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Updated June 22, 2016

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1. Professional, Applied, and Continuing Education (PACE)

PACE offers applied certificate and diploma programs that enhance professional development and employment opportunities. Many of these programs are offered in a full-time intensive format, as well as an on-line and in person part-time basis. PACE provides a student-centred educational experience with programs designed to grow careers and help transform lives. Most PACE certificate and diploma programs ladder into degree programs.

a. Transfer Credit to Degree Programs

The following are certificate and diploma programs with degree credit articulation:

- Advanced Diploma in Early Childhood Care and Education, up to a max. of 21 credit hours
- Educational Assistant Diploma Program, up to a maximum of 12 credit hours
- Human Resource Management Diploma Program, up to a maximum of 33 credit hours
- Internet Systems Specialist Diploma Program, up to a maximum of 21 credit hours
- Introduction to University, 3 credit hours
- Management Certificate Program, up to a maximum of 12 credit hours
- Public Relations Diploma Program, up to a maximum of 21 credit hours
- Full-Time Public Relations Management Program, up to a maximum of 27 credit hours

b. Programs in PACE

Advanced Diploma in Leadership in Early Childhood Care and Education
The Advanced Diploma in Leadership in Early Childhood Care and Education is a leadership development program designed for professionals in the early childhood sector who wish to enhance their administrative abilities or to exercise a leadership role. This unique programming model anchors workplace essentials, offered through Professional Studies, to a foundational program in early childhood education, offered through the Developmental Studies degree-credit stream. This diploma program is recognized by the Province of Manitoba Child Care Education Program Approval Committee (CCEPAC) as an accredited pathway for current ECE II's to achieve their ECE III classification. *PACE offers this program in a part-time format with evening and daytime study options.*

Business Systems Analyst Diploma
In all organizations, the quality of data and depth of analysis can positively or negatively impact mission-critical decisions. The role of a Business Analyst is to bridge the gap between the business needs identified in the strategic plan and available solutions. The Analyst achieves this bridge by thoroughly analyzing the business needs and processes, then designing and testing a solution. This program prepares students to identify and document business-systems requirements, conduct business and technical studies, and design, develop and implement business solutions. *This program is offered on a part-time basis (in the evening).*

Career Development Practitioner Certificate
The Career Development Practitioner is an innovative new program offered in partnership with Manitoba Entrepreneurship, Training and Trade to prepare individuals to work in the area of career counseling. Given the changing nature of today's labour market, career change is inevitable and the career development practitioner field anticipates growth. This program takes a holistic approach, combining theoretical models of career counseling with practical tools such as job analysis, job trend forecasting, counseling techniques, assessment and profile inventories, and group facilitation. *PACE offers the Career Development Practitioner Program in a blended learning and modular format.*

Educational Assistant Diploma
Courses and workshops provide students with the knowledge and skills to work as educational assistants in the Manitoba School System. Students in the diploma program may select courses in the following areas of the program: developmental; reading, writing and language; mathematics; and behaviour. *This program is offered in both part-time and full-time formats.*

Higher Education Teaching Certificate
This program will prepare students for teaching responsibilities they may undertake during and/or post-degree. It is intended to be an introduction to the teaching culture of Academia. It will also be useful for undergraduate students enrolled in Honors programs, and others for whom communication and presentation skills are important.

Human Resource Management Diploma
The Human Resource Management Diploma Program is designed to help students develop the practical, theoretical and specific skills needed to work in a human resource function. PACE distinguishes its Human Resource Management Program from other educational providers by integrating highly relevant leadership, business and communication essentials with the core HR requirements. The program is aligned with the required professional competencies and best professional practice. It also includes an internship in the full-time program. PACE is proud to have many of its graduates earn top scores on the Certified Human Resource Practitioner (CHRP) designation exams The CHRP is the highest level of certification in human resource management in Canada. Students will have the opportunity to obtain their WHMIS certification through the Managing Occupational Health, Safety, and Environment course. *PACE offers the Human Resource Management Diploma Program in either a part-time or a comprehensive full-time format.*

Information Assurance and Security Certificate
Demand for technical security and information assurance professionals has risen dramatically in recent years due to changes to Canada's privacy laws, as well as the need to protect and certify data in light of increased attacks by worms, and electronic virus and spy-ware usage. This four-course series is key to understanding information assurance issues and methodology. Participants learn a comprehensive definition of "Information Assurance," how data is verified and encrypted, and what safeguards should be taken. Proper incident response to an attack or security breach will also be covered in this program. *This program is offered on a part-time basis (in the evening).*

Introduction to University
This course is designed to familiarize students with the nature and demands of university study and help prepare them for the year ahead. Students will develop and practice study and time management skills, note-taking, essay writing, internet/library research skills, and strategies for exam preparation. Presented in a manner that parallels a typical university course, Introduction to University provides an ideal opportunity to give university a try and discover what it takes to succeed! Students who successfully complete this course with a C+ or better may transfer 3 credit hours to a UW degree program. *There are many sections to choose from during the day and in the evening.*

Management Certificate
The PACE Management Certificate Program is a leadership program designed for business professionals seeking to enhance their careers. Students explore current business topics and trends using case analysis methodology to develop the skills needed to compete in today's job market. The program emphasizes skills such as leading and motivating employees, communication and problem-solving. *PACE offers the Management Certificate Program in a part-time format with evening, online and daytime options.*

Managerial and Financial Leadership Diploma
The Managerial and Financial Leadership Diploma Program emphasizes sustainable business approaches within a comprehensive financial framework to develop individuals who can solve complex business problems and improve organizational performance in an ever-changing business environment.

