The University of Winnipeg Access Education Programs Post Baccalaureate Program in

Baccalaureate Program i Indigenous Knowledge

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General Information

he Post Baccalaureate in Indigenous Knowledge is open to all individuals holding a Bachelor of Education degree. The courses within the program will examine both North American and global indigenous issues. The emphasis of all courses will be to integrate indigenous topics into a classroom environment. Courses will be enriched by incorporating traditional Elders, special guest speakers, a land-based component (one week in July – depending on availability of instructors), and other off-site learning opportunities.

The program is designed for working teachers. Courses are scheduled in all three academic terms (Fall, Winter, and Spring). There will be one 3-credit hour course offered in the Fall term; one 3-credit hour course offered in the Winter term; and two 3-credit hour courses offered in the Spring (July) term. The Fall and Winter courses are offered one evening per week, usually from 5:00 p.m. to 8:00 p.m. Spring courses are condensed into the month of July, with times varying from year to year. Most classes will be held in the Helen Betty Osborne building at 511 Ellice Avenue.

Admission Requirements

All students must be admitted to the PBDE Program in order to register for courses. Admission deadlines

- March 1 for courses that begin in May or June (Spring Term)
- **June 1** for courses that begin in July or August (Spring Term)
- August 1 for courses that begin in September (Fall Term)
- **November 1** for courses that begin in January (Winter Term)

To be eligible for admission to the PBDE, students must:

- have maintained a minimum GPA of 2.0 in all degree or after-degree programs
- hold a Bachelor of Education degree (or equivalent)
- students who hold a Bachelor's degree in an area other than Education may apply to the Post Baccalaureate in Indigenous Knowledge, provided that they have two years of full time work experience in a school setting (students must submit a resume and references verifying this experience).

General Information

Applying for Admission

To apply for admission, students must submit the following documents:

- An application form online, <u>https://oa.uwinnipeg.ca/Internet/Admissions</u>
- An application fee of \$100.00 (the fee varies each year and is payable by credit card during online application; or by cheque/money order by mail or in person at Student Central)
- Official university transcripts (students who graduated from UW, and have not attended any other institutions since, do not need to submit a transcript)
- Please see the application form for additional documents that may be required.

Visiting Students

A visiting Student is someone who is currently enrolled in a program of studies at another post-secondary institution, but who wants to complete a University of Winnipeg course for transfer credit back to their home institution.

To apply as a visiting student, you need to

- submit an online application form, available at: <u>https://oa.uwinnipeg.ca/Internet/Admissions</u> (select Visiting Student as the application type)
- pay the \$100.00 application fee
- submit an official "Letter of Permission", approving your intended courses, from your home institution

If your home institution requires a course outline, please contact the Program Assistant at 204-789-1415. Please be advised the course outlines may not be available until shortly before a course begins.

Visiting students are only able to register for those courses listed on the Letter of Permission, and only if there is space available. Visiting students must have completed course work equivalent to any UW prerequisites. Certain courses are not available to Visiting students. You should keep a copy of your Letter of Permission, in case you need it to register in courses.

Tuition Payment

The following information is meant as a guideline only. Specific costs are subject to change. For more information on tuition, please visit the website at http://www.uwinnipeg.ca/index/future-money-costs

Fees for a 3 Credit Hour Course

(all fees are paid per 3 credit-hour	
course)	
Tuition Fee	\$367.50
Registration Fee	\$ 22.50
Student Service Fee	\$ 22.50
Information Technology Fee	\$ 19.20
UWSA Fee	\$ 14.67
UWSA Bldg Fund	\$ 2.19
Total	\$448.56

Fees for a 6 credit hour course is double the amount of a 3 credit hour course. On occasion, a 6 credit course that is pre-approved by Education Access can be applied to the Post Bac Indigenous Knowledge stream.

Additional fees that are paid once per Academic Term

RecPlex Fee UWSA Transit UPass (Full time students) Total	\$ 34.00 \$134.10 \$168.00	
Additional fees that are paid once Facilities Fee Fitness Center Fee UWSA Student Levy	per Academic Year \$130.00 \$ 42.00 \$ 62.67	(see note below)
Total	\$234.67	_

The additional fees are charged once per academic year (Fall, Winter, and Spring terms). All students registering for the Fall term will be charged the annual fee.

When and How to Pay

Check the University of Winnipeg website for the deadline when term registration fees are due. Students who register after this date must pay all fees within 24 hours of registering. For information on fee deadline dates and payment methods, please visit the website at http://www.uwinnipeg.ca/fees/payment-info.html

Withdrawals and Fee Refunds

Students are advised to visit the website at <u>http://uwinnipeg.ca/registration/course-drop-information.html</u> for information on how much credit, if any, will be applied to their account upon withdrawing from courses.

