

# DEVELOPMENTAL STUDIES (DEV)

January 6, 2025

## Director: Sheri-Lynn Skwarchuk

Instructors: Katharine Tabernor, Sarah Yager, Heather Krepski, Alanna Friedman, Andrew Robson, Sheri-Lynn Skwarchuk, Catherine-Laura Dunnington  
Academic Advisor: Stephanie Rozzi

## DEGREES/PROGRAMS OFFERED

### 3-Year BA

## INTRODUCTION

Developmental Studies is a distinct field that draws on the integration of the perspectives and methods of many disciplines to provide a coherent analysis of the biological, environmental, and social factors that influence both individual and group development. As such, it has specific relevance for a growing number of occupations and professions, notably child care, gerontology, and family studies.

The Developmental Studies Program is an Interdisciplinary Major which differs from a regular Major program in that it is composed of offerings from several different departments. The program includes courses from the Departments of Anthropology, Biology, Business and Administration, Chemistry, Conflict Resolution Studies, English, Geography, History, Kinesiology and Applied Health, Mathematics, Philosophy, Politics, Psychology, Sociology, and Statistics. As a student of Developmental Studies, you may choose to pursue one of three streams: Stream A: Individual Human Development, Stream B: Comparative Biological Development, or Stream C: Child Development and Child Care.

Students who major in Developmental Studies (Stream A or C) may qualify for employment in government positions or in institutions dealing with early-childhood services. For those interested in pursuing this field, graduate work prepares them for research, administration, and university teaching.

All students pursuing majors are required to select courses from various groups as indicated below, depending on the stream selected. In addition, students wishing to orient their program towards specific educational goals are advised to seek advice early in their program for appropriate course selection. For more information, visit <https://www.uwinnipeg.ca/developmental-studies/index.html>

## REQUIREMENTS FOR A 3-YEAR BA IN DEVELOPMENTAL STUDIES

<b>ADMISSION REQUIREMENT</b>	Students must meet regular-status or mature-status admission requirements. In addition, students applying to Stream C must be accepted into the program. The Stream C Selection Committee will select students on the basis of their academic qualifications and admissibility to the program.
<b>GRADUATION REQUIREMENT</b>	90 credit hours
<b>RESIDENCE REQUIREMENT</b>	Degree: Minimum 30 credit hours Major: Minimum 18 credit hours
<b>GENERAL DEGREE REQUIREMENT</b>	Humanities: 12 credit hours in Humanities Science: 6 credit hours in Science Writing: Minimum 3 credit hours of Academic Writing Indigenous: 3 credit hours in designated Indigenous requirement courses Maximum Introductory Courses: Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 credit hours may be below the 1000 level. <b>Note:</b> Stream C students entering with a two-year ECE Diploma receive advanced standing for 30 credit hours toward a BA. These 30 credit hours are deemed to be at the 1000 level, allowing for an additional 12 credit hours at the 1000 level within the 60 credit hours necessary to fulfil the requirements for a BA. Distribution: Minimum three (3) credit hours from each of five (5) different subjects.
<b>MAJOR REQUIREMENT</b>	Single Major: Minimum 30 - 45 credit hours (depending on Stream selected) from four different Departments Double Major: Minimum 30 - 45 credit hours in Developmental Studies (depending on Stream selected) and a specified number of credit hours in the second Major. (The number may vary, depending on interdisciplinary courses completed, as they may be credited to both Majors.)

Required courses: Students must establish their Major program of study in one of three streams: Stream A: Individual Human Development; Stream B: Comparative Biological Development; or Stream C: Child Development and Child Care. Students are advised to consult the Department listings for course descriptions and the respective timetable for courses to be offered during the current term. They are also advised to check any prerequisites required for courses they wish to take and to consult with the Director or an advisor in planning their program of studies.

## GENERAL INFORMATION

### Prerequisites and Waivers

All students in Developmental Studies (Stream A, B, or C) will receive a waiver of **SOC-1100(3)** or the former **SOC-1101(6)** only for **SOC-2115(6)** Sociology of Socialization and Development, **SOC-2103(3)** Sociology of Families, and **SOC-3303(3)** Globalization and Families. Students who wish to take other Sociology courses must complete the prerequisite introductory course or seek a waiver from the Sociology Department.

