CONFLICT RESOLUTION STUDIES (CRS)

(OFFERED IN COOPERATION WITH MENNO SIMONS COLLEGE)

Updated January 30, 2024

Chair: Associate Professor R. Vander Zaag; Associate Professor Emeritus: N. Funk-Unrau; Associate Professors: A. Snyder; S. Stobbe, J. Arnold; Teaching Associate Professor: K. Ridd; Assistant Professor: J. Dueck-Read;

NOTE: As of June 30, 2023, no students will be admitted into the 4-year Conflict Resolution Studies program. The 4-year program is being discontinued. Current students pursuing the 4-year degree will be able to complete their program of studies. The 3-year program in CRS will continue to be offered. Most courses will be offered online and some courses will be offered in-person at The University of Winnipeg or at Canadian Mennonite University.

DEGREES/PROGRAMS OFFERED

3-Year BA 4-Year BA Minor

INTRODUCTION

Conflict Resolution Studies (CRS) seeks to understand the nature and dynamics of human conflict, and to look at appropriate alternatives for dealing with conflict in ways which develop healthy relationships and prevent violence. Conflicts are analyzed from an interdisciplinary perspective together with topics such as violence, power, justice, peace, communication, culture, war, conflict transformation and dispute resolution. CRS prepares students to understand and interact constructively in response to personal, local and global conflict situations.

Conflict Resolution Studies is one of the two majors offered through Menno Simons College (MSC), an affiliated college of the University of Winnipeg. There is flexibility in this program to allow for double majors. All MSC students register as University of Winnipeg students. All degrees are conferred by The University of Winnipeg. For additional information about Menno Simons College, see "Other Programs" in the Course Calendar.

Students choosing to major in CRS should consider the following points:

- 1. The 3-year CRS BA is designed for students who have an interest in Conflict Resolution Studies, with a particular focus on the interpersonal, Restorative Justice, Nonviolence, or Conflict, Poverty and Development.
- The 4-year CRS BA is designed for students who plan to pursue professional work or graduate studies in the field of conflict resolution.
- The CRS minor is designed for students pursuing a degree within another discipline, who have an interest in the intersection of Conflict Resolution Studies, Peace Studies and their chosen field.

REQUIREMENTS FOR A 3-YEAR BAIN **CONFLICT RESOLUTION STUDIES**

ADMISSION REQUIREMENT Students must consult with the MSC Academic Advisor in planning their course of

study.

GRADUATION REQUIREMENT 90 credit hours

RESIDENCE REQUIREMENT

Minimum 36 credit hours Degree Minimum 18 credit hours Major

GENERAL DEGREE REQUIREMENT

12 credit hours in Humanities **Humanities:** Science: 6 credit hours in Science Writing: 3 credit hours in Academic Writing

3 credit hours in designated Indigenous requirement courses Indigenous:

Maximum Introductory Courses: 42 credit hours at the 1000 level

Minimum 3 credit hours from each of 5 subject areas Distribution:

MAJOR REQUIREMENT

Single Major: Minimum 36 credit hours / Maximum 54 credit hours in CRS.

Double Major: Minimum 36 credit hours in CRS and a specified number of credit hours in another

major subject.

Combined Major: Minimum 48 credit hours in CRS and another major subject with not fewer than 18 credit hours in each major. Note: CRS courses must be selected in consultation with

the MSC Academic Advisor.

Required CRS Courses (18 credit hours)

CRS-1200(6) Introduction to Conflict Resolution Studies

CRS-2210(3) Conflict Theory and Analysis* CRS-2211(1.5) Coaching Skills Workshop*

CRS-2241(3) Conflict and Culture*

CRS-3220(3) Models for Conflict Transformation*

CRS-3221(1.5) Mediation Skills Workshop*

AND.

An additional 3 credit hours from each of the three CRS concentrations.

An additional 9 credit hours from CRS Core or CRS Area courses.

NOTE: Students may not use Language Skills courses to fulfill this requirement.

REQUIREMENTS FOR A 4-YEAR BAIN CONFLICT RESOLUTION STUDIES

ADMISSION REQUIREMENT Students must consult with the MSC Academic Advisor in planning their course of study

GRADUATION REQUIREMENT 120 credit hours

RESIDENCE REQUIREMENT

Degree Minimum 60 credit hours Major Minimum 33 credit hours

GENERAL DEGREE REQUIREMENT

Humanities:
Science:
Social Science:
Writing:

12 credit hours in Humanities
6 credit hours in Science
12 credit hours in Social Science
3 credit hours in Academic Writing

Indigenous: 3 credit hours in designated Indigenous requirement courses

Maximum Introductory Courses: 42 credit hours at the 1000 level

Distribution: Minimum 3 credit hours from each of 5 subject areas

MAJOR REQUIREMENT

Single Major: Minimum 48 credit hours / Maximum 66 credit hours in CRS and a minimum of 24

credit hours of Cognate courses (see below). Of the required CRS Core courses, a

minimum of 6 credit hours must be at the 4000 level.