Marketing Management Diploma
The PACE Marketing Management Diploma Program prepares students to work in a marketing capacity. Students acquire the theoretical foundations along with the marketing tools, systems and strategies that will make them an asset to any organization. Today's global marketplace is increasingly complicated by converging markets and rapid technological change. To gain superior competitive advantage, market-driven organizations must define their distinctive capabilities, focus on creating customer value, and integrate their marketing strategy across the overall business operation. *PACE offers the Marketing Management Diploma Program as a part-time study option and integrates the Marketing Management requirements into the full-time Public Relations and Strategic Communications Program curriculum. The Marketing Management Program is also offered in a full-time cohort program format to international students.*

Network Security Certificate
This certificate program is offered in partnership with Manitoba Institute of Trades and Technology (MITT). MIT brings a wealth of knowledge to our students with state-of-the-art CISCO Labs and integrated hands-on approach to learning. This certificate provides a balanced training approach between hands-on practical experience with the theoretical and conceptual nature of IT security. Graduates will have an in-depth knowledge of various protocols, network standards and designs. Graduates of this program will receive the Network Security Certificate. *This program is offered on a part-time basis (in the evening).*

Network Security Diploma
Students in the Network Security Diploma program will acquire the IT security skills to help mitigate threats to organizations and gain marketable skills in this emerging employment sector. The Network Security Diploma program is a joint programming initiative between the University of Winnipeg and Manitoba Institute of Trades and Technology (MITT). This diploma program blends hands-on learning with the theoretical elements of IT security. Graduates will have an in-depth knowledge of, and training in various protocols, network standards, designs and security solutions. This program actively integrates the dynamics of MITT's Regional CISCO Academy with the University's cryptography and security schematics. Graduates of this program will receive the Network Security Diploma and the Management Certificate. *This program is offered on a full-time basis over a 14-month period.*

Project Management Diploma
The PACE Project Management Diploma Program provides an analytical framework coupled with essential project management tools for budgeting, procuring, scoping, modeling, measuring, and reporting for a broad business application. Given the challenges facing business today, organizations are better positioned to thrive by hiring talent that can drive the business solution process and strengthen growth opportunities. PACE aligns this program with the knowledge requirements of the PMP designation process and industry-recognized standards for best professional practice. *PACE offers the Project Management Diploma Program in either a part-time or a comprehensive full-time format.*

Professional Edge Seminars
Professional Edge Seminars focus on current and emerging business issues and provide the collaborative environment to explore innovative and creative solutions. The tightly focused format of a one or two-day seminar, minimizes time out of the office and provides new tools and techniques that benefit the entire organization. Led by industry experts, our seminars offer a selection of practical ideas and solutions. From Train the Trainer to Transformational Leadership, reinvigorate yourself with a PACE Professional Edge seminar.

Public Relations and Strategic Communications Diploma
This program will prepare students to work as a public relations practitioner in a corporate or not-for-profit environment. The courses provide a broad foundation of PR and marketing-specific knowledge and skills, with an emphasis on best practices, and current and emerging issues. The PR sector is an area of high growth with considerable opportunity for employment. With the emergence of social media, organizations are increasingly focusing on the "wired" side of business and public relations practitioners lead these initiatives. *PACE now offers the Public Relations and Strategic Communications Diploma Program in only a full-time format.*

Web Development Diploma
The full-time Web Development diploma program exposes students to a wide variety of web programming technologies (including HTML, CSS, JavaScript, Photoshop, etc.) and provides a specialization in the PHP programming language. The program curriculum includes some essentials elements such as project management, business writing, web security, information architecture, and network administration to round out the students' skill set. The program culminates in a comprehensive e-commerce capstone project and a month-long internship placement.

55 Plus Program
For over 30 years the 55 Plus Program has offered an assortment of non-degree courses from the humanities, social sciences, and sciences featuring UW faculty members as well as community experts. There is plenty of material to stimulate the imagination and intellect but no tests, exams or assignments. Students find this program an ideal way to remain mentally active, physically fit, and on the leading edge of current affairs. *Courses are offered during the day.*

Note: For more information on any of the above programs, please visit the Professional, Applied, and Continuing Education website at **PACE.Uwinnipeg.ca**.

2. English Language Program

The English Language Program offers a number of options for international, immigrant, and domestic students seeking skills development or to enter academic study at The University of Winnipeg. The English as a Second Language Teacher Certificate Program provides University of Winnipeg certification to teach ESL/EAL both domestically and internationally. Our English for Specific Purposes Program offers opportunities for internationally trained professionals to enter the Canadian workforce or to further their studies at a Canadian post-secondary institution. The Full-Time English Language Program offers opportunities for students to strengthen their English skills for personal, professional, or academic reasons. Our Academic 5 level in the Full-Time program is also a pathway to university studies, granting 6 transfer credits towards an undergraduate degree at The University of Winnipeg.