Applicants who hold a two-year ECE Diploma from either **RRC Polytech (RRCP)** or **Université de Saint-Boniface (USB)** will receive a waiver for **PSYC-1000(6)** Introductory Psychology and **PSYC-2200(3)** Developmental Psychology I: Fundamentals.

Often, a course will list a prerequisite or indicate "Departmental permission." Applicants interested in such courses should contact the Department to discuss their qualifications. If the Department deems the applicant as having the background necessary for the course, a prerequisite waiver will be issued and the applicant may register for the course.

### Education Students in the Early Years, Middle Years, and Early/Middle Years Streams Selecting Developmental Studies (DS) as their "Teachable Minor"

The following four courses are required:

1. PSYC-2200(3) Developmental Psychology I - Fundamentals (**Note:** The Psychology Department will waive the prerequisite PSYC-1000(6) Introductory Psychology only (for Education students who have selected DS as their teachable minor)
2. DEV-3300(3) Speech and Language Disorders
3. DEV-2004(3) Observation and Evaluation Techniques
4. DEV-3100(3) The Child, Family, and Social Policy

### Advanced Internship Requirements

All students in Stream C will be required to participate in an advanced internship in their selected area of specialization (Inclusion or Child Care Administration). The goals of the internship are to provide students with opportunities to integrate theoretical learning with practical experience and focus on emerging leadership skills.

The internship will involve the equivalent of two days a week to be spent in a designated internship setting in the final term of the program. Under special circumstances, the student may elect to complete the internship over a four-week block of time (equivalent of 20 full days), after consultation with and approval of the instructor. Students will be required to develop a major project that provides a focused learning experience in their internship placement. The Topics in Leadership in ECCE course will be taught in conjunction with the advanced internship, giving students the opportunity to exchange perspectives on a broad range of issues relating to their respective fields. Students will gain information and skills through in-class discussions and presentations, reporting on experiences gained through their internship placements, and individual research and readings.

## PROGRAM REQUIREMENTS

### STREAM A

#### INDIVIDUAL HUMAN DEVELOPMENT

PSYC-2200(3) Developmental Psychology I: Fundamentals  
 SOC-2115(6) Sociology of Socialization and Development  
 OR SOC-2103(3) Sociology of Families and SOC-3303(3) Globalization and Families  
 OR the former SOC-2103(6) Sociology of Families

plus a selection of courses from the following four groups, as indicated below

**TOTAL: 30 to 33\* credit hours**

\*Depending on course selection in Group 3

#### GROUP 1:

#### DEVELOPMENT OF INDIVIDUAL FUNCTIONS (MINIMUM OF 6 CREDIT HOURS)

BIOL-3562(3) Human Reproductive Biology	PSYC-3200(3) Developmental Psychology II: Childhood
BIOL-3563(3) Human Embryology	PSYC-3220(3) Adult Psychology
DEV-3001(3) Applied Child Development	PSYC-3230(3) Adolescent Psychology
KIN-2206(3) Movement Education	PSYC-3480(3) Interpersonal Communication
KIN-2207(3) Physical Growth and Motor Development	SOC-2201(3) Sociology of Aging
KIN-3208(3) Physical Activity and Aging	SOC-2202(3) Changing Patterns of Aging
PSYC-2620(3) Psycholinguistics	SOC-2307(3) Sociology of Youth

**Note:** Students wishing to undertake advanced study in a specialized area of child development may also select from the following optional courses, provided that all the necessary prerequisites are met (consult Course Calendar for descriptions):

PSYC-4200(3) Topics in Developmental Psychology  
 PSYC-4250(3) Cognitive Development  
 PSYC-4260(3) Prenatal and Infant Development

**GROUP 2:  
 VARIATIONS IN INDIVIDUAL FUNCTIONING  
 (MINIMUM OF 6 CREDIT HOURS)**

CRS-1200(6)	Introduction to Conflict Resolution Studies	PSYC-3740(3)	Introduction to Family Processes
DEV-3300(3)/	Speech and Language Disorders in Children	SOC-2107(3)	Criminological Theory
LING-3105(3)		SOC-2108(3)	Sociology of Deviance
ENV-2604(3)	Environment and Health	SOC-3201(3)	Sociology of Youth Justice
PSYC-3710(3)	Abnormal Behaviour in Children and Adolescents	SOC-3210(6)	Critical Studies in Medicine and Psychiatry
		SOC-4406(6)	Seminar in Sociology of Law & Criminology