Double Major: Minimum 48 credit hours in CRS, a minimum of 24 credit hours of Cognate courses

(see below), and a specified number of credit hours in another major. Of the required

CRS Core courses, a minimum of 6 credit hours must be at the 4000 level.

Cognate: Minimum 24 credit hours, including:

Minimum 6 (maximum 15) credit hours from designated Research & Skills courses, Minimum 6 (maximum 12) credit hours from designated Language Skills courses, and

Minimum 12 credit hours from CRS Area Courses.

Combined Major: Minimum 60 credit hours in CRS and another major subject with not fewer than 24

credit hours in each major. Note: CRS courses must be selected in consultation with

the MSC Academic Advisor.

Required CRS Courses (24 credit hours)

CRS-1200(6) Introduction to Conflict Resolution Studies

CRS-2210(3) Conflict Theory and Analysis*
CRS-2211(1.5) Coaching Skills Workshop*
CRS-2241(3) Conflict and Culture*

CRS-3220(3) Models for Conflict Transformation*

CRS-3221(1.5) Mediation Skills Workshop*

CRS-3298(6) or CRS-3299(3) Local/National Practicum in Conflict

Resolution Studies*

CRS-4200(3) Senior Seminar in Conflict Resolution Studies*

AND:

An additional 3 credit hours from each of the three CRS concentrations.

An additional 12 credit hours in one of the three CRS concentrations.

An additional 3 credit hours in CRS Core or CRS Area Courses.

An additional 24 credit hours of Cognate courses (see above).

REQUIREMENTS FOR A MINOR IN CONFLICT RESOLUTION STUDIES

ADMISSION REQUIREMENT Students have the option of consulting with the MSC Academic Advisor for assistance

in planning their Minor.

Degree: Students completing any undergraduate degree program are eligible to hold the Minor.

Minor: 18 credit hours in the Minor subject, with a minimum of 12 credit hours above the

1000-level.

Residence Requirement: Minimum 12 credit hours in the Minor subject.

Required courses: Minimum 18 credit hours of Conflict Resolution Studies courses, including:

CRS-1200 Introduction to Conflict Resolution Studies

Minimum 6 credit hours chosen from any CRS 2000-level courses Minimum 6 credit hours chosen from any CRS 3000-level courses

NOTE: Students may not use CRS-3298(6) or CRS-3299(3) Local/National Practicum or CRS-3290(6) International Practicum in Conflict Resolution Studies to fulfill the requirements for a

minor.

Restrictions: Students cannot declare the same subject as a Major and a Minor.

GENERAL INFORMATION

Prerequisites:

Students are advised that certain courses have prerequisites. Courses with prerequisites are marked with an asterisk.

Practicum Opportunities:

Practicum placements enable students to develop skills and apply classroom theory to real-life situations. They may require significant preparatory work and generally last from three to six months in either a local or an international setting. It is preferred that students taking part in an international practicum do so prior to their final semester of courses.

Students must explore options with the Practicum Director well in advance of the term in which they propose to engage in these practicum activities. To register, students need permission from the Practicum Director and they must have a cumulative grade point average of 2.75.

Required Core Courses for Practicum:

CRS-1200(6) Introduction to Conflict Resolution Studies

CRS-2210(3) Conflict Theory and Analysis*
CRS-2211(1.5) Coaching Skills Workshop*
CRS-3220(3) Models for Conflict Transformation*
CRS-3221(1.5) Mediation Skills Workshop*

COURSE LISTINGS

CRS Core Courses

These courses have been developed by CRS faculty to address core areas of importance to the theoretical and practical exploration of Conflict Resolution Studies. Introduction to Conflict Resolution Studies, Conflict Theory and Analysis, Models for Conflict Transformation, Conflict and Culture, and the Senior Seminar provide students with an overall framework for an understanding of the complexities of conflict in contemporary life and span all categories. The Coaching Skills Workshop, Mediation Skills Workshop, and Practicum provide grounding in basic skills necessary for effective conflict resolution. The remaining courses are organized in terms of three specific concentrations.