Registration

Username ID and Password

You will receive a user name and password with your acceptance letter. Be sure to keep this information in a safe place, as you will use it throughout your program. Your single login username ID and password gives you access to these systems:

- WebAdvisor/Student Planning the University's online registration system
- Webmail (email) the email system to use for all communications with the University
- Nexus the new learning management system
- **Campus Computers** located in various places, including the Library and Uplink on the 4th floor of Centennial Hall

Registration

For information on using WebAdvisor/Student Planning, the university's online registration system, please visit the website at https://uwinnipeg.ca/accepted-students/registration/index.html

Student Central

Students may also register in person at Student Central, located on the 1st floor, Rice Centre, 489 Portage Avenue. Student Central is open Monday - Thursday from 8:30 a.m. to 5:30 p.m., and Friday from 8:30 a.m. to 4:15 p.m.

For more information on Student Central and registration, please visit the website at http://www.uwinnipeg.ca/student-central/

Courses will fill on a first come, first served basis. However, certain courses have been reserved for students in particular streams or programs, and may not be available to all students. Web Advisor will identify the courses that are restricted.

Student ID Card

After you've registered for courses, you must get a Student ID Card at Student Central. Bring in valid photo ID (e.g. driver's license, passport). You will need your Student ID Card to use the library and other university services.

Academic Advising

Advising is available in the Faculty of Education Office, 1st Floor, Graham Hall. To make an appointment, please call 786-9491.

UWSA Health Plan

The University of Winnipeg Students' Association (UWSA) Health Plan provides extended health, dental and vision benefits. Full-time students, taking 9 credit hours or more in each term, are automatically included in the plan. Students taking fewer than 9 credit hours in each term are not automatically enrolled, but can opt in if they wish.

Students who are already covered by their own plan may opt out of the UWSA plan through the online opt-out form.

How to Opt out of the Health Plan

There is a deadline to opt-out of the student health plan, so please check the UWSA <u>www.theuwsa.ca/healthplan</u> to know the correct deadline. All opt-outs for University of Winnipeg students are done online. Only full-time students (9 credit hours/term or more) who are covered under another health benefits plan need to opt-out. Part-time students (fewer than 9 credit hours per term) are not automatically on the plan, and do not need to opt out.

All Opt Outs are now done online. Go to the UWSA Health Plan website <u>www.theuwsa.ca/healthplan</u> to opt out

For more information, please contact the Health Plan Office: Location: Bulman Students' Centre, Room 0R04 Email: <u>health@theuwsa.ca</u> Phone: (204) 786-9992 Fax: (204) 783-7080

Graduation

Applying to Graduate

Students must apply for graduation, even if they do not plan to attend Convocation. Students must apply online for graduation through the "Student Planning" online tool:

- Log in to WebAdvisor with your username and password.
- Click on Student Planning/Registration (under Registration).
- Click on the Graduation tab.

There are three Convocation dates each year. The following is general information. Please check the current UW Calendar for specific dates.

Spring Convocation — is typically held in June. Students must have completed all courses by April. The deadline to apply is mid-February.

Fall Convocation — is typically held in October. Students must have completed all courses by August. The deadline to apply is mid-August.

Winter Convocation — There is no formal ceremony, but degrees and diplomas are conferred in mid February. Students must have completed all courses by December. The deadline to apply is mid-November.

Applying for a Salary Reclassification

Please note that the following is general information only. The University is not involved in matters related to salary reclassification and employment. Questions should be directed to your employer, or to the Professional Certification Unit in Russell. For more information, please visit Manitoba Education's website:

http://www.edu.gov.mb.ca/k12/profcert/salarycl.html

Students must order an official transcript, confirming conferral of the PBDE, and arrange for the university to send it directly to the Professional Certification Unit. Information on ordering transcripts, and a link to the transcript request form, can be found on the university's website: http://uwinnipeg.ca/index/services-rcdstranscripts

Students are encouraged to order their transcripts when they apply to graduate, and request that the transcript be held until the PBDE is conferred at convocation. Each transcript costs \$13.00.

PBIK Requirements and Courses

General Requirements Applying to All Streams

- Students must complete 30 credit hours of course work to earn a PBDE.
- A minimum of 18 credit hours of 5000 level Education courses must be taken at the University of Winnipeg in order to meet the residency requirement.
- A maximum of 12 credit hours can be applied to the Post Bac. Twelve credit hours can be taken at the University of Winnipeg or transferred from other post secondary institutions. These 12 credits cannot be the same courses you have taken in your undergraduate degree. The 12 credit hours are subject to approval toward the PBIK stream.
- Generally, only formal university courses will be accepted for credit toward the PBDE
- Students must achieve a minimum overall grade point average of 2.5 (C+).
- Students in the PBIK stream will generally take 30 credit hours of approved courses for the stream.