Full-time English Language Program

In this 14-week program of study students may choose to concentrate on Academic or General communication skills. For those in the early stages of proficiency, Foundations courses are available to ensure that students are adequately prepared the Academic and General classes.

i. Foundations Stream
Beginning and mid-intermediate students study speaking, listening, writing and reading as integrated skills in the Foundations classes. There is a strong emphasis on oral communication, vocabulary acquisition and grammatical development. Reading and writing competencies are strengthened in complementary courses.

ii. General Stream
High-intermediate and low-advanced students learn to communicate in authentic English through the practice of idiomatic language and vocabulary in real life situations; pronunciation is strongly emphasized. Listening skills are targeted through lectures and discourse analysis. Reading and writing courses are available as additional skills development.

iii. Academic/Pathway Stream
High intermediate to advanced students may take courses in the Academic Stream, which focus on reading and writing skills for success in post-secondary learning. Students learn sentence structures, paragraph form, essay writing, paraphrasing, and summarizing as well as critical reading strategies. In addition, courses in listening and speaking skills are available.

The highest level of the Academic stream prepares students to enter Undergraduate degree studies. Students that successfully complete Academic level 5 meet the English language proficiency requirement to enter degree studies at The University of Winnipeg. This 14-week course (Academic 5) is offered in three parts: Academic Reading & Writing, Adjunct, and a first year degree credit course, Introduction to Business I. In addition to developing essential skills, Academic 5 provides 6 undergraduate level credit hours that can be used towards a University of Winnipeg undergraduate degree: 3 credit hours from the Faculty of Business and Economics and 3 unallocated credit hours.

Please see our website at http://www.uwinnipeg.ca/index/elp-14week for additional program information and dates of upcoming sessions.

The English Language Program is an official **CanTest** and **TOEIC Test Centre**. Please contact us for scheduled test dates.

For additional information, please contact us at infoelp@uwinnipeg.ca or at 204-982-1703

English as a Second Language Teacher Certificate Program (ESLTCP)

The ESL TCP provides prospective ESL/EAL teachers with the necessary skills and certification to effectively address the needs of adult ESL learners in local and international settings. Students participate in 120 hours of classroom instruction in TESL theory and methodology, followed by a 20-hour supervised practicum in an EAL classroom. The program is delivered throughout the year, with full time (intensive), part time, and online options available.

Current University of Winnipeg students that complete the ESLTCP are eligible to transfer up to 6 credit hours of elective credits to any University of Winnipeg degree (three credit hours for Introduction to English as a Second Language EDUC-4102/3 and three unallocated Education credit hours at the 4000 level).

University of Winnipeg's ESL Teacher Certificate Program is a Standard One TESL Canada recognized TESL training program. Students who complete the 120-hour course will be eligible for Professional Certificate: Standard One [Interim] provided they meet TESL Canada's other requirements.

Please see our website at http://www.uwinnipeg.ca/index/elp-esltcp for additional program information and dates of upcoming sessions.

For additional information, please contact us at infoesltcp@uwinnipeg.ca, or at 204.789.1484.

English for Specific Purposes Program (ESP)

The ESP is a Citizenship and Immigration Canada funded program that offers free English courses for Permanent Residents of Manitoba. ESP courses are offered three times per year: every fall, winter, and spring. Courses offerings include:

i. Foundations for ESP
This course prepares students to enter the ESP's English for Academic Purposes or Professional Purposes Programs. This course focuses on improving English speaking, listening, reading and writing skills required for academic and/or day-to-day work settings. Successful completion of this course qualifies learners to move on to other ESP courses at the UW. Students must have a Canadian Language Benchmark of 5 or higher to enter the Foundations for ESP course.

ii. English for Professional Purposes Courses
These courses focus on the development of profession-specific English language skills for students who seek to enter or advance in their chosen professions. Students must have a Canadian Language Benchmark of 7 or higher to enter the English for Professional Purposes courses. Course offerings include:

> **English for Business and IT Professionals (EBIT)**
> This course is for internationally educated business and IT professionals or entrepreneurs with a background in the management of a commercial or industrial business or those who have international training in information and communication technology (IT) and are planning to resume their IT careers in Manitoba.

English for Internationally Educated Teachers (EIET)
This is a 12-week part-time course designed for teachers who obtained their credentials outside of Canada, and who wish to pursue a career in the K-12 education system in Manitoba. The course is designed to develop communication skills necessary for a Manitoba classroom context, while also imparting important information about the K-12 education system in Manitoba. This course is offered in class and online.

English for Internationally Educated Accountants (EIEA)
This is a 12-week part-time course that focuses on the functional language needed for success as an accountant working in Manitoba and in field-specific academic programs such as the **Accelerated CGA** program, the mainstream **CGA** program, **CMA** and **CA**. Students will also learn about cross-cultural awareness, particularly as it relates to the Canadian workplace. Upon completing the course, students will have acquired the language skills needed to pursue their professional goals.