**GROUP 3:  
 METHODS OF CRITICAL INVESTIGATION  
 (3 OR 6 CREDIT HOURS)**

ACS-1453(3)	Introduction to Computers	SOC-2125(3)	Introduction to Quantitative Research Methods
PHIL-2252(3)	Philosophy of the Social Sciences	SOC-2126(3)	Introduction to Research Design and Qualitative Research
PSYC-2101(3)	Introduction to Data Analysis	STAT-1301(3)	Statistical Analysis I
PSYC-2102(3)	Introduction to Research Methods	STAT-1302(3)	Statistical Analysis II

**GROUP 4:  
 SOCIAL CONTEXT OF DEVELOPMENT  
 (MINIMUM 6 CREDIT HOURS)**

ANTH-2300(3)	Method and Theory in Biological Anthropology	ENGL-2003(6)	The Field of Children's Literature
ANTH-3120(3)	Indigenous Peoples of Arctic Canada	ENGL-2004(6)	A History of Children's Literature
ANTH-4105(6)	Indigenous and Newcomers in Encounter: Selected Topics	ENGL-2113(6)	Picture Books for Children
CLAS-2070(6)	Women and Family in Greece and Rome	ENGL-2114(6)	Fairy Tales, Fantasy, and Cultures
DEV-2004(3)	Observation and Evaluation Techniques in Child Care Settings	ENGL-3119(3)	Canadian Children's Literatures and Culture
DEV-3100(3)	The Child, Family, and Social Policy	GEOG-2407(3)	Recreation Geography
DEV-3400(3)	Parents, Families & Professionals in Child Care	SOC-2103(3)	Sociology of Families
		SOC-2109(3)	Social Policy and Social Welfare
		SOC-2118(6)	Sex and Gender Relationships
		SOC-2202(3)	Changing Patterns of Aging

**Note:** Students may also select from the following optional courses, provided that all the necessary prerequisites are met (consult Course Calendar for descriptions):

PSYC-4240(3) Social Development  
 SOC-4412(6) Seminar in Sociology of Families

Individuals wishing to work in applied settings should consider selecting electives from the following courses. These courses are **NOT** part of Group 4.

KIN-2101(3) Program Planning in Sport  
 KIN-2206(3) Movement Education  
 PSYC-3720(3) Behaviour Modification  
 THFM-3502(6) Drama in Education

**Note:**

1. Students are advised to take **PSYC-1000(6)** Introductory Psychology, **PSYC-2200(3)** Developmental Psychology I: Fundamentals and **SOC-2115(6)** Sociology of Socialization and Development early in their Program. **SOC-1100(3)** or the former **SOC-1101(6)** is not required as a prerequisite for **SOC-2115(6)**, **SOC-2103(3)** Sociology of Families, **SOC-3303(3)** Globalization and Families, and **SOC-2109(3)** Social Policy and Social Welfare (see Group 4 courses).

2. Students who have completed a two-year diploma from either RRC Polytech or USB in Early Childhood Education and wish to major in Developmental Studies (Stream A) will receive 30 credit hours of advanced standing. These students require 60 credit hours of additional coursework approved at UW to obtain a three-year BA in Developmental Studies. The 60 credit hours of coursework must include the Humanities Requirement (12 credit hours), the Science Requirement (6 credit hours), the Indigenous Requirement (3 credit hours), and the 30 to 33 credit hours required in the Developmental Studies Major, Stream A (see above). Students may take a maximum of 12 credit hours below the 2000 level toward the degree.

3. Students with a two-year diploma from RRC Polytech or USB receive a waiver of Introductory Psychology (**PSYC-1000(6)**) and Developmental Psychology I: Fundamentals (**PSYC-2200(3)**). They are also exempt from the Writing Requirement.

