presentation screen in “The Commons”

NEWSWORTHY



01.



02.

HELP REVIVE TONY'S CANTEEN

To make a gift and to learn more about Leatherdale Hall, visit:

foundation.uwinnipeg.ca

IMAGE 01.

Tony Kozyra of Tony's Canteen

IMAGE 02.

Students, staff, and faculty taking a break at Tony's Canteen

Named after Tony Kozyra, Tony's Canteen was where hundreds of parties, college functions, and socials were planned at salmon-coloured tables in the basement of Wesley Hall. Whenever there were late-night events or students studying for exams, Tony kept the canteen open long after midnight.

Tony ran the Canteen from 1936 until his passing in 1965. Carl Ridd delivered the Valedictorian Address in 1950 and placed Tony's among the "institutions" of the college, along with the residence common rooms, the library, and Convocation Hall: "Here is the heart of United College, where the sluggish blood is cleansed, and whence a rejuvenated student is pumped back into the bloodstream of college life."

The Canteen remained a fixture on campus until 2007. Help create a similar experience for a new generation of students!

NEWSWORTHY



IMAGE 01.

The late Dr. Douglas W. Leatherdale with wife, Mrs. Louise Leatherdale

01.

GENEROSITY EXEMPLIFIED

In Memory of Dr. Douglas W. Leatherdale

Dr. Douglas W. Leatherdale, United College Alumnus (57) and founding board member of The University of Winnipeg Foundation, passed away on December 6, 2015 after celebrating his 79th birthday with family and friends.

Passionate about education and inspired by their own educational experiences, Dr. Leatherdale and his wife, Louise, have generously contributed more than \$4.5 million towards the renewal and construction of essential campus space, student supports, and a strengthened academic environment, making them UWinnipeg's most generous private donors.

"Doug exemplified what The University of Winnipeg and the Foundation stand for—excellence, commitment, and generosity. The University community will remember him for his integrity, vast knowledge, and experience," said Dr. Annette Trimbee, President and Vice-Chancellor, UWinnipeg. "His dedication to and nurturing of higher education and his belief in our institution and the students we serve will be missed by everyone."

In 1953, a teenaged Dr. Leatherdale moved from the family farm in Morden, Manitoba to attend United College on scholarship and spent four years living in residence within Wesley Hall. Having never slept away from home, this experience opened his eyes to a new world.

"There are so many ways to participate in supporting The University of Winnipeg," said the late Dr. Leatherdale. "Remembering and nourishing the institution that leads the way to a richer life is a satisfying way of giving thanks."

"Remembering and nourishing the institution that leads the way to a richer life is a satisfying way of giving thanks."

Dr. Douglas W. Leatherdale

COMMUNITY

LABOUR OF LOVE

Tireless Student Helps Organize Annual Spring Pow Wow

Diane Poulin



01.

“For Indigenous students who are graduating, this is a real recognition of their accomplishments within the community.”

Grace Redhead

March is one of the busiest months on campus, as students wind up their classes and start prepping for final exams. Yet Grace Redhead manages to squeeze long days volunteering as Chair of UWinnipeg’s Annual Spring Pow Wow into her schedule—a labour of love that has engaged her for the past four years.

Originally from Shamattawa First Nation in northern Manitoba, Redhead attended high school outside Edmonton and became an active member in the Pow Wow community. “The very first time I set foot on The University of Winnipeg campus, I was 19 years old attending the Spring Pow Wow. It made it seem much less of a scary place to me.” She is now completing her third year of study in UWinnipeg’s integrated Bachelor of Arts and Bachelor of Education program.

Redhead deliberately involved high school students as volunteers in UWinnipeg’s 14th Annual Spring Pow Wow, which took place on March 19, 2016. She wanted to expose them to campus so they, too, might realize they can attend university. This year’s theme centered around water as the sacred life-giving force.

According to Redhead, UWinnipeg’s event officially starts the Pow Wow “season” and is the place where many participants reveal their new regalia, often the culmination of many hours of sewing and beading. UWinnipeg’s Spring Pow Wow has steadily grown over the years and now attracts several thousand community members, 300 registered dancers and 20 different drum groups.

“For Indigenous students who are graduating, this is a real recognition of their accomplishments within the community,” said Redhead.

IMAGE 01.
Grace Redhead,
third-year student
at UWinnipeg
*Photo by: Cory Aronec
Photography*

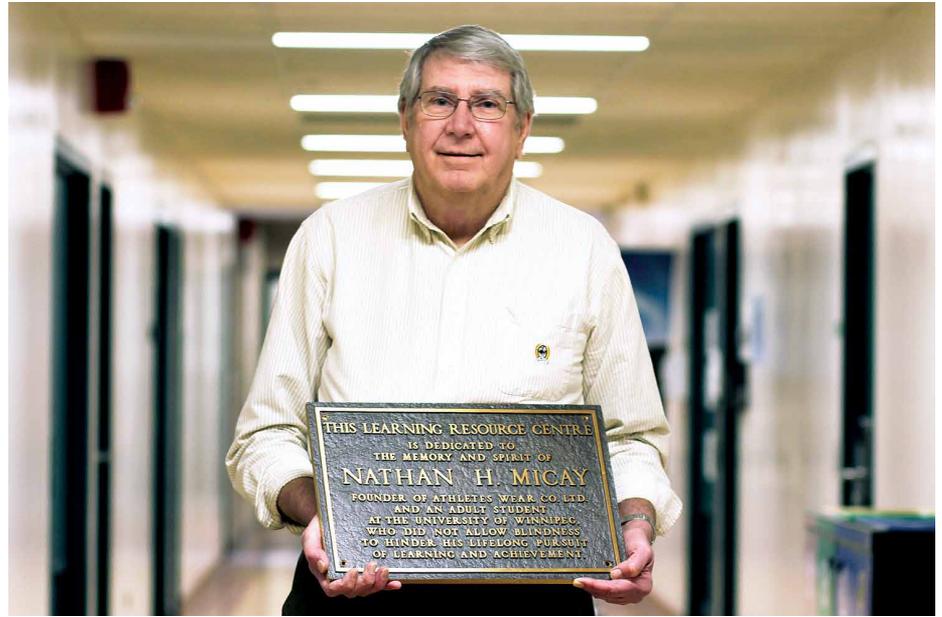
IMAGE 02.
Pow Wow dancer at
the Annual Spring
Pow Wow



COMMUNITY

“People realized that students with these needs didn’t want special treatment; they simply wanted accommodation when needed.”

Dr. Larry Didow



01.

FOSTERING ACCESSIBILITY

Throughout a career that spanned more than three decades, Dr. Larry Didow served the UWinnipeg community as an inspiring educator, as well as a forward-thinking advocate for students with accessibility needs.

A biology professor who served as the University’s Dean of Students from 1978–1993, Didow played an integral role in the development of the Nathan Micay Learning Resource Centre for Students with Disabilities (now known as the Accessibility Services Resource Centre). At a time when awareness of student accessibility needs was low, he saw brilliant young minds that deserved the opportunity to thrive in a post-secondary setting and beyond.

“Resources for students with accessibility needs were seriously lacking on our campus and in universities across the country. However, with the establishment

of the Centre, attitudes changed not only with faculty, but also within the student body,” says Didow. “People realized that students with these needs didn’t want special treatment; they simply wanted accommodation when needed.”