Sample Courses in the PBIK Stream

- Indigenous Art and Sacred Land
- Indigenous Literature, Culture, and Knowledge
- Borrowing Indigenous Perspectives: An Inclusive Approach to Safe and Healthy School Communities
- Inuit Society and Education
- Indigenous Food Security & Climate Change
- Indigenous Peoples of the World
- Old Ways, New Money: Indigenous Economic Development

Sample Course Descriptions

* all courses are subject to the availability of an instructor

Indigenous Art and Sacred Land

Indigenous people are connected to the land, and their art reflects this. For many Indigenous artists, art is a process of spiritual training. This course examines the Indigenous aesthetic through the way in which artists connect to the land through scared places, medicines, oral traditions and ceremony throughout history and to present day Indigenous artists working in Winnipeg and surrounding area. Opportunities will be provided to engage with Indigenous Elders on and off campus and you will identify and critically investigate key ideas relating to Indigenous art, past and present.

Indigenous Literature, Culture, and Knowledge

This course is designed for students in the University of Winnipeg's Post Baccalaureate in Indigenous Knowledge. The course examines a range of contemporary Indigenous literature within the historical, political, cultural, and literary contexts that have shaped, and are shaping, Indigenous peoples' movement toward health, revitalization, and independence. Our study of a range of writing styles and genres emphasizes Indigenous knowledges and values while attending to several key issues in Indigenous studies today, such as identity, sovereignty, nationalism, self-determination, and reconciliation

Borrowing Indigenous Perspectives: An Inclusive Approach to Safe and Healthy School Communities

Indigenous knowledge offers values that can be applied to community living in and outside the classroom. This course will look at the importance of genuine learning through story and examine traditional concepts of leadership, parenting, behaviour management, and conflict resolution. The medicine wheel will be introduced as a tool to approach classroom, as well as whole school, community building by engaging disengaged students, teachers and parents while building resiliency.

Inuit Society and Education

This course examines themes related to Inuit society and education, including *Inuit Qaujimajatuqangit* (Inuit traditional knowledge), Inuit history, and contemporary issues in education in *Inuit Nunangat* (the Inuit homeland). It provides educators with an introduction to traditional methods of child-rearing and conflict resolution; tools to develop lessons on Inuit history; and an introduction to contemporary challenges in education in the Arctic. Throughout, comparisons will be drawn to the similarities and differences between Inuit and First Nations culture, history, and contemporary circumstances. This course explores these themes through a mixture of lectures and seminar discussions, based on ethnographic texts, documented oral histories, Inuit-made films, and reports by Inuit organizations and government commissions.

Indigenous Food Security & Climate Change

The course teaches students about Indigenous food security and the impact of climate change on the traditional food system. The course discusses the concepts of food sovereignty, importance of Indigenous knowledge for bush skills, traditional foods, participatory food security research, revitalization of traditional food system, agriculture and climate change. The course will show documentaries and videos related to the concepts discussed in the course. Class participation is highly encouraged.

Indigenous Peoples of the World

This course is designed to provide an overview of Indigenous peoples outside of North America and how they are dealing with the legacy of colonization and the modern process of globalization. Through the use of text readings, films, and case studies, the course examines how traditional Indigenous peoples and ways of knowing are being challenged as to their viability in a modernized global world. In response, Indigenous peoples are adapting to meet the challenges that are occurring to the social and economic fabric of their cultures. Additionally, this course brings Indigenous perspectives on Education to the analysis of globalization. As this is a graduate level seminar class, students are expected to have the readings done in advance of class in order to facilitate discussion. Please note that the course utilizes an extensive amount of media followed by in-class discussion, therefore regular attendance is of utmost importance.

Old Ways, New Money: Indigenous Economic Development

Students study theories and practices related to indigenous economic development. Of particular interest is the relationship between economic development, related policies, and indigenous sovereignty or self-determination. Students become familiar with a range of indigenous economic development activities in Canada and globally, including entertainment such as tourism and casinos, and extractive industries such as mining and fishing. The course provides insights into attitudes toward indigenous economic development from within as well as from outside Indigenous communities as well as the implications of those attitudes on theories, practices, and policies.

Contact Information

Admissions Office

Tina Van Eerd Email: <u>t.vaneerd@uwinnipeg.ca</u> Telephone: 204-786-9967

Registration and Tuition Fees

Student Central

Email: <u>studentcentral@uwinnipeg.ca</u> Telephone: 204.779.UWIN (8946) Toll-free: 1.800.956.1824 Fax: 204.783.4996

Faculty of Education

PBIK General Inquiries

Ken Friesen-Cardinal, CATEP Coordinator Email: <u>k.friesen-cardinal@uwinnipeg.ca</u> Telephone: 204.789.1415

Websites

University of Winnipeg http://www.uwinnipeg.ca

Access Education Programs http://uwinnipeg.ca/accesseducation/index.html