## STREAM B COMPARATIVE BIOLOGICAL DEVELOPMENT

ANTH-3308(3) Human Evolution  
 BIOL-1115(3) Cells and Cellular Processes  
 BIOL-1116(3) Evolution, Ecology and Biodiversity  
 BIOL-2111(6) Comparative Chordate Zoology  
 PSYC-2200(3) Developmental Psychology I:  
 Fundamentals

ANTH-3309(3) Primate Behaviour

**One of:**

BIOL-2301(3) Genetics  
 PSYC-3830(3) Genes, Evolution, and Behaviour

**One of:**

PHIL-2234(3) Philosophy of Nature  
 PHIL-2251(3) Philosophy of the Natural Sciences

Selection of courses from the following groups:

**One of:**

SOC-2115(6) Sociology of Socialization and Development  
 SOC-2103(3) Sociology of Families and SOC-3303(3)  
 Globalization and Families OR the former  
 SOC-2103(6) Sociology of Families

6 credit hours from Group 1: Facets of the Evolution of Organisms  
 (see below)

3 or 6 credit hours from Group 2: Methods of Critical Investigation  
 (see below)

**One of:**

ANTH-3302(3) Primate Adaptation, Biology, and Evolution

**TOTAL: 42 or 45\* credit hours**

\*Depending on the course selection in Group 2

### GROUP 1: FACETS OF THE EVOLUTION OF ORGANISMS (6 CREDIT HOURS)

BIOL-3410(3) Freshwater Ecology  
 BIOL-3471(3) Forest Ecology  
 BIOL-3562(3) Human Reproductive Biology  
 BIOL-3563(3) Human Embryology  
 BIOL-3602(3) Comparative Animal Physiology I  
 BIOL-3603(3) Comparative Animal Physiology II  
 BIOL-3902(3) Microbial Ecology  
 BIOL-4402(3) Current Topics in Ecology  
 CHEM-2202(3) Organic Chemistry I  
 CHEM-2203(3) Organic Chemistry II

CHEM-2801(3) Environmental Issues: A Chemistry  
 Perspective  
 CHEM-3502(3) Intermediate Biochemistry I: Structure,  
 Function, and Energetics of Biomolecules  
 CHEM-3503(3) Intermediate Biochemistry II: Intermediary  
 Metabolism  
 CHEM-3601(3) Environmental Chemistry  
 PSYC-2900(3) Physiological Psychology I  
 PSYC-3900(3) Physiological Psychology II  
 PSYC-4900(3) Topics in Physiological Psychology

### GROUP 2: METHODS OF CRITICAL INVESTIGATION (3 OR 6 CREDIT HOURS)

PSYC-2101(3) Introduction to Data Analysis  
 PSYC-2102(3) Introduction to Research Methods  
 SOC-2125(3) Introduction to Quantitative Research  
 Methods

SOC-2126(3) Introduction to Research Design and  
 Qualitative Research  
 STAT-1301(3) Statistical Analysis I  
 STAT-1302(3) Statistical Analysis II

## STREAM C CHILD DEVELOPMENT AND CHILD CARE INTRODUCTION

### **RRC Polytech (RRCP)**

Stream C is an expansion of a long-standing joint program between the University of Winnipeg (UW) and RRC Polytech (RRCP). By combining the resources of both institutions, students are able to earn both the RRCP two-year diploma in Early Childhood Education (ECE) and the UW three-year BA in Developmental Studies in a four-year period of full-time study. Stream C is a professional program particularly designed for those who wish to pursue the area of early-childhood development and seek classification as an Early Childhood Educator III under the regulations of the Manitoba Department of Families. For more information regarding the RRCP program, contact RRC Polytech academic advisors at [advisor@rrc.ca](mailto:advisor@rrc.ca)

### **Université de Saint-Boniface (USB)**

Université de Saint-Boniface (USB) graduates of the two-year ECE program at USB receive 30 credit hours of advanced standing towards a BA in Developmental Studies. The University of Winnipeg recognizes the USB and RRC programs as equivalent. For more information regarding the USB program, contact Paulette Tremorin, Liason professor with joint UW/USB program, at 204-237-1818, Ext 213, Ext. 735 or [ptremorin@ustboniface.ca](mailto:ptremorin@ustboniface.ca).

### **Articulation with the Advanced Diploma in Leadership in Early Childhood Care and Education Program (ECCE) through UW 's Professional, Applied, and Continuing Education (PACE)**

The Advanced Diploma in Leadership in Early Childhood Care and Education is a leadership development program designed for childcare professionals who already have experience in the childcare field (e.g., childcare directors, educators, advocates, policy analysts, trainers, and supervisors). This Advanced Diploma provides a unique combination of courses from the PACE Professional

Studies Program area and Developmental Studies, Stream C. It includes the following DEV courses: **DEV-3100(3)** The Child, Family, and Social Policy, **DEV-3610(3)** Topics in Leadership in Early Childhood Care and Education, and **DEV-3630(3)** Advanced Internship.