Thanks in large part to Didow’s pioneering efforts, UWinnipeg has made great strides in providing necessary resources to make post-secondary education accessible to all. Although he retired in 2005, Didow remains an accessibility advocate and has created two awards: *The Larry Didow Scholarship for Students with Physical Disabilities* and *The Larry Didow Scholarship for Students with Learning Disabilities*.

“I enjoyed my career here and have a lot of pride in our University. It was always difficult to find funding to support students with disabilities and I believe this is a way for me to give back.”

To make a gift, please contact:

Darren Nodrick
204.988.7496 | d.nodrick@uwinnipeg.ca

NEW ACCESSIBILITY RESOURCE CENTRE ON CAMPUS

This spring, UWinnipeg’s Accessibility Services and Deaf and Hard of Hearing Services are moving to a newly renovated location on the first floor of Manitoba Hall—closer to the main campus Handi Transit drop off location on Ellice Avenue. The new Accessibility Resource Centre includes an enclosed shared space test area for students, complementing four existing private test spaces. There will be two main entrances to the Centre (Manitoba Hall and Centennial Hall) and a fully accessible Hoyer lift device will be installed in the accessible washroom on the first floor of Centennial Hall.

For more info on accessibility, visit:
uwinnipeg.ca/accessibility

IMAGE 01.
Former UWinnipeg biology professor, Dr. Larry Didow

COMMUNITY

PINNACLE STAFFING

RENEWS \$10,000 PLEDGE



IMAGE 01.
(L-R.) Rayna Rieger, Tammy Wolf,
Dale Driedger

01.

Dale Driedger, President and co-founder of Pinnacle Staffing, visited the UWinnipeg Foundation office on February 4, 2016 to confirm the company's second gift of \$10,000, in support of the Pinnacle Staffing Opportunity Scholarship.

"We chose to support UWinnipeg because we were very impressed with its initiatives in the downtown area," says Driedger. "I especially appreciate the University's commitment to accessibility and inclusiveness when welcoming students to campus. We share the same philosophy at Pinnacle. We help people find a job and ultimately a rewarding career."

Since 2011, ten deserving students have been named Pinnacle Staffing Opportunity Scholars—each receiving \$1,000 for tuition and books—including Tammy Wolf, last year's recipient of the award. Thanks to this year's gift, ten more students will receive the same support.

Dale Driedger and Wade Miller founded Pinnacle Staffing 14 years ago. Since then, the company has grown to be one of Manitoba's top recruitment and human resource service providers.

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COMMUNITY



01.

INSPIRING RECONCILIATION

The Honourable Justice Murray Sinclair receives Duff Roblin Award

Diane Poulin

IMAGE 01.

Justice Sinclair at the
Duff Roblin Award Dinner

Photo by: John Giavedoni

IMAGE 02.

Vanessa Tait, Duff Roblin
Scholarship Recipient

Photo by: Cory Aronec Photography

IMAGE 03.

Justin Johnson, Duff Roblin
Scholarship Recipient

Photo by: Claire Paetkau

“Reconciliation is not as complicated as we think. It boils down to this. I want to be your friend, and I want you to be mine.”

In a packed ballroom in Winnipeg’s Fort Garry Hotel, more than 400 people gathered last fall at UWinnipeg’s 9th Annual Duff Roblin Award Dinner to hear the Honourable Justice Murray Sinclair deliver those simple and profoundly moving words.

As the recipient of the 2015 Duff Roblin Award, Sinclair’s keynote address focused on how Indigenous and non-Indigenous people can move forward together and heal from the damaging effects of the residential school system, as well as the past public school curriculum, which taught that Aboriginal people and knowledge were inferior to European ways.

Sinclair has touched off a national dialogue since releasing the seminal Truth and Reconciliation Commission report last June, which outlines 94 recommendations aimed at building bridges between the Indigenous and non-Indigenous communities. Winnipeg Mayor Brian Bowman has declared this the “Year of Reconciliation”, and UWinnipeg has made Indigenization a cornerstone of its newly affirmed strategic directions.

“I give you this challenge: read the recommendations. Find one—just one—that touches you and work with it; make it happen,” Sinclair told the diverse audience of students, faculty, business and community leaders.

Sherri Walsh, a graduate of UWinnipeg and current UWinnipeg Foundation board member, was Honorary Co-Chair for the Duff Roblin Award Dinner, along with James Wilson, then Treaty Commissioner of Manitoba. Bob Kozminski served as Dinner Chair.

“Reconciliation is about building relationships, and doing so in a responsive and compassionate way,” said Walsh. “There is a sense that everyone wants to participate in this joint venture.”

The Honourable Duff Roblin (1917–2010), former Premier of Manitoba, was a lifelong advocate for advanced education. Proceeds from the dinners directly support Indigenous scholarship at UWinnipeg; more than 35 students have received fellowships through the Duff Roblin Scholars Fund to date. The 2015 dinner raised more than \$95,000 to support students.

“It takes an incredible amount of work by the dedicated volunteer board of the Foundation to create such a successful evening, one which helps so many students pursue their dreams,” said Dr. Annette Trimbee, President and Vice-Chancellor, UWinnipeg. “Winnipeg is at the centre of an Indigenous renaissance, and Justice Sinclair’s report gives us a roadmap. As he says, education is key to moving forward together—that, and those simple words: yes, I want to be your friend.”

In March 2016, a non-partisan advisory board appointed Justice Sinclair to the Canadian Senate where he intends to continue his efforts at reconciliation.

“Reconciliation is not as complicated as we think. It boils down to this. I want to be your friend, and I want you to be mine.”

Honourable Justice Murray Sinclair

MEET THE 2015–2016 DUFF ROBLIN SCHOLARS



VANESSA TAIT

Born and raised in northern Manitoba, Vanessa Tait is proud of her roots as a Cree woman from O-pipon-na-piwin Cree Nation, also known as South Indian Lake, Manitoba.

Vanessa is in the Master’s in Development Practice: Indigenous Development program. She holds a Bachelor of Commerce (Honours) degree majoring in Aboriginal Business Studies from the University of Manitoba and has also completed the Indigenous Women in Community Leadership program at the Coady International Institute at St. Francis Xavier University. In 2014, Vanessa achieved the designation of Certified Technician Aboriginal Economic Developer (TAED).

Vanessa has presented at numerous conferences. She is a community leader and Co-Founder and Secretary for Manitoba Moon Voices Inc., a non-profit Indigenous women’s organization. She has also served on the Board of the Council for the Advancement of Native Development Officers.



JUSTIN JOHNSON

Justin Johnson is Red River Metis and the great-great-great grandson of André Beauchemin, member of Louis Riel’s provisional government. In October 2014, he graduated from UWinnipeg with a Bachelor of Arts in Philosophy. In January 2015, Justin joined UWinnipeg’s Master of Arts in Indigenous Governance program with the aim of developing Metis political philosophy based on Louis Riel’s writings.

Over the years, Justin has dedicated himself to his community—whether it be locally, provincially, or nationally—as the president of the Conseil jeunesse provincial (CJP), vice-president of the Fédération de la jeunesse canadienne-française (FJCF), member of the Union nationale métisse St. Joseph du Manitoba (UNMSJM), and director of the Directing Committee for the États généraux de la francophonie manitobaine of the Société franco-manitobaine. In these circles, he continues to apply, practice, and encourage principles of Red River Metis governance.