Language and Communication for Internationally Educated Agrologists (LACFIEA)
This 12-week part-time course focuses on the language skills needed for practicing agrology in Manitoba and in-field specific academic programs, such as the **IEAP Program**. Students will also learn about cross-cultural awareness, particularly as it applies to the workplace.

English for Engineering Professionals (EEP)
This is a 12-week part-time course for engineers who obtained their engineering degree(s) outside of Canada, and who wish to pursue a career in a field of engineering in Manitoba. The course is designed to develop the functional language and cross-cultural awareness needed for success at engineering firms, at the job site, in college or university programs, the **IEEQ Program**, or in academic level ESL programs such as **AEPUCE**. The course will focus on occupation-related speaking, listening, reading, and writing. There will also be guest speakers who will discuss engineering and communication topics, multi-media materials for language practice, and "culture and communication" topics. The anticipated outcome is that students will have the language skills necessary to independently facilitate their own successful participation in further professional or academic areas. This course is for internationally educated engineering graduates living in Manitoba who speak English as an Additional Language.

iii. English for Academic Preparation Program
The English for Academic Preparation program is designed for newcomers to Canada. If you plan to attend The University of Winnipeg as a student and English is not your first language, this program will prepare you for post-secondary level studies. Students must have a Canadian Language Benchmark of 7 to enter the following courses:

English for Academic Writing
This advanced writing course for academic purposes is offered in class and online. It focuses on the development of basic writing skills needed to succeed in an undergraduate setting. Topics include: the writing process; paragraph writing; essay composition; and paraphrasing & summarizing academic texts. The successful completion of this course is considered to be equal to the “Introduction to University” course and meets the language proficiency requirement for The University of Winnipeg. A student who completes this course will receive three unallocated credits towards a University of Winnipeg degree if a minimum grade of C+ is achieved.

English for Academic Learning and Speaking
This course provides on-going practice of academic learning strategies, such as: understanding the format and structure of lectures; actively listening to lectures and taking notes; understanding and using academic vocabulary; using study strategies; comprehending and critically analyzing academic texts. A student who completes this course will receive three unallocated credits towards a University of Winnipeg degree if a minimum grade of C+ is achieved.

For more information about the eligibility criteria and to request a registration package, please contact the Program Assistant at infoesp@uwinnipeg.ca, or phone 204-982-1818. To check the current course offerings and to download an application package, consult the ESP web site: http://esp.uwinnipeg.ca/.

3. The Collegiate

The Collegiate offers Grades 9, 10, 11 and 12 of the Manitoba High School curriculum. UWinnipeg students may apply for concurrent studies, taking a partial first-year Arts and Science program while completing the high school subjects necessary to meet Regular Status admission requirements at The University of Winnipeg. The Collegiate's programs are published separately and may be obtained from The Collegiate Office, Room1W02, Wesley Hall (786-9221) or http://www.uwinnipeg.ca/collegiate/.

4. Menno Simons College

Overview
Menno Simons College (MSC) is a learning community rooted in the Anabaptist-Mennonite tradition. MSC educates students for the challenges of addressing conflict, inequality and poverty.

The faculty is committed to excellence in teaching, research and service through programs in Conflict Resolution Studies and International Development Studies. Grounded in a particular Christian tradition, MSC welcomes students from all backgrounds and serves as a meeting place where diverse communities gather to address critical local and international issues in a spirit of appreciation for different perspectives.

Programs of Study
MSC coordinates two programs that are fully integrated into The University of Winnipeg curriculum: Conflict Resolution Studies and International Development Studies. Students can choose a 3-Year or 4-Year major in either area, a BA Honours in IDS, or take Conflict Resolution and International Development courses as electives or minors along with other University of Winnipeg programs (see program descriptions in this Calendar).

The two majors prepare students for involvement in developing regions and conflict situations in community, organizational and international settings. The flexibility of these programs allows for double majors, and students are strongly encouraged to combine one of these majors with another discipline.

Features of MSC Programs
- Conflict Resolution Studies and International Development Studies include supervised field experiences, involving students in local and international projects.
- Financial assistance is available for a limited number of international placements.
- Small class sizes are maintained for optimum learning environments.
- A variety of special scholarships are available to CRS and IDS majors.
- The faculty consists of 9 full-time and a variety of part-time instructors, chosen on the basis of their specialized expertise and applied experience.
- Specialized academic advising is available for CRS and IDS majors.
- Services that complement the academic programs and enhance the university experience, such as resource lists, community lunch events, a student association, and career exposure activities, are offered.

Organizational Information
Menno Simons College offered its first courses in affiliation with The University of Winnipeg in 1989 and has grown steadily since that time. Bachelor of Arts degrees with a major in Conflict Resolution Studies and/or International Development Studies are granted by The University of Winnipeg.

Students register for Menno Simons College courses/majors through The University of Winnipeg.

Menno Simons College is also a College of Canadian Mennonite University, a degree-granting institution located in Winnipeg. Procedures are in place to enable CMU students to register for courses at The University of Winnipeg and enjoy the benefits of libraries at both universities.