### **Application Procedures**

Students must apply for the Advanced Diploma in Leadership in ECCE through PACE and at the same time complete an application for admission to the Faculty of Arts and Science. Only one admission fee will be charged. Original documentation must accompany the applications for admission. For more information, consult the UW PACE Calendar, Professional Studies, Part-time Program (<http://pace.uwinnipegcourses.ca/>) or call 204-982-6633 and request an *Advanced Diploma in Leadership in Early Childhood Care and Education Information Handbook*, or contact Lauren Baker at [l.baker@uwinnipeg.ca](mailto:l.baker@uwinnipeg.ca).

Students admitted to the Advanced Diploma in Leadership in ECCE must complete the PACE courses before registering for the three Arts Degree credit courses and must obtain permission from PACE academic advisor, Stephanie Rozzi. Students who have completed the PACE courses and are ready to register for the degree credit courses should contact the PACE advisor a minimum of three to six months before the degree-course start date to initiate the Faculty of Arts admission and registration process. Please, refer to the Information Handbook.

Students receive a waiver of the prerequisite, **PSYC-2200(3)** Developmental Psychology I only for **DEV-3100(3)** The Child, Family and Social Policy. Students receive a waiver of the prerequisites listed in the course descriptions for DEV-3610(3) Topics in Leadership in Early Childhood Education and **DEV-3630(3)** Advanced Internship.

### **Contact Information**

#### Professional, Applied, and Continuing Education (PACE):

Executive Director Kim Loeb 204-982-1169 [k.loeb@uwinnipeg.ca](mailto:k.loeb@uwinnipeg.ca)

#### Developmental Studies:

Director Dr. Sheri-Lynn Skwarchuk. 204-804-1793(c) [s.skwarchuk@uwinnipeg.ca](mailto:s.skwarchuk@uwinnipeg.ca)

Academic Advisor Stephanie Rozzi 204-786-9972 [s.rozzi@uwinnipeg.ca](mailto:s.rozzi@uwinnipeg.ca)

Department Assistant Camille Gaspar 204-258-3858 [dev.studies@uwinnipeg.ca](mailto:dev.studies@uwinnipeg.ca)

#### Student Services:

Academic Advisor, Adult Learner Services and Stephanie Rozzi 204-786-9972 [s.rozzi@uwinnipeg.ca](mailto:s.rozzi@uwinnipeg.ca)

Recognition of Prior Learning (RPL)

### **Recognition of Prior Learning (RPL)**

RPL is an educational initiative that allows those individuals with extensive experience in the childcare field to obtain credit for equivalent university-level knowledge and skills gained outside the classroom. RPL uses valid, rigorous assessment methods which ensure that learning worthy of credit has taken place. For more information, consult the UW Calendar ([adulthood.learner.uwinnipeg.ca](http://adulthood.learner.uwinnipeg.ca)) or contact Stephanie Rozzi at 204-786-9972 or [s.rozzi@uwinnipeg.ca](mailto:s.rozzi@uwinnipeg.ca).

### **Specific Opportunities for Graduates of Stream C**

Graduates of Stream C may find employment in a variety of governmental and non-governmental agencies dealing with early-childhood services or service-oriented professions. Positions include childcare centre personnel, supervisors, directors, and caregivers. Graduates may also find work as family home visitors functioning as family and community support facilitators, child-life therapists, or staff specializing in programs for the developmentally delayed and other children with special needs.

### **ENTRANCE REQUIREMENTS**

Applicants may enter Stream C through one of two routes:

**CATEGORY A:** With a Diploma in Early Childhood Education from RRCP or USB or an equivalent diploma from another college, or

**CATEGORY B:** Direct entry, either from high school or the work force

**All** students wishing to enter Stream C must first make formal application for admission to the UW and also to the Developmental Studies Program and then be selected for entry into the Child Development and Child Care program. Space is restricted in this stream. The selection process will be competitively based on academic and professional qualifications, experience, and areas of interest.