INNOVATION

SHARING PERSPECTIVES

Indigenous Courses Create Learning Opportunities

Megan Benedictson

“I’ve been able to really put together what history means today, for me, as an Indigenous person, and how these things directly affect me and my family.”

Rayna Gopaul

It’s Friday afternoon, and in a classroom on UWinnipeg’s Selkirk Avenue satellite campus, Rayna Gopaul is offering smudge to her classmates in Colonization and Aboriginal Peoples. The second-year class offered by the University’s Department of Urban and Inner-City Studies (UIC) meets weekly for three hours, during which they must cover a lot of ground. Rayna doesn’t rush through the cleansing act, though; she gives each participant time to draw the smoke into their space, allowing it to wash over them.

“Everyone had their smudge, right?” instructor Ryan Duplassie asks as the students get settled. The classroom seats form a circle, an arrangement Department Chair Jim Silver says UIC students appreciate both because of its cultural significance (approximately 40% of them are Indigenous) and the resultant eye contact that “promotes good classroom discussions while representing the idea of equality, rather than hierarchy.”

It’s easy to see why it works. Today, the class is confronting questions that make many Canadians feel uncomfortable: exploring the who, how, and why of the residential school system that forcibly removed thousands of First Nations, Metis, and Inuit children from their homes, in many cases leaving them to suffer horrific abuse. It’s an emotional topic but across the circle an open, respectful, and intelligent discussion emerges about Canada’s past—and present.

“One of the phrases that frustrates me, is referring to residential schools as a ‘dark chapter in Canada’s history,’” Duplassie tells the students. “We are still living in it now. Reconciliation will take a long time and it involves everybody.”

“I think a lot of things, like racism, stem from not knowing, and being uninformed.”

Casey Dame

Working toward reconciliation is at the heart of UWinnipeg’s new Indigenous Course Requirement (ICR) for undergraduate students, which comes into effect this fall. Rather than mandating a single course, UWinnipeg students will choose from a list of courses that, like this one, have a content focus on the knowledge, culture, and contemporary realities of Indigenous people in North America. At class break, third-year student Casey Dame expresses excitement about the ICR.

As a human rights major, Dame is already required to take Colonization and Aboriginal Peoples to graduate. She recognizes the value of gaining knowledge with an Indigenous perspective, which she didn’t experience in elementary or high school. “I guess I grew up in that white privilege set-of-mind,” she explains. “I grew up with people who, even to this day, don’t know much or care much about the past of Indigenous rights and history.”

Dame says her UWinnipeg education will support her eventual goal: a social work career. She also says that what she’s learned enables her to correct others’ misperceptions about Indigenous Canadians during personal interactions. “I think a lot of things, like racism, stem from not knowing, and being uninformed.”

Her classmate, Gopaul, has also experienced a perspective shift thanks to her exposure to Indigenous knowledge in class. Gopaul arrived at UWinnipeg via the Opportunity Fund program, which offers

tuition waivers to youth in the care of child welfare authorities, and says her “whole world view” changed when she took her first Indigenous studies class. She’s now aiming for law school once she graduates in 2017 with a double-major in political science and Indigenous studies.

“I’ve been able to really put together what history means today, for me, as an Indigenous person, and how these things directly affect me and my family,” she says. “It gave me a sense of cultural pride to know that we had traditions, and language, and beautiful art, and ceremonies, and things—I can’t even explain how important they were to the people—that were lost,” she continues. “And I’m on my own journey right now, to regain some of

that—like learning my language from my grandmother—which I probably never would have done, had I not learned how important it was in Indigenous studies.”

The effort to bring in the ICR was sparked by students who recognize the value of experiences like Gopaul’s and Dame’s. It was implemented by University leaders who see its potential to fulfil recommendations for education made by Canada’s Truth and Reconciliation Commission that aim to help Canada heal.

As Duplassie tells his class before a lecture on residential schools: “We are still eyeballs deep in this issue.” He recounts the program designed to achieve assimilation under the guise of education, including the policies behind



it and its lasting impacts. He then opens the discussion and receives thoughtful, critical answers that touch on a variety of related issues, until Dame asks a question that seems to beg a complicated answer.

“I don’t fully understand,” she begins, “what needs to be done for justice to be satisfactory?”

Across the room, another student, Lenard Monkman, tenses and leans forward, raising his hand. He waits patiently as the conversation meanders and when it’s his turn, responds to Dame’s question with a simple answer.

“Give land back without the claims process,” he says, pointing out that in the U.S., the Navajo Nation has one reserve that is more than twice the size of all the reserve land in Canada.

It’s a stark and telling idea exchange, of the type Duplassie observes in class all the time. It also exemplifies the vision for UWinnipeg’s Indigenous Course Requirement: the creation of learning opportunities for students to share valuable knowledge with their peers, understand Canada’s past and present—and generate ideas that may lead to a better future.



03.

NEW INDIGENOUS COURSE REQUIREMENT

UWinnipeg is one of the first universities in the country to mandate that all students have a baseline knowledge about Indigenous people and culture. Approved in November by the University’s Senate, the new Indigenous Course Requirement (ICR) was brought forth in February 2015 by The University of Winnipeg Students’ Association (UWSA) and the Aboriginal Students’ Council, in consultation with the University’s Indigenous Advisory Council. To fulfill the requirement, students may choose from a number of 3-credit-hour courses in which the greater part of the content is local Indigenous material—derived from or based on an analysis of the cultures, languages, history, ways of knowing, or contemporary reality of the Indigenous peoples of North America.

“This knowledge will help our students to understand the contributions Indigenous people have made to our world, and prepare them to engage in a society where reconciliation with Indigenous peoples is an important reality,” said Dr. Annette Trimbee, UWinnipeg President & Vice-Chancellor.

An initial list of qualifying courses has been finalized for selection by new students who register for the 2016–17 school year. Additional courses will be added on an ongoing basis. Those who choose to begin their study at The University of Winnipeg in September will be a part of the history-making, first class to graduate with a degree that includes this progressive requirement.

IMAGE 02.
Casey Dame,
third-year
UWinnipeg Student

IMAGE 03.
Elder holding
sweetgrass
Photos by: Cory
Aronec Photography



INNOVATION

BUDDING ENTREPRENEURS

Adam Campbell

A UWinnipeg-partnered program is testing the business acumen of Indigenous high school students—and opening up potential career paths along the way.

Launched last spring, In.Business—a national initiative of Cape Breton University—matches Indigenous students from across the country with local business leaders. Acting as mentors for six months, leaders assign business-themed tasks that challenge students to consider the impact of businesses and business law on their lives.

“The first batch of students did amazing,” says Hanwakan Whitecloud, who manages In.Business’ central region (Manitoba, Saskatchewan and Nunavut) out of UWinnipeg’s Wii Chiiwaakanak Learning Centre. “They loved having the opportunity to learn about business, and having the opportunity to be mentored by business people. A lot of them said, ‘I never thought business would be for me, I never thought business could be fun, and this has changed my perspective.’”

Challenges range from research-based questions to creative exercises that students complete with a provided smartphone. Each task requires some kind of exploration of a student’s community—such as identifying a monopoly or documenting a tourist attraction—with the goal of making business scenarios more relatable.

“The more they do the challenges, the more they discover that, ‘Hey, I can identify with business, and I can understand these concepts.’”