Additional courses in CRS and IDS are available through Canadian Mennonite University.

Faculty
The College has an interdisciplinary faculty with backgrounds in anthropology, conflict resolution, economics, geography, history, peace studies, politics, psychology, rural studies, and sociology. (A complete listing of faculty is contained in General Information.)

Administration
Vice President Academic: Gordon Zerbe, PhD
Associate Dean (CRS & IDS Coordinator): Neil Funk-Unrau,PhD
Administrative Coordinator: Joel Marion, BAH, MCPM
For more information contact:
Menno Simons College, 102-520 Portage Ave, Winnipeg, MB R3C 0G2
Tel. 204-953-3855, Fax 204-783-3699, Website: www.mscollege.ca

5. Research Institutes, Centres and Chairs

a. Aurora Family Therapy Centre
Aurora Family Therapy Centre is a United Way of Winnipeg Agency Partner located on The University of Winnipeg campus where students in the Masters of Marriage and Family Therapy Program complete the majority of their supervised clinical practice. Aurora offers therapy to families, couples and individuals from the general community on an ability-to-pay basis, seeking to promote interpersonal and personal well-being in clients, while nurturing the development of well-informed family therapists who will care for families and promote hope, caring and creativity wherever they serve. Aurora staff and therapists also see hundreds of people each week in our Newcomer Community Development Program and have special programming for families of murdered and missing loved ones.

b. Canada Research Chairs and Chancellor's Research Chairs
The Canada Research Chairs program stands at the centre of a national strategy to make Canada one of the world's top countries for research and development. Chairholders aim to achieve research excellence in natural sciences, engineering, health sciences, humanities, and social sciences. The University of Winnipeg continues to seek outstanding leaders who will create new synergies among researchers and across traditional disciplinary boundaries, and who push for innovation and research excellence. Currently, The University of Winnipeg has an allocation of six Canada Research Chairs:

Dr. Jeffrey Martin, Canada Research Chair in Fundamental Symmetries in Subatomic Physics (awarded 2011);
Dr. Evelyn Peters, Canada Research Chair in Inner-City Issues, Community Learning and Engagement (awarded 2010);
Dr. Dawn Sutherland, Canada Research Chair in Science Education in Cultural Contexts(awarded 2006, renewed 2011);
Dr. Christopher Wiebe, Canada Research Chair in Quantum Materials Discovery (awarded 2012); and
Dr. Charles Wong, Canada Research Chair in Ecotoxicology (awarded 2008, renewed 2013)

Past Canada Research Chairs:
Dr. Jennifer Brown, Canada Research Chair in Aboriginal Peoples and Histories (2004-2011);
Dr. Tom Carter, Canada Research Chair in Urban Change and Adaptation (2003-2010);
Dr. Mavis Reimer, Canada Research Chair in the Culture of Childhood (awarded 2005-2015); and
Dr. Jacques Tardif, Canada Research Chair in Dendrochronology (2002-2012)

The University of Winnipeg Chancellor's Research Chair is intended to encourage and sustain a high level of scholarly activity by faculty who have made, and will continue to make, exceptional contributions to research in their field. There are currently three University of Winnipeg Chancellor's Research Chairs:
Dr. Melanie Martin, Department of Physics (awarded 2013);
Dr. Bruno Silvestre, Department of Business and Administration (awarded 2014); and
Dr. Kevin Walby, Department of Criminal Justice (awarded 2015).

Past University of Winnipeg Chancellor's Research Chairs:
Dr. Craig Willis, Department of Biology (2011-14); and
Dr. Angela Failler, Department of Women's and Gender Studies (2012-2015).

c. Business Chair of Co-operative Enterprises

The Business Chair of Co-operative Enterprises advances the education and research into co-operatives and credit unions. Established in 2013 with the support of the provincial government, co-operatives, credit unions, and community development groups the Business Chair of Co-operative Enterprises promotes the social and economic role of co-operative businesses. The Business Chair of Co-operative Enterprises is part of the Faculty of Business and Economics and The University of Winnipeg.

d. Sanford Riley Centre for Canadian History

The Riley Centre brings together into one location associations and organizations committed to researching the history of Canada from its indigenous and colonial times to the present. All the groups involved strive to share their knowledge of Canadian history with other groups, academic colleagues, as well as community and high school audiences. Located in Bryce Hall, the centre is named after former University Chancellor H. Sanford Riley in recognition of his many contributions to the centre and his long standing, active interest in Canadian history. For further details, please visit http://www.uwinnipeg.ca/index/rileycentre-index

e. Centre for Emerging Markets

The purpose of the Centre for Emerging Markets is to generate and disseminate knowledge to global audiences through research, dialogue and teaching on issues relating to emerging markets. An emerging market generally refers to a developing market economy with low-to-middle per capita income. Countries in this category are usually undertaking a process of economic development and reform. The centre's mission is to promote research of international standing and knowledge translation in Emerging Markets. For more information, please visit http://ion.uwinnipeg.ca/~ssingh5/

f. Centre for Forest Interdisciplinary Research (C-FIR)