### **PROGRAM OF STUDIES**

#### **CATEGORY A: Applicants Holding a Two-Year Early Childhood Education Diploma from RRCP or USB**

Students holding a two-year Diploma in Early Childhood Education from RRCP or USB (or equivalent) must complete an additional two years of study at UW. Students will receive 30 credit hours of advanced standing for the ECE II Diploma and will require an additional 60 credit hours of approved courses at UW to obtain a three-year BA in Developmental Studies. These 60 credit hours will include a Core Year, a Specialization Year, 12 credit hours of Humanities courses, 6 credit hours of Science courses, and 3 credit hours of designated Indigenous requirement courses. Students in Category A will be exempt from the writing requirement; however, the resources of the Academic Writing Centre are highly recommended to students who require strengthening of their writing skills. Upon successful completion of the program, students may apply to the Manitoba Early Learning and Child Care Program (the Manitoba Department of Families) for Early Childhood Educator III classification.

The program of studies consists of

YEARS 1 & 2 Two-Year Diploma in Early Childhood Education at RRCP or USB

YEAR 3 Core Courses, UW, Stream C

YEAR 4 Specialization Courses, UW, Stream C

**CATEGORY B: Applicants Entering Directly from High School or the Work Force or Transferring from another Faculty or Program**

Students entering Stream C directly from high school or the work force must take 90 credit hours to complete a BA. Students complete their first two years at UW (General Arts and Science year and Core year). The UW Core requirements are equivalent to the first year of the RRCP and USB two-year ECE Diploma program. Before entering the third year of the program, students must complete a spring practicum at RRCP or USB. During the third year, students must attend RRCP or USB, full-time, to complete the requirements for the second year of the two-year diploma program, after which they will receive their Early Childhood Education Diploma from their respective institution. In the fourth year of the program, students will return to UW for the Stream C Specialization year. Upon successful completion of the joint program, students will be awarded a three-year BA degree from the UW. They are also eligible to receive an Early Childhood Educator III classification from the Manitoba Early Learning and Child Care Program (the Manitoba Department of Families).

The program of studies consists of

- YEAR 1 30 credit hours of introductory UW courses, with **PSYC-1000(6)** Introductory Psychology highly recommended
- \*YEAR 2 Stream C Core courses at UW and practicum at RRCP in the spring prior to Year 3
- YEAR 3 Courses at RRCP or USB (Year 2 of the two-year ECE program)
- YEAR 4 Stream C Specialization courses at UW

\*For more information regarding the RRCP practicum, contact Chihiro Jung Work Integrated Learning Coordinator at RRC Polytech at [cjung2@rrc.ca](mailto:cjung2@rrc.ca). The spring practicum runs during RRCP's intersession (May & August). Students who plan to enrol in RRCP's regular "Full-Time ECE Program" must register with RRCP's Enrolment Services Department by the end of January, as placements are finalized in February.. **Students applying to RRCP's "Work Place ECE Program" need not complete the spring practicum.**

Note: For all Stream C students, DEV-3610(3) Topics in Leadership in ECCE and DEV-3630(3) Advanced Internship must be taken in the final term of the student's final year of the program.

## COURSE REQUIREMENTS

### CATEGORY A

#### For Applicants Holding a Two-Year Early Childhood Education Diploma from RRCP or USB

#### CORE COURSES (24 CREDIT HOURS)

- CRS-1200(6) Introduction to Conflict Resolution Studies
- DEV-2004(3) Observation & Evaluation Techniques in Child Care Settings
- DEV-3100(3) The Child, Family, and Social Policy
- DEV-3400(3) Parents, Families and Professionals in Child Care

One of

- SOC-2115(6) Sociology of Socialization and Development
- SOC-2103(3) Sociology of Families and SOC-3303(3) Globalization and Families OR the former SOC-2103(6) Sociology of Families

One of

- DEV-3001(3) Applied Child Development
- PSYC-3200(3) Developmental Psychology II: Childhood

**Note:** Students entering with a two-year ECE diploma from RRC or USB will receive a waiver of **PSYC-1000(6)** Introductory Psychology and **PSYC-2200(3)** Developmental Psychology I: Fundamentals. Students will also receive a waiver of **SOC-1100(3)** or the former **SOC-1101(6)** only for **SOC-2115(6)** Sociology of Socialization and Development, **SOC-2103(3)** Sociology of Families, and **SOC-3303(3)** Globalization and Families. Category A students are exempt from the Writing Requirement.