Making good on a pledge he made when he accepted his position, Whitecloud also incorporated the recommendations of the recent Truth and Reconciliation Commission report into the challenges. One task had students reflecting on recommendation 92, which calls for the private sector to provide Indigenous peoples equitable access to jobs, among other commitments.

“It’s often the first time that the students have been exposed to the Truth and Reconciliation final report,” says Whitecloud.

Much of the program’s correspondence takes place on Facebook, so the mentors—a mix of Indigenous entrepreneurs and business people from larger companies—must be social-media savvy. The platform also provides a glimpse into the everyday life of a business person.

“Students get to see what their mentors are doing in their personal and professional lives; some of them are going to conferences, some are doing speaking engagements, some have new clients that they’re bringing on, and they post all that.”

Whitecloud is building on the program’s momentum in 2016, with several new businesses lined up to partner with In.Business for mentor and financial support.

“The more they do the challenges, the more they discover that, ‘Hey, I can identify with business, and I can understand these concepts.’”

Hanwakan Whitecloud

IMAGE 01.

Hanwakan Whitecloud,
Manager of In.Business Central Region

Photo by: Cory Aronec Photography

INNOVATION

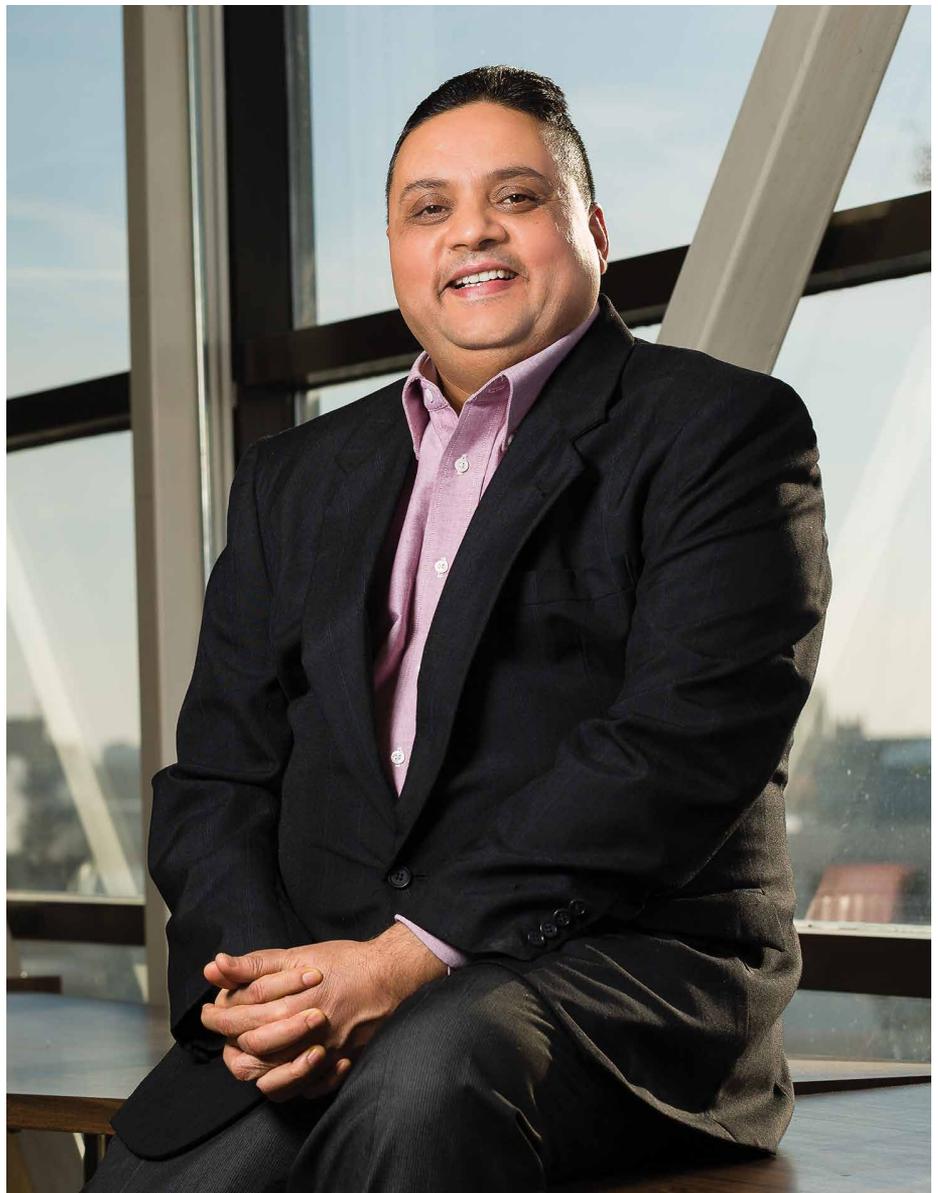
CULTIVATING INDIGENOUS KNOWLEDGE

Diane Poulin

“For me, Indigenization is about building long-term relationships that allow for grassroots collaborations. This creates bridges between the community and the academy.”

Dr. Shailesh Shukla

For more info about these field courses, visit:
uwinnipeg.ca



Students who enjoy hands-on learning outside the classroom have two unique field courses on offer in May and July. For the first time, Dr. Shailesh Shukla, Assistant Professor, Department of Indigenous Studies, is offering Indigenous Food Systems, in collaboration with outdoor educators on-site at Fisher River First Nation.

Through lectures and field work, students will learn about Indigenous foods and food practices, such as fire building, constructing a cook shelter, cooking goose over open fire, Elders' teachings on the importance of wild and Indigenous foods, and wild food recipes. Other activities include home gardening; harvesting wild plants, vegetables, and berries; and fishing.

Shukla says the main goal is for students to be immersed in an experience that deeply connects them to Indigenous culture. "For me, Indigenization is about building long-term relationships that allow for grassroots collaborations. This creates bridges between the community and the academy."

The Indigenous Food Systems course grew from work Shukla and his students completed last year. They interviewed

seventeen Elders and developed a cookbook entitled *The Forgotten Traditional Foods of Fisher River*. It is currently being translated into Cree and will be released in the coming months.

In July, for the third year, Shukla will also take students to Keeseekowenin First Nation, near Riding Mountain National Park, for a field course in Ethnobotany. In partnership with Indigenous Elders, students are exposed to 50 different varieties of plants and their medicinal and nutritional properties. Donna Kurt, who is studying for her degree in biology, found the field course invaluable. "The reverence and connection the Elders have with the plants deeply impacted me and improved my connection with other species," she says. "I also learned how to interview and collect information by interacting directly with Indigenous Elders."

Originally from India, Shukla now has a deeply personal connection to Canadian Indigenous culture. At last year's summer field course, he was honoured in a special naming ceremony at the Medicine Eagle Lodge by Elder Stella Blackbird from Keeseekoowenin First Nation. He was given the spirit name Waabishkaa Ma'iingan (White Wolf), Makwa ndoodem (Bear Clan).



02.

IMAGE 01.
Dr. Shailesh Shukla, Assistant Professor, Department of Indigenous Studies
Photo by: Cory Aronec Photography

IMAGE 02.
Indigenous plants

IMAGE 03.
In the field at Keeseekowenin First Nations
Photo by: Charlene Moore

"The reverence and connection the Elders have with the plants deeply impacted me and improved my connection with other species."

Donna Kurt



03.