C-FIR is a research centre at The University of Winnipeg dedicated to the development of interdisciplinary research, education, and training in the areas of forestry, forest ecosystems, forest values and the human uses of forests. The intent is to assist all forest stakeholders to reach the goals of ecosystems-based forest management. C-FIR focuses on understanding the evolution of today's forests, the current conditions of the region's forests, the values of the public and special interest stakeholders for the forest, and using past and present information to assist in understanding future changes and impacts to the region's forests.

g. The University of Winnipeg Global College

The University of Winnipeg Global College fosters global citizenship and engagement in human rights through interdisciplinary teaching, research, dialogue, and action in local and global communities. The college coordinates a BA in Human Rights and an MA in Peace and Conflict Studies (joint program with the University of Manitoba). These programs combine classroom study with opportunities for experiential learning in practicum placements and field courses in Canada and around the world.

Faculty members drawn from throughout the university lead the Global College institutes that enhance interdisciplinary research and collaboration with civil society partner organizations. Student engagement is facilitated through the Global College Student Advisory Council, which organizes a wide range of activities each year.

For more information on the breadth of interdisciplinary academic and community learning opportunities at Global College, please visit http://globalcollege.uwinnipeg.ca

h. Heads Up Concussion Institute

The Heads Up Concussion Institute was established in June 2012 and is sponsored by The University of Winnipeg. It is housed within the Gupta Faculty of Kinesiology and Applied Health. The purpose is to provide optimal prevention, education, monitoring, treatment and research of concussions.

The institute fosters leading edge research in the area of concussion in sport. It also organizes awareness and education programs and hosts events, often in collaboration with the medical and sports communities. Testing, consultation and referral services are offered to those suffering from concussion symptoms. In doing its work, the institute draws upon the resources at the University of Winnipeg including faculty members from Kinesiology; Biology; Sociology and Psychology departments among others as well as the Athletic Therapy program, the Athletic Therapy Clinic and the Health and Wellness Centre.

i. Knowles-Woodsworth Centre for Theology and Public Policy

This Centre, affiliated with the United Centre for Theological Studies, seeks to maintain the social gospel tradition of the founding colleges of The University of Winnipeg, in the spirit of two great Manitoba leaders of that tradition and Members of Parliament, Stanley Knowles and J.S. Woodsworth. The Centre sponsors the annual Knowles-Woodsworth Lecture, co-sponsors other events, and maintains a website and blog, to stimulate thinking and networking about faith and politics. For more information please visit http://knowles-woodsworth.org/index.php.

j. Centre for the Liberal Arts and Secular Society (CLASS)

This research institute comprises University of Winnipeg faculty and students engaged in interdisciplinary research concerning secularism and secularization within the liberal arts. The purpose of the centre is to engage in research focused on issues of the liberal arts in secular society. While traditional views on secularism and secularization have focused on the decline of religious adherence and a differentiation between spheres—most typically, the public (areligious) versus the private—interdisciplinary scholarship in the last decade has emerged that suggests that the secular is not simply a neutral, areligious space.

k. Oral History Centre

The Oral History Centre at The University of Winnipeg is a national leader and global innovator in developing excellence in oral history teaching, research and collaborative community development. Under the direction of founding directors Nolan Reilly and Alexander Freund, the Oral History Centre promotes oral history as a means of democratizing history and thus of working towards social justice and human rights in a globalizing world.

Established in 2012 through approval by the University of Winnipeg Senate and the University of Winnipeg Board of Regents, the OHC serves as a hub for University of Winnipeg faculty and students and Manitoba's diverse communities to collaboratively learn about the practice and theory of oral history, to work together on projects and to develop new ways of using oral history to improve the quality of life for diverse communities. Located in Bryce Hall, the OHC is an innovative and dynamic component of the University's H. Sanford Riley Centre for Canadian History. The Oral History Centre...

- provides the opportunity for students, academics, researchers, archivists, and community members to become members of the OHC.
- provides resources such as professional oral history training, equipment, studios, lab workstations and technical support for oral history projects.
- promotes analysis and integration of oral history into academic research and teaching, public policy, art, and creative community development.
- serves as a virtual and real meeting place for oral historians from in the community and around the world.
- offers a program of local and international conferences, lecture series, workshops, and other events.
- develops innovative digital audio and video tools for oral history research, archiving, and dissemination.

The Oral History Centre supports the University's vision and priorities of accessibility, community outreach, and capacity building. It strengthens the University's research capacities and moves research, teaching, and community building forward through university-community and interdisciplinary collaboration. For more information on the Oral History Centre, please visit www.oralhistorycentre.ca.