### SPECIALIZATION COURSES

#### (15 CREDIT HOURS)

Students must select a specialization in either (a) Inclusion or (b) Child Care Administration.

### INCLUSION

#### REQUIRED COURSES (15 CREDIT HOURS)

- |                                                                     |                                                                                       |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| PSYC-3710(3) Abnormal Behaviour in Children and Adolescents         | or, with approval, one of the following four EDUC courses in place of EDUC 3510(3):   |
| DEV-3300(3)/ LING-3105(3) Speech and Language Disorders in Children | EDUC-4407(3) Enrichment and Talent Development                                        |
| DEV-3610(3) Topics in Leadership in ECCE                            | EDUC-4408(3) Issues with At-risk Children and Youth                                   |
| DEV-3630(3) Advanced Internship                                     | EDUC-4410(3) Intro to Aboriginal Education                                            |
| EDUC-3510(3) Inclusive Approaches to Teaching Exceptional Students  | EDUC-4412(3) ST: Teaching and Supporting Youth from Immigrant and Refugee Backgrounds |

### ELECTIVES

Students are encouraged to select electives from the following list of courses:

CRS-2252(3)	Conflict and Communication	PSYC-2620(3)	Psycholinguistics
CRS-2281(3)	Selected Topics in Conflict Resolution Studies	DIS-1003(3)	Introduction to Disability Studies I
KIN-3103(3)	Adapted Physical Activity	SOC-2108(3)	Sociology of Deviance

### CHILD CARE ADMINISTRATION REQUIRED COURSES (15 CREDIT HOURS)

BUS-1201(3)	Introduction to Business I	DEV-3610(3)	Topics in Leadership in ECCE
BUS-1202(3)	Introduction to Business II	DEV-3630(3)	Advanced Internship
BUS-2440(3)	Fundamentals of Human Resource Management		

### ELECTIVES

Students are encouraged to select electives from the following list of courses:

ACS-1453(3)	Introduction to Computers	PSYC-2440(3)	Organizational Psychology I
BUS-2002(3)	Fundamentals of Financial Accounting	PSYC-2450(3)	Organizational Psychology II
BUS-2103(3)	Fundamentals of Organizational Behaviour	PSYC-3450(3)	Organizational Leadership and Decision Making
BUS-3110(3)	Ethics in Management	PSYC-3480(3)	Interpersonal Communication
BUS-3250(3)	Not-for-Profit Management	REL-2802(3)	Indigenous and Christian Encounter
IDS-4920(3)	Program Planning in Development and Conflict Resolution	RHET-2131(3)	Professional Style and Editing
KIN-2101(3)	Program Planning in Sport	SOC-2109(3)	Social Policy and Social Welfare
POL-3300(3)	Public Policy Process	SOC-3118(6)	Women in Society
POL-3320(3)	Women and the Law		
POL-3411(3)	Aboriginal People and the Law I		
POL-3415(3)	Aboriginal People and the Law II		

### REQUIRED UW HUMANITIES, SCIENCE, AND INDIGENOUS COURSES (21 CREDIT HOURS)

Students must fulfil 12 credit hours of Humanities courses, 6 credit hours of Science courses, and 3 credit hours of designated Indigenous requirement courses.

### Category B For Applicants Entering Directly from High School or the Work Force CORE Courses (27 credit hours)

CRS-1200(6)	Introduction to Conflict Resolution Studies
PSYC-2200(3)	Developmental Psychology I: Fundamentals
DEV-2004(3)	Observation & Evaluation Techniques in Child Care Settings
DEV-3100(3)	The Child, Family, and Social Policy
DEV-3400(3)	Parents, Families and Professionals in Child Care

One of

SOC-2115(6)	Sociology of Socialization and Development
SOC-2103(3)	Sociology of Families <u>and</u> SOC-3303(3) Globalization and Families OR the former SOC-2103(6) Sociology of Families

One of

DEV-3001(3)	Applied Child Development
PSYC-3200(3)	Developmental Psychology II: Childhood

**Note:** Students entering from high school or the work force are advised to take any first-year Science course, **PSYC-1000(6)** Introductory Psychology, Academic Writing (if required), and Humanities electives in the first year of their program. They will receive a waiver of **SOC-1100(3)** or the former **SOC-1101(6)** only for **SOC-2115(6)** Sociology of Socialization and Development, **SOC-2103(3)** Sociology of Families, and **SOC-3303(3)** Globalization and Families.