PEOPLE:

Alumni Profile

THERAPEUTIC USE OF THE ARTS

UWinnipeg Partners with WHEAT Institute

Naniece Ibrahim

“In that eye-opening, playful, fun-filled and artful experience, the seed was planted for a lifetime career in exploring and mastering the ways and worldview of expressive arts therapy.”

Darci Adam

UWinnipeg Alumni may support local students by contributing to The Winnipeg Foundation's WHEAT Scholarship Fund, which will support less advantaged students in accessing this training. Students, in turn, will provide service to local agencies through their practicum placements—resulting in a win-win for the community.

Alumna Darci Adam (BA 84) is the Director of the Winnipeg Holistic Expressive Arts Therapy (WHEAT) Institute, which provides top quality training in the therapeutic use of the arts. It is the only institute in central Canada offering Art, Drama, and Expressive Arts certificate and diploma programs. Through creative self-expression, harmonizing with nature, and celebrating cultural origins, the WHEAT Institute fosters physical, mental, emotional and spiritual well-being.

The University of Winnipeg has partnered with the WHEAT Institute. Starting this July students will have the opportunity to take a Post-Masters Diploma Program with a concentration in the area of Expressive Arts Therapy as part of the Post Baccalaureate Diploma in Education (PBDE).

“Working with the WHEAT Institute expands the experiential learning opportunities for our students and provides unique course offerings to enhance our counselling stream certificate,” said Dr. Jan Stewart, UWinnipeg Professor, Acting Associate Dean, and Coordinator of Advanced Studies in the Faculty of Education. “We have created a meaningful partnership to provide excellence in teaching and learning and a flexible program for our students.”

Adam is a registered art and expressive arts therapist who began her quest for training in therapeutic use of the arts at age 17; she was inspired after attending a conference in San Francisco called *“The Healing Power of Laughter and Play”*.

“In that eye-opening, playful, fun-filled and artful experience, the seed was planted for a lifetime career in exploring and mastering the ways and worldview of expressive arts therapy,” shared Adam.

IMAGE 01.

Darci Adam, WHEAT Director

Photo by: Cory Aronec Photography



PEOPLE:*Alumni Profile***MELDING
PASSIONS****Naniece Ibrahim**

“Learning how people think about physics melded my two passions. I’m still thinking about quantum physics but looking at it with a different angle.”

Dr. Gina Passante

**This course is roughly equivalent to a course-based master’s program in North America.*

Dr. Gina Passante (BScH 06) has a passion for quantum physics that’s continued to grow since her time at UWinnipeg. Upon first arriving for her undergraduate studies in 2002, she did not realize there were still so many unanswered questions in the universe.

“UWinnipeg did great things for me,” said Passante. “I had no idea there was active research in physics. As an undergraduate student I was able to conduct three years of research in quantum physics with the late Dr. Randy Kobes.”

When Passante graduated from UWinnipeg, she received the prestigious Commonwealth scholarship to study Part III Maths* at the University of Cambridge. She returned to Canada to complete her PhD at the University of Waterloo, studying quantum computing. Her graduate work was funded by the Vanier Canada Graduate Scholarship and Natural Sciences and Engineering Research Council of Canada’s (NSERC) Graduate Scholarship.

While working on her PhD, Passante discovered that some researchers studied how people learn the science of physics.

“After reading a little bit about the field, I was hooked,” expressed Passante.

“I always loved the idea of teaching, but I couldn’t stop going to school. I just wanted to do more and more physics. Learning how people think about physics melded my two passions. I’m still thinking about quantum physics but looking at it with a different angle—how to help students learn it better.”

At the University of Washington, where she completed her post-doctoral work, Passante put her knowledge of quantum mechanics to good use by developing tutorials that help students understand the material. She is currently an Assistant Professor at California State University, Fullerton (CSUF).

PEOPLE:*Alumni Profile*

LANDSCAPE OF GENEROSITY

*Susan Bugey**April 26, 1941—April 16, 2015*

Susan Bugey (63) was an educator, researcher, and historian; a woman with a generous spirit and a love of learning. A graduate of United College, Bugey went on to obtain a certificate in education from the University of Manitoba and a Master's Degree in History from Dalhousie University. She joined the National Historic Sites Service in Ottawa in 1970 and worked for Parks Canada for 27 years.

Bugey's career at Parks Canada, from historian to senior manager, contributed to a multidisciplinary research program on history and the built environment, including cultural landscapes—which became her passion. She was a pioneer in Canadian landscape history, mentoring and inspiring others interested in entering the field. She was an Adjunct Professor at the

universities of Manitoba, Montréal and Victoria, where she taught historic landscape conservation and cultural landscapes in various short courses.

In the early 1990s she participated in UNESCO's international expert meetings to develop guidelines for including cultural landscapes on the World Heritage List. Her most recent research and writing focused on Aboriginal cultural landscapes and on values and meanings embedded in cultural landscapes.

An Honorary Member of the Canadian Society of Landscape Architects, a fellow and founding member of the Association for Preservation Technology, a founding member of the Alliance for Historic Landscape Preservation, and a former board member of Heritage Ottawa, she was actively engaged for more than 35 years in regional, national, and international organizations related to heritage conservation.

A loyal and consistently generous donor to UWinnipeg, Bugey put great thought into planning her estate. Her love for history, the environment, and landscapes culminated in a generous bequest to UWinnipeg's Faculty of Arts, specifically the Departments of History and Geography, as well as the Institute of Urban Studies—a testament to her life's work and passion.

PEOPLE:

Student Profile

ACHIEVING POTENTIAL

From Foster Care to University Graduate

Diane Poulin



“It never occurred to me that going to university was even a possibility,” says Laura Garand, who grew up from the age of six onwards as a ward of Child and Family Services, in and out of foster homes. Garand attended seven different schools before graduating from Steinbach Regional High School, where she was a strong student.

Today, the confident and poised 24-year-old is on the verge of completing a three-year Bachelor of Arts in psychology at UWinnipeg, and intends to get a degree in social work.

“I feel really strongly that I want to be a counsellor because I can relate to what kids are going through, and I know what a difference a good social worker can make,” says Garand. “I want children to know that as life goes on it gets better, and they can see me as a stable role model.”

Young people like Garand are now better able to achieve their full potential because in 2012, UWinnipeg became the first post-secondary school

in Manitoba to launch the Youth In Care Tuition Waiver program. It allows youth who have grown up in the child welfare system to plan for their academic future regardless of socio-economic background. Four Tuition Waiver students are now UWinnipeg graduates, including Garand, and approximately 30 more are currently enrolled in UWinnipeg degree programs.

“When I first arrived at university I was anxious and overwhelmed. Today it feels like home and I have experienced new things that have deepened me as a person and made me more confident about my knowledge,” says Garand, who is newly married and credits her husband for offering unwavering support. She feels her UWinnipeg courses, such as child development, provide a good foundation for her next academic move.

The Youth In Care Tuition Waiver program is a partnership: The Province of Manitoba Authorities cover living expenses, including housing, textbooks, and meal plans, while UWinnipeg covers tuition costs. There are approximately 10,000 children and youth in care in Manitoba. The majority are First Nations and Metis, and it is estimated that less than 5% of those youth pursue a post-secondary education. Since UWinnipeg introduced the Tuition Waiver program, many other institutions across Manitoba and Canada have followed suit.