l. The University of Winnipeg Richardson College for the Environment

The Richardson College for the Environment is where people from a wide variety of backgrounds and areas of expertise come together to address some of our most pressing environmental issues. Physically, on the third floor of the Richardson College for the Environment and Science Complex, it is home to a diverse collection of people, offices and interests, including the Institute of Urban Studies, the Department of Indigenous Studies, the CN Indigenous Resource Centre, the Campus Sustainability Office, the CISCO Innovation Centre, associates of the Master's in Development Practice program, and two Canada Research Chairs. It is also home to the Prairie Climate Centre, in collaboration with the International Institute for Sustainable Development. Conceptually, it is a place where people occupying or associated with the College work together, and with others within the University and beyond, to assess some of our most pressing environmental issues, especially those related to the key issues of climate change, urban environments, water resources, indigenous development, and the North. Since these issues have many points of intersection, the interdisciplinary approach of the College is perfectly suited to the development of the conversations, policies and solutions that are so desperately needed to address our environmental problems, locally and globally. The College is a frequent host for special events and lectures related to its key issues.

m. Centre for Rupert's Land Studies (CRLS)

The Centre for Rupert's Land Studies is unique in its focus on Rupert's Land, the vast Hudson Bay watershed region claimed by the Hudson's Bay Company from 1670 to 1870, and its borderlands. We foster interdisciplinary research and conversation among all who share an interest in the history and peoples of the Hudson Bay watershed, with particular emphasis on Indigenous and fur trade history and the immense resources of the Hudson's Bay Company Archives, nearby. Since 1984, the Centre has been a nexus for sharing information, new research, and perspectives through three major means:

- Biennial Colloquiums---informal conferences that have met in a wide range of settings linked to Indigenous people and the fur trade.
- Publication of monographs, Colloquium proceedings, and Indigenous oral history materials, for example, the stories of Louis Bird at www.ourvoices.ca. The Rupert's Land Record Society series of documentary volumes, co-published with McGill-Queen's University Press, offers carefully researched original source materials for scholars, students, and communities. Subscribing members receive our biannual Rupert's Land Newsletter.

- Research assistance and networking, linking CRLS members and others across North America and abroad who have common interests and questions. We also maintain a roster of locally available assistants qualified to help with archival and other research.

The Centre offers annually the C. Richard Harington Fellowship to a student pursuing advanced studies in its areas of interest. It is also home to a small research facility and to the Elizabeth B. Losey Fur Trade Library of about 1000 works, many of them rare and out of print, and other resources.
For more information visit: http://uwwebpro.uwinnipeg.ca/academic/ic/rupert/index.html

n. Winnipeg Institute for Theoretical Physics

The Winnipeg Institute for Theoretical Physics is a formal Institute of both The University of Winnipeg and the University of Manitoba. It was created to support theoretical physics research in Manitoba. It has carried out this mandate by encouraging collaboration between members of the Institute, by financially supporting expert seminars in the research areas of concern, and by financially supporting the long term visits of internationally respected scientists to the Institute to facilitate collaboration between these scientists and Institute members. The permanent members of the Institute include all theorists in the Physics Departments at The University of Winnipeg and The University of Manitoba, as well as theorists from Brandon University.

o. Institute of Urban Studies (IUS)

The Institute of Urban Studies is an independent research arm of the University of Winnipeg. Since 1969 the IUS has been both an academic and applied research centre committed to exploring urban issues in a broad, non-partisan manner. The Institute focuses on inner-city, environmental, Indigenous, and urban development issues and frequently partners with government, the private sector, and community-based organizations. Since 1992, the IUS has produced *The Canadian Journal of Urban Research*, a multidisciplinary scholarly journal dedicated to publishing articles addressing a wide range of issues relevant to urban studies. Its mandate also includes working with local communities and mentoring new scholars. The IUS has worked with hundreds of students, community leaders, and scholars to produce more than 350 research reports, books, and other publications. This collection of historic and contemporary work is now available digitally on the Institute's website (http://www.uwinnipeg.ca/ius/). To further assist students, faculty, and community members engaged in urban research, the Institute also operates a lending library located, with our offices, on the 3rd floor of Richardson College, 599 Portage Avenue, Winnipeg.

p. The Institute for Women's and Gender Studies

Supported by funding from the Margaret Laurence Endowment for Women's Studies, the Institute for Women's and Gender Studies (IWGS) was created with a mandate to strengthen and facilitate the development of Women's and Gender Studies (WGS) in the University and the community. IWGS is housed in the Department of Women's and Gender Studies and extends the work of the department through support to collaborative feminist work, scholarly research, art, activism, and student engagement. The Institute, structured as a collective, fosters feminist pedagogy, community education and programming, collaborative research, artistic production, and scholarship which: furthers an understanding of women and gender; works toward understanding and eliminating sexism, racism, classism, colonization, discrimination, and social inequalities; and develops the creative and transformative potential of the university, community, and society. Educational programming may include: feminist speakers and events; documentary and film screenings and discussions; and various workshops and co-sponsorships of feminist activities. IWGS is committed to social justice for all peoples, deepening feminist knowledges and dialogue, and engaging in feminist praxis.
For more information, please email iwgs@uwinnipeg.ca and visit http://uwinnipeg.ca/wgs/index.html.

q. The Centre for Research in Young People's Texts and Cultures

The Centre for Research in Young Peoples Texts and Cultures (CRYTC) supports scholarly inquiry into literary, media, and other cultural texts for children and youth. The Centre provides a focus for research in the field at the University of Winnipeg, houses the journal *Jeunesse: Young People, Texts, Cultures,* facilitates the development and management of collaborative national and international research projects, hosts visiting speakers and researchers, and maintains links with other research centres in children's studies internationally. CRYTC was established by the University of Winnipeg in 2006, in order to recognize, organize, and extend the expertise in the study of texts for children and youth that had developed at the University, principally through the Department of English, over more than thirty years. Today, the Centre houses the office of the Director of CRYTC, as well as the offices of three other faculty members, an office for the Research Coordinator and the Managing Editor for *Jeunesse*, a multi-media Research Meeting Room, and work stations for visiting researchers and research assistants. For more information, please visit http://crytc.uwinnipeg.ca.