CRS-1200(6) Introduction to Conflict Resolution Studies

CRS-2210(3) Conflict Theory and Analysis*
CRS-2211(1.5) Coaching Skills Workshop*
CRS-2241(3) Conflict and Culture*

CRS-3220(3) Models for Conflict Transformation*

CRS-3221(1.5) Mediation Skills Workshop*

CRS-3298(6) or CRS-3299 (3) Local/National Practicum in Conflict

Resolution Studies*

CRS-4200(3) Senior Seminar in Conflict Resolution Studies*

CRS Course Concentrations

I) Conflict Resolution and Restorative Justice

CRS-2221(3) Restorative Justice*

CRS/EDUC-2232(3) Introduction to Conflict Resolution in Educational Settings*
CRS/EDUC-2242(3) Methods of Conflict Resolution in Educational Settings*

CRS-2251(3) Conflict in the Family I*
CRS-2252(3) Conflict and Communication*
CRS-2261(3) Conflict in the Family II*

| CRS-2271(3) | Conflict within Groups* |
|------------------|---|
| CRS-2421(3) | Legal Systems and Alternative Dispute Resolution* |
| CRS-2431(3) | Negotiation Theory and Practice |
| CRS-3231(3) | Ethics in Conflict Resolution* |
| CRS-3240(3) | Workplace Conflict Resolution* |
| CRS-3252/4252(3) | Advanced Study of Conflict Within Groups* |
| CRS-4224(3) | Inner Peace and Conflict Transformation* |
| CRS-4240(3) | Workplace Dispute Resolution Systems Design* |
| CRS-4252(3) | Advanced Mediation Practice* |

II) Peace Studies and Nonviolent Social Movements

CRS/HIST/MENN-2131(3) History of Peace and Nonviolence I
CRS/HIST/MENN-2132(3) History of Peace and Nonviolence II
CRS-2231(3) Nonviolent Social Change*
CRS-2262(3) Conflict, Faith and Community*
CRS-2310(3)/THFM-2806(3) Conflict Resolution, Social Change, and the Arts*
CRS-3324(3) Women and Peacemaking*
CRS-3331(3) Genocide, War and Violent Conflict*
CRS-3332(3) Trauma and Violence*
CRS/IDS-3910(3) Peace Theory and Practice*

CRS/HR-3931(3) Human Rights and Conflict Resolution*
CRS/HR-4350(3) Post-Conflict Truth, Memory and Reconciliation*
CRS/IDS-4910(3) Conflict and the Construction of the Other*

III) Conflict, Poverty, and Development

CRS/IDS-2443(3) Conflict and Development Issues in Indigenous Communities*
CRS/HR-3272(3) Refugees and Forced Migration
CRS/HR-3410(3) Models of Transitional Justice*
CRS/IDS-3901(3) Humanitarian Aid and Conflict: Do No Harm*
CRS/IDS-4920(3) Program Planning in Development and Conflict Resolution*
CRS/IDS-4922(3) Program Evaluation in Development and Conflict Resolution*

CRS Special Courses

These courses are offered on an occasional basis as the opportunity arises. The specific course concentration depends on the topic of the course at any given time. Consult the MSC Academic Advisor or Program Coordinator for details.

CRS-2111(1.5) Special Topics Workshop

CRS-2281(3) Selected Topics in Conflict Resolution Studies

CRS-3262(3) Critical Issues in Conflict Resolution

CRS Area Courses

Area courses are rooted in traditional disciplines as well as other interdisciplinary programs and address issues that are directly relevant to the CRS Program. These courses are organized below into general categories emphasized through the CRS course concentrations, although any of these courses may relate to more than one of the CRS concentrations. Categories of research and language skills are included to emphasize the specialized cognate courses recommended for the 4-year program.

Note: Most courses from other departments and programs will have their own prerequisites. Courses requiring prerequisites are marked with an asterisk. It is the student's responsibility to determine what the prerequisites are.

Note: The Area Courses list is meant to be a list of courses complementary to the special interests of CRS students. Because curriculum offerings keep changing, and because students may have some specific interests not included in the Area Courses list, students may make application to the MSC Academic Advisor to consider some other courses relevant to their major interests for inclusion as Area Courses.