When asked what accomplishments she is most proud of, Garand does not hesitate. “Everything that has allowed me to graduate from university.” She adds: “Being a recipient of the Tuition Waiver and taking hold of that and setting goals and reaching them, that makes me proud. And I continue to set new goals. There is more to come.”

For more info about the Youth in Care Tuition Waiver program, visit: uwinnipeg.ca/indigenous

PEOPLE:*Student Profile***GROWING
LEADER****Megan Benedictson**

With Kevin Settee's increasing reputation as a leader, it's difficult to imagine the University of Winnipeg Students' Association (UWSA) 2016–17 President living life on the sidelines. But that's exactly what his health once forced him to do, and he's been making up for it ever since.

Settee is now a 25-year-old student who works long days—devoting time to activism, student politics, Indigenous ceremony, and raising his 16-month-old son. But it wasn't too long ago that his first foray into university was cut short by kidney disease, with regular and lengthy dialysis treatments keeping him in relative isolation at his home in Winnipeg's West End.

While recovering from a kidney transplant in 2012, Settee enrolled in a youth entrepreneurship program through UWinnipeg's Wii Chiiwaakanak Learning Centre that he says helped him transition back into a classroom setting. When the program was done, Settee returned to Wii Chiiwaakanak as a mentor for new students, and later as a community youth

worker. He also restarted his university studies (dual-major in Geography and Urban and Inner City Studies) and continued with community work—organizing a fundraising golf tournament for Indigenous language programs and the All Nations Medicine Walk.

As UWSA President, Settee will continue much of the work he began this past year as the UWSA's Vice-President External, including promotion of the Divest UWinnipeg initiative and the consent culture on campus. He also serves on the Indigenous Course Requirement Advisory Committee and is one of several minds behind "Red Rising", a new publication that gives voice to the urban Indigenous experience (and is headquartered in his McFeetors Hall apartment on campus).

Settee notes that his involvement in student politics was inspired by requests from people in the community. "Inherently, in who I am, in my traditional side, my name has 'ogima' in it, and 'ogima' means leader. So if there's a time where I think I need to step up, I'll do it."

"Inherently, in who I am, in my traditional side, my name has 'ogima' in it, and 'ogima' means leader. So if there's a time where I think I need to step up, I'll do it."

Kevin Settee

His motivation is also tied to the West End itself, where he plans to stay after graduation. "In a lot of the work that I do within the neighbourhood, and within the University, I always have my son in mind, and other kids that are going to be coming up," says Settee. "That's why I love working for the students and trying to help shift the university so it's more accessible, inclusive, safe, and so that we can continue to be a leader in social justice and environmental sustainability."

PEOPLE:

Faculty Profile

RESEARCHING ISLAMIC MYSTICISM

Naniece Ibrahim

“There is a sort of activist ethos [at UWinnipeg], one that seeks to engage the local community in a way not all universities do and to face issues head on.”

Dr. W. Rory Dickson

IMAGE 01.

Dr. W. Rory Dickson,
Religion and
Culture ProfessorPhoto by: Cory
Aronce Photography

01.

Originally from Alberta, Dr. W. Rory Dickson is an Arabic speaker who is UWinnipeg’s newest addition to the Department of Religion and Culture in the Faculty of Arts. Dickson’s specialization is in Islamic Studies and his research focuses on contemporary Islam in general, and on Islamic mysticism (Sufism) in particular. While doing his graduate studies on various religious topics, Dickson’s interest in Islamic studies was ignited by his mentor, Dr. Meena Sharify-Funk (Associate Professor, Chair, Religion and Culture Department) at Wilfrid Laurier University.

“I picked a topic based on the advisor I wanted to work with,” shared Dickson. “I was really inspired by her work. It was her influence and inspiration that narrowed my focus on Islamic Studies.”

He has already written a book, *Living Sufism in North America: Between Tradition and Transformation*, and is currently preparing a manuscript with Sharify-Funk for an introductory text on Sufism, entitled *Unveiling Sufism: From*

Manhattan to Mecca. As a young scholar, Dickson already has seven peer-reviewed articles and book chapters on his academic record.

Dickson completed a Joint-PhD in Religious Studies at Wilfrid Laurier University and the University of Waterloo. As a Social Sciences and Humanities Research Council Doctoral Fellow, Dickson attended the University of Toronto and the University of Copenhagen’s Graduate Research School in Damascus, Syria.

On his new academic home, Dickson states: “As an urban, downtown campus, The University of Winnipeg has a particular vitality and dynamism. There is a sort of activist ethos, one that seeks to engage the local community in a way not all universities do and to face issues head on. The Indigenous Course Requirement is just one example of the pioneering approach I see here. It translates, I think, overall into a sense of engagement on campus.”

ANNA
GRADE 11



SMART STUFF?

SHOW IT. AT THE COLLEGIATE

HIGH SCHOOL

AT UNIVERSITY



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IMPACT 50

AS 2017 APPROACHES, THE UNIVERSITY OF WINNIPEG IS POISED TO CELEBRATE THE 50TH ANNIVERSARY OF RECEIVING ITS CHARTER AND MANY DECADES OF NURTURING GLOBAL CITIZENS (OUR ROOTS STRETCH BACK TO 1871).

Help us tell our story by nominating the top 50 people with a UWinnipeg or Collegiate connection who've had a significant impact on our local, national, or international community. We will share these stories throughout 2017 as part of our 50th anniversary celebration.

Complete the online nomination form
between now and June 15, 2016.

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THE UNIVERSITY OF
WINNIPEG

ALUMNI

ENGAGING ALUMNI



It has been an exciting two years as President of the Alumni Association. I started my tenure around the same time we were welcoming Dr. Trimbee as the University's new President and Vice-Chancellor and it has been wonderful to see her excellent leadership in action. Since then, our council, elected from more than 50,000 alumni of the University, has started several new initiatives aimed at engaging alumni and supporting students. We have also sought to improve the effectiveness of our work by adopting a new mission statement, undergoing strategic planning sessions, reorganizing committees, and creating fruitful partnerships with the UWSA, the UWFA, and the UWinnipeg Foundation. We put on debates during the federal and provincial elections, supplied volunteers for the new Axworthy Lecture Series, and held an alumni music series at the Gas Station Arts Centre.

The Alumni Council is made up of 14 volunteers who reflect the amazing diversity of UWinnipeg. Our members graduated as far back as 1969 and as recently as 2015. We have lawyers, writers, clergy, business owners, artists, University staff, and politicians in our group, and at any given meeting upwards of six different languages could be spoken. There are a few former UWSA Presidents on our

council, and we have three alumni representatives on the University's Board of Regents. Ours is a group of people who have a lot of passion for the University and work very hard to give back to the institution that gave us so much.

We remain active in University life; Alumni Council members can frequently be found on campus. A few times a year we give out free food to students during exam season (our "Food for Thought" initiative). The Alumni Association's president has the honour of addressing graduates at each convocation ceremony, and twice annually we bestow our highest honour—the Distinguished Alumni Award—on a deserving member of our community. In the coming year, we are launching a new series of networking events for alumni and students, resurrecting our alumni newsletter, and holding the first event in our new annual debate series—an event we hope will be among the most popular at the University.

The Alumni Council is always looking for new volunteers to help out with our many events, to sit on one of our various committees, or to join the Council itself. Stay current with Alumni Association activities by visiting our page on the UWinnipeg website, follow us on Twitter, like our page on Facebook, or sign up for our mailing list to receive quarterly newsletters. You can also contact the Alumni Affairs office at the University to find out more. We look forward to engaging with you all and ensuring you stay connected to The University of Winnipeg.