### SPECIALIZATION COURSES (15 CREDIT HOURS)

Students may select a specialization in either (a) Inclusion or (b) Child Care Administration.

### INCLUSION REQUIRED COURSES (15 CREDIT HOURS)

PSYC-3710(3)	Abnormal Behaviour in Children and Adolescents	or, with approval, one of the following four EDUC courses in place of EDUC 3510(3):	
DEV-3300(3)/	Speech and Language Disorders in	EDUC-4407(3)	Enrichment and Talent Development
LING-3105(3)	Children	EDUC-4408(3)	Issues with At-risk Children and Youth
DEV-3610(3)	Topics in Leadership in ECCE	EDUC-4410(3)	Intro to Aboriginal Education
DEV-3630(3)	Advanced Internship	EDUC-4412(3)	ST: Teaching and Supporting Youth from Immigrant and Refugee Backgrounds
EDUC-3510(3)	Inclusive Approaches to Teaching Exceptional Students		

### ELECTIVES

Students are encouraged to select electives from the following list of courses:

CRS-2252(3)	Conflict and Communication	PSYC-2620(3)	Psycholinguistics
CRS-2281(3)	Selected Topics in Conflict Resolution Studies	DIS-1003(3)	Introduction to Disability Studies I
KIN-3103(3)	Adapted Physical Activity	SOC-2108(3)	Sociology of Deviance

### CHILD CARE ADMINISTRATION REQUIRED COURSES (15 CREDIT HOURS)

BUS-1201(3)	Introduction to Business I		Management
BUS-1202(3)	Introduction to Business II	DEV-3610(3)	Topics in Leadership in ECCE
BUS-2440(3)	Fundamentals of Human Resource	DEV-3630(3)	Advanced Internship

### ELECTIVES

Students are encouraged to select electives from the following list of courses:

ACS-1453(3)	Introduction to Computers	POL-3415(3)	Aboriginal People and the Law II
BUS-2002(3)	Fundamentals of Financial Accounting	PSYC-2440(3)	Organizational Psychology I
BUS-2103(3)	Fundamentals of Organizational Behaviour	PSYC-2450(3)	Organizational Psychology II
BUS-3110(3)	Ethics in Management	PSYC-3450(3)	Organizational Leadership and Decision Making
BUS-3250(3)	Not-for-Profit Management		
IDS-4920(3)	Program Planning in Development and Conflict Resolution	PSYC-3480(3)	Interpersonal Communication
KIN-2101(3)	Program Planning in Sport	REL-2802(3)	Indigenous and Christian Encounter
POL-3300(3)	Public Policy Process	RHET-2131(3)	Professional Style and Editing
POL-3320(3)	Women and the Law	SOC-2109(3)	Social Policy and Social Welfare
POL-3411(3)	Aboriginal People and the Law I	SOC-3118(6)	Women in Society

### REQUIRED UW HUMANITIES, SCIENCE, AND INDIGENOUS COURSES (21 CREDIT HOURS)

Students must fulfil 12 credit hours of Humanities courses, 6 credit hours of Science courses, and 3 credit hours of designated Indigenous requirement courses

## COURSE LISTINGS

DEV-2004(3)	Observation and Evaluation Techniques in Child Care Settings	DEV-3400(3)	Parents, Families & Professionals in Child Care
DEV-3001(3)	Applied Child Development	DEV-3500(3)	Independent Study
DEV-3100(3)	The Child, Family and Social Policy	DEV-3600(3)	Special Topics in Developmental Studies
DEV-3300(3)/	Speech and Language Disorders in Children	DEV-3610(3)	Topics in Leadership in ECCE
LING-3105(3)		DEV-3630(3)	Advanced Internship

## COURSE DESCRIPTIONS

All course descriptions for all undergraduate programs can now be found in one large PDF called "All Course Descriptions" in the "Academic Calendar" section of the University website:

<http://uwinnipeg.ca/academics/calendar/index.html>