Conflict Resolution and Restorative Justice

| BUS-2103(3) Fun | ndamentals of Organizational Behaviour* | PSYC-3740(3) | Introduction to Family Processes |
|---|---|--------------|--|
| BUS-3110(3) Ethi | nics in Management * | REL-2304(3) | Atheism, Skepticism and Religion |
| BUS/WGS-3321(3) Gender & Organizations* | | REL-2507(3) | Sexuality in the Religious Context |
| CJ-2125(3) Vict | timology* | REL-2513(3) | Health, Healing and Spirituality in Cross- |
| CJ-2203(3) Insti | titutional Corrections* | | Cultural Perspective |
| CJ-2204(3) Con | mmunity Corrections* | REL-3601(3) | Storied Lives: Contemporary Spiritual |
| CJ-3204(3) Crir | ime Prevention* | | Biographies and the Construction of Identity |
| CJ-3500(3) Inte | erpersonal Violence | SOC-2103(3) | Sociology of Families* |
| IDS/ENV-2521(3) V | Voluntary Simplicity | SOC-2115(6) | Sociology of Socialization and Development* |
| PHIL-2202(3) Hea | alth Care & Bioethics | SOC-2118(6) | Sex and Gender Relationships* |
| PHIL-2207(3) Phil | ilosophy of Law* | SOC-2119(6) | Sociology of Law* |
| PHIL-2252(3) Phil | ilosophy of the Social Sciences | SOC-2307(3) | Sociology of Youth* |
| PSYC-2400(3) Soci | ial Psychology I* | SOC-3123(3) | Crime, Victimization and Justice in |
| PSYC-2410(3) Soci | sial Psychology II* | . , | Indigenous Communities* |
| PSYC-3050(3) Culti | ture and Psychology* | SOC-3128(3) | Sociology of Sexuality* |
| PSYC-3450(3) Orga | anizational Leadership and Decision | SOC-3201(3) | Sociology of Youth Justice* |
|) Mak | king* | SOC-3203(3) | Theories of Penality* |
| PSYC/CJ-3470(3) Forensic Psychology* | | SOC-3205(3) | Policing, Governance and Security* |
| PSYC-3480(3) Inte | erpersonal Communication* | . , | • |

| HIST-2611(3) Indigenous Peoples of Canada since 1815 | |
|---|--|
| HIST-4570(3/6) Settler Colonialism | |
| IDS-2110(3) Participatory Local Development* | |
| IDS-2131(3) Rural Development* | |
| IDS/MENN-3150(3) Mennonite Community and Development* | |
| IS-2050(3) Indigenous Peoples, Lands, and Resources | |
| MENN-2101(3)/HIST-2108(3) Mennonite Studies I | |
| | |
| MENN/HIST-3116(3) Mennonites and World Issues | |
| PHIL-2233(3) Environmental Ethics | |
| POL/IS/UIC-2020(3) Colonization and Indigenous Peoples in | |
| Canada | |
| POL-4301(3/6) Administrative Foundations of the Public | |
| Sector* | |
| SOC-2105(6) Race, Ethnic and Indigenous Relations* | |
| SOC-3104(6) Globalization and Societies in the World | |
| System* | |
| SOC-4413(6) Seminar in Race and Ethnic Relations* | |
| | |
| Research Skills Courses | |
| ANTH-3125/4125(3) Ethnographic Research Methods* | |
| CJ-2101(3) Criminal Justice Research Methods* | |
| | |
| CRS/IDS-3920(3) Action Research Methods* | |
| IS-3012(3)/ANTH-3170(3) Ethnoecology: A Research | |
| Approach* | |
| POL-3224(3) Research Methods and Project Design | |
| PSYC-2101(3) Introduction to Data Analysis* | |
| PSYC-2102(3) Introduction to Research Methods* | |
| PSYC-4100(6) Intermediate Research Design and Data | |
| Analysis* | |
| PSYC-4410(3) Research Seminar in Social Psychology* | |
| REL-3804/4804(3) Indigenous Spirituality: Research Methods* | |
| RHET-2135(3) Rhetorical Criticism* | |
| SOC-2125(3) Introduction to Quantitative Research | |
| Methods* | |
| SOC-2126(3) Introduction to Research Design and | |
| Qualitative Research* | |
| WGS-3200(6) Feminist Research Methodologies Seminar* | |
| WOO-0200(0) Terrillist Nesearch Methodologies Gerillia | |
| Language Chille Courses | |
| Language Skills Courses | |
| EALC-1100(6) Introduction to Japanese Language | |
| EALC-1200(6) Introduction to Chinese Language | |
| EALC-1300(6) Introduction to Korean Language | |
| FREN-1100(3) Elementary French 1 | |
| FREN-1102(3) Elementary French 2 | |
| FREN-1103(3) Elementary French 3 | |
| FREN-1104(3) Intermediate French 1* | |
| FREN-2105(3) Intermediate French 2* | |
| GERM-2001(6) Intermediate German* | |
| IS-1101(6) Introductory Cree | |
| IS-1201(6) Introductory Ojibwe | |
| ITAL-1001(6) Introductory Italian | |
| REL-2011(3) Introduction to Modern Standard Arabic I* | |
| REL-2012(3) Introduction to Modern Standard Arabic II* | |
| SPAN-1001(6) Introductory Spanish | |
| SPAN-2001(6) Intermediate Spanish* | |
| of 744 200 (0) intermediate opanion | |
| *Requires prerequisite | |
| | |

*Requires prerequisite.

COURSE DESCRIPTIONS

All course descriptions for all undergraduate programs can now be found in one large PDF called "All Course Descriptions" in the "Academic Calendar" section of the University website: http://uwinnipeg.ca/academics/calendar/index.html