See you on campus!

Kevin Freedman
President, UWinnipeg Alumni Association

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If you have an interest in history, you could take “1920s Winnipeg—City in Transition,” for example, “How the Stuarts Survived,” or “Jesus in the 3rd Millennium.” There are also courses in philosophy and religion, as well as a law course taught by a retired judge.

All instructors are renowned experts in their subject matter, including Bill Blaikie, Alison Gilmour from the Winnipeg Free Press, and John Lehr from The University of Winnipeg’s geography department. This year, five of the instructors are past winners of UWinnipeg’s prestigious Clifford J. Robson Award for Teaching Excellence.

While engaging and stimulating, the courses are only two hours long, with one morning or afternoon class a week. Most courses are 6–12 weeks in duration, with spring sessions starting in April or May and fall sessions in September/October.

Classes meet in either the Buhler Centre, a main campus building, or sometimes in the faculty lounge on the top floor of Wesley Hall. The average class size is 25–30 people and many of the “students” are UWinnipeg alumni (or even the parents of alumni). But the courses are open to any adult learner who’s keen to learn from a subject expert.

The rich collection of course offerings is updated each session. That might be why some people keep coming back for more, including one woman who attended for 25 years—taking her last course at the age of 93.

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2017

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Angela Hewitt photo by Eric Richmond

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UWINNIPEG.CA/UNIVERSITY-CLUB

ALUMNI

CLASS ACTS

/60

**NODELMAN, PERRY (BAH 64)**

Professor Emeritus, The University of Winnipeg, is the recipient of the 2015 International Brothers Grimm Award, which is presented by the International Institute for Children's Literature in Osaka, Japan to a scholar who has produced outstanding research in the field of children's literature and picture books. The Centre for Research in Young People's Texts and Cultures and the UWinnipeg Department of English honoured his achievement through a public lecture and reception in November 2015.

/70

NEAL, BRUCE (BA 76, BEd 82)

has been appointed the Executive Director of the Manitoba Federation of Independent Schools.



SEARLE, MARK (BA 76) has been named Executive Vice-President and University Provost at Arizona State University (ASU). He is an accomplished university administrator, distinguished scholar, and founding dean of Arizona State University's College of Human Services. Mark has been at ASU since 1995.

SINGH, PARMANAND (Collegiate 73, BSc 76) retired after practicing as a pharmacist since 1981, in both Ontario and Manitoba.

WALSH, SHERRI (Collegiate 78, BA 81) won a Nellie Award, granted at the recent Centennial Gala: Celebrating 100 years of Manitoba Women's Right to Vote Dinner. Walsh is a partner at Hill Sokalski Walsh Olson. In 2011 she was appointed to act as Commission Counsel to the Phoenix Sinclair inquiry, the first woman in Manitoba to hold such a position. In 2012, she was appointed the Chief Adjudicator of the Adjudication Panel established pursuant to the Human Rights Code of Manitoba. She has returned to her alma mater to teach Urban and Inner-City Studies' poverty and law course, and also serves on the UWinnipeg Foundation Board as a director.

/80

KEILLER (HUNT), KAREN (BAH 86) is the University Librarian at Lakehead University in Thunder Bay, ON.

CANTOR, DIANA (BEEd 89) is currently working at Simon Fraser University, Surrey Campus, in the Professional Development Program (PDP) as a Faculty Associate in the Imaginative Education Module.

90/

**HARDY, (MARILYN) PAT (BA 94)**

is President and CEO of the Tunnelwood Group.

KENTNER, JULIE (BA 96) is working in Winnipeg as a Communications Coordinator for the Government of Manitoba.

ULLYOT, JONATHON (Collegiate 96)

has written a new book: *The Medieval Presence in Modernist Literature: The Quest to Fail*.

VODON, MAURICE (MPA 98) is working in Ottawa as a Senior Policy Analyst at the Treasury Board Secretariat of the Government of Canada.

ZAHARIA (MALANOWICH), KERI-LEE

(BA 95) is the Human Resources Officer for the town of The Pas, MB.

/00

DALE, LAURELLE (BA 03) is a Director of Content Development and Small Law & Litigation at LexisNexis in Toronto. She is a practicing lawyer in the jurisdictions of BC and Ontario (corporate and criminal) as well as a part-time instructor in the criminology department at Kwantlen Polytechnic University.

DAVIS, JONATHON (BA 06) is working in Amsterdam as a Title Evaluation Manager for Scopus.

DEL BUONO, MICHAEL (Collegiate 05)

is the owner of King and Bannatyne, the first specialty sandwich shop in Winnipeg. His Class of 2005 Collegiate classmates held a 10-year reunion at his restaurant this past November.

FRIESEN, KRISTINE (DCE 90, BA 03, BEd 05) is the Principal of Ecole Selkirk Junior High in Selkirk, MB.

IZZET, DENIZ (BA 05) completed an advanced post-graduate diploma from Humber College in Toronto in 2008 in Broadcast Journalism. She then went on to earn her law degree (LL.B Honours) from Kingston University in London, England in 2015.

MCPHERSON, KATHRYN (BAH 09)

is currently the Manager of the Mental Health Promotion program with Winnipeg Regional Health Authority.

THIESSEN, ELFRIEDE (BA 4-year 08)

is working as an Administrative Assistant with Corrections Canada.

TEUNISSEN (ZMUDA-TRZEBIATOWSKA), KASIA (KATARZYNA) (BA 05) has been employed by the City of Calgary as an Emergency Communications Officer since December 2007.

/10

PERKINS, ANGIE (BA 4-year 13) is living and working in Rankin Inlet, Nunavut as the Manager of Programs for Kivalliq Mine Training Society.

SINCLAIR, DELMER (BA 13) is a Local Research Assistant with the Assembly of Manitoba Chiefs. His current activities include working on the health project iPHIT (Innovation Supporting Transformation in Community-based Primary Healthcare Research Project), which targets several research areas including further developing healthcare models to improve the scope of healthcare in First Nations and rural and remote communities in Manitoba.

SPILLETT, TASHA (BA 12) is teaching both at The University of Winnipeg in the Faculty of Education and at the University of Manitoba in Native Studies. Tasha is committed to incorporating Aboriginal perspectives into the curriculum and school culture. She is actively involved in the development of an Aboriginal Education policy within the Seven Oaks School Division.

We'd love to hear what's new with you!

Please send your personal or professional update for Class Acts and a photo to:

alumni@uwinnipeg.ca

ALUMNI

REUNIONS



OUT-OF-TOWN ALUMNI RECEPTIONS

The President's Office of The University of Winnipeg and The Foundation (including Alumni Affairs) regularly host out-of-town receptions for alumni, donors, and friends of the University. Dr. Annette Trimbee, President and Vice-Chancellor; Brian Daly, President and CEO, UWinnipeg Foundation; and Chris Minaker, Senior Executive Officer and Advisor to the President visited Vancouver and Victoria in August 2015 and Toronto and Ottawa in January 2016.

Attendees were excited to hear about the latest developments taking place at their alma mater—and to engage in conversations reminiscing about their time as students at UWinnipeg.