6. Brandon University Psychiatric Nursing Program

The Faculty of Health Studies, Brandon University, offers a 4 year Bachelor of Science in Psychiatric Nursing (BScPN) program both in Brandon and at an off-campus site located in the lower level of the Rice Financial Centre at 491 Portage Ave., Winnipeg. The Winnipeg site operates in collaboration with the University of Winnipeg. The program combines 124 credit hours of psychiatric nursing education with studies in Arts, Science and Humanities. Brandon University Psychiatric Nursing (69) courses are offered by a combination of on-site and distance delivery methods. Graduates of the program are eligible to write the qualifying examination for licensure as a Registered Psychiatric Nurse (R.P.N.) with the College of Registered Psychiatric Nurses of Manitoba. Specific BScPN program details are available on the Faculty of Health Studies link at *www.brandonu.ca.*

Please contact the BScPN Student Advisor at 204- 727-7403 (Brandon site) or 204-772-0377, ext. 870 (Winnipeg site), or e-mail demas@brandonu.ca for more information.

NOTE: Students are admitted into a Pre-Psychiatric Nursing year through Brandon University. Upon successful completion of the required Pre-Psychiatric Nursing courses, students can apply and will be considered for acceptance into the BScPN program. Enrolment into the BScPN program is limited. GPA in the Pre-Psychiatric Nursing courses will be the primary criterion for admission.

Admission Process for Pre-Psychiatric Nursing
Applications will be accepted from students who meet the Brandon University admission requirements. Although not required, the following Grade 12 High School subjects are highly recommended: English, Math (Pre-Calculus or Applied) and Science (Biology or Chemistry preferred) for admission into the Pre-Psychiatric Nursing year. However, note that required courses taken through different universities may have specific grade 12 prerequisites and students are advised to investigate these possibilities. Also, enrolments for Pre-Psychiatric Nursing courses are constrained by enrolment caps. In some cases, Pre-Psychiatric Nursing requirements may need to be completed over two years.

Applications to the Pre-Psychiatric Nursing year must be made through Brandon University. Admission information and BU undergraduate applications are available from the Brandon University website at www.brandonu.ca or by contacting the Admissions Office at 204-727-9784. The completed application form and required documentation should be forwarded to the Admissions Office as early as possible. The deadline for applying to the Pre- Psychiatric Nursing off-campus site in Winnipeg is June 14th.

Students accepted into the Pre-Psychiatric Nursing year will have visiting status at the University of Winnipeg and will be required to attend a required registration/orientation session held at the off–campus site in Winnipeg. Students will receive a letter from the Faculty of Health Studies with details regarding the sessions.

Pre-Psychiatric Nursing
Pre-Psychiatric Nursing requirements include both University of Winnipeg and Brandon University courses as specified below for students being considered for entry into Year 2 of the BScPN program.

University of Winnipeg
*BIOL-1112(6) Human Anatomy and Physiology
*PSYC-1000(6 Introductory Psychology
*PSYC-2101(3) Introduction to Data Analysis OR STAT-1501(3) Elementary Biological Statistics I OR SOC-2125(3) Introduction to Quantitative Research Methods I
*SOC-1101(6) Introduction to Sociology

Brandon University
69.151 Health Promotion: Developmental Transitions Throughout the Lifespan
69.152 Fundamentals of Psychiatric Nursing Practice I
69.161 Introduction to Interpersonal Communication

Year 2-4 of the BScPN Health Studies Courses
69.153 Fundamentals of Psychiatric Nursing Practice II
69.251 Principles of Health Assessment
69.252 Psychopharmacology
69.253 Fundamentals of Psychiatric Nursing Practice III
69.255 Integrated Practice I
69.261 Principles Individual Counselling
69.262 Medical Nursing for Psychiatric Nurses
69.265 Integrated Practice II
69.271 Psychiatric Nursing of Elderly Persons
69.272 Principles of Palliative Care
69.346 Integrated Practice III
69.359 Psychiatric Nursing with Children and Adolescents
69.360 Community Health
69.363 Psychopathology
69.364 Therapeutic Groups
69.366 Acute Mental Health Challenges
69.367 Family Counselling
69.377 Developmental Challenges
69.379 Addictions
69.380 Interpersonal Abuse
69.442 Integrative Clinical Practicum
69.454 Leadership in Professional Practice
69.457 Introduction to Health Research Methods
69.472 Psychiatric Rehabilitation and Recovery
69.473 Contemporary Perspectives on Professional Health Issues
69.474 Philosophical Perspectives for Practice