10-YEAR REUNION

Collegiate Class of 2005

(L-R): Elizabeth Dickson, Julie Rubinger, Mika Rayter and Amy Harrison. The owner of King and Bannatyne, Michael Del Buono, was more than happy to host his Collegiate class at his specialty sandwich shoppe in The Exchange.



CALLING ALL UWINNIPEG ALUMNI

—Let's keep in touch!

01. Alumni of The University of Winnipeg are encouraged to keep their contact information current by contacting the Alumni Affairs office by phone at **204.988.7118** or **1.888.829.7053**, or by email at alumni@uwinnipeg.ca.
02. Interested in a free library card, discounted membership at The University of Winnipeg Club, or a discounted fitness membership at the Duckworth Centre? Contact Alumni Affairs for your free alumni card to take advantage of these offers.
03. Several University events are held in various cities several times per year—let us know where you are and we'll be sure to send you an invitation when there's one in your area.
04. It's never too early to plan a reunion for your student group or class year!
05. Tell your classmates what you're up to by sending us your Class Act entry for *UWinnipeg Magazine*.
06. Visit the Alumni Affairs web page at uwinnipeg.ca/alumni for the latest news and events, and from there, check out our Facebook, Twitter, and LinkedIn pages to instantly connect with other UWinnipeg alumni.

REUNIONS AT HOMECOMING 2016

September 30th —
October 2nd

Is your class, faculty, or team interested in celebrating a milestone reunion in 2016? Be it a 10, 25, 40, 50, or 60-year anniversary? Be it Collegiate, United College, Education, PACE, Wesmen, Science, or a general UWinnipeg graduation year? The Alumni Affairs office is ready, willing, and able to help you with the planning, organization, and execution of the event.

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Bookplates are available with a tax receiptable minimum donation of \$50.

ALUMNI

IN MEMORIAM

/40

ALBI, DR. WILFRED (Associate Alumni 47) February 6, 2016 in Winnipeg, MB

CURTIS (MACKAY), JEAN (BA 47) September 11, 2015 in Winnipeg, MB

HAWLEY, GEORGE (Collegiate 49) January 15, 2016 in Markham, ON

MILLS, MARION (BA 46) February 18, 2016 in Winnipeg, MB

SUMNER, DOUGLAS (BA 42) November 9, 2015 in Ottawa, ON

WATSON, EDWIN (BA 48) July 17, 2014 in Toronto, ON

/50

CAMPBELL, JOHN (Collegiate 53) August 12, 2015 in Winnipeg, MB

EVANS, LEONARD (BA 51) January 2, 2016 in Winnipeg, MB

FOX-DECENT (SPEED), BEVERLEY (Collegiate 56) August 9, 2014 in Montreal, QC

HODGE, OLIVER (T58, BTH 01) August 19, 2013 in Saskatoon, SK

LAUCLAN, DOUGLAS (BA 52, T 55) February 15, 2016 in Calgary, AB

LEATHERDALE, DOUGLAS W. (BA 57, LLD 00) December 6, 2015 in Minneapolis, MN

PAWLEY, DR. HOWARD (BA 57) December 30, 2015 in Windsor, ON

SOLNES (GINN), IRIS (BA 52) March 1, 2016 in West Vancouver, BC

WALKER, JEAN (Collegiate 54, BA 59) December 16, 2015 in Winnipeg, MB

/60

ABBOTT, ANITA (BA 68) January 2, 2016 in Winnipeg, MB

CUNNINGHAM (CRAWFORD), JOYCE (BA 60) November 7, 2015 in Thunder Bay, ON

CURRY, WILLIAM (BA 64) October 12, 2015 in Wynyard, SK

NEWCOMBE, CHARLES (Collegiate 60) November 2, 2015 in Winnipeg, MB

SAVAGE, JENNIE (Collegiate 65, BA 71) February 14, 2016 in Winnipeg, MB

SCUTTER, DAVID (Collegiate 60) November 4, 2015 in Winnipeg, MB

THOMPSON, BARBARA (BA 69) September 4, 2015 in Winnipeg, MB

WILCOX (COLMAN), PATRICIA (BA 62) August 19, 2015 in Milton, ON

/70

CHESLOCK, CLAUDIA (BA 79) February 26, 2016 in Winnipeg, MB

DOHAN, MARIE (BA 74) November 21, 2015 in Winnipeg, MB

FIRMAN, ANNA (BA 77) October 14, 2015 in Winnipeg, MB

FLETCHER, REV. RONALD (BAH 72) October 24, 2015 in Regina, SK

FOUGERE, ERIC (BA 72) October 10, 2015 in Winnipeg, MB

GIESBRECHT, REV. EDWARD (BA 73) May 10, 2015 in Richmond, BC

JEFFRIES, JAMES (BA 76) October 14, 2015 in Winnipeg, MB

KULYK, PETER (BA 71) November 20, 2015 in Winnipeg, MB

LOGAN, HELEN (BEd 78, BA 81) August 26, 2015 in Winnipeg, MB

MACHOWSKI, JOHN (BA 78) February 8, 2016 in Selkirk, MB

MILLS, BARBARA (BA 76) February 7, 2016 in Winnipeg, MB

/80

DERENCHUK, GRANT (BA 84) January 31, 2016 in Winnipeg, MB

RINGSTROM, DR. ELIN (Collegiate 86) September 25, 2015 in Mankato, MN

SHILLINGFORD, GORDON (BA 87) January 25, 2016 in Winnipeg, MB

VEITCH (CHABOT), EVELYN (BA 86) November 8, 2015 in Victoria, BC

WIERZBOWSKI, ANNA (BA 86) August 14, 2015 while vacationing in Mexico

/90

ANDERSON-GILLMAN, KERRY (BA 99) January 15, 2016 in Winnipeg, MB

BUTLER, ALEXIS (Collegiate 91, BAH 96, MTD 97) November 21, 2015 in Toronto, ON

GRIGGS, DAVID (BA 91) August 18, 2015 in Winnipeg, MB

INNES, JOAN (BA 90) February 6, 2014 in Winnipeg, MB

MATWYCZUK, STANLEY (BA 90) January 10, 2016 in Winnipeg, MB

/00

ZUKE, KAREN (PACE 08) October 21, 2015 in Toronto, ON

FACULTY & STAFF

BAILEY, DONALD September 8, 2015 in Winnipeg, MB

BAKER, CLARA (BAH 78) January 5, 2016 in Winnipeg, MB

LOEWEN, DR. HARRY September 16, 2015 in Kelowna, BC

PIERRE, HECTOR November 25, 2015 in Winnipeg, MB

REIMER, DR. ELMER (BAH 56) December 22, 2015 in Winnipeg, MB

TURNER, MAVIS (BAH 78) October 9, 2015 in Winnipeg, MB

PLANNED GIVING SEEDS

ACHIEVEMENT

Discovering new technologies for a greener future. Promoting social consciousness for healthier communities. Preserving knowledge and tradition for improved cultural understanding. Inspiring creativity for captivating audiences and enriching quality of life. Transforming policy for improved government practice. The University of Winnipeg students behind these achievements will have you to thank for making it all possible.

Find out how you can leave a lasting legacy through your will or estate plan, contact:

Bunny Gutnik
Gift Planning Officer

204.789.1471
b.gutnik@uwinnipeg.ca

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 UNIVERSITY OF WINNIPEG FOUNDATION



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IDAYAT OGUNGBADE, CHRP Human Resource Analyst, Artis REIT
Human Resource Management Graduate, 2015

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